

Draft Convention Program (12/17/24)

This draft program is available to assist you in preparing to join us in Cincinnati for CSCA in April. A final version of the program will be posted in April 2025.

We will make every effort to accommodate every special request. However, a convention program brings together thousands of details.

Please report any errors via this survey <u>link</u> by January 3, 2025, and we will do our best to make corrections.

If you have any questions about the program, please contact Jeffrey T. Child at jeffrey.child@unlv.edu.

Draft Convention Program (12/17/24)

Wednesday April 02, 2025

8:30 AM

8:30 AM to 6:00 PM Hilton Cincinnati Netherland Plaza 4th Floor Registration Office

CSCA Registration - Wednesday

Sponsor: CSCA Executive Director

Chairs: Adriane Cesa, Redstory; Kathleen Cesa, KOC Member Services

9:00 AM

9:00 AM to 12:30 PM Hilton Cincinnati Netherland Plaza

Salon B & C

Pre-Conference: Translating What We Know to the Public

From communicating risk during crisis and teaching teachers how to teach to helping people overcome loneliness, reduce their implicit bias, or engage in social activism, communication scholars, regardless of sub-discipline, can make a meaningful difference in people's lives. Yet, too often our work is locked behind journal paywalls and/or does not reach the people who might benefit from it most. This preconference aims to provide practical insights and strategies that help faculty move their research from journal pages and the classroom to the public. Presenters range in their experience and expertise from counselors, administrators, and corporate trainers to people conducting a variety of interventions around health, relationships, and social justice. Each of these presenters also can provide various strategies for engaging with the media (e.g., pitching a story, taking a media interview, etc.), writing for the public (e.g., writing a popular press book, writing a blog, etc.), and/or communicating to and with the public. Attendees will get the opportunity to garner a variety of strategies and lessons learned from people doing public scholarship and ask questions about how they might be able to translate their own work and teaching practices. Thus, the goal of this pre-conference is help people take what they know and translate it in a way that makes the most sense for them.

Sponsor: CSCA Second Vice President Chair: Kristina Scharp, Rutgers University

Presenters:

Amy Aldridge, Middle Tennessee State University

Kory Floyd, University of Arizona Meggie Mapes, University of Kansas

Natalie Pennington, Colorado State University

Deanna Sellnow, Clemson University Stephen Spates, Michigan State University

4:00 PM

0200 4:00 PM to 7:00 PM

Hilton Cincinnati Netherland Plaza

Salon A

CSCA Executive Committee Meeting #1

Sponsor: CSCA Executive Director

Chair: Kathy Denker, Ball State University

Presenters:

Jeffrey T Child, University of Nevada, Las Vegas

Kristina Scharp, Rutgers University Ahmet Atay, College of Wooster

Tiffany R. Wang, University of Montevallo Renee Kaufmann, University of Kentucky Patric Spence, University of Central Florida

Tim McKenna-Buchanan, Manchester University

Sarah Symonds LeBlanc, Purdue University Fort Wayne

Gayle M Pohl, University of Northern Iowa

Sandra L Faulkner, Bowling Green State University

Debra J. Ford, Creighton University Meggie Mapes, University of Kansas

7:30 PM

0300 7:30 PM to 9:30 PM Hilton Cincinnati Netherland Plaza

Offsite

CSCA Staff Dinner

Sponsor: CSCA Executive Director

Chair: Tiffany R. Wang, University of Montevallo

Presenters:

Debra J. Ford, Creighton University

Sara Baker Bailey, Southern Connecticut State University

Haleigh Bedwell, University of Montevallo Melanie Montes, University of Montevallo

Kristina Scharp, Rutgers University

Patric Spence, University of Central Florida Lindsey Thomas, Illinois State University

Adriane Cesa, Redstory

Kathleen Cesa, KOC Member Services

Thursday April 03, 2025

7:30 AM

1000 7:30 AM to 5:00 PM Hilton Cincinnati Netherland Plaza 4th Floor Registration Office

CSCA Registration - Thursday

Sponsor: CSCA Executive Director

Chairs: Adriane Cesa, Redstory; Kathleen Cesa, KOC Member Services

1001 7:30 AM to 5:00 PM Hilton Cincinnati Netherland Plaza Julep

CSCA Clothing Closet - Thursday Drop Off

Sponsor: CSCA Executive Director

8:00 AM

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon G

Books to widen your scope: Faculty development best new reads to improve teaching, understanding, and connection with students and colleagues

After graduate school, faculty often spend most of their time teaching with little time to reflect on their pedagogy or engage in professional development. The challenges of COVID and the declining enrollments many institutions face mean even less time and money for professional development for many faculty, especially those at community colleges and small colleges. Yet these concurrent stressors make it even more imperative that faculty engage in professional development to meet the educational needs of our students. Panelists from a variety of small and large institutions including both community college and universities will present short reviews of a number of books addressing the issues facing educators today-student diversity and meeting student needs, creating an effective classroom.

Sponsor: Communication Education Interest Group

Chair: Ashley Rader, Johnson County Community College

Presenters:

Kathleen Edelmayer, Madonna University

Emily Sewell, Johnson County Community College

Lora Cohn, Park University

Kaila Todd, Johnson County Community College

David L Bodary, Sinclair Community College

Catherine Ellen Schrag, Johnson County Community College

Ashley Rader, Johnson County Community College

1101 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon B

Communicatively Organizing the Body: Identity Construction, Surveillance, Resistance, and Embodiment

The human body is communicatively organized with consequential outcomes. This discussion panel bridges organizational communication theorizing by first recognizing the body as a site of organizational identity construction and performance; and second critiquing "ideal worker" organizing discourses which perpetuate physically able and totally committed employee expectations. Panelists will discuss how ideal worker discourses and materiality - in traditional and novel institutional contexts - are read onto, surveilled, enfleshed, enacted, and/or resisted through the body.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Candice Ruh, University of Wisconsin - Milwaukee

Presenters:

Jenn Anderson, South Dakota State University

Patrice Marie Buzzanell, University of South Florida

Kaley Campbell, University of South Florida

Kathy Denker, Ball State University

Emily A. Godager, Marquette University

Kendra Knight, DePaul University
Jessica Rick, Illinois State University
Sarah E. Riforgiate, University of Wisconsin-Milwaukee
Danielle M Stern, Christopher Newport University

1102 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Caprice 2

Designing an Effective Learning Space

Authors will share various instructional resources tools that help create an effective learning space for instructors.

Sponsor: Instructional Resources Interest Group

Chair: Kim Marie Omachinski, University of Wisconsin Milwaukee

"Universal Design (UD) Practices and Accessibility Disclosure Statements: Best Practices in Webbased Communication Research" Alicia Mason, Pittsburg State University; Elizabeth A. Spencer, University of Kentucky; Pan Liu, Marian University; Kristen Livingston, Pittsburg State University; Angela Ashmore, Pittsburg State University; Lauren Shepard, Pittsburg State University

"Curriculum Incorporation of Liminal Practices for Emerging Majority Students" Madison Marshall, Ball State University

"Sense of belonging matters: Exploring the roles of self-efficacy and classroom engagement on students' perceived connected classroom climate" Wan-Lin Chang, The University of Texas Rio Grande Valley; Soo Yun Kim, The University of Texas Rio Grande Valley

1103 8:00 AM to 9:15 AM

Hilton Cincinnati Netherland Plaza

Caprice 3

FACULTY WELLBEING: IF WE ARE GOING TO DO BETTER, WE LITERALLY NEED TO BE BETTER

Faculty have endured great changes in the last few years while keeping obligations afloat at our institutions, but how are we managing our own physical and mental wellbeing? How do we balance personal and professional boundaries while staying true to our own needs? This panel of faculty members will examine the challenges and strategies of keeping our own health in check. We invite audience members to also share their experiences

Sponsor: States Advisory Council

Chair: Mark Allan Fokken, Southwest Minnesota State University

Presenters:

Mark Allan Fokken, Southwest Minnesota State University

John Perlich, Bemidji State University

Darren J. Valenta, Concordia College

Donna R. Pawlowski, Bemidji State University

1104 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon H

Innovations in Communication Education: Widening Our Mediums and Methods

Papers on this panel feature ways to widen the impact of Communication Education through expanding the mediums and methods that are used in and beyond the classroom. Audience members are

encouraged to engage authors in their claims and to consider ways their methods and mediums of instruction can expand.

Sponsor: Communication Education Interest Group

Chair: Evan Kirksey, University of Missouri

Respondent: Caroline Waldbuesser, University of Missouri

"Cues for Connection: Exploring the Predictors of Peer-to-Peer Communication in Online Course Design" Kyle R. Vareberg, Northeastern State University; Ryan Goke, Murray State University; Ian Berry, University of North Dakota; Maranda Berndt, Penn State University

"Exploring College Student Vocational Anticipatory Socialization about Graduate Degrees: Initial Considerations about Information Sources, Messages, and Expectations" Julie Apker, Western Michigan University; Bryan Abendschein, Western Michigan University; Hannah Kaplan, Western Michigan University

"Pilot Testing for Instructors' Presence: Exploring the exclusive use of videos or text in online asynchronous classes." Funmilayo Adebimpe Odufuwa, North Dakota State University; Emmanuel Mylo Dadzie, North Dakota State University; David Westerman, North Dakota State University

"Reimagining PR Writing Courses: The Role of Financial Literacy and Service-Learning in Fostering In-Demand PR Skills" Mark Joseph Congdon Jr., Sacred Heart University

1105 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Caprice 1

Memorial Art in Rhetorical Discourse

Memory is a largely undervalued vehicle through which culture produces, reproduces, maintains, subverts, or adapts itself to new social, economic, and political situations. The (art) practices that persons and publics use to communicate memory (drive discourses) are much more varied and complex, ephemeral than mere concretized (rhetorical) structures. This panel's contributors seek to widen the scope for how we study the impact of memorial art in relation to rhetorical discourse.

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Andrew Herrmann, East Tennessee State University

Presenters:

Brian Johnston, Glenville State University Stephanie Young, University of Southern Indiana Art Herbig, Purdue University, Fort Wayne Vianna Isbister, Independent Scholar

1106 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon E

Music and the Potential of Popular Culture

The competitive papers on this panel use music and song to investigate personal and social concerns.

Sponsor: Popular Culture Interest Group

Chair: Kristin Fitzsimmons, University of Minnesota, Twin Cities

Respondent: Tyler Donavon Curran, Missouri State University

""You Let Me Do This To You": Hegemony, Ideology and Power on The Downward Spiral" Gregory Austin Ulmer, University of Nebraska Omaha

"Grief, Being A (Father), and The Tragedy of Failing To Live Up To Your Own Expectations" Dylan Hines, Ball State University

"Male Grievance vs. Feminine Introspection: A Queer Reading of Barbie's "I'm Just Ken" and "What Was I Made For?" (Extended Abstract)" Brad Mello, Saint Xavier University

1107 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon I

Small Group Dynamics within Mental Health Blog Pages

People use social media platforms to connect with others on various topics including: parenthood, cooking, politics, and mental health. Mental health is such an important topic in today's society. Healthcare alone is a difficult road to navigate, on top of that more individuals have found it challenging to access adequate and affordable mental healthcare. As a result, individuals have taken to the internet to search and find other means of care. Many of whom have found guidance and support in online blogs. Mental health itself is a sensitive topic for most people. Moreover, people find it uncomfortable and difficult to disclose sensitive personal thoughts surrounding mental health and suicide in-person. As an alternative, individuals have sought out online blogs as a safe place to disclose these feelings and experiences. Mental health is always an important topic to address. Healthcare has not made it easy for individuals to educate and access the best services for their needs. Support blogs have allowed individuals with different opportunities to seek non traditional methods of mental healthcare. Individuals had found comfort in anonymously posting and sharing personal behaviors, feelings, and experiences. The following panel will foster discussions surrounding the understanding of online mental health communities through exploring the factors that influence why individuals choose online platforms over traditional in-person mental healthcare and therapy. By examining the factors that drive individuals to find nontraditional help online and disclose personal and sensitive information online rather than inperson, researchers can understand how individual disclosure is affected within these online pages by examining patterns of communication, levels of disclosure, and peer support and influence. The findings will offer a new perspective on the interactions between online disclosure and mental health/ suicide prevention.

Sponsor: Communication & Technology Interest Group Chair: Kelsey Lynn Zook, Bowling Green State University

Presenters:

Jisha Jacob, Bowling Green State University Marianne Vanderbeke, Bowling Green State University Halima Ali, Bowling Green State University

1108 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon D

Widening the Idea of "Home" in Intercultural Communication for Diaspora Communities

This panel interrogates the importance of widening the interrogation and integration of considering "home" in intercultural communication when considering diaspora communities. From hierarchical communication norms in diasporic contexts, to rebuilding home in digital spaces, from considering ancestral homeland marketing to complicating the idea of home for Zimbabweans in the diaspora, this panel examines how "home" is a complex construct that needs wider consideration in intercultural communication contexts.

Sponsor: Intercultural Communication Interest Group

Chair: Rick Malleus, Seattle University

Presenters:

Azmat Khan, Ohio University Stephanie Medden, Bentley University Stephanie Longo, Penn State Scranton Rick Malleus, Seattle University

1109 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza Salon M

Widening the Mentorship Scope: Praxis of Horizontal Care for Early Career Scholars and Teachers

This panel discusses a praxis of care, wherein a horizontal mentoring relationship must be developed in navigating life in and across everyday and academic contexts for early career scholars and teachers in Communication. We discuss the possibilities of widening the scope of mentorship to navigating technical challenges and creating a space for building an interdisciplinary community. This panel invites all early career scholars and teachers from diverse backgrounds to cultivate meaningful networks.

Sponsor: Intercultural Communication Interest Group

Chair: Keisuke Kimura, Miami University

Presenters:

Keisuke Kimura, Miami University Joseph Flores, Gonzaga University Emi Kanemoto, Bryant University Kelly Merrill Jr., University of Cincinnati Charnell Peters, Saint Louis University Mary Kiura, Purdue University Fort Wayne

1110 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Rookwood

Widening the Scope of Mentorship: A Dialogue about Critical Approaches to the Mentor-Mentee Relationship

A one-size-fits-all approach to mentor-mentee relationships does not exist because the individuals in those relationships have diverse identities, needs, and lived experiences. Mentoring serves a pivotal role in academia, so it is important that we openly discuss mentoring approaches and practices. We propose this panel to engage in a dialogue about mentorship practices from the perspectives of faculty and graduate students. We seek to widen the scope of how we understand and navigate mentor-mentee relationships.

Sponsor: Undergraduate Education and Administration Section

Chair: Madison A. Pollino, University of South Florida

Presenters:

Madison A. Pollino, University of South Florida Melissa McCormick, University of South Florida

Kendra Williams, University of Illinois, Urbana-Champaign

Mac Williams, The University of Mississippi

Linda Hughes-Kirchubel, University of South Florida

Widening the Scope of Popular Culture: Death in TV, Popular Music, and Film

This panel examines how can representations of death can lead to conversations that Maureen Keeley calls "the good goodbye," meaning conversations at end-of-life that are beneficial to those dying and their loved ones. Panelists describe representations of death in film, TV soaps and dramas, and popular music in order to reveal how the death motif invites the viewer to consider their own "postself" subjectivity as they interact with others at end-of-life.

Sponsor: Popular Culture Interest Group

Chair: Alberto Gonzalez, Bowling Green State University

Presenters:

Ahmet Atay, College of Wooster

Nettie Brock, Morehead State University

Lindsay Gagnon, University of South Dakota

Jeevani Sammeta, Bowling Green State University

Kelsey Stanfield, Bowling Green State University

Kerry Wilson, Saint Louis University

1112 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon F

Widening the Scope of Socialization and Information Sharing in Organizations

This panel examines the socialization processes and information-seeking behaviors within organizations, highlighting the the importance of inclusive practices in supporting diverse employee needs.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Misornu Ofori Parku, University of Wisconsin-Milwaukee

Respondent: Michael Cody Coker, Boise State University

"From a layered lens: Uncertainties and information-seeking behavior amongst Nigerian graduates as newcomers in an organization." Abigail Olajire, University of Missouri; Blessing Ekene Okafor, University of Missouri

"Workplace Interaction: Employees' Perception of Managers' Willingness to Share Information (Top Debut Paper)" Clementina Edema, Illinois State University

""Assimilation, ideals, and toxicity": Case analysis of Andrea Sachs' character in the film The Devil Wears Prada" Sarra Ben Slama, University of Wisconsin, Milwaukee

9:00 AM

9:00 AM to 5:00 PM Hilton Cincinnati Netherland Plaza

Pavillion

Exhibit Hall Featuring Publishers and Technology - Thursday

Sponsor: CSCA Executive Director

Chair: Kristina Scharp, Rutgers University

9:30 AM

1200 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Caprice 2

Climate Futures: Advocacy and the Dynamics of Consent

Papers on this panel address forward-looking narratives in climate change advocacy as well as examine the concept of a "climate of assent," exploring rhetorical strategies that shape both environmental activism and broader social agreements.

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Gordana Lazić, Missouri State University

"Sacrilege or Redemption?: A Dogmatic Approach to the funeral Mass for Cecilia Gentili at St. Patrick's Cathedral" Teresa Morales, Wayne State College

"Rhetorical Urgency: A Research Note on Kairos and the Prophetic" Kenneth Chase, Wheaton College

"Orientation, Future, Imagination, and Climate" Tom Duncanson, Green Citizen Diplomacy Project

1201 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon H

Communication Education Interest Group Business Meeting

Sponsor: Communication Education Interest Group

Chair: Joshua Young, Divine Word College

Presenters:

Kyle R. Vareberg, Northeastern State University Caroline Waldbuesser, University of Missouri

1202 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon A

CSCA Finance Committee Meeting

Sponsor: CSCA Executive Director

Chair: Patric Spence, University of Central Florida

Presenters:

Debra J. Ford, Creighton University Kristina Scharp, Rutgers University Ahmet Atay, College of Wooster

Justin J Rudnick, Minnesota State University, Mankato

Kathy Denker, Ball State University

W. Benjamin Myers, University of Toledo

Tiffany R. Wang, University of Montevallo

1203 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Caprice 3

Cultural Considerations in Support Seeking and Supportive Communication Strategies

Papers on this panel address cultural considerations in seeking and providing support in a range of relational and organizational contexts.

