Central States Communication Association Sexual Orientation and Gender Identity Caucus Business Meeting April 14th, 2016 11:00-12:15PM – Pullman

Purpose: Annual meeting of the SOGI caucus to discuss current and relevant issues as we plan for the Grand Rapids, Michigan conference in 2016.

Start Time: 11:04AM

Old Business:

- I. Welcome to 2016 CSCA SOGI Business Meeting/Introduction of Officers
 - i. Stephanie Young, Southern Indiana University
 - ii. Tim McKenna-Buchanan, Manchester University
 - iii. Sara Baker, Western Governors University
- II. Approval of the 2015 SOGI Caucus Business Meetings [available online]
 - Major changes to the caucus include one-year officer service in the bylaws.
 - ii. Passed around meeting minutes for review.
 - iii. Move to Vote: Jimmie Manning, Northern Illinois
 - iv. Second: Sandra Pensoneau-Conway, Southern Illinois University
 - v. Minutes approved.
- III. 2016 Conference Update (6 conference slots including business meeting)
 - i. 7 papers submitted, 5 papers accepted (71% acceptance)
 - ii. 2 panel submitted, 2 panel accepted (100% acceptance)
- IV. Join us as we celebrate outstanding work and the scholars who created it from 2:00-3:15pm in the Thornapple room. In addition to the presentation of this year's top paper, the first-ever James W. Chesebro award will be delivered to its namesake; the awards honoring books, edited collections, and journal articles will be distributed; and we will close with a special champagne toast. All are invited!
 - Top Paper Award: A Theory of Interpersonal Panopticon Jimmie Manning, Northern Illinois University Danielle M. Stern, Christopher Newport University
 - ii. The James W. Chesebro Award for Scholarly Distinction in Sexuality Research:

James W. Chesebro, Ball State University

- iii. The Sexual Orientation & Gender Identity Scholarship Awards:
 - i. "Paradoxes of (Im)Purity: Affirming Heteronormativity and Queering Heterosexuality in Family Discourses of Purity Pledges" published in Women's Studies in Communication Jimmie Manning, Northern Illinois University

- ii. "To Be or Not To Be Out in the Classroom: Exploring Communication Privacy Management Strategies of Lesbian, Gay, and Queer College Teachers" published in Communication Education Tim McKenna-Buchanan, Manchester University Stevie Munz, Ohio University Justin Rudnick, Ohio University
- iii. "Running Like a Man, Sitting Like a Girl: Visual Enthymeme and the Case of Caster Semenya" published in Women's Studies in Communication Stephanie L. Young, University of Southern Indiana

iv. The Innovator Awards for Outstanding Recent Book or Edited Collection:

- i. Narrating the Closet Tony E. Adams, Northeastern Illinois University
- ii. "Queering Family/Home/Love/Loss" special issue published in Cultural Studies ← Critical Methodologies Keith Berry, University of South Florida
- V. Call for respondents, chairs, and reviewers.

New News

- I. Passing of the gravel from Stephanie Young to Tim McKenna-Buchanan
- II. Elections for Secretary
 - i. The Secretary/Vice Chair-elect shall assist the Vice Chair as necessary with planning the CSCA conference of the coming year, cooperate with the Second Vice President of CSCA as necessary to plan a the conference of the year after that, and prepare for the Office of Chair by becoming familiar with these bylaws and other Caucus procedures. The Vice Chair-Elect shall assume the Office of Vice Chair when the Vice Chair's term expires or when the Vice Chair otherwise vacates the office. As Secretary this officer will record he minutes at each meeting and distribute copies of the minutes to all members prior to the next meeting.

Rebecca Johnson, Northern Illinois University ran unopposed

- i. Move to Close nominations: Jimmie Manning, Northern Illinois
- ii. Motion Seconded.
- iii. Unanimously elected.
- III. Conference Theme: Create (March 16-18)
 - Submission Information/Deadline:
 - i. Communication as a constitutive process.
 - ii. Contact Blair Thompson
 - iii. Submission deadline: October 3

ii. Discussion:

- i. Policies:
 - 1. Bathroom legislation
 - 2. Anti-LGBT laws
- ii. Language
 - 1. Safe space language
 - 2. Singular they, possibilities for writing
 - 3. Trans language-adverbs and pronouns
- iii. Communication of Identity
 - 1. "Professional" identity
 - 2. What does it mean to be a queer scholar?
 - 3. What does it mean for intersectional identities?
- iv. Workshops
 - 1. Ally and advocate information
 - 2. How to be an ally/advocate workshop
 - 3. How to teach students to be an ally/advocate
 - 4. Creating alliances with other rights movements
 - 5. Teaching queer theory
 - 6. A space for trying-there's not a right answer
- v. Co-sponsored panels
 - 1. Interpersonal/Small Group
 - a. Parenting
 - b. How to approach young people
 - c. Normalizing multiple identities
 - d. Supporting queer youth identities
 - 2. Intercultural
 - a. Whiteness borders
 - b. Microaggressions
 - 3. Comm Ed/Basic Course
 - 4. Creating more inclusive classrooms
 - a. What to do when this comes up in the classroom? Not derogatory, just wrong.
 - b. Defining terms with students and colleagues
 - c. Letting other faculty know
 - d. Naming issues
 - 5. Performance Studies
 - a. Creating spaces for creating identities,
 - b. Storytelling/narrative
 - c. A space to do creative work
 - d. Poetry slam

IV. Announcements

 Drag show tomorrow night. Ambassador ballroom east, same location as the opening reception.

Meeting Adjourned by Tim McKenna-Buchanan