

Draft #3 Convention Program (02/05/24)

This draft program is available to assist you in preparing to join us in Grand Rapids for CSCA in April. A final version of the program will be posted in March 2024.

We will make every effort to accommodate every special request. However, a convention program brings together thousands of details.

Please report any errors via this survey <u>link</u> by February 16, 2024, and we will do our best to make corrections.

If you have any questions about the program, please contact Kathy Denker at kjdenker@bsu.edu.

Wednesday April 03, 2024
9:00 AM
0100 9:00 AM to 12:30 PM Amway Grand Plaza Emerald A
Pre-Conference : First Ladies Then and Now: Communicating Their Message
The field of First Ladies Studies has grown dramatically since the first course was offered in 1982 at the University of Texas-Austin and Betty Ford and Rosalynn Carter hosted the first conference on first ladies in Grand Rapids in 1984. Communication scholars have been at the heart of the growth in scholarship, publications, conference programs, and interviews in various media. With the creation of the interdisciplinary association, founded by seven scholarsincluding four from communicationand new publications, including the first-ever college textbook, this is an area of study with tremendous potential for communication scholarship, especially for graduate students and early career faculty. To trace the history of this interdisciplinary field of inquiry, Central States is partnering with FLAREFirst Ladies Association for Research and Educationto mark the 40th anniversary of the conference at the Gerald R. Ford Museum in Grand Rapids. Sponsor: CSCA Second Vice President Chair: Jeffrey T Child, University of Nevada, Las Vegas
"Welcome and comments on the 1984 conference from Gleaves Whitney" Gleaves Whitney, Gerald R. Ford Foundation "Welcome and comments on the 1984 conference from Myra Gutin" Myra Gutin, Rider University "40 Years Later: The Growth of First Ladies Studies Pedagogy" Diana Carlin, Saint Louis University; Katie Sibley, St. Joseph's University; Brooke Clement, Gerald R. Ford Library and
Museum; Kay Sebring-Roberts Kuhlmann, Independent Scholar "Coffee Break" "Freedom in the American First Ladyship: The Rhetorical Case of Dr. Jill Biden" Kelly L Winfrey, Iowa State University; Elizabeth ("Jody") Natalle, University of North Carolina Greensboro; Nichola Gutgold, Penn State Lehigh Valley; Tammy Vigil, Boston University "The Next 40 Years: Where Are First Ladies Studies Going and Where Do You Fit In?" Myra Gutin, Rider University
1:00 PM
0200 1:00 PM to 4:00 PM Amway Grand Plaza Pearl Communication and Social Robotics Labs Annual Meeting Sponsor: CSCA Executive Director Chairs: Autumn Edwards, Western Michigan University; Chad Edwards, Western Michigan University; Patric Spence, University of Central Florida 4:00 PM

0300	4:00 PM to 7:00 PM	Amway Grand Plaza	Fine Arts
	CSCA Executi	ive Committee Meeting #1	
Chair: Ahme Presenters: Kathy Den Jeffrey T (Debra J. F Tiffany R. Yuping Ma Renee Kau Patric Spe Stephanie Tim McKe Gayle M P	SCA Executive Director et Atay, College of Wooster hker, Ball State University Child, University of Nevada, La Ford, Creighton University Wang, University of Monteval ao, California State University ufmann, University of Kentuck ence, University of Central Flor e Young, University of Southerr enna-Buchanan, Manchester U Pohl, University of Northern Iov Faulkner, Bowling Green State	lo Long Beach y ida n Indiana Iniversity va	
0400	7:30 PM to 9:30 PM	Amway Grand Plaza	Off Site Location
		CA Staff Dinner	
Chair: Tiffar Presenters: Sara Bake Abigail He Avery Law Kristina So Patric Spe Lindsey Th Kathleen (SCA Executive Director ny R. Wang, University of Mon er Bailey, Southern Connecticu euton, University of Montevallo vley, University of Montevallo charp, Rutgers University ence, University of Central Flor homas, Illinois State University Cesa, KOC Member Services esa, Redstory	t State University o ida y	
		Thursday	
		April 04, 2024	
		8:00 AM	
1100	8:00 AM to 9:15 AM	Amway Grand Plaza	Emerald B
	Breaking B	arriers in the Classroom	
their experie challenges	ences with breaking barriers in or stereotypes a student or fa	idents and faculty from various n the classroom. Barriers can b culty member will have to navi o gender, race, nationality, lang	be any perceived or real igate to be successful

status among others. Each panelist will share experiences from class discussions or assignments that impeded their learning or teaching due to one of these barriers. We will discuss how we are trying to break through these barriers and thus provide recommendations for dialogue and growth in our courses. Audience participation is encouraged. Sponsor: Instructional Resources Interest Group Chair: Diana Trebing, Saginaw Valley State University Presenters: Ahmet Atay, College of Wooster Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale Aimee Jeanne Burns, Lakeland University Herty Tinadu, Southern Illinois University Carbondale Evangeline Cruz, Saginaw Valley State University Elizabeth Brynn Fluharty, The College of Wooster

Bora Ajdini, Lakeland University

1102

1101	8:00 AM to 9:15 AM	Amway Grand Plaza	Heritage Hill
Finding a	Place for Communication: Inte	egrating Speech and Media Stu	idies into English and
	Technical Comn	nunication Degree Programs	

Existing as Speech and Media Studies on a Technologically focused campus can have unique challenges. The lack of a stand alone Communication Studies Department means that SPMS must be integrated into existing departments. In the midst of Covid-19, Speech and Media studies courses at University of Missouri Science and Technology was ushered out of Arts, Languages, and Philosophy. In addition, the program was reduced from four instructors to two. As a discipline with no formal department on campus, English and Technical Communication adopted the two professors into their department and were asked to integrate their courses. Since then an integration committee was formed and was handed the task of condensing courses, finding consistencies between disciplines, and creating a space in the ETC department for traditional communication studies.

Sponsors: Basic Course Interest Group; Undergraduate Education and Administration Section Chair: Tracie Devault, Missouri University of Science and Technology Presenters:

Jossalyn Gale, Missouri University of Science and Technology Kendrea James, Missouri S&T

8:00 AM to 9:15 AM Amway Grand Plaza

Kendall

Nazis and Witches and...Ted Lasso? Oh My: Mass Mediated Whiteness in the Digital Sphere.

This panel features projects that critically engage with digital media content as ideological vehicles for white supremacy and other interlocking oppressive socio-cultural systems. The papers presented in this panel address fictional narrative media such as the Apple+ series "Ted Lasso" and the Amazon Prime series "The Boys", as well as the online #WitchTok community on TikTok. Collectively these projects interrogate the proliferation of discursive whiteness at the institutional and individual-user levels.

Sponsor: Media Studies Interest Group Chair: Christopher (Kit) Medjesky, University of Findlay Respondent: Linsay M. Cramer, Coastal Carolina University "Basic White Witch: Recentering Whiteness via #witchtok" Katlin J Shuherk, University of Findlay; Christopher (Kit) Medjesky, University of Findlay "Optimism, Whiteness, and Biscuits: Ted Lasso and the Expansion of White Masculinity" Matthew Meier, DePauw University "The War on the Home/Front: The False Dichotomy of Nazi & American Nationalist Ideologies in The Boys" Gabriel Arnoldo Cruz, North Carolina Central University 1103 8:00 AM to 9:15 AM Amway Grand Plaza Vandenberg **Research in Progress in Organizational and Professional Communication** This session provides space for researchers to provide advice to other researchers about how to advance a project in progress. Sponsor: Organizational and Professional Communication Interest Group Chair: Kara L. Starnes, University of Missouri Respondents: Anne Kerber, Minnesota State University, Mankato; Rita L. Rahoi-Gilchrest, Winona State University; Minnesota State College Southeast "A Mixed-Method Investigation of the Rise and Fall of Disaster-Specific Facebook Groups after the Camp Fire" Bailey C Benedict, California State University - San Bernardino "A Study of the Relationship Between Machiavellianism Management Model and Organizational Interpersonal Relationship Silence" Nika Khosravi, University of Wisconsin-Milwaukee; Mike Allen, UW-Milwaukee "Coping with Practice Shock: Nigerian Graduate transitioning to the industry" Abigail Olajire, University of Missouri; Blessing Ekene Okafor, University of Missouri "Organization Consultation for Socialization at the South Dakota Foundation for Medical Care" Elise Heesch, South Dakota State University "The Spiral of Silence: The Price You Pay for Staying Silent in the Workplace" Hannah Chapman, Missouri State University 1104 8:00 AM to 9:15 AM Amway Grand Plaza Grand View C Teaching Our (Incoherent) "Gen P" Students Although we are currently three years past the initial wave of the pandemic shutdown, "academic normalcy" has not (and may never) returned to classrooms. As educators, we are expected to be (and do want to be) supportive of our students, but are struggling with expectations of leniency for late work, no homework, and no less than 50% for incomplete or non-existent work. Expectations carried forward from highschool as students teachers worked to survive the disruptions and underties during the peak of the pandemic.

Sponsor: Undergraduate Education and Administration Section

Chair: Lauren J Johnsen, University of Wisconsin-Stout Presenters:

Amanda L. Brown, University of Wisconsin-Stout Becky DeGreeff, University of Wisconsin - Stout Kristin Fitzsimmons, University of Minnesota, Twin Cities Joy L. Daggs, Northwest Missouri State

1105 8:00 AM to 9:15 AM Amway Grand Plaza Ruby "From Crossfire to Crosshairs": Dealing with attacks on Academic Freedom in a Culture-Warzone-Why failure is not an option and what academics can do to protect the Liberal Arts teaching mission and democracy. Goals and rationale: This panel will explore the on-going threats to academic freedom in colleges and universities in the wake of politicization of curriculums and attempts to censor subjects being taught, the eradication of DEI offices, attempts to eradicate tenure, censor materials available to students and other draconian realities. The panelists will attempt to give advice on preventative best practices to avoid unnecessary conflicts and offer ideas for strategies and restorative approaches to preserving academic freedom. Sponsor: Activism, Communication Ethics, and Social Justice Interest Group Chair: Neil Patten, Ferris State University Presenters: Neil Patten, Ferris State University Aimee Miller, Ferris State University Jennifer Coburn-Engguist, Ferris State University Mari Canfield, Ferris State University 1106 8:00 AM to 9:15 AM Amway Grand Plaza Berkev Friendship Dissolution, Colorblind Racism, and COVID-19: Incoherences across Multiple Contexts This Graduate Student Caucus Paper session highlights different types of incoherences humans experience including navigating friendship dissolution, combating colorblind racism online, and memes regarding COVID-19. Sponsor: Graduate Student Caucus Chair: Gertrude Misornu Nartey, University of Wisconsin-Milwaukee Respondent: Ant Woodall, University of Oklahoma "Am I the drama?" An examination of friendship dissolution within college students" Taylor Trost, University of Wisconsin-Milwaukee "Communicating Social Support on an Adoption Subreddit: Online Social Support for Transracial Adoptees Experiencing Colorblind Racism" Jana Kent, University of Missouri "Popular culture in COVID-19 awareness: A global memefied journey of Ghana's local dancing pallbearers" Md Sazzad Mahmud Shuvo, University of Nebraska at Omaha 9:00 AM

1106 9:00 AM to 5:00 PM Amway Grand Plaza Center Concourse Exhibit Hall Featuring Publishers and Technology - Thursday Sponsor: CSCA Executive Director Chair: Kristina Scharp, Rutgers University 9:30 AM 1200 9:30 AM to 10:45 AM Amway Grand Plaza Nelson Activism, Communication Ethics, and Social Justice Interest Group Business Meeting Sponsor: Activism, Communication Ethics, and Social Justice Interest Group Chair: Brittany Ann Knutson, Skagit Valley College. Presenters: Kristi Scholten, Ferris State University Heather Walters, Missouri State University 1201 9:30 AM to 10:45 AM Amway Grand Plaza Rubv Artificial intelligence in the forensics and debate community: Is ethical integration impossible? Predictive artificial intelligence is rapidly evolving with the potential to revolutionize our society. There is no doubt that speech and debate will get caught up in its evolution. The question becomes, what do we do in the face of these new technologies and how should the forensics community handle the litany of potential uses of AI? This panel will tackle how the community should respond to the ethical challenges and opportunities surrounding artificial intelligence. Sponsor: Argumentation and Forensics Interest Group Chair: Kristen Stout, Missouri State University Presenters: Taylor Dylan Corlee, Southwest Baptist University Tiana Brownen, Simpson College Marisa Mayo, Simpson College Sydney Crank, University of Central Missouri 1202 9:30 AM to 10:45 AM Amway Grand Plaza Winchester **CSCA Finance Committee Meeting** Sponsor: CSCA Executive Director Chair: Patric Spence, University of Central Florida Presenters: Debra J. Ford, Creighton University Kristina Scharp, Rutgers University Alberto Gonzalez, Bowling Green State University Hsun-Yu Sharon Chuang, Denison University Ahmet Atay, College of Wooster Justin J Rudnick, Minnesota State University, Mankato Tiffany R. Wang, University of Montevallo

1204	9:30 AM to 10:45 AM	Amway Grand Plaza	Heritage Hill
	Graduate Studer	nt Caucus Business Meeting	
States reg research a research a celebrate following Sponsor: (Chair: Mae Presenters Gertrude	ion and is open to all members conducted by graduate students ated to the unique situations of assistant. Come attend our busin our top paper and panel awards our regular business. Graduate Student Caucus deline Pringle, University of Miss		ne Caucus supports nming focusing on aduate teaching or h the Caucus,
1205	9:30 AM to 10:45 AM	Amway Grand Plaza	Vandenberg
		ession #1 - Featuring Top Teach	ing Activities
	ssion #1 - Top G.I.F.T.S.		
•	G.I.F.T. Interest Group lyn Shetterly, University of Alaba	ama	
		tudent Activity)" John Michael P	hillins Missouri
State Univ		udent / telivity) - benn wiender i	minpo, miosouri
		ping Sustainable Strategies with	the UN Sustainable
	-	Rahut, Bowling Green State Unive	
		arianne Vanderbeke, Bowling Gre	
		ng Workplace Conflict with the Ai	
		Fechnical University; Jaclyn Shett	
Alabama			
"Let's Ta	Ik It Out" Adam Whiteside, Nort	hwest Missouri State University	
"Organiz	ational Communication: Maslow	w's Hierarchy of Needs Scavenge	er Hunt" Bailey
lughlett, I	Jtah State University; Alyssa J F	Ferrin, Utah State University; Alan	a Haupert, Utah
	ersity; Sydney O'Shay, Utah Stat		
	ining Perceptions" Marcella Ma		
		evelopment Project" Holly Holla	day, Missouri State
Jniversity			
		nesis activity for students. (Top C	Overall
	Logan Cherry, University of Okla		da a la casta a dela
		ed Talk" - a Public Speaking Activ	ity inspired by
IIKIOK A	bby Ferrell, Mid-State Technical	College	
1206	9:30 AM to 10:45 AM	Amway Grand Plaza	Haldane

Narratives of Womanhood across the Media

Global perspectives of womanhood are essential to understanding feminism, globalism, and how the media influences such ideologies. The papers on this panel intend to interrogate how select representations do just that. From film to theatre to TikTok, all forms of the media are going to be interrogated within this discussion.

Sponsor: Media Studies Interest Group

Chair: Kristin Fitzsimmons, University of Minnesota, Twin Cities

""How I love Being a Woman": A Critical Discourse Analysis of a TikTok Trend" India Hagen-Gates, Southern Illinois University

"Black women depicted as Mammies: Analyzing the film Ma" Chelsy Leann Golder Turner, Regent University

"Hear Word!: Incoherence and The Narratives of Womanhood in Nigeria" Christiana Oluwakemi Ibiwoye, University of Wisconsin-Milwaukee

1207

9:30 AM to 10:45 AM

Amway Grand Plaza

Emerald A

Navigating the Intersectional Possibilities of Mixed Method(s) Research in Interpersonal and Family Communication

This panel will discuss the opportunities and challenges of using mixed methods to examine interpersonal and family communication. Panelists will review the state of mixed method scholarship in their research area and share how mixed methods can help us better examine understudied communities and research questions. Given the CSCA conference theme of incoherence, panelists will conclude by discussing practical advice on how to navigate mixed method research in academic publishing including responding to reviewer feedback, resisting pressure to divide studies into one method, and how to integrate mixed method research into one's scholarly identity. Further, we will explore which intersections are well suited for future mixed method research. Proposed questions for discussion: • What is your scholar identity and how is mixed method research apart of this identity? How do you navigate having a mixed method scholarly identity? Does your scholarly identity change depend on the context you are in? If so, how? • What training did you receive for mixed method research? • What training do you wish you would have received? • What mixed method projects have you led/worked on? What were the highlights? What were the challenges? • How did you navigate those challenges? • What do you wish you would have known before starting your first mixed method project? • Is there anything you wish you would have done differently? • What do you wish to know more about now? • What feedback, positive or negative, have you received about mixed method research? • What intersections have you studied with mixed method research? • What future intersections do you think mixed method research is especially suited to examine? • What do you see as the future directions for mixed methods research in interpersonal and family communication? • How can graduate students and junior faculty members contribute to this future? What advice would you give to encourage them in doing so? Sponsor: Interpersonal and Family Communication Interest Group Chair: Jody Koenig-Kellas, University of Nebraska-Lincoln Presenters:

Elizabeth Dorrance Hall, Michigan State University Natalie Pennington, Colorado State University Mackensie Minniear, University of Georgia Elizabeth Ann Hintz, University of Connecticut R. Amanda Cooper, University of Connecticut Brooke Wolfe, Michigan State University Cassidy Taladay, University of Nebraska-Lincoln Michelle M. Matter, Colorado State University

1208	9:30 AM to 10:45 AM	Amway Grand Plaza	Grand View B
		sional Incoherence	

This paper session showcases organizational communication focusing on the incoherence and tensions faced be organizational members and professionals.

Sponsor: Organizational and Professional Communication Interest Group Chair: Courtney Smith, Illinois State University

Respondent: Stephen Spates, Michigan State University

""It Felt Like They Were Out to Get Me": Disabled Women, Ableism, and Delegitimizing Workplaces" Evan Kirksey, University of Missouri; Astrid Villamil, University of Missouri-Columbia; Hillary Dawn Pennell, University of Central Missouri; Sarah Ray Rondot, University of Central Missouri

"Gamified Professionalism: An Interpretive Study of Pre-Professional Simulation Exercises for College Undergraduates" Elizabeth J. Carlson, Central Michigan University; Emerson Lantz, Central Michigan University

"Instructor Perceived Self-Competency and the COVID-19 Pandemic: An Occupational Turning Point" Anne Seidler, North Dakota State University/Bismarck State College; Ashley Henley, North Dakota State University; Justin Walden, North Dakota State University/Department of Communication

"Profile Pictures as Masks - Which One Do You Wear? Profile Pictures & Perception of Self & Others in Professional Environments" Y Hong Nhu Nguyen, Grand Valley State University

1209	9:30 AM to 10:45 AM	Amway Grand Plaza	Kendall
1209			
	Sports Communicatio	n Interest Group Business Meet	ing
Chair: Lins Presenters Jerralyn	Sports Communication Interest say M. Cramer, Coastal Carolina s: Moudry, Wisconsin Lutheran Co nsen, Webster University	University	
1210	9:30 AM to 10:45 AM	Amway Grand Plaza	Grand View A
Stigma		on: Exploring Menstrual Taboos, /lental Health.	War Framing, and
n this ass	aion you'll find three nenero th	at talva a daan diwa inta aananawa	ication theories in

In this session, you'll find three papers that take a deep dive into communication theories in today's world. They're all about tackling real-life issues like creating, enacting, and sustaining

stigma related to menstruation, framing and media and its relationship to war in Afghanistan, and the state of virtual reality portraying mental health issues. These papers are going to break it down and look at these topics from a critical perspective.

Sponsor: Communication Theory Interest Group

Chair: Kara L. Starnes, University of Missouri

"A Communication Perspective on the Perpetuation and Paradox of Menstrual Stigma" Rikki A Roscoe, University of Kansas; Sarah Symonds LeBlanc, Purdue University Fort Wayne

"Framing Theory and the Pursuit of War: How Elites Have Used Media to a Militaristic Ends" Brion White, Winona State University

"Virtual reality as illness narrative and destigmatization" Hyunji Doh, Vitabrid Inc

12119:30 AM to 10:45 AMAmway Grand PlazaPearlSustaining Master's Education During Turbulence and Change

The constantly evolving environment of master's education in the U.S. contributes to institutional and/or programmatic incoherence for educators and administrators, but also creates opportunities for positive transformation. This panel discussion will consider challenges at panelists' home institutions uncovered through their research and/or direct experience. Panelists will describe interventions taken to redress incoherence and promote student success. Audience participation is highly encouraged throughout the discussion.

Sponsor: Communication Education Interest Group

Chair: Julie Apker, Western Michigan University Presenters:

Julie Apker, Western Michigan University Bryan Abendschein, Western Michigan University Aimee Miller-Ott, Illinois State University Adam W. Tyma, University of Nebraska Omaha Erin Wehrman, Missouri State University Kathy Denker, Ball State University

1212

9:30 AM to 10:45 AM Amway Grand Plaza

Grand View C

The Chaotic World of Department Chairs: Navigating the Unexplainable in a World of Crisis, Budgets, and Balance

With campuses experiencing enrollment loss, faculty layoffs, and budget constraints, system incoherence abounds among undergraduate institutions. These additional stressors impact faculty to sometimes lose energy for doing what they love, which is teaching the students. How do chairs at undergraduate institutions experience uncertainty, contradictions, and crisis while trying to maintain a stable, positive face for faculty and as a representative of their departments? Come listen to past and current chairs share their stories and strategies. Sponsor: Undergraduate Education and Administration Section

Chair: Kim Marie Omachinski, University of Wisconsin Milwaukee Presenters:

Linda Dickmeyer, University of Wisconsin-La Crosse

Stephen Hunt, Illinois State University Aimee Lau, Wisconsin Lutheran College Jennifer Lee Walton, Radford University David L Bodary, Sinclair Community College Donna R. Pawlowski, Bemidji State University

1213	9:30 AM to 10:45 AM	Amway Grand Plaza	Berkey

The Incoherence of the Mental Health Conversation on College Campuses

Panelists will discuss their experiences navigating the post-pandemic surge of mental health challenges and academic accommodations in higher education. Some of those challenges include balancing rigor with grace, a surge in learning accommodations linked to anxiety, and effectively leading students both in and outside of the classroom.

Sponsor: Undergraduate Education and Administration Section Chair: Heather Nesemeier, Minnesota State University Moorhead Presenters:

Lauren J Johnsen, University of Wisconsin-Stout Jacki Brucher Moore, Kirkwood Community College Becky DeGreeff, University of Wisconsin - Stout Shannon C VanHorn, Valley City State University Joy L. Daggs, Northwest Missouri State

1214	9:30 AM to 10:45 AM	Amway Grand Plaza	Emerald B
The Leg	acy and Public Memory of I	President Gerald Ford and Firs	t Lady Betty Ford

As we gather in the hometown of President Gerald Ford and First Lady Betty Ford, this discussion panel explores the legacy and public memory of these two transformative political figures. We will discuss how the Fords reshaped the offices of the President and First Lady and how they are memorialized in Grand Rapids and beyond.

Sponsor: Political Communication Interest Group Chair: Xavier Lee Scruggs, University of Missouri Presenters:

Ryan M Neville-Shepard, University of Arkansas Edward A. Hinck, Central Michigan University Joel Lansing Reed, University of Arkansas David Zarefsky, Northwestern University Mitchell S McKinney, The University of Akron Sara Kitsch, USAF Air War College

11:00 AM

1300

11:00 AM to 12:15 PM Amway Grand Plaza

Grand View B

"It's the Opposite of What Modern Dating Has Become": Netflix's Love is Blind and the Incoherency, Failures, and Futures of Reality Dating TV (Top Panel) Love is Blind, the breakout dating series for Netflix, it is a rich artifact for understanding the both the contemporary cultural milieu and viewership practices. This panel uses the series as a touchpoint for exploring issues of identity in the cast, positionality for viewer/scholars, relational processes, and what familiar tropes of the reality television genre suggest about its popularity. This is the Top Panel for the Popular Culture Interest Group.

Sponsor: Popular Culture Interest Group

Chair: Tyler Donavon Curran, Missouri State University

Respondent: Danielle M Stern, Christopher Newport University

"Blinded by Love is Blind: A Critical Autoethnography of Decoding Trashy Reality TV" Tasha R. Dunn, The University of Toledo

"Booty in a 2-Mile Radius and Bigger Boobs Than I Expected: Gender & Gaze in Love is Blind" Holly Holladay, Missouri State University

"Love is Blindly Constructing Docile Bodies: Villains and the Panoptic Gaze" W. Benjamin Myers, University of Toledo

"Pods to Partners: An Examination of How Couples from Love Is Blind Navigate Uncertainty" Aubree Ann Herman, Texas Tech University

1301

11:00 AM to 12:15 PM Amway Grand Plaza

Nelson

Activism, Communication Ethics, and Social Justice Interest Group: Top Papers

N/A

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group Chair: Brittany Ann Knutson, Skagit Valley College.

Respondent: Kristi Scholten, Ferris State University

"All could be One: A dialogic narrative analysis of eugenicism in Magic: the Gathering's New Phyrexia (Top Student Paper, Top Debut Paper)" A Adams, University of Minnesota

"Disrupting the Arrow of Time: The Rhetoric of Gun Violence in Southeastern Wisconsin" Leslie J. Harris, University of Wisconsin-Milwaukee; Erin Sahlstein Parcell, University of Wisconsin-Milwaukee

"Prison Education Programs: A Review of Communication Scholarship (Top Paper)" Tiffany Ann Dykstra-DeVette, San Diego State University; Annika Wong, San Diego State University

"Three Theses on an Abolition Ecology Rhetoric: Notes on the (Unfinished) Stop Cop City Movement" Dustin A. Greenwalt, Southern Illinois University, Carbondale

1302	11:00 AM to 12:15 PM	Amway Grand Plaza	Winchester
1302	11.00 AIVE 10 12.15 PIVE	Alliway Glanu Plaza	vinchester
	Adjunct and Temporary	Faculty Caucus Business Meeti	ng
Sponsor: /	Adjunct/Temporary Faculty Cau	cus	
Chair: Ali	Gattoni, University of Wisconsin	Milwaukee	
Presenter	S:		
Stacey N	Airviss-Jossart, UW-Milwaukee		
Kate R L	aPierre, University of Nevada Re	eno	
	-		
1303	11:00 AM to 12:15 PM	Amway Grand Plaza	Emerald B

Al Policy and Classroom (Mis)Use – Classroom Incoherence in the Face of "The Machine" in Higher Education (Top Panel)

This panel explores the reality that now exists in our classrooms – AI (artificial intelligence) is here. There is no clear-cut response to this new space we exist in. Some teachers see it as the end to students writing their own work in the classroom, while others see the potential for idea generation, re-thinking how we create content, and reconsidering what it means to "communicate." This panel brings together both HE instructors and administrators that have tackled these questions and have worked the "confusion" from a variety of angles in their classroom and at the policy level.

Sponsor: Communication Education Interest Group Chair: Adam W. Tyma, University of Nebraska Omaha Presenters:

Elizabeth Ribarsky, University of Illinois Springfield Jennifer Hough, University of South Dakota Robert Baron, Austin Peay State University Jessica Rick, University of Southern Indiana

1304	11:00 AM to 12:15 PM	Amway Grand Plaza	Grand View A
	CSCA Scholar C	Conversations: Chad Edwards	

CSCA Scholar-to-Scholar Conversations feature panel-length interviews with one outstanding scholar, Chad Edwards, reflecting on their most important scholarship and contributions. These are scholars who have made substantial contributions, whose work has stood the test of time, and who have made a difference in the discipline and beyond. There will be an extended interview, conducted Jihyun Kim, followed by questions and discussion with attendees.

Sponsor: CSCA Past President

Chair: Debra J. Ford, Creighton University

Presenters:

Chad Edwards, Western Michigan University

Jihyun Kim, University of Central Florida

1305 11:00 AM to 12:15 PM Amway Grand Plaza Heritage	Hill
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Graduate Student Caucus: Top Papers

This Top Paper panel highlights the highest-ranked competitive papers submitted to the Graduate Student Caucus this year. These featured papers cover topics such as representations of intercultural marriages in pop culture, COVID-19 misinformation via social media, and scientology and childbearing

Sponsor: Graduate Student Caucus

Chair: Abigail Olajire, University of Missouri

Respondent: Madeline Pringle, University of Missouri

"Misinformation on social media: Exploring COVID-19 vaccine hesitancy among college students in Nebraska" Md Sazzad Mahmud Shuvo, University of Nebraska at Omaha

"The Representation of Intercultural Marriages in Pop Culture through the Lens of Performance of Whiteness: A Critical Analysis of You People (Paul D. Skalski Award for Top Paper, Top Debut Paper)" Gertrude Misornu Nartey, University of Wisconsin-Milwaukee "Scientology is your Parent": Childrearing in Scientology" Courtney Smith, Illinois State University; Reilly Card, Illinois State University; Courtney Smith, Illinois State University

1306 11:00 AM to 12:15 PM Amway Grand Plaza Vandenberg Great Ideas for Teaching Interest Group Business Meeting Business Meeting Sponsor: G.I.F.T. Interest Group Chair: Jaclyn Shetterly, University of Alabama Presenters: Katie LaPlant Turkiewicz, University of Wisconsin - Green Bay Darcy Wente-Hahn, 1307 11:00 AM to 12:15 PM Amway Grand Plaza Pearl Health Communication Interest Group Business Meeting Sponsor: Health Communication Interest Group Business Meeting Sponsor: Health Communication Interest Group Business Meeting Sponsor: Health Communication Interest Group Chair: Sydney O'Shay, Utah State University Presenters: R. Amanda Cooper, University of Connecticut Ammada E Lilly, Utah State University 1308 11:00 AM to 12:15 PM Amway Grand Plaza Emerald A How Do We Negotiate Incoherence In Our Values and Methods, and Move Away From The WEIRD? WEIRD? The disciplinary dependency on WEIRD (Western, Educated, Industrialized, Rich, and Democratic) samples has limited our understanding, our class discussions, and our relevance. Yet, for many scholars seeking to expand beyond limits of historic sampling and research design, the plans and possibilities for change seem challenging. With an eye towards a more expansive field and moving beyond what is just WIERD, we explore issues around best practices in sampling/recruitment/study design, how we can enact principles of more inclusive research, and negotiate the challenges that come wi		
Business Meeting Sponsor: G.I.F.T. Interest Group Chair: Jaclyn Shetterly, University of Alabama Presenters: Katie LaPlant Turkiewicz, University of Wisconsin - Green Bay Darcy Wente-Hahn, 1307 11:00 AM to 12:15 PM Amway Grand Plaza Pearl Health Communication Interest Group Business Meeting Sponsor: Health Communication Interest Group Business Meeting Sponsor: Health Communication Interest Group Chair: Sydney O'Shay, Utah State University Presenters: R. Amanda Cooper, University of Connecticut Amanda E Lilly, Utah State University 1308 11:00 AM to 12:15 PM Amway Grand Plaza Emerald A How Do We Negotiate Incoherence In Our Values and Methods, and Move Away From The WEIRD? The disciplinary dependency on WEIRD (Western, Educated, Industrialized, Rich, and Democratic) samples has limited our understanding, our class discussions, and our relevance. Yet, for many scholars seeking to expand beyond limits of historic sampling and research design, the plans and possibilities for change seem challenging. With an eye towards a more expansive field and moving beyond what is just WIERD, we explore issues around best practices in sampling/recruitment/study design, how we can enact principles of more inclusive research, and negotiate the challenges that come with this. In this panel, our discussion members will share their experiences as they work beyond WIERD, the challenges, and how they move forward. Sponsor: CSCA First Vice President Chair: Erica L Brinkley, Ball State University Presenters:	1306 11:00 AM to 12:15 PM Amway Grand Plaza	Vandenberg
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Chair: Erica L Brinkley, Ball State University Presenters:		
Presenters:		
Ahmet Atay, College of Wooster	Ahmet Atay, College of Wooster	
Abigail Kingsford, Drury University		
Kendra Knight, DePaul University	Kendra Knight, DePaul University	

Jimmie Manning, University of Nevada, Reno Nii Kotei Nikoi, College of Wooster Savaughn Williams, University of Kansas

1309 11:00 AM to 12:15 PM Amway Grand Plaza Grand View C Sacrificing Our Own Self-Care: Faculty Incoherence with Our Own Mental Health

Undergraduate institutions of higher education are asking faculty and administrators to exercise compassion and understanding more than ever before with our students, especially as they experience mental health issues. However, faculty often don't engage in their own self-care to maintain a healthy mental health status themselves. We sacrifice our own well-being to help students be successful. It is important to discuss how we are incoherent in maintaining our own mental wellness and to find ways to implement more self-care so we can lead by example for our undergraduate students and fellow faculty members.