Sponsors: Health Communication Interest Group; Intercultural Communication Interest Group Chair: Najma Akhther, Wayne State University

"Balint groups in medical education: Facilitator communication strategies, student perspective-taking, and evidence of empathy skill development" Andrea Lambert South, Northern Kentucky University; Whittney Darnell, Northern Kentucky University; Tlalli Moya-Smith, Tufts University School of Medicine; Wayne Altman, Tufts University School of Medicine

"Cultural Identity, Mental Health Stigma and Help-Seeking Behaviors among African International Students" Mark Ofosu Asirifi, Illinois State University

"Relational Maintenance Behaviors Mediate the Relationship Between Alzheimer's Diagnosis Severity and Caregivers' Benefit Finding" Julie Ball, The University of Tampa; Colter Ray, University of Tampa

"Understanding Asian Indian Women's Mental Health Perceptions and Help-seeking Behaviors Through Culture-centered Approach" Sakshi Bhati, Southern Illinois University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon I

Expanding Narratives in Popular Culture: Inclusion, Identity, and Justice

This panel explores how popular culture texts address and challenge societal norms, examining themes of inclusion, marriage, asexuality, and justice to broaden perspectives on representation and equity.

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Dustin A. Greenwalt, Southern Illinois University, Carbondale

Respondent: Edward A. Hinck, Central Michigan University

"Marriage and Nation: A Loving Union" Caroline G Parr, University of Wisconsin- Milwaukee; Alexandra Parr Balaram, University of Wisconsin - Milwaukee

""Sex doesn't make us whole:" Exploring Conceptions of Lack in Asexuality through [i]Sex Education[/i]" Julie Hartung, Colorado State University

"He Gets Sus: The Constitutive Rhetoric of He Gets Us' 2024 Superbowl Commercial" Samantha Schubert, University of Wisconsin-Milwaukee

"Body Positivity, Gender Expression, and "Doing it on purpose": A Rhetorical Criticism of the 2018 Film Dumplin'" Heather Davenport, Rutgers University

1205 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Rosewood

Great Ideas for Teaching (GIFT) Session #1 - Featuring GIFTS focused on AI and Online Activities

Great Ideas for Teaching (GIFT) Session #1 - Featuring GIFTS focused on AI and Online Activities Sponsor: G.I.F.T. Interest Group

Chair: Angela Glunz, The University of Tennessee at Martin

""AI - Write My Speech!"" Tracie Devault, Missouri University of Science and Technology "Cultural Exploration Video (for online discussion forum)" Kate Knoll, NorthWest Arkansas Community College

"Flipping the Script: Improving Face-to-Face Interactions with Lessons from Computer-Mediated Communication (and Vice Versa)" Layden Cole, Southern Illinois University Edwardsville; Catherine Don, Southern Illinois University Edwardsville; Boluwatife Ojewande, Southern Illinois University Edwardsville; Scott Sellnow-Richmond, Southern Illinois University Edwardsville

"Integrating Generative AI and DIA Principles in Strategic Communication (Related) Courses through Service-Learning" Mark Joseph Congdon Jr., Sacred Heart University

"Language Matters: Exploring Bias in ChatGPT" Aisha Tahir, Eastern Michigan University "Persuasive Debate Activity: Assessing Acceptance, Rejection, and Noncommitment through Debating AI's Role in Academic Assignments" Sun-A Park, Robert Morris University

"Political Communication Demographic On-line Writing Assignment" Brad Mello, Saint Xavier University

"Tell Me About Yourself" Grant Coffman, Fort Hays State University

"The Danger Zone: Teaching the Risks of Using Sources and Supporting Evidence Produced by Generative Artificial Intelligence Programs" Nick Romerhausen, Eastern Michigan University; Meagan Winkelseth, Wayne State University

1206 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon F

Idea Incubator: Sharing Ideas and Support for Research and Teaching

Academic work can be isolating but you are not alone. This "Idea Incubator" is designed to foster conversations so we can "widen the scope" to help each other generate ideas, creativity, and connections. Come participate if: 1. You have a research idea you want to develop. 2. You are curious about exploring new research ideas. 3. You want help creating a teaching activity or assignment. 4. You need assistance with a teaching challenge.

Sponsors: Communication Education Interest Group; Organizational and Professional Communication Interest Group

Chair: Gertrude Misornu Nartey, University of Wisconsin-Milwaukee

Presenters:

Patrice Marie Buzzanell, University of South Florida

Michael Cody Coker, Boise State University

Debbie S. Dougherty, University of Missouri

Emily A. Godager, Marquette University

Anne Kerber, Minnesota State University, Mankato

Erika Kirby, Creighton University

Kendra Knight, DePaul University

Scott A Myers, West Virginia University

Sarah E. Riforgiate, University of Wisconsin-Milwaukee

Sarah Steimel, Weber State University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon C

Popular Culture as Popular Culture: A Wide Scope of Popular Culture Studies Courses

The Popular Culture Studies Division has featured panels throughout the years that illustrate the usefulness of incorporating popular culture artifacts into communication classrooms to illuminate core theories in our discipline. This discussion roundtable turns a specific focus to teaching popular culture as popular culture in communication departments, with the explicit aim of encouraging attendees to develop popular culture courses of their own. Broad communication, rhetorical, and sociocultural/cultural studies approaches will be discussed.

Sponsor: Popular Culture Interest Group

Chair: Holly Holladay, Missouri State University

Presenters:

Matthew Meier, DePauw University

Holly Holladay, Missouri State University

Scarlett Hester, Ball State University

Nina Lozano, University of Cincinnati Jonathan Newman, Missouri State University

1208 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon M

Sexual Orientation and Gender Identity Caucus Business Meeting and Annual Awards Ceremony

Join us for treats and good times at the annual business meeting. In addition to caucus business and awards, this year we will have a SOGI Caucus 20th anniversary cake. All caucus members are welcome to come and join the fun!

Sponsor: Sexual Orientation and Gender Identity Caucus Chair: Jimmie Manning, University of Nevada, Reno

Presenters:

Danielle M Stern, Christopher Newport University

Vianna Isbister, Independent Scholar

1209 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Caprice 1

States Advisory Council Business Meeting

Sponsor: States Advisory Council

Chair: Gayle M Pohl, University of Northern Iowa

Presenters:

Kimberly M Weismann, Bismarck State College Jeffrey Dean Brand, University of Northern Iowa

Dana S Trunnell, Prairie State College

Joy L. Daggs, Northwest Missouri State

Scott Wells, St. Cloud State University

Keith Bistodeau, Anoka Ramsey Community College

Scott Jensen, Webster University

Randy K. Dillon, Missouri State University

John Heineman, Lincoln Public Schools

Amber L. Ferris, University of Akron

Cody M. Clemens, Ohio University

Kristopher D. Copeland, Tulsa Community College

Joshua Westwick, South Dakota State University

1210 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon D

Where have all the Communication Pedagogy Classes Gone: An Investigation of the (Lack of) Pedagogy in Communication

Although most educators in higher education don't work at researched-focused institutions, little training is devoted to pedagogy. Depending on the type of institution, somewhere around one-third of an instructor's job success is based on teaching. There is also a misconception that people with communication degrees are by nature, expert communicators and, therefore, expert teachers. Further, conference presentations devoted to pedagogy are less attended than those focused on more "interesting"

topics, reinforcing that teaching is secondary to research. This panel seeks to explore these topics and discuss further this lack of focus on pedagogy and teaching training within the broader world of communication studies and higher education.

Sponsor: Communication Education Interest Group

Chair: Lauren J. Johnsen, University of Wisconsin-Stout

Presenters:

Chandrika C Collins, University of Missouri Nettie Brock, Morehead State University Jessica Rick, Illinois State University Jana Kent, University of Missouri

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon E

Widen the Scope in Global Contexts

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus

Chair: Hsin-I Sydney Yueh, University of Missouri

Respondent: Anjana Mudambi, University of Wisconsin-Milwaukee

"Communication Perceptions: Developing Intercultural Competencies between American and Bosnian College Students through Virtual Exchange (Top Paper)" Ahmet Aksoy, Columbia College - South Carolina; Emir Hambo, International University of Sarajevo

"Exploring the NRC Act of India through a Burkean Lens: Examining Exclusion and Marginalization" Reedwan Habib, Ohio University

"Stress, Worry, and Panic: An Autoethnographic Account of Standardized Tests in Ghana." Monalisa Lamptey, Southern Illinois University Carbondale

"All Too Human: Revealing Humanness in an Intercultural Learning Program Using Collaborative Autoethnography" Ashley Watson, SUNY Geneseo; Jacob K. Kelley, Auburn University

1212 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon G

Widening the Scope of Classroom Inclusion: Relationally Engaging Neurodiversity in Teaching and Learning

This community discussion on relationally engaging neurodiversity in the classroom is guided by the following questions: (1) How do we set expectations for neurotypical students as we construct space for neurodivergence in their classroom experiences? (2) How do we address the symbolic erasure of neurodivergence from our communication textbooks and curriculum, particularly in public speaking, interpersonal, and intercultural communication? (3) How do we encourage neurodiversity to flourish as students interact with each other in classroom activities and outside group tasks? Join our discussion of widening the scope of classroom inclusion.

Sponsor: Communication Education Interest Group

Chair: Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Presenters:

Derek Bolen, Grand Rapids Community College

John Marc Cuellar, Ohio University

Christina Ivey, Southern Illinois University - Carbondale

Brooke Morenz, Ball State University

Cassandra Wingert, College of DuPage

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon B

Widening the Scope of Protest Songs: The Intercultural Influence of Bob Dylan (Top Panel)

This panel discusses the intercultural and transnational influence of Bob Dylan's music and widens the scope for understanding social justice activism in distinctive cultural contexts. How have musicians around the world employed Dylan's lyrics and performance style to call for social justice? How do Dylan's songs sound in various world languages and how have his lyrics been translated? Presenters will theorize and evaluate Dylan's influence across Africa, Asia, Europe and Latin America.

Sponsor: Intercultural Communication Interest Group

Chair: Alberto Gonzalez, Bowling Green State University

Presenters:

Nurhayat Bilge, SUNY-FIT

Emi Kanemoto, Bryant University

EunYoung Lee, Central Washington University

Michael Ofori, University of Minnesota

Sofia Elena Salazar Carballo, University of Central Florida

1214 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Rookwood

Zooming Out: Popular Culture and Institutions

This panel includes competitive papers that explore broader cultural and media institutions, including the military, reality TV as genre, and authorship.

Sponsor: Popular Culture Interest Group

Chair: Gabriel Arnoldo Cruz, North Carolina Central University

Respondent: Chad Wertley, Robert Morris University

"Mediating the (Post)Feminist Military: Audience Sensemaking of Captain Marvel's Representation of Women in the Air Force" Michaela D.E. Meyer, Christopher Newport University

"Reality Television and Rhetorical Authenticity" Tasha R. Dunn, The University of Toledo; Jennifer C. Dunn, Dominican University

"Stallone, Rocky, and the Mythologizing Function of an Intellectual Property Auteur" Garret L. Castleberry, Mid-America Christian University

11:00 AM

1300 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon G

Belonging (TOO) and Community in Academia: Reflections from the Faculty Learning Community

Participants will provide diverse perspectives detailing their experiences in fostering belonging and community in the academy. This session takes a reflective focus as this year's cohort of the Faculty Learning Community offers lessons learned.

Sponsor: Faculty Learning Community

Chairs: Tiffany Bell, Valparaiso University; Natasha Howard, Morehouse College

Presenters:

Keisuke Kimura, Miami University Reeham Mohammed, Arizona State University Grace Oforiwa Sikapokoo, Ohio University Anita Silwal, University of Kentucky Reedwan Habib, Ohio University Chandrika C Collins, University of Missouri Kujang Sam Laki, Ohio University Sakshi Bhati, Southern Illinois University Morgan Smalls, James Madison University

1301 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Caprice 1

Campaigns and Public Messages about Health

These papers consider the ways in which health is communicated publicly through media and other channels.

Sponsor: Health Communication Interest Group

Chair: Xiaoxia Cao, University of Wisconsin-Milwaukee

"Celebrity Health Narratives and Implications for Public Conversations about Health" Christina S Beck, Ohio University

"Intersectional Representations of Autism Spectrum Disorder on Television: Extraordinary Attorney Woo, Korean Media, and Disability Discourses" Michaela D.E. Meyer, Christopher Newport University; Anna Shapiro, Christopher Newport University; Jacqueline Stallwort, Christopher Newport University

"Is Body Weight An Indicator of Health? Content Analysis of Weight Loss Supplements on Instagram Posts" SangHee Park, University of Wisconsin - Whitewater

"Lessons from HEAR HER Campaign: A Qualitative Content Analysis of The Narratives Used in Maternal Health Care Campaign" Ifeoluwatobi Abiodun Odunsi, Ohio University; Shatakshi Semwal, Ohio University

1302 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon M

Chasing democracy: The turbulent 2024 presidential election

This panel will cover some of the key events and messages that defined the topsy-turvy 2024 election. Panel participants will analyze several forms of campaign communication including presidential debates, social media discussions, media coverage, and conversations within families. Specifically, presentations will analyze the messaging and effects of the 2024 televised presidential debates; the cornucopia of memes that emerged on social media after Kamala Harris replaced Joe Biden on the Democratic ticket; the influence of people's media diets on their perceptions of the candidates, level of political participation, and intention to vote; media coverage of third-party candidates; voter attitudes about gender and masculinity; and the way Black families discuss politics.

Sponsor: Political Communication Interest Group

Chair: Dianne G. Bystrom, Iowa State University

Respondent: Mary Banwart, University of Kansas

"Coconuts and Dad Jokes: Humor and Affect in the Biden to Harris Campaign Transition" Calvin Coker, University of Louisville; Michelle Funk, Pennsylvania State University

"Digital and Legacy Media as Forces in the 2024 Presidential Election" Benjamin R. Warner, University of Missouri

"From Playboys to Cat Ladies: Masculinity and Gender in the 2024 Presidential Election" Kelly L Winfrey, Iowa State University

"From Worst to Best: Examining the Content and Effects of the 2024 Presidential Debates" Mitchell S McKinney, University of Akron

"Socializing Race and Politics in Black Families" Xavier Lee Scruggs, University of Missouri "The Myth of the Spoiler: Political Containment of Third Parties in the 2024 Presidential Election" Ryan M Neville-Shepard, University of Arkansas

1303 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon H

Communication Education Interest Group: Top Papers

A presentation of the top-rated papers submitted to the Communication Education Interest Group.

Sponsor: Communication Education Interest Group

Chair: Joshua Young, Divine Word College

Respondent: Kyle R. Vareberg, Northeastern State University

""It's like we are worth the website, but that's it": Widening the Scope & Working Toward Campus "Affinity" for Black College Students at AANAPISI/HSIs on the West Coast (Gustav Friedrich Award for Top Student Paper, Top Debut Paper)" Nicholas B Lacy, Purdue University

"Does it matter who you are as long as you are being helpful? The answer is complicated. Revisiting identity and helpfulness in the online classroom. (Top Paper)" Xialing Lin, University of Central Florida; Kenneth Lachlan, University of Connecticut; Stephen Spates, Michigan State University; Patric Spence, University of Central Florida; Renee Kaufmann, University of Kentucky; Bumju Jung, University of Southern California

"Managing Disability Privacy in Student-Faculty Classroom Accommodation Conversation: Sources of Turbulence and Strategies for Communicating Personal Boundary (Top Inclusive Scholarship Paper)" Kathleen S. Valde, Northern Illinois University; Mary Lynn Henningsen, Northern Illinois University

1304 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon A

Community-Engaged Public Speaking: Widening the Scope of the Public Speaking Course

This short course presents the Community-Engaged Public Speaking (CEPS) framework which provides an opportunity for public speaking to blend their course with a semester-long focus on community issues. By attending this short course, attendees will: • Understand the CEPS framework and how to apply it in their public speaking course(s) • Recognize the strengths and limitations of the framework • Identify potential community partners/issues to address • Re/Develop course assignments to align with the framework

Sponsor: Short Courses

Presenters:

Madison A. Pollino, University of South Florida Melissa McCormick, University of South Florida 1305 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon C

CSCA Scholar Conversation: Tony Adams

Conversation with Tony Adams Sponsor: CSCA Past President

Chair: Ahmet Atay, College of Wooster

Presenter:

Tony Adams, Bradley University

1306 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon E

Ethnicity, Race, International, and Class Concerns Caucus Business Meeting

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus

Chair: Hsin-I Sydney Yueh, University of Missouri

Presenters:

Anjana Mudambi, University of Wisconsin-Milwaukee Sofia Elena Salazar Carballo, University of Central Florida

Amy Aldridge, Middle Tennessee State University

Gordana Lazić, Missouri State University

Carolyn Calloway-Thomas, Indiana University

Dorthy Lee Pennington, University of Kansas

1307 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Caprice 3

Experiential Learning and Creative Programming in the Intercultural Communication Classroom: Utilizing a 'Widened Scope' to Embrace Innovative Teaching

Experiential learning can be challenging to incorporate into an intercultural communication course. The traditional mode emphasizes conceptual frameworks or anecdotal learning over concrete experiences. By embracing innovative approaches, instructors can 'widen the scope' of their pedagogy by implementing creative programming, experiential learning, or other tools to engage students in participatory practices. Each panelist will describe their unique approaches, culminating in the audience leaving with distinctive ideas, imaginative practices, and fresh ways of envisioning intercultural courses.

