

**CENTRAL STATES COMMUNICATION ASSOCIATION**  
2019 ANNUAL CONFERENCE | OMAHA, NE | APRIL 3-6, 2019



Central States Communication Association  
88<sup>th</sup> Annual Meeting

Dialogue

April 3-6, 2019

Omaha, Nebraska



Program design and layout by Chad Edwards  
Academic program provided by Chad McBride  
Cover design provided by Kylie Holman and Hayley Jurek  
Omaha CSCA logo provided by Guy McHendry

© 2019 Central States Communication Association

## About Central States Communication Association

Central States Communication Association (CSCA) is a professional, academic organization of primary and secondary school teachers, students, college and university professors, and communication professionals. CSCA was founded in 1931 to promote the communication discipline in educational, scholarly, and professional endeavors. The association, which consists of the 13 Midwestern states of North Dakota, South Dakota, Nebraska, Kansas, Oklahoma, Missouri, Illinois, Iowa, Wisconsin, Minnesota, Michigan, Indiana, and Ohio, is governed by an Executive Committee and is legislated by its constitution and by-laws. CSCA has 22 Interest Groups, Caucuses, and Sections that promote particular communication areas. The association hosts a yearly convention within the 13 states, maintains a website ([www.cscs-net.org](http://www.cscs-net.org)), publishes a newsletter three times yearly, and publishes the journal *Communication Studies* on a quarterly basis.

### Executive Committee

Amy Aldridge Sanford, Texas A&M University-Corpus Christi  
Chad McBride, Creighton University  
Alberto Gonzalez, Bowling Green State University  
Blair Thompson, Western Kentucky University  
Chad Edwards, Western Michigan University  
Patric Spence, University of Central Florida  
Jeffery T. Child, Kent State University  
Anna Wright, Illinois State University  
Joy Daggs, Northwest Missouri State University  
Katherine Denker, Ball State University

President  
First Vice President  
Second Vice President  
Immediate Past President  
Executive Director  
*Communication Studies* Editor  
Finance Committee Chair  
States Advisory Council Chair  
Member at Large  
Member at Large

### Association Staff

Chad Edwards, Western Michigan University  
Joy Daggs, Northwest Missouri State University  
Matthew Craig, Western Michigan University  
Stephen Spates, Missouri State University  
Sara Baker, Southern Connecticut State University  
Kathie O. Cesa, KOC Member Services

Executive Director  
Convention Exhibits Manager  
Executive Director Assistant  
Newsletter Editor  
Book Review Editor  
Member Services Associate

## Table of Contents

Convention Donors	8
CSCA Standing Committees	11
States Advisory Council	13
Interest Group and Caucus Leadership	14
Association Awards	17
Department Members	18
Call for Papers 2020	19
Life Members	22
Patron Members	24
Emeritus Members	25
Central States Communication Association Presidents	27
Central States Communication Association Executive Directors	28
Central States Communication Association Hall of Fame	30
Wednesday Schedule	32
Thursday Schedule	35
Friday Schedule	73
Saturday Schedule	110
Convention Participant Index	147
Business Meeting Schedule	164
Interest Group Sponsor Index	165



Hello Friends:

Welcome to the 88<sup>th</sup> annual meeting of the Central States Communication Association and to the fine city of Omaha, Nebraska! Both Chad McBride and Chad Edwards have worked nonstop for the past year to put together this incredible conference with a *Dialogue* theme for our members. You are bound to have a great time attending panels, interacting with colleagues, and seeing the city.

The major conference responsibility of the CSCA president is the planning of the Undergraduate Honors Research Conference (UHRC), which will take place on Friday and Saturday of this year's larger conference. The UHRC is a conference within a conference where our major objectives include both highlighting and encouraging undergraduate research. In just a short number of years, the UHRC has become a proud tradition for our region. Many past presenters are now returning to CSCA as graduate students and faculty members. Please commit to attending a UHRC panel or poster session to interact with the students and let them know how happy we are that they are here and interested in communication research. My appreciation to Elaina Ross for acting as UHRC assistant program planner.

Besides the UHRC, there are a couple of additional initiatives in the program that I would like to bring to your attention. For the last few years, the CSCA executive team has made it a goal to increase diversity within our organization. During last year's conference, Sandra Pensoneau-Conway and Debra Ford worked with a talented group of people to create a video. Look for *Creating Inclusive Conference Spaces* on Thursday afternoon to learn more. Last year we experimented with a Faculty Learning Community that met multiple times throughout the conference, and this year the members of the FLC (facilitated by Stephanie Rollie Rodriguez, C. Kyle Rudick, and Jennifer V. Martin-Emami) are back with poster presentations to discuss their outcomes. The poster session is on Saturday afternoon.

Past CSCA presidents have said it before, and now I can verify that it is true – it is an extraordinary privilege to serve as CSCA president. You are an incredible group of communication professionals who care vehemently about your students, your colleagues, your discipline, and this awesome organization. My thanks to those of you who always said “yes” when I asked for volunteers or came to you with some not-yet-fleshed-out idea. A job like this one is impossible without support and encouragement from friends, colleagues, forever students, family, and a fantastic executive officer team.

Forever grateful,

A handwritten signature in black ink, appearing to read "Amy Aldridge Sanford".

Amy Aldridge Sanford  
CSCA First Vice President



Academic Affairs congratulates **Dr. Amy Aldridge Sanford** for a successful term as CSCA President.

## Master of Arts in Communication Studies

- Organizational Leadership
- Strategic Communication
- Interpersonal Communication

### We offer Graduate Teaching Assistantships

Courses are designed to enhance students' knowledge of communication principles, theories, and research in the track topic area and develop proficiency as writers, researchers, and critical decision makers. The program provides students with a quality experience that will help them grow as individuals, scholars, professionals, and citizens.

### GRADUATE FACULTY:

Dr. Anantha Babbili, Professor  
University of Iowa

Dr. Brooke Friley, Assistant Professor & Basic Course Director  
Purdue University

Dr. David Gurney, Associate Professor & Department Chair  
Northwestern University

Dr. Diana Ivy, Professor  
University of Oklahoma

Dr. Michelle Maresh-Fuehrer, Associate Professor  
University of Nebraska-Lincoln

Dr. Kelly M. Quintanilla, Professor & President/CEO  
Pennsylvania State University

Dr. Stephanie Rollie Rodriguez, Associate Professor & Graduate Coordinator  
University of Iowa

Dr. Amy Aldridge Sanford, Associate Professor & AVP for Academic Affairs  
University of Iowa

Dr. Kellie Smith, Assistant Professor & Director for the Center for Faculty Excellence  
Texas A&M University

Dr. Michael Sollitto, Assistant Professor  
West Virginia University

Dr. Ethan Thompson, Professor  
University of Southern California

For more information, contact Stephanie Rollie Rodriguez at [Stephanie.Rodriguez@tamucc.edu](mailto:Stephanie.Rodriguez@tamucc.edu) or call 361.825.5753

College of Arts  
and Sciences

Dear Colleagues:

I would like to welcome you to Omaha, NE for the 88<sup>th</sup> annual meeting of the Central States Communication Association! It is my double pleasure to do so not only because I helped plan the academic program but also because Omaha happens to be my adopted hometown.

I would like to thank all of you for submitting your ideas and work to CSCA, which made this program possible. In addition to the many excellent paper and discussion panels in the program, check out the CSCA Scholar Conversations, sign up for one of the short courses (if you have not already), and search the program for one of the several spotlight panels (including "Celebrating the Career of Dr. Carolyn Calloway Thomas and the Forthcoming Calloway-Thomas Inclusivity Scholar series," "The Inaugural Judith S. Trent Award for Early Career Excellence in Political Communication," and the "Master Class: Activism, Social Justice, and Ethics in Communication Scholarship"). While you are flipping through the program, also note that we have more co-sponsored panels than usual—we did this in an attempt to bring different groups together to dialogue about important issues of interest.

In addition to the academic programming, please make sure to also join us to dialogue in more informal settings, including at our opening reception Thursday evening, the Hall of Fame Awards luncheon on Friday, or the party celebrating our President, Amy Aldridge Sanford, at the Omaha Durham History Museum. I know that these sorts of events can sometimes seem intimidating to newer members, but please attend and introduce yourself to me and others as they are all great opportunities to both make new friends and catch up with old ones. In addition to these scheduled social events, students from University of Nebraska Omaha, with the leadership of Dr. Adam Tyma, have curated many resources to help you navigate all Omaha has to offer ([cscaomaha.weebly.com](http://cscaomaha.weebly.com)). When you see them walking around the conference in their Dialogue t-shirts, please join me in thanking them for all of their local support to welcome you to town.

It has been my pleasure to work on the program this year, but planning a conference is much more than a one-person job. I could not have done it without the support of all of the interest group/caucus planners and Chad Edwards, especially. I would also like to thank the last three CSCA Presidents, Amy Aldridge Sanford, Blair Thompson, and Shawn Wahl for their guidance; Deb Ford for helping me and Chad Edwards learn how to do the programming in the new online system; Guy McHendry for the logo design; the members of my Creighton department for their instrumental and emotional support; Dawn O. Braithwaite, Allison Thorson, and Karla Bergen for their always open ears and advice; and, last but not least, my husband and son for helping me stay sane and have perspective through the whole process.

It has been my honor to serve the CSCA members this past year. I hope you have a wonderful conference!



M. Chad McBride  
CSCA First Vice-President



Department of  
**Communication  
Studies**

The Department of Communication at Creighton University congratulates Dr. Chad McBride for his successful term as CSCA First Vice President.

## Our Faculty

Dr. Marty Birkholt  
Dr. Mary Ann Danielson  
Dr. Amanda Holman  
Dr. Laura Gill  
Dr. Erika Kirby

Dr. Jay Leighter  
Dr. Chad McBride  
Dr. Guy McHendry  
Dr. Sam Senda-Cook  
Dr. Sheri Shuler

[creighton.edu/ccas/communicationstudies](http://creighton.edu/ccas/communicationstudies)  
[www.facebook.com/CUCommST/](https://www.facebook.com/CUCommST/)

**Creighton**  
UNIVERSITY



## 2019 Convention Donors

The Central States Communication Association would like to acknowledge those who so generously donated to the following funds in support of this year's convention (as of Feb 18, 2019)

Tony Adams	Debra Ford	DeAnne Priddis
Amy Aldridge Sanford	Lisa Ford-Brown	Sarah Riforgiate
Nicole Allaire	Lawrence Frey	Charles Rudick
Mike Allen	Kathryn Golsan	Donald Ritzenhein
Todd Armstrong	Alberto Gonzalez	Chris Rudick
Betsy Bach	Em Griffin	Erin Sahlstein Parcell
Sara Baker	Robert Hall	Craig Smith
John Baldwin	John Heineman	Stephen Spates
Charles Bantz	Shelly Hinck	Patric Spence
Melissa Beall	Steven Hunt	Shawn Starcher
Jennifer Bender	Barbara King	Allison Thorson
Charles Braithwaite	Erika Kirby	Satoshi Toyosaki
Dawn Braithwaite	Alexandria Koning	Judith Trent
Lauren Bratslavsky	Cindy Larson-Casselton	Diana Tucker
Nancy Brule	Colene Lind	Jennifer Tuder
Michelle Calka	Robert Littlefield	Sarah Turner McGowen
James Chesebro	Irwin Mallin	Adam Tyma
Jeffery Child	Jimmie Manning	Jennifer Walton
Grace Coggio	M. Chad McBride	David Wendt
Jenna Currie-Mueller	Jennifer McCullough	Molly Wiant Cummins
Joy Daggs	David McMahan	Karina Willes
Roberta Davilla Robbins	Scott Myers	Jennifer Willis-Rivera
Katherine Denker	Paul Nelson	Diana Woodhouse
Jennifer Dunn	A G Ohlendorf	Kelly Wright
America Edwards	Dorothy Pennington	Stephanie Young
Autumn Edwards	Sandra Pensoneau-Conway	Nicholas Zoffel
Chad Edwards	Sandra Petronio	
Deanna Fassett	Dorothy Pennington	

Special thanks to **Missouri State University** for sponsoring this year's opening reception!

The **Dialogue Opening Reception** will be held on Thursday from 7:00-9:00 PM in the Ballroom East and Center. Don't miss this opportunity to see old friends and make some new ones complete with snacks, and a cash bar. The first 300 people will get a free drink.



**Missouri  
State**

U N I V E R S I T Y

School of Communication Studies

# Missouri State™

U N I V E R S I T Y

Department of Communication  
Phone: 417-836-4423  
[www.communication.missouristate.edu](http://www.communication.missouristate.edu)

Make your statement with an MA in Communication  
and work with an award winning faculty  
at Missouri State University

Dr. Isabelle Bauman  
Interim Department Head  
Interpersonal Communication  
Ph.D., University of Wisconsin, Madison

Dr. Charlene Berquist  
Director of Center for Dispute  
Resolution  
Conflict Communication  
Ph.D., University of Minnesota

Dr. John Bourhis  
Organization Communication  
Ph.D., University of Minnesota

Dr. LeAnn Brazeal  
Director of General Education  
Socio-Political Communication  
Ph.D., University of Missouri, Columbia

Dr. Chris Collins  
Intercultural Communication  
Ph.D., Southern Illinois University

Dr. Randy Dillon  
Intercultural Communication  
Ph.D., University of Florida

Dr. Elizabeth Dudash-Buskirk  
Socio-Political Communication  
Ph.D., University of Missouri, Columbia

Dr. Samuel Dyer  
Public Relations  
Ph.D., University of Tennessee

Dr. Carrisa Hoelscher  
Organizational communication  
Ph.D., University of Oklahoma

Dr. Eric Morris  
Director of Forensics  
Argumentation  
Ph.D., University of Kansas

Dr. Jake Simmons  
Director of Graduate Studies  
Intercultural Communication  
Ph.D., Southern Illinois University,  
Carbondale

Dr. Stephen Spates  
Organizational communication  
Ph.D., University of Tennessee

Dr. Shawn Wahl  
Interim Dean, College of Arts &  
Letters

Instructional Communication  
Ph.D., University of Nebraska, Lincoln

Dr. Erin Wehrman  
Interpersonal Communication  
Ph.D., University of Illinois

Dr. Kelly Wood  
Executive Director, Center for  
Academic Success and Transition  
Health Communication  
Ph.D., Ohio State University

**Missouri  
State™**  
DEPARTMENT of  
COMMUNICATION

MAKE YOUR  
MISSOURI  
STATEMENT™

## **Standing Committees (2018-2019)**

### **Cooper Award Committee**

Chair: Stephanie Rollie Rodriguez, Texas A&M-Corpus Christi  
Vice-Chair: Ashley Hinck, Xavier University  
Stephen Spates, Missouri State University  
Jacki Brucher Moore, Kirkwood Community College  
Jerry Feezel, Kent State University

### **Federation Research Prize Committee**

Chair: Kristopher D. Copeland, North Lake College  
Vice Chair: Alison Thorson, University of San Francisco  
Ahmet Atay, The College of Wooster  
Stephanie Rollie Rodriguez, Texas A&M University Corpus Christi  
Malynda Johnson, University of Mount Union  
Eddah Mutua, St. Cloud University

### **Nominating Committee**

Chair: Richard E. Murphy, McKendree University  
Vice Chair: Dawn O. Braithwaite, University of Nebraska-Lincoln  
Chad Edwards, Western Michigan University (Ex-officio, non-voting member)  
Michelle Kelsey Kearn, Indiana University – Fort Wayne  
Mary Worley, University of Wisconsin – Eau Claire  
Jeff Kuznekoff, Miami University – Middleton  
Elizabeth Ribarski, University of Illinois – Springfield

### **Pearson and Nelson Outstanding New Teacher Award Committee**

Jennifer C. Dunn, Dominican University (Chair)  
Theresa Castor, University of Wisconsin, Parkside (Vice Chair)  
David Bodary, Sinclair Community College  
Justin Rudnick, Minnesota State University, Mankato  
Melissa Broeckleman-Post, George Mason University  
Leah Bryant, DePaul University

### ***Communication Studies Article of the Year Committee***

Chair: Tony E. Adams, Bradley University  
Vice Chair: Erin Sahlstein Parcell, University of Wisconsin, Milwaukee  
Hsin-I “Sydney” Yueh, Northeastern State University  
Justin Rudnick, Minnesota State University, Mankato  
Sara J. Baker, Southern Connecticut State University  
Donna Pawlowski, Bemidji State University

### **Warren Award Committee**

Chair: Deanna Fassett, San Jose State University  
Vice Chair: Helen Sterk, Western Kentucky University  
Scott Myers, West Virginia University  
C. Kyle Rudick, University of Northern Iowa

Lisa Hanasono, Bowling Green State University  
Christopher Brown, Minnesota State University-Mankato

**Jack Kay Award Committee**

Chair: Matthew Seeger, Chair  
Vice Chair: Ruth Kay, Vice Chair  
Vice Chair: Larry Frey, University of Colorado, Boulder  
Diana Carlin, St. Louis University  
Sharon (Shea) Howell, Oakland University  
Mark McPhail, Indiana University Northwest  
Donald Ritzenhein, Wayne State University

NORTH DAKOTA STATE UNIVERSITY

**PH.D. and M.A. IN COMMUNICATION  
GRADUATE ASSISTANTSHIPS AVAILABLE**

**LEARN FROM THE BEST**

**Stephenson J. Beck**  
Group/Organizational Communication

**Ann Burnett**  
Interpersonal Communication/  
Women and Gender Studies

**Ross F. Collins**  
Mass Media History

**Elizabeth Crawford**  
Advertising/Integrated Marketing Communication

**Catherine Kingsley Westerman**  
Organizational Communication

**Zoltan Majdik**  
Rhetoric, Digital Humanities

**Robert Mejia**  
Media, Technology, and Critical/Cultural Studies

**Mark Meister**  
Rhetoric and Environmental Communication

**Charles Okigbo**  
Strategic Communication/  
Development Communication

**Carrie Anne Platt**  
Rhetoric and Technology

**Melissa Vosen Callens**  
Online Education/Digital Media/Popular Culture

**Justin Walden**  
Public Relations/Workplace Technology

**David Westerman**  
Computer-Mediated Communication

**Cheng Zeng**  
Organizational Communication

*"It's fulfilling to solve real-world problems with my research. And I'm proud of the teaching skills I've gained. Combined, these experiences make me a more marketable candidate after graduation."*

**- Whitney Anderson, M.A. 2010, Ph.D. 2016**

**NDSU** | COMMUNICATION

**Apply now: [ndsuhigheredu.edu/gradschool](https://ndsuhigheredu.edu/gradschool)**

# States Advisory Council

## Chair

Anna Wright, Illinois State University

## Vice-Chair

Kimberly Weismann, Williston State College

## Secretary

David Wendt, Keokuk High School/Southeastern Community College

## Illinois

Anna Wright

## Nebraska

John Heineman

## Iowa

Melissa Beall and Joy Daggs

## North Dakota

Kim Weisman

## Minnesota

Diane Rehling and Renee Strom

## Oklahoma

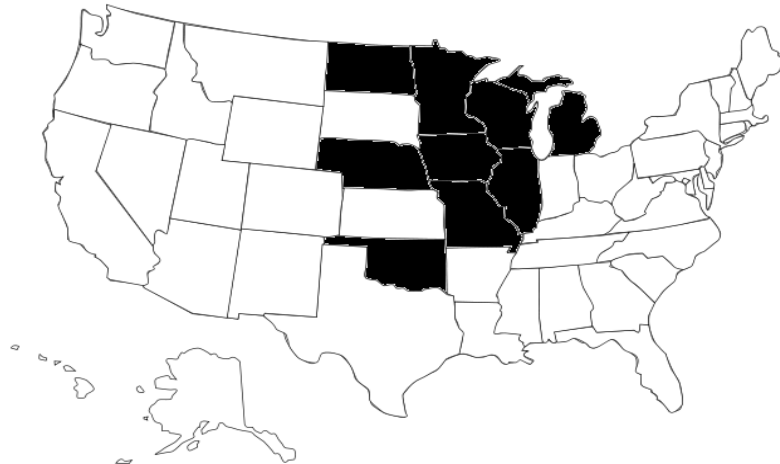
Hsin-I Sydney Yueh

## Missouri

Scott Jensen and Randy Dillon

## South Dakota

Joshua Westwick



## 2018-2019 Interest Group, Caucus, and Section Officers

### Adjunct & Temporary Faculty Caucus

**Chair:** Heather Nesemeier  
Minnesota State University-Moorhead

**Vice-Chair:** Shawna Black  
Carl Albert State College

**Secretary:** Ali Gattoni  
University of Wisconsin-Milwaukee

### Argumentation & Forensics

**Chair:** Julie L.G. Walker  
Southwest Minnesota State University

**Vice-Chair:** Benjamin Davis  
University of Wisconsin-Milwaukee

**Secretary:** Julie L.G. Walker

### Basic Course

**Chair:** Joshua Westwick  
South Dakota State University

**Vice-Chair:** Kevin Stoller  
Indiana University & Purdue  
University- Fort Wayne

**Secretary:** T. Kody Frey  
University of Kentucky

### Communication and Technology

**Chair:** Rebecca Johnson  
University of Kansas

### Communication Education

**Chair:** Sandra L. Pensoneau-Conway  
Southern Illinois University-Carbondale

**Vice-Chair:** Nicholas T. Tatum  
Abilene Christian University

**Secretary:** Samantha Dunn  
Illinois State University

### Communication Ethics, Activism, & Social Justice

**Chair:** Kristine M. Nicolini  
University of Wisconsin-OshKosh

**Vice-Chair:** Joshua D. Atkinson  
Bowling Green State University

**Secretary:** Laura Russel  
Denison University

### Communication Theory

**Chair:** Jenna Currie-Muller  
NDSU

**Vice-Chair:** Stephan Spates  
Missouri State

**Secretary:** Yesmin Kaptan  
Kent State University

### Community College Interest Group

**Chair:** Tammy Wievers  
North Central Missouri College

**Vice-Chair:** David Bodary  
Sinclair Community College

**Secretary:** Julie Simanski  
Des Moines Area Community College

### ERIC

**Chair:** Dorthy Pennington  
University of Kansas

**Vice-Chair:** Ahmet Atay  
College of Wooster

**Secretary:** Scott Myers  
West Virginia University

### Graduate Student Caucus

**Chair:** Maureen Wieland  
Purdue University

**Vice-Chair:** Austin J. Beattie  
University of Iowa

**Secretary:** Jessica Kahlow  
University of Wisconsin- Milwaukee

### Great Ideas for Teaching (Gift)

**Chair:** Aaron V. Burton  
Tiffin University

**Vice-Chair:** Seth Frei  
Texas State University

**Secretary:** Robert D. Hall  
University of Nebraska- Lincoln

### Health Communication

**Chair:** Kallia Wright  
Illinois College

**Vice-Chair:** Shawn Starcher  
Kent State University

**Secretary:** Andrea L. Meluch  
Indiana University-South Bend

**Instructional Resources Interest Group**

**Chair:** Kelly L. Adams  
University of Missouri-Columbia

**Vice-Chair:** Riley Richards  
University of Wisconsin-Milwaukee

**Secretary:** Jacki Brucher Moore  
Kirkwood Community College

**Intercultural Communication**

**Chair:** Eddah Mbula Mutua  
St. Cloud State University

**Vice-Chair:** Linsay Cramer  
Indiana University East

**Secretary:** Ahmet Atay  
College of Wooster

**Interpersonal & Small Group**

**Chair:** Allison R. Thorson  
University of San Francisco

**Vice-Chair:** Kaitlin E. Phillips  
Utah State University

**Secretary:** Shawn Starcher  
Kent State University

**Media Studies Interest Group**

**Chair:** Jennifer C. Dunn  
Dominican University

**Vice-Chair:** Dana Schowalter  
Western Oregon University

**Secretary:** Tasha Dunn  
University of Nebraska-Kearney

**Organizational & Professional Communication Division**

**Chair:** Sarah Riforgiate  
Kansas State University

**Vice-Chair:** Peggy Fisher  
Ball State University

**Secretary:** Anne Kerber  
University of Minnesota-Mankato

**PCIG**

**Chair:** Adam W. Tyma  
University of Nebraska-Omaha

**Vice-Chair:** Jennifer C. Dunn  
Dominican University

**Secretary:** Jimmie Manning  
Northern Illinois University

**Performance Studies and Autoethnography**

**Chair:** Jake Simmons  
Missouri State University

**Vice-Chair:** Travis Brisini  
The Pennsylvania State University

**Secretary:** Benjamin Haas  
Borough of Manhattan Community College

**Political Communication**

**Chair:** Terri M. Easley-Giraldo  
Johnson County Community College

**Vice-Chair:** Colene J. Lind  
Kansas State University

**Secretary:** Joel Lansing Reed  
University of Missouri-Columbia

**Public Relations Interest Group**

**Chair:** Deborah D. Sellnow-Richmond  
Columbus State University

**Vice-Chair:** Jeffrey Brand  
University of Northern Iowa

**Secretary:** Sydney O'Shay Wallace  
Wayne State University

**Rhetorical Theory and Criticism**

**Chair:** Kristi Scholten  
Ferris State University

**Vice-Chair:** Kristen McCauliff  
Ball State University

**Secretary:** Terra Rassmussen Lenox  
Lake Michigan College

**Sexual Orientation & Gender Identity**

**Chair:** Rebecca Johnson  
University of Kansas

**Vice-Chair:** Justin Rudnick  
Minnesota State University-Mankato

**Secretary:** Nicholas Lorang  
South Dakota State University

**Sports Communication**

**Chair:** Scott Jensen  
Webster University



**Undergraduate Education & Admin Section**

**Chair:** **Malymada Johnson**  
Indiana State University

**Vice-Chair:** **Aimee Lau**  
Wisconsin Lutheran College

**Secretary:** **(Lance) Brendan Young**  
Western Illinois University-  
Quad Cities

**Women's Caucus**

**Chair:** **Elizabeth Ribarsky**  
University of Illinois- Springfield

**Vice-Chair:** **Jessica Eckstein**  
Western Connecticut State University

**Secretary:** **Amanda Brown**  
University of Wisconsin-Stout

## Association Awards

### Hall of Fame Award

**Scott A Myers**, West Virginia University

### Cooper Award

**Rikki A. Roscoe**, MA Student, South Dakota State University

**Jessica R. Welch**, Ph.D. Student, Purdue University

### Federation Prize

**Leslie J. Harris**, University of Wisconsin-Milwaukee and **Erin Sahlstein Parcell**,  
University of Wisconsin-Milwaukee

“The Gun Violence Project: Narratives of Violence in Milwaukee”

### Jack Kay Award for Community Engagement and Applied Communication Scholarship

**Debbie Dougherty**, University of Missouri

### Outstanding State Journal and Manuscript Awards

#### State Journal Award

***Communication, Speech, and Theatre Association of North Dakota*** (CSTAND)

Editor: Christina Paxman Minot State University

#### Manuscript Award

'Let's Make 'Em Squeal' and 'Mitch, That's Not How You Hold a Gun': Alison Lundergrun  
Grimes and Joni Ernst's Faux Feminine Performance in 2014 Senate Ads”

**J. Scott Smith**, *Iowa Journal of Communication*

### Pearson & Nelson Outstanding New Teacher Award

**Kristina M. Scharp**, University of Washington (Graduate Teaching)

**Amanda Holman**, Creighton University (Undergraduate Teaching)

### Warren Award

Not available at the time of printing.

## Department Members

Allen Community College  
Augsburg University  
Ball State University  
Bethel University  
Bowling Green State University  
Central Community College, NE  
Central Michigan University  
Fort Hays State University  
Illinois State University  
Indiana Tech  
Indiana Purdue Ft. Wayne  
Kansas State University  
Marquette University  
Missouri State University  
Normandale Community College  
North Central Missouri College  
North Dakota State University  
Northern Illinois University  
Ohio University

Oklahoma Baptist University  
Otterbein University  
Purdue University  
Southern Illinois University  
South Dakota State University  
St. Cloud State University  
Temple University  
Texas Tech University  
University of Missouri-Columbia  
University of Montana  
University of Nebraska – Omaha  
University of Northern Iowa  
University of Wisconsin – La Crosse  
University of Wisconsin – Milwaukee  
University of Wisconsin – StevensPoint  
Waukesha County Technical College  
Wayne State College  
Western Michigan University

# Call for Papers and Panels

## Central States Communication Association (CSCA) Annual Convention in Chicago O'Hare, IL April 14-19, 2020 *Borders & Breakthroughs*

The leadership of the Central States Communication Association (CSCA) invites competitive papers, panel discussions, and performance sessions for the 89<sup>th</sup> Annual Convention in Chicago O'Hare, IL. Members are urged to reflect on the theme of *Borders & Breakthroughs*. A border is a demarcation—geographic, political, conceptual, linguistic, etc. For example, a definition is a border in the sense that it demarcates one thing from something else. Borders can be arbitrary or sensible. *Borders* divide but they also call attention to interrelations and border-crossers. *Breakthroughs* transcend borders and create new possibilities for inquiring, teaching and learning, relating, and serving.

We encourage you to both interrogate and think beyond the borders that often limit our interactions at conferences. When you are planning your panels and papers for 2020, consider ways that borders operate in our activities. Which borders (e.g., subject areas, research agendas and methods, ranks and hierarchies) make sense and which borders need to be challenged? What breakthroughs (e.g., key works, innovative concepts, inspiring teaching perspectives) should we celebrate and extend?

Faculty, students, independent scholars, and community members are all encouraged to submit and attend the convention. Institutional and community partnerships are particularly welcome. Submissions inclusive of all methodological perspectives in the communication discipline are expected and embraced.

Look for specific calls and submission information from each of the 20+ CSCA interest groups, caucuses, and sections. For questions about the general call or the 2020 annual convention, please contact Alberto González, 2020 program planner, at [agonzal@bgsu.edu](mailto:agonzal@bgsu.edu).

BOWLING GREEN STATE UNIVERSITY  
**SCHOOL OF MEDIA AND COMMUNICATION**  
OFFERING A DOCTORATE IN MEDIA AND COMMUNICATION



**Emphasis areas:**

- Global Communication and Social Change
- Interpersonal Communication
- Media Audiences and Processes

Also offering a generalist **Master's Degree in Communication**, as well as specializations in **International and Intercultural Communication** and **Social and Interactive Media**

**Offering a 100% online master's degree in strategic communication and social media.**

**For more information**

Dr. Joshua D. Atkinson,  
Graduate Coordinator  
jatkins@bgsu.edu  
or visit us at [bgsu.ed/smc](http://bgsu.ed/smc)

**BGSU** | SCHOOL OF  
**Media and  
Communication**  
BOWLING GREEN STATE UNIVERSITY

**BELONG. STAND OUT. GO FAR.™**  
CHANGING LIVES FOR THE WORLD.

19AS7586



SOUTH DAKOTA  
STATE UNIVERSITY

School of Communication  
and Journalism

# Master of Arts Communication Studies & Journalism

## Graduate Teaching Assistantships

- Full Tuition Remission
- Generous \$12,500 Stipend
- Comprehensive Teacher Training
- Hands-on Classroom Teaching Experience
- Opportunity to Teach in our Award-winning Basic Communication Course

Priority Application  
Deadline: *February 1*

**Be Valued. Get Hired.  
Make a Difference!**



Experience personalized mentorship  
from award-winning faculty in:

- Advertising • Public Relations
- Digital Media • Health Communication
- Organizational Communication
- Instructional Communication

Pursue a master's thesis or applied  
project using qualitative, quantitative,  
critical, or creative approaches.

### Contact Information

Dr. Jennifer Anderson,  
Graduate Program Coordinator  
[jennifer.anderson@sdstate.edu](mailto:jennifer.anderson@sdstate.edu)

[www.sdstate.edu/cojo/grad](http://www.sdstate.edu/cojo/grad)

## Life Members (Feb 18, 2019)

Tony E. Adams  
David Airne  
Amy Aldridge Sanford  
Mike Allen  
Kenneth E. Andersen  
Mary Christine Banwart  
J. Kevin Barge  
Melissa L. Beall  
Allison Beltramini  
William Benoit  
Keith P. Berry  
David L. Bodary  
Dawn O. Braithwaite  
Jeffrey D. Brand  
LeAnn M. Brazeal  
Amanda L. Brown  
Leah E. Bryant  
Nancy Anne Burrell  
Aileen L. S. Buslig  
Diana Bartelli Carlin  
Jeffrey T. Child  
Grace Leinbach Coggio  
Lora A. Cohn  
Jeffrey L. Courtright  
James Crocker-Lakness  
Judith M. Dallinger  
Arlie V Daniel  
Roberta A. Davilla Robbins  
Katherine J. Denker  
Linda B. Dickmeyer  
Scott G. Dickmeyer  
Craig A. Dudeczak  
Jessica J. Eckstein  
Kathleen M. Edelmayer  
America Edwards  
Autumn Edwards  
Chad Edwards

Nichole Egbert  
Sarah Bonewits Feldner  
Debra J. Ford  
Rachel Friedman  
Kathleen Malone Galvin  
Kathleen M. German  
Kathleen M. Golden  
Bob Greenstreet  
Carrol R. Haggard  
Dale J. Hample  
John Heineman  
Andrew F. Herrmann  
Stephen K. Hunt  
Gregory James Hyde  
Ronald Jackson, II  
Kathleen H. Jamieson  
Scott L. Jensen  
E. Claire Jerry  
Adam C. Jones  
Robin A. Jones  
Stephen C. Koch  
Jenifer L. Lewis  
Sheryl Lidzy  
Lance R. Lippert  
Robert S. Littlefield  
Lesa Lockford  
Jimmie Manning  
Matthew Martin  
David T. McMahan  
Nichelle D. McNabb  
Allen H. Merriam  
Larry D. Miller  
Scott A. Myers  
Bonita Dostal Neff  
Paul E. Nelson  
Heather M. Norton  
Tushar Raman Oza

Patricia Palmerton  
Donn W. Parson  
Donna R. Pawlowski  
Judy C. Pearson  
James W. Pratt  
Jim L. Query  
Richard Rodrick  
Stephanie Rollie Rodriguez  
Robert C. Rowland  
Kristi Gerding Scholten  
Paul Schrodtt  
William Seiler  
Deanna D. Sellnow  
Tim L. Sellnow  
Paul J. Siddens, III  
Cheri J. Simonds  
Ross Singer  
Andrea South  
Patric R. Spence  
C. Sue Strohkirch  
Susan Swan  
Michael M. Tollefson  
Paula S. Tompkins  
Judith S. Trent  
Paul Turman  
Kathleen J. Turner  
Adam W. Tyma  
Deborrah C. Uecker  
Larry Underberg  
Steven J. Venette  
Kimerly Weismann  
Jennifer L. Willis-Rivera  
Susan R. Wilson  
Lance Brendan Young  
David Zarefsky

The graduate program at Illinois State University is one of the top master's degree programs in the nation. It has renowned faculty in interpersonal communication, journalism, organizational communication, rhetorical communication, public relations, media studies, and communication education. In 2013, the program received the National Communication Association's Outstanding Master's Degree Program Award. Our faculty are recognized leaders in civic engagement, creative productivity, scholarship, and teacher training.

#### GRADUATE FACULTY:

- Dr. John Baldwin - Arizona State University
- Dr. Joseph Blaney - University of Missouri
- Dr. Lauren Bratslavsky - University of Oregon
- Dr. Caleb Carr - Michigan State University
- Dr. Phillip Chidester - University of Kansas
- Dr. Jeffrey Courtright - Purdue University
- Dr. Daniel Cochece Davis - University of Southern California
- Dr. Byron Craig - Indiana University
- Dr. Mary Beth Deline - Cornell University
- Dr. Jack Glascock - Michigan State University
- Dr. Ashley Hall - University of Pittsburg
- Dr. Rebecca Hayes - Michigan State University
- Dr. John Hooker - Purdue University
- Dr. Megan Hopper - University of Missouri
- Dr. Stephen Hunt - Southern Illinois University, Carbondale
- Dr. John Huxford - University of Pennsylvania
- Dr. Jong Kang - University of Massachusetts
- Dr. Lance Lippert - Southern Illinois University, Carbondale
- Dr. John McHale - University of Missouri
- Dr. Kevin Meyer - Ohio University
- Dr. Aimee Miller-Ott - University of Nebraska, Lincoln
- Dr. Maria Moore - National Louis University
- Dr. Brent Simonds - Illinois State University
- Dr. Cheri Simonds - University of Oklahoma
- Dr. William Roth Smith - University of Texas, Austin
- Dr. Peter Smudde - Wayne State University
- Dr. Lindsey Thomas - University of Iowa
- Dr. Andrew Ventimiglia - University of California, Davis
- Dr. Joseph Zompetti - Wayne State University



**ILLINOIS STATE  
UNIVERSITY**  
*Illinois' first public university*

#### A GRADUATE DEGREE IN COMMUNICATION AT ISU

- OUTSTANDING NATIONAL REPUTATION
- NCA TOP-RATED GTA TRAINING
- FLEXIBLE/INDIVIDUALIZED PROGRAM OF STUDY
- PREMINENT FACULTY
- COLLEGIAL ATMOSPHERE





## **Patron Members** (Feb 18, 2019)

Becky L. DeGreeff  
Debbie Dougherty  
Sara Drury  
Alberto Gonzalez  
Edward A. Hinck  
Shelly Hinck  
Mary Hogg  
Nicholas Iannarino  
Kuang Xiaodong  
Jaime Meyer  
Marcia Moore  
Leah Omillion-Hodges  
Sandra G. Petronio  
Donald N. Ritzenhein  
Karen M. Roloff  
Lynn H. Turner  
Stacy Tye-Williams  
Shawn Wahl



## **Emeritus Members**

(Feb 18, 2019)

James R. Andrews  
Cynthia L. Berryman-Fink  
Mary Bozik  
John F. Cragan  
Dianne Bystrom  
William R. Cupach  
Ray D. Dearin  
Jerry D. Feezel  
Gustav W. Friedrich  
Ellen Reid Gold  
Dennis Gouran  
Emory A. Griffin  
Roxy Janke  
Nanette M. Johnson-Curiskis  
Alan Carl Lerstrom  
John J. Makay  
Raymie McKerrow  
Dan Pyle Millar  
Melanie Bailey Mills  
Henry E. Nicholson  
Charlotte Olivier  
Terry H. Ostermeier  
Thomas J Pace, Jr.  
Edward J. Pappas  
Linda M. Park-Fuller  
Neil Patten  
Bobby R Patton  
Ronald J. Pelias  
W. Robert Sampson  
Donald C. Shields  
Donald K. Smith  
Roger Smitter  
Richard Weaver II  
Tom E. Wirkus  
James Zeman



## DEGREES WITH WORKPLACE APPLICATIONS

### MASTER OF ARTS IN COMMUNICATION

Transform your career through our graduate program. UCF's Master of Arts in Communication prepares you for a wide range of professions in academia and the public and private sectors.

**Training areas include:**

- corporate communication
- crisis communication
- health communication
- intercultural communication
- interpersonal communication
- public relations
- social and mass media
- strategic communication

### PH.D. IN STRATEGIC COMMUNICATION

**FIRST CLASS BEGINS FALL 2019!**

The Strategic Communication, Ph.D. will not only stand on the cutting edge in the field of communication, but it will also address the current and growing needs of today's world in health, risk and crisis communication.

This field is intentionally goal-driven communication wherein scholars will work in partnership with professionals in the public and private sectors to solve real problems.

## CONGRATULATIONS!

The **Nicholson School of Communication and Media** recognizes **Deanna Sellnow, Ph.D.**, professor and communication department chair, for being named editor of the *Journal of Communication Pedagogy* and **Patric Spence, Ph.D.**, associate professor of communication, for being selected editor of *Communication Studies*.

## Through the Years: Association Presidents

1931-34	Alan H. Monroe	1978-79	Barbara Larson
1934-37	Harry G. Barnes	1979-80	David M. Berg
1937-38	Charles R. Layton	1980-81	Gustav V. Friedrich
1938-39	Franklin H. Knowler	1981-82	Judith S. Trent
1939-40	H. Clay Harshbarger	1982-83	Donovan J. Ochs
1940-41	Wilbur E. Gilman	1983-84	Mary M. Roberts
1941-42	Charles Green	1984-85	Dennis Gouran
1942-45	James H. McBurney	1985-86	Edward J. Pappas
1946-47	D. W. Morris	1986-87	David Zarefsky
1947-48	John W. Black	1987-88	Barbara S. Wood
1948-49	Leroy T. Laase	1988-89	Charles J. Stewart
1949-50	Paul Moore	1989-90	Judy C. Pearson
1950-51	William M. Sattler	1990-91	Douglas M. Trank
1951-52	John W. Keltner	1991-92	Larry D. Miller
1952-53	Martin J. Holcomb	1992-93	Melissa L. Beall
1953-54	John E. Dietrich	1993-94	Linda L. Moore
1954-55	Max Fuller	1994-95	Ellen Reid Gold
1955-56	Charles Balcer	1995-96	Carolyn Calloway-Thomas
1956-57	Wilbur E. Moore	1996-97	Daniel P. Millar
1957-58	Wayne N. Thompson	1997-98	Lawrence Frey
1958-59	N. Edd Miller	1998-99	Sandra Metts
1959-60	Donald K. Smith	1999-00	Arlie V. Daniel
1960-61	Charlotte G. Wells	2000-01	Cynthia Berryman-Fink
1961-62	H.L. Ewbank, Jr.	2001-02	J. Kevin Barge
1962-63	G. Bradford Barber	2002-03	Pamela Cooper
1963-64	Raymond G. Smith	2003-04	Roberta A. Davilla
1964-65	Merrill T. Baker	2004-05	Lynn H. Turner
1965-66	Winston L. Brembeck	2005-06	Diana B. Carlin
1966-67	Orville A. Hitchcock	2006-07	Deanna D. Sellnow
1967-68	Charlotte Lee	2007-08	Jack Kay
1968-69	Paul H. Boase	2008-09	Nancy J. Brule
1969-70	Wilmer A. Linkugel	2009-10	Christina S. Beck
1970-71	Robert K. Gilmore	2010-11	Stephen K. Hunt
1971-72	Ernest G. Bormann	2011-12	Scott A. Myers
1972-73	Larry D. Clark	2012-13	Mitchell S. McKinney
1973-74	Jerry M. Anderson	2013-14	Chad Edwards
1974-75	Kenneth E. Andersen	2014-15	Leah E. Bryant
1975-76	William Brooks	2015-16	David T. McMahan
1976-77	Donn Parson	2016-17	Shawn Wahl
1977-78	Bruce Gronbeck	2017-18	Blair Thompson
2018-19	Amy Aldridge Sanford		

**Throughout the Years:  
Association Executive Directors**

1931-34	Charles R. Layton
1937-39	Loren D. Reid
1939-45	Orville A. Hitchcock
1946-47	Wayne N. Thompson
1947-50	William M. Sattler
1950-53	J. Garber Drushal
1953-56	Wayne N. Thompson
1956-57	Halbert E. Gulley
1957-60	H.L. Ewbank, Jr.
1960-63	Merrill T. Baker
1963-66	Paul H. Boase
1966-69	Larry D. Clark
1969-72	Kenneth E. Anderson
1972-74	David M. Berg
1974-76	Gustav V. Friedrich
1976-81	David M. Berg
1981-85	James F. Weaver
1985-88	Larry D. Miller
1988-91	Linda L. Moore
1991-94	Daniel P. Miller
1994-97	Arlie V. Daniel
1997-00	Lynn H. Turner
2000-04	Terry Perkins
2004-06	Scott A. Myers
2006-09	Shelly Schaefer Hinck
2009-14	Nancy Brule
2014-18	Jimmie Manning
2018-20	Chad Edwards



**Central States  
Communication  
Association**

@CSCA\_COM

The Central States Communication Association is one of the top regional organizations in promoting all levels of scholarship. #CSCA19

Joined April 2018

Follow the Central States Communication Association on social media for important updates, surprise giveaways, and more!

