

Basic Course Interest Group Meeting Agenda
Central States Communication Association
Thursday, March 30, 2023, 3:30 pm
St. Louis, MO Hyatt Regency Hotel—Mills 2

Officers

Chair: Joy L. Daggs, Northwest Missouri State University

Vice Chair: Caroline Waldbuesser, Sam Houston University

Secretary: Ashley A. Hanna Edwards, University of Wisconsin-La Crosse

- I. Call to Order
 - a. Approved- Josh motioned and seconded by David
- II. Review of 2022 Business Meeting Minutes
- III. Old Business
- IV. New Business
 - a. Chair's report
 - i. Four slots. We had very few submissions. Three papers, one panel. We co-sponsored with G. I. F. T. S., and we co-sponsored the William Seiler memorial panel.
 - ii. Top Panel--Embodying the Public Voice: Using Public Theory to Overcome Marginalization at the Intersection of Identity Performance (Melissa Beall Top Panel), Saturday, 5-6:15, Sterling 6
 - iii. Paper panel: Exploring Basic Course Assessment, Modality, and Expectations, Friday, 4:30-5:45, Sterling 5
 - iv. GIFT session: Saturday, 12:30-1:45m Regency C/D
- V. Thank you to our reviewers.
- VI. Ideas for 2024
 - a. "Incoherence" – Grand Rapids, MI
 - b. Submissions October 7th central time
 - c. Slots are based on a percentage of what is submitted (5%)
 - d. Ideas for CSCA 2024:
 - i. Joy – Round table research panel could be a possibility.
 - ii. Caroline – You don't have to be a basic course director to work within this idea group.
 - iii. Joy – we have a facebook group to help solicit people and ideas for CSCA.
 - iv. Allison - I did question the concept of 'incoherence', but is there a way to frame this theme as positive. I am afraid this will frame students in way that is problematic. I am also afraid that there might be a lot of labor to try and review things about incoherence.
 - v. Gordon - If we could think of a way to motivate the Graduate Student caucus to work with us, since that caucus has a lot of submissions.
 - vi. Joshua, if we send our call to that group to share it, it might be a good idea.
 - vii. Caroline – I can definitely put graduate students in the call to make sure they know.
 - viii. Josh – What if we included something that called for more than just research centered work.
 - ix. Caroline – I would recommend you maybe put a panel together that includes different levels of people that are included in the basic course. (Josh idea)
 - x. None tenured track, adjunct involvement.
 - xi. Rachel - "What about the impact of AI on public speaking, maybe especially because public speaking is taught online a lot."
 - xii. Jennifer - "What about a panel about what we COULD research about on the basic course."

- xiii. Allison - “What would it look like if we honored adjunct and term faculty, like a panel that didn’t require so much research. What are ways we could be more friendly to those who’s roles don’t require much research from them?”
- xiv. Joshua – What about a panel that helps new people know what resources are out there to start with, who is out there. (IE workshop)
- xv. Rachel – we could have the gifts panel and basic course collaborated.
- xvi. Allison – collab with instructional resources.
- xvii. Joshua – what about a panel that celebrates incoherence? There is work to be celebrated there and we should embrace that.
- xviii. Ian - “Providing resources to graduate students so they are ready before fall semester begins. This might take a few years but having that kind of place with resources might be really helpful.”
- xix. Josh – what if central had a depository of these kind of resources for graduate students.
- xx. Allison – what about a panel that might be just created for the web so that people have access to those resources. If we had some enduring resources to go back to would be helpful.
- xxi. Ian - “It might be better for us to do it as CSCA since it might be more accessible to a lot of GTAs instead of NCA.”
- xxii. Rachel – GIFTS has a google doc full of these resources that I just shared with you all.
- xxiii. Joshua – we might get some more feedback from members about what they want, specifically with graduate students too. It would be helpful to take that temperature.
- xxiv. Joy – what would get them to the business meeting, what would get you to review for us, chair for us, submit to us. Maybe through an email.
- xxv. Joshua – we do play a big role to introducing new people to the system through teaching. We don’t want to lose that stronghold.
- xxvi. Joy – We are the front door to other courses when it comes to teaching. We don’t have a lot of comm majors declare until they meet their basic course instructor.
- xxvii. Jennifer - “What are the differences between students who transfer in and have already taken the introductory course.”
- xxviii. Joshua – what about engaging the 2 year colleges or community colleges.
- xxix. Steven – I am worried that conflating adjuncts and temporary faculty as the same. I would want to make sure to not conflate those 2 roles.
- xxx. Joy – In the program planning panel, they are introducing registration/membership tiers to help with different types of funding needs.
- xxxi. Caroline – there is also a discussion about the name ‘basic’ to introductory’ still.
- xxxii. Allison – I really think the work research in the call holds a lot of weight and to adjuncts to can’t do a lot of research, that might scare them off from this group.
- xxxiii. Joy – we haven’t updated the by-laws since 2013. Perhaps we should take a look at those and make changes or updates to them before next year.
- xxxiv. Nominations for secretary:
 - 1. Xinyue (Gordon) Liu (North Dakota State University – self-nomination
 - 2. Joshua Young (Divine Word College Seminary) – nominated by Samuel
- xxxv. Joy - Motion to close nominations – Joshua and David seconded.
 - 1. Joshua Young (Divine Word College Seminary) elected as secretary.
- e. Announcements:
 - i. Cheri Simonds – John Hooker, Illinois State University is now running the Basic Course Annual online.
- f. Motion to Adjourn: Caroline Waldbuesser.
 - i. Second Joshua W.