Sponsors: Communication Education Interest Group; Intercultural Communication Interest Group

Chair: Aimee Miller, Ferris State University

Presenters:

Aimee Miller, Ferris State University

Carole Bennett, Oakland Community College

Nahid Ahmed, Soliya Connect

Celeste Lacroix, College of Charleston

Shweta Arpit Srivastava, Monmouth College

1308 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Caprice 2

Faith and Fact: Communication at the Intersection of Health Practices in African Communities.

The study "Faith and Fact: Communication at the Intersection of Health Practices in African Communities" explores how communication influences the relationship between religious beliefs and

healthcare practices. It examines how faith-based messaging, traditional knowledge, and scientific health information shape health decisions, including the choice between traditional and modern medical care. The study aims to enhance health communication strategies that respect local beliefs while promoting effective healthcare practices.

Sponsor: Health Communication Interest Group Chair: Ademola Adelu, University of Alabama

Presenters:

Shirley Olatunji, University of Kansas Amaka Peace Onebunne, Northern Illinois University Bukola Oloba, North Dakota State University Veronica Andoh, North Dakota State University Salome N Mbah, North Dakota State University

1309 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon F

Framing Policy and Justice: Narrative Strategies in Public Discourse

This panel examines the power of narrative and framing in shaping public understanding, analyzing U.S. border policy, the justice system, the war on drugs, and framing techniques in PR theory to unpack the rhetorical strategies that influence public opinion and policy.

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Matthew Meier, DePauw University

"An Iceberg of Racism: A Narrative Analysis of The Just Say No Campaign" Jason Smith, Colorado State University

"Application of Framing Theory in Public Relations: An Analysis on Rhetorical

Perspective" Bachchu Shekh, Missouri State University - Springfield, MO

"Mapping the U.S. Border Policy: A Pentadic Cartography of Prevention Through Deterrence" Sabiha Mahbuba, Ohio University

"Reframing justice: A narrative analysis of Stella Liebeck's 'Hot Coffee' case" Folakemi A Bakare, Southern Illinois University Carbondale

1310 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon D

Taking Another Look - Picking up "Beyond New Media" Where We Left Off

In 2013, a scrappy group of media scholars thought that it would be a good idea to try and declare a word - any word - that could capture what is happening in our mediated world at that time. A panel was presented in 2013 for MSIG with the hashtag #WeNeedAWord and things began, culminating around the word "polymedia". In addition, unbeknownst to the original CSCA panel, two other communication researchers were simultaneously working with the term polymedia. They published the term first, using it to describe how people choose to interact and communicate to remain connected to family across distance. 12 years, one book, and many articles and late conversations later, and with the knowledge of what was happening simultaneously, where are we now? It is obvious to all that we cannot study media/"The Media"/mediated texts and realities in a vacuum. You cannot do modern media scholarship without interpersonal theory. You cannot study the medium itself without the rhetoric that creates and surrounds it. Nothing works in a silo. That was our initial strength then and it is more important now. This panel brings together the authors and editors of "Beyond New Media: Discourse and Critique in a

Polymediated Age" to revisit the ideas presented there, critique them, and re-examine where media studies (and, by extension, the study of the Communicative act) is now since convergence and polymediation have served their purpose.

Sponsor: Media Studies Interest Group Chair: Kathy Denker, Ball State University

Presenters:

Adam W. Tyma, University of Nebraska Omaha

Robert Andrew Dunn, East Tennessee State University

Art Herbig, Purdue University, Fort Wayne

Andrew Herrmann, East Tennessee State University

Danielle M Stern, Christopher Newport University

Jimmie Manning, University of Nevada, Reno

1311 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon B

Tough Stuff: Widening the Scope of Human Experience in Popular Culture

Popular culture often reflects joy, but it also has the capacity to explore difficult experiences of the human condition. Papers in this session include representations of mental health struggles, pain, and loss.

Sponsor: Popular Culture Interest Group

Chair: Caroline Waldbuesser, University of Missouri Respondent: Holly Holladay, Missouri State University

"It's All In Her Head: Gender and Power Dynamics in Assigning Mental Illness" Emily M Tyler, University of Kansas

"Ted Lasso and Rebecca Welton's Divorce Journeys: How Pop Culture Portrays Gender, Emotions, and the Power of Support in Season One of Ted Lasso" Molly Schmidt, University of Wisconsin - Milwaukee

""All Too Well" Performed Live at "Silver Springs": An Examination of Feminine Perspectives on Lost Love" Kelsey Stanfield, Bowling Green State University

""I really feel like I'm losing a long-time friend": Parasocial Breakups and Communication Accommodation to Colleen Ballinger's Cancellation" Alex Boesch, Ohio University

1312 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon I

Widening the Scope in Interpersonal and Family Communication

This selection of papers looks at communication phenomena from a different angle, expanding the way we research and discuss interpersonal and family communication.

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Natalie Pennington, Colorado State University

"Widening the Scope of Dementia Care: Using Humor to Create Positive Relationship Outcomes" Michelle M. Matter, Crown College

"Widening the Scope of Family Communication to Include Ancestral Communication: A Case Study on Artificial Intelligence and the Talking (Virtual) Dead" Charnell Peters, Saint Louis University

"Widening the scope of identity anchors: Building resilience through Luxembourgish identity" Olivia Watson, Michigan State University; Haley K. Horstman, University of Missouri; Isabelle Albert, University of Luxembourg

"Widening The Scope Of Interpersonal Loneliness Research by Documenting Lonely Individuals' Recounts of The Coping Strategies That Were (In)Effective and (Un)Common" Colter Ray, University of Tampa; Holly Elizabeth Rushing, The University of Tampa

"Widening the Scope of Menstruation Communication. Exploring Ghanaian Mother-Daughter Menstruation Communication." Lyzbeth Safoah King, Ohio University; Sarah Symonds LeBlanc, Purdue University Fort Wayne; Mary Kiura, Purdue University Fort Wayne; Melody Nofziger, Purdue University Fort Wayne

1313 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Rookwood

Widening the Scope: What are the reasons behind the widening gap between women and men's college completion rates?

Widening the Scope: What are the reasons behind the widening gap between women and men's college completion rates? Since the 1940's men have outpaced women in college completion rates. In the 2010's, women began to surpass men in college completion. This panel will discuss their thoughts on the shift in higher education completion rates, by comparing and contrasting the college completion rates among R1 and R2 state universities, along with community college completion rates.

Sponsor: Community College Interest Group

Chair: Jeremy Basso, City Colleges of Chicago (Richard J. Daley College)

Presenters:

Kim Marie Omachinski, University of Wisconsin Milwaukee

Tracie Devault, Missouri University of Science and Technology

Becky Roberts, Jackson College

Myron Covington, Washtenaw Community College

Jeremy Basso, City Colleges of Chicago (Richard J. Daley College)

12:30 PM

1400 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon A

Assessing Autoethnography: Analysis, Evaluation, and Craft

What makes an excellent autoethnography? In this short course the editors of the Journal of Autoethnography will review ways by which to assess autoethnography. Taking each of the three parts of auto-, ethno-, and -graphy in detail, they will provide the varied criteria to ensure robust assessment(s) to help you analyze your own work and the work of others. The goal is to provide the tools to make us all better readers and writers.

Sponsor: Short Courses

Presenters:

Andrew Herrmann, East Tennessee State University

Tony Adams, Bradley University

Becoming a Better Educator: Implementing Learning Theory in the Communication Classroom

Educators in communication have an opportunity to discuss learning theories to refine classroom strategies. This panel discusses how learning theories can be leveraged across the discipline's broad scope to enhance instruction. Each panelist will discuss 1) a learning theory related to her specific area of expertise, and 2) an active learning experience that demonstrates theory implementation. This panel aims for a collaborative dialogue to support educators looking to enhance their learning theory knowledge and application.

Sponsor: Instructional Resources Interest Group Chair: Brooke Morenz, Ball State University

Presenters:

Candice Ruh, University of Wisconsin - Milwaukee

Cassandra Wingert, College of DuPage

Cassandra D. Hightower, University of Wisconsin-Milwaukee

Molly Schmidt, University of Wisconsin - Milwaukee Rebekah Chiasson, Sam Houston State University

1402 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Caprice 2

Congratulations or condolences?: New department chairs widen the scope of their experiences

This discussion panel features new department chairs, helping to widen the scope of how we understand the challenges administrators face in the modern higher education landscape. Panelists are from a variety of institutions, from major public universities to private liberal arts colleges. Each has experienced challenges: enrollment declines, state interference, and potential program elimination. Our discussion will widen the scope by examining the balance between department chairs supporting undergraduate curricula and answering to institutional pressures.

Sponsor: Undergraduate Education and Administration Section

Chair: Keisuke Kimura, Miami University

Presenters:

Jeff Kuznekoff, Miami University Stevie Munz, Utah Valley University Tim McKenna-Buchanan, Manchester University Laura D Russell, Denison University

1403 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon B

CSCA 2026 Program Planners Meeting

Sponsor: CSCA Executive Director

Chair: Kristina Scharp, Rutgers University

Presenters:

Heather Walters, Missouri State University Kate R LaPierre, University of Nevada Reno Ryan Scott Rigda, Saginaw Valley State University Kathryn B. Golsan, University of Northern Iowa Xialing Lin, University of Central Florida

Kyle R. Vareberg, Northeastern State University

Austin Beattie, Hope College

Tammie Wiebers, North Central Missouri College

Anjana Mudambi, University of Wisconsin-Milwaukee

Abigail Olajire, University of Missouri

Tracie Devault, Missouri University of Science and Technology

Jessica Rick, Illinois State University

Stephen A Klien, University of Missouri

Jennifer Willis-Rivera, University of Wisconsin - River Falls

Natalie Pennington, Colorado State University

Tasha Riggins, Baker University

Abigail Kingsford, Drury University

Vianna Isbister, Independent Scholar

Xavier Lee Scruggs, University of Missouri

Tyler Donavon Curran, Missouri State University

Alexandra Parr Balaram, University of Wisconsin - Milwaukee

Danielle M Stern, Christopher Newport University

Emily Sauter, University of Nebraska Omaha

Gayle M Pohl, University of Northern Iowa

Khairul Islam, State University of New York at Oswego

Xinyue Liu, North Dakota State University

Kristin Fitzsimmons, University of Minnesota, Twin Cities

Tiffany R. Wang, University of Montevallo

Debra J. Ford, Creighton University

1404 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Caprice 1

From Local to Global: Widening the Scope of Applied Communication Research to Issues of Climate Change, Environmental Activism, Natural Disasters, and Vaccine Awareness

This panel brings together projects that utilize an applied communication approach to examine the risks associated with climate change, environmental activism, natural disasters, and vaccine awareness globally. Panelists' work highlights key efforts to: (a) promote protective actions among children and families in earthquake-prone regions, (b) raise COVID-19 vaccine awareness among rural Utah farmers, (c) build support for climate change policies in Sri Lanka, and (d) explore the evolving dynamics of environmental activism in India.

Sponsor: Strategic and Applied Communication Interest Group

Chair: Bailey Hughlett, Utah State University

"An Analysis of The Role of TikTok in Climate Change and Environmental Activism During COP28" Jamie Ward, University of Toledo

"Cultivating COVID-19 Vaccine Awareness Among Farmers and Rural Adults in Utah: A Toolkit for Extension Professionals" Sydney O'Shay, Utah State University; Aaron Hunt, Utah State University; Marie Yamane, Utah State University; Rachel Tong, Utah State University

"Empowering Children and Educating Families: A Proposal to Close a Natural Disaster Protective Actions Knowledge Gap with "Get Ready" Program" Meredith L Morgoch, Salisbury University "Indian Environmental Activism: Ideological Origins, Communicative Strategies, and Protest Tactics Since the 1980s" Vamsi Chaitanya Pedasanaganti, The University of Toledo

"Psychological Distance and Visual Communication of Climate Change in South Asia: Impacts on Risk Perceptions and Behavioral Change" Sandaruwan Subasinghe, University of Peradeniya; Najma Akhther, Wayne State University

1405 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Caprice 3

Global Voices: Rhetoric of Conflict and Activism

Papers on this panel are concerned with international media and political discourses, analyzing the rhetoric surrounding the Russia-Ukraine conflict, anti-war narratives about the Iraq war, communal activism in Ghana, and campaign rhetoric in Tunisia brining diverse global perspectives on rhetoric and resistance.

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Gordana Lazić, Missouri State University

Respondent: Caroline G Parr, University of Wisconsin- Milwaukee

"A Rhetorical Analysis of Olfa Hamdi's 2024 Tunisian Presidential Campaign" Isaac Asare Kwakye, Illinois State University

"Imagining the Global: Argentinian, Japanese, Nigerian, and Qatari News Narratives of Russia's 2022 invasion of Ukraine" Robert Hinck, Air University

"Rereading the February 15 Anti-Iraq War Protests: An Inquest into Ideographs, Rhetoric of Place, and the Rhetoric of Hegemony" Divine Narkotey Aboagye, University of Maryland

"Rhetorical Communal Values at Work: The Case of Twitter Receipts." Ephraim Seseh Danquah, University of Wisconsin-Madison; Eric Agyekum, University of Wisconsin-Madison; Eric Boateng, University of Wisconsin-Madison

1406 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon I

Interpersonal and Family Communication Interest Group: Top Papers

The top papers for IPFC division for 2025.

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne

""Dementia is..." Influences of Family Caregivers' Narrative Sensemaking on Depression, Stress, and Caregiver Burden (Top Paper)" R. Amanda Cooper, University of Connecticut

"Communicative Predictors and Outcomes of Perceived Parental (Non)Accommodation Among Chinese Christian Immigrants/Migrants (Nancy Burrell Award for Top Student Paper)" Jinwen Yue, University of Missouri, Columbia

"Problematic Intrapersonal Messages Associated with Interpersonal Loneliness: An Exploratory Study" Kory Floyd, University of Arizona; Colter Ray, University of Tampa; Josephine K Boumis, University of South Florida

"Widows' Advice for Providing and Receiving Social Support (Dawn O. Braithwaite Award for Qualitative Research)" James Robinson, The University of Tampa; Colter Ray, University of Tampa "Young Adults' Relational Turbulence with Parents as a Function of Parent Involvement in their Romantic Relationship: A Conditional Process Analysis" Paul Schrodt, Texas Christian University; Emily Stager, Texas Christian University

Navigating the Different Spaces: Experiences of Inclusion and Isolation

The intersections of our identities can strongly be influenced by the spaces we exist in and occupy. This paper panel explores the lived experiences of an array of cultural groups and how spaces shape their abilities to navigate their cultural identities.

Sponsor: Intercultural Communication Interest Group

Chair: Ahmet Aksoy, Columbia College - South Carolina

Respondent: Carolyn Calloway-Thomas, Indiana University

"Organizing Ableism: An Ethnographic Study of Discriminatory Culture in a Disability-Focused Workplace" Evan Kirksey, University of Missouri; Kendal Catherine Lyssy, University of Missouri "Social Barriers Actually Handicapping People With Disability" Ibrahim Damilare Onafeko, Howard University

"Moving into Relationality" Lauren Mark, SUNY New Paltz

"The High Maintenance Black Girl: Exploring Intraracial Stereotypes Experienced by Black Female College Students" Alexis Thrower, Columbia College

1408 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon C

Remembering and Celebrating the Career of John J. Makay

John J. Makay, Ph.D. spent the majority of his career in the Midwest-at The Ohio State University and at Bowling Green State University. A native of Kalamazoo, Michigan, he was a Purdue University graduate in rhetorical studies. As a graduate advisor and university administrator, he steered many of his students to CSCA. This session remembers John's scholarly accomplishments in research and teaching, and it celebrates his mentorship that launched many careers in communication studies. Audience members are invited to share their memories of John.

Sponsor: CSCA First Vice President

Chair: Alberto Gonzalez, Bowling Green State University

Presenters:

Aaron V. Burton, Tiffin University

David Engen, Minnesota State University, Mankato

Janice Hamlet, Northern Illinois University

Lara Martin Lengel, Bowling Green State University

Becky A McDonald, Presenter

Jennifer Lee Walton, Radford University

1409 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon M

Sexual Orientation and Gender Identity Caucus: Top Papers

This panel features the top rated papers submitted to the Sexual Orientation and Gender Identity Caucus for the 2025 convention.

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Jimmie Manning, University of Nevada, Reno

Respondent: Stephanie Young, University of Southern Indiana

""Ìfé, Please Help Me Beg This Man to Leave My Husband Alone...": Homophobic Discourses on Mixed-orientation Marriages in a Nigerian Instagram Community (Jimmie Manning Award for Top

Paper)" Dennis Ekwemnachukwu Okeke, University of Colorado-Boulder; Anthony Okeke, Department of Mass Communication, Nnamdi Azikiwe Univeristy, Awka, Nigeria; Emmanuel Appiah, Department of Linguistics, University of Wisconsin-Milwaukee, U.S.A.; Ousman Mbaye, University of Wisconsin-Milwaukee, U.S.A.