**Tweets**   **Tweets & replies**   **Media**



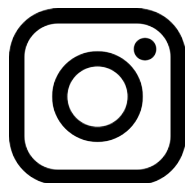
**Central States Communication Association** @CSCA\_COM · 4s

Follow us on Instagram at CSCA\_COM and like our Facebook page at CentralStatesComm! There might be giveaways during the conference for those who are paying attention and using #CSCA19!



**Central States Communication Association** @CSCA\_COM · 3s

Use #CSCA19 when tweeting about the conference!



## CSCA Hall of Fame

2004	Ernest Bormann, University of Minnesota Willmer Linkugel, University of Kansas
2005	Loren Reid, University of Missouri- Columbia
2006	Samuel L. Becker, University of Iowa Bernard L. Brock, Wayne State University Bobby Patton, Central Missouri University Mary M. Roberts, Pittsburg State University Judith S. Trent, University of Cincinnati George Ziegelmueller, Wayne State University
2007	Robert L. Scott, University of Minnesota
2008	Kenneth Anderson, University of Iowa Charles Stewart, Purdue University
2009	Douglas Trank, University of Iowa
2010	Arlie V. Daniel, East Central University Gustav W. Friedrich, Rutgers University Bruce E. Gronbeck, University of Iowa
2011	Tom Pace, Southern Illinois University-Carbondale Donn Parson, University of Kansas Judy Pearson, North Dakota State University David Zarefsky, Northwestern University
2012	Melissa L. Beall, University of Northern Iowa Carolyn Calloway-Thomas, Indiana University James W. Chesebro, Ball State University Lynn H. Turner, Marquette University
2013	Sandra Metts, Illinois State University Bill Seiler, University of Nebraska-Lincoln
2014	Dennis Gouran, Pennsylvania State University Cynthia Berryman-Fink, University of Cincinnati
2015	William Cupach, Illinois State University Steve Duck, University of Iowa Dorothy Pennington, University of Kansas
2016	Lawrence Frey, University of Colorado, Boulder Pamela Cooper, University of South Carolina
2017	J. Kevin Barge, Texas A&M University
2018	Diana B. Carlin, University of Kansas Robert C. Rowland, University of Kansas Deanna D. Sellnow, University of Central Florida
2019	Scott A. Myers, West Virginia University



WESTERN MICHIGAN UNIVERSITY

## School of Communication



Welcome to our  
new SoC colleague,  
Bryan Abendschein

School of Communication, Western Michigan University  
1903 W. Michigan Avenue, Kalamazoo, MI 49008-5318  
(269) 387-3130

Dr. Leigh Arden Ford, Director  
leigh.ford@wmich.edu



[facebook.com/comwmu](https://facebook.com/comwmu)  
[twitter.com/comwmu](https://twitter.com/comwmu)

### FACULTY

**Julie Apker, Ph.D.**  
Organizational Comm,  
Health Comm

**Sandra Borden, Ph.D.**  
Comm Ethics, Media

**Sue Ellen Christian, M.A.**  
Journalism

**Autumn Edwards, Ph.D.**  
Interpersonal Comm,  
Comm Theory

**Chad Edwards, Ph.D.**  
Human/Robot Interaction  
Human-Machine Comm

**Richard Gershon, Ph.D.**  
Telecommunications

**Annette Hamel, Ph.D.**  
Interpersonal Comm

**Richard Junger, Ph.D.**  
Journalism

**Joseph Kayany, Ph.D.**  
Mass Comm,  
New Comm Technologies

**Marilyn Kritzman,**  
M.A. Public Speaking

**Jennifer Machiorlatti, Ph.D.**  
Media Production,  
Mass Comm

**Leah Omilion-Hodges, Ph.D.**  
Public Relations

**Mark Orbe, Ph.D.**  
Interpersonal Comm,  
Intercultural Comm

**Anna Popkova, Ph.D.**  
Public Relations

**Kathleen Propp, Ph.D.**  
Organizational Comm,  
Small Groups

**Jocelyn Steinke, Ph.D.**  
Science Comm,  
Mass Comm

**Kelly Wittenberg, M.F.A.**  
Film, Media Production





**Wednesday  
April 03, 2019**

**1:00 PM**

---

0100                      1:00 PM to 5:00 PM                      Doubletree Hilton Omaha                      Iowa

**Central States Communication Association Preconference, Part One: Teaching Communication with Global Mindfulness**

Sponsor: Alberto Gonzalez, CSCA Second Vice President  
Chair: Alberto Gonzalez, Bowling Green State University

Speakers:

Nurhayat Bilge, Florida International University  
Eddah Mutua, St. Cloud State University  
Christine North, Ohio Northern University  
Satoshi Toyosaki, Southern Illinois University

Many who teach communication ask the following question: How do we responsibly broaden our content, examples, and class activities to include communication from a greater variety of cultures and regions? Panelists will address the objective of developing a global mindfulness in the teaching of communication broadly considered. The session will be relevant to those who teach courses in interpersonal communication, communication theory, rhetoric, public speaking, health communication, media communication, and other topics.

---

0101                      1:00 PM to 5:00 PM                      Doubletree Hilton Omaha                      Iowa

**Central States Communication Association Preconference, Part Two: Let's Talk about Teaching and Learning**

Sponsor: Alberto Gonzalez, CSCA Second Vice President  
Chair: Alberto Gonzalez, Bowling Green State University

Speakers:

Nurhayat Bilge, Florida International University  
Eddah Mutua, St. Cloud State University  
Christine North, Ohio Northern University  
Satoshi Toyosaki, Southern Illinois University

This is an interactive session with presenters and audience where members ask for and share ideas for internationalizing particular communication courses.

---

0102                      1:00 PM to 5:00 PM                      Doubletree Hilton Omaha                      Iowa

**Central States Communication Association Preconference, Part Three: International Partnerships and Building Communication Programs**

Sponsor: Alberto Gonzalez, CSCA Second Vice President

Chair: Alberto Gonzalez, Bowling Green State University

Speakers:

Chris Allen, University of Nebraska Omaha  
Sher Jan Ahmadzai, University of Nebraska Omaha  
Hugh J. Reilly, University of Nebraska Omaha  
Ana M. Cruz, University of Nebraska Omaha  
Herbert L Thompson III, University of Nebraska Omaha  
Adam W. Tyma, University of Nebraska Omaha  
Andrea M Weare, University of Nebraska Omaha  
Ahmad Shoaib Amiri, University of Nebraska Omaha

This session describes establishing intercultural and international partnerships and designing a communication program. A team from University of Nebraska Omaha, presents their collaboration with Balkh University and Kabul University both in Afghanistan in Communication Studies.

4:00 PM

---

0103                      4:00 PM to 7:00 PM                      Doubletree Hilton Omaha                      Hamilton

**Central States Communication Association Executive Committee Meeting #1**

Sponsor: Amy Aldridge Sanford, CSCA President

Chair: Amy Aldridge Sanford, Texas A&M University, Corpus Christi

Speakers:

M. Chad McBride, First Vice President  
Alberto Gonzalez, Second Vice President  
Blair Thompson, Past President  
Chad Edwards, Executive Director  
Patric Spence, Journal Editor  
Jeffrey T Child, Finance Committee Chair  
Joy Leigh Daggs, Member at Large  
Kathy Denker, Member at Large  
Anna Wright, States Advisory Council Chair

7:30 PM

---

0104 7:30 PM to 9:30 PM

**Central States Communication Association Staff Dinner**

Sponsor: Chad Edwards, Executive Director

Chair: Chad Edwards, Western Michigan University

Speakers:

Stephen A Spates, Missouri State University

Sara Baker Bailey, Southern Connecticut State University

Joy Leigh Daggs, Northwest Missouri State

Mackenzie Richardson, Western Michigan University

Matthew James-Andrew Craig, Western Michigan University

America L. Edwards, University of Central Florida

Kathie Cesa, KOC Member Services

This dinner is limited to the volunteer members of the Central States Communication Staff listed here.



Thursday  
April 04, 2019

8:00 AM

1100 8:00 AM to 9:15 AM Doubletree Hilton Omaha Belair

**Fantasy Sports as Community, Performance, and Competition: Dialoguing Around The Phenomenon of Fantasy Sports Leagues (Top Panel)**

Sponsor: Sports Communication Interest Group

Chair: Adam W. Tyma, University of Nebraska Omaha

“Fantasy as supplement and shaping force on e-sports” Ben Luttrull, University of Southern Indiana

“Fantasy Fandom Paradox: Who Do I Want to Win?” Art Herbig, Purdue University, Fort Wayne

“Getting Inside the Game – Reflections on Fantasy Football League Play” Adam W. Tyma, University of Nebraska Omaha

“Strategic Femininity: Communicating Gender through Fantasy Football” Carrisa S. Hoelscher, Missouri State University; Brianna Lane, Christopher Newport University

Fantasy Sports has become a multi-billion dollar industry that moves hand in hand with the performance and consumption of the sports they are tethered to. In all cases, the act and process of competition is enacted both on the field and in the stands. Each of these papers examining different aspects of the fantasy sports phenomenon through a communicative lens. This includes exploring and critiquing fantasy football through both a cultural and feminist perspective, fantasy baseball via an autoethnographic reporting of the tensions that exist within the position of "participant", and the relatively recent emergence of fantasy e-sports and how it is moving from streaming service to participatory experience (through league, gambling, and other avenues).



**The School of Communication at University of Nebraska Omaha** would like to congratulate **Adam W. Tyma** and their colleagues for their top panel paper award from the Sports Communication Interest Group!



**The Department of Communication at Missouri State University** would like to congratulate **Dr. Carrissa S. Hoelscher** and their colleagues for their top paper award from the Communication Theory Interest Group!



---

1101      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Wyoming

**Academic Performance, Health, and Self-disclosure: Creating an Open Dialogue between Faculty & Students**

Sponsor: Health Communication Interest Group  
Chair: Keith Bistodeau, Hamline University

Speakers:

Adam Tristan, University of Kentucky  
Kayla Rausch, Ohio University  
Kathy Denker, Ball State University  
Tao Zhang, Southern Illinois University-Carbondale  
Shawn Starcher, Kent State University  
Kaitlin Phillips, Utah State University

Throughout a student's academic career there are situations where a student needs to disclose personal health information. This panel will examine how academics can initiate conversations on the impacts of health on academic performance both in and out of the classroom. Additionally, this panel will examine dialogue regarding self-disclosure of health issues from different perspectives including faculty, instructors, and graduate students for a collective understanding of how to open conversations surrounding self-disclosure of health issues.

---

1102      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Kansas

**Application, Understanding, and Inspiration: The Different Roles of Theory**

Sponsor: Communication Theory Interest Group  
Chair: Stephen A Spates, Missouri State University

"Becoming Mom...: Explaining the Negotiation into the New Mom Identity" Sarah Symonds LeBlanc, Purdue University Fort Wayne  
"Theoretical approaches for HMD VR in communication education" Hocheol Yang, Temple University  
"Why Did She Lose? Hillary Clinton and the Role of Feminist Rhetorical Criticism" Mal Jason, North Dakota State University  
"Integrating Meta-Analysis into Bayesian Modeling: An Argument for Adapting Quantitative Communication Research Methods" Benjamin L. Davis, University of Wisconsin - Milwaukee; Emily Mueller, University of Wisconsin-Milwaukee; Samentha Sepulveda, University of Wisconsin Milwaukee; Lindsay F. Kelpinski, University of Wisconsin - Milwaukee; Ashley Kappers, University of Wisconsin-Milwaukee; Sang-Yeon Kim, University of Wisconsin-Milwaukee

---

1103      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Dakota

**Building Bridges with Others Through Narratives**

Sponsor: Interpersonal and Family Communication Interest Group  
Chair: Randa Sue Garden, Wayne State College

"It was a normal boy': A narrative inquiry of the communication challenges following a miscarriage" Ria Christine Pedersen, Wayne State College  
"A Masquerade of Masculinity: The Neutrality of Men - A Narrative Inquiry" Henry Miller, Wayne State College  
"Communication challenges and experiences of a mother whose child was born with a congenital heart condition:  
A Narrative Inquiry" Morgan Sudbeck, Wayne State College  
"Preparing for preschoolers: A narrative inquiry" Laurel Judith Scheffler, Wayne State College

---

1104      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Flanagan

**Media Analyses of Crime, Dystopia, Advertising, and Weather Apps**

Sponsor: Media Studies Interest Group

Chair: Tucker Robinson, University of Missouri

Respondent: Jerralyn Moudry, Wisconsin Lutheran College

“A Semiotic Analysis of WeatherBrains Episode 606: Unshaven in My Gym Shorts” Matthew Rothrock, IUPUI

“Blade Runner 2049 – A Conflict Analysis” William Thomas Dugger, Miami University

“Comparative Advertising: A factual Claim or an Evaluative Claim” Ishan Chalindha Kodagoda-Peiris, North Dakota State University; David Westerman, North Dakota State University

“Searching for cultural specificity: Crime drama adaptations, fidelity and the case of Cinayet” Yesim Kaptan, Kent State University

---

1105      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Lewis

**Rhetorical Approaches to Political Communication**

Sponsors: Political Communication Interest Group; Rhetorical Theory and Criticism Interest Group

Chair: Joshua P Bolton, Loras College

Respondent: Steven Melling, University of Missouri - Kansas City

“Coaching the Need for More Public Dialogue: President Barack Obama’s Decentralized Presidential Leadership

and Approach to American Citizenship” Thomas A Salek, Concordia University-Chicago

“Opposite Sides of the Same Story: The 2011 SOPA/PIPA Debates and the Myth of the American Dream.” Adam Christopher Knowlton, Midland University

“The Kitchen Debate in Context: A Transnational Communication Historiography” Joel Lansing Reed, University of Missouri

“We would not want the ‘cancer’: Flynn’s religion and health metaphor” Amnee Elkhaid, University of Missouri

---

1106      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Lincoln

**State of Iowa Showcase - Gameful Engagement Strategies**

Sponsor: States Advisory Council

Chair: Marilyn M Shaw, University of Northern Iowa

Speakers:

Aimee Langager, DMACC

Sarah Chase Crosby, Iowa State University

Students of all backgrounds come into our classrooms looking for education and opportunities but, quite often, they don’t fully engage with the concepts and skills we teach. Their attention is split by demands from other classes, full-time employment or multiple jobs, family obligations, and complicated life circumstances."Gameful Learning Techniques"-providing challenges relating to content and skills-can incentivize student participation and exploration of course concepts. From implementing a course wiki with multiple short activities that they could choose with points outside of the regular grading scheme to building in required assignments each week or unit that allow students some control over their experience, these techniques can be adapted to fit any course. In this practice session, we’ll go over strategies adapted from Jane McGonigal’s SuperBetter to get students scoring

points and learning lessons, brainstorm how you can use this idea for any subject to connect with students with different learning styles, and strategize how we can level-up as instructors.

---

1107      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Capitol

**The Dialogue and Performance of Sexual Orientation and Gender Identity**

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Tony Adams, Bradley University

Respondent: Justin J Rudnick, Minnesota State University, Mankato

“Saddlebacking’: Catholic Female College Students Engaging in Anal Sex” Adam J Harvey, University of Southern Indiana

“Your Pronouns Haven’t Even Been Invented Yet’: Slam Poetry as a Performative Praxis” Hannah Grace Trew, Illinois State University

“The Dialogue of Gendered and LGBTQ Conversations in the Salon Chair” Kara L Starnes, Missouri State University

---

1108      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Jackson

**Who are Our Mentors?: Dialogue on Mentoring**

Sponsor: Communication Education Interest Group

Chair: Ahmet Atay, College of Wooster

Speakers:

Ahmet Atay, College of Wooster

Diana Trebing, Saginaw Valley State University

Deanna Leigh Fassett, San José State University

David H. Kahl, Jr., Penn State Erie, The Behrend College

Joy Leigh Daggs, Northwest Missouri State

Donna R. Pawlowski, Bemidji State University

Nicholas Alexis Zoffel, Sierra College/edoptics

JieYoung Kong,

Mentoring occupies a major role in higher education. We mentor students and fellow faculty members, many of whom come from diverse backgrounds, such as first-generation, LGBTQ, and other countries among others. Perhaps as scholars and educators we do not spend or have enough time thinking about mentoring. It might also not be something that we formally discussed in graduate school. As we find ourselves mentoring various groups of people in higher education, we try to model our own mentors who helped us as students or faculty. Due to lack of formal training, perhaps we might use a trial-error approach or simply find spontaneous ways to mentor. Additionally, we might also spend hours trying to solve a problem or deal with issues regarding students or new faculty colleagues. We mentor these people, despite the fact that we might not be trained, knowledgeable or prepared for specific mentoring situations. Similar to undergraduate and graduate students, junior faculty also need guidance in their teaching and research. However, in some instances, mentoring becomes a secondary issue when, as scholars, we are too busy working with students, teaching our classes, and conducting our research. Thus, we might neglect our responsibilities to mentor students outside the classroom or new faculty who might be struggling with different issues, such as maintaining a research agenda, becoming a good educator, or balancing their work and personal lives. Therefore, mentoring is one of the most crucial aspects of our academic lives. The goal of this panel is to discuss the role and importance of mentoring in our discipline as well as the ways in which we mentor students and junior faculty with diverse backgrounds.

9:00 AM

---

1200      9:00 AM to 5:00 PM      Doubletree Hilton Omaha      Winnebago

**Exhibit Hall Featuring Publishers and Technology--Thursday**

Sponsor: Chad Edwards, Executive Director

Chair: Joy Leigh Daggs, Northwest Missouri State

Come see the latest in the offerings from publishers and technology companies. There will be a coffee break in the exhibit hall each day at 10:30 a.m., and a snack break at 2:30 p.m. each day.

9:30 AM

---

1201      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Iowa

**Blended Basic Course Best Practices: Dialoging about Lessons Learned**

Sponsor: Basic Course Interest Group

Chair: Cassandra LeClair, Texas State University

Speakers:

Michael G. Blight, North Central College

Shafiq Rahman, Chadron State College

Jodi Hallsten Lyczak, Illinois State University

Elizabeth Ribarsky, University of Illinois Springfield

Discussing best practices, experienced instructors of the blended (offered in combination of online and on-ground) basic course will share what has gone well, where things have gone badly and what we can learn from these experiences. Audience members are encouraged to share their experiences and create a dialogue about how to make the blended course the best experience for students and instructors.

---

1202      9:30 AM to 10:45 AM      Doubletree Hilton Omaha

**Dialoging with Table Grace Cafe: Organizational and Professional Division Communication Tour (Part One)**

Sponsor: Organizational and Professional Communication Interest Group

Chair: Sarah E. Riforgiate, University of Wisconsin, Milwaukee

Speakers:

Stacy Tye-Williams, Iowa State University

Stacey Wieland, Calvin College

Erika Kirby, Creighton University

Join us for the Sixth Annual Organizational and Professional Communication Division Tour. We will be visiting Table Grace Cafe, a local business with the mission "to foster a healthy community by offering great food prepared and served in a graceful manner to anyone who walks in the door." They specialize in "paying it forward" by training and placing individuals in the restaurant industry. For more information on Table Grace Cafe, visit <http://www.tablegracecafe.com/>

Field Trip Details: Our group will depart from the Doubletree Hotel Lobby at 9:30a.m. for a tour and



conversation with Table Grace Cafe, followed by lunch and returning by 12:15p.m. for afternoon panels. In order to provide the Table Grace Cafe with an accurate number of guests prior to the tour, participants must register in advance by Thursday, March 28th through the online survey at <https://tiny.cc/csca2019> or email Stacey Wieland at [swmw@calvin.edu](mailto:swmw@calvin.edu). There is no cost for the tour or lunch, but a free will donation is welcomed.

---

1203	9:30 AM to 10:45 AM	Doubletree Hilton Omaha	Dodge
------	---------------------	-------------------------	-------

**Body Shaming & Dialogue: A Discussion-Based Panel from Diverse Perspectives on Health Communication and Body Image**

Sponsors: Sexual Orientation and Gender Identity Caucus; Women's Caucus  
Chair: Kate Ksobiech, UW-Whitewater

Speakers:

Jennifer Bender, University of South Florida  
Elizabeth M Jenkins, Ohio University  
Amanda Arp, Iowa State University  
Katrina Webber, University of Connecticut  
Corey Petersen, University of Kansas

This interdisciplinary panel seeks to explore how experiences of shifting bodies, fatness, thinness, and the sexual objectification of our bodies can lead to feeling as if there is little opportunity for women to "win" regarding their appearances. We will explore the ideas of being "too" within our bodies. A psychotherapist joins the discussion panel as an expert working with disordered eating patients. Together, the panel hopes to confront and challenge the communication surrounding women's bodies.

---

1204	9:30 AM to 10:45 AM	Doubletree Hilton Omaha	Belair
------	---------------------	-------------------------	--------

**Community College Unite: What Do We Want From NCA?**

Sponsor: Community College Interest Group  
Chair: David Wendt, Iowa Wesleyan University

Speakers:

Tammie J Wiebers, North Central Missouri College  
Eric Upmeyer, Vinton-Shellsburg High School  
Julie Simanski, DMACC  
Allison Beltramini, Waubensee Community College  
Kendra Bergenske, Western Iowa Tech Community College  
Jennifer Hough, Western Iowa Tech Community College  
David T. McMahan, Missouri Western State University

This roundtable discussion will focus on the future of the Community College Division at the regional and national levels. Panelists and audience members will analyze the questions and concerns of the K-12 and community college membership. NCA Second Vice President David McMahan will serve as a respondent as he lends his support to our division. All CSCA members should attend this powerful discussion session.

---

1205      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Lincoln

**Competitive Papers in Public Relations**

Sponsor: Public Relations Interest Group  
Chair: Gayle M Pohl, University of Northern Iowa  
Respondent: Joshua P Bolton, Loras College

“‘Shots reported on campus’: An experimental study of emergency message design and dissemination” Mary E Worley, University of Wisconsin Eau Claire  
“From the Inside Out?: A Case Study of LifeWay Christian Resources’ Dialogue about Corporate Social Responsibility” Lakelyn E Taylor, University of Central Florida  
“‘We’re a Country of Second Chances’: Discourse of Renewal in the Hiring of Disgraced Collegiate Athletics Coaches” Angela Jerome, Western Kentucky University

---

1206      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Hamilton

**Dialogue about Publication: Reflecting on the Process of Writing a Contemporary Forensics Academic Book**

Sponsor: Argumentation and Forensics Interest Group  
Chair: Ant Woodall, Northeastern State University

Speakers:  
Kristopher Copeland, North Lake College  
Garret L. Castleberry, Mid-America Christian University  
Kendrea James, University of Missouri S&T  
Shawna Blake, Carl Albert State College  
Laura Jacobi, Minnesota State University, Mankato  
Chad Kuyper, Normandale Community College  
Scott Jensen, Webster University

Panelists recently published an anthology related to academic thought on contemporary forensics. This panel will focus on the process of putting together a proposal, soliciting chapter topics, working through drafts, and collaborating with publishing companies. Overall, best practices will be shared. Additionally, panelists will share the focus of chapters presented in the text.

---

1207      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Dakota

**Dialoguing Digitally about Death: The Role of Social Media in the Grieving Process**

Sponsors: Communication & Technology Interest Group; Interpersonal and Family Communication Interest Group  
Chair: Nancy J Brule, Bethel University

Speakers:  
Sandra G Petronio, IUPUI  
Donna R. Pawlowski, Bemidji State University  
Dena M Huisman, University of Wisconsin-La Crosse  
Linda Dickmeyer, University of Wisconsin-La Crosse

Digital dialogues about the death of loved ones through social media has changed the way in which we celebrate, remember, and grieve over the loss of loved ones. This move to sensitive online dialogues about displays of grief and the creation of online memorials changes our views of death, funeral customs, as well as the celebration of a deceased one's life. This panel will explore grieving on social media through varying lenses.

---

1208      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Lewis

**Doing the best that they can: Local officials cope with political crises.**

Sponsor: Political Communication Interest Group

Chair: Mark Noe, Park University

“A tight race and new voting machines: Johnson County officials engage the community but can’t avoid the crisis” Lora Cohn, Park University

“Cheerleaders can’t kneel but White Supremacists won’t be judged: the University, inconsistency, and free speech.” Kevin McCarty, Southern Illinois University Carbondale

“County in Crisis: Clay County Missouri and the dialogue of distraction.” Ashley Vasquez, Johnson County Community College

“This time it’s the bishops: Examining organizational responses in the Catholic Church sex abuse crisis” Kathleen M Edelmayer, Madonna University

“‘I heard a boom!’: Civic dialog through social media in Independence, Missouri.” Rusty Norris, Park University

---

1209      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Clark

**Economic Issues in Higher Education: Creating Dialogue and Building Advocacy Efforts**

Sponsor: Blair Thompson, CSCA Past President

Chair: Blair Thompson, Western Kentucky University

Speakers:

Christina S Beck, Ohio University

J. Kevin Barge, Texas A&M University

C. Kyle Rudick, University of Northern Iowa

Christine North, Ohio Northern University

Shannon C VanHorn, Valley City State University

Trevor Parry-Giles, National Communication Association/University of Maryland

This panel discussion continues the conversation for CSCA’s Economic Initiative in Higher Education. This session will focus on open discussion between members of the task force and audience members. Given the economic struggles higher education presently faces within our region and beyond, this discussion will center on how CSCA take on an important advocacy role on this front. Topic areas include how to further enhance communication and connections across states, how to effectively promote cross-association collaboration, how to build stronger connections with the business community and governmental representatives, strategies for "new" funding models in higher education, and other potential advocacy efforts.

---

1210      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Kansas

**Ethnicity, Race, International and Class Caucus: Business Meeting**

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus

Chair: Dorothy Lee Pennington, University of Kansas

Vice-Chair: Ahmet Atay, College of Wooster

Secretary: Scott A Myers, West Virginia University

---

---

1211      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Missouri

**Factual or Frenzies: Continuing the Dialogue in Modern Day Conspiracies**

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Barbara Pickering, University of Nebraska at Omaha

Respondent: Jacqueline Irwin, California State University, Sacramento

“To Vax or Not to Vac: Conspiracy Rhetoric in Andrew Wakefield’s Vaxxed” Amanda Anderson, University of Nebraska at Omaha

“Enemies Abound: The Paranoid Style in Dinesh D’Souza’s 2016: Obama’s America” Scott Wike, University of Nebraska-Omaha

“Can you believe this? Conspiracy Rhetoric in the 2016 Presidential Election” Barbara Pickering, University of Nebraska at Omaha

“Resonant Emergence(y): Shifting rhetorical logics within post-truth assemblages” Craig Weathers, University of Denver

---

1212      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Flanagan

**Fighting the [Undead] Patriarchy: Representations of Feminism in Supernatural Popular Culture**

Sponsor: Popular Culture Interest Group

Chair: Natalia Aida Cherjovsky, Kirkwood Community College

Speakers:

Amanda L. Brown, University of Wisconsin-Stout

Heather Nesemeier, Minnesota State University Moorhead

MF Casper, Boise State University

Gemini Alexis Creason-Parker, Northeastern State University

Feminist messages in popular culture are more palatable when they fight the patriarchy within a supernatural context. Zombies, demons, vampires, etc. serve as a proxy for the patriarchy. Rather than fighting the literal patriarchy through boring things like voting or policy changes, viewers see female characters fighting physically, which provides the viewer with an outlet for women's anger and an immediate sense of satisfaction.

---

1213      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Jackson

**Speaking Up, Speaking Out: Facilitating Effective Classroom Dialogue (Top Panel)**

Sponsor: Instructional Resources Interest Group

Chair: Kathleen M. Propp, Western Michigan University

“Civic Jazz: A Masterclass Approach to Developing Dialogue” Raymond Blanton, University of the Incarnate Word

“Concept Mapping as Generating and Facilitating Dialogue in the Communication Studies Classroom” Andrea Lauren Meluch, Indiana University South Bend

“Creating dialogue in the classroom: An activity designed to appeal to a variety of learning-style preferences” Annette N Hamel, Western Michigan University; Kathleen M. Propp, Western Michigan University

“Facilitating Critical Communication Pedagogy through Dialogue: Enabling Critical Hope” David H. Kahl, Jr., Penn State Erie, The Behrend College

“Facilitating Dialogue by Empowering Students with a Sense of Expertise” Bryan Abendschein, Western Michigan University

---

1214      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Capitol

**The Mexican American Performative Voice: Exploring Double Liminality**

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Theresa Carilli, Purdue University Northwest

Speakers:

Jose Arteaga, Purdue University Northwest  
Janel Alexandra Contreras, Purdue University Northwest  
Luke Obregon, Indiana State University  
Joanne Romero, Purdue University Northwest  
Maria Elena Miller, Purdue University Northwest  
Sergio Armando Valdes,  
Adrienne Viramontes, University of Wisconsin-Parkside

The Mexican American performative voice inhabits a liminal space between two cultures. As Mexicans and Americans, this voice is taking shape as an entity that will endure, outlast and transform American culture. Often, Mexican Americans inhabit a double liminal space, adding an additional layer of culture to an already complex worldview. Through narrative, poetry, and autoethnography, panel members will share that unique voice that exists between Mexican and American culture. Panelists will share their experiences of layered culture as they engage in other communities and identities. Members of this panel will express their struggles with issues such as religion, privilege, and language.

---

1215      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Wyoming

**What Doesn't Kill You Makes You Stronger? Discussing the Mental Health Crisis Among Graduate Students.**

Sponsor: Graduate Student Caucus

Chair: Jessica Kahlow, University of Wisconsin-Milwaukee

Speakers:

Austin Beattie, The University of Iowa  
Maureen Wieland, Purdue University  
Jacki Willenborg, University of Wisconsin - Milwaukee  
Lindsay F. Kelpinski, University of Wisconsin - Milwaukee  
Keith Bistodeau, Hamline University  
Riley Richards, University of Wisconsin - Milwaukee

The demands of graduate school take a toll on students' mental health. Many graduate students struggle with depression, anxiety, social isolation, impostor syndrome, and other forms of mental illness. This panel will discuss how the complex roles and demands (for research, teaching, and service) of graduate school can take a toll on mental health. Panelists will also share and discuss strategies for coping with mental illnesses, including mindfulness and meditation.

---

1300      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Belair

**“You Can’t Say That!...Can You???”: Dialogue for the Common Good**

Sponsor: Undergraduate Education and Administration Section

Chair: Nancy J Brule, Bethel University

Speakers:

Isolde Anderson, Hope College

Deborah Carol Uecker, Wisconsin Lutheran College

Paul Schrodt, Texas Christian University

Andrew D. Gess, Bethel University

Mary Heins, Wisconsin Lutheran College

Patrick Loeb, Grace College

Religious institutions face unique challenges in helping students articulate their beliefs and commitments amid divisive forces in society, and often have guidelines for public discourse amid missions that encompass academic achievement, civic engagement and moral development of students. This panel focuses on how to address the "big stories" of the Communication discipline, such as what it means to be an engaged citizen in a pluralistic society, an ethical communicator, and a force for good.

---

1301      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Wyoming

**Competitive Papers on Difficult Dialogue in Challenging Health Experiences**

Sponsor: Health Communication Interest Group

Chair: Maria Brann, IUPUI

Respondent: Kallia Odette Wright, Illinois College

“The Moderating Effects of Emotional Intelligence on Clinical Communication Self-Efficacy and Caregiver Burden” Kellie Welch Smith, Texas A&M University, Corpus Christi

“There’s Something I Need to Tell You: An Autoethnographic Account of Living with HPV” Dianah McGreehan, Southern Illinois University Carbondale

“‘You’re a Superwoman!’ A Qualitative Analysis of a Breast Cancer Awareness Facebook Page” James Ndone, University of Missouri, Columbia

“‘I don’t want to hear about your dick’: Communicatively managing stigma surrounding foreskin restoration” Josh Joel Hartelt, South Dakota State University; Jenn Anderson, South Dakota State University

“Dialogue of the stigmatized: Recovering anorexics’ stigma management strategies in an online community” Allyn Lueders, Wayne State College

In this session, authors of competitive papers report the challenging impact of engaging others, whether clinicians or family members, when health-related information is revealed. The panel discusses the complexities surrounding difficult illnesses. The research examines the implications that emerge in both face-to-face and mediated communication, such as stigma and caregiver burden.

---

1302      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Clark

**Creating Dialogue for Your Best CSCA Convention**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: M. Chad McBride, Creighton University

Speakers:

DeAnne Priddis, Middle Tennessee State University

Kristine M. Nicolini, University of Wisconsin Oshkosh

Central States presents many unique opportunities to create powerful connections intellectually, professionally, and socially. This workshop provides new and returning CSCA members and students the opportunity to learn how to maximize their conference experience at this year's Central States Communication Association (CSCA) convention. You will learn how CSCA offers many great ways to make a difference as you get involved, build relationships and collaborations, and have fun. During our time and dialogue together, we will discuss: Planning Your Itinerary, Networking, Marketing Yourself, Socializing, Down Time, and After You Get Home.

---

1303      11:00 AM to 12:15 PM      Doubletree Hilton Omaha

**Dialoguing with Table Grace Cafe: Organizational and Professional Division Communication Tour (Part Two)**

Sponsor: Organizational and Professional Communication Interest Group

Chair: Sarah E. Riforgiate, University of Wisconsin, Milwaukee

Speakers:

Erika Kirby, Creighton University

Stacy Tye-Williams, Iowa State University

Stacey Wieland, Calvin College

Join us for the Sixth Annual Organizational and Professional Communication Division Tour. We will be visiting Table Grace Cafe, a local business with the mission "to foster a healthy community by offering great food prepared and served in a graceful manner to anyone who walks in the door." They specialize in "paying it forward" by training and placing individuals in the restaurant industry. For more information on Table Grace Cafe, visit <http://www.tablegracecafe.com/>

Field Trip Details: Our group will depart from the Doubletree Hotel Lobby at 9:30a.m. for a tour and conversation with Table Grace Cafe, followed by lunch and returning by 12:15p.m. for afternoon panels. In order to provide the Table Grace Cafe with an accurate number of guests prior to the tour, participants must register in advance by Thursday, March 28th through the online survey at <https://tiny.cc/csca2019> or email Stacey Wieland at [swmw@calvin.edu](mailto:swmw@calvin.edu). There is no cost for the tour or lunch, but a free will donation is welcomed.

---

1304      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Dakota

**Dialoguing about the Need to Socially Support Stigmatized Others**

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Shelly Schaefer Hinck, Central Michigan University

“Belonging Matters: Seeking and Giving Support in College Classrooms” Jennifer Marie Rome, University of Nebraska - Lincoln

“Convenient and Inconvenient Support: An Autoethnographic Analysis of Social Support through Chronic Illness” Cassandra LeClair, Texas State University

“Experiencing Stigma: Seeking Support Through Online LGBTQ+ Support Sites” A. Austin Boroch

“I Need Help, but I Can’t Tell You’: Examining How Adult Children of Alcoholics Seek Social Support” Elizabeth Ribarsky, University of Illinois Springfield; Joshua R. Hammonds, Rollins College

This panel explores how individuals with stigmatized identities experience the need for support, seek support, and offer support, in face-to-face as well as online contexts. The papers, written from a variety of methodological approaches, focus on stigmatized identities that include chronic illness, alcohol addiction, sexual assault, and sexual orientation.

---

1305      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Dodge

**Dialoguing Tensions within Emotional Labor**

Sponsor: Women’s Caucus

Chair: Joy Leigh Dags, Northwest Missouri State

Speakers:

Hsun-Yu Sharon Chuang, Denison University

Malynda Johnson, Indiana State Univ.

Jessica Kratzer, Northern Kentucky University

Karla Mason Bergen, College of Saint Mary

Danette Pugh Patton, Ursuline College

Robin A. Jones, Southwestern Oklahoma State University

Molly Wiant Cummins, University of Texas Arlington

Following panels in 2016 and 2017, this panel continues our theme of emotional labor. Specifically, panelists will dialogue with other panelists who complicate their side of a spectrum as we also create a dialogue with the audience. Thus, a panelist who draws strict boundaries around availability to students will dialogue about emotional labor with someone who is more available to students. In this way, we unpack assumptions about how emotional labor looks.

---

1306      11:00 AM to 12:30 PM      Doubletree Hilton Omaha      Missouri

**Graduate Student Caucus: Business Meeting**

Sponsor: Graduate Student Caucus

Chair: Maureen Wieland, Purdue University

Vice-Chair: Austin Beattie, The University of Iowa

Secretary: Jessica Kahlow, University of Wisconsin-Milwaukee

---



**Great Ideas For Teaching (GIFT) Session 3 - Featuring the Top Debut Activity**

Sponsor: G.I.F.T.

Chair: Aaron V. Burton, Tiffin University

“First Impressions: Fostering Positive Dialogue in the Classroom” Michael Tollefson, University of Wisconsin – La Crosse; Ronda L Leahy, UW-La Crosse

“Getting Linked Up: Building a Professional Network” Melissa Dobosh, University of Northern Iowa

“Group Dynamics and Collaboration: Survive the Zombie Apocalypse Public Speaking Course” Chad Christopher Collins, University of Central Florida

“Hired to Help: Students Learn the Special Communication Needs of Nonprofits Through Real Life Dialogue with the Community” Ann McNellis, Oklahoma Baptist University

“Keep Calm, and have a Dialogue with Physical Delivery” Emi Kanemoto, State University New York at Geneseo

“Keyword Clouds: Utilizing a Mnemonic Strategy in Technology-Enabled Active Learning” Tayler Boelk, Western Michigan University; Christine M. Packard, Western Michigan University

“Kickstarter Cash as Peer Feedback: A Strategy for Creating Dialogue about Persuasion” Elizabeth Otto, St. Catherine University

“Look Who’s Teaching Now” Terra Rasmussen Lenox, Lake Michigan College

“Making learning less taxing: Using folktales to teach intercultural communication taxonomies” Kaylene Barbe, Oklahoma Baptist University

“Storytelling, Dialogue, and Critical Reflection as Pedagogical Strategies for Teaching about the Impact of Different Identity Positions” (**Top Debut Activity**) Hannah Oliha-Donaldson, University of Kansas; Gretchen Montgomery, University of Kansas

**Looking Back – Looking Forward: Examining the Elections of 2018 & 2020**

Sponsor: Political Communication Interest Group

Chair: Nicholas Labinski, University of Wisconsin-Stout

Speakers:

Mary Banwart, University of Kansas

Dianne G. Bystrom, Iowa State University

Mitchell S. McKinney, University of Missouri

Trevor Parry-Giles, National Communication Association/University of Maryland

Judith S. Trent, University of Cincinnati

Benjamin R. Warner, University of Missouri

Kelly L Winfrey, Iowa State University

With the 2018 midterm elections setting the stage for the 2020 presidential campaign, join a roundtable discussion with several political communication scholars who will discuss the outcome of the midterm elections, the impact of these elections on President Donald Trump's re-election campaign, and also look ahead to the likely Democratic presidential candidates, the strategies and messages that will make up the 2020 presidential contest. Audience participation will be invited.

---

1309      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Flanagan

**Mental Health And Celebrities: How Fans React To Celebrities Facing And Disclosing Mental Health Concerns (Top Panel)**

Sponsor: Popular Culture Interest Group  
Chair: Katrina Webber, University of Connecticut  
Respondent: Jennifer C. Dunn, Dominican University

“‘Just get over it and play the game’: Fan reactions to Kevin Love and DeMar DeRozan’s mental health struggles” Tucker Robinson, University of Missouri  
“Celebrity suicide: Fan reactions in the age of social media” Gabriela Morales, Manchester University; Lisa Hayford-German  
“Connecting with somebody just like me: The influence of mediated connections on the reduction of stigma toward mental health conditions” John Marc Cuellar, Ohio University  
“Not so Awkward: Fan reaction to YouTube celebrity involvement in the #EmbraceTheAwkward Campaign” Keith Bistodeau, Hamline University  
“‘I’m exhausted, my brain doesn’t work anymore’: Fan reactions to Katya Zamolodchikova canceling her tour” Caroline Waldbuesser, Ohio University

Our panel explores how fans have reacted to celebrities disclosing mental health illnesses. We cover a wide variety of celebrities, from professional athletes to drag queens and YouTube stars. With the increasing amount of adults with mental health conditions in the U.S. (Higgins, 2017), it is important to understand how celebrities can work to destigmatize mental health issues. Celebrities also, however, have the power to increase fans struggles with mental health.

---

1310      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Monroe

**State of North Dakota Showcase – Enhancing Student Reading and Writing In and Outside of the Classroom**

Sponsor: States Advisory Council  
Chair: Aili Smith, Minot State University

Speakers:  
Christina Paxman, Minot State University  
Jonna Ziniel, VCSU  
Shannon C VanHorn, Valley City State University  
Kyle Robert Vareberg, North Dakota State University  
Kimberly M Weismann, Williston State College

The erosion of modern discourse in the 21<sup>st</sup> Century as demonstrated through our social media habits, and our current cultural and political discourse is troubling. The negative impact can be seen in increased division and acrimony in many areas of society. Instructors in the Communication Arts discipline are uniquely positioned to make a positive impact in the classroom by developing civil discourse learning outcomes that teach students what civil discourse is and how to demonstrate ethical communication principles that allow space for differences and builds respect for others. This roundtable discussion is designed for instructors frustrated with the current climate of discourse. We will discuss what civil discourse is and share some techniques for fostering it in the classroom.

---

1311      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Hamilton

**Probing the Influence of Race Matters and Necessity of Transformations.**

Sponsor: Intercultural Communication Interest Group  
Chair: Amy Nicole Heuman, Texas Tech University  
Respondent: Christopher Brown, Minnesota State University, Mankato

"Colonial Violence and Higher Education: Internationalization of Campuses within a Scope of Whiteness and Neoliberalism" Yusaku Yajima, Southern Illinois University, Carbondale

"That's Not for Me. It's for the White People: How Minority Students Perceive Diversity and Inclusion on Predominantly White Institutions" Kameron Williams, Illinois State University

"The Projection of Racial Identity on Social Networks" Nolan Brinkman; Laura Jacobi, Minnesota State University, Mankato

"'The Oppressed Can See with Greatest Clarity': A Co-Cultural Analysis of the Film Get Out" Alyssa Hernandez, Illinois State University

---

1312      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Jackson

**Teachers' Use of Dialogue as Advocacy and Praxis (Top Panel)**

Sponsors: Communication Education Interest Group; Communication Ethics, Activism, and Social Justice Interest Group

Chair: Nicholas Alexis Zoffel, Sierra College/edoptics

Speakers:

Deanna Leigh Fassett, San José State University

Ahmet Atay, College of Wooster

Diana Christine Woodhouse, College of Southern Nevada

Meggie Mapes, University of Kansas

David H. Kahl, Jr., Penn State Erie, The Behrend College

This panel will discuss the various ways teachers use dialogue as a communication education tool for advocacy and praxis. As panelists, in three parts, we will (1) advance a definition of "Trickster-Advocate" through course lenses, (2) explore methodologies of public advocacy through the intersections of Socratic Method as public advocacy, Boal's forum theatre, and static image work as critically engaged dialogue, McGee's ideographs in political humor, and Bautistas's "Uncomfortable Pedagogy" as experiential learning and educational practice, and (3) stake possibilities for methodological and theoretical work through forum with the audience to discuss directions for future research.