Sponsor: Undergraduate Education and Administration Section

Chair: Jennifer Lee Walton, Radford University

Presenters:

Kim Marie Omachinski, University of Wisconsin Milwaukee Aimee Lau, Wisconsin Lutheran College Donna R. Pawlowski, Bemidji State University

Linda Dickmeyer, University of Wisconsin-La Crosse

Aaron V. Burton, Tiffin University

1310	11:00 AM to 12:15 PM	Amway Grand Plaza	Kendall
	Sports Communicat	tion Interest Group: Top Papers	

This panel features the top papers submitted to the Sports Communication Interest Group. Sponsor: Sports Communication Interest Group

Chair: Scott Jensen, Webster University

Respondent: Linsay M. Cramer, Coastal Carolina University

"The WNBA's Rhetorical Public Memory of #SayHerName (Top Student Paper)" Margaret Murphy, University of Illinois at Urbana-Champaign

"There is No I in Team and No Future for Women: A Discursive Analysis of Women's and Men's College World Series Championship Broadcasts (Top Paper)" Heather Hundley, University of Nebraska, Omaha; Barbara Pickering, University of Nebraska at Omaha

"Academic success of student-athletes before, during and after the COVID-19 pandemic (Top Debut Paper)" Kristina Logunova, UW - Milwaukee

"Supercrip, Grit, and Resilience: A Rhetorical Analysis of Online Media Representation on Paralympic Athletes and Implications" Jillian Schemenauer, University of Wisconsin-Milwaukee

1311	11:00 AM to 12:15 PM	Amway Grand Plaza	Haldane

Strategic Communication in the Post-Truth Era: Image Repair, Polarization, Recalls, Memes, and Bullshit

In an effort to problematize, analyze, and evaluate the increasing flow of specious and nonsensical arguments during a time marked by widespread circulation of disinformation and post-truth rhetoric, panelists examine a variety of contexts and cases in which illogical and irrational claims are presented as viable message options for warding off accusations of wrongdoing and also are enlisted in support of deliberate strategies intended to repair tarnished reputations as well as reaching predetermined organizational goals.

Sponsor: Strategic and Applied Communication Interest Group Chair: Andrew Herrmann, East Tennessee State

"@thanksshimano: Product Recalls and Consumer Recall" Todd Hauser, UW-Milwaukee "Party Nonsense in the Age of Polarization" Jeffrey Delbert, Lenoir-Rhyne University

"Prime Ministerial Bullshit: Sindre Finnes, Erna Solberg, and the Evasive Discourse Surrounding Accusations of Insider Trading Leading up to and Following the 2023 Norwegian Midterm Elections" Lars Kristiansen, James Madison University

"The Kevin who Couldn't Successfully Defend his House: Internet Meme-Based Kategoria Following the Ouster of U.S. Speaker of the House Kevin McCarthy" Corey Benjamin Davis, University of Wisconsin-Whitewater

""This Is Not Who I Am": Reflections on An Incoherent Image Repair Strategy" Mark Glantz, St. Norbert College

1312 11:00 AM to 12:15 PM Amway Grand Plaza Thornapple
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Teaching with Intercultural Communication for Everyday Life, Second Edition

Teaching intercultural communication can be rewarding and challenging. This session is designed to provide tips for teaching from Intercultural Communication for Everyday Life, Second Edition. The co-authors of the book will describe the new features of the second edition. Also, they will discuss ways to combine chapters into modules to accommodate varied academic calendars. Finally, they will share their favorite activities for teaching intercultural communication for both virtual and face-to-face modalities. Attendees will leave with greater confidence and capacity for teaching this course. Throughout the session, time is reserved for discussion of topics from attendees.

Sponsor: Short Courses

Chair: John R. Baldwin, Illinois State University

Presenters:

Alberto Gonzalez, Bowling Green State University

Nettie Brock, Morehead State University

Chin-Chung Chao, University of Nebraska at Omaha

Ming Xie, West Texas A&M University

1313 11:00 AM to 12:15 PM Amway Grand Plaza What's COMM Got To Do With It: Readying Students for Careers after College

Berkey

A college education is an investment made by students and their families aimed at securing future careers and financial success. In today's competitive workplace, standing out amongst fellow graduates is crucial. Our panelists will share strategies for empowering COMM students with essential tools and experience needed to transition from college to career. Our panelists will share how they provide students with resume enhancers, such as internships and projects for community partners. They will also delve into tools needed, including professional LinkedIn profiles, salary negotiation tactics, networking strategies, and interview techniques to transition into professionals. This panel will address career readiness across COMM programs from the foundation course to graduate courses. Drawing on the expertise of five universities, our panel will be led by a seasoned moderator. Join us as we discuss how each course contributes to career readiness, share success stories, and offer insights to overcome challenges faced by COMM educators.

Sponsor: Communication Education Interest Group Chair: Amy Aldridge Sanford, Middle Tennessee State University Presenters:

DeAnne Priddis, Middle Tennessee State University Sarah E. Riforgiate, University of Wisconsin, Milwaukee Leah Elizabeth Bryant, DePaul University Tiffany R. Wang, University of Montevallo Anne Kerber, Minnesota State University, Mankato

1314

11:00 AM to 12:15 PM Amway Grand Plaza

Ruby

"What Do You Meme™?" Memes as an Effective Form of Communication in the 21st Century

Are memes effective forms of communication? Whether you avoid them or embrace them, memes are a part of our daily lives. This panel will discuss examples of both positive and negative ways memes are used in instructional pedagogy, interpersonal and mass communication, and social media.

Sponsor: Popular Culture Interest Group Chair: Hayley Miller, Lewis University

Presenters:

Jennifer Murdaugh, Lewis University Richard Talbert, Alma College Kathleen Turner Ledgerwood, Lincoln University Kristen Stout, Missouri State University

12:30 PM

1400

12:30 PM to 1:45 PM An

Amway Grand Plaza

Emerald A

Analyzing the 2024 Presidential Election: Reflections on the Primaries and Predictions for the General Election

By the time CSCA meets for its 2024 convention, the Republican and Democratic parties will be well on their way to selecting their nominees for the 2024 presidential election. Join a roundtable discussion with several political communication scholars who will offer analysis of

the ongoing primary campaigns and predictions for the general election. Audience participation will be invited.

Sponsor: Political Communication Interest Group

Chair: William Bryan Paul, American Council of Trustees and Alumni Presenters:

Mary Banwart, University of Kansas Dianne G. Bystrom, Iowa State University Carolyn Calloway-Thomas, Indiana University Alberto Gonzalez, Bowling Green State University Mitchell S McKinney, The University of Akron Robert C Rowland, University of Kansas Benjamin R. Warner, University of Missouri David Zarefsky, Northwestern University

1402	12:30 PM to 1:45 PM	Amway Grand Plaza	Nelson
	Becoming a Safe S	pace for Transgender Students	

This safe space session is not only focused on transgender terminology and statistics, but will be diving into the federal policies in place that help prevent discrimination against these special beings. We will do a deep look into the intricacies of Title IX. An Oral Interpretation, called "To Build A Home" By Hayden Etter is a program that will be performed at the end of the session. In addition to covering several resources that educators can utilize to establish those safe spaces within their classroom and schools. Come join our open conversation, because our trans youth deserve the opportunity to thrive academically.

Sponsor: States Advisory Council

Chair: Scott Jensen, Webster University

Presenters:

Sydney Crank, University of Central Missouri

Hayden Etter, University of Central Misouri

Lexi Winterbower, University of Central Misouri

1403 12:30 PM to 1:45 PM Amway Grand Plaza Thornapple **Creating a Communication Research Lab**

Communication research labs are a great way to involve students in research, develop student talents, help your scholarship, and translate your research to a broader audience. In this short course, members from the Communication and Social Robotics Labs (www.combotlabs.org) and members from the Family Communication & Relationships Lab

(https://www.familycommlab.com) will discuss the "how-to's" of launching a lab, navigating pitfalls, creating buy-in, managing multiple sites, engaging with the public, and seeking resources/funding. Participants will leave the session with action steps for their labs.

Sponsor: Short Courses

Chair: Chad Edwards, Western Michigan University

Presenters:

Kristina Scharp, Rutgers University Autumn Edwards, Western Michigan University Chad Edwards, Western Michigan University America L. Edwards, University of California Santa Barbara Patric Spence, University of Central Florida Elizabeth Dorrance Hall, Michigan State University Haley Nolan-Cody, Rutgers University Cimmiaron Alvarez, Rutgers University Yue Zhang, Michigan State University Brooke Wolfe, Michigan State University Austin T. Frederick, Wayne State University Md Hamza Mostafa, Western Michigan University Xianlin Jin, The University of Toledo Xialing Lin, University of Central Florida

1404 12:30 PM to 1:45 PM Amway Grand Plaza CSCA 2025 Program Planners Meeting

Sponsor: CSCA Executive Director Chair: Jeffrey T Child, University of Nevada, Las Vegas

Presenters: Kristi Scholten, Ferris State University Stacey Mirviss-Jossart, UW-Milwaukee Aimee Miller, Ferris State University Austin Beattie, The University of Iowa Joshua Young, Divine Word College Stephen Spates, Michigan State University Becky Roberts, Jackson College Hsin-I Sydney Yueh, University of Missouri Gertrude Misornu Nartey, University of Wisconsin-Milwaukee Katie LaPlant Turkiewicz, University of Wisconsin - Green Bay R. Amanda Cooper, University of Connecticut Kim Marie Omachinski, University of Wisconsin Milwaukee Ahmet Aksoy, Columbia College - South Carolina Sarah Symonds LeBlanc, Purdue University Fort Wayne Byron B Craig, Illinois State University Michael Cody Coker, Boise State University Joshua Atkinson, Bowling Green State University Holly Holladay, Missouri State University Gordana Lazić, Missouri State University Jimmie Manning, University of Nevada, Reno Jerralyn Moudry, Wisconsin Lutheran College Gayle M Pohl, University of Northern Iowa Joshua P Bolton, Salisbury University Elizabeth Ribarsky, University of Illinois Springfield

Grand View B

Amanda Grace Taylor, Montana Technical University Tiffany R. Wang, University of Montevallo

1405 12:30 PM to 1:45 PM Amway Grand Plaza Ruby Digital Surveillance, Counter-Violent Extremism, and Eroding Freedom of Expression: A Panel Discussion on the Rise of Digital Authoritarianism in the Global South In the post-9/11 geopolitical landscape, various countries have enhanced their efforts to combat violent extremism, both offline and online. In an endeavor to strengthen their counterextremism tactics, governments have enacted and amended legislation to empower security agencies with expansive surveillance capabilities. Alarmingly, these measures frequently serve dual purposes, often being leveraged to suppress opposition parties and guell dissent. As scholars posit, Information and Communication Technologies (ICTs) are increasingly instrumental in the emergence of digital authoritarianism, aiding governments in fortifying their control mechanisms. This panel seeks to critically explore the complex interplay between counter-violent extremism initiatives and the growing trend of digital authoritarianism in countries of the Global South. Five panelists will provide nuanced perspectives by discussing the contemporary situations in Bangladesh, Ghana, India, Myanmar, and Nigeria. Sponsors: Communication & Technology Interest Group; Graduate Student Caucus Chair: Shudipta Sharma, Bowling Green State University Presenters: Vamsi Chaitanya Pedasanaganti, Bowling Green State University Muhammed Rashedul Hasan, The University of Illinois at Chicago Michael Ofori, University of Minnesota Simu Dey, Temple University

Chinwendu Praise Akalonu, University of South Carolina

1406	12:30 PM to 1:45 PM	Amway Grand Plaza	Pearl
	Health Communica	tion Interest Group: Top Papers	

This panel features the top reviewed papers in the Health Communication Interest Group. Please join the session to hear about important work happening in the field.

Sponsor: Health Communication Interest Group

Chair: Sydney O'Shay, Utah State University

Respondent: Sydney O'Shay, Utah State University

"Communicative Disenfranchisement in Chronic Pain: A Critical Quantitative Analysis of Intersectional Oppressions Along Axes of Race and Class (Top Paper)" Rachel Tucker, University of Connecticut; Jacqueline N. Gunning, University of Connecticut; Elizabeth Ann Hintz, University of Connecticut; Amanda Denes

"Digital Pathways to Intimacy: Exploring the Connections Between eHealth Literacy, Dyadic Sexual Communication, and Condom Use Self-Efficacy" Robert Sidelinger, Oakland University; Nicholas T Tatum, University of Nevada, Las Vegas

"Framing Chronic Pain in U.S. News Coverage of the Opioid Epidemic (2012-2022)" Jacqueline N. Gunning, University of Connecticut; Lili Romann, University of Connecticut; Elizabeth Ann Hintz, University of Connecticut "The Effects of Peer Mental Illness Narratives on Reducing Stigma Among U.S. Marginalized College Students" Najma Akhther, Wayne State University; Elizabeth Stoycheff, Wayne State University

"A Mixed-method, Computer-automated Analysis of the General Web Accessibility of Contact Pages and Visual Authenticity within Medical Tourism Providers' Websites" Alicia Mason, Pittsburg State University; Elizabeth Spencer, University of Kentucky; Kristen Livingston, Pittsburg State University; Treyton Meyers, Pittsburg State University; Sakshi Bhati, Kansas State University; Himika Akram, Pittsburg State University

1407

12:30 PM to 1:45 PM Amway Grand Plaza

Winchester

Kickstart Our Hearts: Social Emotional Learning for Educators (Too)

CASEL (Collaborative for Academic, Social, and Emotional Learning) has learned that schools are more effective at teaching and reinforcing SEL for students when they also cultivate SEL competencies in adults. Successful SEL implementation depends on how well staff work together to foster a positive school community, and model social and emotional competence. This calls on schools to focus on adults' professional growth as educators as well as their own social and emotional learning.

Sponsor: States Advisory Council

Chair: Laura Hilger, Marian Catholic High School

Presenters:

Lauren Mann, The Chicago High School for the Arts Matthew Marino, Minooka Community High School Laura Hilger, Marian Catholic High School

1408	12:30 PM to 1:45 PM	Amway Grand Plaza	Vandenberg
	Organizing	g and Legislating Hate	
This panel details how the states of CSCA have legislated (or not) the restriction of gender-			
affirming c	care for trans youth Residents f	from CSCA states will summari	ze where things stand

affirming care for trans youth. Residents from CSCA states will summarize where things stand in terms of (a) passing bills to restrict, (b) considering bills to restrict, or (c) explicitly rejecting bills to restrict gender-affirming care for trans youth, as well as a bit about how the legislation "went down." We will then discuss advocacy as citizens and communication scholars. Sponsors: Organizational and Professional Communication Interest Group; Sexual Orientation and Gender Identity Caucus

Chair: Erika Kirby, Creighton University

Presenters:

Melissa Benton, St. Charles Community College

Kyle Robert Vareberg, Northeastern State University

Tim McKenna-Buchanan, Manchester University

Cristin A. Compton, Kent State University

1409 12:30 PM to 1:45 PM	Amway Grand Plaza
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Grand View A

Reconciliation and Reparation: The Oft Forgotten and Neglected Step(s) in Activist Movements

These scholars and practitioners come together to discuss the importance of reconciliation and reparations in activist movements and research. Their methods and approaches vary – participatory, social scientific, ethnographic, pedagogical – but their hearts are the same, in that they believe in the necessity of reconciliation in the cycle of a successful activist movement.

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group Chair: Shawna Blake, Tulsa Community College

Presenters:

Amy Aldridge Sanford, Middle Tennessee State University Sidi Becar Meyara, Utah State University Stevie Munz, Utah Valley University La Royce Batchelor, Scholar and Researcher

1410 12:30 PM to 1:45 PM Amway Grand Plaza Emerald B

The Future of Performance Studies and Autoethnography: An Incoherent Discussion?

From rapid technological development and widespread political polarization to the changing landscape of higher education and the aftermath of COVID-19, major cultural shifts abound. In this session, established scholars in Performance Studies and Autoethnography will address these shifts and simultaneously speculate what they mean for the future of each metadiscipline. Guiding this speculation is the necessity for Performance Studies and Autoethnography to evolve in concert with the ways our lives, our bodies, have been impacted by and become inextricably tethered to recent cultural shifts. Panelists will begin by answering a series of discussion questions before opening the floor to the audience for further inquiry and conversation.

Sponsor: Performance Studies and Autoethnography Interest Group Chair: Tasha R. Dunn, The University of Toledo

Presenters:

W. Benjamin Myers, University of Toledo Meggie Mapes, University of Kansas

Molly Wiant Cummins, University of Texas Arlington

Tony Adams, Bradley University

Andrew Herrmann, East Tennessee State

1411

12:30 PM to 1:45 PM

Amway Grand Plaza

Heritage Hill

The Rhetoric, Politics, and Failures of Institutional Diversity, Equity, and Inclusion: Confronting Whiteness, Finding Community (Top Panel)

This panel, comprised of scholars and DEI experts, addresses the politics and failures of efforts surrounding diversity, equity, inclusion, belonging, and related values in the academy by scrutinizing the rhetorics of DEI and the material conditions of racialized and marginalized students, faculty, staff, and other stakeholders. We use García Peña's 2022 book [i]Community

as Rebellion[/i] to critique DEI efforts buttressed by white supremacist, cisheteropatriarchal, and ableist structures, and envision intersectional communities of justice-minded people. Sponsor: Activism, Communication Ethics, and Social Justice Interest Group Chair: Anna E. Lindner, Wayne State University Presenters:

Lori L Montalbano, IU Columbus Ana Lisa Eberline, University of Illinois Madelaine Coffman, Wayne State University Uttara Manohar, Eastern Michigan University Damecia Donahue, Wayne State University

141212:30 PM to 1:45 PMAmway Grand PlazaBerkeyVarioriented Aro/Ace Identities: Coming Out, Expressing Relational Preferences, and

Discourse Dependence

This panel discussion is dedicated to exploring and unpacking the incoherence surrounding mismatching romantic and sexual orientations, or 'varioriented' identities as they are referred to in the aspec (asexual/aromantic) community. Individuals with varioriented identities may struggle to coherently explain their orientations to family, friends, and (potential) partners. This panel, comprising six varioriented individuals, will discuss the incoherence surrounding the coming out process, identifying within the queer community, and dating.

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Heather Gahler, University of Arizona

Presenters:

Vanessa Fowler, Minnesota State University at Mankato

Katy Gabryelczyk, University of Wisconsin - Milwaukee

Kayla Kaszyca, Sounds Fake But Okay podcast

Amanda E Lilly, Utah State University

Matthew Benjamin Rorer, University of Wisconsin Milwaukee

Jacki Willenborg, University of Wisconsin-Milwaukee

 1413
 12:30 PM to 1:45 PM
 Amway Grand Plaza
 Haldane

 Watching Failure on Bridgerton, The Crown, and Big Brother Naija

 This papel features competitive papers on television programming emphasizing moral and

This panel features competitive papers on television programming emphasizing moral and ethical failures involving surveillance, the gaze, and leader worship.

Sponsor: Popular Culture Interest Group

Chair: Xin Sheng, University of Central Florida

Respondent: Caroline Waldbuesser, University of Missouri

"The Agony Shot: Watching Men Watch Women" Sarah Kornfield, Hope College; Joanna Thornburg, Hope College

"Putting Royalty Into Perspective: How Popular Contemporary Rhetorics like The Crown, The Roosevelts, and Victoria use "the People" to Amplify Royal Morality" Carter Erik Reed, University of Kansas

"Voyeurism and reality shows in Nigeria: Revisiting a 'gendered-morality' surveillance perspective of Big Brother Naija" Dennis Ekwemnachukwu Okeke, University of Wisconsin-Milwaukee

1414

12:30 PM to 1:45 PM Amv

Amway Grand Plaza

Kendall

"Thanks to Barbie, all problems of feminism have been solved!": A discussion of how Barbie enables myriad audience interpretation

This panel, featuring scholars in media studies, rhetoric, gender, and organizational communication, will examine how Barbie, a true summer blockbuster, had universal appeal and created lots of buzz and anticipation. Edgy but cute and social-justice oriented but fashion-forward, this film pushed boundaries and offered a reset for the brand and a fresh space for new and long-term fans to engage with renegotiated concepts such as gender, sexuality, and feminism.

Sponsor: Popular Culture Interest Group Chair: Courtney Smith, Illinois State University Presenters:

Nettie Brock, Morehead State University Erin Elysia Gilles, University of Southern Indiana Anne Kerber, Minnesota State University, Mankato Jessica Rick, University of Southern Indiana Stephanie Young, University of Southern Indiana Sydney Dumond, Minnesota State University, Mankato

1415	12:30 PM to 1:45 PM	Amway Grand Plaza	Grand View C
	CSCA Graduate	Student Listening Session	

Graduate Students- Please come join us for an open conversation hour with other graduate students to offer feedback on both the possibilities and challenges for CSCA as well as how we as an organization can better meet our members needs.

Sponsor: CSCA First Vice President

Chairs: Erica L Brinkley, Ball State University; Diana Boakyewaa, Ball State University

2:00 PM

1500

2:00 PM to 3:15 PM

Amway Grand Plaza

Berkey

An Incoherent Mix of Political Rhetoric: Motherhood, Climate Change, Herschel Walker, and Trump's Jan. 6 Ellipse Speech

This paper panel provides a series of contemporary case studies in rhetorical criticism. Ranging from an investigation into President Trump's Jan. 6, 2021 ellipse speech to a detailed analysis of the rhetorical construction of motherhood in the public sphere, this panel explores how rhetoric helps forge identities and institutions.

Sponsors: Rhetorical Theory and Criticism Interest Group; Sports Communication Interest Group

Chair: Matthew Edor, Illinois State University

Respondent: Matthew Meier, DePauw University

"Rhetorical Iconoclasm: The death of "mother"" Teresa Morales, Wayne State College ""Everything is NOT awesome": Using Ideological Criticism to Analyze Greenpeace's

#SaveTheArtic campaign video" Xin Sheng, University of Central Florida

"The Caricature of Herschel Walker: A Rhetorical Analysis" Macaulay Williams, Bowling Green State University

"Acting Out: Dramatic Criticism of Former United States President Donald Trump's January 6th Speech" Trent David McKenzie, Ball State University

1501	2:00 PM to 3:15 PM	Amway Grand Plaza	Grand View C
	Average entetion and Ferrers		Demorro
	Argumentation and Forens	sics Interest Group Competitiv	e Papers

This paper session features current directions in Argumentation and Forensics research. Sponsor: Argumentation and Forensics Interest Group

Chair: Jessica Samens, Bethel University

"Revving the Rationality Engine: A Closer Examination of Spontaneous Refutations to the ad Misericordiam Fallacy (Top Paper)" Josh Averbeck, Western Illinois University

"The incoherence of our approach to generative AI and the public sphere" Heather Walters, Missouri State University

1502	2:00 PM to 3:15 PM	Amway Grand Plaza	Emerald B
	Celebrating C	SCA President Ahmet Atay	

For nearly two decades, Dr. Ahmet Atay has been an active member of SOGI specifically and CSCA generally. To honor and celebrate his distinguished career and leadership, we have assembled a panel of Dr. Atay's peers to discuss how he has informed their lives and work. Dr. Atay will then respond to the panelists. Ample time will be saved for audience interaction.

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Tony Adams, Bradley University Presenters:

Tony Adams, Bradley University

Keith Berry, University of South Florida

Jay Brower, SEIU WI

1503

Jimmie Manning, University of Nevada, Reno

W. Benjamin Myers, University of Toledo

Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Stephanie Young, University of Southern Indiana

Alberto Gonzalez, Bowling Green State University

Roberta Davilla Robbins, United Methodist Church

Ahmet Atay, College of Wooster

Experiencing Incoherent Messages while Navigating Various Roles within Academia: A Conversation Guided by Multiple Goals Frameworks

This panel explores the complex and challenging encounters, tensions, and experiences academics face within various roles. Drawing from Multiple Goals Frameworks (Wilson & Caughlin, 2018), and bringing together personnel from different institutions, this session opens up a dialogue and critical exploration of diverse experiences with incoherence in academia. Speakers with different positions will share their personal anecdotes, addressing the discrepancies between perceived expectations and reality, the clash of institutional cultures, and the struggles of balancing multiple roles. Through an engaging Q&A session, participants will gain valuable insights on acknowledging, understanding, and effectively responding to incoherence in various roles with academia.

Sponsor: Interpersonal and Family Communication Interest Group Chair: Jonathan Baker, University of South Florida Presenters:

Josephine K Boumis, University of South Florida Elizabeth Ann Hintz, University of Connecticut Nolan Jahn, Michigan State University Samantha J. Shebib, University of Alabama at Birmingham Kaitlin Elizabeth Phillips, Baylor University Kara L. Starnes, University of Missouri

	Esoulty Learning Com	munity Colobration and Pocontion	
1504	2:00 PM to 3:15 PM	Amway Grand Plaza	Thornapple

Faculty Learning Community Celebration and Reception

Come celebrate another successful year of the CSCA Faculty Learning Community at this open house session! Everyone is invited to hear more about how the CSCA Faculty Learning Community is engaging students/scholars of color in a year-long curriculum program to help enhance teaching and research in a specific area of scholarship. The FLC intends to help create a sense of community at CSCA for BIPOC scholars. Free refreshments will be provided. Sponsor: Faculty Learning Community

Chairs: Tiffany Bell, Valparaiso University; Natasha Howard, Morehouse College Presenters:

Danyelle Greene, Florida Atlantic University

Emi Kanemoto, Southern Illinois University Carbondale

Mary Kiura, Purdue University-Fort Wayne

Natonya Listach, Middle Tennessee State University

Jeevani Sammeta, Bowling Green State University

1505

2:00 PM to 3:15 PM Amway Grand Plaza

Kendall

Finding Coherence: Integrating Career Readiness into the Fabric of the Basic Course In response to narratives about the demise of the Liberal Arts, stakeholders across academia

are working hard to challenge the devaluing of Liberal Arts. Departments and instructors are being asked to "make career-related connections in their courses." The structure of the basic course offers both opportunities and obstacles for the incorporation of content addressing career exploration & readiness. The panelists will discuss the ways in which their institutions are approaching and handling these issues.

Sponsors: Basic Course Interest Group; Undergraduate Education and Administration Section Chair: Brandon Anderson, University of Wisconsin-La Crosse Presenters:

Emily Normand, Lewis University Tiffany R. Wang, University of Montevallo Kathi Groenendyk, Calvin University Stephen A Klien, University of Missouri Brandon Anderson, University of Wisconsin-La Crosse Kim Marie Omachinski, University of Wisconsin Milwaukee

2:00 PM to 3:15 PM

1506

Amway Grand Plaza

Ruby

Incoherence as a Barrier to Participation: Making Collegiate Forensics More Accessible Through a Novice Tournament and Workshop (Top Panel)

Forensics is an activity filled with incoherence. Students and coaches alike are often faced with questions such as "Why do we do what we do?" or "What are the benefits of this activity?" Often, students fail to see the benefit of participating in collegiate forensics, which creates challenges for recruitment and retention. This panel explores efforts by the Michigan Intercollegiate Speech League to make collegiate forensics more accessible. Specifically, we tackle the "incoherence" of collegiate forensics through the development of a novice tournament and workshop, which could serve as a model for other state organizations. Sponsor: Argumentation and Forensics Interest Group Chair: Ryan Scott Rigda, Saginaw Valley State University

Presenters:

Aimee Miller, Ferris State University Carole Bennett, Oakland Community College Amy Pierce, Saginaw Valley State University Ryan Scott Rigda, Saginaw Valley State University

1507 2:00 PM to 3:15 PM Amway Grand Plaza Grand View A

Incoherent America – Interrogating what it means to be free, patriotic, 'Murica, etc.

Over the past 10+ years, political rhetorics and discourse surrounding "America" have grown even more complex while, at the same time, we have witnessed "sides" become violently polarized. The projects that make up this panel work to understand the various lines of "truth" that make up the American polis today. How are they used? What might be the implications of these ideological and philosophical entanglements? By exploring both individual artifacts and foundational realities, perhaps a clarity can be found ... perhaps.

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Adam W. Tyma, University of Nebraska Omaha

"#ShoutYourAbortion! Testify ... If You Can" Dana Schowalter, Western Oregon University

"Freedom's Foundation" Raymie McKerrow, Ohio University

"Ideological Dissonance and "Murica" within the Strength Culture Industry" Adam W. Tyma, University of Nebraska Omaha

"Star Wars and What Storyworlds Can Teach Us about Discourse" Art Herbig, Purdue University, Fort Wayne

"Stranger Things and the Upside Down Reagan's Morning in America" Andrew Herrmann, East Tennessee State

1508	2:00 PM to 3:15 PM	Amway Grand Plaza	Winchester
	It's Not Just You Th	he System is Broken (Ton Panel)	

You, The System is Broken (To

This panel will discuss how adjuncts navigate the of incoherence of being in the academic system without actually being a fully recognized member of that system. In a system that is not designed to adequately support adjunct faculty, this incoherence creates a range of challenges that adjunct faculty may struggle to navigate. Panel members will discuss strategies for navigating the system from within.