"Having Disclosure on Stand-Bi: Widening the Scope of Bisexual Identities and Narratives of College Students (Top Student Paper)" Justin Tackett, Marshall University

"Leaving a Lasting Impression: The Role of Foundational Family, Privacy, and Gender Messages on Coming Out Disclosures" Justin S. Motto, University of Wisconsin - Eau Claire

"The Gay Left Doesn't Speak for Us: The Unique Queer Political Narrative of the Log Cabin Republicans" Shannon Pappas, University of Connecticut; Dominic Delbert Meyers, Concordia College Moorhead

12:30 PM to 1:45 PM 1410

Hilton Cincinnati Netherland Plaza

Rookwood

Strategic and Applied Communication Interest Group: Top Papers

This panel features the top rated competitive paper submissions in strategic and applied communication Sponsor: Strategic and Applied Communication Interest Group

Chair: Joshua P Bolton, Salisbury University

"Widening the Scope in Crisis Communication: The Role of Contested Narratives in the Ongoing Pulse Nightclub Memorialization Process (Top Paper)" Amy Maciel, Clemson University; Timothy L Sellnow, Clemson University

"The Role of Employee Advocacy in Promoting Positive Corporate Reputation: An Exploratory Study of Employees of Higher Education Institutions (Dan Millar Award for Top Student Paper, Top Debut Paper)" Janet Laadi Anani, Illinois State University

"Impact of Health Literacy and Cultural Contexts on Immunization Campaigns in Kenya: Disinformation, Misinformation and Infodemic Dynamics" Catherine Don, Southern Illinois University Edwardsville

"Organizational Polycrisis: A Concept Explication" James Ndone, Coastal Carolina University; Baron Khamadi Shitemi, Indiana University Bloomington

"Widening the scope of nonprofit donor, fundraising, and outreach messages: A multilayer, multimethod accessibility analysis of U.S. nonprofit websites (Top Inclusive Scholarship Paper)" Alicia Mason, Pittsburg State University; Lauren Baldwin, Pittsburg State University; Tatum Ahring, Pittsburg State University

1411 12:30 PM to 1:45 PM

Hilton Cincinnati Netherland Plaza

Rosewood

Teaching Theory Through A Widened Scope

Faculty and student presenters will share their perspectives on teaching communication theories in a roundtable format. Challenges and strategies for success will be discussed. Questions from the audience are encouraged.

Sponsor: Communication Theory Interest Group Chair: Stephen Spates, Michigan State University

Teaching with AI: Reflections on Teaching During the New Age of AI

These panelists will discuss their online summer book club, who collectively read "Teaching with AIL A Practical Guide to a New Era of Human Learning" from Bowen and Watson. The panelists will discuss how the book guided them to incorporate AI into classes so they can teach effectively with AI.

Sponsor: States Advisory Council

Chair: Jonna Reule, Valley City State University

Presenters:

Stephanie Batson, Southern Illinois University Edwardsville

Joy L. Daggs, Northwest Missouri State

Becky DeGreeff, University of Wisconsin - Stout Shannon C VanHorn, Valley City State University Kimberly M Weismann, Bismarck State College

1413 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon E

What now?: Navigating post-graduate positions (Top Panel)

This discussion panel will be focused on the experience of transitioning from a graduate student to full-time teaching and research positions. Particularly, how to navigate these different positions, the unique roles and responsibilities of these positions, and maintaining social/mental wellness throughout. This panel will be comprised of recent doctoral graduates who started full-time positions as assistant professors or postdoctoral researchers at different institutions. Audience participation is encouraged.

Sponsor: Graduate Student Caucus

Chair: Adam Whiteside, Northwest Missouri State University

Presenters:

Connor Wilcox, Concordia College Olivia Watson, Michigan State University Yoo Jung (Erika) Oh, Michigan State University Matthew Craig, University of Tennessee - Knoxville America Edwards, University of Kentucky Karly Poyner-Smith, Columbia College

1414 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon G

Widening the Scope: The Role of AI in Transforming College Faculty Roles and Practices

In an era marked by rapid technological advancement, artificial intelligence (AI) offers transformative potential for higher education. This panel will explore the broad and far-reaching impacts of AI on faculty, examining how AI-driven tools and methodologies can revolutionize faculty effectiveness, student engagement, and administrative efficiency. Through sharing insights, examining diverse perspectives, and engaging in meaningful dialogue, this panel aims to illuminate the potential of AI to transform higher education.

Sponsor: Communication Education Interest Group

Chair: Robert Sidelinger, Oakland University

Presenters:

Brandi N Frisby, University of Kentucky Jessalyn Vallade, University of Kentucky Angela Hosek, Ohio University Nicholas T Tatum, University of Nevada, Las Vegas Robert Sidelinger, Oakland University Caroline Waldbuesser, University of Missouri

2:00 PM

1500 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon D

"... and it will all happen again" – The Predictive Ability of Popular Culture texts In Our Widening Worlds (Top Panel)

Popular culture texts/artifacts, from movies to music to fashion, have had an eerie of suggesting a future that, in one form or another, have predicted our present. Though the jetpacks of The Jetsons have not been realized for everyone – yet – and the war with the machines detailed in the Terminator and Matrix arcs has not come to pass - examples of this phenomenon can be seen all around us. The purpose this panel is to identify specific exemplars of this phenomenon, go to the source, and demonstrate how these samples suggest a trend that should not be taken lightly, particularly as we consider the question "what is in our contemporary consumption moment that is foretelling the future?"

Sponsor: Popular Culture Interest Group

Chair: Adam W. Tyma, University of Nebraska Omaha

"American Carnage: Prescience, Prediction, and Popular Responses to Contemporary Disunion Fantasy Fiction" Megan M Wood, Ohio Northern University

"From Meatsuits to Neo – The Predictive Power of the Science Fiction Genre in the Age of "Instant"." Adam W. Tyma, University of Nebraska Omaha

"Moloch the Corrupter and the Autopoietic Prophecy in Buffy the Vampire Slayer" Andrew Herrmann, East Tennessee State University

"Where are all the Musicians? Predictions of Musical Dystopia in Rock Operas" Jeffrey St. Onge, Ohio Northern University

1501 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Caprice 1

Activism, Communication Ethics, and Social Justice Interest Group; Argumentation and Forensics Interest Group; and Undergraduate Education and Administration Section: Top Papers

Top ranked papers in Activism, Communication Ethics and Social Justice. Top ranked paper in Argumentation and Forensics. Top Paper in Undergraduate Education and Administration.

Sponsors: Activism, Communication Ethics, and Social Justice Interest Group; Argumentation and Forensics Interest Group; Undergraduate Education and Administration Section

Chair: Kristi Scholten, Ferris State University

Respondent: Kristi Scholten, Ferris State University

"Case Studies of Chemical Toxicity: Narrative, Human Rights, and Environmental Health (Top Paper in Activism, Communication Ethics, and Social Justice)" Jay Baglia, DePaul University

"Highly Visible, Highly Volatile: What Accounts for the Violent Turn of the Yellow Vest Protest (Top Student Paper, Top Debut Paper)" George Torto, Missouri State University

"Powering Progress: Ethical Public Debate about Artificial Intelligence and the Environment (Top Paper in Argumentation and Forensics)" Heather Walters, Missouri State University "Widening Opportunities and Limiting Marginalization: Understanding what Institutions Promise from Communication Education (Top Paper in Undergraduate Education and Administration)" Joshua Young, Divine Word College; David Potter, Mid-Plains Community College

1502 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon G

Argumentation and Forensics Interest Group Business Meeting

Sponsor: Argumentation and Forensics Interest Group

Chair: Aimee Miller, Ferris State University

Presenter:

Ryan Scott Rigda, Saginaw Valley State University

1503 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon B

Be Not Afraid: Artificial Intelligence and Large Language Models as Classroom Tools and not just Plagiarism Machines

Discussions of Artificial Intelligence are so often focused on the negative and rarely as a useful tool for instruction. This panel intends to shift the narrative to a positive perspective on LLMs as a tool that we can leverage for advanced learning. We will outline how we have found success in making that happen.

Sponsor: Instructional Resources Interest Group Chair: Chandrika C Collins, University of Missouri

Presenters:

Nettie Brock, Morehead State University

Kristin Fitzsimmons, University of Minnesota, Twin Cities

Morgan Getchell, Morehead State University Stephen A Klien, University of Missouri

1504 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon H

Communication Theory Interest Group Business Meeting

Sponsor: Communication Theory Interest Group Chair: Stephen Spates, Michigan State University

Presenters:

Austin Beattie, Hope College

Austin T. Frederick, Wayne State University

1505 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon E

CSCA SOGI Caucus Book Club: Who's Afraid of Gender?

The CSCA Sexual Orientation and Gender Identity Caucus invites participants to a thought-provoking discussion of Judith Butler's book Who's Afraid of Gender? This session will explore Butler's new book that focuses on why gender has created such a political stir. Attendees will engage with Butler's arguments, reflect on their implications for communication studies, and consider how gender continues to shape both academic and personal landscapes. Join us for a lively conversation!

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Jimmie Manning, University of Nevada, Reno

Presenters:

Kathy Denker, Ball State University

Scott A Myers, West Virginia University

Justin J Rudnick, Minnesota State University, Mankato

Danielle M Stern, Christopher Newport University

Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

1506 2:00 PM to 3:15 PM Hilton Cincinnati Netherland Plaza

Rosewood

Great Ideas for Teaching (GIFT) Session #2

Great Ideas for Teaching (GIFT) Session #2

Sponsor: G.I.F.T. Interest Group

Chair: Angela Glunz, The University of Tennessee at Martin

"Better Cheddar! Using Who Moved My Cheese? to Widen the Scope and Build Change-Ready PR & Communication Professionals" Lori M Costello, University of South Dakota

"Crafting & Evaluating Misinformation Posts to Combat the Dissemination of Fake News" Alana Haupert, Utah State University

"Cultural scavenger hunt: Discovering (our) campus culture" Connor Wilcox, Concordia College "Fostering a Positive New Hire Experience: Understanding the Importance of Effective Onboarding for New Employees" Mary Catherine Kennedy, Ohio University; Mary Olivia Roberts, Ohio University "Resolving Classroom Challenges: Peer Learning and Tutoring" Rita Bamotra, Southern Illinois University Edwardsville; Precious Osei, Southern Illinois University Edwardsville; Brian Hlavsa, Southern Illinois University at Edwardsville; Scott Sellnow-Richmond, Southern Illinois University Edwardsville

"Speak or Show: A Creative Teaching Activity for Communication Courses" Rawan Hesham Hamouda Hegazy, Missouri State University

"Title: Deconstructing Media Representations: A Critical Analysis Activity" Diana Amoako Boakyewaa, Ball State University

"YOU write the textbook! Mediated Communication: Texting/Online Dating/Social Media" Nichole Egbert, Kent State University

""Dissent into Madness" Adam Whiteside, Northwest Missouri State University

1507 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon I

Interpersonal and Family Communication Business Meeting

Sponsor: Interpersonal and Family Communication Interest Group Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne

Presenters:

Natalie Pennington, Colorado State University

Haley Nolan-Cody, Rutgers University

1508 2:00 PM to 3:15 PM Hilton Cincinnati Netherland Plaza

Salon M

Political Communication Interest Group: Top Papers

The top papers for the Political Communication Division.

Sponsor: Political Communication Interest Group

Chair: Joshua Atkinson, Bowling Green State University Respondent: Mitchell S McKinney, University of Akron

"European Crisis Communication in the Rhetorical Arena: Post-Covid Summitry of EU-China Relations in 2022-2023" Robert Hinck, Air University; Marco Ehrl, Kutztown University; Sara Kitsch, USAF Air War College

"What is political communication? A grounded theory approach to defining the discipline and what it studies (Top Inclusive Scholarship Paper)" Ant Woodall, Northeastern University

""Being Blessed with a Crisis:" Exploring the Rhetoric of Crisis Exploitation in the Mepe Flood in Ghana." Emmanuel Mylo Dadzie, North Dakota State University; Beatrice Quarm, Michigan Technological University

1509 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Rookwood

Strategic and Applied Communication Interest Group Business Meeting

Sponsor: Strategic and Applied Communication Interest Group

Chair: Joshua P Bolton, Salisbury University

Presenters:

Khairul Islam, State University of New York at Oswego

Rodrigo Soares, University of Vermont

1510 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Caprice 2

The Tight Rope Performance of Women in Academics (Top Panel)

This panel will explore women's complex challenges in defining work-life balance and identity (re)negotiation in evolving academic roles. Featuring insights from faculty at universities throughout the country, the conversation will include women's unique challenges in balancing service, research, and teaching demands, as well as transitions in or out of administration. Participants will share best practices for maintaining balance while supporting junior faculty and graduate students in their journeys, fostering a community of understanding and empowerment.

Sponsor: Women's Caucus

Chair: Amy Aldridge, Middle Tennessee State University

Presenters:

Sarah Steimel, Weber State University

DeAnne Priddis, Middle Tennessee State University

Tiffany R. Wang, University of Montevallo

Sarah E. Riforgiate, University of Wisconsin-Milwaukee

Leah Elizabeth Bryant, DePaul University

1511 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon C

Welcome to America: Impact of migration on family life, communication, and relationship amongst African families in the United States

Migration has been a subject of extensive scholarly investigation across various disciplines, with particular attention to its causes, trends, and socioeconomic consequences. While the impact of migration is far-reaching and affects societies, its effects on individual families are equally profound and multifaceted, thus leading to changes in language, communication patterns, and family dynamics. Hence, this panel will explore the important role migration plays in shaping language use, mode of communication, navigating parenting and child upbringing, gender roles, acculturation, and adaptation in families. It will also highlight the blessing and curse of extended family relations.

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Sakshi Bhati, Southern Illinois University

Presenters:

Folakemi A Bakare, Southern Illinois University Carbondale Nathaniel Godwin, West Virginia University Omolola Lasisi, University of Kansas Bukola Oloba, North Dakota State University Shalewa Babatayo, University of Central Florida

1512 2:00 PM to 3:15 PM Hilton Cincinnati Netherland Plaza

Caprice 3

Widening the Scope of Access to Classroom Resources at No Additional Cost to Students: Opportunities, Risks and Challenges

The high cost of commercially published textbooks and other instructional resources, including those in basic and advanced communication courses, has long been a source of frustration for both students and faculty. Students feel burdened by the additional cost over and above tuition and other college expenses, and faculty discover that too often students either delay purchasing a book or don't purchase one at all. Alternatives which widen the scope of access to the content of commercial textbooks include replacing them with Open Educational Resources (OER), Open Access materials (OA), and/or Affordable Learning Content (ALC). Panelists will discuss their experiences pursuing these alternatives to commercial textbooks, including concerns about quality, obtaining faculty acceptance of change, time and resources to research alternatives, and the evolving marketing strategies of textbook publishers.

Sponsor: Instructional Resources Interest Group

Chair: Kim Marie Omachinski, University of Wisconsin Milwaukee

Presenters:

Deanna Sellnow, Clemson University Donald Ritzenhein, George Washington University Colleen Ezzeddine, Wayne State University Henry Seeger, University of Michigan Matthew W. Seeger, Wayne State

1513 2:00 PM to 3:15 PM Hilton Cincinnati Netherland Plaza

Salon F

Widening the Scope with Readings that Shape Academics

As academics at various stages in our careers, we find it to be necessary to read a variety of types of books to help us stay up to speed in our fields. This allows us to learn more information and widen our scope of knowledge. In this panel, panelists will discuss 'books that have helped shape them in various ways including maintaining a balance between work and personal life, the patriarchy in academy, how

women treat each other in academia, and being more present every day. As women are continuously battling challenges in the world, these books help us maintain our jobs, our livelihood, and even our sanity as we work through the widening scope of academia.

Sponsor: Women's Caucus

Chair: Heather Nesemeier, Minnesota State University Moorhead

Presenters:

Stephanie Batson, Southern Illinois University Edwardsville

Becky DeGreeff, University of Wisconsin - Stout

Dana Bisignani, University of Cincinnati

Kimberly M Weismann, Bismarck State College

3:30 PM

1600 3:30 PM to 4:45 PM Hilton Cincinnati Netherland Plaza

Salon G

A Conversation About Identity, Politics, and Intercultural Communication

Is identity a trap? A resource? An inevitability? How is identity communicated in the current conjuncture and toward what political ends? Inspired by the pervasiveness and murkiness of contemporary identity politics and its allegations, this panel invites critical examination of the relationship between identity and politics. Panelists will each offer a short provocation before opening a conversation with the audience that aims at expanding the horizons of identity politics research while elaborating its intricacies in intercultural communication.

Sponsors: Intercultural Communication Interest Group; Political Communication Interest Group Chair: Matthew Meier, DePauw University

Presenters:

Gabriel Arnoldo Cruz, North Carolina Central University

Andrew R Donofrio, St. Lawrence University

EunYoung Lee, Central Washington University

Christopher (Kit) Medjesky, University of Findlay

Chad M Nelson, Florida Gulf Coast University

1601 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Caprice 1

Activism, Communication Ethics and Social Justice Interest Group Business Meeting

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group

Chair: Kristi Scholten, Ferris State University

Presenters:

Heather Walters, Missouri State University

Samentha Sepúlveda, Northeastern Illinois University

1602 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon D

AI vs. Professors: Revolutionizing Student Engagement and Self-Determined Learning in Online and Classroom Settings

In this discussion, we will explore how Artificial Intelligence (AI) enhances student engagement and self-directed learning, comparing AI-driven feedback with traditional professor feedback. We'll

highlight AI's advantages, such as adaptive learning and consistent engagement, while addressing concerns about over-reliance on technology and the loss of empathetic interaction. The goal is to find a balance between leveraging AI's potential and preserving the essential human element, to ensure a well-rounded and effective learning environment.