---

1313      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Lincoln

**State of Illinois Showcase - Techniques for Fostering Civil Discourse in the 21st Century Classroom**

Sponsor: States Advisory Council

Chair: Mallorie M Latora, Illinois State University

Speakers:

Julie Weishar, Parkland College

Mardia Bishop, University of Illinois

Melanie Michael, University of Illinois

Grace Hebert, University of Illinois

Melinda Sevilla, University of Illinois at Urbana-Champaign

The erosion of modern discourse in the 21st Century as demonstrated through our social media habits, and our current cultural and political discourse is troubling. The negative impact can be seen in increased division and acrimony in many areas of society. Instructors in the Communication Arts discipline are uniquely positioned to make a positive impact in the classroom by developing civil discourse learning outcomes that teach students what civil discourse is and how to demonstrate ethical communication principles that allow space for differences and builds respect for others. This roundtable discussion is designed for instructors frustrated with the current climate of discourse. We will discuss what civil discourse is and share some techniques for fostering it in the classroom.

---

1400      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Dakota

**“Will you love me, even with my dark side?” The Helpful AND Hurtful Aspects of Intimate Partner Computer-Mediated Communication**

Sponsors: Communication & Technology Interest Group; Interpersonal and Family Communication Interest Group

Chair: A.G. Hughes, Chadron State College

Respondent: Jennifer Bender, University of South Florida

“Eggplant Anyone? The Theory of Planned Behavior Applied to Unrequested Sexts” Riley Richards, University of Wisconsin - Milwaukee

“Social construction of relational memories through social media platforms: Affordances and challenges for romantic relationships” Shweta Arpit Srivastava, North Dakota State University

“‘I Think We Should Talk About This’: Predicting Young Adults’ Intentions to Discuss Sexting with a Romantic Relationship Partner” Elizabeth M Jenkins, Ohio University

“‘Since U Been Gone’: Relational maintenance in long-distance relationships” Jessica Kahlow, University of Wisconsin-Milwaukee

“‘Taking the Red Pill’: Discussions of Sex, Backlash, and (Problematic) Social Support as Forms of Identifications within r/TheRedPill” Sean M. Eddington, Purdue University

This paper panel examines intimate communication from a computer-mediated communication (CMC) perspective. These theoretically-driven papers (e.g., Theory of Planned Behavior, Social Presence Theory, and Social Construction) use diverse methodological lenses (e.g., network analysis, diary studies, survey design, etc.) to examine this innately human aspect of the dark and light sides of intimate partner communication across multiple platforms (e.g., text message, Reddit, video chatting services).

---

1401      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Wyoming

**Adjunct & Temporary Faculty Interest Group: Business Meeting**

Sponsor: Adjunct/Temporary Faculty Caucus

Chair: Heather Nesemeier, Minnesota State University Moorhead

Vice-Chair: Shawna Blake, Carl Albert State College

Secretary: Ali Gattoni, University of Wisconsin-Milwaukee

---

1402      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Nebraska

**AMA (Ask Me Anything): Senior Faculty in Organizational Communication Answer Your Questions**

Sponsor: Organizational and Professional Communication Interest Group

Chair: Rebecca Dohrman, Maryville University

Speakers:

Matthew S. Vorell, St. Cloud State University

Erika Kirby, Creighton University

Elena Gabor, Bradley University

Peggy Byers Fisher, Ball State University

Debbie S. Dougherty, University of Missouri

This panel serves as a mentoring opportunity where mid-career and senior scholars will hold an AMA (Ask Me Anything) session with junior faculty and graduate students. The panel will involve audience members submitting questions in real-time using Poll Everywhere. The questions are asked anonymously and will be posed to the panel to answer collectively. The questions will be directed to mid-career and senior scholars in the Organizational and Professional Communication Division and they will be sifted through and asked by a moderator throughout the panel.

---

1403	12:30 PM to 1:45 PM	Doubletree Hilton Omaha	Hamilton
------	---------------------	-------------------------	----------

**Argumentation and Forensics Interest Group: Business Meeting**

Sponsor: Argumentation and Forensics Interest Group  
 Chair: Julie L.G. Walker, Southwest Minnesota State University  
 Vice-Chair: Benjamin L. Davis, University of Wisconsin – Milwaukee  
 Secretary: Julie L. G. Walker, Southwest Minnesota State University

---

1404	12:30 PM to 1:45 PM	Doubletree Hilton Omaha	Belair
------	---------------------	-------------------------	--------

**Communication & Technology Interest Group: Business Meeting**

Sponsor: Communication & Technology Interest Group  
 Chair: Rebecca Johnson, University of Kansas

---

1405	12:30 PM to 1:45 PM	Doubletree Hilton Omaha	Clark
------	---------------------	-------------------------	-------

**Creating Inclusive Conference Spaces: A Continuing Dialogue**

Sponsors: CSCA President; Ethnicity, Race, International, and Class Concerns Caucus; Graduate Student Caucus; Intercultural Communication Interest Group; Sexual Orientation and Gender Identity Caucus; Women’s Caucus  
 Chair: Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Speakers:

- Debra J. Ford, Creighton University
- Art Herbig, Purdue University, Fort Wayne
- Alix Watson, Ball State University
- Tony Adams, Bradley University
- Allison Beltramini, Waubensee Community College
- Kathryn B Golsan, University of Northern Iowa
- Alberto Gonzalez, Bowling Green State University
- Meggie Mapes, University of Kansas
- Eddah Mutua, St. Cloud State University
- Dorothy Lee Pennington, University of Kansas
- Adrienne Viramontes, University of Wisconsin-Parkside
- David Wendt, Iowa Wesleyan University
- Hsin-I Sydney Yueh, Northeastern State University

In 2018, 13 scholars came together to document their experiences with (non-)inclusive conference spaces as part of the CSCA Inclusive Conference Spaces project. They shared their ideas about how academic conferences could better embrace scholars of diverse identities and knowledges. The goal has been to create an open-source digital archive of these conversations. This panel debuts two of these videos, engages panelists and attendees in productive dialogue, and identifies material changes to current conference practices.

---

1406      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Missouri

**Digital Dialogues: Online Activism in a Networked Public Culture (Top Panel)**

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Ashley Ann Hinck, Xavier University

Respondent: Edward A. Hinck, Central Michigan University

“Digital Vernacular Materiality: Examining the Role of Handmade Signs in Online Social Movements” Andrew Peck, Miami University; Katie Good, Miami University

“For the Love of Misha: Parasocial Relationships, Intimacy, and Activism in the Digital Age” Emily Sauter, Minnesota State University, Mankato

“Taking the Bull(shit) by the Horns: r/RedPillWomen and the Entrepreneurship of the Relational Marketplace” Chase Aunspach, University of Nebraska

“Building Civic Culture Online: Two Decades of Political Organizing in the Online Harry Potter Fan Community” Ashley Ann Hinck, Xavier University

This panel examines public culture on the internet by examining rhetorical artifacts like tweets, memes, discussion board posts, and videos. Sauter's paper considers how a celebrity of the television show, *Supernatural*, marshalls his fanbase on Twitter for activism. Like Sauter, Hinck examines a fan community online, but turns her attention to the ways the fan community rhetorically built a robust civic culture over the course of two decades. Like Hinck, Aunspach examines a particular online community, the community on the subreddit r/RedPillWomen, exploring how these women participate in and refigure Men's Rights Activism in women's only spaces on Reddit. Peck and Good turn their attention from particular communities to particular forms of social activism online. In their paper, they unpack the materiality of digitally networked activism by examining social media activism that utilizes handwritten signs, a popular move on Facebook and Twitter. Ultimately, the papers on this panel ask important questions about rhetoric and activism in an online context by exploring affordances, materiality, and communities on the internet.

---

1407      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Jackson

**Ensuring Regular and Substantive Interaction in Online Communication Courses: An Opportunity for Dialogue**

Sponsor: Instructional Resources Interest Group

Chair: Shannon C VanHorn, Valley City State University

Speakers:

Kimberly M Weismann, Williston State College

Jonna Ziniel, VCSU

Christina Paxman, Minot State University

Stephanie Batson, Southern Illinois University Edwardsville

Joy Leigh Daggs, Northwest Missouri State

In the Fall of 2017, the United States Department of Education's Office of Inspector General ruled that the Western Governor's University should return Title IV funds it had received since 2014 (amounting to close to \$800,000,000). Among their issues was a lack of regular and substantive communication in their classes. This panel will look at what "regular and substantive" means and a variety of strategies to ensure online courses meet this requirement.

**Performance Studies and Autoethnography Group: Top Papers**

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Jake Simmons, Missouri State University

Respondent: Travis Brisini, The Pennsylvania State University



“An ‘Unnecessary’ Talk” (**Top Paper**) Matt Brigham, James Madison University

“Bombers on the Oregon Trail: Putting Nostalgia in Dialogue with History” Darren J. Valenta, Southern Illinois University Carbondale

“Coming Out Against Speciesism” (**Top Student Paper**) Samentha Sepulveda, University of Wisconsin Milwaukee

“Memento Mori, Explorations of Silenced Memories of the “Suicide Dead” By A Living Survivor” Nicholas Alexis Zoffel, Sierra College/edoptics

“The Evolution of the Funny: American Folk Humor and Gimbel’s Cleverness Theory” Liz Sills, Northern State University

	<p><b>The Department of Communication at University of Wisconsin Milwaukee</b> would like to congratulate <b>Samentha Sepulveda</b> and their colleagues for their top student paper award from the Performance Studies and Autoethnography Interest Group!</p>	
--	---	---

**Short Course: Hosting a TEDx Event at Your University**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: Michael Burns, Texas State University

Speakers:

Michal Burns, Texas State University

Cassandra LeClair, Texas State University

David Beadle, Texas State University

Hannah Jones, Texas State University

TED talks have revitalized public speaking in our culture. Communication departments are the perfect hosts for TEDx events because it fits perfectly in our curriculum and is a celebration of public speaking. TEDx events are also wonderful learning opportunities for students and creates positive PR for departments and the university. This short course focuses on how to obtain a TEDx license and plan an event but more importantly, you will also learn how the planning process of a TEDx event can enhance your curriculum and student experience. TEDxTexasStateUniversity is hosted by the Department of Communication Studies and has become a signature event for the university and it can do the same at your school. The event is planned and managed by undergraduate and graduate students through specific courses (event planning and advanced public speaking) and internships. At a time when university resources are limited, hosting a TEDx event is a great way to show your university the value of a communication degree.

---

1410      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Dodge

**Strategies to Get Out the Vote in 2018: An Assessment from Nebraska Organizations**

Sponsor: Political Communication Interest Group

Chair: Dianne G. Bystrom, Iowa State University

Speakers:

Katie Weitz, Advokatie

Joanna Lindberg, League of Women Voters of Greater Omaha

Tiffany Joekel, Women's Fund of Omaha

This panel features representatives from Nebraska organizations that were active in registering citizens to vote and getting them to the polls for the November 6, 2018, midterm elections. The organizations represented used both traditional communication methods as well as social media and other digital strategies, particularly in reaching out to single women with children, millennial voters, and other under-represented populations.

---

1411      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Kansas

**Theory in the Basic Course: A Dialogue on Introducing Students to Theory**

Sponsors: Basic Course Interest Group; Communication Theory Interest Group

Chair: Jenna L. Currie-Mueller, SUNY Oswego

Speakers:

Joshua Westwick, South Dakota State University

Amy Duchsherer, North Dakota State University

Kelli Jean Chromey, South Dakota State University

Emily Marie Bublitz, North Dakota State University

Karla M. Hunter, South Dakota State University

The Basic Course serves as an introduction to Communication Studies for majors and non-majors. Saturated with theory application, the Basic Course does not call direct attention to theory but invites students to practice and engage with theory. This co-sponsored panel features Basic Course Directors, Assistant Directors, and Instructors and who will engage in dialogue and discussion of how theory is introduced and incorporated into the Basic Course. Audience participation is desired and encouraged.

---

1412      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Lincoln

**Public Relations Interest Group: Top Papers**

Sponsor: Public Relations Interest Group

Chair: Richard Murphy, McKendree University

Respondent: Gayle M Pohl, University of Northern Iowa

“Crisis Communication in Context: History and Publication Trends” (**Top Paper**) Kenneth Lachlan, University of Connecticut; Patric Spence, University of Central Florida; Matthew Seeger; Chirstine Gilbert; Xialing Lin, Penn State University, Scranton

“We Cannot Hire a PR Person” Case Study of a Social Enterprise in Transition and the Role of PR Scholarship” (**Top Student Paper**) Meghana Rawat, Purdue University

“The Art of the Reply”: How Confidentiality-Conscious Organizations Should Respond to Negative Electronic Word of Mouth” Erin Pennington, Southern Illinois University, Edwardsville; Wai Hsien Cheah, Southern Illinois University Edwardsville; Min Liu



“From Hoax as Crisis to Crisis as Hoax: Fake News and Information Disorder as Disruptions to the Discourse of Renewal” Timothy L. Sellnow, University of Central Florida; Adam J Parrish, University of Central Florida; Lauren Semenas

---

1413      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Flanagan

**Virtue of the Vicious: Socio-Political Deconstructions of Netflix’s “The Punisher”**

Sponsor: Media Studies Interest Group  
Chair: Gabriel Cruz, High Point University  
Respondent: Joshua Atkinson, Bowling Green State University

““When the Gunfire Ends”: Deconstructing PTSD Among Combat Veterans in Marvel’s ‘The Punisher’” Graeme John Wilson, Bowling Green State University  
“Frank Castle & American Carnage: The Punisher in the Age of Trump” Gabriel Cruz, High Point University  
“I Am Home: Exploring the Discursive Space Between Amnesia and Amnesty in Marvel’s ‘The Punisher’” Andrew R Donofrio, Columbus State University  
“It’s too brutal to be real: White masculinity’s excused violence in Marvel’s ‘The Punisher’” Lindsay M. Cramer, Coastal Carolina University

2:00 PM

---

1500      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Belair

**Living in the Bubble: How Like Minded Discourse Inhibits Diverse Dialogue**

Sponsor: Community College Interest Group  
Chair: Cheryl L. Skiba-Jones, Communication Educator

Speakers:  
Jeremy Basso, City Colleges of Chicago  
Carolyn Calloway-Thomas, Indiana University  
Stephen A Spates, Missouri State University  
Aaron V. Burton, Tiffin University

---

1501      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Iowa

**Administrivia trifecta: Basic course dialogue perspectives (Melissa Beall Top Panel)**

Sponsor: Basic Course Interest Group  
Chair: Tiffany R. Wang, University of Montevallo

Speakers:  
Joshua Westwick, South Dakota State University  
Kelli Jean Chromey, South Dakota State University  
Amber Alvey, South Dakota State University  
Stephen Hunt, Illinois State University  
Cheri J Simonds, Illinois State University  
Alex Kritselis, Illinois State University  
Jill Tyler, University of South Dakota  
Aimee Anne Sorensen, The University of South Dakota  
Derek Zomer, University of South Dakota  
Nancy Curtain, Millikin University

This panel uniquely showcases the tiers of administration and instruction at three institutions in order to understand the collaborative demands of a successful program. Considerations of training, assessment and recruitment perspectives will be presented. This understanding of the partnerships and resources available should be valuable to anyone teaching or administrating the basic course.

---

1502      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Nebraska

**Behind the Curtain: Creating Dialogue in and about the Academic Publishing Process (Top Panel)**

Sponsors: Interpersonal and Family Communication Interest Group; Organizational and Professional Communication Interest Group

Chair: Stacy Tye-Williams, Iowa State University

Speakers:

Kaitlin Phillips, Utah State University  
J. Kevin Barge, Texas A&M University  
Jeffrey T Child, Kent State University  
Patrice Marie Buzzanell, University of South Florida  
Debbie S. Dougherty, University of Missouri  
Scott A Myers, West Virginia University  
Paul Schrodt, Texas Christian University  
Jordan Soliz, University of Nebraska-Lincoln  
Patric Spence, University of Central Florida  
Todd R Armstrong, Cognella Academic Publishing

This interactive panel provides an important look “behind the curtain” of journal and book publishing. In keeping with the conference theme, this panel will create a space for editors and authors to dialogue. In addition, graduate students will have an opportunity to learn how to get involved in reviewing. This panel was created with the hope of gaining a deeper understanding the potential dialogic opportunities available to lessen uncertainty in the publishing process and strengthen scholarship.

---

1503      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Clark

**CSCA Scholar Conversations: Lynn Turner**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: Dawn O. Braithwaite, University of Nebraska-Lincoln

Scholar: Lynn Turner, Marquette University

Interviewer: Sarah E. Riforgiate, University of Wisconsin, Milwaukee

CSCA Scholar Conversations features panel-length interviews with one outstanding scholar reflecting on his or her most important scholarship and contributions. These are scholars who have made substantial contributions, whose work has stood the test of time, and who have made a difference in the discipline and beyond. There will be an extended interview followed by questions and discussion with those in attendance.

---

1504      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Dodge

**Dialogue that examines and addresses the impact of male privilege on women academics**

Sponsors: Undergraduate Education and Administration Section; Women’s Caucus

Chair: Shannon C VanHorn, Valley City State University

Speakers:

Aili Smith, Minot State University  
Christina Paxman, Minot State University  
Kimberly M Weismann, Williston State College  
Becky DeGreeff, Kansas State University Polytechnic Campus

This panel will share existing research and current examples of male privilege in academia. Drawing from this, panelists will share their own experiences of gender-based privilege and offer productive ways to recognize and address this issue. Panelists include professors in beginning to advanced stages of their careers who have held a variety of leadership positions within and beyond their respective campuses. Audience participation is encouraged.

---

1505      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Washington

**Graduate Research of the Lived Experience: Where Discussions of Health Communication, Computer-Mediated Communication, and Language Studies Collide.**

Sponsor: Graduate Student Caucus  
Chair: Elizabeth Ann Hintz, University of South Florida  
Respondent: Katy Biddle, University of Iowa

“Computer-Mediated Subcultures: The Virtual Petri Dish” Austin Beattie, The University of Iowa; Maggie Baker, Western Michigan University  
“Connecting Authentic Leadership and Motivating Language” Justin Mahutga, South Dakota State University  
“I Narcanned Your Honor Student!: The Rhetorical Framing of a ‘Three-Strikes’ Response to the Opioid Epidemic” Jeremy C Williams, Kansas State University  
“The Myths of Graduate Studies” Erik Gustafson, North Dakota State University  
“Understanding How Infertility Creates a Culture of Silence” Kelsey Elizabeth Binion, Indiana University  
Purdue University

---

1506      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Wyoming

**New Technologies for Health Communication (Top Panel)**

Sponsor: Health Communication Interest Group  
Chair: Jihyun Kim, University of Central Florida

Speakers:  
Hocheol Yang, Temple University  
Kelly Roy Merrill Jr., The Ohio State University  
Kelsey Phillips, University of Colorado Anschutz Medical Campus  
Tammy Bosley, Kent State University

This panel presents how new technologies can be used to promote health communication. Each panelist will give a presentation on a particular technology by focusing on (a) introduction of the technology, (b) how and why the technology can be helpful for health communication, including a brief simulation of the use, (c) implications of the technology for health, and (d) theoretical justification for the use of technology for health. Following the presentations, the panel will facilitate an interactive discussion session with the audience.

---

1507      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Capitol

**Performance Studies and Autoethnography Interest Group: Business Meeting**

Sponsor: Performance Studies and Autoethnography Interest Group  
Chair: Jake Simmons, Missouri State University  
Vice-Chair: Travis Brisini, The Pennsylvania State University

Secretary: Benjamin Haas, Borough of Manahattan Community College CUNY

---

1508      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Jackson

**Perspectives on Assessment in the Classroom and on Campus**

Sponsor: Communication Education Interest Group

Chair: Abigail Gibbs, Ball State University

Respondent: Kathy Denker, Ball State University

“Communicating and Assessing Goals of Living Learning Communities: A Case Study” Michael Burns, Texas State University; Marian L Houser, Texas State University; Emma Carberry; Mills Seleste; Adam Tristan, University of Kentucky; Ted Ingwersen

“Modeling Classroom Communication through Hierarchical Linear Modeling: Benefits to Instruction, Assessment, and Theory” Terrell K Frey, University of Kentucky

“Instructor Use of Strategic Ambiguity in Graded Classroom Assessments” Anna Wright, Illinois State University

---

1509      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Lincoln

**Public Relations Interest Group: Business Meeting**

Sponsor: Public Relations Interest Group

Chair: Deborah Sellnow-Richmond, Southern Illinois University Edwardsville

Vice-Chair Jeffrey Dean Brand, University of Northern Iowa

Secretary: Sydney O’Shay-Wallace, Wayne State University

---

1510      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Missouri

**Sites of Resistance and Cooperation: How to do both Well.**

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Scott Mitchell, University of Wisconsin-River Falls

Respondent: William Ross Cooney, Creighton University

“No More Thoughts and Prayers: A Dialogic Narrative Analysis of Parkland Survivors” (**Top Student Paper**) Diana Casteel, University of Illinois at Chicago

“Reagan Goes to Bitburg” Talya Peri Slaw, University of Kansas

“The Eagle Café as a Place for Social Citizenship” Roger Aden, Ohio University

“Yosemite National Park: Environmental Rhetoric and Public Memory” Edwin S. Lee, San Jose State University

---

1511      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Hamilton

**The Rhetoric of Great Nebraskans**

Sponsor: Argumentation and Forensics Interest Group

Chair: Allison Beltramini, Waubensee Community College

“Leading by Fire: Bishop Fabian Bruskewitz of Nebraska” Kathleen M Edelmayer, Madonna University

“Conor Oberst and Post-millennial Emo Politics” Steven Melling, University of Missouri - Kansas City

“Red Cloud—warrior, strategist, speaker” Rusty Norris, Park University

“Telling it Like it Is: Sports Legend and Nebraska native Frank Leahy’s rhetorical legacy.” Ashley Vasquez, Johnson County Community College

“‘I am a man’: Ponca Chief Standing Bear’s persuasive appeal in Standing Bear v. Crook.” Lora Cohn, Park

University

---

1512      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Flanagan

**The Rhetoric of Resistant Humor in Television Culture**

Sponsor: Media Studies Interest Group

Chair: Kristen Hoerl, University of Nebraska-Lincoln

“Amusing Ourselves After Death: ‘Eating the Other’ in iZombie” Joan Faber McAlister, Drake University

“Drunk History’s Intoxicating Ambivalence toward the White Men of History” Kristen Hoerl, University of Nebraska-Lincoln

“Sheetcaking for Social Justice: Tina Fey and White Feminist Apologia” Michelle Colpean, University of Iowa; Meg Tully, University of Iowa

“‘All I can ask is just please help me take care of my story’: Nanette, The Genre of Standup, and Constitutive Solutions to Trauma” Drew Edward Finney, University of Nebraska-Lincoln

---

1513      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Kansas

**“When Theories Change, What Do We Do with Their Past?”**

Sponsors: Communication Theory Interest Group; Interpersonal and Family Communication Interest Group; M. Chad McBride, CSCA First Vice President

Chair: Lindsay F. Kelpinski, University of Wisconsin – Milwaukee

Speakers:

Erin Sahlstein Parcell, University of Wisconsin-Milwaukee

Tony Adams, Bradley University

Sandra G Petronio, IUPUI

Lindsey J Thomas, Illinois State University

This panel aims to stimulate discussion about how scholars of interpersonal and family communication should treat theories. Panelists will share experiences and thoughts about using theories that have significantly changed over time, and offer their opinions about how “older” versions should be treated. Topics include exploring whether older versions of theories should be jettisoned in the wake of “newer” versions and how meta-theoretical positionalities inform opinions on theoretical growth. Audience participation will be encouraged.

**3:30 PM**

---

1600      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Kansas

**Dialoging Work in Progress: Focus on Communication Privacy Management Theory**

Sponsor: Communication Theory Interest Group

Chair: Sandra G Petronio, IUPUI

Speaker:

Jeffrey T Child, Kent State University

This panel format gives an opportunity for students and faculty to engage in a dialogue about Communication Privacy Management theory. The main focus of this panel is to offer feedback to those contemplating or currently applying Communication Privacy Management Theory in their research. The participants are requested to bring an overview of their research and be prepared to engage in a conversation centered on questions the participants might have concerning applications of Communication Privacy Management theory to their work.

**Dialogue Connected to Interpersonal and Family Transitions**

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Bailey C Benedict, Purdue University

Respondent: Tiffany R. Wang, University of Montevallo

“Expanding ‘Us’ to ‘We’: A Review of Friendship Literature from a Small Groups Perspective” Benjamin L. Davis, University of Wisconsin - Milwaukee; Lindsay F. Kelpinski, University of Wisconsin - Milwaukee

“‘Wow, really? At least tell me face-to-face!’: A study of relationship termination and technology dependency” Shannon C VanHorn, Valley City State University; Kyle Robert Vareberg, North Dakota State University

“Communicated Considerations of Lesbian Partners When Deciding to Become Parents” Maddison Marie Dunnegan Russell, Saint Louis University; Haley K. Horstman, University of Missouri

“‘I Knew College was in the Cards for Me’: The Role of Memorable Messages in Foster Youths’ Post-Secondary

Education Decisions” LaShawnda Kilgore, University of Missouri-Columbia; Aimee Miller-Ott

“To Ground or Abandon the Helicopter: The Parent Experience with the College Transition” Michael Burns, Texas State University; Nathan Donahue, Texas State University; Tricia Burke; Jonathan Davis

Relationships are fraught with change. With change, however, comes opportunities for dialogue. This set of competitively selected papers in Interpersonal and Family Communication features research examining communication surrounding relational and family transitions (e.g., friendships, romantic relationships, the parent-child relationship). Authors offer an understanding of the communication surrounding these expected and unexpected transitions.

**Dialoguing to Thrive: The Future of State Associations**

Sponsor: States Advisory Council

Chair: Anna Wright, Illinois State University

Speakers:

Chad Edwards, Western Michigan University

David T. McMahan, Missouri Western State University

Kimberly M Weismann, Williston State College

Anna Wright, Illinois State University

Joshua Westwick, South Dakota State University

Randy Keith Dillon, Missouri State University

John Heineman, Lincoln Public Schools

Gayle M Pohl, University of Northern Iowa

Thriving as a state association is becoming increasingly challenging. State associations are facing challenges that include concerns with membership recruiting, planning affordable conventions, and navigating tensions that exist between secondary and higher education instructors. As such, this panel seeks to share information with the CSCA membership regarding how they can participate in their state association and discuss how states can meet the challenges they are facing in order to thrive. In addition to representatives from state associations, this panel will also feature Chad Edwards, CSCA Executive Director, who will share how CSCA can be a part of this conversation and David McMahan, NCA Second Vice President Elect, who will share how he and NCA can support state associations.

---

1603      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Nebraska

**Exploring “Ideals” in the Discourses of Work and Life**

Sponsors: Graduate Student Caucus; Organizational and Professional Communication Interest Group

Chair: Ali Gattoni, University of Wisconsin-Milwaukee

Respondent: Sarah E. Riforgiate, University of Wisconsin, Milwaukee

“A Mother and The Man: The Discursive Framing of Hillary Rodham Clinton at the 2016 Democratic National Convention” Jeremy C Williams, Kansas State University

“Paradoxical Motherhood: Ideal Worker and Ideal Mother Norms in A Simple Favor” Sabrina Alicia Fuller, University of Wisconsin - Milwaukee

“Swinging into Motherhood: An Analysis of Serena Williams as a Mother” Savaughn Williams, Ball State University

“The Bare Bones of Work-Life Balance” Noelle Doty, Kansas State University

“The Dangerous Decision to Have a Baby: An Analysis of Work-Life Issues in Season One of The Blacklist” Emily Roth, Fort Hays State University

---

1604      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Clark

**Focus Group: CSCA and Family Friendly Initiatives**

Sponsor: Amy Aldridge Sanford, CSCA President

Chair: Amy Aldridge Sanford, Texas A&M University, Corpus Christi

Speakers:

Sarah Symonds LeBlanc, Purdue University Fort Wayne

Kathy Denker, Ball State University

Deanna Leigh Fassett, San José State University

Karla Mason Bergen, College of Saint Mary

In early 2019, members of CSCA were asked to respond to a questionnaire regarding the offering of family-friendly initiatives at the annual meeting. Self-identified volunteers agreed to take part in a focus group and were invited to attend this session to share their thoughts with the task force. Other interested conference attendees are encouraged to attend and share their thoughts and ideas as well.

---

1605      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Iowa

**G.I.F.T.: Business Meeting**

Sponsor: G.I.F.T.

Chair: Aaron V. Burton, Tiffin University

Vice-Chair: Seth Frei, Texas State University

Secretary: Robert D. Hall, University of Nebraska-Lincoln

**Graduate Student Caucus: Top Papers**

Sponsor: Graduate Student Caucus

Chair: Maureen Wieland, Purdue University



Respondent: Riley Richards, University of Wisconsin – Milwaukee

“Provider-Patient Communication: Low health literacy accommodation measure.” **(Top Paper)** Linda Ann Coleman, Governors State University

“#MakingRoom: A study of Twitter’s influence on the social justice advocacy of women of color.” Alissa Duong

“(Re)Conceptualizing Risk: Assessing child-parent communication apprehension in relation to communication openness and topic avoidance motives in the parent-child relationship.” Maria Butauski, University of Missouri – Columbia

“How Dialogue Can Create a Prosocial Learning Environment: Autoethnographic reflection from a first-year basic course graduate part-time instructor.” **(Top Paper 2)** Dominic Pecoraro, Missouri State University

	<p><b>The Department of Communication at Missouri State University</b> would like to congratulate <b>Dominic Pecoraro</b> and their colleagues for their top paper award from the Graduate Student Caucus!</p>	
--	--	---

**In Dialogue about Gender and Politics: Examining the Messages and Effects in the 2018 Election Cycle**

Sponsor: Political Communication Interest Group

Chair: Anna Valiavska, University of Missouri

Respondent: Benjamin R. Warner, University of Missouri

“A Rhetorical Analysis of Mixed Gender and Co-Gender Debates in the 2018 U.S. Elections” Molly Hardy; Mitchell S. McKinney, University of Missouri; Josh C Bramlett, University of Missouri-Columbia

“Gender, Sexism, and Candidate Image: Voter Perceptions of Candidates in 2018” Michael Kearney; Mary Banwart, University of Kansas

“Women Persuading Women: The Effectiveness of Gender Targeted Campaign Advertising in the 2018 Midterm Election” Kelly L Winfrey, Iowa State University

“‘Year of the Woman’ Political Campaigns: A Comparison of TV Ads from 1992 and 2018” Dianne G. Bystrom, Iowa State University



---

1608      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Capitol

**Passing, Covering, and Dialogue: The State of Communication Research on Bisexuality**

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Meggie Mapes, University of Kansas

Speakers:

Jade J. Metzger, Wayne State University

Joe Hassert, College of Southern Nevada

Alexandria Dawn Spadaro, University of Kansas

Micki Ann Burdick, University of Iowa

A 2017 review of prominent communication journals between 2010 till 2015 found gay men to be the population focused on by most communication researchers with only 0.4% of studies exclusively examining bisexual peoples (Chan, 2017). Rather than being the primary focus of research in communication studies, bisexual people are lumped into studies which bisect or lump their identities. In doing so bisexual people are reified as either gay, straight, or nebulously queer. And yet, according to a 2013 Pew Research Survey, "bisexuals have a different perspective on their sexual orientation and a distinct set of experiences" (Parker, 2013). The purpose of this panel to discuss the unique experiences unexamined in communication scholarship, ways bisexual identity influences research design and topic, and how bisexual orientation influence approaches to scholarship and pedagogy.

---

1609      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Washington

**Short Course: WARNING: Learning can be Uncomfortable--and Transformative**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: Adriane Stoner, DePaul University

Speakers:

Adriane Stoner, DePaul University

Kristen M Pengelly, DePaul University

Do you remember when you were presented with information that forced you to question or rethink your worldview? It may have been some time ago for experienced teachers, but it is important to remember it might be the first time our students are engaged in these transformative discussions. How do we design a classroom climate that not only gives a voice to marginalized populations, but also to opinions that may exist in the margins? In this short course, we will discuss embracing the opportunities that accompany challenging topics in the classroom and how to create an environment of trust, safety, and respect. First, in an attempt to put us in the "learners' seat", we will reflect on learning experiences that resulted in a shift of our own worldviews. Second, we will discuss the importance of providing space for unpopular opinions and the value of trigger warnings and other pedagogical practices that support safe and lively classroom cultures. Whether your initial thought is "students need to toughen up", "every topic discussed in this class should come with a trigger warning", or somewhere in between, this workshop will support a lively, thorough forum to strategize tackling today's tough topics with a healthy dialogue characterized by compassion and reason.

---

1610      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Hamilton

**Theorizing Intercultural Communication**

Sponsor: Intercultural Communication Interest Group

Chair: Hsin-I Sydney Yueh, Northeastern State University

Respondent: John R. Baldwin, Illinois State University

“Explication of Acculturation Theory and Systematic Review of Communicative Approach to Acculturation” Seokhoon Ahn, Texas State University; Tae-Seop Lim

“History, Trauma, and Community Dialogue” Sidi Becar Meyara, Utah State University

“Myth, Place, and the Loss of Culture in Small-Town America: The Communication of Cultural Infringement in Waterloo, Nebraska.” Adam Christopher Knowlton, Midland University

“Transformative Spatial and Material Rhetorics of Korean-American identity in Itaewon, South Korea.” EunYoung Lee, Florida Gulf Coast University; Alberto Gonzalez, Bowling Green State University

---

1611      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Jackson

**Walking Into Walls: Interpersonal Communication Activities for Creating Dialogue and Discussion in a Texting World**

Sponsor: Instructional Resources Interest Group

Chair: Teri Avis Wichman, Johnson County Community College

Speakers:

Allison Beltramini, Waubonsee Community College

Lora Cohn, Park University

Traci Dillavou, KCKCC

Deana L Miller, Johnson County Community College

Ashley Vasquez, Johnson County Community College

Lindsey Welsch, Johnson County Community College

Chancee Craig, Johnson County Community College

From college administrators to freshman students, technology use can drive and derail dialogue in the classroom or the board meeting. Panel members will discuss teaching interpersonal communication concepts through our new collective understanding of texting. Members will provide classroom management solutions, classroom activities, and assignments designed to embrace and critique how, when, and why texting can be a beneficial or detrimental tool toward communication.

---

1612      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Flanagan

**Watching Scott Myers Watching House Hunters: Laughter, Dialogue, and Critical Examination of a Television Phenomenon**

Sponsor: Popular Culture Interest Group

Chair: Jimmie Manning, University of Nevada, Reno

Speakers:

Jacqueline Irwin, California State University, Sacramento

Angela Jerome, Western Kentucky University

Alison Lietzenmayer, Old Dominion University

Scott A Myers, West Virginia University

Scott Myers has become well-known for his Facebook rants about the popular television series House Hunters. To celebrate his snark, this session begins with a screening of a House Hunters episode with ongoing commentary from Professor Myers. Then four scholars provide brief responses that examine the program's rhetorical, critical-cultural, racial, class, relational, and family-oriented implications. The final half of the panel features dialogue between audience members and the panelists. Don't miss the thought-provoking fun!

---

1613      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Belair

**What About our Full-Time Faculty? Creating Dialogue for Full-Time Faculty Members at the Community College Level**

Sponsor: Community College Interest Group  
Chair: Stevie Munz, Utah Valley University

Speakers:

Andrea Button, Ohio University/Metro Community College  
Jennifer DeRouchey, Laramie County Community College  
Cynthia M. Stover, Metropolitan Community College

Our panel desires to engage in meaningful dialogue regarding various aspects of instruction at the community college level. Our panel consists of faculty members holding full time appointments seeking meaningful dialogue covering the following topics: (1) the benefit of engaging in ongoing dialogue covering various topics between peers, adjunct faculty, and administration, (2) exploring the ideas surrounding and benefits/limitations of New Teacher Academy Design, and (3) importance of research for new and established faculty.

---

1614      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Dodge

**Women's Caucus: Business Meeting**

Sponsor: Women's Caucus  
Chair: Elizabeth Ribarsky, University of Illinois Springfield  
Vice-Chair: Jessica Eckstein, Western CT State University  
Secretary: Amanda L. Brown, University of Wisconsin-Stout

5:00 PM

---

1700      5:00 PM to 6:15 PM      Doubletree Hilton Omaha      Wyoming

**"Fake News": Examining the Scrutiny and Distrust of Modern Day Media**

Sponsor: Media Studies Interest Group  
Chair: Matthew M Dorr, Northeastern State University

Speakers:

Todd M Hauser, Concordia University Chicago  
Carl Sewall, Bemidji State University  
John Huxford, Illinois State University  
Gemini Alexis Creason-Parker, Northeastern State University

"Fake News" is a term that has become a strong sentiment against mainstream journalism since the election of Trump in 2016. In today's media landscape, the level of scrutiny against mainstream broadcast and print news is higher than ever. This panel will discuss the reasons for public distrust within the media, how ethics shape public trust in journalism, and how alternative news sources have risen in popularity due to the distrust of mainstream

news.

---

1701      5:00 PM to 6:15 PM      Doubletree Hilton Omaha      Belair

**“You’re eliminating WHAT?!?”: Dialogue in Strategizing During Re-Prioritization (Top Panel)**

Sponsor: Undergraduate Education and Administration Section

Chair: Nancy J Brule, Bethel University

Speakers:

Paul David Turman, Nebraska State College System  
Charles Bantz, IUPUI  
Betsy Wackernagel Bach, University of Montana  
Donna R. Pawlowski, Bemidji State University  
Stephen Hunt, Illinois State University  
David Zarefsky, Northwestern University

With fewer resources available resulting in academic cuts, communication departments need to be strategic in their attempts to re-frame and reinvigorate their programs. Communicating how we intend to protect, realign and reassign programs that impact students can be a challenging endeavor and needs to involve varying levels of administration. This panel will include dialogue with administrators at all levels of the university (Chancellor, Deans, Chairs, Faculty) regarding how to collaboratively strengthen and position communication programs.

---

1702      5:00 PM to 6:15 PM      Doubletree Hilton Omaha      Dakota

**Central States Communication Association 2020 Program Planners Meeting**

Sponsor: Alberto Gonzalez, CSCA Second Vice President

Chair: Alberto Gonzalez, Bowling Green State University

Speakers:

Chad Edwards, Western Michigan University  
Shawna Blake, Carl Albert State College  
Benjamin L. Davis, University of Wisconsin - Milwaukee  
Kevin John Stoller, Purdue University Fort Wayne  
David L Bodary, Sinclair Community College  
Nick Tatum, Abilene Christian University  
Joshua Atkinson, Bowling Green State University  
Scott Jensen, Webster University  
Austin Beattie, The University of Iowa  
Seth Frei, Texas State University  
Shawn Starcher, Kent State University  
Riley Richards, University of Wisconsin - Milwaukee  
Linsay M. Cramer, Coastal Carolina University  
Kaitlin Phillips, Utah State University  
Dana M Schowalter, Western Oregon University  
Peggy Byers Fisher, Ball State University  
Jennifer C. Dunn, Dominican University  
Colene Lind, Kansas State University  
Jeffrey Dean Brand, University of Northern Iowa  
Justin J Rudnick, Minnesota State University, Mankato  
Aimee Lau, Wisconsin Lutheran College  
Jessica Eckstein, Western CT State University  
Ahmet Atay, College of Wooster

Stephen A Spates, Missouri State University  
Rebecca Johnson, University of Kansas  
Kristen McCauliff, Ball State University  
Travis Brisini, The Pennsylvania State University

---

1703      5:00 PM to 6:15 PM      Doubletree Hilton Omaha      Lewis

**Creating Collaborative Dialogue on Anti-Bullying Initiatives**

Sponsor: Communication Ethics, Activism, and Social Justice Interest Group; M. Chad McBride CSCA First Vice President

Chair: Christina S Beck, Ohio University

Speakers:

Kelly Dillon, Ohio State University  
Stacy Tye-Williams, Iowa State University

This session offers a collaborative space for attendees to share ideas and dialogue about communication-based research, teaching strategies, community engagement, and resources pertaining to bullying and anti-bullying interventions. Panelists will serve as facilitators, with the goals of sparking dialogue about this serious societal issue, brainstorming potential research collaborations, and leading conversations regarding strategies for communication educator-scholar-activists to make a difference.

---

1704      5:00 PM to 6:15 PM      Doubletree Hilton Omaha      Iowa

**Do Ancillary Technologies Create More Dialogue in the Basic Course Classroom?: A Discussion of the Use of Technology Ancillary Materials in the Basic Course**

Sponsor: Basic Course Interest Group

Chair: Amanda L. Brown, University of Wisconsin-Stout

Speakers:

Joy Leigh Daggs, Northwest Missouri State  
Jacki Brucher Moore, Kirkwood Community College  
Tiffany R. Wang, University of Montevallo  
Natalia Aida Cherjovsky, Kirkwood Community College

This fall's freshman class was the first class with birth dates in the year 2000; students who have been born and raised in the age of technology. Therefore, textbook companies have created more companion teaching materials for instructors to use that integrate technology. This panel will discuss various technology ancillaries and the positive and negative impacts the programs have had on student learning.

---

1705      5:00 PM to 6:15 PM      Doubletree Hilton Omaha      Hamilton

**Media Influences that Shape Dialogue about Inclusivity Racial Issues**

Sponsor: Intercultural Communication Interest Group

Chair: EunYoung Lee, Florida Gulf Coast University

Respondent: Jennifer Willis-Rivera, University of Wisconsin - River Falls

“Civic media as a cultural dialogue: A professional development journey of Arab and Jewish teachers via documentary filmmaking in Israel” Yonty Friesem, Columbia College Chicago; Evanna Ratner

“Tapping into New Opportunities for Intercultural Dialogue: Patterns in US Study Abroad Participants’ Face-to-Face and Mediated Communication” Adriane Stoner, DePaul University

“‘Today I want to talk to you guys about something’: An Analysis of Coming Out Videos in Relation to Co-Cultural Theory, Self-Disclosure, and Media Representation” Franklin Kimmell, Illinois State University

---

1706      5:00 PM to 6:15 PM      Doubletree Hilton Omaha      Flanagan

**More Adventures in Shondaland: Media Representations and Identity Politics**

Sponsor: Popular Culture Interest Group

Chair: Michaela D.E. Meyer, Christopher Newport University

“How to Get Away with Taking on the Supreme Court in Shondaland” Joan Faber McAlister, Drake University

“Soundtracking Shondaland: Shonda’s Signature as a Televisual Auteur” Jennifer Billinson; Michaela D.E. Meyer, Christopher Newport University

“The Problematics of Postracial Colorblindness: Exploring Cristina Yang’s Asianness in Grey’s Anatomy” Vincent Pham; Stephanie Young, University of Southern Indiana

---

1707      5:00 PM to 6:15 PM      Doubletree Hilton Omaha      Jackson

**Plugging Out(?): A Dialogic and Interactive Approach to Preparing to Teach a Plugged-in Generation**

Sponsor: Communication Education Interest Group

Chair: Jennifer Bender, University of South Florida

Speakers:

Kate Ksobiech, UW-Whitewater

Jennifer Bender, University of South Florida

Laura Bruns, Wayne State University

Fernando Ismael Quinones Valdivia, University of Northern Iowa

David H. Kahl, Jr., Penn State Erie, The Behrend College

Kyle Robert Vareberg, North Dakota State University

Mark Smeltzer, Century College

As instructors, our notion of a “plugged in” generation essentially means that the majority of the students in our university classrooms are in constant connection to technology. Our goal in this panel is to discuss how we utilize dialogue in the classroom as a form of getting students off of their phones and into our lessons. Our various teaching methodologies can help better engage the audience in a dialogue regarding students and technology use.