Sponsor: Adjunct/Temporary Faculty Caucus Chair: Stacey Mirviss-Jossart, UW-Milwaukee

Presenters:

David A. Wendt, West Burlington High School

Kate R LaPierre, University of Nevada Reno

Heather Nesemeier, Minnesota State University Moorhead

Andrew Cuneo, UW-Milwaukee

1509 2:00 PM to 3:15 PM Amway Grand Plaza Heritage Hi		Networking Within and Acros	ss Campuses or Universities (T	op Panel)
	1509	2:00 PM to 3:15 PM	Amway Grand Plaza	Heritage Hill

This panel focuses on professional networking situated in higher education spaces. Networking as a concept and practice is often misunderstood, and not regularly applied to college and university contexts. In support of the conference theme "incoherence," panelists will bring clarity to this topic by addressing how faculty and administrators initiate and practice networking, as well as how professional networks can be leveraged to support creativity in the classroom and aid in recruitment and retention efforts.

Sponsor: Organizational and Professional Communication Interest Group Chair: Michelle Calka, Manchester University

"Bridging the Gap: Aligning Public Relations Education with Modern Multidisciplinary Practices" Jamie Ward, University of Toledo

"Developing Connections and Improving Faculty Retention through Networking" Alison Lietzenmayer, Old Dominion University; Shanda Jenkins, Old Dominion University

"Navigating Incoherence and "Paying it Forward": Female Academic Leader Rhizomatic Network Development" Gertrude Misornu Nartey, University of Wisconsin-Milwaukee; Sarah E. Riforgiate, University of Wisconsin, Milwaukee; Candice Ruh, University of Wisconsin -Milwaukee; Jannatul Zinia, University of Wisconsin - Milwaukee; Christiana Oluwakemi Ibiwove. University of Wisconsin-Milwaukee

"The Benefits and Challenges of Professional Networking in Academia" Jenny Kindred, Eastern Michigan University; Uttara Manohar, Eastern Michigan University; Jessica Elton, Eastern Michigan University

1510	2:00 PM to 3:15 PM	Amway Grand Plaza	Haldane
	Strategic and Applied Commu	unication Interest Group Busines	s Meeting
Chair: Xian Presenters Joshua P	trategic and Applied Commun lin Jin, The University of Toled : 9 Bolton, Salisbury University slam, State University of New Y	0	
1511	2:00 PM to 3:15 PM	Amway Grand Plaza	Nelson

The Assessment and Operationalization of the Basic Course: Innovations in Development and Improvement

The basic communication course requires innovative approaches to the creation and continued assessment of classes. This panel features papers highlighting the need for creating public speaking programs outside of the United States and assessment strategies for programs within the United States. More specifically, papers discuss the need to develop public speaking courses in Ghana, the influence of public speaking classes on undergraduate student public speaking apprehension, reforming current assessment practices, and innovative grading strategies.

Sponsors: Basic Course Interest Group; Undergraduate Education and Administration Section Chair: Joy L. Daggs, Northwest Missouri State

Respondent: Caroline Waldbuesser, University of Missouri

"In pursuit of a consolidating a growing democracy: a recommendation for the adoption of public speaking course in Ghana. (Top Debut Paper)" Ekow Mensah Kakra, Missouri State University

"Modalities and Student Learning Outcomes in the Basic Course: A Program Review (Top Paper)" Elizabeth Ribarsky, University of Illinois Springfield

"Modality Does Not Matter: An Examination of Public Speaking Apprehension Reduction in the Basic Course (Top Paper)" Elizabeth Ribarsky, University of Illinois Springfield

"Remembering the Forgotten: Reweaving & Redressing Toward Equitable, Inclusive Assessment Practice in the Foundational Communication Course" Joshua Young, Divine Word College; Allison Duncan Brenneise, Independent Scholar

"Student perceptions of labor-based contract grading: A strategy to curtail incoherence of grades and feedback" Cortney Smith, Oberlin College

1512	2:00 PM to 3:15 PM	Amway Grand Plaza	
	The Incoherence of	Organizational Collaborations	

Pearl

This paper session is a collaboration of research on the inconsistencies of collaboration between organizations, communities, cities, and other collectives.

Sponsor: Organizational and Professional Communication Interest Group Chair: Theresa Bernard Okon, University of Arkansas at Little Rock Respondent: Michael Cody Coker, Boise State University

"Collective, Negotiated, and Politicized Identity/ies: Creating New Opportunities for Collaboration Research through an Intersectional Approach" Jacob Daniel Sanders, University of Illinois; Katherine Bunsold, University of Illinois; Sarah Benevento, University of Illinois; William Barley, University of Illinois

"Should'a, Could'a, Would'a: How Unrecognized Tensions Affect Interorganizational Collaborations" Katherine Bunsold, University of Illinois; William Barley, University of Illinois; Luisa Ruge-Jones, University of Dayton; Marshall Scott Poole

"All for CITY: Examining the Reciprocal Identity (Re)Construction of a Newly Established MLS Team and its Host City" Madeline Pringle, University of Missouri; Alyssa Coffey, University of Missouri; Rebecca J Meisenbach, University of Missouri

1513	2:00 PM to 3:15 PM	Amway Grand Plaza	Vandenberg
	World of Lang	guageWaubonsee Style!	

During spring and summer semesters of 2022, faculty from Waubonsee Community College Communication, Mass Communication, Humanities, and English departments collaborated to create the film "A World of Language...Waubonsee Style." The 45-minute video features 22 Waubonsee students and 13 employees sharing examples of language from their second (and sometimes third and fourth) languages. "English only" speakers share regionalisms, anachronisms, idioms, and gestures which are features of daily language in America, but may not be understood elsewhere in the world. Session attendees will view portions of the film, and panelists will facilitate discussion of the film's production as well as its use in intercultural, interpersonal, and humanities courses. Overall, "World of Language...Waubonsee Style" is an educational, entertaining, joyful exploration of language differences around the globe, with a very local flair.

Sponsor: Intercultural Communication Interest Group

Chair: Larry Modaff, Waubonsee Community College (Retired) Presenters:

Vicky Archos, Waubonsee Community College

Larry Modaff, Waubonsee Community College (Retired)

1514	2:00 PM to 3:15 PM	Amway Grand Plaza	Grand View B
	"My body my voico": How y	vo discuss womon's roproduct	tivo hoalth

"My body my voice": How we discuss women's reproductive health

This panel will feature the work of five scholars who contribute unique perspectives and work on reproductive health messaging, specifically women's reproductive health. Topics will range from contraception and menstruation messaging to communication on women's medical issues such as miscarriage and uterine fibroids. Through our panel discussion we hope to shed light on the current state of the topic, and share ideas and insight on our own research and findings.

0	a althe Communication Internet	0	
	ealth Communication Interest ly Jones, University of Nebrask		
Presenters			
Cecily Jo	nes, University of Nebraska at	Omaha	
	a Craig, Utah State University		
	augherty, Western Kentucky Ur		
	nonds LeBlanc, Purdue Univers		
Diana Mw	vikisa, University of Nebraska (
		3:30 PM	
1600	3:30 PM to 4:45 PM	Amway Grand Plaza	Emerald B
	Are We Ever G	oing to be Global at CSCA?	
attended. F to be Globa experience Finally, we a Sponsor: C Chair: Ahm Presenters: Ahmet At Emi Kane Hsin-I Syc Sasha All Diana Tre Anjana M Lara Mart	ollowing those discussions, th al at CSCA?" In this panel, while s, we also discuss the joys and also discuss if our collecting e SCA President et Atay, College of Wooster	uri sity-Carbondale versity in-Milwaukee	n "Are We Ever Going transnational rch in our region.
1601	3:30 PM to 4:45 PM	Amway Grand Plaza	Grand View A
	Basic Course Inte	erest Group Business Meeting	
	asic Course Interest Group		
	line Waldbuesser, University of	Missouri	
Presenters:	: Hanna Edwards, University of	Wisconsin - La Crosso	
	oung, Divine Word College		
Soonda T			
1600	0.00 DM + 4.45 DM		\A/* I -
1602	3:30 PM to 4:45 PM	Amway Grand Plaza	Winchester
Capt	uring Momentum to Reignite S	Student Involvement in a Post-P	andemic World

Covid-19 irrevocably impacted every aspect of our lives. But in Higher-Education, we are charged with both educating college students and encouraging their well-being outside of class no matter the circumstance. In the pandemic's beginning, there was a rush to adjust to new issues and requirements in new contexts. We were forced to move many classes online for a time, even though more than 70% of educators had never taught in an such environment before (Whelehan, 2020) and many have limited experience with technology altogether. As for extracurriculars, there are online apps that facilitate group discussions, watch parties, etc., but many activities struggled under a lack of communal presence that discourages heartfelt interaction (Parish, 2020); there were ways to overcome such hardships, but they never fully compensated. Now, most classes and clubs have returned to meeting face-to-face, but hesitations remain. Feelings of uncertainty seem to leave students unmotivated and generally unwilling to participate wholeheartedly. Faculty are anxious to discover techniques to reignite excitement and motivate students to pick up momentum to return to pre-pandemic levels of student involvement. Perhaps it is time for a "student partnership model" of student engagement (Whelehan, 2020, p. 2), but questions remain.

Sponsor: States Advisory Council

Chair: Allyn Lueders, Wayne State College Presenters:

Allyn Lueders, Wayne State College Teresa Morales, Wayne State College

1603

3:30 PM to 4:45 PM Amway Grand Plaza

Vandenberg

Dealing with the Incoherence of Reviewer Two: Advice on Journal Submissions

Please join us for a round table session featuring former and current journal editors in our field to get advice on moving your research projects forward. From questions about research design, to finding the best fit for your manuscript, to addressing reviewers concerns, and formatting responses to the editor, these mentors are ready to talk to you more about your project. Please bring your notes, research rational, or any questions with you to this session. Sponsor: CSCA Next Leaders Network

Chairs: Madeline Pringle, University of Missouri; Peter Hampartsoum Kamajian, Ball State University

Presenters:

Debbie S. Dougherty, University of Missouri

Andrew Herrmann, East Tennessee State

C. Kyle Rudick, University of Northern Iowa

Renee Kaufmann, University of Kentucky

Tony Adams, Bradley University

Jeffrey T Child, University of Nevada, Las Vegas

Yuping Mao, California State University Long Beach

1604 3:30 PM to 4:45 PM Amway Grand Plaza Heritage Hill Ethnicity, Race, International, and Class Concerns Caucus Business Meeting Sponsor: Ethnicity, Race, International, and Class Concerns Caucus Chair: Nurhayat Bilge, SUNY- FIT

1605

3:30 PM to 4:45 PM Amway Grand Plaza Grand View B Flipping the Organizational Communication Script: A Learn-Be-Do Approach to Teaching Leadership Development

This panel examines Organizational Communication pedagogy by considering a unique reflection-to-action approach to teaching Leadership Development. This "flipped approach" involves first focusing on a personal application of leadership gualities and style. Next, students develop their understanding by studying leaders via theories and critique of conflicting leadership approaches. Finally, students extend their learning by recognizing the challenges they will face in their "younique" leadership-in other words, by participating in an immersive leadership experience.

Sponsor: Organizational and Professional Communication Interest Group Chair: Lance Rolland Lippert, Illinois State University Presenters:

Scott Dickmeyer, University of Wisconsin--La Crosse Brandon Anderson, University of Wisconsin-La Crosse Debra J. Ford, Creighton University Lance Rolland Lippert, Illinois State University

Greg Ormes, University of Wisconsin-La Crosse

1606	3:30 PM to 4:45 PM	Amway Grand Plaza	Ker	ndall

Horrifying Incoherence: Serial Killers, Movie Monsters, and Board Games

This panel features competitive papers offering analyses of various horrific and incoherent pop culture texts about serial killers, lovable monsters, and the fun of discomfort.

Sponsor: Popular Culture Interest Group

Chair: Gabriel Arnoldo Cruz, North Carolina Central University

Respondent: Adam W. Tyma, University of Nebraska Omaha

"Gender Offenders: A Critical Media Analysis of Gender Representations of Serial Killers over 100 Years" Courtney Smith, Illinois State University

"Desiring the Monster: The Queer Fairy Tale of The Shape of Water" Courtney J Dreyer, University of Nebraska-Lincoln

"Horrible Fun, Not Just Horrible: A Rhetorical Analysis of Safety Tools and Comfort in Horror Tabletop Role-Playing Games" Dylan Hines, Ball State University

1607	3:30 PM to 4:45 PM	Amway Grand Plaza	Nelson
	Individual Differences	s in Interpersonal Communication	
	petitively selected paper panel e ir interpersonal relationships.	explores how individual differences	in communicators

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Haley Nolan-Cody, Rutgers University

"A Sense of irony: Evidence From Multiple Studies" Josh Averbeck, Western Illinois University "Political communication apprehension: Clarifying and studying an incoherent concept for future study (Nancy Burrell Award for Top Student Paper)" Ant Woodall, University of Oklahoma

"Relational Maintenance and Entropy in Friendship" Natalie Pennington, Colorado State University; Rachel J Wuester, University of Nevada, Las Vegas

1600			Darker
1608	3:30 PM to 4:45 PM	Amway Grand Plaza	. Berkey
		s Interest Group Business Meet	ing
	structional Resources Interest		
	e Welch Smith, Texas A&M Uni	versity, Corpus Christi	
Presenters			
	e Omachinski, University of Wis	sconsin Milwaukee	
Stephen /	A Klien, University of Missouri		
1609	3:30 PM to 4:45 PM	Amway Grand Plaza	Thornapple
Media Stu	dies Interest Group Discussio	n and Networking Panel: Incohe	rence in the People,
	Pedagogy and Practices in	Small to Mid-sized Media Depar	rtments
Faculty in s	small to mid-sized departments	s experience incoherence in mult	tiple ways. This
discussion	and networking panel will sha	re instances of incoherence and	how faculty
navigated t	hem in areas such as the tenu	re process, conducting research	and seeking
		ity, media studies topics and inst	
		students versus budget realities.	
	÷	mples with the goals of illuminat	ing opportunities
	sing coherence.		
	ledia Studies Interest Group		
	alyn Moudry, Wisconsin Luthera	an College	
Presenters	•		
	on, Baker University Iowalter, Western Oregon Unive	arcity	
	Calka, Manchester University	ersity	
	n D. Reinhard, Dominican University	ersitv	
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1.(10)			
1610	3:30 PM to 4:45 PM	Amway Grand Plaza	Grand View C
	•	oherence to Rhetorical Theory	
		ic can sometimes appear incohe	
		torical environment with the impo	ortance work of
theory build	•		
	hetorical Theory and Criticism	•	
	en Stout, Missouri State Univer		
Responden	it. Dustin A. Greenwait, Southe	rn Illinois University, Carbondale	

"Affect-Charged Identification" Hunter Lauf, Missouri State University "Narrative Paradigm: Selling a Story" Hannah Chapman, Missouri State University "Rhetoric of Social Conflict: A Conceptual Schema" Gordana Lazić, Missouri State University "The incorporation of additional audience-specific interpretive schemes into Ott & Dickinson's thing-symbol theory of rhetoric: Defining aesthetic gualities as representational and understanding somatic careers" Brodee Turnbaugh, Missouri State University

1611	3:30 PM to 4:45 PM	Amway Grand Plaza	Haldane
Navigating	g Graduate School in a Fat Boo	dy: Learning to Cope and S	Succeed amidst Fatphobia
		(Top Panel)	

Fat students are tasked with learning how to navigate spaces not built to accommodate, or celebrate, body diversity, including in graduate school. Therefore, this panel will explore the intersection of fatphobia and the academy. Discussion points will include how this identity impacts our experiences in teaching; perceptions from others; accessibility of the graduate student space; entering the job market; the economic costs and expectations of graduate school; presentation anxiety; and more.

Sponsor: Graduate Student Caucus

Chair: Makenzie Schroeder, University of Missouri

Presenters:

Jana Kent, University of Missouri Matthew Michael Dorr, St. Andrews University Samantha Schubert, Ball State University Heather Gahler, University of Arizona

16123:30 PM to 4:45 PMAmway Grand PlazaEm	erald A
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Perspectives on Mega-Crisis Communication: Discourse, Dialogue, and the Path Ahead

This expert panel aims to foster an insightful dialogue about mega-crises, a category of crises that "defy boundaries, limits, neat demarcations, patterned connections, and linear consequences" (Sellnow & Seeger, 2021, p. 5). Six researchers will share knowledge, experiences, and emerging issues pertaining to mega-crises. Contributions range from insights about specific mega-crises - such as Jin's work concerning the Ohio train derailment crisis - to arguments about how technological solutions to climate change are seen as panacea and distract from public urgency (H. Seeger). Panelists will share research findings about compounding crisis events and household preparedness in the United States and elucidate how "natural" disasters can trigger cascading crises, such those that occurred after the 2018 Camp Fire in Northern California virtually erased the physical community of roughly 50,000 residents. This expert panel aims to foster an insightful dialogue about mega-crises, welcoming guestions and comments from panelists and attendees.

Sponsor: Strategic and Applied Communication Interest Group

Chair: Matthew W. Seeger, Wayne State

Presenters:

Khairul Islam, State University of New York at Oswego

Deborah Sellnow-Richmond, Southern Illinois University Edwardsville

Henry Seeger, University of Michigan Bailey C Benedict, California State University - San Bernardino Najma Akhther, Wayne State University Xianlin Jin, The University of Toledo

16133:30 PM to 4:45 PMAmway Grand PlazaPearl

The Personal is Political: Performative Autoethnographic Explorations

This competitive paper panel utilizes performative and/or autoethnographic methods to explore the tangled and tense relationship between the personal and the political. Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Vianna Isbister, Independent Scholar

Respondent: Lori L Montalbano, IU Columbus

"Autoethnographic Inquiry in/through "Documenting Twice As Hard: Black Hair is Political"" Danyelle Greene, Florida Atlantic University

"Cautionary Tales From the Field of Sexual Violence Communication Research" Danielle Biss, Ohio University; Tiffany Ann Dykstra-DeVette, San Diego State University

"Storying the Reasons, or Reasoning the Story: An Autoethnographic Performance" Shelby Swafford, Southern Illinois University Carbondale

"Triggered: Writing My Way into Consent Culture" Danielle M Stern, Christopher Newport University

1614

3:30 PM to 4:45 PM Amway Grand Plaza

Ruby

Transnational Influencer Strategies

In the dynamic landscape of social media, influencers have become indispensable assets for diverse campaigns, prompting the need for a nuanced exploration of their role in fostering community and togetherness among followers. This discussion delves into the strategies and tactics (De Certeau, 2004) employed by online influencers worldwide, examining their approaches in countries such as Ghana, the Philippines, and India. Critical themes will be addressed, including the ethical responsibilities, the influence of culture on content resonance, political influencing, and the development of online microcultures. Participants will closely examine these themes, dissecting how influencers navigate the delicate balance inherent in each.

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus Chair: Alberto Gonzalez, Bowling Green State University Presenters:

Syeda Zainab Akbar, Bowling Green State University Jeevani Sammeta, Bowling Green State University Michael Ofori, University of Minnesota Hyacinth Balediata Bangero, Bowling Green State University Gladys Momade, Purdue University

5:00 PM

ponsor: Activism, Communication Ethics, and Social Justice Interest Group hair: Samentha Sepúlveda, Northeastern Illinois University "The incoherent world of AI and virtual influencers: An ethical call to action against eception" Heather Walters, Missouri State University "Promoting Inclusive Sense of User Experience: Changing Local Primary White Children's fuseum's Photographic Contents with Ethnically Diverse Photographic Assets" Hocheol Ya alifornia Polytechnic State University "The Farm Crisis: A Comprehensive Review on Rural Poverty, National and International arming, and Farm workers" Brion White, Winona State University "Tota Scoo PM to 6:15 PM Amway Grand Plaza Grand Vie Avoiding Incoherence: Selecting, Applying to, and Succeeding in Graduate School his panel focuses on master's degree programs in communication. The panelists will expresent MA communication programs from various central states. Panelists will address uestions such as why pursue an MA in communication; how to choose among MA program at differ in foci, instructional modality, and location; how MA-only programs differ from MA/PhD programs; how to create a memorable MA application; and how to have a coherent ngaging, and meaningful graduate experience. ponsor: Communication Education Interest Group hair: Roma Subramanian, University of Nebraska at Omaha resenters: Marina Hendricks, South Dakota State University	1700	5:00 PM to 6:15 PM	Amway Grand Plaza	Ruby
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Marina Hendricks, South Dakota State University	This panel for represent M questions su that differ in MA/PhD pro engaging, ar Sponsor: Co Chair: Roma	ocuses on master's degree pro IA communication programs f uch as why pursue an MA in c of foci, instructional modality, a ograms; how to create a memo nd meaningful graduate exper- ommunication Education Inter-	ograms in communication. T rom various central states. P ommunication; how to choos nd location; how MA-only pro orable MA application; and ho ience. est Group	he panelists will anelists will address se among MA programs ograms differ from
	Marina He	•	Iniversity	
Lisa Parcell, Wichita State University C. Kyle Rudick, University of Northern Iowa				
Kylie Wilson, Northwest Missouri State University				

1702

5:00 PM to 6:15 PM Amway Grand Plaza

Berkey

Beating an Incoherent Classroom-Workplace Connection: Experiential Learning as the bridge between classroom knowledge and workplace application

We will articulate the potential for experiential learning - learning through action and reflection - to serve as a bridge between the classroom and the workplace. Though we as faculty may see the direct links between classroom experiences and students' eventual workplace skills, our students may not. Our panelists will discuss techniques to integrate experiential learning into the classroom, the lessons we've learned from doing so, what this looks like online, and encourage audience discussion.

Sponsor: Communication Education Interest Group

Chair: Kyle Robert Vareberg, Northeastern State University

Presenters:

Kyle Robert Vareberg, Northeastern State University Shawna Blake, Tulsa Community College Elaina Ross, Northeastern State University Mal Jason, North Dakota State University Tip Crowley, Rogers State University

1703	5:00 PM to 6:15 PM	Amway Grand Plaza	Nelson
	Bringing Coherence to the	Incoherence of Assessment and Equity	

As instructors and administrators who must as part of our job assess student work, award submissions, and college admissions for a diverse student and employee population, we must find equitable and innovative ways to assess a wide variety of materials. In addition, we as faculty are often assessed ourselves by administrators and colleagues. This panel will discuss the challenges and offer concrete suggestions and examples for equitable assessment. Sponsor: Instructional Resources Interest Group

Chair: Kristin Fitzsimmons, University of Minnesota, Twin Cities Presenters:

Lauren J Johnsen, University of Wisconsin-Stout Nettie Brock, Morehead State University Stephen A Klien, University of Missouri Mackenzie Krzmarzick, University of Wisconsin - Stout

1704	5:00 PM to 6:15 PM	Amway Grand Plaza	Kendall	
	Communication & Technol	ogy Interest Group: Top Faculty Papers		

The panel features the top three papers by faculty or by faculty and co-authored with students of the Communication & Technology Interest Group.

Sponsor: Communication & Technology Interest Group

Chair: Austin Beattie, The University of Iowa

"Vicarious Virtual Intergroup Contact: Exploring Attitudes of Domestic Students towards Domestic and International Students through Collaborative Gameplay (ComBotLabs Award for Top Paper)" Mina Choi, Sejong University; Mei-Chen Lin, Kent State University; Matthew J. A. Craig, Kent State University; Jihyun Kim, University of Central Florida

"VTuber for Streamers: Exploring the Role of Social Presence in Visual Representations of Streamers" Paola Chinchilla, University of Central Florida; Jihyun Kim, University of Central Florida

"Al versus Human Course Assistant Discussions in the Online Classroom" Patric Spence, University of Central Florida; Renee Kaufmann, University of Kentucky; Kenneth Lachlan, University of Connecticut; Xialing Lin, University of Central Florida; Stephen Spates, Michigan State University

Could AI really teach our students?

When Open-AI introduced Dall-E (a text to image generator) in 2021, people began to create artwork mashing up images and themes. When ChatGPT (an artificial intelligence chatbot that, after receiving inputs from humans, can send lifelike answers back, including grammatically correct and insightful essays) was launched in 2022, it took the Internet by storm, as users dove into asking creative creative questions. Google recently unveiled a neverbefore-seen text-to-video AI tool. The instant AI video represents the new leap in AI technology. Using AI in daily life is not a phenomenon. Before Dall-E, ChatGPT, and the AI video tool, we have long lived a life of " assisted living" with Alexa and Siri." We also use AI programs in our programs in our work (writing, calling, designing, etc..) In education, with AI-based teaching tools, students can use an app to learn on their, at their own pace, without the help from teachers and parents. Hence, many questions regarding the use of AI in teaching are prominent.

Sponsor: States Advisory Council

Chair: Jeffrey Dean Brand, University of Northern Iowa Presenters:

Jennifer Hough, University of South Dakota Anelia Dimitrova, University of Northern Iowa James O'Loughlin, University of Northern Iowa Gayle M Pohl, University of Northern Iowa Rachel Collier Murdock, Des Moines Area Community College Matt Amos, Carl Couch Center for Social and Internet Research

1706	5:00 PM to 6:15 PM	Amway Grand Plaza	Haldane

Crisis in Truth or Failure of Communication?: Media and Authenticity in the 21st Century

In his inaugural address in 2021, President Biden asserted that we are experiencing a "crisis in truth." This crisis in truth is not just a part of presidential politics, it extends across our mediated spaces. What we understand truth to be is often constructed in these spaces. As we interact with media, we evaluate "truth" not on any objective criteria, but on how authentically it is fabricated for audiences.

Sponsor: Media Studies Interest Group Chair: Art Herbig, Purdue University, Fort Wayne Presenters:

Courtney Smith, Illinois State University Connor Wilcox, Kent State University Kathleen Turner Ledgerwood, Lincoln University Jennifer C. Dunn, Dominican University

1707	5:00 PM to 6:15 PM	Amway Grand Plaza	Heritage Hill
	ERI	C Caucus Papers	
This paper	r session features papers subm	nitted to the ERIC Caucus.	
Sponsor: E	Ethnicity, Race, International, an	d Class Concerns Caucus	

Chair: Nurhayat Bilge, SUNY- FIT

"Failing the Forgotten: Endeavoring to Understand the Conceptual Incoherence of Ethnonational Conflict" Linda Ziberi, RIT Kosovo; Lara Martin Lengel, Bowling Green State University; Artan Limani, Open Society Foundations

"Forgotten Messages from a Forgotten Indigenous Community: Analyzing Failures of Language and Culture Preservation" Desiree Montenegro, Palo Verde College; Victoria Ann Newsom, Olympic College; Lara Martin Lengel, Bowling Green State University

"Perceived Racial Biases and Racism toward Asians amid the COVID-19 Pandemic" Xu Song, Stockton University; Suya Yin, Stockton University

"The Rhetorical Focus Group Situation: Diversity, Structural Racism, and Language according to Students, Instructor-Researchers, and University Messaging" Anna E. Lindner, Wayne State University; Adrienne Jankens, Wayne State University; Colleen Hart, Wayne State University

Come join the Activism Communication Ethics and Social Justice division Game Day. During this session members of the ACESJ division paired up with Ferris State University's Gamebased Learning Faculty group to provide tabletop games for participants to enjoy. But it doesn't have to be just fun and games! Andrew Peterson, EdD, as well as other educational gaming experts, will be on hand to talk to interested participants about different games that can be used in the classroom to introduce activism, ethics, and justice issues. Peterson is one of the creators of "Enrolled" -- a board game designed to influence student retention and success by helping first generation college students navigate university life. He is also one of the creators of "Rapid Game Prototyping" -- a card game designed to help others design their own game. Peterson has also published and presented in the area of how to use live action role playing games as an educational tool. This session will be full of game play and casual discussion on how to use games to engage students in learning.

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group Chair: Kristi Scholten, Ferris State University

1709

5:00 PM to 6:15 PM Amway Grand Plaza Incoherent Leadership Identities

Pearl

This paper session includes research on the incoherence of organizational leadership and organizational identities.

Sponsor: Organizational and Professional Communication Interest Group Chair: Madeline Pringle, University of Missouri

Respondent: Sarah Steimel, Weber State University

"Leadership Life-stories: Creating Shared Meaning within Human Communication" Chris Hamstra, Davenport University

"The forgotten messages of what makes a leader "a leader": How women story leadership experiences and gender enactment" Kara L. Starnes, University of Missouri

"The future of Zion: Speaking in defense of themselves in the Southern Baptist Convention" Keith M. Hearit, Western Michigan University; Michael Thomas Slowik, Western Michigan University

"A Narrative Analysis of Leadership: Identity in Dark Times" Tyler Sorg, Purdue Global University

1710 5:00 PM to 6:15 PM Amway Grand Plaza Tho	rnapple
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Intercultural Communication Interest Group's: Works-in-Progress Feedback Parlor

For this interactive workshop session, the Intercultural Interest Group's focus is to foster a sense of a "community-of-scholarship" and to emphasize writing as a social process by carving out a space where both emerging scholars (i.e., undergraduate, graduate, or early career) and seasoned scholars can come together and offer one another feedback on works-in-progress and extended abstracts. Attendees are encouraged to bring their works-in-progress or extended abstracts to this interactive writer's workshop where they will be paired with intercultural scholars and peers who will work as sounding boards, offering comments on ideas and sharing potential avenues for connecting with existing scholarship. Our goal is for this to be an affirming, productive project in professional development that helps push your writing projects forward and allows us to build relationships in ways that enrich the field. Please note: Graduate and undergraduate students as well as early career and seasoned scholars need not be listed as panelists to participate. If you find yourself in this space, we will find someone to hear your ideas and offer you feedback.

Sponsor: Intercultural Communication Interest Group

Chair: Andrew R Donofrio, St. Lawrence University

Presenters:

Alberto Gonzalez, Bowling Green State University

John R. Baldwin, Illinois State University

Linsay M. Cramer, Coastal Carolina University

Ahmet Aksoy, Columbia College - South Carolina

Kim Marie Omachinski, University of Wisconsin Milwaukee

Tao Zhang, Duke Kunshan University

1711	5:00 PM to 6:15 PM	Amway Grand Plaza	Grand View B
	Making Sense of Media: F	Rhetorical Analyses of Mediate	d Texts

This paper panel rhetorically analyzes a variety of mediated texts ranging from film to memes. Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Todd Hauser, UW-Milwaukee

Respondent: Kelly Jensen, University of Wisconsin-Whitewater at Rock County

"Horror Cinematography and Gramsci: The Candyman Films" Caleb Lawler, Illinois State University

"Maintaining a Memory: Public Memory and the Private Family at the Faces of War Memorial" Noel Keil, University of Northern Iowa

"Meme-ing for Change: An Exploration of Ghanaian Socio-Political Memes" Millicent Elewosi, Illinois State University 1712 5:00 PM to 6:15 PM Amway Grand Plaza **Emerald A** Relational Breakdowns: Recognizing Incoherence in Close Relationships This panel seeks to examine the recognition (or lack thereof) of incoherence in close relationships. Through the usage of oral performances of personal stories and folktales, each panelist will shed light on the experience, sense-making, and aftermath in these phenomena. Sponsor: Performance Studies and Autoethnography Interest Group Chair: Vianna Isbister, Independent Scholar Presenters: Emily Katt, East Tennessee State University Travis Wolven, Ashley Academy Stephanie Young, University of Southern Indiana Vianna Isbister, Independent Scholar

1713 5:00 PM to 6:15 PM Amway Grand Plaza Emerald B What's Love Got to Do with It? Failures, Futures, and Forgotten Messages of Dating in the **Digital Age**

Back for another year and following the conference theme, this lively discussion panel brings together faculty from a variety of institutions who will share recent research and personal experiences that illustrate the various ways incoherence constitutes contemporary dating experiences, as well as the ways face-to-face and digital dating contexts intersect. This is an interactive panel with ample time for audience participation.