Sponsor: Basic Course Interest Group

Chair: Emmanuel Mylo Dadzie, North Dakota State University

Presenters:

Bukola Oloba, North Dakota State University

Omolola Lasisi, University of Kansas

Shalewa Babatayo, University of Central Florida

Folakemi A Bakare, Southern Illinois University Carbondale

Nathaniel Godwin, West Virginia University

1603 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon H

Communication Theory Interest Group: Top Papers

Papers on communication theories will be discussed and presented. This panel will also feature the paper with the Em Griffin Top Paper Award.

Sponsor: Communication Theory Interest Group

Chair: Stephen Spates, Michigan State University

Respondent: Austin Beattie, Hope College

"Evolution Acceptance, Religiosity, and Source: A Language Expectancy Approach" Josh Averbeck, Western Illinois University; Emmanuel O Odunfa, University of Oklahoma; Natalie Divan, Western Illinois University

"Expanding Transactional Communication through Multisensory Interaction Communication Model (MICM): Case Studies of the Akwambo Festival and Season Traveller Game (VR)" Adraina K Adu, Minnesota State University, Mankato; Henrietta Otoo, Minnesota State University, Mankato

"Social Compensation and Enhancement Theory: Distinguishing Direct and Buffering Effects of Communication Technology Use on Social Connectedness and Well-Being" Erin Ruppel, University of Wisconsin-Milwaukee; Xiola Schneiderman, University of Wisconsin-Milwaukee; Sarra Ben Slama, University of Wisconsin, Milwaukee

"The Bermuda Triangle of Social Sciences: Seeking Autistic Positionalities in Stigma Management Communication Scholarship" Reese Duff Klotz, Colorado State University

"Widening the Scope, Interrogating the Clock: Why Communication Competence Needs To Evolve" Joshua Young, Divine Word College; Allison D. Brenneise, Independent Scholar

1604 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Caprice 3

Competitive Papers in Strategic and Applied Communication

This panel tackles a wide range of topics within the field of strategic and applied communication. The papers presented will discuss new strategic communication approaches to disasters, AI, mental health within the service industry, sports gambling, and apologia.

Sponsor: Strategic and Applied Communication Interest Group

Chair: Khairul Islam, State University of New York at Oswego

"High stakes: An analysis of involvement theory in sports gambling advertisements" Jackson Sepko, University of Louisville; Lindsay J Della, University of Louisville; Adam Cocco, University of Louisville; Mary Z. Ashlock, University of Louisville

"How Elite University Presidents Faltered in the Wake of Antisemitism Accusations: Apologia in Congressional Hearings: The Good, the Bad and the Ugly" Donya Gollner Hengehold, Southern Illinois University Edwardsville

"PR in the Age of AI: The Moderating Effects of Authentic Leadership and Supervisors' Digital Literacy on AI-Induced Uncertainty among Kenyan PR Practitioners" James Ndone, Coastal Carolina University

""I Understand That is How You Feel": Service Industry Managers' Perception of Emotional Awareness, Emotional Intelligence, and Stress Management" Mitchell McSparin, Southern Illinois University Edwardsville; Alicia Alexander, Southern Illinois University Edwardsville

""The Great Vermont Floods of 2023": A Risk and Crisis Communication Assessment. Content, Convergence and Support to Vulnerable Populations." Rodrigo Soares, University of Vermont; Jessica A. Balerna, University of Vermont; Ruth Quainoo, University of Vermont; Scott C. Merrill, University of Vermont; Masood Ali Khan, University of Vermont; Trisha Shrum, University of Vermont; Christopher Koliba, University of Kansas

1605 3:30 PM to 4:45 PM Hilton Cincinnati Netherland Plaza

Rosewood

Dealing with the Incoherence of Reviewer Two: Advice on Journal Submissions

Please join us for a round table session featuring former and current journal editors in our field to get advice on moving your research projects forward. From questions about research design, to finding the best fit for your manuscript, to addressing reviewers' concerns, and formatting responses to the editor, these mentors are ready to talk to you more about your project. Please bring your notes, research rationale, or any questions with you to this session.

Sponsors: CSCA Next Leaders Network; CSCA President

Chair: Morgan Keller, Ball State University

Presenters:

Tony Adams, Bradley University

Debbie S. Dougherty, University of Missouri

Jeffrey T Child, University of Nevada, Las Vegas

Andrew Herrmann, East Tennessee State University

Renee Kaufmann, University of Kentucky

Scott A Myers, West Virginia University

Ryan M Neville-Shepard, University of Arkansas

Paul Schrodt, Texas Christian University

Deanna Sellnow, Clemson University

1606 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon C

Ethnicity, Race, International and Class Concerns Caucus: A Metatheory for Widening the Scope

The 2025 CSCA Convention theme provides an opportunity for the ERICCC, now in its 6th year, to consider the vision of activism across differences and demographics that continue to expand among our subject groups. Our Caucus is a metaphorical site for the vision of activism across and within entities

seeking to articulate a common ground of interlocking circles. This panel discusses the shaping of a metatheoretical, transcendent view of a center that holds while interacting with the widening of the scope of geopolitical activity.

Sponsors: Ethnicity, Race, International, and Class Concerns Caucus; Intercultural Communication Interest Group

Chair: Dorthy Lee Pennington, University of Kansas

Presenters:

Amy Aldridge, Middle Tennessee State University

Ahmet Atay, College of Wooster

Carolyn Calloway-Thomas, Indiana University

Jimmie Manning, University of Nevada, Reno

Eddah Mutua, St. Cloud State University

1607 3:30 PM to 4:45 PM Hilton Cincinnati Netherland Plaza

Salon B

Leveling the Playing Field through Teaching Transparency

As universities grapple with declining birth rates, Covid learning loss, individuals opting out of higher education to work, student retention challenges (Clarke & Marchlewski, 2024), and federal accessibility requirements (Federal Register, 2024), educators need to adjust/enhance teaching practices to meet diverse student needs. This discussion panel explores practices to level the playing field by increasing student learning through transparent assignment design (TILT), collaborative project development, meta-communication, open education resources (OER), and universal design learning (UDL).

Sponsor: Communication Education Interest Group

Chair: Tiffany R. Wang, University of Montevallo

Presenters:

Sarah E. Riforgiate, University of Wisconsin-Milwaukee

Benjamin Gautsch, University of Wisconsin-Milwaukee

DeAnne Priddis, Middle Tennessee State University

Leah Elizabeth Bryant, DePaul University

Anne Kerber, Minnesota State University, Mankato

Sarah Steimel, Weber State University

1608 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon F

Media, Politics, and Social Influence: Influence of Media and Politics on Public Perception and Identity

This Graduate Student Caucus paper session widens the scope by examining how media and political narratives shape public perception, individual identity, and social values. Topics range from the portrayal of social media platforms like TikTok and its geopolitical implications to the construction of political personas and the role of entertainment media in addressing complex emotions such as grief. Additionally, it considers national identity formation through global events like record-breaking achievements.

Sponsor: Graduate Student Caucus

Chair: Md Sazzad Mahmud Shuvo, Florida State University

Respondent: Abigail Olajire, University of Missouri

"The Vilification of TikTok: The Intersection between Tech & Evolving Cold War Attitudes" Alana Haupert, Utah State University

"Beyond the Sitcom: An Examination of Grief in WandaVision" Victoria Sweeney, Governors State University

"Opportunity Makes the Politician: Discerning Obi's Moral Political Persona at The Platform 2016" Abdulnasir James, University of Wisconsin-Milwaukee

"Breaking the Guinness World Records: Making A Cook-A-thon World Record with Food and Promoting National Identity" Jessica Afful Tuleassi, University of Minnesota, Twin Cities; Cindy Afoakwa-Acheampong, Purdue University; Felicity Sena Dogbatse, University of Maryland, College Park

1609 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon M

Political Communication Interest Group Business Meeting

Sponsor: Political Communication Interest Group

Chair: Joshua Atkinson, Bowling Green State University

Presenters:

Ant Woodall, Northeastern University Xavier Lee Scruggs, University of Missouri

1610 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Offsite

Pop Culture Trivia Challenge!

Gather your teams and get ready - you are invited to join us for Second Annual Pop Culture Trivia Challenge! There is no cost to attend. Field Trip Details: This year's Pop Culture Trivia Challenge! will be held at O'Malley's in the Alley (25 W Ogden Pl, Cincinnati, OH 45202), approx. 5 minute walk from the hotel. Our group will meet in the lobby of the Hilton Netherland Plaza at 3:15 pm on Thursday, April 3, 2025 to walk over together.

Sponsor: Popular Culture Interest Group

Chair: Holly Holladay, Missouri State University

Presenters:

Tyler Donavon Curran, Missouri State University Adam W. Tyma, University of Nebraska Omaha

1611 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Rookwood

Widening the Scope of Course Evaluations: Support for Faculty, Program Administrators, and Directors

Student Evaluations of Teaching (SETs) can be a double-edged sword for faculty and administrators. This discussion panel will acknowledge the realistic potential of the negative effect of harmful student feedback on instructors' personal and professional well-being. Panelists will highlight the need for improved resources and support for faculty, programs, and leaders. As we broaden the scope of the discussion around SETs, the panel will include educational development and pedagogy experts, administrative leaders, and faculty from diverse roles and institutions. Taken together, we will explore opportunities for enhanced strategic planning, resource identification, and social support initiatives.

Sponsor: Communication Education Interest Group

Chair: Adam Tristan, Berea College

Presenters:

Sakshi Bhati, Southern Illinois University

Jill Abney, University of Kentucky Trey Conatser, University of Kentucky Alicia Mason, Pittsburg State University

Elizabeth A. Spencer, University of Kentucky

1612 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon E

Widening the Scope of your Career with a Master's Degree in Communication

Panelists from varying levels of experience, including a recent Master's graduate, will discuss how obtaining a master's degree in communication broadened their perspective with regard to research, teaching, and/or professional practice.

Sponsor: Communication Education Interest Group

Chair: Roma Subramanian, University of Nebraska at Omaha

Presenters:

Kathy Denker, Ball State University

Debra J. Ford, Creighton University

Diana Mwikisa, University of Nebraska Omaha

1613 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Caprice 2

Women's Caucus Business Meeting

Sponsor: Women's Caucus

Chair: Amanda Grace Taylor, ABET

Presenters:

Kristin Fitzsimmons, University of Minnesota, Twin Cities

Anna Jean DeGalan, University of South Carolina

5:00 PM

1700 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon D

Beyond the surface: Unveiling the hidden costs of favoritism in organizations through a communication theory of identity framework

The Communication Theory of Identity (CTI) explains the intricate nature of identity by conceptualizing it through four interrelated layers: personal, enacted, relational, and communal identity (Shin and Hecht, 2017). CTI expatiates communication as a central component of identity, not just as a byproduct of identity management or a process that creates identity. Utilizing CTI, this panel offers a framework for understanding how favoritism impacts these multiple identity layers, disrupting communication, identity expression, and relationships in organizations.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Tomide Oloruntobi, Arizona State University

Presenters:

Nathaniel Godwin, West Virginia University Folakemi A Bakare, Southern Illinois University Carbondale Shalewa Babatayo, University of Central Florida Omolola Lasisi, University of Kansas Bukola Oloba, North Dakota State University

1701 5:00 PM to 6:15 PM Hilton Cincinnati Netherland Plaza

Salon H

Celebrity Endorsements: A New Era of Political Influence in the United States and Around the World

Recently, celebrities have been heavily employed to support political campaigns through advocacy and endorsement (Kwawu, 2021), prompting their fanbase to seek their opinion or endorsement of their preferred candidate. Despite the rising popularity of celebrity endorsements in political campaigns, not just in the United States but globally, there has been less effort to comprehend the impact of these endorsements on significant political outcomes (Garthwaite & Moore, 2008), particularly on the transitive credibility of their choice of candidacy.

Sponsor: Political Communication Interest Group Chair: Isaac Asare Kwakye, Illinois State University Presenters:

Cindy Afoakwa-Acheampong, Purdue University

Clementina Edema, Illinois State University

Matthew Edor, University of Illinois, Urbana Champaign

Andrew Donkor, Southern Illinois University, Edwardsville

Esther Apreku, Purdue University Northwest

Monalisa Lamptey, Southern Illinois University Carbondale

Getrude Kafui Senu, Illinois State University

1702 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Caprice 2

Communicative Acts of Propaganda vs. Creative Acts of Resistance

From funeral home PR to the use of Twitter (X) in the volatile 2023 Nigerian elections, the authors in this competitive paper panel explore how different actors use and misuse mass and social media as propaganda. Panelists also discuss models of partisan journalism, strategies of creative insurgency and more, as ways to resist these communicative acts of propaganda.

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group

Chair: Heather Walters, Missouri State University

Respondent: Heather Walters, Missouri State University

"Activism Against the Law: Creative Insurgency in Nicaragua" Anthony Spencer, Grand Valley State University

"Answering the Call from Beyond: Approaching the Care of Funeral Home Rhetorics Through Heidegger's Call of Conscience" Lindsay Gagnon, University of South Dakota

"Endangered Democracies: A Comparative Study of the 2023 Nigerian Presidential Election and the Rise of Nazism in 1930s Germany" Zainab Olubukola Gidado, Purdue University

"Widening the Scope with Partisan Journalism: An Ethic for Community, Democracy, Humanity" Lee Artz, Purdue University Northwest

1703 5:00 PM to 6:15 PM Hilton Cincinnati Netherland Plaza

Caprice 3

Embracing Failure with Compassion: A Path to Grow for Professors and Students

Failure is an inevitable part of the learning process, yet it is often stigmatized and seen as something to be avoided at all costs in the classroom. However, by fostering an environment of self-compassion and resilience, we can empower both professors and students to embrace setbacks as opportunities for growth and personal development. As educators, we face unique pressures and inner critics that can hinder our ability to show up fully for our students. From the expectation to deliver flawless lessons to the challenges of work-life balance, this roundtable discussion invites you to share strategies for acknowledging and overcoming these obstacles. By cultivating grace for ourselves, we can become more present, patient, and compassionate mentors for our students. Moreover, this session will explore ways to create a supportive classroom environment where failure is normalized and celebrated as a learning opportunity. By openly discussing failure with our students, we can help them develop a growth mindset, improve their communication skills, and persist through challenges with resilience. Join us as we explore methods for fostering an atmosphere of risk-taking and vulnerability as well as reshaping attitudes around failure in the classroom. Together, we can discuss techniques that empower both educators and learners to embrace the transformative power of failure.

Sponsor: States Advisory Council

Chair: Aimee Langager, Des Moines Area Community College

Presenters:

Amy McCoy, Drake University

Aimee Langager, Des Moines Area Community College

1704 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon C

Global disparities in the experiences of first-generation students from the Global North and South in U.S higher education

This panel examines the diverse experiences of first-generation students in higher education, specifically comparing the challenges faced by those from the Global North and the Global South. This panel will explore how the concept of "first-generation" students varies across different cultural and educational contexts, challenging the notion of a universal first-generation experience. It will analyze the intersectionality of being first-generation at the university level (both graduate and undergraduate) and will uncover the nuanced ways in which these identities shape educational journeys and outcomes, emphasizing global disparities.

Sponsors: Ethnicity, Race, International, and Class Concerns Caucus; Intercultural Communication Interest Group

Chair: Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Presenters:

Irene Martha Lutterodt, Southern Illinois University Carbondale

Ahmet Atay, College of Wooster

Adrienne Viramontes, University of Wisconsin-Parkside

Derek Bolen, Grand Rapids Community College

Hsun-Yu Sharon Chuang, Central Ohio Technical College

Caprice 1

Kicking Ass and Engendering Laughs: Celebrating Dr. Meg Tully's Scholarship

Feminist communication scholar and Belmont University Assistant Professor Meg Tully (PhD, University of Iowa) was an award winning teacher, researcher, and colleague. Tully's work on the intersectional, postfeminist politics of women, gender, and comedy has much to offer the discipline as we theorize the absurdity of contemporary public culture. She was uniquely skilled at showcasing how the most novel of texts – from Netflix's reboot of "The Baby-Sitter's Club" to the Lonely Island's parody of pop stardom – reflect meaningful social realities and deserve to be taken seriously as sites of inquiry that illuminate who we are and who we could become. Her incisive criticism of pop culture remains entertaining, generative, and immensely teachable at both the graduate and undergraduate levels. Meg Tully died on October 3rd, 2024 at a devastatingly young age, but leaves in her wake an impressive record of scholarship along with a deep network of colleagues, co-authors, mentors, and students who are invested in honoring and extending her legacy. This panel brings together scholars who each share how her presence in the discipline has shaped their approaches to research, teaching, or engagement with the field. Whether you knew Dr. Tully or would like to "meet" her for the first time, we warmly invite you to join us as we continue to learn from her. We'll certainly share some laughs, and perhaps some salty language, along the way. She'd be disappointed if we didn't.

Sponsor: CSCA President

Chair: Kathy Denker, Ball State University

Presenters:

Michelle Colpean, University of Cincinnati Berkley Conner, Johns Hopkins University Scarlett Hester, Ball State University Kristen McCauliff, Ball State University Sue Trout, Belmont University

1706 5:00 PM to 6:15 PM Hilton Cincinnati Netherland Plaza

Salon F

Many Facets of Student Mentoring: Widening the Scope of Mentoring Possibilities through Research, Internships, and Teaching

Mentoring builds capacity for students learning and success. As higher education faces increasing funding, enrollment and retention, workload, and other challenges, mentoring becomes an essential way to help students learn, adapt, and thrive in ever changing environments. This discussion panel brings together researchers who will share creative undergraduate and graduate mentoring practices such as collaborative mentoring to teach methods, reciprocal mentoring, mentoring through internships, and mentoring to address mental health challenges.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Leah Elizabeth Bryant, DePaul University

Presenters:

Sarah E. Riforgiate, University of Wisconsin-Milwaukee

Candice Ruh, University of Wisconsin - Milwaukee

Gertrude Misornu Nartey, University of Wisconsin-Milwaukee

Christiana Oluwakemi Ibiwoye, University of Wisconsin-Milwaukee

Jannatul Zinia, University of Wisconsin - Milwaukee

Sarah Steimel, Weber State University

DeAnne Priddis, Middle Tennessee State University Anne Kerber, Minnesota State University, Mankato

1707 5:00 PM to 6:15 PM Hilton Cincinnati Netherland Plaza

Salon E

Pop Culture, Politics, and the Past

Papers in this session move beyond contemporary discourses to explore popular culture's intersections with the past and political cultures.