---

1708      5:00 PM to 6:15 PM      Doubletree Hilton Omaha      Nebraska

**A Performance Evaluation: How Gender & Sexuality Influence Individuals’ Experiences in Professional Organizations**

Sponsor: Organizational and Professional Communication Interest Group

Chair: Shawna Merrill, Illinois College

Respondent: Carrisa S. Hoelscher, Missouri State University

“Chronemics & Organizational Tempo” Kensity Dressler, Missouri State University

“Performing Belonging: Analyzing Facework in Gender-Dominated Occupations” Dominic Pecoraro, Missouri State University

“The Scoutmaster’s Gay Son: A Relational Dialectic Approach to Autoethnography” David Dooling, Missouri State University

“‘The Corporation was Especially Tough for Women:’ Gendered Performativity in Organizational Exit Narratives” Anne Kerber, Minnesota State University, Mankato; Marya L Wilson, University of Wisconsin-Stou

7:00 PM

---

1800      7:00 PM to 9:00 PM      Doubletree Hilton Omaha      Ballroom East and Center

**The 2019 Opening Reception: Engaging in Dialogue**

Sponsor: Chad Edwards, Executive Director

Chair: M. Chad McBride, Creighton University

Everyone is invited to this popular annual event that celebrates the first day of the convention! Whether you have had a full day of engaging in dialogue in panel sessions or if you are just getting into town, come join the fun! In addition to catching up with all your CSCA friends and family, you can make new friends as the music plays, delicious hors d'oeuvres are served, and bartenders at cash bars serve beverages. Special thanks to Missouri State University's College of Arts and Letters and Department of Communication for their sponsorship of this event.

7:30 PM

---

1801      7:30 PM to 10:00 PM

**CSCA Annual Past Presidents Dinner**

Sponsor: Chad Edwards, Executive Director

Chair: Blair Thompson, Western Kentucky University

Anyone who has ever served as President or Executive Director is invited to this fantastic event that is organized by the most recent Past President. Please contact CSCA Past President Blair Thompson with any questions you have about this year's event.



# MASTER THE ART OF COMMUNICATION.

A master of arts in communication from Marquette University's Graduate School immerses students in an environment that encourages risks and demands excellence. The program prepares students for intellectual, artistic, professional and ethical leadership in a complex technological and multicultural world.

Choose from three specializations:

- **Communication and media studies**
- **Digital communication strategies**
- **Digital storytelling (certificate)**

Teaching and research assistantships are available.

Stop in to learn more at the Graduate Fair on Saturday, or contact Mary Wacker at [mary.wacker@marquette.edu](mailto:mary.wacker@marquette.edu).

Learn more at [marquette.edu/grad](http://marquette.edu/grad).

Marquette University Graduate School, Milwaukee, Wisconsin



**MARQUETTE**  
UNIVERSITY

**BE THE  
DIFFERENCE.**





Advance your career with a master's degree from UNO. Through collaborative experience supported by peers and faculty, you'll gain the skills needed for professional growth and achieve your goals.

- **Choice of thesis or project route**
- **Completion in 33 credit hours**
- **Graduate assistantship opportunities**

*Specializations in:*

- Communication Law, Technology, and Policy
- Interpersonal/Cross-Cultural Communication
- Instructional Communication
- Organizational Communication
- Public Relations
- Public/Political Communication

**REQUEST MORE INFORMATION**  
**APPLY.UNOMAHA.EDU/RFI**

UNIVERSITY OF  
**Nebraska**  
Omaha

The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment. UNO is an AA/EEO/ADA institution. For questions, accommodations or assistance please call/contact the Title IX/ADA/504 Coordinator (phone: 402.554.3490 or TTY 402.554.2978) or the Accessibility Services Center (phone: 402.554.2872). 0508ADGDS0419

**Friday  
April 05, 2019**

**8:00 AM**

---

2100      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Belair

**Addressing Changes Due to Budget Issues: An Opportunity for Dialogue**

Sponsor: Undergraduate Education and Administration Section

Chair: Jonna Ziniel, VCSU

Speakers:

Shannon C VanHorn, Valley City State University

Kimberly M Weismann, Williston State College

Christina Paxman, Minot State University

Joy Leigh Daggs, Northwest Missouri State

Cuts in higher education budgets have brought about drastic changes in institutions. Panelists will address how they navigated these changes in their institutions. They will discuss the impact on day-to-day activities, morale, and trust in their institutions. Finally, they will then discuss how important dialogue can be, as they worked through those changes to create positive environments out of rather difficult situations. They hope to open up dialogue with others facing these situations.

---

2101      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Lewis

**Analyses of Framing and Civic Engagement**

Sponsor: Political Communication Interest Group

Chair: Joel Lansing Reed, University of Missouri

Respondent: Thomas A Salek, Concordia University-Chicago

“Goblins, Ghouls, and the GOP: Horror Framing in Televised Campaign Advertisements during the 2008 Election” Fielding E Montgomery, Baylor University

“Hacked: Defining the 2016 Presidential Election in the Liberal Media” Jacob W Justice, The University of Kansas; Brett Bricker

“Institutional Commitment to Civic Engagement as Predictors of Civic Outcomes” Dakota C Horn, Bradley University

“The Presentation of the Government of Iran and its Officials in the U.S. News Articles: Frame Analysis of the New York Times Articles Before and After the Nuclear Deal” Mehrnaz Khanjani, University of Iowa

---

2102      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Kansas

**Dialogues of Communication Ethics, Activism, and Social Justice Research**

Sponsor: Communication Ethics, Activism, and Social Justice Interest Group; Amy Aldridge Sanford, CSCA President

Chair: John Joseph Makay, Bowling Green State University

“Dialogues of Urban Resurrection: Traces of Discriminatory Injustice Disguised as Renewal in Detroit, Chicago, & Saint Paul” Scott Mitchell, University of Wisconsin-River Falls

“Dialogues of white feminism: Dismantling Trump’s colorblind shield maidens who facilitate contained agency” Wendy K. Z. Anderson, University of Minnesota

“Grab Them by the Pussyhat: A Rhetorical Examination of Feminist Craftivism” (**Top Student Paper and Top Paper**) Marlene Pierce, Kansas State University  
 “‘It’s OK to take a second look’: Reframing the Family through Loci of Proximity in the Fight against Minnesota’s Amendment One” Hilary Rasmussen, Elmhurst College  
 “‘We Should Have a Quiet Place’: On Building an Ethos of Anti-Adulthood in Youth Spaces” Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

2103      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Hamilton  
**Dialoguing Diverse Contexts of International Students Experiences**

Sponsor: Intercultural Communication Interest Group  
 Chair: Emi Kanemoto, State University New York at Geneseo  
 Respondent: Diana Trebing, Saginaw Valley State University

“Advancing the Dialogue: International Students in the Public Speaking Classroom” Comfort Tosin Adebayo, University of Wisconsin- Milwaukee  
 “African Student’s Motivations, Cross-Cultural Adaptation, and Coping Strategies” Gilbert Kipkoech, Illinois State University  
 “Dialoguing Diversity and Integration: Obstacles Confronting International Students in the Diverse US College” Comfort Tosin Adebayo, University of Wisconsin- Milwaukee  
 “Will opportunities to collaborate reduce the intercultural communication apprehension of American and international students?” Laura Jacobi, Minnesota State University, Mankato

2104      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Nebraska  
**Now What?: Mid-Career, Tenured Faculty Engaging about The Future**

Sponsor: Organizational and Professional Communication Interest Group  
 Chair: Angela Jerome, Western Kentucky University

Speakers:  
 Jacqueline Irwin, California State University, Sacramento  
 Chad Edwards, Western Michigan University  
 Shawn Wahl, Missouri State University  
 Julie Davis, College of Charleston  
 Jody Koenig-Kellas, University of Nebraska-Lincoln  
 Christina S Beck, Ohio University

After reaching tenure and/or the rank of full professor, many in the academy find themselves pondering the questions "Now what?" "What is next?" and/or "Where do I go from here?" In this panel, several faculty from various universities around the country will discuss their answers, share their paths to discovering the answers, and invite audience members to share their own narratives.

2105      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Monroe  
**President’s Undergraduate Honors Research Conference: Parents Just Don’t Understand... Or Do They?**

Sponsor: Undergraduate Research Honors Conference  
 Chair: Mylie Brennan, Ball State University  
 Respondent: Jennifer Dixon, Marymount Manhattan College

- “Show Me that You’re Listening: Children’s Responsiveness and Parental Life Satisfaction” Deanna M. Benyo, Bethel University. Adviser: Nancy Brule
- “Effects of Parental Self-Disclosure Regarding High-Risk Behaviors” Eleanora Reinertson-Bonnanni, Bethel University. Adviser: Nancy Brule
- “The Facework Techniques Used to Parent an Adolescent with Autism” Valerie Pederson, Creighton University. Adviser: Sherianne Shuler
- “‘Been There Done That!’: The Impact of Parental Self-Disclosure” Kara Youngberg, Bethel University. Adviser: Nancy Brule
- “‘*Because I Said so*’: The Impact of Parenting Styles and Parental Communicator Styles on Self-Efficacy” Lexi Wahlstrom, Bethel University. Adviser: Nancy Brule
- “‘Modern Family in the Real World’: Parenting Styles and Parental Life Satisfaction between Parent-Child Relationships” Emily Jan, Bethel University. Adviser: Nancy Brule

2106      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Missouri

**Progressive and Regressive Dialogues: The Genealogy of Rhetorical Activism**

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Aaron Eckstein, UW-Stout

Respondent: William Joseph Sipe, University of Nebraska-Lincoln

“Clicktivism: The Rhetoric of Effortless Social Involvement” Megan Harris, Grace College

“MLK and BLM: Narrative Lessons and Application” Kathryn Rose Bradley, Grace College and Theological Seminary; Meghan Stevens, Grace College

“Techfeminism: Effective Use of Feminist Rhetoric in a Techno World” Karly Louise Poyner, Ball State University

“We Tell You Who You Are: A Fantasy Analysis of Religiously-Based Cultural Construction” Olivia Romeo, Grace College and Seminary

2107      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Capitol

**Queer Autoethnography: Dialogue on Queer Theory, Autoethnography, and Researching Sex, Sexuality, and Gender in Communication**

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Derek Bolen, Grand Valley State University

Speakers:

Tony Adams, Bradley University

Ahmet Atay, College of Wooster

Derek Bolen, Grand Valley State University

John Marc Cuellar, Ohio University

Dianah McGreehan, Southern Illinois University Carbondale

Mindy Ralston, Angelo State University

Justin J Rudnick, Minnesota State University, Mankato

Anna C. Wilcoxon, Southern Illinois University

Queer autoethnographies bring together the ideas, intentions, practices, and affects of queer theory with the purposes and practices of autoethnography. This panel seeks to add to the growing dialogue on queer theory, autoethnography and researching sex, sexuality, and gender in communication studies. Panelists will offer their conceptions, practices, and possibilities of/for queer autoethnography before inviting the audience into conversation.

---

2108      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Lincoln  
**State of Illinois Showcase - Teachers-Turned-Activists: Advocating for Speech in the Secondary Curriculum**

Sponsor: States Advisory Council  
Chair: Allison Metz, Illinois State University

Speakers:  
Lauren Morgan, College of Dupage  
Anthony Zoubek, Bartlett High School/Illinois Communication and Theatre Association

This panel will inform attendees on the work of several members ICTA's new advocacy committee who have worked with Illinois state Senators to lay the groundwork for reestablishing a one-semester speech requirement in Illinois' secondary curriculum as well as provide action steps for becoming involved in this advocacy effort. In light of the work of student activists from Marjory Stoneman Douglas High School whose training in speech and debate has garnered national attention, this panel should be of interest to faculty who would like to ensure communication education is an integral part of students' curriculum.

---

2109      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Clark  
**Strategies for Improving Communicating STEM on Your Campus**

Sponsor: Amy Aldridge Sanford, CSCA President  
Chair: Isabella Ruggerio, Texas A&M University, Corpus Christi

Speakers:  
Amy Aldridge Sanford, Texas A&M University, Corpus Christi  
Kellie Welch Smith, Texas A&M University, Corpus Christi  
Catherine Cole, Texas A&M University, Corpus Christi  
Deborah de Cillo Ottoni Teixeira, Texas A&M University, Corpus Christi

STEM graduates hired for technical skills are often fired for lack of career readiness – including the ability to communicate effectively. Five academic departments at TAMU-CC partnered for three years with the Strada Education Network to provide mechanical engineering students with the needed skills to communicate technical information to nontechnical audiences through writing, public speaking, and small talk. Audience members will learn about the successful strategies and lessons learned from the project.

---

2110      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Washington  
**Surviving Grad School: Graduate Student Dialogues of Social Support**

Sponsor: Graduate Student Caucus  
Chair: Keely Odell, University of Nebraska at Omaha

Speakers:  
Julia Quigley, University of Nebraska at Omaha  
Noelle Anderson, University of Nebraska at Omaha  
Robert D. Hall, University of Nebraska-Lincoln  
Seseer Mou, North Dakota State University  
Alyssa L Bish, University of Missouri  
Lakelyn E Taylor, University of Central Florida

Master and doctoral students comprise a unique student body within the communication discipline. Many graduate students balance research, course work, teaching, and personal life all at once. Juggling these different responsibilities can leave graduate students feeling overwhelmed and even isolated. This panel is meant to be a

poignant dialogue about how graduate students seek, find, and benefit from social support.

---

2111      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Flanagan

**Televised Branding: Analyzing the Narrative, Ideological, and Personal Ways that Television Shapes Identity, On Screen and Off**

Sponsor: Popular Culture Interest Group  
Chair: Ben Luttrull, University of Southern Indiana  
Respondent: Stephanie Young, University of Southern Indiana

“A Man’s Man: Race, Sexuality, and Gender Performance Politics of Young Black Males” Warren Davis  
“Characters and Pilots: A Polymediated Narrative Approach” Art Herbig, Purdue University, Fort Wayne  
“Powerful depictions of awesome ladies’: A textual analysis of the #MeToo movement on sitcoms” Nettie Brock, Frostburg State University  
“The face you give the world tells the world how to treat you’: An Analysis of Identity and Representation of Mental Health in HBO’s Sharp Objects” Kelly L. Adams, University of Missouri; Tucker Robinson, University of Missouri

---

2112      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Dakota

**Should I Stay or Should I Go Now? A Dialogue Exploring Employment Perspectives of Adjunct & Temporary Faculty**

Sponsor: Adjunct/Temporary Faculty Caucus  
Chair: Shawna Blake, Carl Albert State College

Speakers:  
Ali Gattoni, University of Wisconsin-Milwaukee  
Kendrea James, University of Missouri S&T  
Stacey Mirviss-Jossart, University of Wisconsin-Milwaukee  
Heather Neseimeier, Minnesota State University Moorhead  
Elaina Ross, Northeastern State University  
David Wendt, Iowa Wesleyan University

This panel will explore employment perspectives of adjunct, temporary, and full time faculty. We will hear from those with a variety of experiences and goals – those who are working at a university with the hopes of being hired into a full time, permanent, or tenure track position, those that have been successfully hired on as full time faculty, and those that are adjunct faculty and wish to remain as adjuncts. We hope to include discussion from the audience as we investigate what it means to be working in higher education in a variety of ways.

9:00 AM

---

2113      9:00 AM to 5:00 PM      Doubletree Hilton Omaha      Winnebago

**Exhibit Hall Featuring Publishers and Technology-- Friday**

Sponsor: Chad Edwards, Executive Director  
Chair: Joy Leigh Dags, Northwest Missouri State

Come see the latest in the offerings from publishers and technology companies. There will be a coffee break in the exhibit hall each day at 10:30 a.m., and a snack break at 2:30 p.m. each day.

2213      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Capitol

**The Autoethnography of Being a Survivor**

Sponsor: Performance Studies and Autoethnography Interest Group  
 Chair: Kiley Bunce, Purdue University Northwest

Speakers:

- Brooke Kiran, Purdue University Northwest
- Miranda Redenbaugh, Purdue University Northwest
- Jennifer Smith, Purdue University Northwest
- Alexia Walls, Purdue University Northwest
- Rochelle Rueth Robertson, Purdue University Northwest



Surviving domestic violence, sexual assault, sexual harassment, and depression are experiences that shape individuals' perspectives and future. Surviving trauma entails going through a complicated experience of self-discovery and reflection. Many survivors are left with PTSD and anxiety resulting from being victimized. With this panel, participants will share autoethnographic narratives or poetry of being survivors. As survivors, panel members will tell their stories and how those stories have affected their subsequent recovery.

2200      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Hamilton

**Argumentation and Forensics Interest Group: Top Papers**

Sponsor: Argumentation and Forensics Interest Group  
 Chair: Julie L.G. Walker, Southwest Minnesota State University  
 Respondent: Julie L.G. Walker, Southwest Minnesota State University

- “Newtown and Obama’s Deliberative Eulogy: The limits of rhetoric in a context of extreme polarization” (**Top Paper**) Justin Ward Kirk, University of Nebraska-Lincoln
- “The Lay Judge: Keeping Debate an Activity that Promotes Civic Engagement and Public Advocacy” (**Top Graduate Student Paper**) Abigail Gibbs, Ball State University
- “This is Who I am and This is What I’m Carrying’: Examining Self-Disclosure in Forensics” Kristopher Copeland, North Lake College; Ant Woodall

	<p><b>The Department of Communication Studies at University of Nebraska Lincoln</b> would like to congratulate <b>Justin Kirk</b> and their colleagues for their top paper award from the Argumentation and Forensics Interest Group!</p>	
---	---	---

---

2201 9:30 AM to 10:45 AM Doubletree Hilton Omaha Belair

**Community College Interest Group: Business Meeting**

Sponsor: Community College Interest Group  
Chair: Tammie J Wiebers, North Central Missouri College  
Vice-Chair: David L Bodary, Sinclair Community College  
Secretary: Julie Simanski, DMACC

---

2202 9:30 AM to 10:45 AM Doubletree Hilton Omaha Wyoming

**Creating Faculty Dialogue: How Can We Involve All Faculty?: Top Panel**

Sponsor: Adjunct/Temporary Faculty Caucus  
Chair: Malynnda Johnson, Indiana State University

Speakers:

MF Casper, Boise State University  
Amanda L. Brown, University of Wisconsin-Stout  
Heather Nesemeier, Minnesota State University Moorhead  
Ali Gattoni, University of Wisconsin-Milwaukee  
Stacey Mirviss-Jossart, University of Wisconsin-Milwaukee

This panel addresses an opportunity to create dialogue between tenure-track/full-time faculty and adjunct/temporary faculty. Creating this dialogue not only provides an opportunity to build faculty relationships but also can help adjunct/temporary faculty to feel more connected to their institution. Through this discussion, panel members will address key areas facing all faculty members such as building relationships and developing consistent practices for course planning and assessment, sharing teaching strategies and methods, and professional development. Panel participants will share the successes and challenges at their own institutions, providing insights into practices that might benefit other adjunct/temporary faculty as well as new faculty members.

---

2203 9:30 AM to 10:45 AM Doubletree Hilton Omaha Jackson

**Curriculum, Community, Culture, and Capital: Contributed Papers in Communication Education**

Sponsor: Communication Education Interest Group  
Chair: Robert D. Hall, University of Nebraska-Lincoln  
Respondent: Adrienne Viramontes, University of Wisconsin-Parkside

“Tracing Education’s Rhetorical Force: Reading the Paideia in the Formation of Students” William Ross Cooney, Creighton University

“Intersections of Communication Studies in a Health-Focused Oral Communication Course: Engaging Pre-Med Students in Field-Related Dialogue” Natalie C Grecu, Missouri Southern State University

“I Am Hoping for a Reference and Looking for People to View Me as a Professional’: A Communication and Instruction Approach to Cultural and Social Capital” C. Kyle Rudick, University of Northern Iowa; Fernando Ismael Quinones Valdivia, University of Northern Iowa; Jackson Specker, University of Northern Iowa; Lexie Hudachek, University of Northern Iowa; Ruqayah Almuzayn, University of Northern Iowa; Alan Goodboy, West Virginia University

West Virginia University

“Who is My Teacher?’: Social Presence and Social Support in Online Learning” Alexandria Dawn Spadaro, University of Kansas



**Dialogues of Family Planning and Motherhood (Top Panel)**

Sponsor: Women’s Caucus

Chair: Kristy Jagiello, UW Milwaukee

Respondent: Kristy Jagiello, UW Milwaukee



“Reifying dominant narratives of motherhood: An analysis of advertisements and pamphlets in a women’s clinic waiting room” Lauren J. Johnsen, University of Missouri

“Understanding factors considered by lesbian couples in examining different pathways to parenthood” Maria Butauski, University of Missouri - Columbia

“‘Everything happens for a reason’: A thematic analysis of (un)supportive messages about infertility” Shaye Morrison, University of Missouri

“‘Your body doesn’t want a baby right now’: An autoethnographic exploration on doctor-patient dialogue regarding family planning post-trauma” Jennifer Whalen

Perspectives on family planning and motherhood will be presented and discussed in this female-centered panel. One papers examines the advertisements projected in an OB/GYN waiting room and how those ads reify dominant narratives of motherhood. Infertility is examined from the perspective of an individual experiencing infertility, as well as the messages that those experiencing infertility receive. The family planning decision-making process of same-sex female couples is also examined.

	<p><b>The Department of Communication at University of Wisconsin Milwaukee</b> would like to congratulate <b>Kristy Jagiello</b> and their colleagues for their top panel paper award from the Women’s Caucus!</p>	
--	--	---

---

2205      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Dakota

**Going Behind Closed Doors: Making Family Research into Student Accessible Case Studies**

Sponsors: Communication Education Interest Group; Instructional Resources Interest Group; Interpersonal and Family Communication Interest Group

Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne

“‘You don’t have to be a Superwoman!’: Navigating Professional and Chronic Illness Identities in the Family Business” Anne Kerber, Minnesota State University, Mankato

“‘What Do You Expect?’: Marital Conflict after Breast Cancer Diagnosis” Andrea Lauren Meluch, Indiana University South Bend

“Don’t Mention the Office: Workplace Bullying Spillover at Home” Sarah E. Riforgiate, University of Wisconsin, Milwaukee; Lynn Turner, Marquette University

“Parental Privacy and Depression: When Should Children Be Told the Truth” Shawn Starcher, Kent State University

“First Generation Students and Family Identity” Tiffany R. Wang, University of Montevallo; Kaitlin Phillips, Utah State University

“Strong Black Womanhood and Talks with My Mother: Doing Race, Doing Gender” Savaughn Williams, Ball State University; Kathy Denker, Ball State University

“Relationship Wreckage and Recovery in an Alcoholic Family” Lance Brendan Young, Western Illinois University-Quad Cities

Family communication classrooms may experience lulls in discussion when students do not have a common artifact to discuss. The new text, *Going Behind Closed Doors: Case Studies in Family Communication*, introduces case studies to the students in the hopes of igniting dialogue within the classroom. Panelists are contributors to the text and will discuss how they adapted their research into the case study format, what students can gain from their study, and how the field can benefit from this pedagogical approach.

---

2206      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Flanagan

**Media Studies Interest Group: Top Papers**

Sponsor: Media Studies Interest Group

Chair: Jennifer C. Dunn, Dominican University

Respondent: Dana M Schowalter, Western Oregon University

“‘Oh, Snap!’: A Mixed-Methods Approach to Analyzing the Dark Side of Snapchat” (**Top Paper**) Tasha Dunn, University of Nebraska at Kearney; Michael Langlais, University of Nebraska - Kearney

“Hegemony, Oppression, and... Empowerment?: Dissecting Gendered Portrayals and Their Connotations in ‘Blurred Lines’ and ‘Boys’” (**Samuel L. Becker Award: Top Student Paper**) Macklin Brigham, St. Lawrence University

“Beyond the Killer Hype Cycle: A Study of Alternative Social Media Site Mastodon” Diana Zulli, Purdue University; Miao Liu; Robert William Gehl, University of Utah

“Communal Social Media Sites: Introducing a Definition That Complements the Study of Romantic Relationships” Mostafa Ayman Aniss, Wayne State University



**The Department of Communication at University of Nebraska Kearney** would like to congratulate **Tasha Dunn** and their colleagues for their top paper award from Media Studies Interest Group!



**The Department of Communication at University of Nebraska Kearney** would like to congratulate **Michael Langlais** and their colleagues for their top paper award from Media Studies Interest Group!



2207

9:30 AM to 10:45 AM

Doubletree Hilton Omaha

Lewis

**Political Communication Interest Group: Top Papers**

Sponsor: Political Communication Interest Group

Chair: Colene Lind, Kansas State University

Respondent: Mitchell S. McKinney, University of Missouri

“A Normative Pragmatic Theory of Situated Credibility” (**Top Student Paper**) Daniel Macon Chick, University of Kansas

“A Visual Analysis of Corporate Image Management: TransCanada’s Keystone XL Pipeline Videos” William Kelvin, Kent State University

“Barack Obama as Phronimos: Understanding Obama’s Somber Tone in Announcing the Death of Osama bin Laden” Nicholas Labinski, University of Wisconsin-Stout

“Mr. Flake Gets Out of Washington: Republican Retirement Rhetoric and the Martyr’s Continuum in the Age of Trump” (**Top Paper**) Wm. Bryan Paul, University of Missouri; Josh C Bramlett, University of Missouri-Columbia; Joel Lansing Reed, University of Missouri



**The Department of Communication at University of Missouri** would like to congratulate **William Paul, Joel Reed, Josh Bramlett** and their colleagues for their top paper awards from the Political Communication Interest Group!



---

2208      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Monroe

**President's Undergraduate Honors Research Conference: Dialogue through Mediated Portrayals**

Sponsor: Undergraduate Research Honors Conference

Chair: Abbie R. Guthrie, Ball State University

Respondent: Jeremy Omori, Southern Illinois University, Carbondale

“The Intersectionality of Elena Alvarez on *One Day at a Time*” Gabriela Aguilar, University of Wisconsin-La Crosse. Adviser: Michael Tollefson

“Shedding Light on the Dark Truth of Black Culture in America: A Narrative Analysis of *Moonlight*” Gabe Gerry, The College of Wooster. Adviser: Ahmet Atay

“*Nappily Ever After: What’s Hair Got to Do With It?*” Becca Langbehn, Northern State University. Adviser: Elizabeth Sills

“Film Portrayal of Teen Substance Use: The Invincibility of Adolescence” Carly Oeding, Edgewood College. Adviser: Bonnie Sierlecki

“The Paradox of *Parenthood: A Dialogical Analysis of Couple Types*” Isabel Palos and Gabrielle Burke, Oklahoma Baptist University. Adviser: Vickie Ellis

---

2209      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Washington

**Short Course: Soliciting Children’s Perspectives: Play-based Data Collection Methods in Child-Centered Communication Research**

Sponsor: M. Chad McBride, M. Chad McBride, CSCA First Vice President

Chair: Colleen Colaner, University of Missouri

Speaker:

Colleen Colaner, University of Missouri

Kate Weir, Kindred Collective, LLC

Less than 4% of communication scholarship reports on data from minors, positioning children as underrepresented in communication research (Miller-Day, Pezalla, Chesnut, 2013). The lack of research on children’s experiences truncates the communication field’s ability to theorize on human communication. Thus, it is vital to incorporate children’s perspectives into communication research. It is also vital that communication join ongoing research in other fields examining children’s communication. However, few communication scholars are given the tools to effectively design and conduct research with children. This short course aims to equip communication scholars with methodologies from play therapy in order to encourage future research on children’s communication. Play therapy is a research-based treatment model that uses structured play to encourage children to express their thoughts, feelings, and experiences (Landreth, 2012). Play is a child’s natural medium of communication. Thus, children can most effectively be researched through play-based methods. The child-centered interaction practices central to play therapy have applications for children’s communication research, offering opportunities to solicit children’s experiences, broaden our understanding of human communication, and advance the communication discipline.

---

2210      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Lincoln

**Social Media and PR: Rural Community Engagement Opportunities**

Sponsor: Public Relations Interest Group

Chair: Jeremy Harris Lipschultz, University of Nebraska at Omaha

Speakers:

Jurge Cruz-Alvarez, University of Nebraska Omaha

Roberto Gallardo, Purdue University

Michelle Haag, HelpSystems

Charlotte Narjes, University of Nebraska, Lincoln

Jessica Quady, City of Ashland, Nebraska

Jeremy Harris Lipschultz, University of Nebraska Omaha

A Rural Futures Institute (RFI) three-campus collaboration targets rural economic development of “intelligent communities” through use of broadband Internet and social media plans, strategies and tactics. Facebook Live events, Twitter chats and virtual town hall meetings are some of the public relations tactics employed to raise awareness, spark engagement, and measure KPI actions through a social marketing perspective. The project involves teaching (Social Media Measurement & Management students acting as a firm called “Maverick Social Media”) research through social network analysis (SNA) and other data tools, and service to the statewide university system mission. The 2-year funded project is developing longer-term best practices to broadly share through social media and academic publication.

---

2211      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Clark

**Spotlight Panel: Celebrating the Career of Dr. Carolyn Calloway-Thomas and the Forthcoming Calloway-Thomas Inclusivity Scholar Series**

Sponsors: M. Chad McBride, CSCA First Vice President; Ethnicity, Race, International, and Class Concerns Caucus

Chair: Jimmie Manning, University of Nevada, Reno

Speakers:

Dorothy Lee Pennington, University of Kansas

Tiffany Bell, Valparaiso University

Eddah Mutua, St. Cloud State University

Judith S. Trent, University of Cincinnati

Erica F Cooper, East Carolina University

Carolyn Calloway-Thomas, Indiana University

This panel celebrates both the career of Dr. Carolyn Calloway-Thomas and the creation of a new speaker series named in her honor. Dr. Calloway-Thomas has contributed groundbreaking scholarship and a ceaseless commitment to diversity and inclusion to the field of communication studies and beyond. During this session, multiple voices will testify about how they have benefitted from her contributions as well as how they have worked alongside Professor Calloway-Thomas to lift the communication discipline. Details will also be shared about the forthcoming Calloway-Thomas Inclusivity Scholar Series, a new program that has been approved by the CSCA Executive Committee. Once fully funded, this lecture series will showcase the best inclusivity scholars in the discipline and allow them the opportunity to be named a CSCA Calloway-Thomas Inclusivity Scholar. Come learn about how you can be a part of this exciting new initiative!

---

2212      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Kansas

**Teaching Theory: Dialoguing the Challenges and Opportunities**

Sponsor: Communication Theory Interest Group

Chair: Kyle Robert Vareberg, North Dakota State University

Speakers:

Jenna L. Currie-Mueller, SUNY Oswego

Stephen A Spates, Missouri State University

Kelli Jean Chromey, South Dakota State University

Yesim Kaptan, Kent State University

Mal Jason, North Dakota State University

Undergraduate and graduate level theory courses each bring their own challenges and opportunities. This panel features faculty who teach undergraduate, graduate, and hybrid theory courses in traditional and online settings. Discussion will focus on different approaches to teaching theory and navigating the challenges of guiding students in making connections between the abstract and concrete, across traditions, and between theory and praxis. The audience is invited to participate and share their experiences.

---

2214      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Iowa

**Where Should I Work?**

Sponsor: Graduate Student Caucus

Chair: Riley Richards, University of Wisconsin – Milwaukee

Speakers:

Patric Spence, University of Central Florida

Heather Suzanne Woods, Kansas State University

Erin Ruppel, University of Wisconsin-Milwaukee

James Vining, Governors State University

Karla M. Hunter, South Dakota State University

Undergraduate and graduate level theory courses each bring their own challenges and opportunities. This panel features faculty who teach undergraduate, graduate, and hybrid theory courses in traditional and online settings. Discussion will focus on different approaches to teaching theory and navigating the challenges of guiding students in making connections between the abstract and concrete, across traditions, and between theory and praxis. The audience is invited to participate and share their experiences.

---

2300      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Nebraska

**Organizational Collaborations, Mentoring, and Managing Identity**

Sponsor: Organizational and Professional Communication Interest Group

Chair: Jasmine Austin, University of Oklahoma

Respondent: Katherine Kelley, Oral Roberts University

“Historic Innovation: How Organizations Can Work Together” Peggy Byers Fisher, Ball State University

“Managing impostor experiences: Impression Management techniques and the impostor phenomenon” Kelli Jean Chromey, South Dakota State University

“Socializing Safety Professionals for Collaboration: A Qualitative Inquiry into Communication Strategies for Interprofessional Training” Elizabeth J. Carlson, Central Michigan University

“The Effect of Superiors’ Mentoring on Subordinates’ Organizational Identification and Workplace Outcomes” Scott A. Myers, West Virginia University; Molly S Eickholt, Huntington National Bank

---

2301      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Ballroom East and Center

**CSCA Award Rehearsal**

Sponsor: Chad Edwards, Executive Director

Chair: Amy Aldridge Sanford, Texas A&M University, Corpus Christi

Speakers:

Chad Edwards, Western Michigan University

M. Chad McBride, Creighton University

Jeffrey T Child, Kent State University

Patric Spence, University of Central Florida

Scott A Myers, West Virginia University

Alberto Gonzalez, Bowling Green State University

Matthew Seeger, Wayne State University

Tony Adams, Bradley University

Kristopher Copeland, North Lake College

Anna Wright, Illinois State University

Jennifer C. Dunn, Dominican University

Deanna Leigh Fassett, San José State University

Stephanie Rollie Rodriguez, Texas A&M University, Corpus Christi

---

2302      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Clark

**CSCA Scholar Conversations: Bill Seiler**

Sponsor: M. Chad McBride, CSCA First Vice President  
Chair: Dawn O. Braithwaite, University of Nebraska-Lincoln  
Scholar: Bill Seiler, University of Nebraska-Lincoln  
Interviewer: Angela M Hosek, Ohio University

CSCA Scholar Conversations features panel-length interviews with one outstanding scholar reflecting on his or her most important scholarship and contributions. These are scholars who have made substantial contributions, whose work has stood the test of time, and who have made a difference in the discipline and beyond. There will be an extended interview followed by questions and discussion with those in attendance.

---

2303      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Dakota

**Dialogue and Unpacking New, Developing, and/or Differing Family Identities**

Sponsor: Interpersonal and Family Communication Interest Group  
Chair: Cassandra LeClair, Texas State University  
Respondent: Erin Sahlstein Parcell, University of Wisconsin-Milwaukee

“‘People Can Disagree and Still Love Each Other’: Communicating Acceptance During Religious Differences in the Family” Toni Morgan, University of Nebraska-Lincoln  
“Walking contradictions: A relational dialectics approach to the identity development of millennial mothers” Shawna Merrill, Illinois College  
“‘Dirty Looks’ and ‘Conflicting Remarks’: An Exploration into How ‘New Moms’ Perceive Stigma” Sarah Symonds LeBlanc, Purdue University Fort Wayne  
“Non-Biological and International Adoptive Siblings Use Social Support to Construct Identity” Kelsey Elizabeth Binion, Indiana University Purdue University

This set of competitively selected papers in Interpersonal and Family Communication features research related to identity development and negotiation in the context of motherhood, adoption, and religion. Authors offer insights and guidance for unpacking new, developing, and differing identities in interpersonal and family contexts.

---

2304      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Missouri

**A Picture’s Worth a Thousand Causes: Analyzing Visual Activism**

Sponsor: Rhetorical Theory and Criticism Interest Group  
Chair: Jessica Mary Prody, St. Lawrence University  
Respondent: James Proszek, Northwestern University

“A picture’s worth a reputation: Visual and environmental arguments in abandoned Disney park photographs” Allegra Hardin, University of Nebraska at Omaha  
“Football Sunday in America, September 24, 2017: Theorizing Iconic Image Events” Ashley Danielle Garcia, University of Nebraska-Lincoln  
“Kaethe Kollwitz and the Art of the Subversive Protest Poster” Jacqueline Irwin, California State University, Sacramento  
“Logan as Allegory: An Expansion of Situated Ideological Allegory” Talya Peri Slaw, University of Kansas; Jacob W Justice, The University of Kansas



---

2305      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Iowa

**Great Ideas For Teaching (GIFT) Session 1 - Featuring the Top Overall Activity**

Sponsor: G.I.F.T.

Chair: Aaron V. Burton, Tiffin University

“‘You the Hottest B\*\*\*\* in This Place’: Analyzing Sexual Objectification in Popular Music Videos” Alex Kritselis, Illinois State University; Josh Fitzgerald, Illinois State University; Jeanette Jara, Illinois State University

“3D Theory: Relational Dialectics” Rebecca Imes, Carroll University

“A Precarious Prediction: Applying Predicted Outcome Value Theory to Classroom First- Impressions” Joshua Westwick, South Dakota State University

“ABC’s to Storytelling, Listening and CA Reduction” Gina Reynolds, Western Michigan University; Annie Rudisill, Western Michigan University

“Adopting But Wait There’s More tm, gamification of Monroe’s Motivated Sequence” DeArtha R Chambers, Colorado Mesa University

“Advancing Cross-cultural Understanding By Exposing Biases Through Video” Tirrea S Billings, Western Michigan University; Bahareh Badiei, Western Michigan University

“Book Club 101: Using strategies-based instruction to increase student comprehension and retention of textbook material” Jennifer McCullough, Saginaw Valley State University

“Building Resilience: Creating and Testing Networks with LEGO® Pieces or Marshmallows and Spaghetti Noodles” Seungyoon Lee, Purdue University; Bailey C Benedict, Purdue University

“Drawing Attention to Dialogue: The Impact of Multitasking on Listening and Talking”

**(Top Overall GIFT Activity)** Lance Brendan Young, Western Illinois University-Quad Cities

---

2306      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Belair

**Identity Politics in Public Dialogues about Sports**

Sponsor: Sports Communication Interest Group

Chair: Michelle Calka, Manchester University

“Aligning with Student Athletes” Sasha Allgayer

“Athlete Activism and the Politics of Racial Embodiment: Challenging the ‘unpolitical’ in Sport” Christopher Brown, Minnesota State University, Mankato

“Talk is Cheap: Examining NFL Commissioner Roger Goodell’s Unfulfilled Promise to End Domestic Violence in the NFL” Linsay M. Cramer, Coastal Carolina University

“The Fading Figure of the Goon: Class Identity, Violence, and Online Fandom in the National Hockey League” Emily Sauter, Minnesota State University, Mankato

“‘He shouldn’t have been hired in the first place.’ Chronic Illness and Embodied Performance Expectations in Sports-Related Occupations” Anne Kerber, Minnesota State University, Mankato

---

2307      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Hamilton

**In Dialogue with African Communication and Culture**

Sponsor: Intercultural Communication Interest Group

Chair: Eddah Mutua, St. Cloud State University

Speakers:

Comfort Tosin Adebayo, university of Wisconsin- Milwaukee

Robert Gitonga Nyaga, Purdue University

Anke Wolbert, Eastern Michigan University  
Carolyn Calloway-Thomas, Indiana University  
Gilbert Kipkoech, Illinois State University  
Tiffany Bell, Valparaiso University  
Sikelelwa Dlanga, American University

This panel invites scholars to dialogue the role of African communication and culture scholarship in improving the quality of life among African people. Panelists will identify aspects of African communication and culture that serve as a foundation to dialogue about ways to address challenges of environmental management, conflict and peace, food security, women's rights, water rights, health, education among other topical issues affecting millions of African people.

---

2308      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Kansas

**Learning via Theory: Sneaking Theory into Content Specific Courses**

Sponsor: Communication Theory Interest Group  
Chair: Jenna L. Currie-Mueller, SUNY Oswego

Speakers:

Amy Duchsherer, North Dakota State University  
Stephen A Spates, Missouri State University  
Riley Richards, University of Wisconsin - Milwaukee  
Shweta Arpit Srivastava, North Dakota State University  
Darcy Wente-Hahn, University of Nebraska, Lincoln

Students' experiences with theory are not limited to the communication theory course. Students are exposed to theory in their content courses but may not make the connection that theory is driving their learning. In this panel, panelists will share their experiences with incorporating theory into non-theory courses to teach content. Panelists will share creative and unique approaches to including theory in instruction, assignments, and class discussion. Panelists will offer suggestions on how to encourage students to use theory throughout their college and future careers. Audience participation is welcome.

---

2309      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Flanagan

**Media Studies Interest Group: Business Meeting**

Sponsor: Media Studies Interest Group  
Chair: Jennifer C. Dunn, Dominican University  
Vice-Chair: Dana M Schowalter, Western Oregon University  
Secretary: Tasha Dunn, University of Nebraska at Kearney

---

2310      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Capitol

**Navigating LGBTQ Identities in Trump's America**

Sponsor: Sexual Orientation and Gender Identity Caucus  
Chair: Adam J Harvey, University of Southern Indiana

Speakers:

Ahmet Atay, College of Wooster  
Adam J Harvey, University of Southern Indiana  
Liz Sills, Northern State University  
Stephanie Young, University of Southern Indiana

This discussion panel seeks to share experiences of being early and mid-career LGBTQ educators and managing

disclosure of sexual orientation. This panel's goal is to explore navigating the higher education system with the panelists' real-life experiences and raise awareness of the possible impacts of disclosing one's identity in our current political climate. In particular, this panel seeks to point to the impacts of such disclosure on student evaluations and possible hurdles in the job market.

---

2311      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Dodge

**Panic within the Patriarchy: Managing Civil Discourse in the Classroom when it has been Impacted by Political Dialogue Outside the Classroom**

Sponsors: Communication Education Interest Group; Women's Caucus

Chair: Amanda L. Brown, University of Wisconsin-Stout

Speakers:

Becky DeGreeff, Kansas State University Polytechnic Campus

Kimberly M Weismann, Williston State College

Shannon C VanHorn, Valley City State University

Christina Paxman, Minot State University

This panel will share existing research and current examples of political dialogue and how it has trickled into academia. Drawing from this, panelists will share their own classroom experiences and attempt to offer productive ways to manage the classroom discourse without shutting it down. Panelists include professors in beginning to advanced stages of their careers.