Sponsor: Media Studies Interest Group Chair: Tony Adams, Bradley University Presenters:

Tony Adams, Bradley University Ahmet Atay, College of Wooster Tasha R. Dunn, The University of Toledo Malynnda Johnson, Indiana State University Elizabeth Ribarsky, University of Illinois Springfield

5:00 PM to 6:15 PM

Grand View A

Amway Grand Plaza With Diverse Vision and Unified Voice: Actionable Advocacy for the Foundational Communication Course and its Constituents (Melissa Beall Award for Top Panel)

NCA recently passed a resolution reaffirming the value of the foundational communication course. With higher education under attack, the resolution signals a need for communication educators to be better advocates on our campuses. This panel brings together experienced scholars and administrators to propose strategies for making the claims of NCA's resolution more meaningful for effective advocacy.

Sponsor: Basic Course Interest Group

1714

Chair: Xinyue Liu, North Dakota State University

resenters: Joshua Young, Divine Word College Allison Duncan Brenneise, Independent Scholar Tiffany R. Wang, University of Montevallo Amy Aldridge Sanford, Middle Tennessee State University Gordana Lazić, Missouri State University 6:30 PM
6:30 PM to 8:00 PM Amway Grand Plaza Ambassador Ballroom
CSCA 2024 Opening Reception: Incoherence: Failure, Futures, and Forgotten Messages
ponsor: CSCA Executive Director hair: Kathy Denker, Ball State University
Friday April 05, 2024
8:00 AM
0.00 / M
100 8:00 AM to 9:15 AM Amway Grand Plaza Nelsor
Emotion, Disagreement, and Violence in Political Communication
his panel investigates the effects of emotion and political disagreement and violence on iverse political outcomes such as polarization and public approval toward presidents. ponsor: Political Communication Interest Group hair: Katelyn E. Brooks, Purdue University espondent: Joel Lansing Reed, University of Arkansas "An incoherent understanding of "becoming political": Synthesizing four fields towards a pommunicative theory of politicization" Ant Woodall, University of Oklahoma "Anxiety & Approval: Anxiety about Coronavirus and Approval of a US Presidents' Responses of the Pandemic" Simu Dey, Temple University "Awakening Minerva: Margaret Fuller and the Italian Revolution" David Munson, DePauw niversity ""Because YOU Support It!" Investigating the Relationship Between Perception of the Other ide's Willingness to Support Political Violence and One's Own Political Violence ndorsement" Kai Xu, University of Minnesota-Duluth
1018:00 AM to 9:15 AMAmway Grand PlazaRuby
Illuminating Incoherent Messages: Investigations of Stigma, Risk, and Disinformation in Health Communication
his panel features health communication work that examines the roles of stigma, risk, and isinformation in health messages and decision-making processes. ponsor: Health Communication Interest Group hair: Anne Kerber, Minnesota State University, Mankato

Respondent: Anne Kerber, Minnesota State University, Mankato

"Climacteric Disinformation and the Health Implications of Incoherence"" Heather Walters, Missouri State University

"School nurses and menstrual communication: Destigmatizing the stigma among adolescents" Sarah Symonds LeBlanc, Purdue University Fort Wayne

"Dosage Effects of Anti-prescription Opioid Risk Narratives, Prescription Opioid Misuse Experience, Risk Perceptions, and Message Processing" Xiaoxia Cao, University of Wisconsin-Milwaukee

"Exploring the impact of personal and social media-based factors on judgments of perceived skepticism of COVID-19" Nhung Vu, Pennsylvania State University; Brian Manata, Pennsylvania State University; Andrew High, Pennsylvania State University

"Fear or Responsibility? COVID-19 Fatigue and Health Compliance amongst College Students" Na Wang, University of Missouri; Abigail Olajire, University of Missouri; Benjamin R. Warner, University of Missouri

2102	8:00 AM to 9:15 AM	Amway Grand Plaza	Haldane
Ne	vigating the AL Exection Equility	and Chudant Davanaatiwaa a	n Allin Coursouverla

Navigating the AI Frontier: Faculty and Student Perspectives on AI in Coursework

This panel will discuss the expectations faculty and students have for use of AI in coursework. We will compare and contrast student and faculty perceptions, reservations, and concerns about the use of AI in the classroom and coursework examining our own experiences and those reported by students in our communication classrooms. Starting points for conversations about appropriate and ethical use of AI with students, faculty, and administration will also be discussed.

Sponsor: Communication & Technology Interest Group

Chair: Julie Allee, Ivy Tech Community College

Presenters:

James Noland, Ivy Tech Community College

Lori Volheim, Ivy Tech Community College

Rachel Sylvester, Indiana University South Bend

2103 8:00 AM to 9:15 AM Amway Grand Plaza

The Incoherence of Accessible & Inclusive Change in the Foundational Course

Emerald A

Our panel will strive to interrupt systems of oppression by offering personal experience, suggestions, and effective practices to become more accessible and inclusive educators overall. However, all "isms", incoherence, failures, futures, and forgotten messages within the foundational courses are welcome to be discussed in our panel to disrupt systemic processes within foundational courses. All panelists teach the foundational course either as an instructor, teaching assistant, or director of the foundational course.

Sponsor: Basic Course Interest Group

Chair: Kara L. Starnes, University of Missouri

Presenters:

Josephine K Boumis, University of South Florida

Tiana Brownen, Simpson College

Nikki Freeman, University of Central Missouri Evan Kirksey, University of Missouri Kendal Catherine Lyssy, University of Missouri Hunter Lauf, Missouri State University Respondent: Allison Duncan Brenneise, Independent Scholar

2104 8:00 AM to 9:15 AM Amway Grand Plaza Kendall

The Role of Emotional Expression in Classroom Instruction

As educators, we have long been guided by the principles of neutrality and appropriateness in the classroom, striving to create an environment that remains impartial and objective. In this interdisciplinary panel, we aim to shed light on an alternative approach--pushing instructors to employ grief, deception, mourning, and outrage experienced in their lived and learned lives as a catalyst for heartfelt and passionate pedagogical lessons in the classroom, highlighting approaches from communication, philosophy, and sociology.

Sponsor: States Advisory Council

Chair: Patrick Idzik, John A. Logan College

Presenters:

Patrick Idzik, John A. Logan College Cornelius Fair, John A. Logan College Anthony Zarinana, John A. Logan College philip Michael Brewer, John A. Logan Community College Thomas Chandler, John A. Logan College

2105 8:00 AM to 9:15 AM Amway Grand Plaza Emerald B Work/Life Unbalance: They Suck

During the last several years, the cultural and economic landscape has been changing perhaps faster than ever before. Although some are still blaming the COVID-19 pandemic for the crisis we are currently having in higher education and any issues we are experiencing in higher education, our contemporary troubles started long before the pandemic. Creating a balance among teaching, research, and service responsibilities has always been at the forefront of the work-work balance of communication scholars. Even though many of us failed to create perfect harmony, we were often quieter about it and suffered in silence. Of course, this balance was particularly difficult to establish for BIPOC and other historically marginalized faculty members. The early signs of changing student demographics were present, but we ignored them. Economic issues were bubbling due to the increase in higher-paid administrative positions and continuous attempts to create business model-centric and entertainmentfocused higher education. Issues were there, but we did not talk about them enough. This panel is about those issues and how new pressures, such as new demands for faculty visibility on our campuses, continued requests to perform pedagogies that are based on handholding and spoon-feeding our students, and academic expectations about publishing for getting jobs and tenure and promotion, and moving from one institution to another one. Sponsor: Communication Education Interest Group Chair: Ahmet Atay, College of Wooster

Presenters:
Ahmet Atay, College of Wooster
Kate Magsamen-Conrad, The University of Iowa
David H. Kahl, Jr., Penn State Behrend
Meggie Mapes, University of Kansas
Leah Elizabeth Bryant, DePaul University
Kate R LaPierre, University of Nevada Reno
2106 8:00 AM to 9:15 AM Amway Grand Plaza Berkey
Contesting Incoherent Representations: Building Inclusivity Through Undergraduate Scholarship
·
This discussion panel, based on individual undergraduate research projects in a senior capstone course, illustrates the potential of undergraduate scholarship to combine praxis and
inclusivity in the student-learning experience. Each student was asked to identify a
marginalized cultural group, assess its depiction in a media artifact, and then provide solutions
for more inclusive representation. The diverse group of panelists will reflect on their unique
journey to interrogate incoherent media representations and build inclusivity through
scholarship.
Sponsor: Undergraduate Honors Research Conference
Chair: Anthony Spencer, Grand Valley State University
Presenters:
Grace Rose Kiter, Grand Valley State University
Y Hong Nhu Nguyen, Grand Valley State University
Bryce Thomas, Grand Valley State University
Maxwell Ritchie, Grand Valley State University
Taylor Deschaine-Hurd, Grand Valley State University
2107 8:00 AM to 9:15 AM Amway Grand Plaza Winchester
Undergraduate Honors Research Conference Session 1
Papers on this panel use different qualitative methods to examine different cultural
experiences.
Sponsor: Undergraduate Honors Research Conference
Chair: C. Kyle Rudick, University of Northern Iowa
Respondent: C. Kyle Rudick, University of Northern Iowa
"You Are Very Type A": A Qualitative Analysis Making Sense of Memorable Messages
Related to Perfectionism" Emma Eslinger, University of Wisconsin-La Crosse (Faculty Mentor: Dr. Linda Dickmeyer)
"January 6th: An Analysis of Donald Trump's Speech at the Ellipse Rally" Liberty Guilmette,
Central Michigan University (Faculty Mentor: Dr. Edward A. Hinck)
"Narratives of Toxic Relationships in Tyler, The Creator's "Wolf"" Anisa Margarita Rosado,
Student
"Pastor's Daughter: Life Growing Up Under the Pressures of Being a Pastor's Kid" Drew

"Pastor's Daughter: Life Growing Up Under the Pressures of Being a Pastor's Kid" Drew Skylar Davis, College of Wooster

		Ç):00 AM		
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2108	9:00 AM to 5: Exhibit Hall		Amway Grand Pla Dishers and Techn		Center Concourse
	SCA Executive Direction Scharp, Rutgers	tor			
	ina Scharp, Rutgers):30 AM		
2200	9:30 AM to 10	:45 AM	Amway Grand Pla	IZa	Ruby
	Artificial Intelligence	e: Where are o	community college	e classrooms h	neaded?
designing r with critica on the moc and admini Sponsor: C Chair: Kelly Presenters Abby Ferr Daniel Mo Shannon Marilyn L Brandon	ell, Mid-State Techn Roberts, Northcent C VanHorn, Valley C emerand, Delta Colle Straight, Delta Colleg	match the new panel will dis on of A.I. into hat may impre- nterest Group Mid-State Tec ical College ral Technical (ity State Univer- ege ge	w workplace dema scuss and solicit p the course curricu ove or hinder stude chnical College College ersity	ands while inst articipation fro ulum, combine ent success.	illing graduates om the audience d with academic
2201	9:30 AM to 10	:45 AM	Amway Grand Pla	iza	Grand View B
Seeking	unication Theory In , and Risk Informati bout Argument refu	ion Seeking a	nd Processing Mo	del: Improve U	Inderstandings
theories. Tl Processing information contribute information health and Sponsor: C Chair: Step "Argumer	tion, you'll find two p the Inoculation Theory Model aim to enhan to seeking, and risk in to a better understan that challenges the risk-related informa ommunication Theory hen Spates, Michiga t Refutation Training Theory (Em Griffin	ry, Information nce our comp nformation pro- nding of how eir preexisting tion. ory Interest Gro n State Unive g as Explanat	n Seeking, and the prehension of argur ocessing theory. T individuals engage beliefs, as well as oup ersity ion for the Mechar	Risk Informati ment refutation hese theories of with and resp show they seel	on Seeking and n, health collectively oond to k and process ance in

University; Simu Dey, Temple University; Folake Racheal Okor, Washington State University; Brielle Hill, Western Illinois University; Chiamaka Chiemerie Ezeobi, Western Illinois University "Integrating the Comprehensive Model of Information Seeking and Risk Information Seeking and Processing Model as Competing Explanatory Models" Xianlin Jin, The University of Toledo

	lson
CSCA Committee Vice Chair Award Meeting	
Sponsor: CSCA Executive Director Chair: Tiffany R. Wang, University of Montevallo Presenters:	
Cristin A. Compton, Kent State University	
Grace Oforiwa Sikapokoo, Ohio University Shweta Arpit Srivastava, Monmouth College	
Kate Magsamen-Conrad, The University of Iowa	
Jessalyn Vallade, University of Kentucky Kallia O. Wright, University of Miami	
Justin J Rudnick, Minnesota State University, Mankato	
Jessica Rick, University of Southern Indiana Maria Venetis, Rutgers University	
Mana venetis, Rutgers University	
2203 9:30 AM to 10:45 AM Amway Grand Plaza Vandenk	oera
Great Ideas for Teaching (GIFT) Session #2 - Featuring GIFTS on Artificial Intelligence a	<u> </u>
Social Media	
Great Ideas for Teaching (GIFT) Session #2 - Featuring GIFTS on Artificial Intelligence and Social Media	
Sponsor: G.I.F.T. Interest Group	
Chair: Katie LaPlant Turkiewicz, University of Wisconsin - Green Bay "AI in Communication Education: What is it Good for?" Deborah Sellnow-Richmond, South Illinois University Edwardsville	ern
"AI Powered PR: A Smart Approach to Reaching Target Audiences" Colleen Palmer, Carth	age
College; Kalah Kemp, College of the Ozarks "Creating an Interpersonal Communication Definition and Social Media Plan" Alana Haup	ert
Utah State University; Bailey Hughlett, Utah State University; Alyssa J Ferrin, Utah State University; Amanda E Lilly, Utah State University	010,
"Incoherent Introductions: Exploring the Effects of Generative Artificial Intelligence (GenA	
Programs Through Attention-Getting Devices" Nick Romerhausen, Eastern Michigan Univer "Simulating Job Interviews with ChatGPT to Practice Communication Skills" Justin Mahu University of Oklahoma	-
"Taking the Voice out of Artificial Intelligence (Literally)" Tyler Sorg, Purdue Global University Kara L. Starnes, University of Missouri	sity;
"Thread Your Thoughts: Students Uses and Gratification through Social Media" Ahmet Ak Columbia College - South Carolina; Sen Soham, The University of New Mexico	soy,

2204

9:30 AM to 10:45 AM

Amway Grand Plaza

Grand View A

Making Sense of Incoherence: Messages, Metaphors, and Mentoring Influences on Work-Life Challenges

While work-life communication is a relatively young area of communication study (Kirby, 2017) changing workplace arrangements and the aftermath of Covid-19 have heightened the need to understand the resulting incoherence. Communication is central in how we make sense of what was, is, and is possible. Thus, this panel focuses on metaphors to understand work-family conflict, supportive partner communication, informal and formal mentoring disclosures, and memorable messages that shape work-life understandings and build coherence. Sponsor: Organizational and Professional Communication Interest Group Chair: Erika Kirby, Creighton University

Respondent: Malynnda Johnson, Indiana State University

"A Longitudinal Examination of Sense-Making about Work-Family Conflict within Dual Income Couples during the COVID-19 Pandemic" Katheryn Maguire, Wayne State University; Krista Brumley, Wayne State University; Jaclyn Gaule, Wayne State University; Megan St George, Wayne State University; Jamie Cobb, Wayne State University; Shirin Montazer, Wayne State University; Laura Pinneault, Wayne State University; Boris Baltes, Wayne State University

"Breaking Boundaries and Building Balance: A Collaborative Inquiry into the Work-Life Needs of Women in Academia" Gertrude Misornu Nartey, University of Wisconsin-Milwaukee; Sarah E. Riforgiate, University of Wisconsin, Milwaukee; Candice Ruh, University of Wisconsin -Milwaukee; Jannatul Zinia, University of Wisconsin - Milwaukee; Christiana Oluwakemi Ibiwoye, University of Wisconsin-Milwaukee

"Received Support and Work-Partnership Enrichment in Emerging Adulthood" Kendra Knight, DePaul University

"Work Isn't Everything, Rest Isn't a Reward: Changes in Work-Life Memorable Messages for Emerging Adults After the COVID-19 Pandemic" Kathy Denker, Ball State University; Kendra Knight, DePaul University; Annie Ashbrook, Ball State University; Edward Blibo, Ball State University; Erica L Brinkley, Ball State University; Mac Aidan Clark, Ball State University; Jacob Wayne Imel, Ball State University; Audra Racster, Ball State University; Bella Simons, Ball State University; Samantha Schubert, Ball State University; Cora Smith, Ball State University

2205	9:30 AM to 10:45 AM	Amway Grand Plaza	Thornapple
	Media Representa	ations of Ideological Extremity	

Media representations of identity and ideologies are at the heart of the ways that the media influences society. This panel examines such representations. Specifically, we are looking at some examples of extremism in American society and the ways that such extremism is represented in the media. The papers on this panel look at such diverse topics as Angela DeMille's Penlight, Moms for Liberty, Dennis Rader (the BTK Killer), and Black Panther. In doing so, we will consider how the media is perpetuating and/or reconciling ideas such as masculinity, alt-right discourses, true crime ideals, and climate change. Sponsor: Media Studies Interest Group

Chair: Corey Benjamin Davis, University of Wisconsin-Whitewater

"Iconographies of excess: Agency and masculinity in Angela DeMille's Penlight" A Adams, University of Minnesota

"Moms for Liberty: A Critical Discourse Analysis of an Alt-Right Political Organization" Franklin Kimmell, Southern Illinois University Carbondale

"Twas' perfect plan of deviant pleasure: An analysis of Dennis Rader's identity construction in the book, "Confession of a Serial Killer: The Untold Story of Dennis Rader The BTK Killer" by Dr. Katherine Ramsland" Brodee Turnbaugh, Missouri State University

"Wakanda and Vibranium: (Re)imagining resource extraction and climate change in the global south." Emmanuel Mylo Dadzie, North Dakota State University

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9:30 AM to 10:45 AM Amway Grand Plaza

Heritage Hill

Paradoxes of White Progressive Advocacy: Interrogating Incoherent Rhetorics

This paper session interrogates how paradox functions within white progressive advocacy efforts as a form of incoherence. Our projects explore white progressive discourses around promoting DEI in children's media, supporting public schools through school choice, and building progressive white awareness through bestselling adult nonfiction texts. Through shedding critical attention on these advocacy efforts, we raise questions around the contradictions that arise given tensions inherent to the social position of white progressives: the desire to aspire toward equity and justice while often complicit in sustaining racialized dominance.

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Allyson Gross, University of Wisconsin-Madison

""The Progressive White Persona and the Disappearance of History and Politics"" Chad M Nelson, Florida Gulf Coast University

""Staying Public as 'Duty': The Advocacy of Progressive White Parents and their Public-School Choices"" Kelly Jensen, University of Wisconsin-Whitewater at Rock County

""Unearthing whiteness in Disney and Pixar's Elemental"" Linsay M. Cramer, Coastal Carolina University

2207	9:30 AM to 10:45 AM	Amway Grand Plaza	Haldane
	Political Communication	on Interest Group Business Meeting	I
Chair: Jihy Presenters Joshua /	Political Communication Interes ve Park, University of Zurich s: Atkinson, Bowling Green State L ee Scruggs, University of Misso	Jniversity	
2208	9:30 AM to 10:45 AM	Amway Grand Plaza	Pearl
	Popular Culture In	terest Group Business Meeting	
	Popular Culture Interest Group thew Meier, DePauw University		

Presenters:

Holly Holladay, Missouri State University Tyler Donavon Curran, Missouri State University

2209

9:30 AM to 10:45 AM Amway Grand Plaza

Berkey

Same Rank Different Job Description: An exploration of various faculty roles at various types of institutions

The panelists represent various types of institutions (undergraduate only, graduate, doctoral) and while job titles are similar, the expectations of each are very different. Each panelist will describe the nuances of their position. The panel is designed to illuminate career options their expectations.

Sponsors: Graduate Student Caucus; Undergraduate Education and Administration Section Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne Presenters:

Joy L. Daggs, Northwest Missouri State Aimee Lau, Wisconsin Lutheran College Lauren J Johnsen, University of Wisconsin-Stout Riley Richards, Oregon Institute of Technology Rikki A Roscoe, University of Kansas Mary Kiura, Purdue University-Fort Wayne

2210

9:30 AM to 10:45 AM Amway Grand Plaza

Kendall

The Position of AI within Communication Phenomenon

Al has created a new, fragmented, and incoherent reality for many of us. How Al has and continues to shape our home, work, and self-lives moves beyond algorithms and engaging through social media spaces. The papers in this session tackles the "question" of Al through a variety of theoretical positions, all looking towards the same target: the intersection of Al and our communicative lives.

Sponsor: Communication Theory Interest Group

Chair: Adam W. Tyma, University of Nebraska Omaha

"Humans Aren't Containers" Art Herbig, Purdue University, Fort Wayne

"Mediating Progress: The Affective Capacities of AI" Craig Weathers, University of Denver "Robots Grading Robots: AI, Performative Credentialing and the Business Model of Higher

Ed" W. Benjamin Myers, University of Toledo

"Who's Working Whom?: Worker's Rights in the Age of AI" Andrew Herrmann, East Tennessee State

2211 9:30 AM to 10:45 AM Amway Grand Plaza Emerald B What We Learned from Our Failure in Teaching Intercultural Communication: Suggestions from International Scholars of Color (Top Panel) Intercultural communication education has evolved from the intercultural competency model to more diverse approaches with the critical pedagogical perspective. This discussion panel explores the teaching experiences of international scholars of color and how the challenges and failures shape the ways they navigate their course designs in a US college classroom. The panel will examine panelists' latest intercultural communication course syllabi as well as assignments, and address how they develop their critical approaches from mistakes to achieve the goal of cultivating responsible community members locally and globally. Sponsor: Intercultural Communication Interest Group Chair: Hsin-I Sydney Yueh, University of Missouri Presenters:

Ahmet Atay, College of Wooster Emi Kanemoto, Southern Illinois University Carbondale Anjana Mudambi, University of Wisconsin-Milwaukee Elizabeth M Lozano, Loyola University Chicago

2212	9:30 AM to 10:45 AM	Amway Grand Plaza	Emerald A
Opportu	inities and Challenges in the	Future(s) of Communication T	heory Instruction
12-15 minute open educati in theory text After a brief r will engage ir Sponsor: Cor Chair: Haley I Presenters: John R. Bal Dawn O. Bra Kory Floyd, Andrew Mic Kristina Sch Em Griffin, N	es each to four topics that are onal resources, (b) artificial i s, and (d) political pressures response from one of the fiel n discussion with the audient nmunication Theory Interest Nolan-Cody, Rutgers University aithwaite, University of Nebra University of Arizona chael Ledbetter, Texas Christ narp, Rutgers University Wheaton College	Group ity aska-Lincoln ian University	eory instruction: (a) ersity of representation eaching and inquiry. ok authors, the panel
2212	9:30 AM to 10:45 AM	Amway Grand Plaza	Grand View C
Women's Caucus Business Meeting			
Chair: Kellie V Presenters: Amanda Gr	men's Caucus Welch Smith, Texas A&M Uni ace Taylor, Montana Technic simmons, University of Minne	al University	

- 1			
	2213	9:30 AM to 10:45 AM	Amway Grand Plaza
	2213	9.30 AIVI 10 10.43 AIVI	

Winchester

Undergraduate Honors Research Conference Session 2

Papers on this panel explore communication in different contexts.

Sponsor: Undergraduate Honors Research Conference

Chair: Roberta Davilla Robbins, United Methodist Church

Respondent: Roberta Davilla Robbins, United Methodist Church

"A Mixed Method Study: What Lies Behind the Job Application" Rachel Hauschildt, Concordia College (Faculty Mentor: Dr. Indira Neill Hoch)

"Don't Be a Baby: An Exploration of the Effect of Parenting Styles on Adolescent Self-Disclosure, Risky Behavior, and Parent-Child Relational Satisfaction" Katelyn Bierma, Bethel University; Gabby Kinzer, Bethel University; Abby Rau, Bethel University (Faculty Mentor: Dr. Nancy Brule)

"From Cradle to Campus: The Interplay of Parenting Styles, Relational Satisfaction in Friendships, College Satisfaction, and Persistence" Abigail Julia Tesch, Bethel University; Sydney Lapp, Bethel University (Faculty Mentor: Dr. Nancy Brule)

"The Church Has Left the Building: Rediscovering the Roots of Religiosity and Reaping its Harvest of Spiritual Well-being and Life Satisfaction" Hannah Rose Hunhoff, Bethel University; Matthew Monseth, Bethel University (Faculty Mentor: Dr. Nancy Brule)

11:00 AM

2300

11:00 AM to 12:15 PM

PM Amway Grand Plaza

Grand View B

Building Coherence through Creative Play in the Communication Course: Warming up for the Workout

This interactive short course will help educators create attention-getting, relevant, and playful warm-ups at the beginning of their classes. These warm-ups engage students in the day's topic by offering a research-based discussion prompt that helps students transition from their busy lives to focus on classroom content. Participants will learn about play as a form of student engagement, how well-designed warm-ups benefit both student and professor, and how to convert current research into a class warm-up.

Sponsor: Short Courses

Chair: Stacy Jensen, Wisconsin Lutheran College

2301	11:00 AM to 12:15 PM	Amway Grand Plaza	Ruby
	Community College I	nterest Group Business Meeting	
Sponsor:	Community College Interest Gro	up	
Presenter	ie Semlak, Laramie County Com s: oberts, Jackson College	munity College	
-	yd, St. Charles Community Colle	ge	
2302	11:00 AM to 12:15 PM	Amway Grand Plaza	Kendall

Constructing, Correcting, and Reclaiming a Narrative: Navigating a Crisis in the Evolving Communication Landscape

2304 11:00 AM to 12:15 PM Amway Grand Plaza Ambassador Ballroom CSCA Award Rehearsal Sponsor: CSCA Executive Director Chair: Ahmet Atay, College of Wooster Presenters: Kathy Denker, Ball State University Jeffrey T Child, University of Nevada, Las Vegas Debra J. Ford, Creighton University Tiffany R. Wang, University of Montevallo Yuping Mao, California State University Long Beach Renee Kaufmann, University of Central Florida Gayle M Pohl, University of Southern Indiana Justin J Rudnick, Minnesota State University, Mankato Roberta Davilla Robbins, United Methodist Church Eddah Mutua, St. Cloud State University Deanna Leigh Fassett, San José State University Tony Adams, Bradley University Nurhayat Bilge, SUNY- FIT Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale Meggie Mapes, University of Montevallo Avery Lawley, University of Montevallo	As crises increase in both frequency and intensity, the communicat evolve. Thus, managing crisis narratives is more complex and vital captures the essence of narrative complexity while advancing our u crisis communication. Sponsor: Strategic and Applied Communication Interest Group Chair: Timothy L. Sellnow, University of Central Florida Presenters: Adam W. Tyma, University of Nebraska Omaha Matthew W. Seeger, Wayne State Jessica Hoffman, University of Central Florida Katelyn N. Lambert, University of Central Florida Rodrigo Soares, University of Central Florida Jeffrey Dean Brand, University of Northern Iowa Deanna Sellnow, University of Central Florida	than ever. This panel
Sponsor: CSCA Executive Director Chair: Ahmet Atay, College of Wooster Presenters: Kathy Denker, Ball State University Jeffrey T Child, University of Nevada, Las Vegas Debra J. Ford, Creighton University Tiffany R. Wang, University of Montevallo Yuping Mao, California State University Long Beach Renee Kaufmann, University of Kentucky Patric Spence, University of Central Florida Gayle M Pohl, University of Contral Florida Gayle M Pohl, University of Northern Iowa Stephanie Young, University of Southern Indiana Justin J Rudnick, Minnesota State University, Mankato Roberta Davilla Robbins, United Methodist Church Eddah Mutua, St. Cloud State University Deanna Leigh Fassett, San José State University Tony Adams, Bradley University Nurhayat Bilge, SUNY- FIT Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale Meggie Mapes, University of Kansas Abigail Heuton, University of Montevallo	2304 11:00 AM to 12:15 PM Amway Grand Plaza	Ambassador Ballroom
	Sponsor: CSCA Executive Director Chair: Ahmet Atay, College of Wooster Presenters: Kathy Denker, Ball State University Jeffrey T Child, University of Nevada, Las Vegas Debra J. Ford, Creighton University Tiffany R. Wang, University of Montevallo Yuping Mao, California State University Long Beach Renee Kaufmann, University of Kentucky Patric Spence, University of Central Florida Gayle M Pohl, University of Northern Iowa Stephanie Young, University of Southern Indiana Justin J Rudnick, Minnesota State University, Mankato Roberta Davilla Robbins, United Methodist Church Eddah Mutua, St. Cloud State University Deanna Leigh Fassett, San José State University Nurhayat Bilge, SUNY- FIT Sandra L. Pensoneau-Conway, Southern Illinois University Carbon Meggie Mapes, University of Kansas Abigail Heuton, University of Montevallo	ndale

Empowering Adjunct Faculty: Maximizing Support through Common Course Shells

This panel will discuss opportunities for more fully supporting adjunct faculty through course shells in learning management systems maintained by full-time faculty and administrators. The use of a common shell across sections allows faculty to focus on engaging students in the classroom while providing support through assignment and rubric creation, supplemental classroom activities, and additional curated content. A discussion of best practices, uses, and areas for future support will also be encouraged.

Sponsor: Adjunct/Temporary Faculty Caucus Chair: Julie Allee, Ivy Tech Community College Presenters:

Lori Volheim, Ivy Tech Community College James Noland, Ivy Tech Community College Rachel Sylvester, Indiana University South Bend

2306 11:00 AM to 12:15 PM Amway Grand Plaza Heritage Hill Fostering Student Culture: The Incoherence of Doing More with Less

As faculty, we are tasked with an exhaustive list of responsibilities, including: creating a welcoming and inclusive culture for our students, hosting events and guest speakers, advising student groups, and recruiting new majors. Yet, we are expected to complete these tasks with dwindling resources (e.g., money, time, marketing, personnel, administrative support, etc.). Our panel addresses how each of our campuses and departments are dealing with this incoherence, and offers ideas and solutions.

Sponsor: Undergraduate Education and Administration Section Chair: Anne Kerber, Minnesota State University, Mankato

Presenters:

Jessica Rick, University of Southern Indiana

Donna R. Pawlowski, Bemidji State University

Margaret Anne Murray, University of Michigan-Dearborn

2307

11:00 AM to 12:15 PM Amway Grand Plaza

Nelson

Holistically Mentoring Graduate Instructors of the Public Speaking Course

Along with navigating the responsibility of teaching undergraduate students, graduate students must also balance their own coursework, research, service, and their personal lives. Given the extent of these responsibilities, this panel focuses on how a holistic approach to mentorship can contribute to the pedagogical growth of graduate students and their overall success in their graduate program. Panelists will discuss how they mentor graduate students and the best practices that they use.