Sponsor: Popular Culture Interest Group

Chair: Nettie Brock, Morehead State University

Respondent: Christopher (Kit) Medjesky, University of Findlay

"Fandom, Aficionados, and Popular Histories of the American Western: Widening the Scope of History and its Making" Katherine Johnson Tartaglia, Butler University

"Imaging the Past via a Popular Media and Culture Course (EXTENDED ABSTRACT)" Grace Giorgio, University of Illinois at Urbana Champaign; Oxala Da Silva, University of Illinois at Urbana-Champaign

"Swift's Got Sway: Taylor Swift's Political Pull and American Masculinist Reactionary Rhetoric" Jeffrey (JJ) Jones, University of Alabama; Rebecca Oliver, Auburn University

"Taylor Sheridan's Yellowstone Rhetoric: the New Myth of Americana Agrarianism" Audrey Ickes, DePauw University

1708 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon B

Spotlight Panel: Widening the Scope of Health Communication Research

Finding diverse and underrepresented populations can be difficult when studying health communication. These scholars bring historically marginalized and underrepresented voices into their health communication research. From Native American populations to military veterans, international families, single Black mothers, nurses' perceptions of stigma, and more, these scholars will discuss how to access these populations ethically and the unique challenges of researching populations different from one's identity.

Sponsor: Health Communication Interest Group Chair: Jessica Rick, Illinois State University

Presenters:

Rikki A. Roscoe, University of Kansas Brooke Wolfe, Michigan State University Karla M. Hunter, South Dakota State University Olivia Watson, Michigan State University Sydney O'Shay, Utah State University

1709 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon M

Widening the Scope for Gender Equity in Information and Communication Technology

Panelists from Africa, the Balkans, South Asia, and U.S. critique gendered inequities and underrepresentation of women and LGBTQIA+ individuals in ICT. Their scholarship analyzes marginalizing workplace cultures, misrepresentation, and tech products, with bias often built into the

code, both literally and figuratively. Digital activist initiatives, including #NiUnaMenos, #MIWW, and #MeToo, have made profound impacts, however online spaces are venues for gendered disinformation, violence, and rising concerns about AI to further oppress women and LGBTQIA+ communities.

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus

Chair: Marianne Vanderbeke, Bowling Green State University

Respondent: Lara Martin Lengel, Bowling Green State University

"Digital Mediated Responses to the Oppressive Capacities of Project 2025 for Women and the LGBTQIA+ Community" Marianne Vanderbeke, Bowling Green State University; Anna Jean DeGalan, University of South Carolina

"Gender Equity and Technology: A Twenty-Five Year Retrospective" Desiree Montenegro, Palo Verde College; Victoria Ann Newsom, Olympic College; Lara Martin Lengel, Bowling Green State University

"Gendered Technology Workplaces in South Asia and Africa: Balancing Corporate Communication and Family Expectations" Jisha Jacob, Bowling Green State University; Halima Ali, Bowling Green State University

"Technology-Facilitated Sexual Violence in the Balkans" Adora Limani, Brown University; Linda Ziberi, RIT Kosovo

"Women and Gender Representation in Environmental Justice in Ghana: The Case of Illegal Mining of Gold" Julia Asamoa, Bowling Green State University

1710 Hilton Cincinnati Netherland Plaza 5:00 PM to 6:15 PM

Salon I

Widening the Scope in Understanding our Breath and Depth: Burnout, Boundaries, and Balance

Grace. Burnout. Boundaries. Emotional energy. Recharge. Admitting mistakes. No...is a complete sentence. Within the collegiate atmosphere, students and faculty alike face many challenges including, but not limited to: differences of personalities, different engagement levels, different beliefs, different backgrounds, and different ideals. Our diverse and multimodal student populations often face learning challenges, time management challenges, caregiver challenges, and mental health challenges. And, for all these different variables, one instructor is expected to reach, teach, challenge, understand, and support dozens, or even hundreds of learners. This discussion-based panel is presented to share and generate ideas about how we can support our diverse, stressed, population of communication students, without depleting ourselves. Panelists will discuss setting healthy boundaries with students, maintaining positive student-instructor relationships, and establishing proactive classroom management policies.

Sponsor: Instructional Resources Interest Group

Chair: Abby Brooks, Eastern Kentucky University

Presenters:

Susan Dummer, Georgetown College

Chandra K. Massner, University of Pikeville

Meredith Skaggs, KCTCS

Rachel Suzanne Breckinridge, University of Kentucky

Abby Brooks, Eastern Kentucky University

Widening the Scope of Dissertation Project Practices: Challenges and Opportunities of Community Engaged Research

Engaged or participatory research widens the scope of traditional research by involving non-academic stakeholders in the production of knowledge. This panel brings together doctoral students from four different universities across the U.S. who have designed their dissertation projects to incorporate engagement and/or collaboration with their participants. Their discussion may offer valuable insights for other students considering such approaches, as well as for faculty and administrators looking to support innovative dissertation research.

Sponsor: Graduate Student Caucus

Chair: Evan Kirksey, University of Missouri

Presenters:

Nina Kelly, Wayne State University Madeline Pringle, University of Missouri Robert Ryan Beaty, The University of Oklahoma Lauren L. Buisker, Colorado State University

1712 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon G

Widening the Scope of Teaching Strategies: Adapting Pedagogical Practices for Today's Student

Today's students are more diverse, more likely to work while attending school, more financially strained, have greater obligations and pressures outside of school, and experience greater mental health struggles. Faculty may experience frustration and discontent when students disappear, underperform, or seem like school is not a priority. This panel will discuss challenges and offer various strategies for adapting pedagogical practices to help students be successful.

Sponsor: Communication Education Interest Group

Chair: Stephanie Rollie Rodriguez, Texas A&M University, Corpus Christi

Presenters:

Malynnda Johnson, Indiana State University

Jacki Brucher Moore, Kirkwood Community College

Jenn Anderson, South Dakota State University

Kim Marie Omachinski, University of Wisconsin Milwaukee

Rebecca Imes, Carroll University

Stephanie Rollie Rodriguez, Texas A&M University, Corpus Christi

6:30 PM

1800 6:30 PM to 8:00 PM

Hilton Cincinnati Netherland Plaza

Offsite

CSCA 2025 Opening Reception: Celebrating the Service of Tiffany R. Wang

Sponsor: CSCA Executive Director

Chair: Jeffrey T Child, University of Nevada, Las Vegas

Friday April 04, 2025

7:30 AM

7:30 AM to 5:00 PM Hilton Cincinnati Netherland Plaza 4th Floor Registration Office

CSCA Registration - Friday

Sponsor: CSCA Executive Director

Chairs: Adriane Cesa, Redstory; Kathleen Cesa, KOC Member Services

7:30 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Julep

CSCA Clothing Closet - Friday Drop Off

Sponsor: CSCA Executive Director

8:00 AM

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Caprice 1

How Do Students Consume Humanitarian Crisis Media Content? Discussing, Deliberative Democratic Pedagogy, and the Israel-Hamas Conflict

This Dialogue Panel is aimed at incorporating differential outcomes in how students consume media about important but polarizing social issues in their everyday lives. The form and content of this media consumption construct a crucial background for pedagogical practice and can shape the impact of classroom activities and assignments. Besides the simple fact of mis-and disinformation, such media are seen to disrupt paradigms of pedagogical practices central to deliberative democracy (Sunstein, 2001) by making deceptive content more attractive (Sandrini & Somogyi, 2023), facilitating filter bubbles and echo chambers, and encouraging propaganda feedback loops (Benkler, et al 2018). This dialogue seeks to explore how contemporary media platforms structure the civic conversations happening in the background of our classes, affecting the conditions of teaching and learning for students and faculty. Specifically, this dialogue will probe how this pedagogical background is being formed around the Israel/Palestine conflict and its broader Middle East implications. It is a current and evident crisis occupying public concern, especially for US students. Finally, it interrogates how the form and content of that background can be used to construct an empirically based practice for information literacy to extend skills for deliberative democracy in the classroom.

Sponsor: Political Communication Interest Group

Chair: Clayton Rosati, Bowling Green State University

Presenters:

John Bosomtwe Acquaful, Bowling Green State University

Halima Ali, Bowling Green State University

Osama Mohammed Bahassan, Bowling Green State University

Arnab Biswas, Bowling Green State University

James Ndone, Coastal Carolina University

Felicity Sena Dogbatse, University of Maryland, College Park

Obianuju Aliche, University of Florida

2100 8:00 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Rosewood

EXHIBIT! Activism on the Underground: Public History as Pedagogical Praxis

The "Struggle for Freedom" is a public history exhibit that chronicles Black history in the United States with a special emphasis on the Underground Railroad in Indiana. This exhibit was created by a team of undergraduate students who participated in a 15-credit hour seminar. During the seminar, students were tasked with researching, designing and fabricating a mobile, interactive exhibit that documented and explored the historical, political and rhetorical legacy of the Underground Railroad and its contemporary implications. The resulting exhibit features 5 units that narrate the nation's lengthy history of racial oppression and the efforts of those individuals and organizations that rose up to call for change. One effort that figures prominently in this expansive history serves as the centerpiece of the exhibit - - the Underground Railroad.

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group

Chair: Beth A. Messner, Ball State University

Presenters:

Madison Marshall, Ball State University Beth A. Messner, Ball State University

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon E

Challenging Post-Racial Narratives: Strategies for Resistance and Racial Justice

This panel explores the concept of post-racialism and its impact on contemporary racial discourse and social inequalities. We will examine how post-racial narratives have evolved, their manifestations in various spheres of society, and their role in obscuring persistent racial disparities. The aim is to critically analyze these ideologies, challenge their assumptions, and develop effective strategies for resistance and promoting racial justice. We will provide a nuanced understanding of post-racialism and contribute to efforts towards achieving true equity.

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus

Chair: Stephen E. Rahko, Illinois State University

Presenters:

Isaac Asare Kwakye, Illinois State University

Michael Ofori, University of Minnesota

Monalisa Lamptey, Southern Illinois University Carbondale

Emmanuel Mylo Dadzie, North Dakota State University

Andrew Donkor, Southern Illinois University, Edwardsville

Matthew Edor, University of Illinois, Urbana Champaign

Esther Apreku, Purdue University Northwest

Emmanuella Ama Gyamfi, Illinois State University

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon H

Expanding Horizons: Where Museums and Messages Meet

Art museums can foster a vibrant campus environment where students from across disciplines can actively participate in experiential learning, collaboration, and meaningful experiences. Furthermore, Gen Z is generally less likely to attend art exhibits, presenting a unique opportunity to utilize on-campus art museums to enrich the learning experience of the current student population. This panel will discuss how we can widen the scope of communication by partnering with on-campus art museums. Guided by

the panel's experiences and expertise, we will brainstorm assignments, partnerships, and approaches to incorporate exhibits in the context of communication.

Sponsor: Instructional Resources Interest Group

Chair: Adam Tristan, Berea College

Presenters:

Adam Tristan, Berea College

Elizabeth A. Spencer, University of Kentucky Randy Manis, Morehead State University

Tristan Spencer, Bluegrass Community and Technical College

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Rookwood

Innovations and Applications of AI in Communication

Innovative uses of AI are revolutionizing communication, offering new possibilities for persuasion, support, and engagement. This session highlights groundbreaking research into AI's application in areas like inoculation messaging, communication for older adults, and bias mitigation in chatbot interactions. By analyzing specific case studies and synthesizing findings, this session demonstrates how AI can be used to address complex communication challenges. Discussions will include ethical implications and practical strategies for leveraging AI to foster meaningful interactions while avoiding pitfalls like misinformation and discrimination.

Sponsor: Communication & Technology Interest Group

Chair: Austin Beattie, Hope College

"A Critical Synthesis of Older Adults' Use of Computer-Mediated Communication" Aklima Begum, University of Wisconsin-Milwaukee; Alima Abdul-Karimu, University of Wisconsin-Milwaukee

"Algorithmic FOMO, Social Media Addiction and Mental Well-Being: A Qualitative Analysis of College Students' Experiences" Md Sazzad Mahmud Shuvo, Florida State University

"The Ability of ChatGPT to Aid in the Rapid Development of Inoculation Message Treatments: A Case Study and Recommendations" Alicia Mason, Pittsburg State University; Josh Compton, Dartmouth College; Griffin Cooper, Pittsburg State University

"The Weaponization of Reality: A Rhetorical Analysis of an AI-Generated Trump Deepfake" Miriam Wolff, Illinois State University

2105 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Caprice 2

It's All About Framing: How PhD Students Use Their Identities to Approach Common Academic Challenges and Maintain Resilience

Academic buoyancy and academic resilience are terms that represent the breadth of the challenges students face (Martin & Marsh, 2009). The management of ordinary challenges is considered buoyancy, while the management of less common intense, chronic challenges is called academic resilience (Martin & Marsh, 2009). Doctoral programs naturally entail a unique set of challenges, so the buoyancy classification differs from an undergraduate program. More importantly, the diverse nature of doctoral cohorts means there is a higher likelihood of resilience-type challenges. Our panelists are faced with typical doctoral student challenges that require buoyancy, but also many challenges that are unique to each individual, requiring resilience. Each panelist has a distinctive professional-personal identity, so the culmination of their insights produces a pool of current information useful for learning about the

modern PhD student as well as approaches for achieving academic buoyancy and resilience. Additionally, several of the panelists are international students, and all are first-year doctoral students. Discussion topics include institutional adjustment, research concerns, cultural differences, independent learning, mental and physical health, work-life balance, and identity formation. While our paths currently converge in communication studies, each panelist has a unique background and distinctive goals. These variations lead us to manage our mutual challenges differently. Our identities serve as frames for how we view coursework, TA and RA assignments, and social experiences, so it is worth exploring: How do our goals and backgrounds influence our approaches to common challenges on our journey? Furthermore, what unique challenges do we individually face that are representative of the diverse types of challenges graduate students face?

Sponsor: Graduate Student Caucus

Chair: Rachel Harless, University of Kentucky

Presenters:

Amanda Efua Gyesi, University of Kentucky Albert Junior Nyarko, University of Kentucky Yang Zhang, University of Kentucky Rachel Harless, University of Kentucky Vera Siripi, University of Kentucky Evans Frimpong, University of Kentucky

2106 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon I

Keeping the Scope Wide: Struggling to Build Classroom Community Post-COVID

This panel is a response to what feels like a narrowing of the scope and meaning of higher education-by our leaders, our students, and sometimes ourselves. Panelists discuss the joys and challenges of building classroom community in these times of distraction and polarization. Topics include, among others, how scholarly literature on third places helps us see the classroom, how student interviews can build relationships, and how deliberation in the basic course brings students into community.

Sponsor: Communication Education Interest Group

Chair: David Engen, Minnesota State University, Mankato

Presenters:

David Engen, Minnesota State University, Mankato Pravin Rodrigues, Minnesota State University, Mankato Lori Walters-Kramer, Monmouth College Robert Jersak, Century College Anthony Esposito, Edinboro University of Pennsylvania

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon M

Leaving a leadership legacy: how current leaders communicate and model future leadership best practices & strategies

When you think of a Leadership Legacy, do you recall certain individuals or leaders, the accomplishments they've received, maybe specific characteristics. While all these traits are admirable, they fail to illustrate how great leaders are leaving a leadership legacy through modeling future leadership best practices and communicating leadership strategies to the next generation of leaders. The

following panel aims to understand the impact leaders have within their teams, businesses, and organizations. The following panel will explore how great leaders create lasting impact. Moreover, how leaders inspire, encourage, support, and foster leadership within their teams, business, and organizations. Leaving a "leadership legacy" is about the actions and communication patterns that motivate and inspire the next generation of leaders. Truly great leaders are able to recognize that their success is measured by the success of those that they have mentored. Leaders who model transparency and encourage new ideas help future leaders see real-life strategies, which will allow them to adapt and grow within our rapidly changing society. The influence of current leaders shapes the future by empowering others to lead effectively, creating a last, "leadership legacy" impact. Some main points of the discussion will be covering: effectively communicating a leadership vision, the role of transparency, specific leadership strategies, the role of ethics and values in leadership, and strategies to create a sustainable leadership legacy. The following panel aims to grasp a better understanding on how leaders effectively pass down their "leadership legacy", their vision, values, and strategies which will be to foster a lasting positive influence on the next generation of leaders.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Kelsey Lynn Zook, Bowling Green State University

Presenters:

Hyacinth Balediata Bangero, Bowling Green State University

Donnie Glover, Bowling Green State University

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon G

Menstruation As . . .

The purpose of this panel is to explore the different ways menstruation has been portrayed within communication across cultural contexts and settings, highlighting how everyday and/or political rhetoric frames menstruation. Drawing on the expertise of our diverse panelists, we will cover topics such as stigma, gender, euphemisms, policy, or growth. We will share how society's views of menstruation influence how we communicate about a natural bodily function.