---

2312      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Lewis

**Political Communication Interest Group: Business Meeting**

Sponsor: Political Communication Interest Group

Chair: Terri Easley-Giraldo, Johnson County Community College

Vice-Chair: Colene Lind, Kansas State University

Secretary: Joel Lansing Reed, University of Missouri

---

2313      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Monroe

**President's Undergraduate Honors Research Conference: Organizations and Youth, or Dialogue Two Ways**

Sponsor: Undergraduate Research Honors Conference

Chair: Catherine Cole, Texas A&M University, Corpus Christi

Respondent: Sandra L. Pensoneau-Conway, Southern Illinois University, Carbondale

“Communication Acts of Humanity: An Analysis of Testimony used in Nonprofits” Payton Clark, Oklahoma Baptist University. Adviser: Vickie Ellis

“Active Shooting Crisis and Campus Safety Information” Maddie Forrest, University of Wisconsin, Eau Claire and Janel Riegleman, University of Wisconsin, Eau Claire. Adviser: Mary Worley

“Exploring the Culture of Trust in Mixed Ultimate” Cat Henning, Creighton University. Adviser: Sherianne Shuler

“The Need to Know: Assessing the Burden of Responsibility in the Communication Acts of Student Affairs Professionals in Christian Higher Education” Josh Pumphrey, Oklahoma Baptist University. Adviser: Vickie Ellis

“The Shaping of Children's Communication: The Long Lasting Influence of Parenting Style” Rebecca Simonsen, Bethel University. Adviser: Nancy Brule

---

2314      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Jackson

**Shifting Instructional Contexts, Strategies, Roles, and Relationships to Create Dialogic Possibilities**

Sponsor: Communication Education Interest Group  
Chair: Edward A. Hinck, Central Michigan University

Speakers:

Dustin Briggs, Northampton Community College  
Brandon Straight, Central Michigan University  
Edward A. Hinck, Central Michigan University  
Tracey Raquepaw, Saginaw Correctional Facility  
Danielle Horton, Central Michigan University  
Shelly Schaefer Hinck, Central Michigan University

The four presentations represent different course contents: small group communication, introduction to political science, introduction to debate, and creative writing. The teaching strategies are diverse featuring gaming, deliberation, service-learning, and a workshop. The instructional contexts are also varied including shifts in teaching strategies within two traditional classroom contexts and two contexts from the field. Last, the panel features report from diverse educational settings; two from within a college or university setting contrasted with two occurring within a prison facility. Audience members can discuss the ways in which the varied subject matter, different strategies, and constraints of working in a prison facility facilitate or make problematic dialogue for these courses.

---

2315      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Washington

**Fun, Friendship, and Graduate School: Discussion and advice on how to make that combination possible.**

Sponsor: Graduate Student Caucus  
Chair: Maureen Wieland, Purdue University

Speakers:

Jessica Kahlow, University of Wisconsin-Milwaukee  
Austin Beattie, The University of Iowa  
Meghana Rawat, Purdue University  
Mehrnaz Khanjani, University of Iowa  
Aimee Jeanne Burns, Bowling Green State University

Graduate students often struggle with finding their place in a new department. This time of transition can be stressful, scary, and downright lonely as they balance their career paths with making time to make friends. In this panel, graduate students from a variety of universities and backgrounds come together to share their experiences in making lasting relationships and having fun while trudging through a graduate degree. Whether it's through football games, bar trivia, shared meals, or simple dialogue, this panel will share their successes and failures when trying to fit into a graduate department and will offer their advice on how to make your graduate career as fun as possible.

---

2316      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Lincoln

**State of Missouri Showcase - A New Era of Advocacy: Our Engagement with Civil Discourse**

Sponsor: States Advisory Council  
Chair: Randy Keith Dillon, Missouri State University

Speakers:

Kristen Stout, Crowder College  
Heather Walters, Missouri State University

The rising tide of incivility in our culture is a threat to legitimate democracy. Reviving civil discourse in America will require a concerted effort toward change. A significant step would be an increased emphasis on finding the most accurate resources and presenting the best and most true arguments in favor of our positions. The 21st century and the rise of technology/ the internet have fostered unique challenges when it comes to finding accurate, objective information on a topic. Fake news, sponsored content, and alternative facts are three of the most notable barriers to achieving objective argumentation. An emphasis on the types of critical thinking skills necessary to evaluate these information sources is necessary to help promote a culture that values engaged civil discourse. This program will discuss these argument trends and offer suggestions for practical, new ways to advance critical thinking to create more effective and ethical advocacy.

---

**12:30 PM**

---

2400      12:30 PM to 2:45 PM      Doubletree Hilton Omaha      Ballroom East and Center

**CSCA Hall of Fame Awards Luncheon and Business Meeting**

Sponsor: Chad Edwards, Executive Director  
Chair: Amy Aldridge Sanford, Texas A&M University, Corpus Christi

Celebrate outstanding member achievements and learn about the current state of the association at this cherished annual event. Lunch will be served. You must have a ticket to attend.

---

**3:00 PM**

---

2500      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Clark

**2018 CSCA Federation Prize Winner Presentation: Communication Effectiveness of Machine Teachers in Online Education and the Role of Social Presence**

Sponsor: M. Chad McBride, CSCA First Vice President  
Chair: Jordan Soliz, University of Nebraska-Lincoln

Speaker:  
    Jihyun Kim, University of Central Florida

With ongoing technology development, it is highly likely that online education will begin its new era by incorporating nonhuman agents as a tutor, assistant, or/and teacher, so-called “machine teachers.” In order to understand how to create effective learning in this new environment, a machine teacher project has begun. The presentation will share some of the exploratory findings on student perceptions about machine teachers and a role of social presence in machine assisted education.

---

2501      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Iowa

**An Exchange of Ideas: A Dialogue on the State of the Basic Communication Course**

Sponsor: Basic Course Interest Group

Chair: Joshua Westwick, South Dakota State University

Speakers:

Kelli Jean Chromey, South Dakota State University

Terrell K Frey, University of Kentucky

Angela M Hosek, Ohio University

Cheri J Simonds, Illinois State University

Aimee Anne Sorensen, The University of South Dakota

This panel brings together basic course directors and instructors who are engaged in the research, pedagogy and the development of the basic course. The panelist will engage in a dialogue on the state of the basic course. In light of our shifting academic landscape, this interactive dialogue aims to explore the critical issues facing administrators and instructors who strive to strengthen course design, assessment, and research. The moderator will ask questions and involve the audience.

---

2502      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Capitol

**Beyond Dialogue and Dissemination: The Internet as Aesthetic Text**

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Travis Brisini, The Pennsylvania State University

“A Sleep-inducing Braingasm and Suit Fitting” Joe Hassert

“Against the Internet, Against Civilization” Benjamin Haas, Borough of Manhattan Community College  
CUNY

“Current Events” Travis Brisini, The Pennsylvania State University

“May I Take a Message?” Jennifer Tuder, St. Cloud State University

“Message in a Bottle” Craig Gingrich-Philbrook, Southern Illinois University

“Minimalize Me!” Diana Christine Woodhouse, College of Southern Nevada

“Missed (Craigslist) Connections” Tony Adams, Bradley University

“Performing r/Politics: Reddit and the Death of Net Neutrality” Christopher Collins, Missouri State University

“The Politics of Trolling” Tami Spry, St. Cloud State University

“Working in the Margins, Writing in the Margins” Ahmet Atay, College of Wooster

“‘It’s in the Syllabus’ and Other Snarky Scholarly Tweets: Performances of Academic Humor and the Un-Professorial Self” Stephanie Young, University of Southern Indiana

---

2503      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Dodge

**Beyond the Glitz and Glamour: An Examination of Women in the Media**

Sponsors: Media Studies Interest Group; Women’s Caucus

Chair: Elizabeth Ribarsky, University of Illinois Springfield

Respondent: Joy Leigh Daggs, Northwest Missouri State

“The ‘Miracle’ of a Home Birth: The Importance of Media Representations of Birth” **(Top Paper)** Molly Wiant Cummins, University of Texas Arlington



“Beyond Abduction: Education Discourse in the Media Coverage of Boko Haram Girls Victims.” **(Top Student Paper)** Ololade Afolabi, Southern Illinois University Carbondale

“‘The Princess Without Voice’: A Feminist Narrative Critique of The Shape of Water Through the Semiotic

Lens

of Teresa de Lauretis” Stefanie Davis, IUPUI

“Love Bites: Postmodern Horror and the Final Girl” Emma Delaney Flynn, University of Nebraska at Omaha

	<p><b>The Communication Studies program at Southern Illinois University Carbondale</b> would like to congratulate <b>Ololade Afolabi</b> and their colleagues for their top student paper award from the Women’s Caucus!</p>	
---	--	---

---

2504      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Lewis

**Spotlight Panel: Celebrating the Inaugural Judith S. Trent Award for Early Career Excellence in Political Communication**

Sponsors: Political Communication Interest Group; Amy Aldridge Sanford, CSCA President

Chair: Mitchell S. McKinney, University of Missouri

**Speakers:**

David Zarefsky, Northwestern University

Mary Banwart, University of Kansas

Dianne G. Bystrom, Iowa State University

Trevor Parry-Giles, National Communication Association/University of Maryland

Mitchell S. McKinney, University of Missouri

Judith S. Trent, University of Cincinnati

Benjamin R. Warner, University of Missouri

Amy Aldridge Sanford, Texas A&M University, Corpus Christi

Join the Political Communication Interest Group for a panel celebrating the inaugural Judith S. Trent Early Career Excellence in Political Communication Award. Colleagues and former students will highlight Dr. Trent’s vast contribution to the field with her extensive research on presidential campaigns, communication strategy, and women in politics. At the conclusion of the panel, Dr. Benjamin R. Warner will be awarded the 2019 Trent Award.

---

2505      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Kansas

**Communication Ethics, Activism, and Social Justice Interest Group: Business Meeting**

Sponsor: Communication Ethics, Activism, and Social Justice Interest Group

Chair: Kristine M. Nicolini, University of Wisconsin Oshkosh

Vice-Chair: Joshua Atkinson, Bowling Green State University

Secretary: Laura D Russell, Denison University

---

2506      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Monroe

**CSCA Finance Committee Meeting**

Sponsor: Chad Edwards, Executive Director

Chair: Jeffrey T Child, Kent State University

Speakers:

Chad Edwards, Western Michigan University

Amy Aldridge Sanford, Texas A&M University, Corpus Christi

Blair Thompson, Western Kentucky University

Karla Mason Bergen, College of Saint Mary

Shawn Wahl, Missouri State University

This is a closed meeting for members of the CSCA Finance Committee listed here.

---

2507      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Missouri

**The Rhetorical Machinations of our 45th President: Ambiguity, Disorder and Poststructuralist Chaos.**

Sponsors: Political Communication Interest Group; Rhetorical Theory and Criticism Interest Group

Chair: Christopher J Oldenburg, Illinois College

Respondent: Donald Jones, Trine University

“Dialogues of Temporal Discourse and Civic Agency: Rhetorical Frameworks of < Change >, < Again >, and the

Temporalities that Divide us” Scott Mitchell, University of Wisconsin-River Falls

“The (Trump) Tower(s) of Babel: Shortcoming or Beneficial Rhetorical Apparatus?” Matt Brigham, James Madison University

“Trumped Up Realism: Donald Trump’s Use of the Realist Style on Twitter” Kensey Dressler, Missouri State University; David Bailey

---

2508      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Wyoming

**Health Communication Interest Group: Top Papers**

Sponsor: Health Communication Interest Group

Chair: Kallia Odette Wright, Illinois College

Respondent: Sarah Symonds LeBlanc, Purdue University Fort Wayne

“Understanding Criteria that Predict Private Health Information Disclosures Between Emerging Adults & Their Parents” **(Top Paper)** Katherine A Rafferty, Iowa State University; Tina Coffelt, Iowa State University

“Emergency Room Nurses’ Experiences Building Therapeutic Relationships with Substance-Using Patients” **(Top Student Paper)** Sydney O’Shay-Wallace, Wayne State University

“Faculty Views on Communication within the Medical School Curriculum” Hope Cherry, SIU School of Medicine; Wai Hsien Cheah, Southern Illinois University Edwardsville

“An Outbreak of Narratives: A Content Analysis of Narratives of Vaccine-Hesitant/Resistant Parents” Mal Jason,


North Dakota State University; Amy Duchsherer, North Dakota State University


“‘Our Birth Experiences are What Binds Us’: Women’s Motivations for Storytelling about Birth to Build Motherwisdom” Nicole L Johnson, Indiana University Purdue University Indianapolis; Susanna Foxworthy Scott, Indiana University Purdue University Indianapolis; Maria Brann, IUPUI

This session features the top competitive papers submitted to the Health Communication Interest Group. The



research highlights the diversity of thought in the discipline. Investigations are made not only into the patient-practitioner communication context, but also, within families, within academia, and the online platform.

	<p><b>The Communication Studies Program at Iowa State University</b> would like to congratulate <b>Katherine Rafferty</b> and their colleagues for their top paper award from the Health Communication Interest Group!</p>	<p><b>IOWA STATE UNIVERSITY</b></p>
---	--	-------------------------------------

	<p><b>The Communication Studies Program at Iowa State University</b> would like to congratulate <b>Tina Coeffelt</b> and their colleagues for their top paper award from the Health Communication Interest Group!</p>	<p><b>IOWA STATE UNIVERSITY</b></p>
--	---	-------------------------------------

---

2509      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Hamilton

**Intercultural Communication Interest Group: Top Student Papers**

Sponsor: Intercultural Communication Interest Group  
 Chair: Tiffany Bell, Valparaiso University  
 Respondent: Elizabeth M Lozano, Loyola University Chicago

- “College Health Professionals and International Students’ Communication: The Role of Culture” Prince Adu Gyamfi, Illinois State University
- “Gotta Catch a Culture! The Representation of Japanese Culture in Pokémon through the Localization of ‘Cultural Odor’” Nicholas A Raes, Illinois State University; Nichole Hughes-Liss, Illinois State University
- “Transmitting the Human Experience: The Role of the Crónica in Peruvian Society.” **(Top student paper)** Hannah Mae Kloppenburg, University of Tulsa
- “Voluntourism: A Content Analysis of Advertisement to Volunteer in The Global South” Kristina Medero, University of Nebraska-Omaha

---

2510      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Lincoln

**Navigating Water Dialogues: Analyses of Public Relations Campaigns, Social Movements, and Public Responses to Water Crises**

Sponsor: Public Relations Interest Group  
 Chair: Adrienne Viramontes, University of Wisconsin-Parkside

“A Tale of Three Water Diversions: Interpreting the Political Discourse of ‘Water Wars’” Theresa Castor, University of Wisconsin-Parkside  
 “PFAS Contamination and Organization Response: Wolverine Worldwide and the Rockford, Michigan contamination” Matthew Seeger, Wayne State University  
 “Pristine (clean) power?! – Competing interests and rhetorical strategies tugging at the Blue Heart of the Balkans” Anke Wolbert, Eastern Michigan University  
 “SeaWorld Orlando’s Organizational Renewal through Responsible Action during the Red Tide Crisis” Timothy L. Sellnow, University of Central Florida; America L. Edwards, University of Central Florida  
 “The Wait for Water: An Analysis of Water.org’s Digital Campaign Messaging Strategies” Catherine Jane Bruns, James Madison University

---

2511      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Jackson

**New Faculty Mentorship and Ongoing Dialogue**

Sponsor: Instructional Resources Interest Group  
 Chair: Mary E Worley, University of Wisconsin Eau Claire

Speakers:  
 Kayla Lucht, Des Moines Area Community College; West Campus  
 Michael G. Blight, North Central College  
 Richard Murphy, McKendree University  
 Stephen Hunt, Illinois State University  
 Tiffany R. Wang, University of Montevallo

Panelists will discuss the importance of mentorship for new faculty and ways to foster relationships between mentors and mentees. Each panelist will share their own unique experiences while highlighting best practices for mentoring new faculty in ways that promote ongoing dialogue. Panelists represent a variety of institutions and years of experience as full-time faculty.

---

2512      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Nebraska

**Organizing Communication: Negotiating and Enacting Values through Dialogue**

Sponsor: Organizational and Professional Communication Interest Group  
 Chair: Jeremy C Williams, Kansas State University  
 Respondent: Stacy Tye-Williams, Iowa State University

“Negotiating Communication Tensions Between Volunteers and Paid Staff in Nonprofit Organizations” Sarah Steimel, Weber State University  
 “The Assimilation Process and Work/Life Balance” Sarah E. Riforgiate, University of Wisconsin, Milwaukee; Michael W Kramer, University of Oklahoma  
 “Transforming Organizational Culture and Cultivating Virtue through Dialogue” Stacey Wieland, Calvin College  
 “‘Cinching Up’ the Distance: Using Communication to Balance Work and Life When One or Both Spouses are Workaholics” Sabrina Alicia Fuller, University of Wisconsin - Milwaukee; Lindsay F. Kelpinski, University of Wisconsin – Milwaukee

---

2513      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Flanagan

**Popular Culture Interest Group: Top Papers**

Sponsor: Popular Culture Interest Group  
Chair: Adam W. Tyma, University of Nebraska Omaha  
Respondent: Jennifer C. Dunn, Dominican University

“The Spectacle of Hegemonic Futurism” (**Top Paper**) Steven Melling, University of Missouri - Kansas City  
“An Intersectional Feminist Argument for Intergender Professional Wrestling” (**Top Student Paper**) Caleb Green, University of Denver  
“Fans: They’re Not Just Playing Dead, They’re Actively Talking Dead. Constituting 21st Century Fandom within the Live After Show” Jeremy Adolphson, University of Wisconsin - Green Bay  
“Gender, Identity, and Wonder Woman” Julia Quigley, University of Nebraska at Omaha

---

2514      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Madison

**President’s Undergraduate Honors Research Conference: Social Media and the Digital Age as Dialogue**

Sponsor: Undergraduate Research Honors Conference  
Chair: Malynnda Johnson, Indiana State University  
Respondent: Tim McKenna-Buchanan, Manchester University

“The Social Media Shift: Understanding and Comparing Facebook FoMO in Snapchat and Facebook Users” Micayla Bitz, Concordia College-Moorhead. Adviser: Aileen Buslig  
“Do I Get Enough Likes on my Instaposts?: An Examination of the Effects of Instagram Use on Self-Esteem and Body Image Satisfaction” Kiley Beth, University of Wisconsin, La Crosse. Adviser: Uttara Manohar  
“More than Phrendly: How Men are Willing to Pay for Companionships and Communication in the Digital Age” Lacey Brooks and Caylie Egger, Wayne State University. Adviser: Randa Garden  
“Social Media Beliefs and Behaviors among College Students” Hannah Marlette, Riley Davidson, Kristen Woods, Noah Manibusan, Shawn Bonds, and Allison Buck, Southern Illinois University, Edwardsville. Adviser: Wai Hsien Cheah  
“The First Responders: An Exploration of Social Media Use and Tragedy” Arianna Johnson, Bethel University. Adviser: Nancy Brule

---

2515      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Dakota

**Promoting a Dialogue with Interdisciplinary Interpersonal and Family Research Communities**

Sponsor: Interpersonal and Family Communication Interest Group  
Chair: Allison R Thorson, University of San Francisco

Speakers:  
Sandra G Petronio, IUPUI  
Andrea Lambert South, Northern Kentucky University  
Audra K. Nuru, University of St. Thomas  
Betsy Wackernagel Bach, University of Montana  
Dawn O. Braithwaite, University of Nebraska-Lincoln

The goal of this panel is to highlight the ways that interpersonal and family scholars have successfully created a dialogue with local, national, and international interdisciplinary research communities. It is our hope that this panel will inspire attendees to think beyond the Communication Discipline when conducting, publishing, and sharing their work.

---

2516      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Belair

**Sports Communication Interest Group: Business Meeting**

Sponsor: Sports Communication Interest Group

Chair: Scott Jensen, Webster University

---

2517      3:00 PM to 4:15 PM      Doubletree Hilton Omaha      Washington

**Short Course: Fundamentals of Publishing Research**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: C. Kyle Rudick, University of Northern Iowa

Speakers:

Deanna Leigh Fassett, San José State University

David H. Kahl, Jr., Penn State Erie, The Behrend College

Scott A Myers, West Virginia University

Craig Engstrom, Southern Illinois University

C. Kyle Rudick, University of Northern Iowa

This short course is designed to introduce early-career professionals and doctoral students to the fundamental elements of publication, such as how to read journal calls, write cover letters, understand/respond to reviewer feedback, and organize manuscripts. In addition, participants will be put into teams based on method and given time with a panelist to answer questions, review research design choices, and brainstorm possible journal outlets. If applying, please submit a study proposal of no more than two double spaced pages to [ckylrudick@gmail.com](mailto:ckylrudick@gmail.com) by March 1<sup>st</sup>.

4:30 PM

---

2600      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Capitol

**A Dialogue with Dr. Stacey Waite**

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Sara Baker Bailey, Southern Connecticut State University

Dr. Stacey Waite is the SOGI Caucus Keynote Speaker

---

2601      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Monroe

**Central States Communication Association Committee Vice Chair Meeting**

Sponsor: Chad Edwards, Executive Director

Chair: Chad Edwards, Western Michigan University

Speakers:

Ashley Ann Hinck, Xavier University

Allison R Thorson, University of San Francisco

Dawn O. Braithwaite, University of Nebraska-Lincoln

Theresa Castor, Univ of Wisconsin-Parkside

Erin Sahlstein Parcell, University of Wisconsin-Milwaukee

Helen Sterk, Western Kentucky University

Lawrence R Frey, University of Colorado Boulder

This is a closed meeting for the vice chairs of the association's award committees.

---

2602      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Kansas

**Communication Theories in the Technology-Mediated Virtual World**

Sponsor: Communication Theory Interest Group  
Chair: Jihyun Kim, University of Central Florida

Speakers:

America L. Edwards, University of Central Florida  
Riley Richards, University of Wisconsin - Milwaukee  
Kelly Roy Merrill Jr., The Ohio State University  
Kelsey Phillips, University of Colorado Anschutz Medical Campus  
Henry Goble, Michigan State University  
Hocheol Yang, Temple University

This panel presents fundamental communication theories that explain how we communicate in the technology-mediated virtual world and why theories are useful for understanding communication practices in a mediated environment. Each panelist will give a presentation on one particular theory in diverse technology domains and contexts. Presentations will consist of (a) a brief description of the theory, (b) application of the theory in diverse contexts, and (c) implication of the theory in the technology-oriented world. This panel will facilitate a great level of scholarly dialogues about how to best advance theoretical foundations in the field of new technology research.

---

2603      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Missouri

**Creating a Multidisciplinary Dialogue about Community-Based Research Partnerships in Rhetorics of Health and Medicine**

Sponsors: Health Communication Interest Group; Rhetorical Theory and Criticism Interest Group  
Chair: Rebecca Kuehl, South Dakota State University

Speakers:

Cerise Hunt, University of Colorado Anschutz Medical Campus  
Jenn Anderson, South Dakota State University  
Amanda Holman, Creighton University  
Sara A. Mehlretter Drury, Wabash College  
James Leighter, Creighton University  
David Supp-Montgomerie, University of Iowa

This round table discussion panel brings together participants across a variety of areas of expertise in rhetorical and communication studies (public health, interpersonal communication, health communication, public deliberation and dialogue, women's and gender studies, and rhetorical studies) as well as a wide variety of institutions (large, public universities; small and mid-sized liberal arts colleges and universities; land grant universities) in order to have a dialogue about community-based research partnerships at the intersection of discourses about health and medicine.

---

2604      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Belair

**Creating Dialogue Across the Aisle: Classroom management strategies to balance diverse political viewpoints in the community college environment**

Sponsor: Community College Interest Group  
Chair: Kathleen M Edelmayer, Madonna University

Speakers:

Ashley Vasquez, Johnson County Community College  
Allison Beltramini, Waubensee Community College  
David L Bodary, Sinclair Community College  
Lora Cohn, Park University  
Deana L Miller, Johnson County Community College  
Cathy Schrag, Johnson County Community College  
Staci Hubbard, Johnson County Community College

In an ever-changing and divisive American political climate, community college students can experience isolation and connection based upon their political perspectives and availability of civil dialogue and discourse. Panel members will discuss teaching methods, examples, and pedagogies for reaching across the aisle toward both liberal and conservative students in the community college communication classroom.

---

2605      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Jackson

**Critical Communication Pedagogy and Dialogue**

Sponsor: Communication Education Interest Group; Amy Aldridge Sanford, CSCA President  
Chair: Ahmet Atay, College of Wooster

Speakers:

Ahmet Atay, College of Wooster  
Deanna Leigh Fassett, San José State University  
Nicholas Alexis Zoffel, Sierra College/edoptics  
Diana Trebing, Saginaw Valley State University  
Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale  
EunYoung Lee, Florida Gulf Coast University  
Emi Kanemoto, State University New York at Geneseo  
John R. Baldwin, Illinois State University  
Derek Bolen, Grand Valley State University

This discussion panel builds on Freire's ideas on dialogue being an essential element for critical pedagogy. Similarly, Fassett and Warren see dialogue as one of the pillars of critical communication pedagogy and for democratic learning experience. Hence, dialogue functions as a pedagogical approach to unmask existing social and cultural power structures, aims for creating a mutual understanding among parties, builds on the idea of empowering students in the classroom, and finally invites both instructors and students to be vulnerable when they engage in difficult discussions about social issues. As panelist, we discuss the ways in which we utilize dialogue as a pedagogical approach in the classroom; how we teach through dialogue; and finally how to use dialogue as a method to cultivate a democratic learning community.

---

2606      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Hamilton

**Debating Our Way to Find a Purpose for Debate**

Sponsor: Argumentation and Forensics Interest Group

Chair: Gemini Alexis Creason-Parker, Northeastern State University

Speakers:

Chris Roberds, Missouri Valley College

Jackson Specker, University of Northern Iowa

This discussion panel will be set up as a public debate between two debate coaches. The topic will be; is debate supposed to engage the public or allow for the most rigorous testing possible. There are currently divides within the debate community about how we should approach the role of debate. This panel looks to explore those arguments.

---

2607      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Iowa

**Great Ideas For Teaching (GIFT) Session 5**

Sponsor: G.I.F.T.

Chair: Robert D. Hall, University of Nebraska-Lincoln

“Charting the Often Charted Waters of Organizational Communication Approaches” Cyndi Grobmeier, Saint Xavier University

“Using Course Evaluation Processes to Teach the Strategy Change Cycle” Melissa Maier, Metropolitan State University

“Validity Quest: Learning the Threats to Internal Validity through Play” Aimee Jeanne Burns, Bowling Green State University; Benjamin L. Davis, University of Wisconsin - Milwaukee

“Wagon Wheel Dyads: An Activity for Exploring Communication in Interpersonal Relationships through Role-Play and Dialogue” Richard A King Quale, University of Wisconsin - La Crosse

“Who Says Feminism Isn’t Funny? Using Satire to Deconstruct Intersectional Gender Discourses” Dena M Huisman, University of Wisconsin-La Crosse

“‘Cheeseburger in Paradise’: Using an American Icon to teach Research Paradigms” Christina Paxman, Minot State University

“‘Do you Wanna Kiss the Girl?’: Using Princesses to Dialogue about Interpersonal Attraction” Katherine Forsythe; Kaitlin Phillips, Utah State University

“Our Choice Was... Using Small Group Decision-Making to Teach Persuasive Speech Skills” Andrew R Donofrio, Columbus State University

“‘Our university mascot is missing!’: Teaching principles of interpersonal deception through an adaptation of the game, Mafia” Tiffany R. Wang, University of Montevallo; Kristina Scharp, University of Washington

---

2608      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Dakota

**Mothers & Fathers Intersections of Identity and Work-Life Negotiations**

Sponsors: Interpersonal and Family Communication Interest Group; Organizational and Professional Communication Interest Group

Chair: Erika Kirby, Creighton University

Respondent: Tina Coffelt, Iowa State University

“Commuter Marriage as Work Life Negotiation Strategy” Karla Mason Bergen, College of Saint Mary

“Explaining the ‘Mommy Wars’ through Social Identity Theory: Mothers’ Perceived Identity Threats and

Identity Restoration Strategies” Christine Elizabeth Rittenour, West Virginia University; Kelly G. Odenweller, Iowa State University

“‘I’m Not Just Babysitting:’ Exploring Stay-At-Home Fathers’ Experiences through the Communication Theory of Identity” Samantha Jo Cosgrove, Iowa State University; Carrie Ann Johnson, Iowa State University; Krista Klocke, Iowa State University; Kelly G. Odenweller, Iowa State University; Stacy Tye-Williams, Iowa State University

“‘What Do You Mean by Working Father?’: The Normalization of Identify Rules about Fatherhood” Daniel Henke, Iowa State University; Caleb Benjamin Evers, Iowa State University; Kelly G. Odenweller, Iowa State University; Stacy Tye-Williams, Iowa State University

In this panel we will explore how working and stay-at-home mothers and fathers communicate about identity and work-life issues. The panel will begin with each panelist providing a five-minute lightning talk about their research. The remaining time will be used for an interactive discussion between panelists and audience members. This panel is designed to create a dialogue about the opportunities and challenges mothers and fathers face both at home and at work so we can develop a more comprehensive understanding about these issues and explore future research directions.

---

2609            4:30 PM to 5:45 PM            Doubletree Hilton Omaha            Clark

**National Communication Association: The State of the Discipline**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: Trevor Parry-Giles, National Communication Association/University of Maryland

Speakers:

Trevor Parry-Giles, National Communication Association/University of Maryland

David T. McMahan, Missouri Western State University

This panel features NCA national office staff and elected leaders discussing topics important to understanding the state of today’s communication discipline. These topics may include the employment outlook for Communication majors, postgraduate plans, numbers of doctoral recipients, faculty salaries/graduate stipends, and the role of learning outcomes in Communication courses and programs.

---

2610            4:30 PM to 5:45 PM            Doubletree Hilton Omaha            Flanagan

**Popular Culture Interest Group: Business Meeting**

Sponsor: Popular Culture Interest Group

Chair: Adam W. Tyma, University of Nebraska Omaha

Vice-Chair: Jennifer C. Dunn, Dominican University

Secretary: Jimmie Manning, University of Nevada, Reno



---

**President's Undergraduate Honors Research Conference: Poster Session**

Sponsor: Undergraduate Research Honors Conference

Chair: Amy Aldridge Sanford, Texas A&M University, Corpus Christi

Judges: Deborah Sellnow-Richmond, Southern Illinois University, Edwardsville; Scott Sellnow-Richmond, Fontbonne University; Joy L. Daggs, Northwest Missouri State University; Scott A. Myers, West Virginia University; Michaela D.E. Meyer, Christopher Newport University; Heather Nesemeier, Minnesota State University, Moorhead; Kristen M. Pengelly, DePaul University; Tucker Robinson, University of Missouri; Robin A. Jones, Southwestern Oklahoma State University; Scott Dickmeyer, University of Wisconsin, La Crosse; Kathy Denker, Ball State University; Sarah Symonds LeBlanc, Purdue University Fort Wayne; Christine North, Ohio Northern University

“Guilt Ridden Givers: A Content Analysis of Persuasive Acts on Secular and Religious Nonprofit Websites” Alena M. Blekely, Oklahoma Baptist University. Adviser: Vickie Ellis.

“Why Does Birth Order Matter? Exploring Birth Order Effects on our Lives” Sam Willis, Bethel University. Adviser: Nancy Brule.

“Trying to Save the Game(r): Understanding the Meaning-Making Process of YouTube Subscribers Surrounding Mental Health and Video Game Vlogging. Maria Mickles, University of Nebraska at Omaha. Adviser: Andrea Weare.

“‘We’re a Unique Organization.’ Tailoring Communication for Efficient Nonprofit Board Interaction” Hillary Hamilton, Central College. Adviser: Linda Laine.

“Do Parents Keep Big Secrets: Parental Self-Disclosure and the Effects on their Children’s Attitude Toward High Risk Behaviors” Nick Bonnema and Danny Larson, Bethel University. Adviser: Nancy Brule.

“I Don’t Want to Work Here: Millennials and their Interest in Corporate Social Responsibility” Hannah S. West, Oklahoma Baptist University. Adviser: Vickie Ellis.

“The Effects of Queer Misrepresentation in the Media” Sadie Cordova, Madeline Moeller, and Katherine Davies, Edgewood College. Advisers: Leigh Maxwell and Bonnie Sielecki.

“Evolution of Viola Davis’ Speech at the Los Angeles 2018 Woman’s March” Kate E. Grove, Central Michigan University. Adviser: Edward Hinck.

“Changes Self Esteem has on Adolescents” Katelyn Larson, Bethel University. Adviser: Nancy Brule.

“Kendrick Lamar’s ‘Bitch’ Versus Tyga’s Bitch’: The Dangers of the Hypermasculine Hip Hop Scar” Jenalee Emmert, Edgewood College. Adviser: Bonnie Sierlecki.

“Communicating with College Students about Mental Illness” Emma Williams, South Dakota State University. Adviser: Jenn Anderson.

“‘I Need Help’: Analyzing the Impact of Stress and Extra-Dyadic Social Support on Dating Relationships” Madeline E Koengeter, Bethel University. Adviser: Nancy Brule.

“A Narrative Analysis of *The Stanley Parable*” Mary S. Stehulak, College of Wooster. Adviser: Denise Bostdorff.

“Critical Analysis of *Black Mirror*” Aleah Fisher, California State University, Sacramento. Adviser: Jacqueline Irwin.

“‘Are Your Parents your Relationship Goals?’: An Exploration of Relational Satisfaction Among Parents and Their Children” Madison S. Pawlyshyn, Bethel University. Adviser: Nancy Brule.

“‘One Burrito at a Time.’ The Organizational Culture of a Bicycle-based Food Program” Ben Clark, Reese Iversen, and Hillary Hamilton, Central College. Adviser: Linda Laine.

“The Destructive Male” Emily E. Humpert, Central Michigan University. Adviser: Edward Hinck.

“Polarizing Discourse: *The Nashville Statement* as a Case Study of How Dogmatism affects Internal Dialogue” Anna Jewell, Lincoln Christian University. Adviser: Peter Verkuyse.

“Technology is a Useful Servant, But a Dangerous Master: Examining Technology, Generations, and Tragedy” Jane Steinke, Bethel University. Adviser: Nancy Brule.

“‘Ranchers’ as Observationalists: The Socialization of New Ranchers in the Sandhills” Michael Kototajlo, Creighton University. Adviser: James Leighter.

---

---

2612      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Washington

**Short Course: Increasing Classroom Dialogue with Reacting to the Past: Demonstration an Interactive Pedagogy**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: Rebecca Imes, Carroll University

Come participate in a demonstration of Reacting to the Past. RttP consists of elaborate games, set in the past, in which students are assigned roles informed by classic texts in the history of ideas. Class sessions are run entirely by students; instructors advise and guide students and grade their oral and written work. It seeks to draw students into the past, promote engagement with big ideas, and improve intellectual and academic skills. Reacting roles, unlike those in a play, do not have a fixed script and outcome, so while students will be obliged by the Game Master (instructor) to adhere to the philosophical and intellectual beliefs of the historical figures they have been assigned to play, they must devise their own means of expressing those ideas persuasively, in papers, speeches, small group decision-making sessions, or other public presentations; additionally, students must also pursue a course of action they think will help them win through achieving their proscribed role objectives. This pedagogy has proven useful in increasing classroom participation as well as the depth of classroom dialogue. For this short course, you will be assigned a role and received a role sheet and suggested resources prior to the conference. We will play the game and debrief the experience. For more information, please visit the RttP Consortium page:

<https://reacting.barnard.edu/>

---

2613      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Wyoming

**Health Communication Interest Group: Business Meeting**

Sponsor: Health Communication Interest Group

Chair: Kallia Odette Wright, Illinois College

Vice-Chair: Shawn Starcher, Kent State University

Secretary: Andrea Lauren Meluch, Indiana University South Bend

---

2614      4:30 PM to 5:45 PM      Doubletree Hilton Omaha      Lincoln

**State of Iowa Showcase - Building Sexual Misconduct Cases Against Powerful Men**

Sponsor: States Advisory Council

Chair: Nicole Marie Allaire, Iowa State University

Speakers:

“From ‘He Said and She Said’ to ‘He Said and They Said’: It Takes More Than One Prey to Bring Down a Predator.” Melissa L. Beall, University of Northern Iowa; Zhoujun Joyce Chen, University of Northern Iowa; Shing-Ling S Chen, University of Northern Iowa

“From ‘A Family Man and Public Servant’ to ‘An Accused and Resignee’: Narrative Transformations of Al Franken.” Melissa L. Beall, University of Northern Iowa; Shing-Ling S Chen, University of Northern Iowa; Laura Terlip, University of Northern Iowa

“To Apologize, or Not to Apologize: Interpersonal Accountability and Image Repair in the Responses of the Accused.” Shing-Ling S Chen, University of Northern Iowa; Zhoujun Joyce Chen, University of Northern Iowa; Nicole Marie Allaire, Iowa State University

“Addressing a Culture of Sexual Harassment: The Application of Model and Anit-Model Advocacy.” Jeffrey Dean Brand, University of Northern Iowa; Gayle M Pohl, University of Northern Iowa

**Students and Dialogue in the Classroom: Exploring Online Courses, Graduate Students, and Diversity Issues**

Sponsor: Instructional Resources Interest Group

Chair: Kelly L. Adams, University of Missouri

Respondent: Samantha Dunn, Illinois State University

“Dual-Credit Development Dialogues: Fostering Student-Development in Online Courses with Dually-Enrolled Students” Joshua Westwick, South Dakota State University; Kelli Jean Chromey, South Dakota State University;

Karla M. Hunter, South Dakota State University

“‘We considered ourselves a team’: Co-teaching from the perspective of graduate teaching assistants” Laura Jacobi, Minnesota State University, Mankato; Alyssa Nicole Harter, Winona State University

“‘That’s just your White way of working through it’ Exploring Critical Race Theory in the Classroom” (**Top Paper**) Julia Quigley, University of Nebraska at Omaha



**The School of Communication at University of Nebraska Omaha** would like to congratulate **Julia Quigley** and their colleagues for their top paper award from the Instructional Resources Interest Group!



6:45 PM

---

2700 6:45 PM to 11:00 PM

**Annual CSCA President's Party: Celebrating the Service of Amy Aldridge Sanford**

Sponsor: Executive Director

Chair: Chad Edwards, Western Michigan University

Join us to celebrate the service of Amy Aldridge Sanford, who at the time of this party will have just moved into the role of Past President. We will celebrate by visiting the Durham Museum (<https://durhammuseum.org>) Friday night!

- ◆Hors d'oeuvres will be served from 7:00 p.m. to 9:00 p.m.
- ◆The open bar will be from 7:00 p.m. to 10:30 p.m.
- ◆Dance floor and DJ will be open from 7:00 p.m to 11:00 p.m (last bus).
- ◆You must have a ticket to attend this event. Tickets can be picked up for free in the Exhibit Hall (Thursday and Friday).
- ◆Buses will run every 15 minutes and start at 6:45 p.m. Be sure to look for CSCA staff directing you to the loading zone at the hotel.

During her time in the CSCA Presidential rotation, Amy has worked diligently to advance a number of important initiatives for the association. This party-complete with her special frozen drink-is but a small token of our appreciation!



## The Graduate Program in Communication Studies at TCU

COMMITTED TO ADVANCING COMMUNICATION THEORY AND RESEARCH

- Combination of fields of interpersonal, organizational and health communication provides unique academic focus
- Small student-to-faculty ratio encourages mentoring
- Merit-based graduate assistantship awards help pay tuition, and for some, provide a monthly stipend
- Among the top programs in the nation for research productivity
- Emphasis on a tradition of teaching excellence from nationally recognized faculty, including Kristen Carr, Amber Finn, Johny Garner, Amorette Hinderaker, Paul King, Andrew Ledbetter, Adam Richards, Chris Sawyer, Paul Schrodtt, Paul Witt, Qinghua Yang and Jie Zhuang.

Learn more at  
[SchiefferCollege.tcu.edu/MSCommStudies](http://SchiefferCollege.tcu.edu/MSCommStudies)



**LEAD ON.**



**BOB SCHIEFFER**  
COLLEGE *of* COMMUNICATION



**NCA keeps you connected with colleagues and provides news about the Communication discipline.**



**LIKE**  
[facebook.com/  
National Communication Association](https://facebook.com/NationalCommunicationAssociation)



**FOLLOW**  
[#NCA18](https://twitter.com/natcomm)



**WATCH**  
[youtube.com/NationalComm](https://youtube.com/NationalComm)

## **Stay Connected!**

**If you are not an NCA member, please visit  
[www.natcom.org](http://www.natcom.org)  
to learn about the benefits of joining!**

**Saturday  
April 06, 2019**

**8:00 AM**

---

3100      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Belair

**A Dynamic Dialogue of Useful Video Clips for Introductory Classes**

Sponsor: Community College Interest Group

Chair: Julie Simanski, DMACC

Speakers:

Rachel Murdock, Des Moines Area Community College

Tammie J Wiebers, North Central Missouri College

Jennifer Hough, Western Iowa Tech Community College

Karen Pitcher Christiansen, Des Moines Area Community College

Marg Yaroslaski, Dodge City Communication College

Julie Simanski, DMACC

---

3101      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Iowa

**Basic Course Interest Group: Business Meeting**

Sponsor: Basic Course Interest Group

Chair: Joshua Westwick, South Dakota State University

Vice-Chair: Kevin John Stoller, Purdue University Fort Wayne

Secretary: Terrell K Frey, University of Kentucky

---

3102      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Flanagan

**Can They Really Say That?: Entertainment and Social Media as Catalysts for Dialogue about  
Controversial Social Issues and Taboo Topics**

Sponsor: Popular Culture Interest Group

Chair: Deanna Sellnow, University of Central Florida

Respondent: Jimmie Manning, University of Nevada, Reno

“Making America Great Again?: "The Newsroom's" Foreshadowing of Donald Trump's Presidential Campaign Strategy” Kelly Roy Merrill Jr., The Ohio State University

“Mommy Bloggers . . .What are They Good for?: Social Media as a Popular Culture Platform for Reducing the Risks of Toddler Drownings” Deborah Sellnow-Richmond, Southern Illinois University Edwardsville

“Have a Seat Right Over There’: Stigma Management in Dateline’s ‘To Catch a Predator’” Scott Sellnow-Richmond, Fontbonne University

“It Must Be That Time of the Month’: Destigmatizing Menstruation in ‘Blackish’” Mary Jane O’Toole;

Deanna

Sellnow, University of Central Florida

---

3103      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Wyoming

**It's Not All in My Head: Dialoguing About Student Mental Health Issues on Our Campuses**

Sponsor: Health Communication Interest Group

Chair: David Potter, Langston University

Speakers:

Ian Berry, UW-LaCrosse

Donna R. Pawlowski, Bemidji State University

Linda Dickmeyer, University of Wisconsin-La Crosse

Lance Brendan Young, Western Illinois University-Quad Cities

Aimee Anne Sorensen, The University of South Dakota

Many students look fine on the outside, but have emotional, invisible, and mental health issues that debilitate their lives. Often, these students do not seek accommodations or professional help because they feel stigmatized or embarrassed, yet they miss class, demonstrate poor performance, or ask for special requests. Faculty, chairs, and administrators engage in genuine dialogue to discuss these issues and identify potential strategies to provide students with the support necessary for success in the classroom and beyond.