Sponsor: Basic Course Interest Group

Chair: Madison A Pollino, University of South Florida Presenters:

Macaulay Williams, Bowling Green State University Jaclyn Shetterly, University of Alabama

Aimee Jeanne Burns, Lakeland University Christopher (Kit) Medjesky, University of Findlay

	Political Communication Interest Group: Top Papers	
2310	11:00 AM to 12:15 PM Amway Grand Plaza	Haldane
negotiating identifying community opportuniti Sponsor: W Chair: Kellie Presenters: Dawn O. E Amy Aldri Dorthy Le Betsy Wa Jennifer (counter opportunities and challenges in an ongoing dialectic of (in) g early, middle, and later career, alongside life outside of work, especial colleagues. Panelists represent departmental, administrative, asso y leadership roles to engage with attendees about navigating creati- ies and challenges across careers. Vomen's Caucus e Welch Smith, Texas A&M University, Corpus Christi :: Braithwaite, University of Nebraska-Lincoln ridge Sanford, Middle Tennessee State University ee Pennington, University of Kansas ackernagel Bach, University of Montana Considine, University of Wisconsin Oshkosh enig-Kellas, University of Nebraska-Lincoln	cially for female ciation, and
Navigat	ting the Second Half: Fostering (In)Coherence of Academic Caree Identifying Colleagues	rs for Female-
2309	11:00 AM to 12:15 PM Amway Grand Plaza	Grand View C
Presenters: Joshua Yo Rachel Co Jacki Bru Lindsay G		
	asic Course Interest Group nifer Hough, University of South Dakota	
as the intro he course, panel will d	oduction, or front porch, to the communication discipline. Yet, there , including how it is taught, who it is taught by, and what governs its discuss these issues as it tries to answer the question is there a wars rse coherent?	is incoherence in teaching. This
	rence on the Front Porch: Basic Courses Taught Across 2 and 4-Ye Course works to provide fundamental communication skills to stud	
Incohord		

This paper session includes presentation of the top papers in political communication. Presenters will favor attendees with research from various theoretical and methodological perspectives.

Sponsor: Political Communication Interest Group

Chair: Joel Lansing Reed, University of Arkansas

Respondent: Benjamin R. Warner, University of Missouri

"Shitposting to the Senate: Humor, Affect, and the Working Class in the Fetterman-Oz race (Top Paper)" Calvin Coker, University of Louisville; Michelle Funk, Pennsylvania State University

"Friends, Enemies, and the Media: Comparative Analysis of News Source Attribution of the US, UK, China, and India's News Coverage of the 2022 Russia-Ukraine War (J. Jeffery Auer Award for Top Student Paper, Top Debut Paper)" Michael Ofori, University of Minnesota

"More Than A Failure: How Netanyahu's Speech Before Congress Backfired" Mark Schmutzler, University of Minnesota

"Political Effects of Exposure to Evidence about Racial Discrimination" Daniel Bergan, Michigan State University; Stephen Spates, Michigan State University; Lu Teinowitz, Michigan State University; Cesar Gonzalez, Roosevelt University

2311	11:00 AM to 12:15 PM	Amway Grand Plaza	Pearl
	Popular Culture	Interest Group: Top Papers	
Sponsor: F Chair: Mat Responder	r features the top competitive pa Popular Culture Interest Group thew Meier, DePauw University nt: Nettie Brock, Morehead State ide Lands to Global Citizens: Im	e University	
"It's Abou Performan University "Little My in Science	D Paper)" Gordana Lazić, Missor ut Damn Time We Discuss the D oce (Founders Award for Top Stu of Wisconsin - Milwaukee ystics and An Erased Community -Fiction and Fantasy Films and T noldo Cruz, North Carolina Centr	ecolonizing Power of Lizzo's udent Paper, Top Debut Paper y: Rhetorical Constructions o TV" Linsay M. Cramer, Coasta)" Candice Ruh, f People with Dwarfism
2312	11:00 AM to 12:15 PM	Amway Grand Plaza	Grand View A
	Queering and Cohering	Pedagogy, Scholarship, and I	Praxis
orientation teaching a queering c LGBTQ+ or the classro	ssion panel disrupts the incoher i identities and discourses. Parti nd research from incorporating ourse evaluations, centering Bla rganizers in teaching and resear oom. These pedagogical and scl ter of our academic praxis.	icipants share experiences ar yoga in the classroom, "ungra ack feminist theory and pedag rch, as well as specifically em	nd practices in their ading" perspectives, gogy and voices of bracing queerness in

Sponsor: Sexual Orientation and Gender Identity Caucus Chair: Danielle M Stern, Christopher Newport University	
Presenters:	
Tiffany Bell, Valparaiso University	
Abbe Depretis, Carnegie Mellon University	
Jimmie Manning, University of Nevada, Reno	
Madeline Pringle, University of Missouri	
Samantha Schubert, Ball State University	
Danielle M Stern, Christopher Newport University Kerry Wilson, Saint Louis University	
Kerry Wilson, Saint Louis Oniversity	
2313 11:00 AM to 12:15 PM Amway Grand Plaza	Vandenberg
Running a Social Media Lab on a Budget	
Staff from the Social Media Lab at Western Illinois University will discuss the role s can build capacity at the university and in the community. We will describe how the created, what kinds of projects we have worked on, what future projects look like, s find funding. This panel will be of particular interest to those interested in applied community clients, creating a student-run agency, or finding an outlet for the creat our students. Panelists will share their role in the lab working with a Food Pantry, or presenting workshops to the university community on digital tools for education, or research on short-video addiction, and externally funded community outreach proj digital equity.	e lab was and how to work with ive talents of creating and on-going
Sponsor: Strategic and Applied Communication Interest Group	
Chair: Josh Averbeck, Western Illinois University Presenters:	
Md Shahedur Rahman, Western Illinois University	
Victoria Emereonye, Western Illinois University	
Zaynab Yusuf, Western Illinois University	
	Emerald A
2314 11:00 AM to 12:15 PM Amway Grand Plaza	(Fallel)
Working with Interdisciplinary Teams to Conduct Health Research (Spotligh The most effective and impactful health research is often conducted by interdisciplinary	alinary

Chair: R. Amanda Cooper, University of Connecticut Presenters:

Emily Pasman, University of Michigan Sydney O'Shay, Utah State University Julie Apker, Western Michigan University Elizabeth Ann Hintz, University of Connecticut Sarah Symonds LeBlanc, Purdue University Fort Wayne Rikki A Roscoe, University of Kansas

2315	11:00 AM to 12:15 PM	Amway Grand Plaza	Winchester
	Undergraduate Honor	s Research Conference Sessi	on 3
Papers on	this panel examine different cu	ltural issues and contexts.	
	Indergraduate Honors Research		
	veta Arpit Srivastava, Monmouth	•	
	nt: Shweta Arpit Srivastava, Mo	•	
	rative Experiences of Internation	nal College Students" Lauren	Schiller, Hope College;
	ivarez, Hope College	vargant Dalitical Experience"	Aria Panjamin Likhtman
	olis: An Account of the Neurodiv versity (Faculty Mentor: Dr. Krist	•	Alle Delijalilili Likilullali,
	ndependent Study - Yik Yak" Ke	· · · · · · · · · · · · · · · · · · ·	noster
	mes, when she recognizes her o	÷	
	Couples' Communication" Gab		
Dr. Toni M	-	·	<u> </u>
0016	11.00 ANA to 10.15 DM	Amurov Crond Diazo	Contor Concourse
2316	11:00 AM to 12:15 PM	Amway Grand Plaza	Center Concourse
		ersation with NCA Leadership	
	2nd Vice President Tina Harris a	and National Office staff for fr	ee coffee to learn more
about NCA			
	NCA Informational Panel		
Presenters	s. Hayes, National Communication	Association	
	Vest, National Communication		
	Harris, Louisiana State Universit		
		12:30 PM	
0.400			A sub-sub-sub-sub-sub-sub-sub-sub-sub-sub-
2400	12:30 PM to 2:45 PM	Amway Grand Plaza	Ambassador Ballroom
		rds Luncheon and Business M	leeting
	CSCA Executive Director		
Chair: Ahn	net Atay, College of Wooster		
		3:00 PM	
2500	3:00 PM to 4:15 PM	Amway Grand Plaza	Kendall
Ca	se Studies and post college rea	•	hrough research
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•

"Issue Brief - Deepfakes and Elections Addressing Manipulated Materials , "The role of Instagram in shaping social communication: A case study of Ingrid Goes West" Sponsor: States Advisory Council

Chair: Aimee Langager, Des Moines Area Community College & Drake University Presenters:

Amy McCoy, Drake University Allyn Lueders, Wayne State College

2501

3:00 PM to 4:15 PM Amway Grand Plaza

Ruby

Communicating Past the Incoherence: The Latest in Menstrual Engagement, Teaching, and Research

Compromised of menstrual health researchers and activists, this panel brings to light the importance of not quitting when it comes to their research, their teaching, and their community activism. Not only does the panel carry over the voices from previous conferences but new voices, such as researchers and community activists, share their experiences. They will share the latest from their research taking place at home and abroad.

Sponsor: Health Communication Interest Group

Chair: Caroline Chastain, Purdue University Fort Wayne Presenters:

Lyzbeth Safoah King, Purdue University Fort Wayne

Rikki A Roscoe, University of Kansas

Alicia Lynn Alexander, Southern Illinois University Edwardsville

Iman Ikram, Ohio University

Sarah Symonds LeBlanc, Purdue University Fort Wayne

Lysne Tait, Helping Women Period

2502

3:00 PM to 4:15 PM Amway Grand Plaza

Off Site Location

Connecting Academia with Industry: Organizational and Professional Communication Tour of The Colossian Forum - PART ONE

You are invited to join us for the Organizational and Professional Communication Division Annual Tour. We will visit The Colossian Forum, an organization focused on "Harnessing the power of disagreement to restore connection." Stacey Wieland (founder of the CSCA Organizational and Professional Communication Annual Tours) will guide us through the work of The Colossian Forum during our visit to explain how organizational communication theory is put into practice in communities through training programs. There is no cost to attend. For more information on The Colossian Forum, visit https://colossianforum.org/ Field Trip Details: Our group will meet at the Amway Grand Plaza Hotel at 3:00pm on Friday, April 5, 2024 to carpool to The Colossian Form (4 minute drive – 620 Century Avenue SW; https://colossianforum.org/), followed by an optional no-host social at Founders Brewery (235 Cesar E. Chavez Avenue SW; https://foundersbrewing.com/brewery/grand-rapids/). To secure travel arrangements, participants must register in advance by Monday, April 1, 2024 through https://milwaukee.gualtrics.com/jfe/form/SV_1L01QiGX3NzCX5k or email Sarah Riforgiate at

sriforgi@uwm.edu.

Sponsor: Organizational and Professional Communication Interest Group Chair: Sarah E. Riforgiate, University of Wisconsin, Milwaukee Presenters:

Jessica Rick, University of Southern Indiana Michael Cody Coker, Boise State University

2503	3:00 PM to 4:15 PM	Amway Grand Plaza	Emerald A
Coup-Ir	ng our way out of Democracy? Frar	A Panel Discussion on the Rise acophone Africa	e of Coup d'états in
Often used prompting to address dimensions it seeks to Sponsor: P Chair: Mich Presenters Shudipta Melissa A Julia Asa Rofiat Ola Emmanu Inusah M Isaac Asa Andrew D	frica have far-reaching impacts to undermine elected governm questions about the relevance these concerns from a scholar s. By delving into the paradox b provide insights into the comple Political Communication Interest hael Ofori, University of Minnest Sharma, Bowling Green State University amoa, Bowling Green State University attan Bello, Michigan State University altan Bello, Michigan State University are Kwakye, Illinois State University are Kwakye, Illinois State University and Kwame Osei Fordjour,	nents, coups are prevalent with of democracy in coup-prone re rly angle, examining historical, p between democratic aspirations lex interplay in African politics. It Group ota University of Toledo versity versity state University rsity sity, Edwardsville	in Francophone Africa gions. This panel aim political, and economi s and recurring coups,
2504	3:00 PM to 4:15 PM	Amway Grand Plaza	Nelso
		nclusion Committee Meeting	
	SCA Executive Director erta Davilla Robbins, United Me ::	thodist Church	
Shweta A	Arpit Srivastava, Monmouth Col	lege	
	M Lozano, Loyola University C	0	
	Ekene Okafor, University of Mis e Rollie Rodriguez, Texas A&M		
Stephalli	e Nome Nouriguez, Texas Aalvi	oniversity, corpus chiristi	
2505	3:00 PM to 4:15 PM	Amway Grand Plaza	Berke
	Cultivating Cultural C	ompetencies in the Basic Cou	

This panel explores pedagogical practices deployed in the Basic Course focused on helping students develop cultural competencies. The questions that animate this discussion are focused on the kinds of resources/techniques used, questions/concerns raised, and assignments/activities instructors of the Basic Course utilize designed to facilitate the development of cultural competencies in students.

Sponsor: Basic Course Interest Group

Chair: Nikki Freeman, University of Central Missouri Presenters:

Xinyue Liu, North Dakota State University Gordana Lazić, Missouri State University Kristen Stout, Missouri State University Tiana Brownen, Simpson College Tiana Brownen, Simpson College Taylor Dylan Corlee, Southwest Baptist University

2506

3:00 PM to 4:15 PM Amway Grand Plaza

Emerald B

Faculty Learning Community Research Presentations

The purpose of this panel is to amplify, celebrate and support Black, Indigenous, and POC (BIPOC) scholars' research. Each FLC participant will present their current research to help create a community of belonging and support for communication scholars of color at Central States.

Sponsor: Faculty Learning Community

Chairs: Tiffany Bell, Valparaiso University; Natasha Howard, Morehouse College Presenters:

Danyelle Greene, Florida Atlantic University

Emi Kanemoto, Southern Illinois University Carbondale

Mary Kiura, Purdue University-Fort Wayne

Natonya Listach, Middle Tennessee State University

Jeevani Sammeta, Bowling Green State University

3:00 PM to 4:15 PM

2507

Amway Grand Plaza

Pearl

Former CSCA Presidents Confer: A Discussion About the Value of Regional Communication Associations for Their Members

Former CSCA presidents, dating back to 1986, come together to discuss the role of regional professional associations and their value to communication studies. Historically, regional associations like CSCA have allowed their members opportunities for intimate conversations, more venues for research and professional development, a strong sense of community, advocacy with larger organizations, and better affordability. The panelists will consider the future of the regional associations and new opportunities in a post pandemic environment. Sponsor: CSCA Past President Chair: Debra J. Ford, Creighton University

Presenters:

Amy Aldridge Sanford, Middle Tennessee State University David Zarefsky, Northwestern University Carolyn Calloway-Thomas, Indiana University Christina S Beck, Ohio University Leah Elizabeth Bryant, DePaul University Alberto Gonzalez, Bowling Green State University Debra J. Ford, Creighton University

25083:00 PM to 4:15 PMAmway Grand PlazaHeritage Hill

Go with the Flow: Problematizing the Incoherence of Institutional Leaking

For a capitalist institution to run efficiently, it cannot sustain leaks--bodily leaks, information leaks, pipeline leaks--or else it risks corrosion, deterioration, and even chaos. In this panel, we seek to underscore the destabilizing effects of leaking. We argue that institutions should not be "leakproof" given the prevalence of leaking that takes places within them. Through acknowledging and sharing stories that "go with the flow," we can get to the true root of institutional rot.

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Molly Wiant Cummins, University of Texas Arlington

""They Always Leak; Every Single One Has Leaked:" Fears of Leaking at a Low-Level Radioactive Waste Facility" Chandler Lawrence Classen, UNC - Chapel Hill

""Well F*ck": Leaking My Working Class Background" Andrew Herrmann, East Tennessee State

"Academic Categories and Expectations: Leaking as a Performative Act to Achieve Social Change" Ahmet Atay, College of Wooster

"How Tears Ricochet: Social-Emotional Learning and Mental Health in the College Classroom" Allison Duncan Brenneise, Independent Scholar

"Life of the Mind >< Life of the Body: Embracing the Leaky (Woman) Body in Academe" Molly Wiant Cummins, University of Texas Arlington; Tasha R. Dunn, The University of Toledo

2509	3:00 PM to 4:15 PM	Amway Grand Plaza	Vandenberg
	Great Ideas for	Teaching (GIFT) Session #3	

Great Ideas for Teaching (GIFT) Session #3

Sponsor: G.I.F.T. Interest Group

Chair: Darcy Wente-Hahn,

"Limiting Language to Increase Understanding: Using Word Description Games to Demonstrate Communicative Concepts" Michelle M. Matter, Colorado State University

"Multiple Voices, Varied Understandings – Deciphering International Events Through An Analysis of Multiple Representations" Vamsi Chaitanya Pedasanaganti, Bowling Green State University

"Teaching Your Students to TIP: A Discussion Activity Designed to Help Your Students Critically Apply Theories to Inform Practice" Kathleen M. Propp, Western Michigan University; Annette N Hamel, Western Michigan University "Tell Me Without Telling Me: An Exercise in Effective Storytelling" Justin Mahutga, University of Oklahoma

"The Secret to Happiness Revealed: An Interpersonal Relationship Activity" Kelly Soczka Steidinger, Mid-State Technical College; Abby Ferrell, Mid-State Technical College

"Thematic Co-Occurrence Analysis: Teaching Students to Identify Relationships Between and Across Themes" Haley Nolan-Cody, Rutgers University; Kaitlin Elizabeth Phillips, Baylor University; Kristina Scharp, Rutgers University

"Who do you think I am? Building common ground through inaccurate perceptions" Julie Allee, Ivy Tech Community College

""Who Is (Not) Included?" Recognizing Master Narratives of the Family through Stock Photo Analysis" Toni Maisano, St. Norbert College

2510	3:00 PM to 4:15 PM	Amway Grand Plaza	Grand View C
2510	3:00 PM to 4:15 PM	Amway Grand Plaza	Grand Vie

Health Communication Interest Group: Top Graduate Student Led Papers

This panel features the top reviewed graduate student led papers in Health Communication. Please join us to support our graduate student researchers and learn about the important work they are doing.

Sponsor: Health Communication Interest Group

Chair: R. Amanda Cooper, University of Connecticut

Respondent: R. Amanda Cooper, University of Connecticut

"Silence: An Unpleasant Circumstance for Doctors to keep Patient Health Conditions Discreet during Consultation (Top Student Paper, Top Debut Paper)" Agnes Amoakwa, Illinois State University

"Stigma Management Communication and Mental Health of the Auto-Promoted Students During Post-Covid Situation in Bangladesh" Monira Begum, University of Southern Mississippi-Hattiesburg

"Perspectives from the Difficult Patient: Identity Harm, Diminished Care Quality, and Defensive Adaptation" Connor Goff, Indiana State University; Malynnda Johnson, Indiana State University

"Choice Architecture and Mental Health Help-Seeking among College Students" Gladys Momade, Purdue University

"Triadic Medical Encounters: Caregivers' Communicative Interventions on Behalf of Neurodivergent Patients" Amber Rozek, Central Michigan University; Kirsten M. Weber, Central Michigan University

2511

3:00 PM to 4:15 PM A

Amway Grand Plaza

Grand View A

Navigating Incoherent Systems: Dyadic, Family, and Community Communication Opportunities and Challenges of First-Generation College Students During and Beyond Higher Education

First-generation college students are individuals whose parents or guardians have not completed a bachelor's degree. In other words, they are the first in their immediate family to attend and pursue a post-secondary education at a college or university. This distinction is significant because first-generation students often face unique challenges and barriers in navigating the higher education system, as they may lack the family experience, guidance, and support that can be available to students with parents who have completed a college degree. By discussing the unique communication needs of this student population, our panel aims to shed light on the strategies, support systems, and resources that empower first-generation students to thrive academically and personally during and beyond their undergraduate education. This panel will discuss research studies in progress and brainstorm avenues for future research that can be used to inform best practices to improve the experiences of and outcomes for first-generation students.

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Raine M Kuch, Michigan State University

Presenters:

Tiffany R. Wang, University of Montevallo Elizabeth Dorrance Hall, Michigan State University Stephen Spates, Michigan State University Mengyan Ma, University of Wisconsin-Eau Claire Brooke Wolfe, Michigan State University America L. Edwards, University of California Santa Barbara Yue Zhang, Michigan State University

2512	3:00 PM to 4:15 PM	Amway Grand Plaza	Haldane	
	Sexual Orientation and Ger	nder Identity Caucus Business	Meeting	
Chair: Steph Presenters: Jimmie Ma	xual Orientation and Gender Io anie Young, University of Sout anning, University of Nevada, I Stern, Christopher Newport U	thern Indiana Reno		
2513	3:00 PM to 4:15 PM	Amway Grand Plaza	Grand View B	
Stuck in place while helping others hit the ground running: The invisible work of onboarding and mentoring new employees				
Women are often called upon to provide both formal and informal mentoring to new university employees. Focusing on the experiences of a range of university employees (i.e., tenure-track faculty, contingent faculty, and staff) this panel will explore onboarding processes and the formal and informal ways new employees are introduced and assimilate to the expectations and culture of their universities.				
	omen's Caucus da L. Brown, University of Wis	sconsin-Stout		
Becky DeG	ohnsen, University of Wiscons reeff, University of Wisconsin esemeier, Minnesota State Un	- Stout		
Joy L. Dag	gs, Northwest Missouri State of Krzmarzick, University of Wis			

	00 PM to 4:15 PM	Amway Grand Plaza at means for Media Studies So	Thornapple
media scholars and where we could all Hollywood Strikes the Presidential Ele eave the topics up be outdated, but we conversation abour Sponsor: Media Stu Chair: Nettie Brock Presenters:	d media teachers chang come together and dis and the use of AI in cre ection or whether Chris for discussion open, s e also want to provide a t whatever burning med udies Interest Group , Morehead State University	g and, as a result, a lot of the v ges just as rapidly. We wanted scuss these issues. Today we r eative fields; tomorrow it could Rock got slapped at the Osca to that we are not stuck talking a space for such discussions. dia issues are bothering you th ersity	I to create a space might talk about the be news coverage of rs again. We want to about issues that may Join us for a
2515 3:	00 PM to 4:15 PM	Amway Grand Plaza	Wincheste
S		s Research Conference Sessi	
Sponsor: Undergra Chair: Sara Baker E Respondent: Sara B "Addressing fresh campaign" Priscilla	duate Honors Research Gailey, Southern Connec Baker Bailey, Southern (Imen's elevated risk of Malea Hansen, Univer		Ahealth
Stranger Things" K Richmond)	el Cruz, SIUE; Hailey To	orres, SIUE (Faculty Mentor: Dr	. Deborah Sellnow-
Zagurski, Creightor ""They Invented F	n University (Faculty Me	entor: Dr. Erika Kirby) er": How Arcane Operates Outs	
		4:30 PM	
2600 4:	30 PM to 5:45 PM	Amway Grand Plaza	Emerald A
2023 Federation	-	ntation: Stigma Management (Development	Communication Scale
communication (Sl	MC) strategies scale th	al. developed a strategic mana nat was valid and reliable acros relationship between SMC stra	ss a diverse sample,

predictor and outcome variables. This presentation will preview the early outcomes of O'Shay et al.'s Federation Prize project and highlight the significance for communication researchers. Sponsor: Federation Prize Presentation Chair: Eddah Mutua, St. Cloud State University Presenters:

Sydney O'Shay, Utah State University Kaitlin Elizabeth Phillips, Baylor University Jenn Anderson, South Dakota State University Emily Pasman, University of Michigan

2601	4:30 PM to 5:45 PM	Amway Grand Plaza	Grand View B			
Communication Theory Interest Group Business Meeting						
Sponsor: Communication Theory Interest Group						

Chair: Hocheol Yang, California Polytechnic State University Presenters:

Stephen Spates, Michigan State University Austin Beattie, The University of Iowa

2602

2603

4:30 PM to 5:45 PM Amway Grand Plaza

Off Site Location

Connecting Academia with Industry: Organizational and Professional Communication Tour of The Colossian Forum - PART TWO

You are invited to join us for the Organizational and Professional Communication Division Annual Tour. We will visit The Colossian Forum, an organization focused on "Harnessing the power of disagreement to restore connection." Stacey Wieland (founder of the CSCA Organizational and Professional Communication Annual Tours) will guide us through the work of The Colossian Forum during our visit to explain how organizational communication theory is put into practice in communities through training programs. There is no cost to attend. For more information on The Colossian Forum, visit https://colossianforum.org/ Field Trip Details: Our group will meet at the Amway Grand Plaza Hotel at 3:00pm on Friday, April 5, 2024 to carpool to The Colossian Form (4 minute drive – 620 Century Avenue SW;

https://colossianforum.org/), followed by an optional no-host social at Founders Brewery (235 Cesar E. Chavez Avenue SW; https://foundersbrewing.com/brewery/grand-rapids/). To secure travel arrangements, participants must register in advance by Monday, April 1, 2024 through https://milwaukee.qualtrics.com/jfe/form/SV_1L01QiGX3NzCX5k or email Sarah Riforgiate at sriforgi@uwm.edu.

Sponsor: Organizational and Professional Communication Interest Group Chair: Sarah E. Riforgiate, University of Wisconsin, Milwaukee Presenters:

Jessica Rick, University of Southern Indiana Michael Cody Coker, Boise State University

Considering the Future of Presidential Debates

Following the 2020 presidential debates, many – including members of this panel – questioned the usefulness of our presidential debates, concluding voters are ill-served by current practices in presidential debating. This panel of presidential debate scholars will analyze the Republican primary debates, and look ahead to the possibility of 2024 general election debates, discussing changes needed if presidential debates are to fulfill their promise of producing a more informed and engaged electorate. Audience participation will be invited. Sponsor: Political Communication Interest Group Chair: Dianne G. Bystrom, Iowa State University Presenters:

Mary Banwart, University of Kansas Josh C. Bramlett, University of Alabama Edward A. Hinck, Central Michigan University Freddie J Jennings, University of Arkansas Jihye Park, University of Zurich Mitchell S McKinney, The University of Akron Joel Lansing Reed, University of Arkansas Robert C Rowland, University of Kansas Benjamin R. Warner, University of Missouri

4:30 PM to 5:45 PM Amway Grand Plaza 2604 Pearl CSCA Scholar Conversations: Roberta Davilla Robbins CSCA Scholar-to-Scholar Conversations feature panel-length interviews with one outstanding scholar, Roberta Davilla Robbins, reflecting on their most important scholarship and contributions. These are scholars who have made substantial contributions, whose work has stood the test of time, and who have made a difference in the discipline and beyond. There will be an extended interview, conducted by Ahmet Atay, followed by questions and discussion with attendees. Sponsor: CSCA Past President Chair: Debra J. Ford, Creighton University Presenters: Roberta Davilla Robbins, United Methodist Church Ahmet Atay, College of Wooster 2605 4:30 PM to 5:45 PM Amway Grand Plaza Grand View A Engaging Translational Opportunities for Interpersonal and Family Communication Scholarship (Top Panel)

There have been major developments in interpersonal and family communication scholarship from a focus on basic research to creating translational engagement opportunities and making meaningful contributions to, and learning from, various communities. Communication scholars increasingly pursue community-based scholarship with translational components built into the methodology and follow-up. Scholars are working with various media as sources, bloggers and podcasters, presenting training and workshops, training as mediators or counselors, and building skills into student experience. Panelists undertaking translational work will engage with attendees about their approaches to translational work, exploring (in)coherencies of institutional understanding and value of this work across career stages. Sponsor: Interpersonal and Family Communication Interest Group Chair: Shawn C Starcher, Muskingum University

Presenters:

Dawn O. Braithwaite, University of Nebraska-Lincoln Kory Floyd, University of Arizona Samantha J. Shebib, University of Alabama at Birmingham Kate Magsamen-Conrad, The University of Iowa

Jody Koenig-Kellas, University of Nebraska-Lincoln

Kristina Scharp, Rutgers University

2606	4:30 PM to 5:45 PM	Amway Grand Plaza	Emerald B
	Faculty Learning Cor	nmunity Pedagogy Presentations	

The purpose of this panel is to amplify, celebrate and support Black, Indigenous, and POC (BIPOC) scholars' pedagogy. Each FLC participant will present their current pedagogy to help create a community of belonging and support for communication scholars of color at Central States.

Sponsor: Faculty Learning Community

Chairs: Tiffany Bell, Valparaiso University; Natasha Howard, Morehouse College Presenters:

Danyelle Greene, Florida Atlantic University

Emi Kanemoto, Southern Illinois University Carbondale

Mary Kiura, Purdue University-Fort Wayne

Natonya Listach, Middle Tennessee State University

Jeevani Sammeta, Bowling Green State University

2607

4:30 PM to 5:45 PM Amway Grand Plaza

Berkey

Getting Comfortable with the Incoherences of Graduate School

Conducting research is the most critical and defining endeavor for every doctoral student. However, in graduate school, a challenging task can be identifying what research questions to ask and how to ground one's research agenda. While students must take courses to provide research direction, some of these classes can impact or alter student's entire research interests. This impact can come with uncertainties and mind interrogations that can sometimes be mentally and physically stressful. Therefore, this panel is aimed at engaging in a dialogue with graduate students about these struggles, how to embrace the incoherencies at this stage, and advice from experienced graduate students on their journey to arriving at their research agenda. As the theme asserts- "incoherence can be beneficial, illuminating, or productive".

Sponsor: Graduate Student Caucus

Chair: Abigail Olajire, University of Missouri Presenters:

Madeline Pringle, University of Missouri Blessing Ekene Okafor, University of Missouri Ant Woodall, University of Oklahoma Egbe Bernice Ebohon, University of Oklahoma Gertrude Misornu Nartey, University of Wisconsin-Milwaukee

2608 4:30 PM to 5:45 PM Amway Grand Plaza Kendall Incoherence and Coherence in Digital Community Spaces

Every day, online media changes and becomes something new. Increasingly, social networking sites that we thought we understood have descended into madness and entirely new sites have taken their places, requiring a re-learning of etiquette and interfaces. We are examining the ways in which modern online spaces can be and are used. This panel will look at major social networking sites such as TikTok and Snapchat, but will also consider the ways in which minimalism and solace can be channelled online. We will discuss how in the chaos of the internet, some kind of coherence can be found.

