2022 CSCA Rhetorical Theory and Criticism Interest Group Business Meeting Summary Saturday, April 2 9:30 a.m. – 10:45 a.m.

• Introductions of officers and present members were made.

- o Hilary Rasmussen, Chair, University of Wisconsin-Parkside
- o Chad Nelson, Florida Vice-Chair, Gulf Coast University
- o Tom Salek, Secretary, Elmhurst University

• Review and approval of 2021 Business Meeting Minutes

 Motion to approve, seconded, and approved unanimously by those in attendance (6-0)

C

Election of Secretary for 2022-2023

- o Briefly discussed the responsibilities of the Secretary.
- o Members were asked for nominations and/or self-nominations.
- o Proposal to have an open call sent via email was discussed
 - Open call would be sent via a Google Form and sent to members of the Interest Group was proposed and approved
- o Action: Solicit a call for nominations via Facebook and/or email
 - James Proszek and Kristi Scholten to work together to post an announcement on Facebook page

• Announcement of awards for top papers (to be presented directly after meeting):

- Karlyn Kohrs Campbell award
 - Top Paper Title: "I'm not sure I'll ever forget the experience": A narrative analysis of Chrissy Teigen's social media describing her miscarriage *Authors: Kelsey Binion & Maria Brann, Indiana University Purdue University-Indianapolis*
- David Zarefsky award
 - Top Student Paper Title: A Rhetorical Analysis of Higher Education's Mental Health Messaging

Author: Gabrielle Thompson, Southern Illinois University Edwardsville

• Chairs Report

- Or. Rasmussen discussed the impact of COVID-19 on submissions to the interest group. Submissions are back on track and close to pre-pandemic
 - Accepted 21 of 24 individual papers
 - Two of the three panels that were submitted were accepted
 - Thanks to the 23 reviewers for their hard work

CSCA 2023 Annual Conference Preview

- o Planning on an in-person conference March 29 April 2, 2023 in St. Louis, MO
- Dr. Nelson updated the interest group about the conference theme
 - Intersection, Transitions, and Silenced Voices
- o Group discussed some panels around a variety of topics.
 - Spotlight panel on blues music and its relationship to St. Louis

- Solicit papers from rhetorical scholars of music and/or blues musicians
- Panel discussion about methodological connections between rhetoric and other methods (i.e., professional communication, ethnography, etc.)
- A panel / service project that engages the community around Urban Planning/Policy issues
 - Grounding criticism alongside applied / policy development
- A two-part conference session that breaks the traditional mold of a 4 person/paper panel
 - Part 1 Morning Session: Formal conference setting where papers are presented
 - Part 2 Evening Session: Informal setting where organic conversations could happen around topics, themes, methods, etc.
 - This kid of two-part panel would be called a "featured" session that pushes folks to attend
- Panel about being on the Lewis and Clark Trail
 - Find a way to connect rhetoric back to indigenous communities as it relates to St. Louis
- Provide a specific mention of a call for rhetorical field methods
 - Trying to find a way to better connect rhetoric to other disciplines present at CSCA
 - Ethnography, Feminist Rhetoric, Racial/Rhetorical Criticism, Visual Rhetoric, Sonic Rhetoric, Spatial Rhetoric, Post-Colonial Rhetoric, etc.
- Scholar Spotlight Sessions
 - Provide better opportunities to connect interest group members with prominent and emerging scholars in the field
 - An emerging scholar spotlight session
- General discussion about "What is Rhetoric in the 21st Century"
 - How does Rhetorical Studies intersect with other interest groups?
 - How/Where can we use Rhetorical Studies to help address issues on an applied level?
 - How can we find a way to better connect emerging scholars with prominent scholars?
 - Ways to encourage and demonstrate the path from being a student to scholar
- Discussion about finding non-CSCA Members / Academic Folks to attend and offer a voice to the conference theme
- o Finding a way to use Facebook or other feeds to highlight/encourage a variety of different kinds of theories, methods, etc.
 - Using a hyperlink in the call to give potential ideas

Ending notes

- o Dr. Rasmussen thanked Dr. Nelson and Dr. Salek for their help
- Motion to conclude the meeting was made and seconded