---

3104      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Dakota

**Learning from Others' Mistakes: Engaging Academic Dialogue on Failures**

Sponsor: Interpersonal and Family Communication Interest Group; Chad McBride, CSCA First Vice President

Chair: Stephanie Rollie Rodriguez, Texas A&M University, Corpus Christi

Speakers:

Lawrence R Frey, University of Colorado Boulder

David H. Kahl, Jr., Penn State Erie, The Behrend College

Renata Kolodziej-Smith, University of Central Florida

Jessica Kratzer, Northern Kentucky University

Erin Sahlstein Parcell, University of Wisconsin-Milwaukee

Dawn O. Braithwaite, University of Nebraska-Lincoln

This panel addresses a taboo topic in academic dialogue: failures. Typically, we celebrate discoveries or discuss challenges, but rarely do we address failures, mistakes, wrong turns, or roads not taken. Sometimes our choices lead to errors or missed opportunities, sometimes they turn out to be blessings in disguise. Regardless, they are almost always learning opportunities. These presenters share their failures in academia in an effort to help others not make the same mistakes.



---

3105      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Monroe

**President's Undergraduate Honors Research Conference: Dialogue (or a Lack Thereof) in Contemporary Political Communication**

Sponsor: Undergraduate Research Honors Conference  
Chair: Chad C. Collins, University of Central Florida  
Respondent: Divine Narkotey Aboagye, Illinois State University

- “On Truthiness: or How One Word Changed the Scope of American Political Scene” S. Camille Bourne, Marymount Manhattan College. Adviser: Jennifer Dixon  
“Blurring the Lines: A Cluster Criticism of War Metaphors Used by Bush, Obama, and Trump” Nathan Floyd, Oklahoma Baptist University. Adviser: Kaylene Barbe  
“Trump Tweeted What?” The Evolutionary Impact of Social Media on Fear and Politics in America” Katie Murphy, Bethel University. Adviser: Nancy Brule  
“Negotiations of Fake News: The Media Community’s Burden of Information Literacy” Haley Pierce, University of Nebraska- Kearney. Adviser: Tasha Dunn  
“Presidential Preachers: Religions, Rhetorics, and Modern Inaugural Addresses” Preston Morris, Oklahoma Baptist University. Adviser: Kaylene Barbe

---

3106      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Lincoln

**State of Missouri Showcase - Connecting with and Impacting Students: Understanding and Integrating Immediacy Behaviors in Communication and Performance Learning Environments**

Sponsor: States Advisory Council  
Chair: Randy Keith Dillon, Missouri State University

Speaker:  
Scott Jensen, Webster University

Immediacy behaviors have received a great deal of attention in the scholarship of teaching and learning. Literature suggests a number of benefits materialize when students perceive teachers as more “approachable” or “less distant,” including students being more engaged in the classroom, less anxious about course activities, and more motivated to learn. Communication and performance learning/teaching is uniquely suited for immediacy, given the focus on expression and student voice, co-curricular experiences, and the nature of immediacy behavior being part of the curriculum in these disciplines. This program is an introduction to the concept of immediacy in teaching, with special attention paid to communication and performance contexts. Additionally, the program provides strategies and a discussion of implications for both educators and students. Participant discussion is encouraged, and content is applicable for all levels of teaching.

---

3107      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Dodge

**The Ownership of the Body: Gender, Identity, and Body Positivity in the Digital Age**

Sponsor: Women's Caucus

Chair: Noelle Lynn Blood, Washburn University

Speakers:

Amanda L. Brown, University of Wisconsin-Stout  
Heather Neseimer, Minnesota State University Moorhead  
Jennifer Marie Rome, University of Nebraska - Lincoln  
Borin Chep, University of Nebraska at Omaha  
Gemini Alexis Creason-Parker, Northeastern State University

This panel explores the rhetoric of ownership over the body and more specifically, the intersection of body image, gender, and identity. Messages about bodies are present in entertainment media, social media, and everyday interactions. Body shaming is inherently gendered, with females experiencing a lack of control or ownership over their own bodies. However, males are increasingly experiencing body shaming as well. As a response to body shaming, body positivity seeks to reframe those negative messages.

---

3108      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Hamilton

**The Role of Dialogue in Intercultural Communication (Top Panel)**

Sponsor: Intercultural Communication Interest Group

Chair: Ahmet Atay, College of Wooster

Speakers:

Alberto Gonzalez, Bowling Green State University  
Satoshi Toyosaki, Southern Illinois University  
Eddah Mutua, St. Cloud State University  
Ahmet Atay, College of Wooster  
John R. Baldwin, Illinois State University  
Diana Trebing, Saginaw Valley State University  
Linsay M. Cramer, Coastal Carolina University

Sorrells (2013) identifies dialogue as one of the six points of intercultural praxis that we would utilize for our multifaceted identity positions, illuminate shifting access to privilege, access to power to develop allies and build solidarity and finally to achieve social justice. Building on these ideas, panelists on this panel aims to discuss the role of dialogue in intercultural communication in different contexts. We believe that role of dialogue is crucial for a range cultural contexts: explaining the links between conflict and resolution, teaching intercultural communication to achieve social justice, understanding diversity and difference, and unearthing power structures and the ways in which we negotiate power positions that we occupy.

---

3109      8:00 AM to 9:15 AM      Doubletree Hilton Omaha      Jackson

**Spotlight Panel: Voices from K-12: A Dialogue with Higher Education**

Sponsor: Communication Education Interest Group

Chair: Meggie Mapes, University of Kansas

Speakers:

John Heineman, Lincoln Public Schools

Craig Ihnen,

Ruth Kay, Detroit Country Day School

Eric Upmeyer, Vinton-Shellsburg High School

David Wendt, Iowa Wesleyan University

K-12 educators often struggle to find a welcoming place at academic conferences, as evidenced by the lack of a K-12 Interest Group at CSCA, and the sustainability challenges faced by the Elementary and Secondary Education Section of NCA. Or perhaps stated more appropriately, higher education personnel often fail to listen to and/or appropriately and earnestly support those at the K-12 level. However, as Hall, Morreale, and Gaudino instructed in 1999, communication educators (at all levels) have a duty to support the efforts of K-12 educators as they work to create and implement best practices for the communication competence of K-12 students. This panel highlights the voices of K-12 educators, and provides a forum for higher education (HiEd) personnel to listen to the ideas and concerns of K-12 colleagues as they share “what I want HiEd to know.” HiEd must better support and understand the challenges and perspectives of K-12 educators. The hope is to create a dialogue in which K-12 and HiEd personnel might work together to uplift the state of communication education at all levels, and contribute to the overall health of our Communication discipline.

9:00 AM

---

3110      9:00 AM to 2:00 PM      Doubletree Hilton Omaha      Winnebago

**Exhibit Hall Featuring Publishers and Technology-- Saturday**

Sponsor: Chad Edwards, Executive Director

Chair: Joy Leigh Dags, Northwest Missouri State

Come see the latest in the offerings from publishers and technology companies. There will be a coffee break in the exhibit hall at 10:30 a.m.

---

3200      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Monroe

**President's Undergraduate Honors Research Conference: Top Paper Panel**

Sponsor: Undergraduate Research Honors Conference  
 Chair: Kristopher D. Copeland, North Lake College  
 Respondent: Nicholas A. Zoffel, Sierra College and edoptics

- “Hope for Children and Future Success: Child Self-Efficacy and a Parent’s Role” Haylee Barker, Bethel University. Adviser: Nancy Brule
- “Why do Students Decide to Attend Universities? Understanding the Importance of Campus Tours through the Lends of Elaboration Likelihood Model” Chris Porter, University of Wisconsin-La Crosse.\* Advisers: Greg Ormes and Uttara Manohar
- “‘Will Support Help Me become More Satisfied in My Relationship?’: Exploring the Relationship between Social Support and Relational Satisfaction in Dating Relationships” Abby Felton, Bethel University. Adviser: Nancy Brule
- “Where Should I Put my Cell Phone? An Expectancy Violations Approach to the Presence of Cell Phones in Romantic Relationships” Katherine Eisenhauer, University of Wisconsin-La Crosse.\*\* Adviser: Nici Ploeger-Lyons

\*= top paper  
 \*\* = Top Lambda Pi Eta Paper

---

3201      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Iowa

**Basic Course Interest Group: Top Papers**

Sponsor: Basic Course Interest Group  
 Chair: Terrell K Frey, University of Kentucky  
 Respondent: Joshua Young, Oklahoma City University

- “The Effect of Rapport on Instructor Self-Efficacy and Learner Empowerment in Basic Communication Course Training” (**Douglas M. Trank Top Paper Award**) Nick Tatum, Abilene Christian University; Seth Frei, Texas State University
- “Cognitive Learning in Large Lectures of the Basic Communication Course: Does Delivery Format Matter?” Laura Jacobi, Minnesota State University, Mankato; Kristen Cvancara
- “Stimulating Dialogue for Basic Course Instructors and Administrators: Should We Use Virtual Reality to Enhance Students’ Public Speaking Performance?” Brandi N Frisby, University of Kentucky; Renee Kaufmann, University of Kentucky; Joe Martin, University of Kentucky; Anthony M. Limperos, University of Kentucky

---

3202      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Kansas

**Communication Theory Interest Group: Business Meeting**

Sponsor: Communication Theory Interest Group  
 Chair: Jenna L. Currie-Mueller, SUNY Oswego  
 Vice-Chair: Stephen A Spates, Missouri State University  
 Secretary: Yesim Kaptan, Kent State University

---

3203 9:30 AM to 10:45 AM Doubletree Hilton Omaha Clark

**CSCA Scholar Conversations: Matt Seeger**

Sponsor: M. Chad McBride, CSCA First Vice President  
Chair: Dawn O. Braithwaite, University of Nebraska-Lincoln  
Scholar: Matthew Seeger, Wayne State University  
Interviewer: Timothy L. Sellnow, University of Central Florida

CSCA Scholar Conversations features panel-length interviews with one outstanding scholar reflecting on his or her most important scholarship and contributions. These are scholars who have made substantial contributions, whose work has stood the test of time, and who have made a difference in the discipline and beyond. There will be an extended interview followed by questions and discussion with those in attendance.

---

3204 9:30 AM to 10:45 AM Doubletree Hilton Omaha Flanagan

**Dialogue in Mediated Spaces (Competitive Paper Panel)**

Sponsor: Popular Culture Interest Group  
Chair: Tucker Robinson, University of Missouri  
Respondent: Adam W. Tyma, University of Nebraska Omaha

“Gone Girl: A Narrative Struggling to Find Consistent Coherence and Fidelity When Challenging Cultural Norms” Abbie Rachael Guthrie, Ball State University  
“Negotiating Cultural Survival Through Public Dialogue: Christian Fundamentalist Territory and the Blasphemy of Jesus Christ Superstar” Sarah Chanski, Northwestern University  
“Perspectives of Love and Belonging from BoJack” Justin Mahutga, South Dakota State University  
“Survival and the Stars: A Narrative Rhetorical Analysis of Interstellar” Taylor Hamilton Arthur Katz, University of Wisconsin-Milwaukee

---

3205 9:30 AM to 10:45 AM Doubletree Hilton Omaha Dakota

**Dialogue Surrounding Personal, Interpersonal, and Family Health**

Sponsors: Health Communication Interest Group; Interpersonal and Family Communication Interest Group  
Chair: Shawn Starcher, Kent State University  
Respondent: Jeffrey T Child, Kent State University

“Mixed Methods Research on Interpersonal Diabetes Communication: Applications and Contributions” Heather L. Voorhees, University of Nebraska-Lincoln; Michelle Howell Smith  
“Disrupting sexual norms: An application of the Critical Interpersonal and Family Communication (CIFC) framework in the context of vulvodinia” Elizabeth Ann Hintz, University of South Florida  
“Testing the Causal Relationship Between the Enactment of Communicated Perspective Taking and Physiological Health as Indicated by Cardiovascular Reactivity” Ryan Maliski, University of the Pacific; Haley K. Horstman, University of Missouri  
“Let’s talk about death: An exploration of the willingness to communicate construct” Anna Carmon, Indiana University-Purdue University Columbus

This set of competitively selected papers in Interpersonal and Family Communication features research using a diverse set of methodologies to explore how people engage in meaningful dialogue surrounding health and death, as well as the health outcomes related to perspective-taking. Authors offer insights and guidance for perspective-taking, negotiating privacy, and taking a critical approach to studying interpersonal and family communication.

---

3206      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Wyoming

**Dialoguing with Intersectionality**

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus

Chair: Ahmet Atay, College of Wooster

Speakers:

Ahmet Atay, College of Wooster

Dorothy Lee Pennington, University of Kansas

Satoshi Toyosaki, Southern Illinois University

Godfried Asante, Drake University

EunYoung Lee, Florida Gulf Coast University

JieYoung Kong, Western Kentucky University

Alberto Gonzalez, Bowling Green State University

Eddah Mutua, St. Cloud State University

---

3207      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Capitol

**Exploring the Complexities of Dialogical Communication Through Autoethnographic Praxis**

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Alexandria Mildred Koning, St. Cloud State University

“Dialogue with the Departed: Morally Mapping Communication with the Dead” Jennifer Tuder, St. Cloud State University

“Nature(al) Performative Praxis of Dialogical Communication” Alexandria Mildred Koning, St. Cloud State University

“Plant Pedagogy: A Performative Autoethnography of Environmental Communication” Christopher Collins, Missouri State University

“Posthumanism and the Dialogical Performance of Literature” Tami Spry, St. Cloud State University

---

3208      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Jackson

**Instructional Resources Interest Group: Business Meeting**

Sponsor: Instructional Resources Interest Group

Chair: Kelly L. Adams, University of Missouri

Vice-Chair: Riley Richards, University of Wisconsin - Milwaukee

Secretary: Jacki Brucher Moore, Kirkwood Community College

**Organizational and Professional Communication Division: Top Papers**

Sponsor: Organizational and Professional Communication Interest Group

Chair: Peggy Byers Fisher, Ball State University

Respondent: Anne Kerber, Minnesota State University, Mankato

“Manager-Employee Communication: The Influence of Temperament and Leader-Member Exchange Quality on

Employees’ Use of Upward Dissent Strategies” Blessing Ekene Okafor, North Dakota State University;

Muhabbat Yakubova, Graduate Student; Catherine Kingsley Westerman, North Dakota State University



“Normative struggles in everyday work practices: The case of social justice in higher education” Suzy D’Enbeau,

Kent State University; Kelsey R Husnick, Wayne State University; Daniel Socha

“Personal Privacy Orientations: A Look at Core and Catalyst Criteria that Shape Discourses in the Work-Spouse Relationship” (**Diamond Anniversary Award for Top Paper**) M. Chad McBride, Creighton University; Allison

R Thorson, University of San Francisco; Karla Mason Bergen, College of Saint Mary

“Verbal Disfluency and Impressions in Employment Interviews: The Case of ASL-English Interpreters for Deaf Job Candidates” Elizabeth Otto, St. Catherine University; Erica Alley, St. Catherine University

	<p><b>The Department of Communication Studies at University of San Francisco</b> would like to congratulate <b>Allison Thorson</b> and their colleagues for their top paper award from the Organizational and Professional Communication Interest Group!</p>	 <p>UNIVERSITY OF SAN FRANCISCO Communication Studies</p>
--	--	---

**Political Communication in Dialogue about Civic Engagement: Hearing from the Voices of Voters and Candidates**

Sponsor: Political Communication Interest Group

Chair: Josh C Bramlett, University of Missouri-Columbia

Respondent: Kelly L Winfrey, Iowa State University

“Analyzing Tweets from Candidates for the U.S. Congress in the 2018 U.S. Midterm Elections” Audrey Abeyta, University of Missouri; Iuliia Alieva, University of Missouri; Jihye Park, University of Missouri-Columbia; Benjamin R. Warner; Lingshu Hu, Missouri School of Journalism; Michael Kearney

“How Risky is Political Engagement?: Examining Risk as a Predictor of Political Behavior in 2018” Elnaz Parviz; Mary Banwart, University of Kansas

“Riding the Pink Wave?: Predictions and Results of the Women’s Vote in 2018” Dianne G. Bystrom, Iowa State University

“The Question of Gender: Catalyst or Opportunity?” Bryan Paul; Anna Valiavska

---

3211 9:30 AM to 10:45 AM Doubletree Hilton Omaha Missouri

**Replication: A Dialogue About a Necessary Practice in Communication Research**

Sponsor: Chad Edwards, Executive Director

Chair: David Westerman, North Dakota State University

Speakers:

Brianna Lane, Christopher Newport University

David Westerman, North Dakota State University

Kenneth Lachlan, University of Connecticut

Zoltan P. Majdik, North Dakota State University

Replication is often discussed as an important part of communication research. However, despite the focus placed on replication in our textbooks and methods classes, scholars in the field of communication often do not prioritize actual replications. To address this, a special issue of CSCA's journal *Communication Studies* on replications was published in October 2018. Building upon this special issue, this panel seeks to start/continue a dialogue about the importance of doing replication (itself, a form of sort of dialogue about a finding) and how to actually do them. It also seeks to discuss the role of replication across various methods, including non-quantitative communication research.

---

3212 9:30 AM to 10:45 AM Doubletree Hilton Omaha Washington

**Short Course: Engaging Students in Rhetoric and Civic Life-A Foundational Course in Speaking, Argument, and Advocacy**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: Leila Brammer, University of Chicago

Speakers:

Leila Brammer, University of Chicago

Pamela Conners, Gustavus Adolphus College

Sarah Wolter, Gustavus Adolphus College

This short course presents an innovative, liberal arts instructional model for Public Speaking, Argument, Advocacy, and other related communication courses. Central to the model is a semester-long civic engagement project that provides a practicum in public argument, advocacy, and citizenship. Through public inquiry, community-based research, and inventive community-driven responses to community issues, students develop voice, liberal arts skills, and civic empowerment.

---

3213 9:30 AM to 10:45 AM Doubletree Hilton Omaha Dodge

**So Many Roles, So Little Time: Dialogue Surrounding the Complexity of Women's Roles**

Sponsor: Women's Caucus

Chair: Jennifer Marie Rome, University of Nebraska - Lincoln

Respondent: Jessica Eckstein, Western CT State University

"Always a Bridesmaid: An Analysis of the Tensions and Meanings Experienced in the Bridesmaid

Role" Sherianne Shuler, Creighton University; Emily McKenna, Creighton University; Ashlee Kolbe

"Exploring the Role of Mentors and Challenges Faced by Women in STEM Departments: A Communication

Perspective" Shauna Kay Bayles, Southern Illinois University Edwardsville; Wai Hsien Cheah, Southern Illinois

University Edwardsville; Min Liu



“Oral Histories: Stories from the Farmer’s Wife in Western Illinois” Stevie Munz, Utah Valley University

---

3214      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Lincoln

**States Advisory Council: Business Meeting**

Sponsor: States Advisory Council  
Chair: Anna Wright, Illinois State University  
Vice Chair: Kimberly M Weismann, Williston State College  
Secretary: David Wendt, Iowa Wesleyan University

---

3215      9:30 AM to 10:45 AM      Doubletree Hilton Omaha      Belair

**When the Landscape is on Fire: Dialogues on the Survival of Communication as a Liberal Art**

Sponsor: Undergraduate Education and Administration Section  
Chair: David Deifell, Clarke University

Speakers:

Deanna Leigh Fassett, San José State University  
Emily Goodmann, Clarke University  
Meggie Mapes, University of Kansas  
C. Kyle Rudick, University of Northern Iowa

Communication has long maintained dialogic tensions among humanistic, social scientific and professional impulses. The post-2008 non-recovery among the liberal arts (programs and institutions) is scorching the landscape of higher education. Consequently, Communication faces ideological challenges that threaten our field. To what degree will communication-as-skill eclipse communication's civic and intellectual motivations? This discussion panel confronts this question and reflects on the identity and status of Communication's liberal arts tradition in Communication programs.

11:00 AM

---

3301      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Belair

**Collaboration in Graduate School: A Crucial Dialogue.**

Sponsor: Graduate Student Caucus  
Chair: Austin Beattie, The University of Iowa

Speakers:

Jordan Conrad, University of Iowa  
America L. Edwards, University of Central Florida  
Henry Goble, Michigan State University  
Jessica Kahlow, University of Wisconsin-Milwaukee  
Riley Richards, University of Wisconsin - Milwaukee  
Lakelyn E Taylor, University of Central Florida  
Maureen Wieland, Purdue University

Graduate school is a crucial time to build connections. Graduate students who work together can increase their productivity and gain valuable academic experience. The ability to work with others, cultivate relationships, and demonstrate mutual commitment is a recurring theme in job listings and an invaluable skill. This panel consists of several graduate students and will discuss topics on collaboration such as networking, getting involved with fellow graduate students, co-authoring at the graduate level, and more.

---

3302      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Kansas

**Communication Theory Interest Group: Top Papers**

Sponsor: Communication Theory Interest Group

Chair: Jenna L. Currie-Mueller, SUNY Oswego

Respondent: Stephanie Rollie Rodriguez, Texas A&M University, Corpus Christi

“Extending the Communication Theory of Group Dialectics: Goals and Tactics for Tension Management in Interorganizational Collaboration” **(Top Paper)** Carrisa S. Hoelscher, Missouri State University

“Childfree and ‘bingoed’: Explicating ‘identity challenges’ in dialogue about reproduction as an extension of the communication theory of identity” **(Top Student Paper)** Elizabeth Ann Hintz, University of South Florida

“Communication Accommodation Theory: An Overview and Adaptation to Instructional Communication” Terrell K Frey, University of Kentucky

“Theorizing about Instructor-Student Rapport: Employing Self-Determination Theory and Social Cognitive Theory as Sensitizing Lenses” Nick Tatum, Abilene Christian University

---

3303      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Capitol

**Dialogue about Mediated Autoethnography**

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Ahmet Atay, College of Wooster

Speakers:

Ahmet Atay, College of Wooster

Tony Adams, Bradley University

Tasha Dunn, University of Nebraska at Kearney

Derek Bolen, Grand Valley State University

John Marc Cuellar, Ohio University

Michaela D.E. Meyer, Christopher Newport University

By building on the previous scholarship that discusses the link between media and popular culture and autoethnography, the purpose of this panel is to focus on the idea of mediated autoethnography. Mediated autoethnography bridges the space between autoethnography and media studies by analyzing lived experiences in a mediated context. It is also situated within and concerned about media texts and products and cyber spaces and the lived experiences and interactions therein. Building on Gajjala's work (2002, 2004, 2006) and work such as that of Terri Senft (2008) as well as on work by anthropologists such as Tom Boellstorff (2012), we argue that because of increased digitalization of everyday life, our identities and realities are becoming increasingly mediated and digitalized. Hence, our identities are patched together and they are the mixture of (cyber)experiences, (cyber)stories and (cyber/mediated) representations. In this panel, we reflect on the idea of mediated autoethnography as a way to talk about self within mediated and digital cultures.

---

3304      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Dakota

**Dialogue Surrounding Mental Health and Abuse in Interpersonal and Family Contexts**

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Lauren J. Johnsen, University of Missouri

Respondent: Maria Brann, IUPUI

“Willingness to Talk with Depressed individuals” Lavender Matuyia Ntaoti, Illinois State University

“Interpersonal Skills and Mental Health Disorders” Isabelle Bauman, Missouri State University; Stephen A Spates, Missouri State University

“Cognitive Flexibility and Generalized Anxiety Symptoms: The role of destructive parent-child conflict communication” Timothy Curran, Utah State University; Jaimee Smart; Jared Vincent Worwood, Utah State University

“Untangling the Movements of Emotional Abuse: A Narrative Qualitative Research Study” Noelle Anderson, University of Nebraska at Omaha

This set of competitively selected papers in Interpersonal and Family Communication feature research related to how communication is central to both positive AND negative mental health. By exploring interpersonal / parent-child conflict communication and emotional abuse, the authors on this panel offer insights and guidance for understanding the connections between communication and mental health using a variety of methodologies and theoretical approaches.

---

3305      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Jackson

**Enhancing Dialogue in Higher Education and Beyond—One Communication Studies Program at a Time.**

Sponsor: Communication Education Interest Group

Chair: Vickie Shamp Ellis, Oklahoma Baptist University

Speakers:

David Wendt, Iowa Wesleyan University

Kaylene Barbe, Oklahoma Baptist University

Savaughn Williams, Ball State University

Linda Laine, Central College

Jeff Wells, Trevecca Nazarene University

Vickie Shamp Ellis, Oklahoma Baptist University

To counter rhetoric used to foster division and distrust, this diverse panel brings decades of administrative and teaching experience together in an effort to pursue and promote more intentional, more inclusive, and more rewarding dialogues. In the end, we believe Communication Studies programs can strategically apply concepts, theories, methods, and attitudes to create more space and more oxygen for civil discourse throughout our academies and our world.

---

3306      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Iowa

**From Apples to Apples to Taboo: You Can Play More Than Jeopardy in the Classroom.**

Sponsor: Basic Course Interest Group

Chair: Kathleen M Edelmayer, Madonna University

Speakers:

Lora Cohn, Park University

Mark Noe, Park University

Ashley Vasquez, Johnson County Community College

Allison Beltramini, Waubensee Community College

This panel will discuss how to use commercially available games and simple home-made games to explore several concepts in the basic course including: nonverbal communication, persuasion, style and wording, perception, and language and labeling. These games can provide a nice change of pace without requiring faculty to redesign classes. Additionally, the panel will detail an assignment for student generated game that can reinforce learning for the students generating the game and those playing it.

---

3307      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Hamilton

**Intercultural Communication Interest Group: Top Faculty Papers**

Sponsor: Intercultural Communication Interest Group  
Chair: Linsay M. Cramer, Coastal Carolina University  
Respondent: Alberto Gonzalez, Bowling Green State University

“‘Here in Nina’s World’: Intercultural Education and Empowerment Through Children’s Educational Programming.” **(Top Paper)** Amy Nicole Heuman, Texas Tech University; Elizabeth Ureño Frank  
“Argumentative Literacy: International Debate as Preparation for Civic Engagement and Citizenry” Derek Buescher, University of Puget Sound; xi li, University of Kansas  
“Dialogues of Mnemonic Erasure: Memory’s Distortion and Traces of the Confederacy’s legacy in our modern age” Scott Mitchell, University of Wisconsin-River Falls  
“The ‘Problems’ of International Teaching Assistant Mentoring from a Critical Pedagogical Perspective” Hsin-I Sydney Yueh, Northeastern State University

---

3308      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Nebraska

**Organizational and Professional Communication Division: Business Meeting**

Sponsor: Organizational and Professional Communication Interest Group  
Chair: Sarah E. Riforgiate, University of Wisconsin, Milwaukee  
Vice-Chair: Peggy Byers Fisher, Ball State University  
Secretary: Anne Kerber, Minnesota State University, Mankato

---

3309      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Grant

**Past Officer Brunch**

Sponsor: Chad Edwards, Executive Director  
Chair: Chad Edwards, Western Michigan University

Amy Aldridge Sanford, Texas A&M University, Corpus Christi  
Leah E Bryant, DePaul University  
Diana Carlin, Saint Louis University  
Paul Schrodtt, Texas Christian University  
Randy Keith Dillon, Missouri State University  
Shelly Schaefer Hinck, Central Michigan University  
Tiffany R. Wang, University of Montevallo  
Shawn Wahl, Missouri State University  
Blair Thompson, Western Kentucky University  
Deanna Sellnow, University of Central Florida  
David Zarefsky, Northwestern University  
Mitchell S. McKinney, University of Missouri  
Scott A Myers, West Virginia University  
David T. McMahan, Missouri Western State University  
John Heineman, Lincoln Public Schools  
Debra J. Ford, Creighton University  
M. Chad McBride, Creighton University  
Lawrence R Frey, University of Colorado Boulder  
Jimmie Manning, University of Nevada, Reno  
Lance Rolland Lippert, Illinois State University

This brunch meeting is for past officers who have served on the CSCA Executive Committee. Apologies, but we

only prepared to have meals for those who reserved a spot at this year's event.

---

3310 11:00 AM to 12:15 PM Doubletree Hilton Omaha Lewis

**Political Communication in Global Context**

Sponsor: Political Communication Interest Group

Chair: Colene Lind, Kansas State University

Respondent: Soumia Bardhan, Kansas State University

“Cultural Counter-Terrorism: A Rhetorical Criticism of Cultural Artifact Reproduction” Crie Lewis Cox, Kansas State University

“Gender in Islamic Propaganda: Understanding the Portrayal of Women in the Islamic State’s Magazine Rumiya” Cassidy Stefka, Kansas State University; Delta Wilson

“Le Pen and the FN: An Analysis of France’s Changing Populism” Marlene Pierce, Kansas State University

“What Does Fake News Really Sound Like? Analysis of English-Language RT” Colene Lind, Kansas State University

---

3311 11:00 AM to 12:30 PM Doubletree Hilton Omaha Lincoln

**Public Relations as Communicating Science**

Sponsor: Public Relations Interest Group

Chair: Timothy L. Sellnow, University of Central Florida

Speakers:

Matthew Seeger, Wayne State University

Donald Ritzenhein, Wayne State University

Jeffrey Dean Brand, University of Northern Iowa

Organizations in the Agriculture Industry face consistent challenges in communicating the science behind such issues as biotechnology, water quality, and food safety. Some issues that have potentially little risk are amplified by many sources to create high levels of consumer concern. Other issues that have potentially high risks generate little interest among consumers. Responding to such risk issues requires a balance of scientific explanation and plainspoken language. Public Relations officers from several organizations in the Omaha area interact on this panel with public relations scholars specializing in risk and crisis communication. The goal of the panel is to generate a thoughtful discussion of how risk perceptions and science literacy interact to create public relations challenges for organizations.

---

3312 11:00 AM to 12:15 PM Doubletree Hilton Omaha Missouri

**Rhetorical Theory and Criticism Interest Group: Top Papers**

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Kristi Scholten, Ferris State University

Respondent: Kristen McCauliff, Ball State University

“Discussions on Kneeling during the National Anthem: An Analysis of High School Football Players Employing

Invitational Rhetoric” Kristen Ann Hungerford, Miami University of Ohio

“Lawrence and Garner v. Texas and the ‘Right to be Let Alone’” (**Top Paper**) Hilary Rasmussen, Elmhurst College

“Suns Out, Guns Out: White Masculinity and the Optics of Gun Culture” Casey Ryan Kelly, University of Nebraska-Lincoln

“The Heavy Heart of a Soldier: Theorizing Apology as Resistance” Claudia Janssen Danyi, Eastern Illinois University; Marita Gronnvoll, Eastern Illinois University

---

3313      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Washington

**Short Course: Facilitating Discussions on Campus: Using National Issue Forum Guides to Advance Understanding and promote Civil Discourse with Your Community.**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: David L Bodary, Sinclair Community College

The National Issues Forums (NIF) is a US-based nonpartisan, nationwide network of civic, educational, and other organizations and individuals whose common interest is to promote public deliberation in America. NIF sponsors public forums and training institutions for public deliberation. Everyday citizens get to deliberate on various issues through NIF forums. Some of the issues discussed include civil rights, immigration, environment, obesity/health, safety and justice, education, energy, national debt, mental illness, and more. To see all the issue guides available browse to: <https://www.nifi.org/>

The training will include description of how to host a deliberative dialogue on your campus or in your classroom. The facilitator has hosted numerous discussions on multiple campuses and will be able to share best (and worst) practices relating to the dialogue process, guidelines for effective dialogues, recommendations for training student facilitators, availability of resources and a discussion of how these dialogues connect with discipline related learning outcomes.

---

3314      11:00 AM to 12:30 PM      Doubletree Hilton Omaha      Flanagan

**Representations of Gender and Race in Contemporary Films**

Sponsor: Media Studies Interest Group

Chair: Heather Nesemeier, Minnesota State University Moorhead

Respondent: Nettie Brock, Frostburg State University

“Building Capitalism and Constructing Masculinity: A Marxist Perspective on There Will be Blood” Austin Fleming, University of Minnesota

“She’s Gotta Have Accurate Representation: How Nola Darling’s Character Impacts the Representation of Black

Women in Today’s World” Kiah Wilson, Illinois State University

“None of us asked for this’: Ghostbusters, online harassment, and mechanized misogyny” Dana M Schowalter, Western Oregon University

---

3315      11:00 AM to 12:15 PM      Doubletree Hilton Omaha      Wyoming

**Spotlight Panel - Looking to the Future: Using CPM to Examine Health-Related Disclosures**

Sponsor: Health Communication Interest Group

Chair: Tucker Robinson, University of Missouri

Speakers:

Shawn Starcher, Kent State University

Andrea Lauren Meluch, Indiana University South Bend

Sandra G Petronio, IUPUI

Jeffrey T Child, Kent State University

Maria Butauski, University of Missouri – Columbia

Communication Privacy Management theory (CPM) is a communication-based theoretical framework that offers a unique perspective about the complexities for how individuals reveal and conceal their private information with

others, including health-related private information. Since its initial conceptualization, CPM has evolved in diverse ways that have offered distinctive views for how individuals manage their health-related private information. This spotlight panel focuses on how scholars are using CPM to examine the ways individuals manage their health-related private information. Each health problem comes with unique issues that individuals have to consider when managing whether to reveal or conceal their private information with others. Panelists examine their own research, as well as their future research interests employing CPM to examine health-related disclosures. By attending this panel, panelists hope attendees will gain some insight into how scholars could use CPM to examine health-related disclosures from multiple perspectives and to possibly use CPM in their own research.

**11:30 AM**

---

3316      11:30 AM to 3:00 PM      Doubletree Hilton Omaha      Ballroom East and Center

**President’s Undergraduate Honors Research Conference Luncheon and Graduate School Fair**

Sponsor: Undergraduate Research Honors Conference

Chair: Amy Aldridge Sanford, Texas A&M University, Corpus Christi

The UHRC Luncheon and Graduate Fair requires an RSVP and is for UHRC authors and their supporters. The agenda includes lunch, a keynote presentation, top paper awards, and graduate school exhibits. Food will be available promptly at 11:30 a.m.; guests are encouraged to arrive between 11:20 and 11:25 a.m. During the meal, Dr. Scott A. Myers, professor and Peggy Rardin McConnell Chair of Communication Studies at West Virginia University, will give the keynote. See bio below. After the meal and award presentations, students will have the opportunity to interact with graduate school directors and learn more about opportunities associated with attaining an advanced degree.

Scott A. Myers, PhD  
Professor & Peggy Rardin McConnell Chair of Communication Studies  
West Virginia University

At the undergraduate level, Dr. Myers teaches courses in research methods, small group communication, organizational communication, and organizational culture. He also teaches a positive communication course in which students examine the greeting, asking, complimenting, disclosing, encouraging, listening, and inspiring positive communication behaviors. Once they have learned about these behaviors, they create a series of interactive activities that they share with the WVU community during Positive Communication Week each March; these students also design, conduct, and present an original research study on how romantic partners, friends, and relative use these behaviors in their daily lives. Over the past several years, his students have presented these research studies at the CSCA Undergraduate Research Honors Conference.

As a first-generation college student, he is the first member of his extended family to graduate from college (Dr. Myers was a double major in English and Public Relations at Illinois State University) and attend graduate school, which enabled him to earn a master’s degree in organizational communication from Illinois State University and a doctoral degree in instructional communication from Kent State University. As an undergraduate, Dr. Myers held many jobs, all of which helped pay for his education: walking beans and corn for farmers in his hometown, working the midnight shift at Hardee’s baking breakfast biscuits, waiting on customers at Denny’s, and selling jeans at Just Pants, a clothing store at his local mall. In addition to working, Dr. Myers was active in residence hall government, served as an undergraduate teaching assistant, and worked as a peer advocate for responsible drinking.

Dr. Myers is a firm believer in giving back to the community, in part because he appreciates the opportunities provided to him as he completed his undergraduate and graduate studies. He is the former president and secretary

of the Monongalia County (where he lives in West Virginia) Humane Society and served on the board of directors for the WVU Employees Federal Credit Union. Dr. Myers is a staunch supporter of the United Way of Monongalia and Preston Counties, having served on the Citizens' Review Board for several years. Currently, Dr. Myers volunteers his time as a fundraiser for Scott's Run Settlement House in Morgantown, which sponsors a backpack feeding program for over 700 children in local elementary and middle schools.

12:30 PM

---

3403      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Wyoming

**Establishing Enthusiasm and Humor in the Classroom: Dialogue of the Adjunct Professor to Successfully Serve Their Students and Hopefully Get Rehired**

Sponsor: Adjunct/Temporary Faculty Caucus  
Chair: David Wendt, Iowa Wesleyan University

Speakers:

Vickie Shamp Ellis, Oklahoma Baptist University  
Kimberly M Weismann, Williston State College  
Rachel Murdock, Des Moines Area Community College  
Jennifer Hough, Western Iowa Tech Community College

The increasing numbers of adjunct faculty appear to be the focus of many post secondary institutions. How can adjunct professors be assured of being rehired each semester? Should teaching evaluations for adjunct faculty and full-time faculty be the same format? These panelists will offer their experience as department chairs, adjunct faculty who have earned full-time positions and current adjunct faculty to discuss the current state of adjunct faculty in the academy.

---

3401      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Dodge

**Dialogue about Asian Women Leadership: A Cross-National and Cross-Sector Comparison**

Sponsors: Ethnicity, Race, International, and Class Concerns Caucus; Women's Caucus  
Chair: Chin-Chung Chao, University of Nebraska at Omaha  
Respondent: Louisa Ha, Bowling Green State University

"A Cross-Cultural Examination of Nonprofit Female Leadership in China, South Africa, and the U.S" Ming Xie, University of Nebraska Omaha  
"From Professionals to First Ladies: An Analysis of Liyuan Peng and Michelle Obama in the Media's Portrayal" Chin-Chung Chao, University of Nebraska at Omaha  
"Madame Chiang Kai-shek and Madame Sun Yat-sen: Missionary's Daughters, Transformational Leaders, and Sisters of Enmity" Qi Wang, Villanova University  
"'Makers China': A Narrative Analysis of the Discursive Construction of Chinese Female Leadership" Yahui Zhang, Wayland Baptist University

---

3402      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Nebraska

**Discussions of Race and Gender in Music, Academics, and Online Communities**

Sponsor: Graduate Student Caucus  
Chair: America L. Edwards, University of Central Florida  
Respondent: Keith Bistodeau, Hamline University



“An Analysis of Gendered Conflict Patterns in Heterosexual Romantic Partners through Feminist Theory” Caitlin Taylor Becho, Texas A&M University, Corpus Christi  
 “Dialogue Across Multi-Colored Otherness: Confronted Chinese-ness in US Academia” Tao Zhang, Southern Illinois University-Carbondale  
 “Discussions of Racial Inequality and Violence in Tupac Shakur’s Music” Fatima Albrehi, Western Michigan University  
 “Ethnicity, Sexual-Orientation, and Niche Interest Groups, oh my: Thematic Analysis of Culture and Language in Online Dating” Mackenzie Richardson, Western Michigan University

---

3404      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Flanagan

**Feminism and Activism through Media**

Sponsor: Media Studies Interest Group  
 Chair: Amy Lau, Wisconsin Lutheran College  
 Respondent: Michelle Calka, Manchester University

“Performing Political Protests: Lady Gaga, Pink, and Kesha’s Musical Performances at the 2018 Grammy Awards” Kyra Nicole Heatly, Texas Tech University  
 “Splicing the Spectators Gaze: Feminist Approaches of Visual Studies” Dianah McGreehan, Southern Illinois University Carbondale  
 “‘Put a Pin in That’: A Psychoanalytic Criticism of Sarah Silverman’s Stand-up Comedy” Taylor Lee, Indiana University- Purdue University

---

3405      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Iowa

**Great Ideas For Teaching (GIFT) Session 2 - Featuring the Top Student Activity**

Sponsor: G.I.F.T.  
 Chair: Aaron V. Burton, Tiffin University

“Creating a Dialogue with our Media Technologies” Erik Gustafson, North Dakota State University  
 “Creating Films to Open Dialogue about Public Controversies Involving Sports and Society” Matt Brigham, James Madison University  
 “Creating Wikis as a Content Review Activity” Cyndi Grobmeier, Saint Xavier University  
 “CSCA ‘Doggos, puppies or yeet’: Making sense of the internet and examining source credibility” Matthew James-Andrew Craig, Western Michigan University  
 “Dialing Up Dialogue: Using ‘A Phone at the End of the World’ to Explore Globalization” Anne Kerber, Minnesota State University, Mankato  
 “Dialogue and Technology: E-Journaling and Blogging for ALL Communication Classes” Marlina Davidson, University of Nebraska at Omaha; Karen Kangas Dwyer, University of Nebraska - Omaha  
 “Dollars for Decisions: Encouraging Dialogue in Group Decision Making Processes” Catherine Jane Bruns, James Madison University  
 “Everyone Can See You: Context Collapse and Its Effects” Aaron C Cross, North Dakota State University  
 “Shark Tank Speech Assignment” **(Top Student GIFT Activity)** Chad Christopher Collins, University of Central Florida

---

3406      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Hamilton

**Intercultural Communication Interest Group: Business Meeting**

Sponsor: Intercultural Communication Interest Group  
 Chair: Eddah Mutua, St. Cloud State University  
 Vice-Chair: Linsay M. Cramer, Coastal Carolina University

Secretary: Ahmet Atay, College of Wooster

---

3407      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Dakota

**Interpersonal and Family Communication Interest Group: Top Papers**

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Allison R Thorson, University of San Francisco

Respondent: Kaitlin Phillips, Utah State University





“Between friends, an “implicit trust”: Exploring the (non)disclosure of private mental health-related information in friendships” (**Nancy Burrell Award**) Robert D. Hall, University of Nebraska-Lincoln



“The Moment When Everything Changes: A Qualitative Study of Post-Stroke Romantic Relationships” Bryan Abendschein, Western Michigan University



““There’s always going to be uncertainty.’: Exploring undergraduate student parents’ sources of uncertainty and related management practices” (**Dawn O. Braithwaite Award for Qualitative Research**) Kristina Scharp, University of Washington; R. Amanda Cooper, University of Arizona; Jared Vincent Worwood, Utah State University; Elizabeth Dorrance Hall, Michigan State University

“The Development and Validation of the Emotional Labor in Families Scale: Associations with Emotion Regulation, Feeling Caught, and Relational Satisfaction in Parent-Child Relationships” (**Top Paper**) Paul Schrodt, Texas Christian University; Cailin O’Mara, Texas Christian University

This set of competitively selected papers in Interpersonal and Family Communication features authors of this year's (a) Top Four Papers, (b) the Nancy Burrell Award - presented to the author(s) of the Top Student Paper, and (c) the Dawn O. Braithwaite Award for Qualitative Research - presented to the author(s) of the Top Qualitative Paper.