Sponsor: Media Studies Interest Group

Chair: Dylan Hines, Ball State University

"Finding a Space for Digital Minimalism in Media Literacy Education" Kristin Fitzsimmons, University of Minnesota, Twin Cities

"Making us better? An Exploration of Snapchat Using McLuhan's Tetrad" Gladys Momade, Purdue University

"The Irony and Incoherence of Ubiquitous Digital Connection: Disembodiment, Disconfirmation, and Symbolic Solace in Contemporary Online Environments" John Dowd, Bowling Green State University

"TikTok knows me more than I know me: Algorithm Awareness in TikTok Users" Elise Heesch, South Dakota State University; Kennedy Pirlet, South Dakota State University

2609

4:30 PM to 5:45 PM Amway Grand Plaza

Nelson

Incoherence in Youth Sports Communication: Parents, Coaches, Parent Coaches and Youth Navigating Communication Challenges Around Sport

Panelists will share current research on miscommunication and tension in youth sports. Specific emphasis will be on communication breakdown due to the focus on professionalization of sport at the youth level, parental pressure vs. support for teen athletes, the dual role of parent and coach in the youth sport setting, the varying goals of parents and youth in choosing sports leagues, and the parental negotiation of control of their child within the context and expectations of teams, clubs, and coaches. Positive outcomes will also be discussed for the way that negotiating these tensions reveals methods for reducing incoherence by helping families understand each other better, creating patterns in talk that make future discourse easier, and making the youth sport experience more enjoyable overall. Sponsor: Sports Communication Interest Group

Chair: Jessica L. Gehrke, University of Wisconsin-Milwaukee

Presenters: Sandra Alspach, Ferris State University Scott Jensen, Webster University Jerralyn Moudry, Wisconsin Lutheran College Stavros Papakonstantinidis, Central College Jon Coles, Grand Valley State University

2610 4:30 PM to 5:45 PM Amw	ay Grand Plaza Vandenberg
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Preparing for What is Next: Teaching, Applications, and Promotion Documents

Please join us for a round table session featuring mentors ready to share ideas and feedback on teaching, hiring, and promotion materials. From questions about employing un-grading in your course design, to refining your course schedule, to addressing vita organization, to questions about cover letters, and formatting promotion materials, these mentors are ready to talk to you more about your project. Please bring your documents, notes, ideas, or any questions with you to this session.

Sponsor: CSCA Next Leaders Network

Chairs: Diana Boakyewaa, Ball State University; Savaughn Williams, University of Kansas Presenters:

Ahmet Aksoy, Columbia College - South Carolina Michelle Calka, Manchester University Joy L. Daggs, Northwest Missouri State Kathy Denker, Ball State University

Tasha R. Dunn, The University of Toledo

Scarlett Hester, Ball State University

Jimmie Manning, University of Nevada, Reno

Yuping Mao, California State University Long Beach

Matthew Meier, DePauw University

Donna R. Pawlowski, Bemidji State University

Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Gayle M Pohl, University of Northern Iowa

Danielle M Stern, Christopher Newport University

Hsin-I Sydney Yueh, University of Missouri

2011		Aniway Grand Flaza	
2611	4:30 PM to 5:45 PM	Amway Grand Plaza	Grand View C

Promoting Ethical Communication in an Incoherent World

The purpose of this workshop is to provide cutting-edge instruction in teaching Communication Ethics and is designed to highlight features of a new text, Communication Ethics: Promoting Truth, Responsibility, and Civil Discourse. Why have Americans become so depressed, lonely, and consumed by hate? This workshop engages answers to this everlooming concern and is a fundamental step in training students to communicate in a world where the first impulse is selfishness, threatening possibilities for coherent and healthy conversations.

Sponsor: Short Courses

Chair: Heather Walters, Missouri State University

2612

4:30 PM to 5:45 PM Amway Grand Plaza

Haldane

Sexual Orientation and Gender Identity Caucus: Top Papers

This panel features the top competitive papers in the Sexual Orientation and Gender Identity Caucus.

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Sara Baker Bailey, Southern Connecticut State University

Respondent: Amy Aldridge Sanford, Middle Tennessee State University

"The Intersection of LGBTQ+ Identities and Popular Culture: Examining the Stigmas, Stories and Social Realities of Mediated Health Discourses (Jimmie Manning Award for Top Paper)" Michaela D.E. Meyer, Christopher Newport University; Raffi Sarkissian, Christopher Newport University

"Unpacking Africanised Homophobia: Western Media Coverage of the 2023 Ugandan Anti-Homosexuality Act (Top Student Paper, Top Debut Paper)" Dennis Ekwemnachukwu Okeke, University of Wisconsin-Milwaukee

"On Being Sex Affirming: Advocating Progressive Sexual Ideals and Practices" Tony Adams, Bradley University

2613	4:30 PM to 5:45 PM	Amway Grand Plaza	Ruby	
	Student Expectations of their	Instructors: Incongruency in F	Perception	
often fee coming t overlook Panelists	What does it mean to earn a college education? For those of us teaching in higher education, it often feels as if students' perceptions of this process involves paying their tuition, and maybe coming to class occasionally. This student-as-customer, education-as-product mindset overlooks the learner's role in the process of earning vs. purchasing a college degree. Panelists will share their experiences with this shifting perception and discuss the potential impact on faculty, instruction, and higher education as a whole.			
	: Basic Course Interest Group eather Nesemeier, Minnesota Stat	e University Moorhead		
Jacki E Jennife Shawn	ers: DeGreeff, University of Wisconsin Brucher Moore, Kirkwood Commur er Hough, University of South Dako a Blake, Tulsa Community College Mirviss-Jossart, UW-Milwaukee	nity College ota		
2614	4:30 PM to 5:45 PM	Amway Grand Plaza	Heritage Hill	
	Unsilencing the Silenced: Expos	ing Forbidden Narratives in th	e Workplace	
including	cussion will focus on stigmatized g sexual harassment, heterosexisr nders and on reporting this type o	m, and racism. A particular em	phasis will be placed	

organizational communication will discuss their thoughts on organizational oppression and the incoherence of particular messages and behaviors that are (ab)normal to an organization. Sponsor: Organizational and Professional Communication Interest Group Chair: Tyler Sorg, Purdue Global University Presenters:

Kara L. Starnes, University of Missouri Tyler Sorg, Purdue Global University Debbie S. Dougherty, University of Missouri Rebecca J Meisenbach, University of Missouri Jaclyn Shetterly, University of Alabama Cristin A. Compton, Kent State University

2615 4:30 PM to 5:45 PM Amway Grand Plaza Winche
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Undergraduate Honors Research Conference Session 5: Top Papers

This session features the Top Papers in the Undergraduate Honors Research Conference.

Sponsor: Undergraduate Honors Research Conference

Chair: Stephanie Young, University of Southern Indiana

Respondent: Stephanie Young, University of Southern Indiana

"Partisan Identification and Threat Perception (Top Paper)" Jessica C. Jansen, Missouri State University; Lydia Ash, Missouri State University; Ali Burkett, Missouri State University; Zoe Rico-Beaubien, Missouri State University; Julia Walker, Missouri State University (Faculty Mentor: Dr. Taleyna M. Morris)

"Exploring Sexuality and the Sense of Belonging in the LGBTQ+ Community (Top Lambda Pi Eta Paper)" Abigail Heuton, University of Montevallo (Faculty Mentor: Dr. Tiffany R. Wang)

"Music and Protest Through CCR's "Fortunate Son"" Elyse Ibata, SIUE (Faculty Mentor: Dr. Deborah Sellnow-Richmond)

6:00 PM

2700 6:00 PM to 6:45 PM Amway Grand Plaza Ambassador Ballroom Carolyn Calloway-Thomas Speakers Series Keynote: Dr. Stephen Spates

Sponsor: CSCA First Vice President

. Chair: Gordana Lazić, Missouri State University

Presenter:

Stephen Spates, Michigan State University

7:00 PM

2800

7:00 PM to 8:45 PM Amway Grand Plaza CSCA Annual Past Presidents Dinner MDRD

Sponsor: CSCA Executive Director Chair: Debra J. Ford, Creighton University

		Saturday April 06, 2024	
		8:00 AM	
3100 From Th		Amway Grand Plaza lents for the Job Market with A Promotions.	Grand View C Al and Career Closet
students at skills. This learned in a Educators of working for ability to th collaboratio success af Sponsor: S Chair: Joy I Presenters Lori Costo	oset can be an untapped gold-r t all levels and majors gain valu workshop will present differen a variety of business, communi can partner with the career close r a non-profit client. Through th ink critically and creatively. The on skills, and tangible work to p ter graduation. tates Advisory Council Daggs, Northwest Missouri S	mine for educators when it com table experience and hone their t activities designed to reinford cation studies, and media and set to give students practical, h ese activities and assignments ey also build professional acum but in a professional portfolio th	r communication ce course concepts journalism courses. nands-on experience s, students develop the nen, leadership and
3101 Communi o	8:00 AM to 9:15 AM cating Communication: Articul	Amway Grand Plaza ating the Discipline and its Ap Needs	Ruby plication to Workforce
through ou risk of exte stakeholde (and their f both the hu crossroads curriculum panel will fo and course Sponsor: S Chair: Ant N Presenters Mary Carr Garret L. Kristophe	r practice in the discipline. And rnal ambiguity when it comes to rs. This can place our field at o amilies) to recruiters to enrolln imanities and social sciences. If of higher education in the 21s for students and demonstrate ocus on examining how comm res to articulate how students and tates Advisory Council Woodall, University of Oklahom	amunication, we recognize the velocity of the Communication Studie to communicating our message odds with parties ranging from a ment counselors and even com What solutions emerge for a di et century? What are some new its applicability in the workford unication programs can transfer e meeting workforce needs.	es discipline runs the e to external student prospects peting disciplines in iscipline at the ways to engage ce? This discussion

Chad Perry, University of Central Oklahoma Elaina Ross, Northeastern State University

 3102
 8:00 AM to 9:15 AM
 Amway Grand Plaza
 Grand View A

 Giving Voice: The Power of Communication Through Theatre for Understanding and Positive Change

Missouri State University's nationally recognized Giving Voice troupe uses the power of theatre to improve cultural competence, bringing diversity training to new levels to address issues of oppression, micro-aggressions, and initiate courageous conversations. Participants will experience a Giving Voice forum followed by discussions on how to develop this research proven training to improve their own environments and meet the vital needs of a growing presence of oppressed, marginalized persons, due to race, gender, ethnicity, religion, and sexual orientation, to name a few, who find themselves invisible and silent.

Sponsor: States Advisory Council

Chair: Scott Jensen, Webster University

Presenter:

Carol J. Maples, Missouri State University

3103

8:00 AM to 9:15 AM Amway Grand Plaza

Pearl

It's a Man's World: Women's Perspectives of Navigating Traditional Masculine Standards of Success Set by The Academy

The purpose of this panel is to bring together a diverse group of communication scholars to discuss current and future pressures women are experiencing to perform according to hypermasculine standards to be successful. We will answer questions such as "What are some instances where you've felt pressured to conform to traditional masculine norms as a part of your career in higher education?"

Sponsor: Women's Caucus

Chair: Amanda Grace Taylor, Montana Technical University

3104 8:00 AM to 9:15 AM Amway Grand Plaza

Nelson

Maneuvering the (Sometimes Incoherent) Path Towards Media Internships

This panel brings together academics and media professionals to address ways in which students and businesses approach internships. The process can be stressful and incoherent for students, who are often applying their media skills in the workforce for the first time. They may be perplexed about expectations from professors and workplace supervisors. Employers approach internships very differently, with some relegating students to fetching coffee while others let them tackle meaningful tasks. Panelists will discuss their experiences with this process in the hopes that students, faculty sponsors, and businesses will get more from the internship process.

Sponsor: Media Studies Interest Group

Chair: Tasha Riggins, Baker University

Presenters: Art Herbig, Purdue University, Fort Wayne Jerralyn Moudry, Wisconsin Lutheran College Joe Watson, Baker University Chris Fleszar, WZZM-TV, Grand Rapids Max Stewart Dutton, KWCH-12 News
3105 8:00 AM to 9:15 AM Amway Grand Plaza Thornapple
The Current State of Introductory Communication Courses: Political and Educational Tensions
The current political and education climates are changing the nature of introductory communication courses, especially basic courses such as public speaking, interpersonal communication, and the fundamentals of human communication. Our panel highlights different perspectives including how student engagement has changed, how state laws have impacted teaching, and how COVID is still affecting our classrooms. More specifically, our panel gathers scholars from various states who teach introductory communication courses to discuss their recent experiences. Sponsor: Basic Course Interest Group Chair: Caroline Waldbuesser, University of Missouri Presenters: Dena Horne, Sam Houston State University Anna Wright, University of Illinois Urbana-Champaign Tim McKenna-Buchanan, Manchester University Stevie Munz, Utah Valley University Joel Lansing Reed, University of Arkansas
3106 8:00 AM to 9:15 AM Amway Grand Plaza Heritage Hill
Turning the light on to our front porch: Examining the Basic Communication Course and Student Retention
The basic communication course (BCC) has been referred to as the "front porch" to the communication discipline. This interactive course will review literature that suggests the BCC should be described as not just a front porch to the discipline, but to college, in general. During the short course, participants will learn about findings linking first-year student enrollment in the BCC to increased rates of retention, discuss explanations for these findings, and reconsider the content and format of the BCC. This short course highlights the value of the BCC to our discipline, the wider academic community, and to other stakeholders. Sponsor: Short Courses Chair: Jennifer McCullough, Saginaw Valley State University
3107 8:00 AM to 9:15 AM Amway Grand Plaza Grand View B

When State Politics Hit Your Syllabus: Teaching Diversity, Equity and Inclusion Topics in a State That Tries to Legislate Against It.

Florida has passed a number of pieces of legislation to ban or severely restrict DEI programs in both K-12 and Higher Education (Florida SB266, HB1557). While this legislation has been covered in the news widely, states in the midwestern U.S. are following their lead. The participants on this panel will discuss how they teach intercultural communication and other DEI courses/programs in states that are legislatively becoming more and more hostile towards DEI in higher education.

Sponsor: Intercultural Communication Interest Group

Chair: Jennifer Willis-Rivera, University of Wisconsin - River Falls Presenters:

Scott Mitchell, University of Wisconsin-River Falls Grace Leinbach Coggio, University of Wisconsin-River Falls Alberto Gonzalez, Bowling Green State University

3108	8:00 AM to 9:15 AM	Amway Grand Plaza	Winchester
	Undergraduate Honor	s Research Conference Session 6	

Papers on this panel explore experiences in different cultural contexts.

Sponsor: Undergraduate Honors Research Conference

Chair: Donna R. Pawlowski, Bemidji State University

Respondent: Donna R. Pawlowski, Bemidji State University

"Daddy Issues: An Analysis on Level of Parental Support, Attachment to God, and Religiosity" Ellie McLaughlin, Bethel University; Miriam Johnson, Bethel University (Faculty Mentor: Dr. Nancy Brule)

"Stop Annihilating Two Birds with One Stone: The Importance of Trixie Mattel's Two Birds Through the Lens of Symbolic Annihilation Theory" HOLLAND E SNYDER, Ferris State University (Faculty Mentor: Dr. Aimee Miller)

"The Grateful Dead's Impact on the Environmental Movement" Gianvanna Gullo, Central Michigan University (Faculty Mentor: Dr. Edward A. Hinck)

"VAStly Influenced: Exploring the effects of Vocational Anticipatory Socialization and Social Support on the undergraduate career decision process" Katie Cole, Hope College; Elsie Craig, Hope College

8:00 AM to 9:15 AM Amway Grand Plaza

Berkey

Undergraduate Honors Research Conference Session 7

Papers on this panel examine communication practices in different contexts.

Sponsor: Undergraduate Honors Research Conference

Chair: Ahmet Aksoy, Columbia College - South Carolina

Respondent: Ahmet Aksoy, Columbia College - South Carolina

"Family Sabbath: A Cultural Analysis" Grace Pulsipher, Utah State University

"Passion and Power: Unveiling the Rhetorical Strategies in Gabrielle Wade-Union's NAACP

Speech" Dakota Thomas Earlywine, Undergraduate Student

"Reinventing a Reputation" Bethany Lawrence, Hope College "Rich Men North of Richmond: The Working Man's Anthem" Andrick Till Wagner, South Dakota State University

		9:00 AM	
3110	9:00 AM to 2:00 PM	Amway Grand Plaza	Center Concourse
	Exhibit Hall Featuring P	ublishers and Technology - Sa	
Sponsor: CS	SCA Executive Director		
•	ina Scharp, Rutgers University		
		9:30 AM	
3200	9:30 AM to 10:45 AM	Amway Grand Plaza	Gerald Ford
	CSCA Annua	al Past Officers Breakfast	
Sponsor: CS	SCA Executive Director		
•	ny R. Wang, University of Mon	tevallo	
3201	9:30 AM to 10:45 AM	Amway Grand Plaza	Ruby
	e Student Mom-Researchers:	-	-
Graduate		ilure and the Fear of the Futur	
Graduate st	udent mothers are the people	who have kids and go to scho	ool simultaneously. This
in turn coul	d lead to anger, loneliness, res	tlessness, and skipping class	es. Consequently, these
	metimes feel excluded formal		
	s, struggles, and challenges re	÷	
	o join a support group on cam g parenthood and academic r		ine stress triat cornes
	raduate Student Caucus	coportoionnico.	
	Bernice Ebohon, University of	Oklahoma	
Presenters:			
	Misornu Nartey, University of \	Nisconsin-Milwaukee	
	/ant, Illinois College		
	i Ambrose, University of Wisco egum, University of Wisconsin		
	Vanderbeke, Bowling Green S		
	g g		
3202	9:30 AM to 10:45 AM	Amway Crand Dlaza	Vandanhara
3202		Amway Grand Plaza Teaching (GIFT) Session #4	Vandenberg
Graat Idaaa			
	for Teaching (GIFT) Session a .I.F.T. Interest Group	#++	
•	y Wente-Hahn,		
	, ,		

"Applying material-methodological heuristics of rhetorical accretion and proximity to archival research" Sabiha Mahbuba, Ohio University; Reedwan Habib, Ohio University

"Breaking news!: Framing stories" Emi Kanemoto, Southern Illinois University Carbondale "Crafting Self: Understanding the Role of Communication in Self-Concept" Justin S. Motto, University of Wisconsin - Eau Claire

"From Ocean Pollution to Systemic Racism: A Visual Understanding of the Communicative Impacts of Systemic Racism" Hannah Kaplan, Masters Student at Western Michigan University

"Persuasion Practice: Why is your restaurant the best?" Brodee Turnbaugh, Missouri State University

"Rhetorical Approaches to Historiography: Exploring Prehistoric Art and Four Senses of Rhetorical History" Sophia Koleno, Ohio University

"The Bravest Move You Can Make: Why Asking for Help is a Good Thing" Julia Donato, Southern Illinois University Edwardsville; Lawrence Appoh-Dadzie, Southern Illinois University Edwardsville; Shelbi Paul, Southern Illinois University Edwardsville

"Work-life Balance Self Reflection" Jacob Wayne Imel, Ball State University

""Incoherent Friends: Applying Theory to Explain Human Behavior"" Colleen Palmer, Carthage College; Kalah Kemp, College of the Ozarks

3203	9:30 AM to 10:45 AM	Amway Grand Plaza	Pearl

Hashtags, Handshakes, and Heartthrobs: Amplifying Queer Experiences in Media (Top Panel)

In our society, discrimination and lack of representation are prominent experiences that marginalized identities live through. This necessitates queer individuals to find alternative routes in creating safe spaces to explore and survive in society. This panel seeks to inspect the ways in which LGBTQ+ individuals are inadequately portrayed in the media, and the ways in which they develop safer strategies to explore their identities, reconstruct their reality and build community.

Sponsor: Media Studies Interest Group

Chair: Phil Chidester, Illinois State University

Respondent: Ahmet Atay, College of Wooster

"A Kiss with a Fist: A Critical Analysis of the "Bad Buddy" Series" Yesenia Villegas Vera, Illinois State University

"Fine, I'll Write It Myself: Reading Into the World of Queer Fanfiction" Grace Pizzini, Illinois State University; Tanavia Taiesha Allison Gilbert, Illinois State University

"Rhetoric as Ritual: A Cultural Analysis on the Mobilization of Digital Movements" Rocky Roque, University of Illinois Chicago

"The Metaphorical Secret Handshake: Coding and Signaling Behaviors in LGBTQ+ Communities" Julie Hartung, Colorado State University

3	204 9:30 AM to 10:45 AM	Amway Grand Plaza	Emerald B
	Interpersonal and Family Con	nmunication Interest Group Busine	ess Meeting
S	ponsor: Interpersonal and Family Com	munication Interest Group	

Chair: Cimmiaron Alvarez, Rutgers University
Presenters:
Lauren J Johnsen, University of Wisconsin-Stout
Sarah Symonds LeBlanc, Purdue University Fort Wayne
Shawn C Starcher, Muskingum University
3205 9:30 AM to 10:45 AM Amway Grand Plaza Halda
Media Studies Interest Group Business Meeting
Sponsor: Media Studies Interest Group
Chair: Nettie Brock, Morehead State University
Presenters:
Byron B Craig, Illinois State University
Tasha Riggins, Baker University
3206 9:30 AM to 10:45 AM Amway Grand Plaza Nels
Neurodiversities and Special Populations in the Communication Classroom
These competitively selected papers feature topics concerning pedagogical praxis for colleg
students within communication classrooms from/with neuro-diverse and first-generation
backgrounds.
Sponsor: Communication Education Interest Group
Chair: Addie Birchette, University of Northern Iowa
Respondent: Joshua Young, Divine Word College
"Making the Invisible Visible: Examining Disability Disclosure in Higher Education" Amairan
Nabi, University of Nebraska-Lincoln; Kathleen Czech, San Diego State University
"Self-Efficacy in Higher Education : Identifying Gaps between First- and Continuing-
Generation College Students in their Level of College Preparedness" Kathryn Mayer, Illinois
State University
"Neuroqueering the IPC Classroom: Making Room for Communication Diversity" Jinx Mylo,
Bowling Green State University
"It's a Part Of Me It's Apart Of Me Not: Learning Disability Disclosure" Cassandra J Pine,
Independent
3207 9:30 AM to 10:45 AM Amway Grand Plaza Thornapp
On the Fringe: Autoethnographic Accounts of Belonging and Unbelonging
This competitive paper panel engages autoethnography to explore themes around belonging and unbelonging.
Sponsor: Performance Studies and Autoethnography Interest Group
Chair: Becky DeGreeff, University of Wisconsin - Stout
Respondent: Molly Wiant Cummins, University of Texas Arlington
"Cult Recovery and Queer Theory: A Sonic Tale" T Brown, Southern Illinois University

"House of the Rising Son: An Autoethnographic Account of a Father's Changing and Inherited Parenting Styles from the Perspective of his Progeny" Peter Hampartsoum Kamajian, Ball State University

"Scattered Bodies Swimming Upstream: An Ecological Approach to the Politics of Gay Men in Feminist Mentorships" Mick B. Brewer, Lincoln University

"You Belong Here: An Autoethnography on Incoherence" Grace Giorgio, University of Illinois at Urbana Champaign

3209 9:30 AM to 10:45 AM Amway Grand Plaza Emerald A

Organizational and Professional Communication Interest Group: Top Papers

This panel highlights the top-ranked competitive papers submitted to the Organizational and Professional Communication Interest Group this year. These scholars highlight issues including jury implicit biases, organized violence, employee psychological safety, and work-life spillover.

Sponsor: Organizational and Professional Communication Interest Group Chair: Michael Cody Coker, Boise State University

Respondent: Jessica Rick, University of Southern Indiana

"A Critical Sensemaking Analysis of Implicit Bias in U.S. Juror Organizing (Diamond Anniversary Award for Top Paper)" Astrid Villamil, University of Missouri-Columbia; Madeline Pringle, University of Missouri; Debbie S. Dougherty, University of Missouri; Elizabeth Behm-Morawitz, University of Missouri; Charles Henson, University of Missouri

""We Must Stick by Our Guns": A Rhetorical History of Organized Violence in the U.S. Radium Corporation's Archives (Top Student Paper)" Lauren L. Buisker, Colorado State University

"How organizations can create psychological safety in the workplace for attracting and retaining Gen Zs (Top Debut Paper)" Ebuka Okoli, Illinois State University

"New parents' workplace resocialization as a site of tension: Enacting control and resistance in three boundary-setting contexts" Emily A. Godager, Marquette University; Sarah E. Riforgiate, University of Wisconsin-Milwaukee

3210

9:30 AM to 10:45 AM Amway Grand Plaza

Berkey

Scholarship on Artificial Intelligence Across Traditions of the Discipline (Top Panel)

This panel includes four papers from scholars who have an interest in studying and/or incorporating artificial intelligence (AI) in their works. Each paper is authored by a scholar or team of scholars who come from distinctly different traditions and who use different methods in authoring research. Following the presentation of these papers, audience members will be invited to engage in discussion and share their own successes and challenges regarding the study of AI.

Sponsor: Communication & Technology Interest Group

Chair: Sydney O'Shay, Utah State University

"Communication Instructors' Reactions to New Developments in Generative Artificial Intelligence Technologies: A Thematic Analysis" Tsai-Shan Sam Shen, Eastern Michigan University; Jenny Kindred, Eastern Michigan University; Jessica Elton, Eastern Michigan University; Nick Romerhausen, Eastern Michigan University "Evaluating the Preparedness and Responsiveness of Public Relations Practitioners toward AI Integration in the Digital Communication Landscape" Jamie Ward, University of Toledo "Postulating the Potential of Artificial Intelligence in Public Commemoration: The Counter-Monumentality of the HOPE Virtual Remembrance Wall" Meagan Winkelseth, Wayne State University

"We Will Survive" Juniper Blue, Southern Illinois University Carbondale

3211 9:30 AM to 10:	Amway Grand Plaza	Heritage Hill

The launch of ChatGPT and other generative AI platforms has up-ended higher education. This short course will address ethical and pedagogical concerns of integrating AI into the classroom. Participants will develop prompt engineering skills, evaluate sample AI classroom policies, discuss in-class activities and assignments, and generate ideas on how to use this tool for class preparation. Faculty with all levels of experience in teaching with AI, including those who are completely new, are invited to join.

Sponsor: Short Courses

Chair: Kristen Pengelly, DePaul University Presenter:

Margaret Poncin Reeves, DePaul University

3212	9:30 AM to 10:45 AM	Amway Grand Plaza	Grand View B		
	Thinking about	and thriving in grad school			
	Come to the session to hear more from masters and doctoral students talk about the admissions process, the search process, adapting to a new program, finding ways to get				

involved both at their programs and in the discipline, and how to balance it all while staying healthy.

Sponsor: CSCA Next Leaders Network

Chair: Samantha Schubert, Ball State University Presenters:

Anna Jewell, University of Kansas Heidi Nicole Judd, Kent State University Karly Poyner-Smith, University of Memphis Xavier Lee Scruggs, University of Missouri Kara L. Starnes, University of Missouri Connor Wilcox, Kent State University

3213 9:30 AM to 10:45 AM Amway Grand Plaza Grand View A **Undergraduate Education and Administration Section Business Meeting** Sponsor: Undergraduate Education and Administration Section Chair: Joy L. Daggs, Northwest Missouri State

Presenters:

Joy L. Daggs, Northwest Missouri State Elizabeth Ribarsky, University of Illinois Springfield Xinyue Liu, North Dakota State University

3214

9:30 AM to 10:45 AM Amway Grand Plaza

Kendall

What is this "Media Literacy"? Definitions, Policies, and Incoherence as we fall further behind

"Media Literacy" has been a loaded term for the past 30+ years. Educators, researchers, policy developers, curriculum designers, and everyone that they touch have heard of the idea but have no idea what it really is. If curriculum is going to be developed to "enhance" media literacy at all levels, policies created endorsing it, and researchers study it ... we should probably figure out what it means. This discussion panel is meant to allow panelists and audience members alike space to tackle this idea, presenting a variety of perspectives and arguments as to what media literacy is and what is to be done about it.

Sponsor: Media Studies Interest Group

Chair: Adam W. Tyma, University of Nebraska Omaha

Presenters:

Gordana Lazić, Missouri State University

Matthew Meier, DePauw University

Katie LaPlant Turkiewicz, University of Wisconsin - Green Bay

Julie Semlak, Laramie County Community College

Art Herbig, Purdue University, Fort Wayne

Susan Kahlenberg, Muhlenberg College

3215 9:30 AM to 10:45 AM Amway Grand Plaza Winchester		Undergraduate Honor	rs Research Conference Session 8	3
	3215	9:30 AM to 10:45 AM	Amway Grand Plaza	Winchester

This panel features works in progress student papers.

Sponsor: Undergraduate Honors Research Conference

Chair: Diana Trebing, Saginaw Valley State University

Respondent: Diana Trebing, Saginaw Valley State University

"Hofstede's Theory of Cultural Dimensions in Accounting Firms" Kumba Glay, Concordia College, Moorhead MN (Faculty Mentor: Dr. Indira Neill Hoch)

"Low Pitch or Low Self-Esteem? Verbal and Vocalic Manifestations of Self-Worth." Zoey Jo-Yee Zachek, Concordia College - Moorhead

""It feels like we're competing for the same resources, and it just feels like no one is listening to us... Right now, it feels like it's just surviving": Co-Cultural Theory and the Communication Practices of Latina Students" Anita Gandara, Monmouth College (Faculty Mentor: Dr. Trudi Peterson)

"The Word Digitized for the Modern Church: Exploring the Empowering Potential of Podcasting" Hilda Alonyo, Divine Word College; Comfort Nguyongu, Divine Word College (Faculty Mentor: Dr. Joshua E. Young)

3216	9:30 AM	to 10:45 AM	Amway Grand Plaza bers Listening Session	Grand View C
-	ibilities and nbers need	n conversation ho d challenges for C s.	ur with our members-at-la	arge to offer feedback on s an organization can better
Chairs: Stepha	anie Young		-	nna-Buchanan, Manchester
	, ,		11:00 AM	
3300		I to 12:15 PM	Amway Grand Plaza ogy Interest Group Busin	Berkey Dess Meeting
Chair: Riley Ri Presenters: Xialing Lin, l	chards, Ore Jniversity o	n & Technology In egon Institute of T of Central Florida versity of Iowa	•	
3301		I to 12:15 PM	Amway Grand Plaza ions: What Have We Achi	Thornapple
reflected on o reflect on thos	ears ago, C ur member se efforts a	SCA began impler ship, programmir and discuss where	menting several new initia ng, and leadership diversit we are with DEI/IDEA ini n about the next DEI/IDEA	atives and mindfully ty. In this panel, we will tiatives at the CSCA.
Sponsor: CSC Chair: Ahmet Presenters:		t ge of Wooster		
Alberto Gon Stephanie Y Amy Aldridg Tiffany R. W Tiffany Bell, Kathy Denke	oung, Unive e Sanford, ang, Univer Valparaiso er, Ball State illa Robbin	rsity of Montevallo University e University s, United Methodi	Indiana e State University o	
3302	11:00 AN	1 to 12:15 PM	Amway Grand Plaza	Grand View C
	-	stering Support fo	lational Communication (or International and Mino Assistants	. .

Graduate teaching assistant (GTA) plays a crucial role for the success of the foundational communication course. However, besides facing the common challenges for GTAs, international and minority GTAs face unique challenges and concerns that are underrepresented in the general discussion. Aiming to bridge this incoherence, this panel brings together international and minority GTAs and basic course directors with experience working with them to discuss such unique challenges and concerns. Furthermore, to propose strategies for empowering and supporting international and minority GTAs.