Sponsor: Health Communication Interest Group

Chair: Molly Elizabeth Bair, Purdue University Fort Wayne

Presenters:

Blessing Ekene Okafor, University of Missouri

Alicia Alexander, Southern Illinois University Edwardsville

Rikki A. Roscoe, University of Kansas

Lyzbeth Safoah King, Ohio University

Mary Kiura, Purdue University Fort Wayne

Caroline Chastain, Purdue University Fort Wayne

Sarah Symonds LeBlanc, Purdue University Fort Wayne

2109 8:00 AM to 9:15 AM

Hilton Cincinnati Netherland Plaza

Salon C

Out with the Old(er), In with the New(er): Widening the Teaching Scope of the Undergraduate Communication Curriculum

For many communication departments, their undergraduate curriculum includes core courses that represent both the tradition and history of the communication discipline. For the past three decades,

these courses include communication theory and research methods, interpersonal communication, organizational communication, group communication, persuasion, and public speaking. The purpose of this panel is to provide some new(er) ways of teaching both some old(er) communication courses (i.e., organizational communication, media communication) and emerging communication courses (i.e., visual communication, health communication) through innovative, inventive, and inclusive yet fresh and novel practices, activities, and philosophies.

Sponsor: Communication Education Interest Group

Chair: Linda Dickmeyer, University of Wisconsin-La Crosse

Respondent: Linda Dickmeyer, University of Wisconsin-La Crosse

"Inclusive and Cultural Conceptions of Health Care and Health Communication" Donna R. Pawlowski, Bemidji State University

"Older Theories, New Applications: Digital and Visual Pedagogies" Ahmet Atay, College of Wooster "Putting the -Ing in Learning: Teaching the Advanced Organizational Communication Course as an Applied Workplace Communication Skills Course" Scott A Myers, West Virginia University

"Turning the Lens Inward: A Semester-Long Communication Audit of Students' Own

Organizations" Shannon C VanHorn, Valley City State University

"Visual Methods in the Visual Form: Who Wants to Grade Another Paper Anyway?" Jacqueline Irwin, California State University, Sacramento

""To Write or Not to Write; That is the Question" Roberta Davilla Robbins, United Methodist Church

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon B

Scholarship Focusing on Inclusivity, Diversity, Equity, and Inclusion

These papers reach across CSCA's various diversity-oriented caucuses to feature relevant scholarship related to multiple identities.

Sponsors: Ethnicity, Race, International, and Class Concerns Caucus; Graduate Student Caucus; Sexual Orientation and Gender Identity Caucus; Women's Caucus

Chair: Danielle M Stern, Christopher Newport University

"Echoes across Cultures: Navigating the Diversity in Transcultural Professor-Student Communication" Bukola Oloba, North Dakota State University; Salome N Mbah, North Dakota State University

"Widening the Circle for International Graduate Students: A Community-Engaged Organizational Communication Project" Ngozi Oguejiofor, University of Nevada, Reno; Md Mahmudur Rahman, University of Nevada, Reno

"Power, Pleasure, and Perception: Unpacking Gender Fluidity in Chinese Gay Pornography" Wenrong Cui, University of Kansas

"The True Reflection of Beauty: A Thematic Analysis Looking at Gender Representation in the Beauty Industry Through Advertisements" Kate Mueller, Illinois State University

2111 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon F

"Swifties," "Beyhive," and all the rest of the crazy fangirls: How fanbases of female vocal artists are changing the face of politics, the economy, and the world.

Many might see the fanbases of current popular artists such as Taylor Swift or Beyonce as young, mindless, screaming "fangirls," what these fanbases have proven is that they are changing how we see the power of young people, particularly women, around the world. This panel will examine other female artists' fanbases and their influence on current artists. More importantly, we will examine how all these fanbases are changing the cultural landscape.

Sponsor: Popular Culture Interest Group

Chair: Heather Nesemeier, Minnesota State University Moorhead

Presenters:

Jonna Reule, Valley City State University

Becky DeGreeff, University of Wisconsin - Stout

Joy L. Daggs, Northwest Missouri State Reece Furkin, University of Missouri

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon D

The Possibilities of Comics & Animation

Competitive papers in this session analyze comics and animation as discourses and spaces of belonging.

Sponsor: Popular Culture Interest Group Chair: Matthew Meier, DePauw University

Respondent: Adam W. Tyma, University of Nebraska Omaha

""But Comics are a Mass Media?:" The Problem with Scott McCloud's Definition of Comics in Understanding Comics" Alan Edward Jozwiak, University of Cincinnati

"Can I Have Your Autograph: Exploring Parasocial Relationships in Person" Elizabeth Shiller, Georgia Southwestern State University

"Disrespect, Authority, and Discipline: A Content Analysis of Caillou, Phineas and Ferb, and The Simpsons" Morgan Keller, Ball State University

"Letting It Go and Widening the Scope: Constructing Safe Environments Through Disney's Frozen and Communication Complex Framework" Kimmie Collins, Rose-Hulman Institute of Technology

9:00 AM

2113 9:00 AM to 5:00 PM Hilto

Hilton Cincinnati Netherland Plaza

Pavillion

Exhibit Hall Featuring Publishers and Technology - Friday

Sponsor: CSCA Executive Director

Chair: Kristina Scharp, Rutgers University

9:30 AM

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon E

Basic Course Interest Group Business Meeting

Sponsor: Basic Course Interest Group

Chair: Joshua Young, Divine Word College

Presenters:

Evan Kirksey, University of Missouri

Kathryn B. Golsan, University of Northern Iowa

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon B

Broadening the Scope of Travel: Educators Going Beyond the Western Lens

This discussion panel will explore the transformative power of critical communication pedagogy and critical intercultural performance (Hao, 2020) when culture is approached while challenging Western-centric perspectives. By learning from local communities and embracing their knowledge and practices, educators can bring invaluable insights to the U.S. classroom. Our discussion will focus on how we approach traveling in order to learn, development communication, the pitfalls of ethnocentrism, and the importance of challenging Western standards and ways of knowledge as educators in higher education.

Sponsor: Communication Education Interest Group

Chair: Sasha Allgayer, Southern Illinois University

Presenters:

Clayton Rosati, Bowling Green State University

Alberto Gonzalez, Bowling Green State University

Nurhayat Bilge, SUNY-FIT

Matthew D Petrunia, Fashion Institute of Technology, SUNY

Eddah Mutua, St. Cloud State University

EunYoung Lee, Central Washington University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Caprice 1

Communication and Interpersonal Relationships: Exploring Communication Dynamics in Personal and Social Relationships

This Graduate Student Caucus paper session widens the scope by focusing on interpersonal relationships that delve into how communication influences personal bonds and social interactions. Topics include the dynamics of mother-daughter communication on sensitive topics like menstruation, the effects of spousal relationships on well-being through affection exchange, and how communication impacts socialization in high-stress environments, such as athletic injury management.

Sponsor: Graduate Student Caucus

Chair: Shalewa Babatayo, University of Central Florida

Respondent: Md Sazzad Mahmud Shuvo, Florida State University

""Are you hurt or injured??" A Communication Study on the Socialization of Injury in

Athletics" Jacob McKenna Manning, Marshall University

"Exploring the Impact of Spousal Relationships on Well-Being of Graduate Students Through an

Affection Exchange Theory Lens" Aklima Begum, University of Wisconsin-Milwaukee

"Mother-Daughter Communication About Menstruation: A Critical Interpretation of Messages Sent and Support Enacted" Caroline Chastain, Purdue University Fort Wayne

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon G

Crossing the Line: Navigating the Digital Divide between Work and Home in a Hyperconnected World

In the digital age, the boundaries between work and personal life are increasingly blurred, particularly as employees engage with work-related tasks beyond traditional working hours. The rise of remote work,

constant connectivity, and digital communication tools has further complicated the separation between professional and personal spaces. This panel will explore the challenges employees face in managing work-related digital communication and strategies for both organizations and employees to navigate the digital divide between work and home.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Justin Walden, North Dakota State University

Presenters:

Blessing Ekene Okafor, University of Missouri Mary Kiura, Purdue University Fort Wayne Bukola Oloba, North Dakota State University

Omolola Lasisi, University of Kansas

Uchenna Eze, University of Iowa

Omobolanle Wunuken, Northern Illinois University

Funmilayo Adebimpe Odufuwa, North Dakota State University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon A

CSCA Committee Vice Chair Award Meeting

Sponsor: CSCA Executive Director

Chair: Tiffany R. Wang, University of Montevallo

Presenters:

Elizabeth Ann Hintz, University of Connecticut Leah Elizabeth Bryant, DePaul University

Shweta Arpit Srivastava, Monmouth College

Kaitlin Elizabeth Phillips, Baylor University

Nicholas T Tatum, University of Nevada, Las Vegas Amy Aldridge, Middle Tennessee State University

Scott A Myers, West Virginia University

Nichole Egbert, Kent State University

Sarah E. Riforgiate, University of Wisconsin-Milwaukee

Debra J. Ford, Creighton University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon F

Cultural Identity, Socialization, and Mental Health Challenges: Navigating Identity and Wellbeing in Diverse Cultural Contexts

This Graduate Student Caucus paper session widens the scope by exploring the challenges and complexities faced by individuals from diverse cultural backgrounds, especially international students and immigrants, as they navigate mental health and identity issues in a new environment. The studies focus on how cultural adaptation impacts well-being, highlighting the role of community support (like barbershop conversations) and the influence of multicultural interactions in educational settings.

Sponsor: Graduate Student Caucus

Chair: Abigail Olajire, University of Missouri

Respondent: Madeline Pringle, University of Missouri

"Cultural Identity on the Adaptation and Mental Health of African Students in the united States" Mark Ofosu Asirifi, Illinois State University

"Global Trends in the classroom: Exploring the Impact of International Graduate Teaching Assistants' Diverse Background on Classroom Dynamics" Margaret Nana Yaa Asare, Illinois State University; Emmanuella Ama Gyamfi, Illinois State University

"Examining The Socialization Challenges Faced By International Student In U.S. Schools" Ruth Emmanuel, University of Cincinnati

"Extended Abstract: Dealing with Mental Health through Interpersonal communication: Barbershop Conversations of African Immigrants in America." Inusah Mohammed, Purdue University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon C

Feeling the Cash Crunch? Widening the Scope of Budgeting/Planning

Budget cuts have a cascading effect, ultimately threatening the instructional resources faculty have available to ensure students continue to receive a high-quality education. Faculty and administrators are challenged widen their scope to examine creative ways to ensure instructional resources continue to be available. This discussion-based panel will include insights from several faculty/directors who will discuss the budget challenges they have faced and the outlets they have pursued to keep budgets in check or secure funding.

Sponsor: Instructional Resources Interest Group Chair: Xinyue Liu, North Dakota State University

Presenters:

Beth Ribarsky, University of Illinois Springfield

Ahmet Atay, College of Wooster

Aimee Miller-Ott, Illinois State University

Richard Murphy, McKendree University

Jason Piscia, University of Illinois Springfield

Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Adrienne Viramontes, University of Wisconsin-Parkside

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon D

From the Blue Dot to the Real Housewives: Politics and Fandom in 2024

Sonia Livingstone (2005) asserts that the boundaries "between work and leisure, education and entertainment, domestic and civic, local and global" are becoming increasingly blurred in an progressively mediated world (p. 9). This panel examines the contours of this blurred boundary, focusing on contemporary fandom and civic action. This panel takes up important questions about the rhetoric emerging around fan driven civic practices, internetworked public culture, and the materiality and affordances of fandom.

Sponsor: Popular Culture Interest Group

Chair: Justin J Rudnick, Minnesota State University, Mankato

Presenters:

Adam W. Tyma, University of Nebraska Omaha

Emily Sauter, University of Nebraska Omaha

Carolyn Hardin, Miami University

Ashley Ann Hinck, Xavier University

Wm. Bryan Paul, American Council of Trustees and Alumni

2208 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Caprice 2

Golden Love on Television: Media Representations of Older Adults and Romance

In recent years, a growing number of shows have featured older adults as protagonists in romantic situations. This shift is an acknowledgement that aging adults have full lives that include sex and romance. This panel will discuss the representation of "Golden" romance on television and the way these shows communicate messages about aging, sex, and relationships as well as consider intersections of such representations with race and gender for intergenerational audiences.

Sponsor: Popular Culture Interest Group

Chair: Kristin Fitzsimmons, University of Minnesota, Twin Cities

Presenters:

Lauren J. Johnsen, University of Wisconsin-Stout

Nettie Brock, Morehead State University

Angela Ragsdale, University of Missouri, Columbia

Stephanie Young, University of Southern Indiana

Tasha R. Dunn, The University of Toledo

2209 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon I

Intercultural Communication Interest Group Business Meeting

The Intercultural Communication Interest Group invites graduate students, faculty, and professionals to our business meeting. Our business meeting entails the gathering of professionals who have an interest in intercultural communication. If you have an interest or do work in intercultural communication, we look forward to your attendance.

Sponsor: Intercultural Communication Interest Group

Chair: Ahmet Aksoy, Columbia College - South Carolina

Presenters:

Jennifer Willis-Rivera, University of Wisconsin - River Falls Kim Marie Omachinski, University of Wisconsin Milwaukee

2210 9:30 AM to 10:45 AM

Hilton Cincinnati Netherland Plaza

Offsite

SOGI Family Breakfast

Join the SOGI Caucus for a fun and casual family breakfast at nearby Maplewood Kitchen! Enjoy delicious, reasonably-priced food in a lively atmosphere while connecting with fellow caucus members in a relaxed, social setting. This is a great opportunity to foster community and build relationships in a low-pressure environment. Meet us in the lobby-we'll head out promptly at 9:30 a.m. for a morning of good food and great company!

Sponsor: Sexual Orientation and Gender Identity Caucus Chair: Jimmie Manning, University of Nevada, Reno

Widening the Scope of Gender in Presidential Campaigns

The 2024 election widened the scope of how we understand gender in presidential elections. Kamala Harris became the second woman and first woman of color to top a major party ticket in a campaign that put gender roles front and center. This panel features four papers that historically and culturally contextualize the gendered campaign strategies and voter perceptions in 2024 by examining the complexities of gender in campaign rhetoric, strategies, and voter mobilization. Panelists will discuss their research findings and engage with the audience in a discussion of the evolving role of gender in political communication research.

Sponsor: Political Communication Interest Group

Chair: Kelly L Winfrey, Iowa State University

"Campaign Debates in the 2024 Presidential Elections: Sexism, Gender, and Candidate Image" Benjamin R. Warner, University of Missouri; Breck Gillespie, University of Missouri "Childless Cat Ladies Vote: How Motherhood and Masculinity Shaped the 2024 Presidential Election" Kelly L Winfrey, Iowa State University

"Destined to Repeat the Mistakes of Our Mothers? Comparing and Contrasting the Presidential Campaign Rhetoric of Kamala Harris and Hillary Clinton" James Schnoebelen, Washburn University "Television Advertising in the 2024 Presidential Campaign: Same Issues, Different Tone?" Mary Banwart, University of Kansas; Dianne G. Bystrom, Iowa State University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon M

Widening the Scope: The Growth and Future of IFC

Interpersonal and Family Communication lost some great names in the past year. Some were there initially, leaving their mark on past, present, and future generations. Some influenced generations with their research and theory. Some influenced others through their teaching and pageant pedagogy as well as service and community contributions. The panelists will discuss the change brought about by our ancestors and how current and future generations will widen the scope of IFC.

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne

Presenters:

Dawn O. Braithwaite, University of Nebraska-Lincoln

Kristina Scharp, Rutgers University

Lindsey Thomas, Illinois State University

Jody Koenig-Kellas, University of Nebraska-Lincoln

Joy L. Daggs, Northwest Missouri State

Allison R. Thorson, University of San Francisco

11:00 AM

2300 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Caprice 1

Analyzing the 2024 Presidential Election and its Aftermath

This roundtable discussion features leading scholars in the field sharing their reflections and thoughts on the momentous 2024 Presidential Election and its aftermath. Audience participation will be invited. Sponsor: Political Communication Interest Group

Chair: Joshua Atkinson, Bowling Green State University

Presenters:

Mary Banwart, University of Kansas

Dianne G. Bystrom, Iowa State University

Carolyn Calloway-Thomas, Indiana University

Alberto Gonzalez, Bowling Green State University

Mitchell S McKinney, University of Akron

Robert C Rowland, University of Kansas

Benjamin R. Warner, University of Missouri

David Zarefsky, Northwestern University

2301 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon F

Citizen Deliberation for Health

The Citizenship for Health project is implementing a model of citizen engagement in health through a process of deliberative democracy focused on health issues that citizens name, frame, and act upon. Six residents from a Detroit community were trained in deliberative practices to assist community members to deliberate to identify and then implement healthy eating and physical activity actions. The principal investigators, deliberation trainers, and community members provide their unique assessments of the project.

Sponsor: Health Communication Interest Group Chair: Nina Kelly, Wayne State University

Presenters:

Pradeep Sopory, Wayne State University

Marc W. Kruman, Wayne State University

Parada Jordan, Wayne State University

Amy Beth Bloom, Research Scholar in Deliberative Democracy

Stephanie Johnson-Cobb, HOPE Village Revitilization

Adrienne Bulger, HOPE Village Revitilization

2302 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon H

Civil Argumentation and Activism in an Era of Incivility (Top Panel)

Scholars on this panel will bring their diversity of expertise to help the audience answer the question: How can we have difficult conversations in a world that pits us against each other as competitors instead of allies?