	<p><b>The Department of Communication Studies at University of Nebraska Lincoln</b> would like to congratulate <b>Robert D. Hall</b> and their colleagues for their top student paper award from the Interpersonal and Family Communication Interest Group!</p>	
	<p><b>The Department of Communication at The University of Arizona</b> would like to congratulate <b>Amanda Cooper</b> and their colleagues for their top panel paper award from the Interpersonal and Family Communication Interest Group!</p>	

	<p><b>The Department of Communication at Michigan State University</b> would like to congratulate <b>Dr. Elizabeth Dorrance Hall</b> and their colleagues for their top panel award from the Interpersonal and Family Communication Interest Group!</p>	
---	---	---

	<p><b>The School of Communication at Western Michigan University</b> would like to congratulate <b>Bryan Abendschein</b> and their colleagues for their top paper award from the Interpersonal and Family Communication Interest Group!</p>	
---	---	---

---

3408      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Kansas

**Master Class —Activism, Social Justice, and Ethics in Communication Scholarship**

Sponsor: Communication Ethics, Activism, and Social Justice Interest Group

Chair: Kristine M. Nicolini, University of Wisconsin Oshkosh

**Speakers:**

Lawrence R Frey, University of Colorado Boulder

Joshua Atkinson, Bowling Green State University

This interactive session invites participants to join Lawrence R. Frey to explore how activism for social justice, and ethics related to that pursuit, needs to be positioned at the center of the communication discipline. Frey explores how the focus of this interest group has the potential to connect disparate areas within the communication discipline and can achieve the Holy Grail of integrated teaching, research, and service. Bring your questions and ideas to this session and dialogue with Larry and others about this important topic.

---

3409      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Clark

**Past Officer Debut Panel: Top Graduate Student Papers**

Sponsor: M. Chad McBride, CSCA First Vice President

Chair: Judith S. Trent, University of Cincinnati

“A Visual Analysis of Corporate Image Management: TransCanada’s Keystone XL Pipeline Videos” William Kelvin, Kent State University

“An Intersectional Feminist Argument for Intergender Professional Wrestling” Caleb Green, University of Denver

“Emergency Room Nurses’ Experiences Building Therapeutic Relationships with Substance-Using

Patients” Sydney O’Shay-Wallace, Wayne State University (**Top Student Paper**)  
 “Transmitting the Human Experience: The Role of the Crónica in Peruvian Society.”  
 Hannah Mae Kloppenburg, University of Tulsa

This top paper panel showcases some of the most promising work of the discipline’s graduate students, providing a glimpse into the future of the association by introducing some of the top emerging scholars. The authors on this panel are presenting their first paper at a CSCA conference, and their solo-authored papers are the top debut papers received by the respective interest groups or caucuses to which they were submitted. Everyone is invited to attend this very special and important panel.

---

3410      12:30 PM to 1:15 PM      Doubletree Hilton Omaha      Missouri

**Rhetorical Theory and Criticism Interest Group: Business Meeting**

Sponsor: Rhetorical Theory and Criticism Interest Group  
 Chair: Kristi Scholten, Ferris State University  
 Vice-Chair: Kristen McCauliff, Ball State University  
 Secretary: Terra Rasmussen Lenox, Lake Michigan College



---

3411      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Capitol

**Sexual Orientation and Gender Identity Caucus: Top Papers**

Sponsor: Sexual Orientation and Gender Identity Caucus  
 Chair: Stephanie Young, University of Southern Indiana  
 Respondent: Tim McKenna-Buchanan, Manchester University

“Exploring Parents’ Privacy Boundary Coordination and Privacy Management of their Child’s LGBT Identity” (**Jimmie Manning Top Paper**) Fionna Dougherty Clark, University of Missouri; Maria Butauski, University of Missouri - Columbia  
 “Queering Social Penetration Theory: Coming Out as Lesbian, Gay, or Bisexual” Jimmie Manning, University of Nevada, Reno  
 “Sexuality and Stereotypes: A Narrative Analysis of a Stay-at-Home Dad Blog” Jessica M. Rick, University of Southern Indiana; Lauren J. Johnsen, University of Missouri

	<p><b>The Department of Communication at University of Missouri</b> would like to congratulate <b>Maria Butauski, Fionna Clark</b>, and their colleagues for their top paper awards from the Sexual Orientation and Gender Identity Caucus!</p>	
---	---	---

---

3412      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Lewis

**The Unconventional President: Examining the Presidency of Donald J. Trump**

Sponsor: Political Communication Interest Group  
 Chair: Mary Banwart, University of Kansas

Speakers:  
 Dianne G. Bystrom, Iowa State University  
 Mitchell S. McKinney, University of Missouri

Trevor Parry-Giles, National Communication Association/University of Maryland  
Barbara Pickering, University of Nebraska at Omaha  
Robert C Rowland, University of Kansas  
David Zarefsky, Northwestern University

The presidency of Donald J. Trump has been variously described as unconventional, unprecedented, even unpresidential; and while our 45th president has garnered considerable opposition, he also maintains a fervent following of supporters. What is the appeal of this unorthodox president? Also, as those who seek to replace the incumbent president in 2020 begin their campaigns, who are the most formidable opposition candidates and what messages might provide the strongest challenge to Trump's reelection? This panel of political communication scholars will discuss the Trump presidency and approaches to exploring this most unconventional president. The panel will combine short individual presentations with audience participation and discussion.

---

3413      12:30 PM to 1:45 PM      Doubletree Hilton Omaha      Belair

**Undergraduate Education and Administration Section: Business Meeting**

Sponsor: Undergraduate Education and Administration Section  
Chair: Malynnda Johnson, Indiana State University  
Vice-Chair: Aimee Lau, Wisconsin Lutheran College  
Secretary: Lance Brendan Young, Western Illinois University-Quad Cities

2:00 PM

---

3501      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Capitol

**Awards Ceremony for the Sexual Orientation and Gender Identity Caucus**

Sponsor: Sexual Orientation and Gender Identity Caucus  
Chair: Sara Baker Bailey, Southern Connecticut State University

---

3502      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Flanagan

**Dialogue in Constructed Spaces (Competitive Paper Panel)**

Sponsor: Popular Culture Interest Group  
Chair: Kristen Ann Hungerford, Miami University of Ohio  
Respondent: Steven Melling, University of Missouri—Kansas City

“Artificial Intelligence: Advancements in Interaction” Matthew John Mullins, Kent State University  
“Meetup & Meet People Chicago: A Digital Ethnography on the Role of Superhosts and the Way they Communicate” Lisabeth Matyash, University of Illinois-Chicago  
“Netflix and Chill and Radical Feminism: A Rhetorical Analysis” Emma Delaney Flynn, University of Nebraska at Omaha  
“South of Forgiveness: Reconciling Identity” Noelle Anderson, University of Nebraska at Omaha



---

3503      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Belair

**Gender, Race, Ability, and the Student-Athlete: Competitive Papers in Sports Communication**

Sponsor: Sports Communication Interest Group  
Chair: Kevin McCarty, Southern Illinois University Carbondale  
Respondents: Linsay M. Cramer, Coastal Carolina University; Scott Jensen, Webster University

“(De)Humanizing the Black Male Athlete: Han’s Achievement Doping Society in the Realm of Football” (**Top Student Paper**) Ashley Danielle Garcia, University of Nebraska-Lincoln  
 “A longitudinal study of espnW: Slam dunk for female athletes” Sarah Wolter, Gustavus Adolphus College  
 “An Examination of Student Athletes’ Academic Performance: A Negative Relationship Between Sports Identity and Academic Meaningfulness” Zachary Gentzler; Wai Hsien Cheah, Southern Illinois University Edwardsville  
 “Dialogue on the Diamond: Using Critical Race Theory to Explore Cultural Affiliation and Communication in College Baseball” Andrew Dix, Middle Tennessee State University  
 “I Saw the Sign: A Communication Study that Explores the Dialogue of Deaf Athletes in College Basketball” (**Top Paper**) Andrew Dix, Middle Tennessee State University

	<p><b>The Department of Communication Studies at University of Nebraska Lincoln</b> would like to congratulate <b>Ashley Danielle Garcia</b> and their colleagues for their top student paper award from the Sports Communication Interest Group!</p>	
---	---	---

---

3504      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Dakota

**Interpersonal and Family Communication Interest Group: Business Meeting**

Sponsor: Interpersonal and Family Communication Interest Group  
 Chair: Allison R Thorson, University of San Francisco  
 Vice-Chair: Kaitlin Phillips, Utah State University  
 Secretary: Shawn Starcher, Kent State University

---

3505      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Nebraska

**Organizational Communication Challenges: Dissent, Abuse, and Change**

Sponsor: Organizational and Professional Communication Interest Group  
 Chair: Xiaodong Kuang, Edgewood College  
 Respondent: Sarah Steimel, Weber State University

“Academic Citizenship: Reducing Stressful Uncertainty Among University Faculty During Times of Change” Wyatt Teague, Southern Illinois University Edwardsville; Wai Hsien Cheah, Southern Illinois University Edwardsville; Min Liu  
 “Hegemonic Masculinity and the Phenomenon of Male Sexual Harassment” Debbie S. Dougherty, University of Missouri; Tyler Sorg, University of Missouri; Frances Smith, Murray State University; Dierdre Zerilli  
 “Survival of the Unfittest: A Burkean Analysis of Workplace Bullying” Stacy Tye-Williams, Iowa State University; Cory D Williams, Concord University  
 “‘It’s terrible when somebody is holding the strings to your pocket book, and therefore your life’: Perceptions of Work, Life, and Work-life Conflict” Deborah de Cillo Ottoni Teixeira, Texas A&M University, Corpus Christi; Stephanie Rollie Rodriguez, Texas A&M University, Corpus Christi

---

3506      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Wyoming

**Scholars Hours: Three Lessons Learned about Life in Academia**

Sponsors: Graduate Student Caucus; Health Communication Interest Group

Chair: Andrea Lauren Meluch, Indiana University South Bend

Speakers:

Maria Brann, IUPUI  
Anne Kerber, Minnesota State University, Mankato  
Jeff Kuznekoff, Miami University  
Donna R. Pawlowski, Bemidji State University  
Lance Brendan Young, Western Illinois University-Quad Cities  
Kallia Odette Wright, Illinois College

Calling all graduate students, junior faculty members, and even mid-career teacher-scholars! The Health Communication Scholars Hours takes a reflective approach as scholars at various stages of their academic journey each share three life lessons. Each scholar will provide one lesson learned about: (1) surviving graduate school, (2) being successful beyond, and (3) strategically conducting research. In this interactive session, attendees will hear of failures, strategies, regrets, and joys. You do not have to be a Health Communication Scholar to benefit from this conversation about the do's and don'ts of academia. Come, share, ask, wince, and laugh.

---

3507      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Lincoln

**Social Media and Public Relations**

Sponsor: Public Relations Interest Group  
Chair: Joshua P Bolton, Loras College  
Respondent: Richard Murphy, McKendree University

“So Many Others Shared This, So We Can Trust It? An Examination of Bandwagon Cues on Organizational Trust in Risk Messages” Xialing Lin, Penn State University, Scranton; Patric Spence, University of Central Florida

“Team vs Individual Tweets: Exploring User Perceptions of Credibility, Communication Competence and Clout” America L. Edwards, University of Central Florida; Leah Omilion-Hodges, Western Michigan University

“Hurricane Harvey unleashed: A case study of the Houston SPCA response to online rumors” Jorgi Nicole Henson-Miller, Illinois State University

“NGOs, #MeToo, and Organizational Crises: Oxfam Responds to Sexual Harassment and Abuse Scandal” Claudia Janssen Danyi, Eastern Illinois University

---

3508      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Kansas

**Teaching and Talking About Difficult Topics in the Classroom: A Dialogue with Students and Faculty**

Sponsor: Instructional Resources Interest Group  
Chair: Diana Trebing, Saginaw Valley State University

Speakers:

Gabe Gerry, College of Wooster  
Bree Siegrist, Saginaw Valley State University  
Ahmet Atay, College of Wooster  
Caleb Royal McKinley-Portee, Southern Illinois University  
Diana Trebing, Saginaw Valley State University  
Kathy Denker, Ball State University  
Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale  
Mylie Brennan, Ball State University

This discussion panel brings together students and faculty from various institutions to discuss their experiences

teaching or learning about difficult topics in the classroom. Each panelist will share experiences from class discussions, either positive or negative, and explain how they have influenced their teaching or learning. We will provide recommendations for faculty members and students on how to dialogue about challenging topics, and thus offer opportunities for growth in our pedagogical and learning styles.

---

3509      2:00 PM to 3:15 PM      Doubletree Hilton Omaha      Missouri

**Work-Life Balance While Being a Graduate Student: Creating Dialogue (Top Panel)**

Sponsor: Graduate Student Caucus

Chair: Danielle Feliz Dickerson, South Dakota State University

Speakers:

Shala Larson, Hamline University

Keith Bistodeau, Hamline University

Jenna L. Currie-Mueller, SUNY Oswego

Robert D. Hall, University of Nebraska-Lincoln

Shweta Arpit Srivastava, North Dakota State University

Lauren J. Johnsen, University of Missouri

Caroline Waldbuesser, Ohio University

Being a graduate student does not simply mean one is only a student. There are a number of other duties graduate students take on while pursuing a masters or doctoral degree. Students may also be teaching or researching in order to supplement their income during their time as a student. Students also have a number of stresses during this time in their life, such as family issues, mental and physical health, and finances. This panel seeks to create a dialogue from a number of graduate students from different backgrounds about their experience as a graduate student, and how they achieved a healthy work life balance during their studies. This panel's discussion hopes to give a multitude of advice to future and current graduate students, as well as faculty members who are mentoring graduate.

3:30 PM

---

3601      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Dodge

**Being Feminist Graduate Students during the #MeToo Movement**

Sponsors: Graduate Student Caucus; Women's Caucus; Amy Aldridge Sanford, CSCA President

Chair: Elaina Ross, Northeastern State University

Speakers:

Jennifer V Martin Emami, Texas Woman's University

Danielle Feliz Dickerson, South Dakota State University

Riley Richards, University of Wisconsin - Milwaukee

Bailey C Benedict, Purdue University

Trista Irene Nicole Vaughn, Northeastern State University



The #MeToo Movement has made a huge impact within the last year. In this panel, self-identified feminist graduate students gather and share how they actively participate in the movement at their university campus through teaching and organizing activities.



**Communication Education Interest Group: Top Papers**

Sponsor: Communication Education Interest Group  
Chair: Darren J. Valenta, Southern Illinois University Carbondale  
Respondent: Tiffany R. Wang, University of Montevallo

“Alumni Recollections of Interactions with Instructors and Current Organizational Identification, Commitment, and Support of the University” (**Top Paper**) Brandi N Frisby, University of Kentucky; Robert Sidelinger, Oakland University; Nick Tatum, Abilene Christian University  
“The Effects of Instructors Discussing Alcohol in the Classroom on Student Perceptions of their Instructor” (**Top Student Paper**) Nate S. Brophy, George Mason University  
“Communication with Millennials: Developing a Critical Consciousness and Pedagogy” Raymond Blanton, University of the Incarnate Word  
“Teaching without the Chalkboard: How Identity Affects Subjective Norms in Predicting Educational Technology Use” Kyle Robert Vareberg, North Dakota State University; Melissa Bartels; Tori Benders

	<p><b>The Department of Communication and Journalism at Oakland University</b> would like to congratulate <b>Robert Sidelinger</b> and their colleagues for their top paper award from the Communication Education Interest Group!</p>	
--	--	---

**Fake News and Information Literacy in the Basic Course: A Dialogue**

Sponsor: Basic Course Interest Group  
Chair: Chad Painter, University of Dayton

Speakers:  
Allison D. Brenneise, University of Minnesota  
Sam Miller, Lane College  
David Potter, Langston University  
Joshua Young, Oklahoma City University

Fake news heightens the need for improved information literacy. Many students may not have had in-depth training on information literacy yet, instructors of the introductory course expect students to choose credible evidence for their speeches. How has this impacted the introductory course? We offer our take on how we got here and open a dialogue with our audience to explore the current media climate and its impact on information literacy in the introductory course.

**Food at the Intersections of Identity, Culture, and Intercultural Communication (Top Panel)**

Sponsor: Intercultural Communication Interest Group  
Chair: Amy Nicole Heuman, Texas Tech University

Speakers:

Nurhayat Bilge, Florida International University  
Maria Ines Marino, Florida International University  
EunYoung Lee, Florida Gulf Coast University  
Amy Nicole Heuman, Texas Tech University  
Alberto Gonzalez, Bowling Green State University  
Ahmet Atay, College of Wooster

This panel extends a recent intercultural dialogue among communication scholars by exploring food rituals and acts of food consumption as intercultural practices in the negotiation of identities and culture. We examine the emerging area of food studies at the intersections of culture, identity, and intercultural communication. Panelists approach food with particular attention to its role in promoting intercultural interactions and relationships, negotiating and enacting cultural identities, performing family rituals, and preserving diasporic cultures through hybridity.

---

3605      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Hamilton

**Forensic Chats: Shaping Individuals, Programs, and Culture Through Forensic Dialogues (Top Panel)**

Sponsor: Argumentation and Forensics Interest Group  
Chair: Kristi Scholten, Ferris State University  
Respondent: Kristi Scholten, Ferris State University

“Crucial Conversations: Seeking Balance with New Team Expectations” Adam Christopher Knowlton, Midland University  
“Dialogical Moments in the Aftermath of Competition: The Van Ride Home” Edward A. Hinck, Central Michigan University  
“Judging the Judge: How Gender Affects Credibility and Dialogue After Rounds” Banafshae Khan, Central Michigan University  
“Keep Calm on Meme On: How Memes Create Meaningful Forensics Dialogue” Jason R. Edgar, Morton College  
“‘Back in the Day’: Forensic Program Dialogues that Direct Change Shaped by the Past” Scott Jensen, Webster University

---

3606      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Iowa

**Great Ideas For Teaching (GIFT) Session 4**

Sponsor: G.I.F.T.  
Chair: Seth Frei, Texas State University

“Facilitating Community Dialogues to Explore Identity Formation” Nicholas Alexis Zoffel, Sierra College/edoptics; Adelle Birchette  
“Organizational Identification at the Job Fair” Claudia Janssen Danyi, Eastern Illinois University  
“Perceiving Ourselves through Dialogue: What can we learn from Mulder and Scully?” John Katsion, Northwest Missouri State University  
“Presentation Roulette” Jaisalyn Santiago, University of Central Florida; America L. Edwards, University of Central Florida  
“Sticking to the Outline” Mary Claire Klein, Marian University  
“Tech Crunch: Using Technology To Adapt to Diverse Audiences” Tucker Robinson, University of Missouri  
“The Civic Organization Virtual Speech” Cyndi Grobmeier, Saint Xavier University  
“Use of Community-Based/Service Learning Projects to Demonstrate Understanding of Communication Concepts” Kate Ksobiech, UW-Whitewater  
“Using a Silent Auction to Spur Dialogue in a Conflict Negotiation Class” Michael Tollefson, University of

Wisconsin - La Crosse; Greg Ormes

---

3607      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Missouri

**Popular Noise: Democracy and Dialogue in the Digital Age**

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Arthur Terry, Bethel University

Speakers:

Aaron Eckstein, UW-Stout

David Zarefsky, Northwestern University

Andrew D. Gess, Bethel University

Zoe Farquhar, University of Nebraska

It can be argued that the onset of social media and the fast-changing digital landscape of media shuts down dialogue, often using civility and incivility as rhetorical tactics. Technology shapes the nature of democracy and while the potential for dialogue seems to be at its greatest, it also lends itself to opportunism from disingenuous parties and the ability to use rhetorical strategies to manipulate, misinform and polarize in the interest of discord has greatly increased.

---

3608      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Monroe

**President's Undergraduate Honors Research Conference: The Beginning, Middle, and End of Relationships through Dialogue**

Sponsor: Undergraduate Research Honors Conference

Chair: Myria Stoot, Texas A&M University, Corpus Christi

Respondent: Jessica Eckstein, Western Connecticut State University

"The Sister Act: Sibling Relationship Types and Communication Dimensions used in Romantic Relationships" Jessica Nafe, Bethel University. Adviser: Nancy Brule

"Forgiveness in Nonvoluntary Relationships Versus Voluntary Relationships" Leah Olson, Concordia College Moorhead. Adviser: Aileen Buslig

"Formation of Successful Aging from Interactions with Older Adults" Mikki Minton, University of Nebraska-Lincoln. Adviser: Toni Morgan

"Finding Friends in Loss: How Young Widows use Facebook Support Groups" Isabella Ruggiero, Carroll University. Adviser: Rebecca Imes

"Self-Disclosure of Sexual History in Cross-Sex Friendships" Kelly Verbeke, University of Wisconsin La Crosse. Adviser: Nici Ploeger-Lyons

---

3609      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Flanagan

**Quantitative measures of communication outcomes: political or social-issues dialogue in various genres of media platforms**

Sponsor: Media Studies Interest Group

Chair: Kelly L Johnson, Graduate Student - University of Nebraska at Omaha

Respondent: Chin-Chung Chao, University of Nebraska at Omaha

"Abiding by Poe's Law? How Users Interpret Ambiguous Messages of Polarizing Content Posted on Social Networking Sites" Kelly L Johnson, Graduate Student - University of Nebraska at Omaha

"Entertainment-Education has a Potential Source for Comprehensive Sexuality Education: A Content Analysis of the Netflix Series Big Mouth" Kristina Medero, University of Nebraska-Omaha

“Pass the Mic: A Study of the Predictors of Latina and Asian Women’s Political Activeness” Alissa Duong  
“Politics Among ‘Friends’: Political Communication on Social-Networking Sites and Media Trust” Larissa Churchill, Graduate Student- University of Nebraska at Omaha

---

3610      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Capitol

**Sexual Orientation and Gender Identity Caucus: Business Meeting**

Sponsor: Sexual Orientation and Gender Identity Caucus  
Chair: Rebecca Johnson, University of Kansas  
Vice-Chair: Justin J Rudnick, Minnesota State University, Mankato  
Secretary: Nicholas Lorang, South Dakota State University

---

3611      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Washington

**Short Course: Communication Is... An Introduction to the Text and Discussion**

Sponsor: M. Chad McBride, CSCA First Vice President  
Chair: Adam W. Tyma, University of Nebraska Omaha

Speakers:

Adam W. Tyma, University of Nebraska Omaha  
Autumn Edwards, Western Michigan University  
Ahmet Atay, College of Wooster  
Jennifer C. Dunn, Dominican University  
Chad Edwards, Western Michigan University  
Deanna Leigh Fassett, San José State University  
Lawrence R Frey, University of Colorado Boulder  
Lynn Marie Harter, Ohio University  
Deanna Sellnow, University of Central Florida  
Timothy L. Sellnow, University of Central Florida  
Todd R Armstrong, Cognella Academic Publishing

*Communication Is ...* was started as a response to both the *Communication As ... Perspectives on Theory (2006)* collection from 2004 and the renewed concerns regarding the position of the discipline within the larger academy. Once the original panel was conceived for CSCA 2018 and presented within the Communication Theory Interest Group, the contributing presenters began scratching the surface at the evolution of the discipline that has occurred during the past ten to twenty years. The book itself has become a collection of these evolutions across all aspects of teaching and study within Communication. This short course will offer attendees an opportunity to ask questions about the book, the process of taking a book from panel to publication, the pedagogical uses for the text (contributors will provide teaching ideas for their chapters), and to speak with attending contributors about their ideas in particular. Attendees will receive hard copies of the book upon publication.

---

3612      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Lewis

**Speaking of Politics: A project to improve political engagement on campus**

Sponsor: Political Communication Interest Group  
Chair: Barbara Pickering, University of Nebraska at Omaha

Speakers:

Jodi Benenson, University of Nebraska Omaha  
Andrea M Weare, University of Nebraska Omaha  
Stephen Hunt, Illinois State University

Lance Rolland Lippert, Illinois State University  
Barbara Pickering, University of Nebraska Omaha  
Anthony Starke, University of Nebraska Omaha

The 2016 election season and its aftermath reflected a low moment in American politics. Extreme polarization, divisive rhetoric, disagreement about what constitutes facts and truth, have led to deep frustration within American society. Campuses nationwide are struggling to find ways to improve political learning, civil dialogue, and participation in this divisive and polarized political context. This panel explores a national research-to-practice initiative designed to improve student political learning and participation in democracy.

---

3613      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Lincoln

**State of North Dakota Showcase - Innovative Ways to Meet Unique Needs**

Sponsor: States Advisory Council  
Chair: Aili Smith, Minot State University

Speakers:

Christina Paxman, Minot State University  
Jonna Ziniel, VCSU  
Shannon C VanHorn, Valley City State University  
Kimberly M Weismann, Williston State College

As our student populations grow more diverse, professors are tasked with finding ways to meet the needs of those students. This panel will discuss different techniques to meet the unique needs of our students. Some topics include: basic ADA compliance, how accommodate students with hearing difficulties, and other needs that may arise.

---

3614      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Wyoming

**Supported and Unsupported Identity Construction and Conflict: Autoethnographic Perspectives of ‘Mother,’ ‘Graduate Student,’ and ‘Teacher’ Identities**

Sponsor: Performance Studies and Autoethnography Interest Group  
Chair: Lauren J. Johnsen, University of Missouri  
Respondent: Christopher Collins, Missouri State University

“‘Sitting on the Edge of the Seat”: Using Personal Narrative to Become a Connected and Compassion Teacher” Elizabeth M Jenkins, Ohio University  
“My Backpack is a Breast Pump: An Autoethnographic Examination of Motherhood in Graduate School” Amy Duchsherer, North Dakota State University  
“Tales of a Millennial Mother: An Autoethnographic Exploration of Identity Development” Shawna Merrill, Illinois College  
“‘Why Are You Taking Time Off?’: Dialogue About Life Interruptions Between Faculty and Students While Completing Graduate Degrees” Jennifer Bender, University of South Florida

---

3615      3:30 PM to 4:45 PM      Doubletree Hilton Omaha      Belair

**“Staffulty”: The Frenemies of Higher Education**

Sponsor: Community College Interest Group  
Chair: Jennifer Hough, Western Iowa Tech Community College

Speakers:

Kendra Bergenske, Western Iowa Tech Community College  
Mary Gill , Buena Vista University  
Jennifer Pattee, University of Dubuque  
Cheryl L. Skiba-Jones, Communication Educator

---

3616                                      3:30 PM to 4:45 PM                                      Doubletree Hilton Omaha                                      Clark  
Wyoming

**President’s Undergraduate Honors Research Conference: Dialogue, Media, and How to Take Action**

Sponsor: Undergraduate Research Honors Conference

Chair: Karly L. Poyner, Ball State University

Respondent: Kellie W. Smith, Texas A&M University, Corpus Christi

“The Nature of Words: A Cluster Critique of Environmental Keywords in the Media” Benjamin  
Cale, Oklahoma Baptist University. Adviser: Kaylene Barbe

“Policy Legitimacy and the Willingness to Comply: Community and Media as an Influence on  
Youth Perception” Richard A. Greer III, Kansas State University. Adviser: Colene Lind

“‘Feel the Fear and Watch It Anyway’: Media Use and Feelings of Fear” Jamiee L. Hood, Bethel  
University. Adviser: Nancy Brule

“Reproductive Freedom and the Media: An Analysis of Ideologies and Media Frames” Sarah A.  
Claibourn, Oklahoma Baptist University. Adviser: Kaylene Barbe

“Cultivating a New Future: A Further Examination of the Cultivation Analysis Theory” Madison  
Ryan, Bethel University. Adviser: Nancy Brule

5:00 PM

---

3701                                      5:00 PM to 6:15 PM                                      Doubletree Hilton Omaha                                      Hamilton  
**Central States Communication Association Executive Committee Meeting**

M. Chad McBride, President  
Alberto Gonzalez, First Vice President  
Debra J. Ford, Second Vice President  
Amy Aldridge Sanford, Past President  
Chad Edwards, Executive Director  
Patric Spence, Journal Editor  
Jeffrey T Child, Finance Committee Chair  
Kathy Denker, Member at Large  
Tiffany R. Wang, Member at Large  
Anna Wright, States Advisory Council Member

---

3702                                      5:00 PM to 6:15 PM                                      Doubletree Hilton Omaha                                      Clark

**Check Yo’ Stuff: A Black Feminist Rant to ‘Allies’ Seeking “Dialogue” in Precarious Times**

Sponsor: Performance Studies and Autoethnography Interest Group; M. Chad McBride CSCA First Vice President

Chair: Karla D. Scott, Saint Louis University

The 2016 Presidential election left me bitter and angry. I’d spent 30 years teaching race and communication and yet this still happened. I began writing this spoken word piece on a lunch buffet napkin to trouble the notion “dialogue” is what is needed right now. To really dialogue across and about difference we must first acknowledge our own "stuff" and how it interferes with understanding lived experiences of those with different social identities.

---

3703                      5:00 PM to 6:15 PM                      Doubletree Hilton Omaha                      Dakota

**Communication Education Interest Group: Business Meeting**

Sponsor: Communication Education Interest Group  
Chair: Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale  
Vice-Chair: Nick Tatum, Abilene Christian University  
Secretary: Samantha Dunn, Illinois State University

---

3704                      5:00 PM to 6:15 PM                      Doubletree Hilton Omaha                      Capitol

**Connecting Selves and Subject Matter Through Storytelling in the Basic Course**

Sponsor: Basic Course Interest Group  
Chair: Lynn Marie Harter, Ohio University

Speakers:

Angela M Hosek, Ohio University  
B. Scott Titsworth, Ohio University  
Jody Koenig-Kellas, University of Nebraska-Lincoln  
Erika Kirby, Creighton University  
Lynn Marie Harter, Ohio University

Teaching and learning in the basic course are always already storied experiences. Classrooms are webs of interwoven stories including conceptual narratives of a discipline, autobiographical accounts from learners, and societal dramas. Panelists will advance innovative and flexible starting points for teachers interested in using narrative pedagogies to connect selves with subject matter including problem-based learning, place-based learning, and creative analytic approaches.

---

3705                      5:00 PM to 6:15 PM                      Doubletree Hilton Omaha                      Kansas

**Cultural Outsider/Insider Perceptions Affecting Dialogue**

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus  
Chair: Diana Trebing, Saginaw Valley State University

“Challenging Directional Rituals in Education: Politicizing My Internalized Desire to Become an Insider” Satoshi Toyosaki, Southern Illinois University  
“International Faculty in US: Inhibitions to Open Dialogue” Dorthy Lee Pennington, University of Kansas  
“Questioning the Insider Status: Transnational Voice from the Peripheries” Ahmet Atay, College of Wooster  
“Television and the (Re)-Presentation of Stereotypes About African Americans: A Qualitative Analysis of the Empire TV Show” James Ndone, University of Missouri, Columbia

---

3706                      5:00 PM to 6:15 PM                      Doubletree Hilton Omaha                      Lewis

**Dialectical Thinking: A Dialogue on Impostorism When Teaching and Learning Theory**

Sponsor: Communication Theory Interest Group  
Chair: Emily Marie Bublitz, North Dakota State University

Speakers:

Kelli Jean Chromey, South Dakota State University  
Jenna L. Currie-Mueller, SUNY Oswego  
Amy Duchsherer, North Dakota State University

Amber Alvey, South Dakota State University

Impostor Phenomenon is a term coined by Clance and Imes (1978) to define the experience of feeling like a fake and to explain why high achieving people still feel like fakes amongst their peers. Many individuals who feel like an impostor have been accepted to prestigious schools, earned Ph.Ds., and achieved success in their fields. This panel will combine faculty and students in a dialogue of why teaching and learning makes us feel like impostors.

---

3707                      5:00 PM to 6:15 PM                      Doubletree Hilton Omaha                      Nebraska

**Dialoguing Through Disruption: Staying Relevant in the Changing Landscape of Higher Education**

Sponsor: Organizational and Professional Communication Interest Group

Chair: W. Benjamin Myers, University of Nebraska at Kearney

Speakers:

- Tasha Dunn, University of Nebraska at Kearney
- A.G. Hughes, Chadron State College
- David H. Kahl, Jr., Penn State Erie, The Behrend College
- Michaela D.E. Meyer, Christopher Newport University
- Kate Ksobiech, UW-Whitewater
- Chad Woolard, Illinois State University
- W. Benjamin Myers, University of Nebraska at Kearney

We live in an age of disruption. Disruptive technologies and trends have always been a driving force in our world, but tried and true established institutions are being upended at an exponentially increasing rate. The majority of the work done in communication scholarship is supported by one of the most established institutional systems in the US; the university system. But it is not hard to see disruptive forces on the horizon. The future of what it means to work as an academic in a university setting is far from clear. Technological innovation and structural changes threaten to disrupt the current model of Higher Education in the coming decades. These changes include; a growing prevalence of online course offerings, Learning Management Systems with pre-loaded courses, artificial intelligence that can teach, virtual reality classrooms, shrinking state funding, alternative (cheaper) educational opportunities, and others. This panel will focus on possible disruptive technologies and trends and what Communication scholars can do to not only prepare, but to see this disruption as an opportunity rather than a threat.

---

3708                      5:00 PM to 6:15 PM                      Doubletree Hilton Omaha                      Dodge

**State of Iowa Showcase - Listen First**

Sponsor: States Advisory Council

Chair: Marilyn M Shaw, University of Northern Iowa

Speaker:

- Rachelle L Biderman, The University of Iowa

The political divide has never been greater and civil discourse has never been more difficult. As educators in the communication discipline, it is our job to not only foster speaking skills, but also listening. Perhaps it is time to revisit what it means to truly listen and provide our students with opportunities to engage in difficult conversations, while being present, open-minded and respectful of the viewpoints of others. Based on the "Listen First" movement, this workshop will explore tips and techniques to approach the topic of listening in a way that prepares students to thoughtfully engage in an increasingly hostile communication climate.



**Improving Dialogue and Learning on Controversial Topics: Poster Session of FLC Project Outcomes**

Sponsor: Amy Aldridge Sanford, CSCA President

Chair: Stephanie Rollie Rodriguez, Texas A&M University, Corpus Christi

“Beyond the Business Case for Diversity and Inclusion: Testing Models of Organizational Diversity” Sarah Steimel, Weber State University

“But How can I talk to my Friends and Family about This?” Nora Cox

“Critical Thinking about Race: Examining Structured Reading Groups in Online and Face To Face Intercultural Courses” Jennifer Willis-Rivera, University of Wisconsin - River Falls

“Difficult Discussions and Classroom Changes: A Tale of the CSCA FLC” C. Kyle Rudick, University of Northern Iowa; Jennifer V Martin Emami, Texas Woman’s University; Stephanie Rollie Rodriguez, Texas A&M University, Corpus Christi

“Humanizing through Emotion: Using Artistic Expression to Reveal and Understand Emotions about Transgender Experiences” Jessica Kratzer, Northern Kentucky University

“Other Kinds of Privilege: It’s not all Black and White” Annette N Hamel, Western Michigan University

“Seeing and Valuing “Others”: Teaching about Difference through Ethnography” Justin J Rudnick, Minnesota State University, Mankato

“Student Understanding of Privilege and Bias in Media Sales Persuasion” Anji Phillips

“Uncovering Latent Definitions of Diversity Using Inductive Content Analysis” Christine North, Ohio Northern University

“Voting, Kneeling, and Walking Out: The Challenge of Teaching Political Engagement in a Conservative Classroom” Sarah Turner McGowen, Northeastern State University

Engaging in controversial discussions in the classroom often requires students to identify and manage new ways of thinking. Although these ‘difficult’ topics can yield great insights and lead to paradigm shifts, it can be a challenging process that is often met with resistance. In this poster session, members of the 2018 CSCA Faculty Learning Community share the outcomes of their projects focused on enhancing learning through the facilitation of difficult dialogues.

**President’s Undergraduate Honors Research Conference: This is America (as Seen Through Dialogue)**

Sponsor: Undergraduate Research Honors Conference

Chair: Isabella Ruggiero, Texas A&M University, Corpus Christi

Respondent: Alyx McLuckie, Northern Kentucky University

“No One is Safe as Long as She is Alive: A Pentadic Analysis of ‘A Story Like Mine’” Gabriela Aguilar, University of Wisconsin- La Crosse. Adviser: Beth Boser

“Babies Raising Babies: The Relationship Between Lived Experiences and Reality Television Representation of Teen Mothers” Ameila K. Cooper, University of Nebraska-Kearney. Adviser: Tasha Dunn

“Providing Support across Racial Boundaries: What makes an Effective White Ally” Alexis Krause, University of Wisconsin, La Crosse. Adviser: Uttara Manohar

“Universal Declaration of Human Rights” Madeline E. Koengeter, Bethel University. Adviser: Andrew Gess

“Please Tell Me about my Children: Communication Deficiencies in Foster Care” Carly Miller, Oklahoma Baptist University. Adviser: Vickie Ellis

---

3711

5:00 PM to 6:15 PM

Doubletree Hilton Omaha

Missouri

**Revisiting Classical Rhetorical Theory and Pivotal Rhetorical Scholars: New Twists, Turns, and Theories.**

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Terra Rasmussen Lenox, Lake Michigan College

Respondent: Lora Cohn, Park University

“From a Rhetorical Askesis to a Scientific Medicine: Two Visions of Rhetoric Motivated by Two Visions of Truth” William Ross Cooney, Creighton University

“Horizontalism and Affect: Toward a Rhetorical Logic of Emergence” Craig Weathers, University of Denver

“Hybridizing Ancient Rhetorical Theory and /r/changemyview” Nora Lee Heist, University of Maryland

“To Joke or Not to Joke? The Use of Perspective by Incongruity and the Comic Frame in the Responses of Stephen Colbert and Jimmy Fallon to Tragedy in Charlottesville” Monica L Reeves, Kansas State University

## COMMUNICATION STUDIES

### *Our Distinguished Faculty*

Joy Anderson-O'Steen, M.A.  
Megan Condis, Ph.D.  
Mary Domenico, Ph.D.  
Mark Gring, Ph.D.  
Amy Heuman, Ph.D.  
Patrick Hughes, Ph.D.  
Amy Koerber, Ph.D.  
LeAnne Lagasse, M.A.  
Catherine Langford, Ph.D.  
Gordana Lazić, Ph.D.  
Luke LeFebvre, Ph.D.  
Bolanle Olaniran, Ph.D.  
Brian L. Ott, Ph.D.  
Joseph Provencher, M.A.  
Narissra Punyanunt-Carter, Ph.D.  
Gary Schwantz, Ph.D.  
Jenna Shimkowski, Ph.D.  
Rob Stewart, Ph.D.  
Adam Testerman, M.A.

The Department of *Communication Studies at Texas Tech University* is committed to promoting *effective communication* in students' personal, professional, and public lives. It features a *dynamic and diverse* curriculum that spans interpersonal and intercultural communication, organizational and small group communication, and rhetoric and public affairs. The Department offers *B.A.* and *M.A.* degrees in *Communication Studies* and participates in a college-wide Ph.D. in *Media and Communication*.