Sponsor: Basic Course Interest Group

Chair: Justin Walden, North Dakota State University/Department of Communication Presenters:

Gordana Lazić, Missouri State University Ian Berry, University of North Dakota Emmanuel Mylo Dadzie, NDSU Xinyue Liu, North Dakota State University Bukola Oloba, North Dakota State University

3303 11:00 AM to 12:15 PM Amway Grand Plaza Nelson Exploring the Incoherence of Gendered Politics: The Influence of Gender, Race, and Partisanship

Whether it is a resistance to the idea of feminism in politics; stereotypes that women of color must overcome when running for office; the choice points women candidates must make when expressing their identities; or the messaging strategies women must navigate when running against a male candidate, the difficulties women candidates face when challenging the status guo of politics still do not make sense. This panel presents research that seeks to better understand what it means to be a woman in politics, elevate those identities, and present messaging that frequently challenges-or at least must navigate-the status guo. Three presentations on this panel explore campaign messages by women-including women of coloron social media and in televised advertising in the 2018, 2020, 2022, and start of the 2024 election cycles. Social media platforms like X (formerly Twitter) and television advertising remain two communication channels that offer candidates the most control over their message strategies in addressing issues, images, and identity. We then look to voter attitudes as a lens to better understand the context in which these messages are formed and consumed. Together, the research included on this panel offers an exploration of the incoherence of the existing attitudes toward women in politics and the ways in which women are strategically meeting the challenge.

Sponsor: Political Communication Interest Group

Chair: Carrie Ann Johnson, Iowa State University

"Anti-Feminists in the 2022 Midterm Elections and Beyond" Benjamin R. Warner, University of Missouri

"Battling Gendered Racial Stereotypes in 2018 Political Advertising" Kelly L Winfrey, Iowa State University

"Being #Kamala: Identity Ownership on Twitter Across Campaigns" Alyssa Coffey, University of Missouri

"Television Advertising in the 2022 Election: An Analysis of Candidate Gender and Partisanship" Dianne G. Bystrom, Iowa State University; Mary Banwart, University of Kansas

3304

11:00 AM to 12:15 PM Amway Grand Plaza

Kendall

How Genres and Framing Conflict and Converge

Genres are perhaps the most fundamental way to think about the media; but they are also extremely complex and important to understanding the ways in which the media is interpreted. This panel will consider genre alongside ideas of frames and will, as a result, consider how they are similar and different. By looking at genre on romance covers, alternative media blogs, news media coverage, and video games, we will consider the ways in which the messages of those texts are framed. Thus, we can discuss how such frames influence interpretation.

Sponsor: Media Studies Interest Group

Chair: Adam W. Tyma, University of Nebraska Omaha

"Exploring Non-Activist Alternative Media through Blogging: The Case for Genre Fluidity" Matthew Michael Dorr, St. Andrews University

"Fearing the romance: A quantitative content analysis and gratification-cultivation look into the cultural product of historical romance covers and conflicting genre attitudes (Top Debut Paper)" Kirby Phillips, Wayne State University

"Global media framing: A comparative discourse analysis of international news media coverage of the Russian-Ukraine war" Isaac Opoku Agyemang, Missouri State University

"The Encroaching Capitalism of the Hudson Construction Company: An analysis of Capitalism in The Legend of Zelda: Breath of the Wild and Tears of the Kingdom" Nettie Brock, Morehead State University

3305 11:00 AM to 12:15 PM Amway Grand Plaza Emerald B Interpersonal and Family Communication Interest Group: Top Papers

This panel features the Top Four competitive papers submitted to the Interpersonal and Family Communication Interest Group.

Sponsor: Interpersonal and Family Communication Interest Group Chair: Cimmiaron Alvarez, Rutgers University

""Talk To Them Like a Baby": Memorable Messages Young Adults Recall About People With Invisible Disabilities (Dawn O. Braithwaite Award for Qualitative Research)" Olivia Watson, University of Missouri-Columbia; Astrid Villamil, University of Missouri-Columbia; Brooke Wolfe, Michigan State University; Kendal Catherine Lyssy, University of Missouri

"Pre-onset Relational Investments and Dementia Caregiver Wellbeing: Comparing Theorizing from the Investment Model and the Theory of Resilience and Relational Load" R. Amanda Cooper, University of Connecticut; Chris Segrin, University of Arizona

"Religious Conversations and Surface Acting as Predictors of Relational Uncertainty in (Dis)Confirming Sibling Relationships" Paul Schrodt, Texas Christian University; Crosby G. Cobb, University of Nebraska - Lincoln

"Theory of Communicative (Dis)enfranchisement: Introduction, Explication, and Application (Top Paper)" Elizabeth Ann Hintz, University of Connecticut; Kristina Scharp, Rutgers University

3306	11:00 AM to 12:15 P	M Amw	ay Grand Plaza		Haldane
	Media Stu	dies Interest	Group: Top Papers	5	
The papers or Group	n this panel are the top t	four papers s	ubmitted to the Me	edia Studies Inter	rest
Sponsor: Med Chair: Tasha F Respondent: I "Oh my God Paper)" Holly "Read, Watc (Samuel L. Be "The Constit Donavon Curr ""Wellness"	lia Studies Interest Grou Riggins, Baker University Byron B Craig, Illinois St , that pool party: Shrill a Holladay, Missouri Stat h, Create, Surveil: Book ecker Award for Top Stu- tution of an Anon: QAnc an, Missouri State Unive or whiteness?: A critica goop Lab ^{'''} Erica L Brink	y ate University nd fat feminin te University Tok & Discour dent Paper)" on, Intertextua ersity I rhetorical ar	nity in a postfemin rses Within an Onli Samantha Schube Ility, Passivity, and nalysis of postracis	ne Community o ert, Ball State Univ Scientific Selves	f Readers versity " Tyler
Sponsor: Orga Chair: Jessica Presenters: Michael Coo	11:00 AM to 12:15 P zational & Professiona anizational and Profess a Rick, University of Sou dy Coker, Boise State Un nes, University of Misso	l Communica ional Commu thern Indiana niversity	nication Interest G	p Business Meet	Emerald A ing
3308	11:00 AM to 12:15 P	M Amw	ay Grand Plaza	Va	andenberg
			aper Award Panel		indenserg
Chair: Scott A "It's About D Performance of Wisconsin "Nurturing B PWIs" Eboni "Language S Analysis" Ma "Silence: An Discreet Durir "Friends, En	Black Excellence: Explore Devon Springfield, University Strategies and Social Me tthew Edor, Illinois State Unpleasant Circumstar og Consultation" Agnes emies, and the Media: Co , and India's News Cove	the Decoloniz oper Award for ing Black Stud ersity of North edia Mobiliza e University nce for Docto Amoakwa, Ill Comparative A	r Top Debut Paper dents Emotions Re nern Iowa tion in #FixTheCou rs to Keep Patient inois State Univers Analysis of News S)" Candice Ruh, U egarding Success untry: A Critical D Health Condition sity Source Attributior	s at iscourse is n of the

0000			
3309 Boy	11:00 AM to 12:15 PM	Amway Grand Plaza	Grand View A
This panel despite cur programs a strategies h Sponsor: Uf Chair: Kend Presenters: Mary Beth Garret L. Rebecca h Sandra L.	will address how communication rent barriers in the higher educa re doing to recruit new majors. have been successful and pitfal ndergraduate Education and Add rea James, Missouri S&T	Iministration Section Ite University tian University Illinois University Carbondale	new majors, s what their
310	11:00 AM to 12:15 PM	Amway Grand Plaza	Winchester
	Spiritual Rhe	etoric in the Digital Age	
world where mportant t audiences t Sponsor: RI Chair: Anna Responden "Deconstr spiritually d Anna J. Dec "Healing T (alkat, Dres) "Theoretic Pennington ""Were Yo	e religious deconstruction and o o explore the ways rhetoric, par coward intended and unintended netorical Theory and Criticism I a J. DeGalan, Bowling Green Sta t: Lara Martin Lengel, Bowling G fucted audiences: Rhetorical me leconstructing audience." Maria Galan, Bowling Green State Univ Fhrough Mindfulness, Analyzing cel Univeristy cal Underpinnings of Black Rhet , University of Kansas u There"Missed opportunities	nterest Group Ite University Green State University essages used in country music to read anne Vanderbeke, Bowling Green Stat	iences, it is ove those ch the e University; age" Awni hy Lee
3311	11:00 AM to 12:15 PM	Amway Grand Plaza	Ruby
	States Advisory	Council Business Meeting	
•	ates Advisory Council M Pohl, University of Northern	n Iowa	

3312

11:00 AM to 12:15 PM Amway Grand Plaza

Studying Strategic and Applied Communication with Diverse Perspectives and Methodologies: Crisis, Disaster, Politics, Health, and Leadership.

This paper session includes competitive papers that cover a range of topics encompassing strategic and applied communication practices and scholarship, such as public relations, crisis, political communication, and leadership. Scholars used diverse approaches and perspectives to examine strategic and applied communication, such as interviews, content analysis, and quantitative analysis.

Sponsor: Strategic and Applied Communication Interest Group Chair: Xianlin Jin, The University of Toledo

"Effects of Organizational Social Media Responses to Public Tragedies: From 'Thoughts and Prayers' to 'Likes and Shares' (Top Paper)" Rebecca Hayes, Illinois State University; Julia Waddell, West Chester University

"Postpartum depression and the disclosure process (Dan Millar Award for Top Student Paper)" Kelsey Lunsford, University of Florida

"THE 2020 DEMOCRATIC NATIONAL CONVENTION: USING THE MAIN SPEECHES TO BRAND BIDEN AND THE DEMOCRATS" Joshua P Bolton, Salisbury University

"The Race to Respond: Applying the IDEA Model for Effective Emergency Distribution Communication Among Migrant Farmers in the Aftermath of Hurricane Ian" Sofia Elena Salazar Carballo, University of Central Florida; Rebecca Freihaut, University of Central Florida

""Can I speak to the manager?": A look into conflict negotiation and de-escalation strategies in service industry leadership." Mitchell McSparin, Southern Illinois University Edwardsville; Scott Sellnow-Richmond, Southern Illinois University Edwardsville

3313	11:00 AM to 12:15 PM	Amway Grand Plaza	Heritage Hill
	The Incoherence of a F	Public Speaking Research Agenda	

Public speaking is an oft considered component of the communication discipline. Recently, members of this panel contributed a chapter to the forthcoming Routledge Handbook for Public Speaking: Research and Theory. While compiling these chapters, it became clear that there are areas that are strongly represented in public speaking research and gaps in academic research. Panelists will discuss their learning in the process and facilitate a discussion on strategies for moving toward a public speaking agenda.

Sponsor: Instructional Resources Interest Group

Chair: Stevie Munz, Utah Valley University

Presenters:

Anna Wright, University of Illinois Urbana-Champaign

Adam C. Jones, Illinois College

Tim McKenna-Buchanan, Manchester University Maura Cherney, Northeastern Illinois University

Justin J Rudnick, Minnesota State University, Mankato

Jeff Kuznekoff, Miami University

Troubling the Myth of the American Frontiersman: Consent, Patriarchy, Family, and Vengeance in The Last of Us

This panel examines The Last of Us media properties (video games and television show) from critical, cultural, and rhetorical perspectives. Exploring themes of consent, patriarchy, vengeance, hegemonic masculinity, and Whiteness in a post-Apocalyptic United States, we argue that The Last of Us positions viewers and players to challenge and, occasionally, reinforce power structures often avoided in television and, especially, video games.

Sponsor: Popular Culture Interest Group

Chair: Andrew R Donofrio, St. Lawrence University

Respondent: Macaulay Williams, Bowling Green State University

"Is It as Easy as Yes or No? Bodily Autonomy and Consent in The Last of Us" Katlin J Shuherk, University of Findlay

"The Last of the Real Men: The Last of Us's Joel as Post-apocalyptic Frontiersman" Matthew Meier, DePauw University

"There's No Such Thing as Society, Only Found Families and the Infected" Gabriel Arnoldo Cruz, North Carolina Central University

"Why Do We Hate Abby in The Last of Us: Part II?" Christopher (Kit) Medjesky, University of Findlay

11:30 AM

3315

11:30 AM to 1:30 PM Amway Grand Plaza

Pantlind Ballroom

President's Undergraduate Honors Research Conference Luncheon and Graduate School Fair

Sponsor: Undergraduate Honors Research Conference

Chairs: Ahmet Atay, College of Wooster; Kathy Denker, Ball State

University; Tiffany R. Wang, University of Montevallo

Presenters:

Abigail Heuton, University of Montevallo Avery Lawley, University of Montevallo Dylan Hines, Ball State University

12:30 PM

3400

12:30 PM to 1:45 PM Amway Grand Plaza (In)coherence and Activism Grand View B

N/A

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group Chair: Brittany Ann Knutson, Skagit Valley College.

"Advocacy for Marginalized Communities" Kaitlen Johnson, none

"Leveling the Playing Field: Supporting Students with Disabilities from the Eyes of a Graduate Student" Hannah Chapman, Missouri State University

"The Woman's March, Linda Sarsour, and the incoherent "stickiness" of Anti-

Semitism" Sophia Koleno, Ohio University

3401 12:30 PM to 1:45 PM Amway Grand Plaza Grand View C Addressing Incoherence: The Importance of Public Speaking for Incarcerated Individuals According to the Chronicle of Higher Education, more universities and colleges are considering teaching incarcerated individuals. Yet, many institutions have not considered the unique teaching needs and challenges when working in this context. In this panel, three instructors with experience teaching public speaking to inmates at the Richard A. Handlon Correctional Facility in Ionia, MI will discuss the unique teaching challenges, pedagogical insights, and the observed student learning outcomes in this work. Sponsor: Basic Course Interest Group Chair: Kathi Groenendyk, Calvin University Presenters: Craig Mattson, Calvin University Mittie Den Herder, Calvin University Amy Richards-Duncan, Calvin University 3402 12:30 PM to 1:45 PM Amway Grand Plaza Nelson Best Practices in the Public Relations and Strat Com Course (Top Panel) Strategic Communication and Public Relations courses have become some of the most popular parts of the communication curriculum. These courses are generally understood to focus on application and have a professional orientation, often relating to student's career goals. Connecting course content to professional issues requires innovative approaches. Moreover, the relationship between Strategic Communication and Public Relations courses is not always clear. This discussion panel explores best practices for the Strategic Communication and Public Relations courses Sponsor: Strategic and Applied Communication Interest Group Chair: Donald Ritzenhein, George Washington University Presenters: Deanna Sellnow, University of Central Florida William Nowling, Michigan State University Adrienne Wallace, Grand Valley State Henry Seeger, University of Michigan Leah Marie Omilion-Hodges, Western Michigan University 3403 12:30 PM to 1:45 PM Amway Grand Plaza Berkey **Communication & Technology Interest Group: Top Student Papers** This panel features the top three rated graduate student papers for the Communication & Technology Interest Group. Sponsor: Communication & Technology Interest Group Chair: Xialing Lin, University of Central Florida

"Exploring the Impact of Social Media Use on Attitudes towards Advertising, Ad Engagement, and Perceived Annoyance (Top Student Paper)" Md Shahedur Rahman, Western Illinois University

"Ages of Man and Media: Electronic Media and Psychosocial Development (Top Debut Paper)" Jay McBride, Grand Valley State University

"From Aristotle to AI: Exploring the Convergence of Deepfakes and Persuasion, and Their Societal Consequences" Amaka Peace Onebunne, Northern Illinois University

340412:30 PM to 1:45 PMAmway Grand PlazaThornapple

Competitive Papers in Communication Education Interest Group

This panel features competitive papers in Communication Education Interest Group.

Sponsor: Communication Education Interest Group

Chair: Eboni Devon Springfield, University of Northern Iowa

Respondent: Deanna Leigh Fassett, San José State University

"Drag Pedagogy: Moving from Drag Queen Story Hour to TikTok" Franklin Kimmell, Southern Illinois University Carbondale

"Instructors' Perception of Factors that Motivate Students in an Online Class" Omolola Lasisi, Illinois State University

"Tales to Unveil: Conceptualizing Higher Educational Trauma through Graduate Student Narratives" Addie Birchette, University of Northern Iowa

"There's more than one way to personalize (online): Exploring informal, self-directed learners' autonomy preferences when learning with technology." Kyle Robert Vareberg, Northeastern State University; Carrie Anne Platt

3405	12:30 PM to 1:45 PM	Amway Grand Plaza	Vandenberg
	Great Ideas for	Teaching (GIFT) Session #5	

Great Ideas for Teaching (GIFT) Session #5

Sponsor: G.I.F.T. Interest Group

Chair: Katie LaPlant Turkiewicz, University of Wisconsin - Green Bay

"Creating Cohesion in the Classroom" Karen Boynton, Pennsylvania State University

"Field notes through photovoice: Discovering nonverbal social worlds though photos" Gina Reynolds, Cornerstone University

"Let's talk ourselves clear" Reginald Bell, Monmouth College

"Muted Group Theory and its Effects on Culture, Mass media, and the Arts." Owen Hetherington, Southern Illinois University Edwardsville; Emmalyne Ford, Southern Illinois University Edwardsville; Joyce Muyatwa, Southern Illinois University Edwardsville; Scott Sellnow-Richmond, Southern Illinois University Edwardsville

"Slicing the pie: Applying Social Penetration Theory to give clarity to our interpersonal relationships" Annette N Hamel, Western Michigan University; Kathleen M. Propp, Western Michigan University

"Using Dialogues about Mass Incarceration to Teach Persuasion & Argumentation" Annika Wong, San Diego State University; Tiffany Ann Dykstra-DeVette, San Diego State University "Using Fairytales to Understand Sympathetic Perspective Speech" Alyssa J Ferrin, Utah State University; Alana Haupert, Utah State University; Bailey Hughlett, Utah State University; Amanda E Lilly, Utah State University

""Biased Against Humanity": A Card Game for Cohering Bias and Critical Thinking" Ant Woodall, University of Oklahoma

""But What Does It MEAN?". Communication as Symbolic Activity and Incoherence in Verbal Communication" Kendrea James, Missouri S&T; Shawna Blake, Tulsa Community College

3406 12:30 PM to 1:45 PM Amway Grand Plaza Emerald A

How Do We Prepare Graduate Students for the Incoherence of the Academy and Beyond?

The Chronicle of Higher Education has noted repeatedly the need to help graduate students prepare for both the academic job market as well as work in industry. However, for faculty without a background beyond academia, they might be at a loss for how to best support students. Moreover, for those students who want to stay in higher education, are we ensuring that they are prepared for every aspect of their job? Researchers have noted the increasing demands from growing students support needs post pandemic, as well as from the university as recruitment and retention efforts amplify faculty workload. How do we ensure that graduate students have the skills they need to be successful either in industry or higher education? What skills and experiences should we be pushing for all of our students?

Sponsor: CSCA First Vice President

Chair: Peter Hampartsoum Kamajian, Ball State University Presenters:

Cristin A. Compton, Kent State University

Sarah E. Riforgiate, University of Wisconsin, Milwaukee

Adam W. Tyma, University of Nebraska Omaha

Adrienne Viramontes, University of Wisconsin-Parkside

Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

3407

12:30 PM to 1:45 PM Amway Grand Plaza

Emerald B

Identity, Resilience, Support, and Affection in Close Relationships

This competitively selected paper panel examines how identity, resilience, support, and affection in close relationships can impact both the individual and the relationship. Sponsor: Interpersonal and Family Communication Interest Group

Chair: Bailey C Benedict, California State University - San Bernardino

"Effects of Daily Hugging on Proinflammatory Cytokines: A Failure to Replicate van Raalte and Floyd (2021)" William Toth, Cleveland Clinic; Kory Floyd, University of Arizona; Alessandro Ventura, University of Arizona; Nicole Zenzola, University of Arizona

"Hilarious or Heartless? Interpersonal Impacts of Humor on Statements of Support" Michelle M. Matter, Colorado State University

"Role Identification in Adult Children After Parental Divorce" Hannah Chapman, Missouri State University; Hunter Lauf, Missouri State University; Brodee Turnbaugh, Missouri State University ""Learning to be in her Reality" Calibration and Resilience of Dementia Family Caregivers" R. Amanda Cooper, University of Connecticut; Chris Segrin, University of Arizona

3408 12:30 PM to 1:45 PM Amway Grand Plaza Haldane
Inclusive Scholarship Panel: Top Papers
This paper panel features the top inclusive scholarship papers. Following the paper presentations and response, a discussion about the nature of equity and inclusion scholarship invites audience involvement. The opportunities and challenges of this scholarship area will be discussion topics. Sponsor: CSCA First Vice President Chair: Roberta Davilla Robbins, United Methodist Church Respondent: Shweta Arpit Srivastava, Monmouth College "Remembering the Forgotten: Reweaving & Redressing Toward Equitable, Inclusive Assessment Practice in the Foundational Communication Course (Inclusive Scholarship Award for Top Inclusive Paper)" Joshua Young, Divine Word College; Allison Duncan Brenneise, Independent Scholar "From Pride Lands to Global Citizens: Immigration and Decolonizing of Language in The Lion Guard" Gordana Lazić, Missouri State University
3409 12:30 PM to 1:45 PM Amway Grand Plaza Heritage Hill
Incoherence in a Post-Truth World: Implications for Teaching Persuasion, Research Methods, and Communication Theory
The primary goal of this short course is to provide participants with a solid understanding of how the post-truth era has implications for teaching and modernizing the content of courses in persuasion, research methods, and theory. We will cover novel assignments, activities, reading materials, and pedagogy instructors can use in these courses to help students navigate the post-truth era, be ethical communicators, and engaged citizens in a democratic society. Sponsor: Short Courses Chair: Stephen Hunt, Illinois State University Presenters: Stephen Hunt, Illinois State University Kevin R. Meyer, Illinois State University
3410 12:30 PM to 1:45 PM Amway Grand Plaza Ruby
Incongruence within Forensics Recruitment: Welcoming, Supporting, and Valuing Students
During Contemporary Tumult
The pandemic demanded answers to hard questions: how to increase accessibility to and within forensics, how to care for student mental health while respecting coaching boundaries, and how to administer effective coaching within structural constraints. This has led to a reexamination of incoherent recruitment and retention practices. This panel attempts to

ameliorate the incoherence by offering practical advice and approaches on how to recruit while paying close attention to making forensics a welcoming, inclusive environment. Sponsor: Argumentation and Forensics Interest Group Chair: Aimee Miller, Ferris State University Presenters: Carole Bennett, Oakland Community College		
Ryan Scott Rigda, Saginaw Valley State University Aimee Miller, Ferris State University Edward A. Hinck, Central Michigan University Amy Pierce, Saginaw Valley State University		
3411 12:30 PM to 1:45 PM Amway Grand Plaza Grand View A		
Intercultural Communication Interest Group Business Meeting		
Sponsor: Intercultural Communication Interest Group Chair: Andrew R Donofrio, St. Lawrence University Presenters: Ahmet Aksoy, Columbia College - South Carolina Kim Marie Omachinski, University of Wisconsin Milwaukee		
341212:30 PM to 1:45 PMAmway Grand PlazaWinchester		
Parent-Child Communication in Family Relationships		
This competitively selected paper panel explores how several prominent theories and perspectives are used to understand communication in the parent-child relationship during familial transitions.		
Sponsor: Interpersonal and Family Communication Interest Group Chair: Becky Roberts, Jackson College		
"Applying Relational Turbulence Theory to Parent-Child Political Conversations: The Role of (Dis)agreement About Christian Nationalism" Andrew Michael Ledbetter, Texas Christian University; Olivia Lavin; Eryn Bostwick, Cuyahoga Community College		
"Cheerleader or Antagonist? Exploring the Memorable Messages to Caregivers of Children with Complex Chronic Conditions" Alicia Lynn Alexander, Southern Illinois University Edwardsville; Mili Pinski, Southern Illinois University Edwardsville		
"Relational Uncertainty, Parent Involvement, and Conversations about the State of the Relationship as Predictors of Relational Turbulence in Romantic Relationships" Paul Schrodt, Texas Christian University; Emily Stager, Texas Christian University		
"When Distance Enhances Closeness: Relational Shifts through Communication between Asian International Students and their Back-home Parents" Laura D Russell, Denison University; My Bui, Denison University		
341312:30 PM to 1:45 PMAmway Grand PlazaPear		
Performance Studies and Autoethnography Interest Group: Top Papers		

This panel represents the top competitive papers in the Performance Studies and Autoethnography Interest Group. The panel includes the Top Paper and the Top Debut Paper. Sponsor: Performance Studies and Autoethnography Interest Group Chair: Tasha R. Dunn, The University of Toledo

Respondent: Sarah Symonds LeBlanc, Purdue University Fort Wayne

"(Literally) Picking Up the Pieces: An Autoethnographic Account of Survival and Community in Neoliberal Capitalist Systems" Michaela D.E. Meyer, Christopher Newport University

"Identity Negotiations & Intersectionality: A Performative Autoethnography of a Nigerian Immigrant Woman Living in the U.S. (Top Student Paper, Top Debut Paper)" Oluwatunmise Sarah Fasipe, University of Wisconsin-Milwaukee

"Queering Performance Archives: Engaging the Reproductive Politics of Performance in Reproductions" Shelby Swafford, Southern Illinois University Carbondale

"Craving Bigger Bodies: Size, Sexuality, and Becoming Larger (Top Paper)" Tony Adams, Bradley University

3414	12:30 PM to 1:45 PM	Amway Grand Plaza	Kendall
	Fanalad Storiac and Extraordinary Dr	come: Stratagiae of Connection	Experiences of

Tangled Stories and Extraordinary Dreams: Strategies of Connection, Experiences of Liminality, and Movements Toward Critical Reflexivity

Panelists apply an array of methods and theoretical frameworks in examining intercultural contexts that range from immigration to classrooms to spaces of incarceration.

Sponsor: Intercultural Communication Interest Group

Chair: Stephanie Young, University of Southern Indiana

Respondent: John R. Baldwin, Illinois State University

"Critical Reflexivity through Autoethnography: Intercultural and Transnational Incoherence" Ahmet Atay, College of Wooster

"Exploring the relationship between students and nonnative Instructors at Midwest university." Ekow Mensah Kakra, Missouri State University; Isaac Opoku Agyemang, Missouri State University

"Locking Up the American West: How Incarceration Defines the Rhetorical Place of the West in Intercultural History" Carter Erik Reed, University of Kansas

"Simultaneity of Acculturation Patterns across and within Contexts: Undocumented Immigrant Bloggers' Acculturation, Acculturative Stress, and Attitudes toward the U.S." Anjana Mudambi, University of Wisconsin-Milwaukee; Seokhoon Ahn, Central Washington University; Mike Allen, UW-Milwaukee

2:00 PM

3500

2:00 PM to 3:15 PM

Amway Grand Plaza

Emerald A

Accessibility in Academia: Navigating Disability, Neurodivergence, and the Fight Against Structural Ableism

The goal of this panel is to discuss the disabled and neurodivergent identities within academia-how we, as scholars, navigate issues of accessibility and fight structural barriers both socially and organizationally. This purpose of this panel is not only to recognize struggles,

but also to celebrate achievements and highlight how cool it is to be able to contribute to both the fields of communication and disability studies.

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group Chair: Evan Kirksey, University of Missouri Presenters:

Rebecca Miner, University of Central Missouri Kendal Catherine Lyssy, University of Missouri Taylor Dylan Corlee, Southwest Baptist University Kara L. Starnes, University of Missouri Jessica Paxton, University of Central Missouri

3501

2:00 PM to 3:15 PM Amway Grand Plaza

Ruby

Communication Technology Advances and its Impact on Personal & Industrial Applications

This panel presents on various implications communication technology has on our everyday life and from different perspectives. For example, the foci of papers range from health communication, mass and mobile communication, and advertising.

Sponsor: Communication & Technology Interest Group

Chair: America L. Edwards, University of California Santa Barbara

"Evaluating the Prevalence of Breast Cancer-Related Misinformation on Twitter During Breast Cancer Awareness Month" Richard Mensah Adonu, Iowa State University; Albert Junior Nyarko, Washington State University

"Inquiry into Neuroplasticity and Proxemics in Modern Media: The World is Now Intimate" Jay McBride, Grand Valley State University

"Motivations unveiled: How altruism and self-interest shape exaggeration behavior" Bobbie Rathjens, Michigan State University; Brandon Van Der Heide, Michigan State University; Duy Pham, Michigan State University; Rui (Cara) Zhu, Michigan State University

"When Brands Communicate Online: Effects on Consumer Brand Engagement" Gabriela Gomes da Rocha, Illinois State University; Rebecca Hayes, Illinois State University

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2:00 PM to 3:15 PM Amway Grand Plaza

Grand View A

Intercultural Interest Group: Top Papers - Voicing the Incoherence of Lived Experiences: Adaptation, Ethics, and Reflections

The top paper panel for the Intercultural Interest Group.

Sponsor: Intercultural Communication Interest Group

Chair: Alberto Gonzalez, Bowling Green State University

Respondent: Carolyn Calloway-Thomas, Indiana University

"Adaptation of Second-Generation Turkish Americans in the USA: Extending Differential Adaptation Theory to the Offspring of Immigrants" Ahmet Aksoy, Columbia College - South Carolina

"Bearded Girls; Passing to Watch Soccer Matches" Mehri Yavari, The College of Wooster "Complexities of Cross-Cultural Ethics in Multinational Organizations (Top Student Paper, Top Debut Paper)" Ebuka Okoli, Illinois State University "Cross-cultural mirrors of the self: How international college students perceive and respond to their looking glass-self (Top Paper)" Laura D Russell, Denison University; Tra Vo, Denison University

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2:00 PM to 3:15 PM A

Amway Grand Plaza

Haldane

Pearl

Making the Incoherent Coherent: Ways We Have Experienced, Helped, and Failed When Addressing Mental Health on Campus (Top Panel)

Addressing mental health is central to the health and wellness of our campuses, as it impacts individuals' performance, physical health, personal life, and overall sense of belonging. How is mental health communicated and experienced by others? What have we done effectively and where have we failed in addressing mental health issues? Panelists will discuss pedagogical, scholarly, and campus-wide approaches examining communication messages and perceptions about mental health in our institutions.

Sponsor: Health Communication Interest Group

Chair: Jennifer Lee Walton, Radford University

Presenters:

Kim Marie Omachinski, University of Wisconsin Milwaukee

Aimee Lau, Wisconsin Lutheran College

Linda Dickmeyer, University of Wisconsin-La Crosse

Donna R. Pawlowski, Bemidji State University

Matthew Merkling, Bemidji State University

Jennifer Willis-Rivera, University of Wisconsin - River Falls

	Deufermennen Otsellen nud Asstertio	e e anna ha latana t Onera Dreine e e Maatin e
3505	2:00 PM to 3:15 PM	Amway Grand Plaza

Performance Studies and Autoethnography Interest Group Business Meeting

Sponsor: Performance Studies and Autoethnography Interest Group Chair: Tasha R. Dunn, The University of Toledo Presenters: Sarah Symonds LeBlanc, Purdue University Fort Wayne

Vianna Isbister, Independent Scholar

Questions Answered: CSCA Next Leaders Network Reception and Informal Mentoring							
3506	2:00 PM to 3:15 PM	Amway Grand Plaza	Vandenberg				

Opportunities

The Next Leaders Network's goal is to build the future of the field and our organization by supporting up and coming scholars. This event provides an opportunity for members to learn about CSCA, interact with CSCA members, and help shape the future direction of the association. Attendees will gain an overview of CSCA, the conference, and opportunities for participation. Additionally, we will have dedicated tables where senior scholars will be available to provide advice on topics ranging from cover letters, balancing job demands, teaching tips, to submitting to journals. Bring the questions you have not be able to ask in your department, we

are here to help! All members are strongly encouraged to attend, but especially early career scholars, students, and first-time CSCA attendees.

Sponsor: CSCA Next Leaders Network

Chairs: Savaughn Williams, University of Kansas; Erica L Brinkley, Ball State University Presenters:

Kathy Denker, Ball State University Jeffrey T Child, University of Nevada, Las Vegas Debra J. Ford, Creighton University Tiffany R. Wang, University of Montevallo Renee Kaufmann, University of Kentucky Tim McKenna-Buchanan, Manchester University Stephanie Young, University of Southern Indiana Caroline Waldbuesser, University of Missouri Cristin A. Compton, Kent State University Natasha Howard, Morehouse College Kate R LaPierre, University of Nevada Reno Cheri J Simonds, Illinois State University Christina S Beck, Ohio University Dawn O. Braithwaite, University of Nebraska-Lincoln Amy Aldridge Sanford, Middle Tennessee State University Sarah E. Riforgiate, University of Wisconsin, Milwaukee Jessica Rick, University of Southern Indiana Elizabeth Ann Hintz, University of Connecticut Brooke Wolfe, Michigan State University Kristina Scharp, Rutgers University Roberta Davilla Robbins, United Methodist Church Holly Holladay, Missouri State University Sumana Chattopadhyay, Marquette University Justin J Rudnick, Minnesota State University, Mankato Kaitlin Elizabeth Phillips, Baylor University Leah Elizabeth Bryant, DePaul University

3507 2:00 PM to 3:15 PM Amway Grand Plaza Grand View C

Religion, Reason, and Revolution: Analyzing the Rhetoric of Global Social Movements

This paper panel investigates the vital role of rhetoric within religious and social contexts. Through investigations of case studies from all over the world, this panel demonstrates how rhetoric can help bring people together or push them further apart.

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Cassandra D. Hightower, University of Wisconsin-Milwaukee

Respondent: Gordana Lazić, Missouri State University

"Beyond Incoherence: Ayah, Wahya, Ilham, and the Locus of Essence, Illuminating Faith and Reason in Islamic Thought" Sophia Koleno, Ohio University

"Exploration of the Bordering Technologies Employed in the 2017 Rohingya Genocide: From Survivor Narratives" Sabiha Mahbuba, Ohio University

"Rhetoric & Revolution: Hannah Arendt and the Revolutionary Spirit of Jewish Zionism" David Munson, DePauw University

"Sheikh Mujib's March 7, 1971 Address: Inventing Political Authority To Reshape Political Power" Motasim Billah, Graduate Student, Central Michigan University

3508	2:00 PM to 3:15 PM	Amway Grand Plaza	Grand View B					
Running a	as Fast as I Can and Getting No	where: The Biased Nature of E	Educational Buzzwords					
Higher education is awash in buzzwords and concepts that attempt to reflect adaptation and growth. However, when no or few resources are available to support those concepts, they become hollow attempts at development. Rather than inspiring faculty, instructors, and students, buzzwords are not a magic bullet. Instead, they often create unattainable expectations and discriminate against the most vulnerable populations within higher education. Sponsor: Instructional Resources Interest Group Chair: Amanda L. Brown, University of Wisconsin-Stout Presenters: Heather Nesemeier, Minnesota State University Moorhead								
Mackenzie Krzmarzick, University of Wisconsin - Stout Lauren J Johnsen, University of Wisconsin-Stout Becky DeGreeff, University of Wisconsin - Stout Amanda L. Brown, University of Wisconsin-Stout								
3509	2:00 PM to 3:15 PM	Amway Grand Plaza	Heritage Hill					
	Synthesizing Evidence: Sys	stematic Literature Review as	a Method					
Systematic reviews of primary literature are distinguished from traditional narrative reviews by an emphasis on a priori planning and transparent reporting of a defined set of steps. This short course covers these steps, which include a) study selection, which requires an exhaustive, as opposed to a convenient, search using inclusion/ exclusion criteria, b) extraction of findings, c) quality appraisal of individual studies, d) synthesis of findings, and e) assessment of confidence in the synthesized findings. Sponsor: Short Courses								

Chair: Pradeep Sopory, Wayne State University Presenters:

Najma Akhther, Wayne State University Nina Kelly, Wayne State University

3510	2:00 PM to 3:15 PM	Amway Grand Plaza	Emerald B					
Teaching, Learning, and Researching in the Era of Al								

Rapidly developing AI technologies are infiltrating most of our everyday experiences. They are also creating new dilemmas and opportunities for us to consider, including ChatGPT, robotics, and GIS technologies. These include teaching, learning, and researching. Needless to say,

higher education is not immune to the impact of these technologies. Like the technologies before, some are taking skeptical points of view, while others embrace these new technologies. In this discussion panel, collectively, we offer insights about our approaches to new technological development and AI technologies and how we use them in our teaching, learning, and research.

Sponsor: CSCA President

Chair: Ahmet Atay, College of Wooster Presenters:

Ahmet Atay, College of Wooster

Art Herbig, Purdue University, Fort Wayne

Deanna Leigh Fassett, San José State University

Matthew J. A. Craig, Kent State University

Chad Edwards, Western Michigan University

Debipreeta Rahut, Bowling Green State University

Muhammad Taufiq Al Makmun, Bowling Green State University

3511	2:00 PM to 3:15 PM	Amway Grand Plaza	Thornapple
	The Incoherences of In	neguality, Hate, and Sexual Violence	

The competitive papers on this panel explore a range of historical and current issues that LGBTQ+ individuals and queer communities face including anti-gay legislation in education, marriage inequality, and sexual violence.

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Caleb Royal McKinley-Portee, Southern Illinois University

Respondent: Richard G. Jones, Jr., Marshall University

""There Needs to be Examples of this Happening to Queer People": Developing Best Practices for Sexual Violence Resources" Madison A Pollino, University of South Florida

"Keywords: From AIDS to Florida's "Don't Say Gay" Bill" Franklin Kimmell, Southern Illinois University Carbondale

"Separated: A Look At the Marriage Equality Movement in the Early 21st Century" Robert Chapin Poyser, Northern Illinois University

3512	2:00 PM to 3:15 PM	Amway Grand Plaza	Nelson					
Transformative Analytical Approaches								

N/A

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group Chair: Kristi Scholten, Ferris State University

Respondent: Kristi Scholten, Ferris State University

"Communication as counterpublic, rational argument and privilege: An interpretive analysis of the discourse on LGBTQ+ advocacy in Ghana." Ekow Mensah Kakra, Missouri State University

"Narrative Criticism as seen in First They Killed My Father" Kennedy Pirlet, South Dakota State University

""In building, we heal": Analysis of Queer Worldmaking from 'Queer Brown Vegan'" India Hagen-Gates, Southern Illinois University

2:00 PM to 3:15 PM

Amway Grand Plaza

Kendall

3513

Traversing Incoherent Futures: Transitioning into Faculty Positions Transitioning from graduate student to faculty can sometimes feel incoherent and confusing since there is no clear guidebook to follow. This discussion panel will shine a light on this transitionary period. Most panelists recently made the leap from graduate student to faculty within the last 3 years to either tenure or non-tenure lines within the last three years. Additionally, more senior panelists will share what they wish they knew. Audience participation is welcomed and encouraged. Sponsors: Graduate Student Caucus; Undergraduate Education and Administration Section Chair: Katelyn E. Brooks, Purdue University Presenters: Amanda E Lilly, Utah State University Hayden Barber, South Dakota State University Jessica Renee Collier, Purdue University Adam Whiteside, Northwest Missouri State University Emily A. Godager, Marquette University Amy Jo Ellefson, The University-Fort Wayne Joy L. Daggs, Northwest Missouri State Elizabeth Ribarsky, University of Illinois Springfield	
35142:00 PM to 3:15 PMAmway Grand PlazaWinchester	-
Undergraduate Honors Research Conference Session 9	
Papers on this session examine different aspects of media texts. Sponsor: Undergraduate Honors Research Conference	
Chair: Nii Kotei Nikoi, College of Wooster	
Respondent: Nii Kotei Nikoi, College of Wooster	
"A Close Textual Analysis of the TedTalk "Don't Ask Where I'm From, Ask Where I'm a Local"	
by Taiye Selasi" Tia Ann Zebe, Utah State University "Jane the Virgin: Humanizing Immigration Through Narrative" Elizabeth Helen Hamak,	
College of Saint Benedict/Saint John's University "Using the First Persona to Critique "The Man" by Taylor Swift" Tia Ann Zebe, Utah State	
University "You Have to Look for it: A Qualitative Analysis on how Adulte Perecive and Peast to Fake	
"You Have to Look for it: A Qualitative Analysis on how Adults Perceive and React to Fake News in Social Media" Samantha Oxley, University of Wisconsin La Crosse	
3515 2:00 PM to 3:15 PM Amway Grand Plaza Berkey	r

Undergraduate Honors Research Conference Session 10

Papers on this session interrogate experiences regarding to body and health.

Sponsor: Undergraduate Honors Research Conference

Chair: Elaina Ross, Northeastern State University

Respondent: Elaina Ross, Northeastern State University

"Body image among collegiate dancers: The effects of mass media" Allison Jane Fulton, Hope College; Seanna Lynn DeWitt, Hope College

"Exploring coach-athlete dynamics: A comparative study across individual and team Division III sports" Zachary James Riordan, Hope College; Kenna Durian, Co-researcher

"Peer Health Education at The College of Wooster: Exploring Their Impact on Campus Wellness and Culture" Elizabeth Brynn Fluharty, The College of Wooster

"Two Sides of the Mental Health Debate" Lydia Soltis, Central Michigan University (Faculty Mentor: Dr. Edward A. Hinck)

3:30 PM

3600

3:30 PM to 4:45 PM Amway Grand Plaza Affective Qualities of Activism in Intercultural Spaces

This panel will explore how expanding interest in globalization with activism has led to significant transformations in the methods people use to communicate with others to explore dialogue and collaborative efforts for social justice. With the introduction to platforms like X (Twitter), Facebook, Instagram, TikTok, and Snapchat, activism now has a digital footprint, and with it, a new approach to affective qualities and organizational efforts for protests and other forms of social justice and community engagement (Bruns & Burgess, 2015; Gajjala, 2019). Sponsor: Activism, Communication Ethics, and Social Justice Interest Group

Chair: Anna J. DeGalan, Bowling Green State University

Respondent: Lara Martin Lengel, Bowling Green State University

"Afghanistan – War on Terror, America's 'First Feminist War'" Saadia Farooq, Bowling Green State University

"Critiquing the Past to Better Remember History: The Complexities of Identity, Memory, and Humor in Latin History for Morons" Jessica L. Gehrke, University of Wisconsin-Milwaukee

"Exvangelical social media: A battle ground for women's souls" Marianne Vanderbeke, Bowling Green State University

"Making a Statement—But Not Really?: Sport, Choices, and Incidental Activism" Scott Jensen, Webster University

"Power Balled: "For..." Azade Asadi Damavandi, Bowling Green State University

3601	3:30 PM to 4:45 PM	Amway Grand Plaza	Haldane						
	Analyses of Political Discourses in Political Elections and Campaigns								
Papers in this session examine various political discourses through news coverages and									
campaign	messages during political elect	tions and campaigns across c	ountries.						

Sponsor: Political Communication Interest Group

Chair: Xavier Lee Scruggs, University of Missouri

Berkey

Respondent: Kai Xu, University of Minnesota-Duluth

"Identifying Rituals of Power in a Public Meeting" Nina Kelly, Wayne State University "Mainstream and Third-party Coverage: A Content Analysis of News Coverage in Jamaican General Elections." Steven D Gardiner, University of Missouri- Columbia

"The Impacts of Political Internet Memes on Opinions: The Moderating Role of Political Party Identification" Xiaoxia Cao, University of Wisconsin-Milwaukee

"What Happens if you Don't "REMEMBER ME": A Critical Analysis of NPP's Digital Campaign Banners in Ghana's 2020 Elections" Michael Ofori, University of Minnesota; Fredrick Daoyenikye, University of Alabama

3602	3:30 PM to 4:45 PM	Amway Grand Plaza	Emerald A
	Communication Education	on Interest Group Business Meet	ing
	communication Education Intere Tryn B. Golsan, University of Nor :		
Joshua Y	3. Golsan, University of Northerr 'oung, Divine Word College ert Vareberg, Northeastern State		
3603	3:30 PM to 4:45 PM	Amway Grand Plaza	Heritage Hill
C	Communication Technology Ad	vances and its Impact on Higher	Education
advances. communic	These topics range from mode	ns of recent and past communic rn generative AI to seeking impro -visual technology and asynchro	vement of our past
Chair: Aust	communication & Technology In in T. Frederick, Wayne State Uni	iversity	
reshape vir Kim, Unive	rtual classrooms?" Hocheol Yai rsity of Central Florida; Stephan	ble for all students, how does the ng, California Polytechnic State L ie Kelly, North Carolina A&T State	Iniversity; Jihyun
"All You N	ay State University Jeed is Trust: Qualitative Explora ersity; Emma Nelson, Missouri S	ation of Human Trust in Al" Sidn State University	ey Miles, Missouri
"ChatGP" Analysis" I	Γ-Generated Misinformation and Η Μ Murtuza, Missouri State Un	d Future Challenges in Communic niversity	
		n for Virtual Presentations: A Sco eFebvre, Berea College; Mike Alle	
3604	3:30 PM to 4:45 PM	Amway Grand Plaza	Ruby
	CSCA Executiv	ve Committee Meeting #2	

Chair: Kathy Denker, Ball State University Presenters: Jeffrey T Child, University of Nevada, Las Vegas Kristina Scharp, Rutgers University Ahmet Atay, College of Wooster Tiffany R. Wang, University of Montevallo Yuping Mao, California State University Long Beach Renee Kaufmann, University of Kentucky Patric Spence, University of Central Florida Tim McKenna-Buchanan, Manchester University Sarah Symonds LeBlanc, Purdue University Fort Wayne Gayle M Pohl, University of Northern Iowa Sandra L Faulkner, Bowling Green State University

3605	3:30 PM to 4:45 PM	Amway Grand Plaza	Emerald B						
CSCA Scholar Conversation: Amy Aldridge Sanford									

CSCA Scholar-to-Scholar Conversations feature panel-length interviews with one outstanding scholar, Amy Aldridge Sanford, reflecting on their most important scholarship and contributions. These are scholars who have made substantial contributions, whose work has stood the test of time, and who have made a difference in the discipline and beyond. There will be an extended interview, conducted by C. Kyle Rudick, followed by questions and discussion with attendees.

Sponsor: CSCA Past President

Chair: Debra J. Ford, Creighton University

Presenters:

Amy Aldridge Sanford, Middle Tennessee State University

C. Kyle Rudick, University of Northern Iowa

3606

3:30 PM to 4:45 PM Amway Grand Plaza

Nelson

Cutting Through the Noise: Active Learning Strategies for Classroom Clarity and Student Success

Educators in communication have an opportunity to leverage active learning strategies to mitigate incoherence to support students' learning needs. This panel discusses the theory and practice of active learning to create successful outcomes. Specifically, panelists will discuss 1) active learning principles to build relationships and trust, 2) meaningful experiences to address diversity and inclusion in the classroom, and 3) how applying active learning principles has transformed their classrooms to engaged learning centers for student success.

Sponsor: Instructional Resources Interest Group

Chair: Candice Ruh, University of Wisconsin - Milwaukee

Presenters:

Katy Gabryelczyk, University of Wisconsin - Milwaukee

Julianne Haley, University of Wisconsin-Milwaukee

Cassandra D. Hightower, University of Wisconsin-Milwaukee

Molly Schmidt, University of Wisconsin - Milwaukee Jannatul Zinia, University of Wisconsin - Milwaukee Cassandra Wingert, College of DuPage

3607	3:30 PM to 4:45 PM	Amway Grand Plaza	Grand View A					
Dealing with Death and Well-Being: The Incoherence of Celebrity Deaths								

Celebrity deaths in 2023 have provoked outpourings of grief, reflections on aging stars and heroes, and considerations of the role of death in our everyday lives. Constructions of death in popular culture are largely incoherent. Participants will discuss the celebrity deaths ranging from the British Monarchy to athletics and popular entertainment while considering the question, how can fans talk about celebrity deaths in ways that improve overall well-being? Sponsor: Popular Culture Interest Group Chair: Alberto Gonzalez, Bowling Green State University Presenters:

Nettie Brock, Morehead State University Linsay M. Cramer, Coastal Carolina University Jessica Elton, Eastern Michigan University Jessica Freeman, University of Tennessee, Chattanooga

Jeevani Sammeta, Bowling Green State University

3608	3	:30 F	PM 1	:0 Z	1:45 PM	Amv	vay Gr	and	Plaz	а			Pearl
		- •				 					_		

Navigating Nebulousness: Identities, Histories, and Cultural Frictions

Panelists apply a range of research methods to explore presentations of the self via social media, intercultural conflict, postcolonial identities, and the intercultural complexities of healthcare.

Sponsor: Intercultural Communication Interest Group

Chair: Andrew R Donofrio, St. Lawrence University

Respondent: Jennifer Willis-Rivera, University of Wisconsin - River Falls

"Incoherent Murmurs: Tracing the Postcolonial Individual in the Archives" Shreya Singh, University of Wisconsin-Madison

"Pathways to Overcoming Intercultural Conflicts Across Organizations in the United States" Haider Rifaat Hussain, PhD student of Political Science, University of Hawaii at Manoa

"TikTok and tolerance: Expression of Jewish identity online" Reilly Card, Illinois State University

"Understanding the Role of Cultural Beliefs and Practices in Health Communication Campaign Effectiveness in the Hispanic Community" Agnes Amoakwa, Illinois State University; Chinyere Agbasiere, Illinois State University

	3609	3:30 PM to 4:45 PM	Amway Grand Plaza	Grand View B				
Navigating the Incoherence of Academia for Scholars at Each Stage of their Car								

This panel brings together scholars to discuss challenges, triumphs, and lessons learned from each stage of their career. Panelists will reflect on their experiences during graduate school, entering the tenure track, preparing to go up for tenure, transitioning institutions, and managing mid-career and full professor responsibilities. Apple time will be reserved for audience questions and informal networking.

Sponsor: Health Communication Interest Group Chair: Bailey Hughlett, Utah State University Presenters:

R. Amanda Cooper, University of Connecticut Sydney O'Shay, Utah State University Najma Akhther, Wayne State University Stephen Spates, Michigan State University Leah Elizabeth Bryant, DePaul University Donna R. Pawlowski, Bemidji State University

3610	3:30 PM to 4:45 PM	Amway Grand Plaza	Vandenberg
Pop Cul	lture Trivia Challenge! Network	ing Session for the Popular Cu	ture Interest Group
session. To	bers from the Popular Culture Ir eam up with folks from around I a Challenge Trophy.	· · · ·	
	Popular Culture Interest Group thew Meier, DePauw University s:		
-	lladay, Missouri State University navon Curran, Missouri State Un		

3611	3:30 PM to 4:45 PM	Amway Grand Plaza	Kendall
	Rhetorical Theory and Crit	icism Interest Group Business I	Meeting
discuss th ideas for th Sponsor: F Chair: Tho Presenters Gordana Alexandr	e state of the interest group, pr he 2025 convention, and elect Rhetorical Theory and Criticism mas A Salek, Elmhurst Univers	Interest Group ity	•
3612	3:30 PM to 4:45 PM	Amway Grand Plaza	Grand View C
	The Incoherence of Te	chnology, Safety, and the Collec	tive

This paper panel showcases organizational research focusing on the inconsistency of identity, technology, and safety within workplace and organizational contexts.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Cheryl L. Skiba-Jones, Communication Educator

Respondent: Tyler Sorg, Purdue Global University

"Examine Response Efficacy and Self Efficacy in Employee Voice from the Technology Affordances Approach" Molly Mao, Marshall University; David DeAndrea, Ohio State University

""Has anyone seen it?" – Facets of Organisational Communication and Worker Safety Across the Supply Chain" David J Paterno, Minot State University

3613 3:30 PM to 4:45 PM Amway Grand Plaza Thornapple Argumentation and Forensics Interest Group Business Meeting Sponsor: Argumentation and Forensics Interest Group Chair: Jessica Samens, Bethel University Presenter: Aimee Miller, Ferris State University 3614 3:30 PM to 4:45 PM Amway Grand Plaza Winchester Undergraduate Honors Research Conference Session 11 Papers on this panel use autoethnography or narrative methods to analyze personal experiences. Sponsor: Undergraduate Honors Research Conference Chair: Tony Adams, Bradley University Respondent: Tony Adams, Bradley University "Always Allegheny: An Autoethnographic Exploration of a Disabled Woman's Views on Marriage" Evelyn Kendra McCain, The College of Wooster "Communicated Narrative Sense-Making Theory and Historical Traumas: An Interdisciplinary Approach to Storytelling" Anna Tan KeXin Claerbaut, St. Norbert College (Faculty Mentor: Dr. Toni Maisano) "Lost in Translation: Wrestling with My Chinese Identity Growing Up in America" Willow Xijun Hernishin, The College of Wooster ""Distance Makes the Heart Grow Fonder": A Qualitative Analysis of How the COVID-19 Pandemic Influenced Communication and Intimacy in Romantic Relationships" Morgan Harvey, University of Wisconsin-La Crosse 5:00 PM 3700 5:00 PM to 6:15 PM Amway Grand Plaza Emerald A **Communication Education Interest Group: Top Papers** This panel features the top papers in Communication Education Interest Group including the Top Paper and the Top Student Paper. Sponsor: Communication Education Interest Group

Chair: Shawna Blake, Tulsa Community College

Respondent: Kathryn B. Golsan, University of Northern Iowa

"Neoliberalism and its Impact on Mediated Learning for Marginalized Students (Top Paper)" David H. Kahl, Jr., Penn State Behrend

"Nurturing Black Excellence: Exploring Black Students Emotions Regarding Success at PWIs (Gustav Friedrich Award for Top Student Paper, Top Debut Paper)" Eboni Devon Springfield, University of Northern Iowa

"Communicating (In)appropriately in the Classroom: The Impact of Instructor Homophily on Student Interest" Robert Sidelinger, Oakland University

"Meta-Analysis Evaluating the Factor Structure of the Teacher Confirmation Scale" Mike Allen, UW-Milwaukee; Luke LeFebvre, University of Kentucky; Brandon Straight, Delta College; Leah Elina LeFebvre, University of Alabama; Mackenzie J Boedeker, University of Wisconsin Milwaukee; John Bourhis, Missouri State University

3701	5:00 PM to 6:15 PM	Amway Grand Plaza	Heritage Hill
	Generative-AI and the f	future of the public speaking course	

While much uncertainty surrounds generative artificial intelligence (AI) and its potential to alter our classrooms, it has also created a space for a profound teaching moment in public speaking courses. By taking this short course instructors will learn how to: • Identify the advantages/constraints of AI software (Claude, ChatGPT, Bard, and Bing Chat Enterprise) relative to (1) instructor use and (2) student use. • Create content and activities for public speaking classes using AI. • Determine expectations for how students use AI for research and speechwriting. • Develop a process for students to critically evaluate material generated from AI. • Mitigate unethical student use of AI by adapting forms of assessment to include higherorder thinking skills.

Sponsor: Short Courses

Chair: Madison A Pollino, University of South Florida

Presenter:

Madison Cerce, University of South Florida

3702

5:00 PM to 6:15 PM Amway Grand Plaza

Berkey

Quality in Numbers: The Pedagogy of Teams in Communication and Performance Learning Spaces

Communication and performance thrive on group collaboration-particularly groups that function as teams that nurture, shape, and lift individual voice and effort that are inherent in any teaching and learning experience. At the same time, research points to a significant void in comfort and ability to work in groups and teams in many of our professional contexts. This program reflects on the pedagogy of teams, making the argument that they greatly facilitate impactful teaching and learning within communication and performance spaces. The program also identifies this nature of our disciplines as unique in equipping students for citizenship and personal success, largely because of the interdependent collaboration inherent in our pedagogy and practice. Theory and practice will be explored through a review of research, critical examination of a variety of contexts, and sharing of best practices.

Sponsor: States Advisory Council Chair: Sydney Crank, University of Central Missouri Presenter:

Scott Jensen, Webster University

3703 5:00 PM to 6:15 PM Amway Grand Plaza

Race, Homophobia, Commodification, and Swiftification: Current Challenges and Concepts in Sport Communication (Top Panel)

Grand View B

This panel explores several recent events in sports using a variety of critical, cultural, and rhetorical approaches. These areas of study include the Netflix reality series Last Chance U: Basketball, the Philadelphia Flyers' Pride Night, homophobia and homoeroticism in locker room culture, and the impact of Taylor Swift and Travis Kelce's relationship on the NFL product and audiences.

Sponsor: Sports Communication Interest Group

Chair: Chad M Nelson, Florida Gulf Coast University

Respondent: Christopher (Kit) Medjesky, University of Findlay

"Hockey Fights Pride Night: Homophobia, Sport, and the D/evolution of the Activist Athlete" Matthew Meier, DePauw University

"Netflix's Last Chance U: Basketball: The Commodification and Racialization of Black Sporting Masculinity in Sports Media Entertainment" Linsay M. Cramer, Coastal Carolina University

"Swiftification's Impact on the NFL, Audiences, and Travis Kelce's Masculinity and Racial Identity" Macaulay Williams, Bowling Green State University; Christopher (Kit) Medjesky, University of Findlay

""The Most Homophobic and Homoerotic Places": Locker Rooms, Zombies, and the Rhetoric of Monstrosity" Andrew R Donofrio, St. Lawrence University

3704 5:00 PM to 6:15 PM Amway Grand Plaza Kendall

Rhetorical Theory and Criticism Interest Group: Top Papers

This paper panel presents the top papers in the Rhetorical Theory and Criticism Interest Group. Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Alexandra Parr Balaram, University of Wisconsin - Milwaukee

Respondent: Edward A. Hinck, Central Michigan University

""You Are Not The Victim Here": Conspirituality and the Framing of Evangelical Patriarchy as a Victim of #ChurchToo Disruption (Top Paper)" Karly Poyner-Smith, University of Memphis; Patrick Loebs, Grace College

"Language Strategies and Social Media Mobilization in #FixTheCountry: A Critical Discourse Analysis (Top Student Paper, Top Debut Paper)" Matthew Edor, Illinois State University

"Instructions for Capturing Consumer Subjects in Marion Nestle's Nutritionism" Dustin A. Greenwalt, Southern Illinois University, Carbondale

"Water, Weather, and the Myth of the Climate Crisis Safe Haven" Allyson Gross, University of Wisconsin-Madison

3705

5:00 PM to 6:15 PM Amway Grand Plaza Surviving in Academia: Job Market, Mentoring, Publishing, Tenure, and Promotion

To goal of this panel is to generate a scholarly conversation about how to survive academia. During the last couple of years, our lives in academia drastically changed due to new pressures created by the COVID-19 pandemic, the changing academic landscape, budget cuts, increased demands from students and administrators, and others. These changes also shifted expectations about how to be successful in the academic job market and the role of mentoring in our academic lives. While we address some of these challenges, panelists also share insights about the changing academic landscape regarding tenure, promotion, and challenges about publishing in this new environment.

Sponsor: CSCA President

Chair: Ahmet Atay, College of Wooster

Presenters:

Debra J. Ford, Creighton University

Sandra L Faulkner, Bowling Green State University

Yuping Mao, California State University Long Beach

Alberto Gonzalez, Bowling Green State University

Dawn O. Braithwaite, University of Nebraska-Lincoln

Kristina Scharp, Rutgers University

Tony Adams, Bradley University

3706	5:00 PM to 6:15 PM	Amway Grand Plaza	Grand View C
	The Incoherence of Focusing	g on "Career Readiness" in	Our Students

The last several years have seen a push to focus on "career readiness" in our classrooms. Yet, that leaves us less time to teach the organizational communication concepts needed for our students to be successful in their careers. In this panel, we are going to discuss the incoherence of this paradox. Panelists will address the following questions: What does that look like at our institutions? What are we doing in our classrooms? What other implications does this push have on our departments/students/universities/communities? We invite others in the audience to share their perspectives and ideas on this topic.

Chair: Jessica Rick, University of Southern Indiana

Presenters:

Lance Rolland Lippert, Illinois State University Tim McKenna-Buchanan, Manchester University Grace Leinbach Coggio, University of Wisconsin-River Falls Caroline Waldbuesser, University of Missouri Bailey C Benedict, California State University - San Bernardino Jessica Rick, University of Southern Indiana Pearl

Undergraduate Honors Research Conference Session 12

Papers on this panel explore different experiences with interpersonal, relational, and family communication contexts.

Sponsor: Undergraduate Honors Research Conference

Chair: America L. Edwards, University of California Santa Barbara

Respondent: America L. Edwards, University of California Santa Barbara

"My Inability to Come Up with a Title Felt like A Personal Failure: Gifted Kids, Communication Theory of Identity, and Expectancy Violations" Tyler Chase, Ferris State University (Faculty Mentor: Dr. Aimee Miller)

"The Love of My Life... Pets?: Examining the Influence of Pets on Grief, Self Esteem, and Family Satisfaction" Luke Brandt, Bethel University; Laurel Steffenson, Bethel University; Sam Sheedlo, Bethel University (Faculty Mentor: Dr. Nancy Brule)

"Why smile? A theoretical analysis of smiling through the lens of communication" Allison Jane Fulton, Hope College

""Poopy Diapers, Depression, Oh-My!": Exploring the Interplay of Postpartum Depression, Marital Satisfaction, Parenting Styles, and Self-Esteem" Abbi Bates, Bethel University; Ella Roberts, Bethel University; Faith Thrun, Bethel University (Faculty Mentor: Dr. Nancy Brule)

3708 5:00 PM to 6:15 PM Amway Grand Plaza Ruby Undergraduate Honors Research Conference Session 13 Student papers on this session employ rhetorical analysis to examine texts and messages. Sponsor: Undergraduate Honors Research Conference Chair: Mehri Yavari, The College of Wooster Respondent: Mehri Yavari, The College of Wooster "Analyzing Media Coverage of the Hactivism During the Israel-Hamas War" Alexander James Fedak-Lengel, Bowling Green State University; Adrian M Vanderbeke, Bowling Green State U -School of Communication; Matthew Gerlich, Bowling Green State University "Analyzing the Art of Ambiguous Rhetoric in American Pop Songs through Bruce Springsteen's Born in the U.S.A." Cody Wilson, Central Michigan University (Faculty Mentor: Dr. Edward A. Hinck) "On the Road to Nowhere: A Metaphoric Criticism of "Life is a Highway"" Katelyn Mae Burks, Oklahoma Baptist University "Rhetorical Criticism of Special Edition of Nightly News on NBC, September 11, 2001, Attack on America with Tom Brokaw" Jacob Douglas Edwards, South Dakota State University 7:00 PM 3800 7:00 PM to 8:30 PM Amway Grand Plaza Ambassador Ballroom CSCA Annual President's Party: Celebrating the Service of Ahmet Atay Sponsor: CSCA Executive Director

Chair: Tiffany R. Wang, University of Montevallo

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