TEXAS TECH UNIVERSITY  
College of Media  
& Communication

PLEASE VISIT US AT:  
[comc.ttu.edu](http://comc.ttu.edu)



*My Adventure. My Degree. My CoMC.*

# Index of Participants

## A

**Abendschein, Bryan** 1213, 3407  
**Abeyta, Audrey** 3210  
**Adams, Kelly** 2111, 2615, 3208  
**Adams, Tony** 1107, 1405, 1513, 2107, 2301, 2502, 3303  
**Adebayo, Comfort** 2103, 2307  
**Aden, Roger** 1510  
**Adolphson, Jeremy** 2513  
**Adu Gyamfi, Prince** 2509  
**Afolabi, Ololade** 2503  
**Aguilar, Gabriela** 2208, 3710  
**Ahmadzai, Sher Jan** 0102  
**Ahn, Seokhoon** 1610  
**Albrehi, Fatima** 3402  
**Alieva, Iuliia** 3210  
**Allaire, Nicole** 2614  
**Allen, Chris** 0102  
**Alley, Erica** 3209  
**Allgayer, Sasha** 2306  
**Almuzayn, Ruqayah** 2203  
**Alvey, Amber** 1501, 3706  
**Amiri, Ahmad Shoaib** 0102  
**Anderson, Amanda** 1211  
**Anderson, Isolde** 1300  
**Anderson, Jenn** 1301, 2603, 2611  
**Anderson, Noelle** 2110, 3304, 3502  
**Anderson, Wendy** 2102  
**Aniss, Mostafa** 2206  
**Armstrong, Todd** 1502, 3611  
**Arp, Amanda** 1203  
**Arteaga, Jose** 1214  
**Asante, Godfried** 3206  
**Atay, Ahmet** 1108, 1210, 1312, 1702, 2107, 2208, 2310, 2502, 2605, 3108, 3206, 3303, 3406, 3508, 3604, 3611, 3705  
**Atkinson, Joshua** 1413, 1702, 2505, 3408  
**Aunspach, Chase** 1406  
**Austin, Jasmine** 2300

## B

**Bach, Betsy** 1701, 2515  
**Badiei, Bahareh** 2305  
**Bailey, David** 2507  
**Baker, Maggie** 1505  
**Baker Bailey, Sara** 0104, 2600, 3501  
**Baldwin, John** 1610, 2605, 3108  
**Bantz, Charles** 1701  
**Banwart, Mary** 1308, 1607, 2504, 3210, 3412  
**Barbe, Kaylene** 1307, 3105, 3305, 3616  
**Bardhan, Soumia** 3310  
**Barge, J. Kevin** 1209, 1502  
**Barker, Haylee** 3200

**Bartels, Melissa** 3602  
**Basso, Jeremy** 1500  
**Batson, Stephanie** 1407  
**Bauman, Isabelle** 3304  
**Bayles, Shauna** 3213  
**Beadle, David** 1409  
**Beall, Melissa** 2614  
**Beattie, Austin** 1215, 1306, 1505, 1702, 2315, 3301  
**Becho, Caitlin** 3402  
**Beck, Christina** 1209, 1703, 2104  
**Bell, Tiffany** 2211, 2307, 2509  
**Beltramini, Allison** 1204, 1405, 1511, 1611, 2604, 3306  
**Bender, Jennifer** 1203, 1400, 1707, 3614  
**Benders, Tori** 3602  
**Benedict, Bailey** 1601, 2305, 3601  
**Benenson, Jodi** 3612  
**Benyo, Deanna M.** 2105  
**Bergen, Karla** 1305, 1604, 2506, 2608, 3209  
**Bergenske, Kendra** 1204, 3615  
**Berry, Ian** 3103  
**Beth, Kiley** 2514  
**Biddle, Katy** 1505  
**Biderman, Rachelle** 3708  
**Bilge, Nurhayat** 0100, 0101, 3604  
**Billings, Tirrea** 2305  
**Billinson, Jennifer** 1706  
**Binion, Kelsey** 1505, 2303  
**Birchette, Adelle** 3606  
**Bish, Alyssa** 2110  
**Bishop, Mardia** 1313  
**Bistodeau, Keith** 1101, 1215, 1309, 3402, 3509  
**Bitz, Micayla** 2514  
**Blake, Shawna** 1206, 1401, 1702, 2112  
**Blanton, Raymond** 1213, 3602  
**Blekely, Alena** 2611  
**Blight, Michael** 1201, 2511  
**Blood, Noelle** 3107  
**Bodary, David** 1702, 2201, 2604, 3313  
**Boelk, Tayler** 1307  
**Bolen, Derek** 2107, 2605, 3303  
**Bolton, Joshua** 1105, 1205, 3507  
**Bonds, Shawn** 2514  
**Bonnema, Nick** 2611  
**Boroch, A. Austin** 1304  
**Boser, Beth** 3710  
**Bosley, Tammy** 1506  
**Bostdorff, Denise** 2611  
**Bourne, Camille S.** 3105  
**Bradley, Kathryn** 2106  
**Braithwaite, Dawn** 1503, 2302, 2515, 2601, 3104, 3203  
**Bramlett, Josh** 1607, 2207, 3210  
**Brammer, Leila** 3212  
**Brand, Jeffrey** 1509, 1702, 2614, 3311  
**Brann, Maria** 1301, 2508, 3304, 3506  
**Brennan, Mylie** 2105, 3508  
**Brenneise, Allison** 3603  
**Bricker, Brett** 2101  
**Briggs, Dustin** 2314

**Brigham, Macklin** 2206  
**Brigham, Matt** 1408, 2507, 3405  
**Brinkman, Nolan** 1311  
**Brisini, Travis** 1408, 1507, 1702, 2502  
**Brock, Nettie** 2111, 3314  
**Brooks, Lacey** 2514  
**Brophy, Nate** 3602  
**Brown, Amanda** 1212, 1614, 1704, 2202, 2311, 3107  
**Brown, Christopher** 1311, 2306  
**Brucher Moore, Jacki** 1704, 3208  
**Brule, Nancy** 1207, 1300, 1701, 2105, 2313, 2514, 2611, 3105, 3200, 3608, 3616  
**Bruns, Catherine** 2510, 3405  
**Bruns, Laura** 1707  
**Bryant, Leah** 3309  
**Bublitz, Emily** 1411, 3706  
**Buck, Allison** 2514  
**Buescher, Derek** 3307  
**Bunce, Kiley** 2213  
**Burdick, Micki** 1608  
**Burke, Gabrielle** 2208  
**Burke, Tricia** 1601  
**Burns, Aimee** 2315, 2607  
**Burns, Michael** 1409, 1508, 1601  
**Burton, Aaron** 1307, 1500, 1605, 2305, 3405  
**Buslig, Aileen** 2514, 3608  
**Butauski, Maria** 1606, 2204, 3315, 3411  
**Button, Andrea** 1613  
**Buzzanell, Patrice** 1502  
**Bystrom, Dianne** 1308, 1410, 1607, 2504, 3210, 3412

## C

**Cale, Benjamin** 3616  
**Calka, Michelle** 2306, 3404  
**Calloway-Thomas, Carolyn** 1500, 2211, 2307  
**Carberry, Emma** 1508  
**Carilli, Theresa** 1214  
**Carlin, Diana** 3309  
**Carlson, Elizabeth** 2300  
**Carmon, Anna** 3205  
**Casper, MF** 1212, 2202  
**Casteel, Diana** 1510  
**Castleberry, Garret** 1206  
**Castor, Theresa** 2510, 2601  
**Chambers, DeArtha** 2305  
**Chanski, Sarah** 3204  
**Chao, Chin-Chung** 3401, 3609  
**Cheah, Wai Hsien** 1412, 2508, 2514, 3213, 3503, 3505  
**Chen, Shing-Ling S** 2614  
**Chen, Zhoujun Joyce** 2614  
**Chep, Borin** 3107  
**Cherjovsky, Natalia** 1212, 1704  
**Cherry, Hope** 2508  
**Chick, Daniel** 2207  
**Child, Jeffrey** 0103, 1502, 1600, 2301, 2506, 3205, 3315, 3701  
**Christiansen, Karen** 3100

**Chromey, Kelli** 1411, 1501, 2212, 2300, 2501, 2615, 3706  
**Chuang, Hsun-Yu** 1305  
**Churchill, Larissa** 3609  
**Claibourn, Sarah** 3616  
**Clark, Ben** 2611  
**Clark, Fiona** 3411  
**Clark, Payton** 2313  
**Coffelt, Tina** 2508, 2608  
**Cohn, Lora** 1208, 1511, 1611, 2604, 3306, 3711  
**Colaner, Colleen** 2209  
**Cole, Catherine** 2109, 2313  
**Coleman, Linda** 1606  
**Collins, Chad** 1307, 3405, 3105  
**Collins, Christopher** 2502, 3207, 3614  
**Colpean, Michelle** 1512  
**Connors, Pamela** 3212  
**Conrad, Jordan** 3301  
**Contreras, Janel** 1214  
**Cooney, William** 1510, 2203, 3711  
**Cooper, Ameila** 3710  
**Cooper, Erica** 2211  
**Cooper, R. Amanda** 3407  
**Copeland, Kristopher** 1206, 2200, 2301, 3200  
**Cordova, Sadie** 2611  
**Cosgrove, Samantha** 2608  
**Cox, Crie** 3310  
**Cox, Nora** 3709  
**Craig, Chancee** 1611  
**Craig, Matthew** 0104, 3405  
**Cramer, Linsay** 1413, 1702, 2306, 3108, 3307, 3406, 3503  
**Creason-Parker, Gemini** 1212, 1700, 2606, 3107  
**Crosby, Sarah** 1106  
**Cross, Aaron** 3405  
**Cruz, Ana** 0102  
**Cruz, Gabriel** 1413  
**Cruz-Alvarez, Jurge** 2210  
**Cuellar, John Marc** 1309, 2107, 3303  
**Curran, Timothy** 3304  
**Currie-Mueller, Jenna** 1411, 2212, 2308, 3202, 3302, 3509, 3706  
**Curtain, Nancy** 1501  
**Cvancara, Kristen** 3201

## **D**

**D'Enbeau, Suzy** 3209  
**Daggs, Joy** 0103, 0104, 1108, 1200, 1305, 1407, 1704, 2100, 2113, 2503, 2611, 3110  
**Davidson, Marlina** 3405  
**Davidson, Riley** 2514  
**Davies, Katherine** 2611  
**Davis, Benjamin** 1102, 1403, 1601, 1702, 2607  
**Davis, Jonathan** 1601  
**Davis, Julie** 2104  
**Davis, Stefanie** 2503  
**Davis, Warren** 2111  
**de Cillo Ottoni Teixeira, Deborah** 2109, 3505  
**DeGreeff, Becky** 1504, 2311

**Deifell, David** 3215  
**Denker, Kathy** 0103, 1101, 1508, 1604, 2205, 2611, 3508, 3701  
**DeRouchey, Jennifer** 1613  
**Dickerson, Danielle** 3509, 3601  
**Dickmeyer, Linda** 1207, 3103  
**Dickmeyer, Scott** 2611  
**Dillavou, Traci** 1611  
**Dillon, Kelly** 1703  
**Dillon, Randy** 1602, 2316, 3106, 3309  
**Dix, Andrew** 3503  
**Dixon, Jennifer** 2105, 3105  
**Dlanga, Sikelelwa** 2307  
**Dobosh, Melissa** 1307  
**Dohrman, Rebecca** 1402  
**Donahue, Nathan** 1601  
**Donofrio, Andrew** 1413, 2607  
**Dooling, David** 1708  
**Dorr, Matthew** 1700  
**Dorrance Hall, Elizabeth** 3407  
**Doty, Noelle** 1603  
**Dougherty, Debbie** 1402, 1502, 3505  
**Dressler, Kensey** 1708, 2507  
**Drury, Sara** 2603  
**Duchsherer, Amy** 1411, 2308, 2508, 3614, 3706  
**Dugger, William** 1104  
**Dunn, Jennifer** 1309, 1702, 2206, 2301, 2309, 2513, 2610, 3611  
**Dunn, Samantha** 2615, 3703  
**Dunn, Tasha** 2206, 2309, 3105, 3303, 3707, 3710  
**Duong, Alissa** 1606, 3609  
**Dwyer, Karen** 3405

## **E**

**Easley-Giraldo, Terri** 2312  
**Eckstein, Aaron** 2106, 3607  
**Eckstein, Jessica** 1614, 1702, 3213, 3608  
**Eddington, Sean M.** 1400  
**Edelmayer, Kathleen** 1208, 1511, 2604, 3306  
**Edgar, Jason R.** 3605  
**Edwards, America** 0104, 2510, 2602, 3301, 3402, 3507, 3606  
**Edwards, Autumn** 3611  
**Edwards, Chad** 0103, 0104, 1602, 1702, 2104, 2301, 2506, 2601, 2700, 3309, 3611, 3701  
**Egger, Caylie** 2514  
**Eickholt, Molly** 2300  
**Eisenhauer, Katherine** 3200  
**Elkhalid, Amnee** 1105  
**Ellis, Vickie** 2208, 2313, 2611, 3305, 3403, 3710  
**Emmert, Jenalee** 2611  
**Engstrom, Craig** 2517  
**Evers, Caleb** 2608

## **F**



**Faber McAlister, Joan** 1512, 1706  
**Farquhar, Zoe** 3607  
**Fassett, Deanna** 1108, 1312, 1604, 2301, 2517, 2605, 3215, 3611  
**Felton, Abby** 3200  
**Finney, Drew** 1512  
**Fisher, Aleah** 2611  
**Fisher, Peggy** 1402, 1702, 2300, 3209, 3308  
**Fitzgerald, Josh** 2305  
**Fleming, Austin** 3314  
**Floyd, Nathan** 3105  
**Flynn, Emma** 2503, 3502  
**Ford, Debra** 1405, 3309, 3701  
**Forrest, Maddie** 2313  
**Forsythe, Katherine** 2607  
**Frei, Seth** 1605, 1702, 3201, 3606  
**Frey, Lawrence** 2601, 3104, 3309, 3408, 3611  
**Frey, Terrell** 1508, 2501, 3101, 3201, 3302  
**Friesem, Yonty** 1705  
**Frisby, Brandi** 3201, 3602  
**Fuller, Sabrina** 1603, 2512

## G

**Gabor, Elena** 1402  
**Gallardo, Roberto** 2210  
**Garcia, Ashley** 2304, 3503  
**Garden, Randa** 1103, 2514  
**Gattoni, Ali** 1401, 1603, 2112, 2202  
**Gehl, Robert** 2206  
**Gentzler, Zachary** 3503  
**Gerry, Gabe** 2208, 3508  
**Gess, Andrew** 1300, 3607, 3710  
**Gibbs, Abigail** 1508, 2200  
**Gilbert, Chirstine** 1412  
**Gill, Mary** 3615  
**Gingrich-Philbrook, Craig** 2502  
**Goble, Henry** 2602, 3301  
**Golsan, Kathryn** 1405  
**Gonzalez, Alberto** 0100, 0101, 0102, 0103, 1405, 1610, 1702, 2301, 3108, 3206, 3307, 3604, 3701  
**Good, Katie** 1406  
**Goodboy, Alan** 2203  
**Goodmann, Emily** 3215  
**Greco, Natalie** 2203  
**Green, Caleb** 2513, 3409  
**Greer III, Richard** 3616  
**Grobmeier, Cyndi** 2607, 3405, 3606  
**Gronnvoll, Marita** 3312  
**Grove, Kate** 2611  
**Gustafson, Erik** 1505, 3405  
**Guthrie, Abbie** 2208, 3204

## H

**Ha, Louisa** 3401  
**Haag, Michelle** 2210  
**Haas, Benjamin** 1507, 2502  
**Hall, Robert** 1605, 2110, 2203, 2607, 3407, 3509  
**Hallsten Lyczak, Jodi** 1201  
**Hamel, Annette** 1213, 3709  
**Hamilton, Hillary** 2611  
**Hammonds, Joshua** 1304  
**Hardin, Allegra** 2304  
**Hardy, Molly** 1607  
**Harris, Megan** 2106  
**Hartelt, Josh** 1301  
**Harter, Alyssa** 2615  
**Harter, Lynn** 3611, 3704  
**Harvey, Adam** 1107, 2310  
**Hassert, Joe** 1608, 2502  
**Hassert, Joseph** 2502  
**Hauser, Todd** 1700  
**Hayford-German, Lisa** 1309  
**Heatly, Kyra** 3404  
**Hebert, Grace** 1313  
**Heineman, John** 1602, 3109, 3309  
**Heins, Mary** 1300  
**Heist, Nora** 3711  
**Henke, Daniel** 2608  
**Henning, Cat** 2313  
**Henson-Miller, Jorgi** 3507  
**Herbig, Art** 1100, 1405, 2111  
**Hernandez, Alyssa** 1311  
**Heuman, Amy** 1311, 3307, 3604  
**Hinck, Ashley** 1406, 2601  
**Hinck, Edward A.** 1406, 2314, 2611, 3605  
**Hinck, Shelly** 1304, 2314, 3309  
**Hintz, Elizabeth** 1505, 3205, 3302  
**Hoelscher, Carrisa** 1100, 1708, 3302  
**Hoerl, Kristen** 1512  
**Holman, Amanda** 2603  
**Hood, Jamiee** 3616  
**Horn, Dakota** 2101  
**Horstman, Haley K.** 1601, 3205  
**Horton, Danielle** 2314  
**Hosek, Angela** 2302, 2501, 3704  
**Hough, Jennifer** 1204, 3100, 3403, 3615  
**Houser, Marian** 1508  
**Howell Smith, Michelle** 3205  
**Hu, Lingshu** 3210  
**Hubbard, Staci** 2604  
**Hudachek, Lexie** 2203  
**Hughes, A.G.** 1400, 3707  
**Hughes-Liss, Nichole** 2509  
**Huisman, Dena** 1207, 2607  
**Humpert, Emily** 2611  
**Hungerford, Kristen** 3312, 3502  
**Hunt, Cerise** 2603  
**Hunt, Stephen** 1501, 1701, 2511, 3612  
**Hunter, Karla** 1411, 2214, 2615  
**Husnick, Kelsey** 3209  
**Huxford, John** 1700

## I

**Ihnen, Craig** 3109  
**Imes, Rebecca** 2305, 2612, 3606  
**Ingwersen, Ted** 1508  
**Irwin, Jacqueline** 1211, 1612, 2104, 2304, 2611  
**Iversen, Reese** 2611

## J

**Jacobi, Laura** 1206, 1311, 2103, 2615, 3201  
**Jagiello, Kristy** 2204  
**James, Kendrea** 1206, 2112  
**Jan, Emily** 2105  
**Janssen Danyi, Claudia** 3312, 3507, 3606  
**Jara, Jeanette** 2305  
**Jason, Mal** 1102, 2212, 2508  
**Jenkins, Elizabeth** 1203, 1400, 3614  
**Jensen, Scott** 1206, 1702, 2516, 3106, 3503, 3605  
**Jerome, Angela** 1205, 1612, 2104  
**Jewell, Anna** 2611  
**Joekel, Tiffany** 1410  
**Johnsen, Lauren** 2204, 3304, 3411, 3509, 3614  
**Johnson, Arianna** 2514  
**Johnson, Carrie** 2608  
**Johnson, Kelly** 3609  
**Johnson, Malynnda** 1305, 2202, 2514, 3413  
**Johnson, Nicole** 2508  
**Johnson, Rebecca** 1404, 1702, 3610  
**Jones, Donald** 2507  
**Jones, Hannah** 1409  
**Jones, Robin** 1305, 2611  
**Justice, Jacob** 2101, 2304

## K

**Kahl, Jr., David** 1108, 1213, 1312, 1707, 2517, 3104, 3707  
**Kahlow, Jessica** 1215, 1306, 1400, 2315, 3301  
**Kanemoto, Emi** 1307, 2103, 2605  
**Kappers, Ashley** 1102  
**Kaptan, Yesim** 1104, 2212, 3202  
**Katsion, John** 3606  
**Katz, Taylor** 3204  
**Kaufmann, Renee** 3201  
**Kay, Ruth** 3109  
**Kearney, Michael** 1607, 3210  
**Kelley, Katherine** 2300  
**Kelly, Casey** 3312  
**Kelpinski, Lindsay** 1102, 1215, 1513, 1601, 2512  
**Kelvin, William** 2207, 3409

**Kerber, Anne** 1708, 2205, 2306, 3209, 3308, 3405, 3506  
**Khan, Banafshae** 3605  
**Khanjani, Mehrnaz** 2101, 2315  
**Kilgore, LaShawnda** 1601  
**Kim, Jihyun** 1506, 2500, 2602  
**Kim, Sang-Yeon** 1102  
**Kimmell, Franklin** 1705  
**King Quale, Richard** 2607  
**Kingsley Westerman, Catherine** 3209  
**Kipkoech, Gilbert** 2103, 2307  
**Kiran, Brooke** 2213  
**Kirby, Erika** 1202, 1303, 1402, 2608, 3704  
**Kirk, Justin** 2200  
**Klein, Mary** 3606  
**Klocke, Krista** 2608  
**Kloppenburger, Hannah** 2509, 3409  
**Knowlton, Adam** 1105, 1610, 3605  
**Kodagoda-Peiris, Ishan** 1104  
**Koengeter, Madeline** 2611, 3710  
**Koenig-Kellas, Jody** 2104, 3704  
**Kolbe, Ashlee** 3213  
**Kolodziej-Smith, Renata** 3104  
**Kong, JieYoung** 1108, 3206  
**Koning, Alexandria** 3207  
**Kramer, Michael** 2512  
**Kratzer, Jessica** 1305, 3104, 3709  
**Krause, Alexis** 3710  
**Kritselis, Alex** 1501, 2305  
**Ksobiech, Kate** 1203, 1707, 3606, 3707  
**Kuang, Xiaodong** 3505  
**Kuehl, Rebecca** 2603  
**Kuyper, Chad** 1206  
**Kuznekoff, Jeff** 3506

## **L**

**Labinski, Nicholas** 1308, 2207  
**Lachlan, Kenneth** 1412, 3211  
**Laine, Linda** 2611, 3305  
**Lambert South, Andrea** 2515  
**Lane, Brianna** 1100, 3211  
**Langager, Aimee** 1106  
**Langbehn, Becca** 2208  
**Langlais, Michael** 2206  
**Larson, Danny** 2611  
**Larson, Katelyn** 2611  
**Larson, Shala** 3509  
**Latora, Mallorie** 1313  
**Lau, Aimee** 1702, 3413  
**Lau, Amy** 3404  
**Leahy, Ronda** 1307  
**LeBlanc, Sarah** 1102, 1604, 2205, 2303, 2508, 2611  
**LeClair, Cassandra** 1201, 1304, 1409, 2303  
**Lee, Edwin** 1510  
**Lee, EunYoung** 1610, 1705, 2605, 3206, 3604  
**Lee, Seungyoon** 2305

Lee, Taylor 3404  
Leigher, James 2603, 2611  
Li, Xi 3307  
Lietzenmayer, Alison 1612  
Lim, Tae-Seop 1610  
Limperos, Anthony 3201  
Lin, Xialing 1412, 3507  
Lind, Colene 1702, 2207, 2312, 3310, 3616  
Lindberg, Joanna 1410  
Lippert, Lance 3309, 3612  
Lipschultz, Jeremy 2210  
Liu, Miao 2206  
Liu, Min 1412, 3213, 3505  
Loebs, Patrick 1300  
Lorang, Nicholas 3610  
Lozano, Elizabeth 2509  
Lucht, Kayla 2511  
Lueders, Allyn 1301  
Luttrull, Ben 1100, 2111

## **M**

Mahutga, Justin 1505, 3204  
Maier, Melissa 2607  
Majdik, Zoltan 3211  
Makay, John 2102  
Maliski, Ryan 3205  
Manibusan, Noah 2514  
Manning, Jimmie 1612, 2211, 2610, 3102, 3309, 3411  
Manohar, Uttara 2514, 3200, 3710  
Mapes, Meggie 1312, 1405, 1608, 3109, 3215  
Marino, Maria Ines 3604  
Marlette, Hannah 2514  
Martin, Joe 3201  
Martin Emami, Jennifer 3601, 3709  
Matyash, Lisabeth 3502  
Maxwell, Leigh 2611  
McBride, M. Chad 0103, 1302, 1800, 2301, 3209, 3309, 3701  
McCarty, Kevin 1208, 3503  
McCauliff, Kristen 1702, 3312, 3410  
McCullough, Jennifer 2305  
McGreehan, Dianah 1301, 2107, 3404  
McKenna, Emily 3213  
McKenna-Buchanan, Tim 2514, 3411  
McKinley-Portee, Caleb 3508  
McKinney, Mitchell 1308, 1607, 2207, 2504, 3309, 3412  
McLuckie, Alyx 3710  
McMahan, David 1204, 1602, 2609, 3309  
McNellis, Ann 1307  
Medero, Kristina 2509, 3609  
Melling, Steven 1105, 1511, 2513, 3502  
Meluch, Andrea 1213, 2205, 2613, 3315, 3506  
Merrill, Shawna 1708, 2303, 3614  
Merrill Jr., Kelly 1506, 2602, 3102  
Metz, Allison 2108  
Metzger, Jade 1608

**Meyara, Sidi Becar** 1610  
**Meyer, Michaela** 1706, 2611, 3303, 3707  
**Meyers, Scott** 2611, 3316  
**Michael, Melanie** 1313  
**Mickles, Maria** 2611  
**Miller, Carly** 3710  
**Miller, Deana** 1611, 2604  
**Miller, Henry** 1103  
**Miller, Maria Elena** 1214  
**Miller, Sam** 3603  
**Miller-Ott, Aimee** 1601  
**Minton, Mikki** 3608  
**Mirviss-Jossart, Stacey** 2112, 2202  
**Mitchell, Scott** 1510, 2102, 2507, 3307  
**Moeller, Madeline** 2611  
**Montgomery, Fielding** 2101  
**Montgomery, Gretchen** 1307  
**Morales, Gabriela** 1309  
**Morgan, Lauren** 2108  
**Morgan, Toni** 2303, 3608  
**Morris, Preston** 3105  
**Morrison, Shaye** 2204  
**Mou, Seseer** 2110  
**Moudry, Jerralyn** 1104  
**Mueller, Emily** 1102  
**Mullins, Matthew** 3502  
**Munz, Stevie** 1613, 3213  
**Murdock, Rachel** 3100, 3403  
**Murphy, Katie** 3105  
**Murphy, Richard** 1412, 2511, 3507  
**Mutua, Eddah** 0100, 0101, 1405, 2211, 2307, 3108, 3206, 3406  
**Myers, Scott** 1210, 1502, 1612, 2300, 2301, 2517, 3309  
**Myers, W. Benjamin** 3707

## **N**

**Nafe, Jessica** 3608  
**Narjes, Charlotte** 2210  
**Narkotey Aboagye, Divine** 3105  
**Ndone, James** 1301, 3705  
**Nesemeier, Heather** 1212, 1401, 2112, 2202, 2611, 3107, 3314  
**Nicolini, Kristine** 1302, 2505, 3408  
**Noe, Mark** 1208, 3306  
**Norris, Rusty** 1208, 1511  
**North, Christine** 0100, 0101, 1209, 2611, 3709  
**Ntaoti, Lavender** 3304  
**Nuru, Audra K.** 2515  
**Nyaga, Robert** 2307

## **O**

**O'Mara, Cailin** 3407  
**O'Shay-Wallace, Sydney** 1509, 2508, 3409

O'Toole, Mary Jane 3102  
Obregon, Luke 1214  
Odell, Keely 2110  
Odenweller, Kelly 2608  
Oeding, Carly 2208  
Okafor, Blessing 3209  
Oldenburg, Christopher 2507  
Oliha-Donaldson, Hannah 1307  
Olson, Leah 3608  
Omilion-Hodges, Leah 3507  
Omori, Jeremy 2208  
Ormes, Greg 3200, 3606  
Otto, Elizabeth 1307, 3209

## P

Packard, Christine 1307  
Painter, Chad 3603  
Palos, Isabel 2208  
Park, Jihye 3210  
Parrish, Adam 1412  
Parry-Giles, Trevor 1209, 1308, 2504, 2609, 3412  
Parviz, Elnaz 3210  
Pattee, Jennifer 3615  
Paul, Bryan 3210  
Paul, Wm. Bryan 2207  
Pawlowski, Donna 1108, 1207, 1701, 3103, 3506  
Pawlyshyn, Madison 2611  
Paxman, Christina 1310, 1407, 1504, 2100, 2311, 2607, 3613  
Peck, Andrew 1406  
Pecoraro, Dominic 1606, 1708  
Pedersen, Ria 1103  
Pederson, Valerie 2105  
Pengelly, Kristen 1609, 2611  
Pennington, Dorthy 1210, 1405, 2211, 3206, 3705  
Pennington, Erin 1412  
Pensoneau-Conway, Sandra 1405, 2102, 2313, 2605, 3508, 3703  
Petersen, Corey 1203  
Petronio, Sandra 1207, 1513, 1600, 2515, 3315  
Pham, Vincent 1706  
Phillips, Anji 3709  
Phillips, Kaitlin 1101, 1502, 1702, 2205, 2607, 3407, 3504  
Phillips, Kelsey 1506, 2602  
Pickering, Barbara 1211, 3412, 3612  
Pierce, Haley 3105  
Pierce, Marlene 2102, 3310  
Ploeger-Lyons, Nici 3200, 3608  
Pohl, Gayle 1205, 1412, 1602, 2614  
Porter, Chris 3200  
Potter, David 3103, 3603  
Poyner, Karly 2106, 3616  
Priddis, DeAnne 1302  
Prody, Jessica 2304  
Propp, Kathleen 1213  
Proszek, James 2304  
Pugh Patton, Danette 1305

**Pumphrey, Josh** 2313

## Q

**Quady, Jessica** 2210

**Quigley, Julia** 2110, 2513, 2615

**Quinones Valdivia, Fernando** 1707, 2203

## R

**Raes, Nicholas** 2509

**Rafferty, Katherine** 2508

**Rahman, Shafiq** 1201

**Ralston, Mindy** 2107

**Raquepaw, Tracey** 2314

**Rardin McConnell, Peggy** 3316

**Rasmussen, Hilary** 2102, 3312

**Rasmussen Lenox, Terra** 1307, 3410, 3711

**Ratner, Evanna** 1705

**Rausch, Kayla** 1101

**Rawat, Meghana** 1412, 2315

**Redenbaugh, Miranda** 2213

**Reed, Joel** 1105, 2101, 2207, 2312

**Reeves, Monica** 3711

**Reilly, Hugh** 0102

**Reinertson-Bonnanni, Eleanora** 2105

**Reynolds, Gina** 2305

**Ribarsky, Elizabeth** 1201, 1304, 1614, 2503

**Richards, Riley** 1215, 1400, 1606, 1702, 2214, 2308, 2602, 3208, 3301, 3601

**Richardson, Mackenzie** 0104, 3402

**Rick, Jessica** 3411

**Riegleman, Janel** 2313

**Riforgiate, Sarah** 1202, 1303, 1503, 1603, 2205, 2512, 3308

**Rittenour, Christine** 2608

**Ritzenhein, Donald** 3311

**Roberds, Chris** 2606

**Robertson, Rochelle** 2213

**Robinson, Tucker** 1104, 1309, 2111, 2611, 3204, 3315, 3606

**Rodriguez, Stephanie** 2301, 3104, 3302, 3505, 3709

**Rome, Jennifer** 1304, 3107, 3213

**Romeo, Olivia** 2106

**Romero, Joanne** 1214

**Ross, Elaina** 2112, 3601

**Roth, Emily** 1603

**Rothrock, Matthew** 1104

**Rowland, Robert** 3412

**Rudick, C.** 1209, 2203, 2517, 3215, 3709

**Rudisill, Annie** 2305

**Rudnick, Justin** 1107, 1702, 2107, 3610, 3709

**Ruggerio, Isabella** 2109, 3608, 3710

**Ruppel, Erin** 2214

**Russell, Laura** 2505

**Russell, Maddison** 1601



**Ryan, Madison** 3616

## **S**

**Sahlstein Parcell, Erin** 1513, 2303, 2601, 3104

**Salek, Thomas** 1105, 2101

**Sanford, Amy** 0103, 1604, 2105, 2109, 2208, 2301, 2313, 2400, 2504, 2506, 2514, 2611, 3105, 3200, 3309, 3316, 3608, 3701, 3710

**Santiago, Jaisalyn** 3606

**Sauter, Emily** 1406, 2306

**Scharp, Kristina** 2607, 3407

**Scheffler, Laurel** 1103

**Scholten, Kristi** 3312, 3410, 3605

**Schowalter, Dana** 1702, 2206, 2309, 3314

**Schrag, Cathy** 2604

**Schrodt, Paul** 1300, 1502, 3309, 3407

**Scott, Karla** 3702

**Scott, Susanna** 2508

**Seeger, Matthew** 1412, 2301, 2510, 3203, 3311

**Seiler, Bill** 2302

**Seleste, Mills** 1508

**Sellnow, Deanna** 3102, 3309, 3611

**Sellnow, Timothy** 1412, 2510, 3203, 3311, 3611

**Sellnow-Richmond, Deborah** 1509, 2611, 3102

**Sellnow-Richmond, Scott** 2611, 3102

**Semenas, Lauren** 1412

**Sepulveda, Samentha** 1102, 1408

**Sevilla, Melinda** 1313

**Sewall, Carl** 1700

**Shaw, Marilyn** 1106, 3708

**Shuler, Sherianne** 2105, 2313, 3213

**Sierlecki, Bonnie** 2208, 2611

**Sidelinger, Robert** 3602

**Siegrist, Bree** 3508

**Sills, Liz** 1408, 2208, 2310

**Simanski, Julie** 1204, 2201, 3100

**Simmons, Jake** 1408, 1507

**Simonds, Cheri** 1501, 2501

**Simonsen, Rebecca** 2313

**Sipe, William** 2106

**Skiba-Jones, Cheryl** 1500, 3615

**Slaw, Talya** 1510, 2304

**Smart, Jaimee** 3304

**Smeltzer, Mark** 1707

**Smith, Aili** 1310, 1504, 3613

**Smith, Frances** 3505

**Smith, Jennifer** 2213

**Smith, Kellie** 1301, 2109, 3616

**Socha, Daniel** 3209

**Soliz, Jordan** 1502, 2500

**Sorensen, Aimee** 1501, 2501, 3103

**Sorg, Tyler** 3505

**Spadaro, Alexandria** 1608, 2203

**Spates, Stephen** 0104, 1102, 1500, 1702, 2212, 2308, 3202, 3304

**Specker, Jackson** 2203, 2606

**Spence, Patric** 0103, 1412, 1502, 2214, 2301, 3507, 3701  
**Spry, Tami** 2502, 3207  
**Srivastava, Shweta Arpit** 1400, 2308, 3509  
**Starcher, Shawn** 1101, 1702, 2205, 2613, 3205, 3315, 3504  
**Starke, Anthony** 3612  
**Starnes, Kara** 1107  
**Stefka, Cassidy** 3310  
**Stehulak, Mary** 2611  
**Steimel, Sarah** 2512, 3505, 3709  
**Steinke, Jane** 2611  
**Sterk, Helen** 2601  
**Stevens, Meghan** 2106  
**Stoller, Kevin** 1702, 3101  
**Stoner, Adriane** 1609, 1705  
**Stoot, Myria** 3608  
**Stout, Kristen** 2316  
**Stover, Cynthia** 1613  
**Straight, Brandon** 2314  
**Sudbeck, Morgan** 1103  
**Supp-Montgomerie, David** 2603

## T

**Tatum, Nick** 1702, 3201, 3302, 3602, 3703  
**Taylor, Lakelyn** 1205, 2110, 3301  
**Teague, Wyatt** 3505  
**Terlip, Laura** 2614  
**Terry, Arthur** 3607  
**Thomas, Lindsey** 1513  
**Thompson, Blair** 0103, 1209, 1801, 2506, 3309  
**Thompson III, Herbert** 0102  
**Thorson, Allison** 2515, 2601, 3209, 3407, 3504  
**Titsworth, Brian** 3704  
**Tollefson, Michael** 1307, 3606, 2208  
**Toyosaki, Satoshi** 0100, 0101, 3108, 3206, 3705  
**Trebing, Diana** 1108, 2103, 2605, 3108, 3508, 3705  
**Trent, Judith** 1308, 2211, 2504, 3409  
**Trew, Hannah** 1107  
**Tristan, Adam** 1101, 1508  
**Tuder, Jennifer** 2502, 3207  
**Tully, Meg** 1512  
**Turman, Paul** 1701  
**Turner, Lynn** 1503, 2205  
**Turner McGowen, Sarah** 3709  
**Tye-Williams, Stacy** 1202, 1303, 1502, 1703, 2512, 2608, 3505  
**Tyler, Jill** 1501  
**Tyma, Adam** 0102, 1100, 2513, 2610, 3204, 3611

## U

**Uecker, Deborrah** 1300  
**Upmeyer, Eric** 1204, 3109  
**Ureño Frank, Elizabeth** 3307

## V

**Valdes, Sergio** 1214  
**Valenta, Darren** 1408, 3602  
**Valiavska, Anna** 1607, 3210  
**VanHorn, Shannon** 1209, 1310, 1407, 1504, 1601, 2100, 2311, 3613  
**Vareberg, Kyle** 1310, 1601, 1707, 2212, 3602  
**Vasquez, Ashley** 1208, 1511, 1611, 2604, 3306  
**Vaughn, Trista** 3601  
**Verbeke, Kelly** 3608  
**Verkuyse, Peter** 2611  
**Vining, James** 2214  
**Viramontes, Adrienne** 1214, 1405, 2203, 2510  
**Voorhees, Heather** 3205  
**Vorell, Matthew** 1402

## W

**Wahl, Shawn** 2104, 2506, 3309  
**Wahlstrom, Lexi** 2105  
**Waldbuesser, Caroline** 1309, 3509  
**Walker, Julie** 1403, 2200  
**Walls, Alexia** 2213  
**Walters, Heather** 2316  
**Wang, Qi** 3401  
**Wang, Tiffany** 1501, 1601, 1704, 2205, 2511, 2607, 3309, 3602, 3701  
**Warner, Benjamin** 1308, 1607, 2504, 3210  
**Watson, Alix** 1405  
**Weare, Andrea** 0102, 2611, 3612  
**Weathers, Craig** 1211, 3711  
**Webber, Katrina** 1203, 1309  
**Weir, Kate** 2209  
**Weishar, Julie** 1313  
**Weismann, Kimberly** 1310, 1407, 1504, 1602, 2100, 2311, 3214, 3403, 3613  
**Weitz, Katie** 1410  
**Wells, Jeff** 3305  
**Welsch, Lindsey** 1611  
**Wendt, David** 1204, 1405, 2112, 3109, 3214, 3305, 3403  
**Wente-Hahn, Darcy** 2308  
**West, Hannah** 2611  
**Westerman, David** 1104, 3211  
**Westwick, Joshua** 1411, 1501, 1602, 2305, 2501, 2615, 3101  
**Whalen, Jennifer** 2204  
**Wiant Cummins, Molly** 1305, 2503  
**Wichman, Teri** 1611  
**Wiebers, Tammie** 1204, 2201, 3100  
**Wieland, Maureen** 1215, 1306, 1606, 2315, 3301  
**Wieland, Stacey** 1202, 1303, 2512  
**Wike, Scott** 1211  
**Wilcoxon, Anna** 2107  
**Willenborg, Jacki** 1215  
**Williams, Cory** 3505

**Williams, Emma** 2611  
**Williams, Jeremy** 1505, 1603, 2512  
**Williams, Kameron** 1311  
**Williams, Savaughn** 1603, 2205, 3305  
**Willis, Sam** 2611  
**Willis-Rivera, Jennifer** 1705, 3709  
**Wilson, Delta** 3310  
**Wilson, Graeme** 1413  
**Wilson, Kiah** 3314  
**Wilson, Marya** 1708  
**Winfrey, Kelly** 1308, 1607, 3210  
**Wolbert, Anke** 2307, 2510  
**Wolter, Sarah** 3212, 3503  
**Woodall, Ant** 1206, 2200  
**Woodhouse, Diana** 1312, 2502  
**Woods, Heather** 2214  
**Woods, Kristen** 2514  
**Woolard, Chad** 3707  
**Worley, Mary** 1205, 2313, 2511  
**Worwood, Jared** 3304, 3407  
**Wright, Anna** 0103, 1508, 1602, 2301, 3214, 3701  
**Wright, Kallia** 1301, 2508, 2613, 3506

## **X**

**Xie, Ming** 3401

## **Y**

**Yajima, Yusaku** 1311  
**Yakubova, Muhabbat** 3209  
**Yang, Hocheol** 1102, 1506, 2602  
**Yaroslaski, Marg** 3100  
**Young, Joshua** 3201, 3603  
**Young, Lance Brendan** 2205, 2305, 3103, 3413, 3506  
**Young, Stephanie** 1706, 2111, 2310, 2502, 3411  
**Youngberg, Kara** 2105  
**Yueh, Hsin-I** 1405, 1610, 3307

## **Z**

**Zarefsky, David** 1701, 2504, 3309, 3412, 3607  
**Zerilli, Dierdre** 3505  
**Zhang, Tao** 1101, 3402  
**Zhang, Yahui** 3401  
**Ziniel, Jonna** 1310, 1407, 2100, 3613  
**Zoffel, Nicholas** 1108, 1312, 1408, 2605, 3200, 3606  
**Zomer, Derek** 1501  
**Zoubek, Anthony** 2108  
**Zulli, Diana** 2206

## Index of Business Meetings

Adjunct/Temporary Faculty Caucus	12:30 pm Thursday, Wyoming
Argumentation and Forensics Interest Group	12:30 pm Thursday, Hamilton
Basic Course Interest Group	8:00 am Saturday, Iowa
Community College Interest Group	9:30 am Friday, Belair
Communication Education Interest Group	5:00 pm Saturday, Dakota
Communication Ethics, Activism, and Social Justice Interest Group	3:00 pm Friday, Kansas
Communication Theory Interest Group	9:30 am Saturday, Kansas
Communication & Technology Interest Group	12:30 pm Thursday, Belair
Ethnicity, Race, International, & Class Concerns	9:30 am Thursday, Kansas
G.I.F.T.	3:30 pm Thursday, Iowa
Graduate Student Caucus	11:00 am Thursday, Missouri
Health Communication Interest Group	4:30 pm Friday, Wyoming
Instructional Resources Interest Group	9:30 am Saturday, Jackson
Intercultural Communication Interest Group	12:30 pm Saturday, Hamilton
Interpersonal & Small Group Communication Interest Group	2:00 pm Saturday, Dakota
Media Studies Interest Group	11:00 am Friday, Flanagan
Organizational & Professional Communication Interest Group	11:00 am Saturday, Nebraska
Performance Studies & Autoethnography Interest Group	2:00 pm Thursday, Capitol
Political Communication Interest Group	11:00 am Friday, Lewis
Popular Culture Interest Group	4:30 pm Friday, Flanagan
Public Relations Interest Group	2:00 pm Thursday, Lincoln
Rhetorical Theory & Criticism Interest Group	12:30 pm Saturday, Missouri
Sexual Orientation & Gender Identity Caucus	3:30 pm Saturday, Capitol
Sports Communication Interest Group	3:00 pm Friday, Belair
States Advisory Council	9:30 am Saturday, Lincoln
Undergraduate Education & Administration Section	12:30 pm Saturday, Belair
Women's Caucus	3:30 pm Thursday, Dodge

# Index of Sponsors

**Adjunct/Temporary Faculty Caucus** 1401, 2112, 2202, 3403  
**Argumentation and Forensics Interest Group** 1206, 1403, 1511, 2200, 2606, 3605  
**Basic Course Interest Group** 1201, 1411, 1501, 1704, 2501, 3101, 3201, 3306, 3603, 3704  
**Communication & Technology Interest Group** 1207, 1400, 1404  
**Communication Education Interest Group** 1108, 1312, 1508, 1707, 2203, 2205, 2311, 2314, 2605, 3109, 3305, 3602, 3703  
**Communication Ethics, Activism, and Social Justice Interest Group** 1312, 1703, 2102, 2505, 3408  
**Communication Theory Interest Group** 1102, 1411, 1513, 1600, 2212, 2308, 2602, 3202, 3302, 3706  
**Community College Interest Group** 1204, 1500, 1613, 2201, 2604, 3100, 3615  
**CSCA First Vice President** 1302, 1409, 1503, 1513, 1609, 1703, 2209, 2211, 2302, 2500, 2517, 2609, 2612, 3104, 3203, 3212, 3313, 3409, 3611, 3701, 3702  
**CSCA Past President** 1209  
**CSCA President** 0103, 1405, 1604, 2102, 2109, 2504, 2605, 3601, 3709  
**CSCA Second Vice President** 0100, 0101, 0102, 1702  
**Ethnicity, Race, International, and Class Concerns Caucus** 1210, 1405, 2211, 3206, 3401, 3705  
**Executive Director** 0104, 1200, 1800, 1801, 2113, 2301, 2400, 2506, 2601, 2700, 3110, 3211, 3309  
**G.I.F.T.** 1307, 1605, 2305, 2607, 3405, 3606  
**Graduate Student Caucus** 1215, 1306, 1405, 1505, 1603, 1606, 2110, 2214, 2315, 3301, 3402, 3506, 3509, 3601  
**Health Communication Interest Group** 1101, 1301, 1506, 2508, 2603, 2613, 3103, 3205, 3315, 3506  
**Instructional Resources Interest Group** 1213, 1407, 1611, 2205, 2511, 2615, 3208, 3508  
**Intercultural Communication Interest Group** 1311, 1405, 1610, 1705, 2103, 2307, 2509, 3108, 3307, 3406, 3604  
**Interpersonal and Family Communication Interest Group** 1103, 1207, 1304, 1400, 1502, 1513, 1601, 2205, 2303, 2515, 2608, 3104, 3205, 3304, 3407, 3504  
**Media Studies Interest Group** 1104, 1413, 1512, 1700, 2206, 2309, 2503, 3314, 3404, 3609  
**Organizational and Professional Communication Interest Group** 1202, 1303, 1402, 1502, 1603, 1708, 2104, 2300, 2512, 2608, 3209, 3308, 3505, 3707  
**Performance Studies and Autoethnography Interest Group** 1214, 1408, 1507, 2213, 2502, 3207, 3303, 3614, 3702  
**Political Communication Interest Group** 1105, 1208, 1308, 1410, 1607, 2101, 2207, 2312, 2504, 2507, 3210, 3310, 3412, 3612  
**Popular Culture Interest Group** 1212, 1309, 1612, 1706, 2111, 2513, 2610, 3102, 3204, 3502  
**Public Relations Interest Group** 1205, 1412, 1509, 2210, 2510, 3311, 3507  
**Rhetorical Theory and Criticism Interest Group** 1105, 1211, 1406, 1510, 2106, 2304, 2507, 2603, 3312, 3410, 3607, 3711  
**Sexual Orientation and Gender Identity Caucus** 1107, 1203, 1405, 1608, 2107, 2310, 2600, 3411, 3501, 3610  
**Sports Communication Interest Group** 1100, 2306, 2516, 3503  
**States Advisory Council** 1106, 1310, 1313, 1602, 2108, 2316, 2614, 3106, 3214, 3613, 3708  
**Undergraduate Education and Administration Section** 1300, 1504, 1701, 2100, 3215, 3413  
**Undergraduate Research Honors Conference** 2105, 2208, 2313, 2514, 2611, 3105, 3200, 3316, 3608, 3710  
**Women's Caucus** 1203, 1305, 1405, 1504, 1614, 2204, 2311, 2503, 3107, 3213, 3401, 3601

**With Warm Gratitude, CSCA Salutes Two Members Who Gave Their Talents,  
Energy, and Time in Service to the Association.**



Blair Thompson  
Immediate Past President 2019



Joy Daggs  
Member at Large, 2019

**Thank You to Our Amazing Sponsors!**