Sponsors: Activism, Communication Ethics, and Social Justice Interest Group; Argumentation and

Forensics Interest Group

Chair: Aimee Miller, Ferris State University

Presenters:

Kevin Barge, Texas A&M University

Nichelle McNabb, Otterbein University

Shelly Schaefer Hinck, Central Michigan University, Professor Emeritus

Ashley Ann Hinck, Xavier University

2303 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Pavillion

Coffee and Conversation with NCA Leadership

Sponsor: NCA Informational Panel

Chair: Justin Danowski, National Communication Association

2304 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon M

Communication & Technology Interest Group Business Meeting

Sponsor: Communication & Technology Interest Group

Chair: Austin Beattie, Hope College

Presenters:

Xialing Lin, University of Central Florida America Edwards, University of Kentucky

2305 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon A

Creating Inclusive Spaces: Fostering Success for Neurodiverse Students

This short course will equip educators and communication professionals with the tools to engage Neurodivers learners better. Participants will gain a deeper understanding of neurodiversity, explore strategies for motivating students with different cognitive and social processing styles, discuss practices for creating a safe learning environment, and learn techniques for managing conflicts, including regulation strategies that may arise. Through practical examples and interactive discussion, attendees will leave with tangible outcomes and actionable insights for fostering an inclusive environment where Neurodivergent students feel supported, understood, and empowered to thrive academically and socially.

Sponsor: Short Courses

Presenters:

Malynnda Johnson, Indiana State University Natasha Rascon, Indiana State University

2306 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Hall of Mirrors

CSCA Award Rehearsal

Sponsor: CSCA Executive Director

Chair: Kathy Denker, Ball State University

Presenters:

Jeffrey T Child, University of Nevada, Las Vegas

Kristina Scharp, Rutgers University Ahmet Atay, College of Wooster

Tiffany R. Wang, University of Montevallo

Sandra L Faulkner, Bowling Green State University

Renee Kaufmann, University of Kentucky Patric Spence, University of Central Florida

Gayle M Pohl, University of Northern Iowa

Debra J. Ford, Creighton University

Cristin A. Compton, Kent State University

Grace Oforiwa Sikapokoo, Ohio University

Shweta Arpit Srivastava, Monmouth College

Kate Magsamen-Conrad, The University of Iowa

Jessalyn Vallade, University of Kentucky

Kallia O. Wright, University of Miami

Justin J Rudnick, Minnesota State University, Mankato

Jessica Rick, Illinois State University

Maria Venetis, Rutgers University

Haleigh Bedwell, University of Montevallo

Melanie Montes, University of Montevallo

2307 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon C

CSCA Scholar Conversation: Danielle Stern

Conversation with Danielle Stern Sponsor: CSCA Past President

Chair: Tasha R. Dunn, The University of Toledo

Presenter:

Danielle M Stern, Christopher Newport University

2308 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Caprice 2

Embodied Ways of Knowing: Incorporating Music Into the Teaching of Black Rhetoric: A Performance Demonstration

Under the convention theme, "Widening the Scope," this short course presents music as a way of broadening the teaching of Black rhetoric and of understanding Black culture. Music is an essential genre of Black rhetoric and Black cultural epistemology. As a performing art, music lends itself to expressing the exigences faced by Black Americans as well as contributing to the transformation which scholars cite as essential to determining Black rhetoric's effectiveness. Contextually, in America, music for Black Americans, has been and is an agent of liberation in a climate of repression. This short course features a presentation of Black rhetorical theory involving music, as well as a performance demonstration of select traditional genres of black music as rhetorical, including gospels, Spirituals, folk songs, and blues. Participants to the short course will be allowed to engage in participatory antiphony, an essential feature of Black rhetorical effectiveness.

Sponsor: Short Courses

Presenter:

Dorthy Lee Pennington, University of Kansas

2309 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Rosewood

Great Ideas for Teaching (GIFT) Session #3 - Featuring GIFTS focused on "Widening the Scope"

Great Ideas for Teaching (GIFT) Session #3 - Featuring GIFTS focused on "Widening the Scope" Sponsor: G.I.F.T. Interest Group

Chair: Tracie Devault, Missouri University of Science and Technology

"Broadening the Scope of Students' Media Consumption through a Global Media Feast" Dorcas Doku, Western Michigan University

"Environmental Ballot Initiative- Create a Campaign!" Marla Elaine Carano, The Ohio State University

"Performing Political Communication: Widening the Scope of Student Agency through Deliberation" Ant Woodall, Northeastern University

"Schema Symbol Sleuth! Widening our Scope for Understanding New Experiences" Samentha Sepúlveda, Northeastern Illinois University

"Using Agency Simulations to Widen the Scope of the PR Classroom and Prepare Students for Communication Careers" Lori M Costello, University of South Dakota

"What's your B.I.F.T.?: Widening the Scope of GIFTS by Creating (and Fixing!) a Bad Idea for Teaching" Scott Sellnow-Richmond, Southern Illinois University Edwardsville

"Widening the Scope of Engagement Through a Public Issue Speech" Nicole Campbell, University of Illinois Urbana-Champaign; Anna Wright, University of Illinois Urbana-Champaign

"Widening the Scope of Mental Health: Dissecting the Functions of Mental Health Memorable Messages Within Culturally Diverse Contexts" Sofia Deatherage, University of Missouri, Columbia; Angela Ragsdale, University of Missouri, Columbia; Amanda Holman, Creighton University

"Widening the Scope of Organizational Culture: Analyzing Culture Through Cultural Snapshots" Courtney J Powers, The University of Wisconsin-Whitewater

"Widening the Scope of Student Understanding: Developing Dimensions of Issue Involvement in Persuasion" Thomas Richard Wagner, Xavier University

"Widening the Scope of Team Relationships: Enhancing Team Communication Using a Belbin Team Roles Game" Cody M. Clemens, Ohio University; Samantha Roberts, Ohio University

11:00 AM to 12:15 PM 2310 Hilton Cincinnati Netherland Plaza

Salon I

Intercultural Communication Interest Group: Top Papers

This Top Paper panel highlights the highest-ranked competitive papers submitted to the Intercultural Communication Interest Group this year.

Sponsor: Intercultural Communication Interest Group

Chair: Anjana Mudambi, University of Wisconsin-Milwaukee

Respondent: John R. Baldwin, Illinois State University

"What's Wrong with a Little 'Barbenheimer' Movie Fun?: Rhetoric and Peacebuilding Perspectives on the Oppenheimer Film Blockbuster (Top Paper)" Emi Kanemoto, Bryant University; Ellen Gorsevski, Bowling Green State University

"Communication & Identity: A Study of Midwestern LGBTQIA+ College Student Experiences Navigating Spaces and Performing Identity (Top Student Paper)" Bryce Thomas, Grand Valley State University

"Africanism: Experiences of African Students In a U.S Midwestern University (Top Debut Paper)" Ruth Yeboah, Grand Valley State University

"Transnational Triumphs: Expanding the Scope of Cultural Identity in Nigerian Diaspora Entrepreneurship (Top Inclusive Scholarship Paper)" Kehinde Oladeji, Western Michigan University

Live or virtual: Dialoguing the role of a live audience in mediated communication courses

Panelists from diverse institutions-community colleges, private, and public regional universities-will explore the necessity of live audiences in post-COVID online public speaking courses. In line with the theme "Widening the Scope," this panel will examine whether requiring students to assemble physical audiences remains pedagogically sound in an era dominated by digital and mediated communication. By critically assessing the advantages of virtual platforms and emerging technologies, the discussion will focus on reimagining audience dynamics to serve today's communication landscape better.

Sponsor: Basic Course Interest Group

Chair: Kyle R. Vareberg, Northeastern State University

Presenters:

Shawna Blake, Tulsa Community College

Garret L. Castleberry, Mid-America Christian University

Kendrea James, Northwest Arkansas Community College

Elaina Ross, Northeastern State University

Kyle R. Vareberg, Northeastern State University

2312 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon B

Looking at Self in the Age of Social Media and AI

As we continue to use social media, a new way to influence self emerges: AI. These papers dive into how AI and Social Media impact the culture of self and perhaps our identity.

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Elizabeth M Lozano, Loyola University Chicago

"Autoethnography, Performance, and Personal Experience: Contemplating the Limits of Artificial Intelligence" Tony Adams, Bradley University

"Braiding with a Weave of AI" Stevie Munz, Utah Valley University; Leandra Hernandez, University of Utah

"Sharing Secrets with Strangers: Ethnodrama and Verbatim Theatre in the Age of Social Media" Michael Irvin Arrington, Sam Houston State University

2313 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon D

Lost Boys - Challenges Facing the Young Men in our Classrooms

Much has recently been written about the challenges facing young men. Poverty, video game addiction, lack of motivation, substance abuse, and a host of other challenges make them vulnerable to depression, apathy, suicide, academic failure and pernicious influencers. This panel will discuss the current state of young men, and what we as educators can do to help them find purpose, and a positive pathway for their futures.

Sponsor: Adjunct/Temporary Faculty Caucus

Chair: Becky Roberts, Jackson College

Presenters:

Tammie Wiebers, North Central Missouri College Myron Covington, Washtenaw Community College

Austin Hall, University of Michigan, Flint

2314 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon E

Social Emotional Learning and the Foundational Communication Course: Perspectives on Skill Building to Support Learner Agency and Belonging (Melissa Beall Award for Top Panel)

Social Emotional Learning (SEL) can both widen and deepen the impact of the foundational communication course in general education curricula, in communication departments, and support institutional goals of student retention and professional development, emphasizing learner agency, self-efficacy, and belonging. Through the multiple perspectives of faculty, an academic advisor, and students, applications, possibilities, and challenges to social emotional learning strategies will be discussed.

Sponsor: Basic Course Interest Group

Chair: Caroline Waldbuesser, University of Missouri

Presenters:

Timothy Berkey, University of Notre Dame

Julie A. Borkin, Taylor University

Isaiah DeMarco, University of Central Florida

Grace Normand, Taylor University Abigail Olajire, University of Missouri

2315 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Rookwood

Widening the Scope of Collaborative Leadership and Stakeholder Engagement

This panel explores the complexities of leadership and collaboration in diverse organizational settings, focusing on the construction of organizational identities, the decision-making process, the impact of social undermining tactics on occupational identity, and the negotiation of tensioned discourses among organizational members.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Andrew Herrmann, East Tennessee State University

Respondent: Lance Rolland Lippert, Illinois State University

""I wouldn't touch that job with a ten-foot pole": Examining stakeholder social undermining tactics and their effect on occupational identity" Brian Richardson, University of North Texas; Samantha Cosgrove, University of North Texas

"Consultative Decision-Making: The effects of leadership style and internal and group communication styles on the decision-making process" Ethan Massey, Southern Illinois University Edwardsville

"Navigating Change: The Dance Between Stakeholder Engagement and Leadership" Traci Allison Lively, University of Tennessee, Knoxville

"Widening The Scope of Constructive Voicing: Uncovering Voicing Tensions and Tension Management Strategies" Mary Kiura, Purdue University Fort Wayne

12:30 PM

2400 12:30 PM to 2:45 PM

Hilton Cincinnati Netherland Plaza

Hall of Mirrors

CSCA Hall of Fame Awards Luncheon and Business Meeting

Sponsor: CSCA Executive Director

Chair: Kathy Denker, Ball State University

3:00 PM

2500 3:00 PM to 5:45 PM

Hilton Cincinnati Netherland Plaza

Julep

CSCA Clothing Closet - Friday Shopping

Sponsor: CSCA Executive Director

2501 3:00 PM to 4:15 PM

Hilton Cincinnati Netherland Plaza

Salon B

2024 Federation Prize Recipient Presentation: Artificial Intelligence (AI) Companion: Supportive AI Chatbot for Socially Isolated Older Adults Residing in Michigan

In this Federation Prize project, Oh et al. aimed to address communication challenges of independently living older adults through the development and deployment of a voice-based artificial intelligence (AI) chatbot system. This presentation will preview the early outcomes of Oh et al.'s Federation Prize project and highlight the significance for communication researchers.

Sponsor: Federation Prize Presentation

Chair: Kate Magsamen-Conrad, The University of Iowa

Presenters:

Yoo Jung (Erika) Oh, Michigan State University

Hyesun Choung, Michigan State University

Brooke Wolfe, Michigan State University

2502 3:00 PM to 4:15 PM

Hilton Cincinnati Netherland Plaza

Salon C

Bridging Cultural Gaps: Enhancing International Students' Success in Diverse Academic Settings

This panel, led by Shalewa Babatayo, will bring together scholars, educators, and international students to discuss the unique challenges faced by students studying abroad. The discussions in this panel will include Legal and Logistical Support, focusing on navigating visas, work permits, and immigration policies; Career Development, preparing students for success in the global job market; and Mental Health and Well-being, addressing challenges unique to international students.

Sponsors: Ethnicity, Race, International, and Class Concerns Caucus; Intercultural Communication Interest Group

Chair: Salome N Mbah, North Dakota State University

Presenters:

Bukola Oloba, North Dakota State University

Folakemi A Bakare, Southern Illinois University Carbondale

Shalewa Babatayo, University of Central Florida

Omolola Lasisi, University of Kansas

Nathaniel Godwin, West Virginia University

2503 3:00 PM to 4:15 PM Hilton Cincinnati Netherland Plaza

Salon A

CSCA Equity & Inclusion Committee Meeting

Sponsor: CSCA Executive Director

Chair: Shweta Arpit Srivastava, Monmouth College

Presenters:

Elizabeth M Lozano, Loyola University Chicago Roberta Davilla Robbins, United Methodist Church Blessing Ekene Okafor, University of Missouri

Stephanie Rollie Rodriguez, Texas A&M University, Corpus Christi

2504 3:00 PM to 4:15 PM Hilton Cincinnati Netherland Plaza

Caprice 2

Ethical Considerations of Artificial Inteligence

The papers in this panel examine various aspects of ethical considerations in artificial intelligence technology. They explore the impact of AI technologies on social structures, economies, and individual lives. AI systems can unintentionally perpetuate or amplify biases present in their training data, leading to unfair treatment of certain groups. Determining who is responsible for the actions of AI systems is complex, but ethical frameworks can provide guidance on accountability and transparency in AI development, use and deployment.

Sponsors: Activism, Communication Ethics, and Social Justice Interest Group; Undergraduate Education and Administration Section

Chair: Samentha Sepúlveda, Northeastern Illinois University

Respondent: Samentha Sepúlveda, Northeastern Illinois University

"Ethical Perspective of Media Presentation of AI Bias Issues" Ruth Yeboah, Grand Valley State University

"Revising University Codes of Ethics for an AI World" Julie Myers, Phoenix College; Chad R Tew, University of Southern Indiana

"The Risks of AI-Driven Bias: An Ethical Call to Action (Top Inclusive Scholarship Paper)" Heather Walters, Missouri State University

2505 3:00 PM to 4:15 PM Hilton Cincinnati Netherland Plaza

Salon F

Graduate Student Caucus Business Meeting

Sponsor: Graduate Student Caucus

Chair: Gertrude Misornu Nartey, University of Wisconsin-Milwaukee

Presenters:

Abigail Olajire, University of Missouri

Md Sazzad Mahmud Shuvo, Florida State University

2506 3:00 PM to 4:15 PM Hilton Cincinnati Netherland Plaza

Salon E

Popular Culture Interest Group Business Meeting

Sponsor: Popular Culture Interest Group

Chair: Holly Holladay, Missouri State University

Presenters:

Tyler Donavon Curran, Missouri State University Adam W. Tyma, University of Nebraska Omaha 2507 3:00 PM to 4:15 PM Hilton Cincinnati Netherland Plaza

Rosewood

Preparing for What is Next: Teaching, Applications, and Promotion Documents

Please join us for a round table session featuring mentors ready to share ideas and feedback on teaching, hiring, and promotion materials. From questions about employing un-grading in your course design, to refining your course schedule, to addressing vita organization, to questions about cover letters, and formatting promotion materials, these mentors are ready to talk to you more about your project. Please bring your documents, notes, ideas, or any questions with you to this session.

Sponsor: CSCA Next Leaders Network

Chair: Alexandra Marie Rapp, Ball State University

Presenters:

Ahmet Aksoy, Columbia College - South Carolina

Tiffany Bell, Valparaiso University

Joy L. Daggs, Northwest Missouri State

Kathy Denker, Ball State University

Tasha R. Dunn, The University of Toledo

Jimmie Manning, University of Nevada, Reno

Matthew Meier, DePauw University

Stephen Hunt, Illinois State University

Donna R. Pawlowski, Bemidji State University

Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Danielle M Stern, Christopher Newport University

2508 3:00 PM to 4:15 PM

Hilton Cincinnati Netherland Plaza

Salon H

Student Engagement and Innovation: Widening the Scope for Inclusion

Student engagement in the undergraduate classroom is a high priority for university instructors and administrators alike. These presentations showcase innovations made in the communication classroom (whether assignments, structures, or programmatic changes) designed to increase student engagement. Micro-credentialing, a focus on executive function, and a variety of ways to create a sense of community and belonging comprise this high-density panel.

Sponsor: Undergraduate Education and Administration Section

Chair: Anne Marie Nalley, DePaul University

"Confidential Student Questionnaire: A Tool for Gathering Intel and Developing Rapport" Nichole Egbert, Kent State University

"Engagement through Dialogue: Communicating Expectations" Madison A. Pollino, University of South Florida

"Interpersonal Communication and Mindfulness Badge/Microcredentials" Emily Normand, Lewis University

"Introductory Speeches and a Sense of Community" Adam Hughes, Emporia State University

"Journaling and Interpersonal Communication: Stimulating Interests and Passions" Mick B. Brewer, Lincoln University

"Keeping It Real: Reality Television and Active Learning for Engagement" Cassandra Ryder, North Central College

"Supporting Undergraduate Organization, Time Management, and Planning skills in a For-credit Student Success Workshop" Jay Baglia, DePaul University; Kendra Knight, DePaul University; Stephanie Grau, DePaul University; Elissa Foster, DePaul University

2509 3:00 PM to 4:15 PM

Hilton Cincinnati Netherland Plaza

Salon G

The Different Sides of Vulnerability

Writing or performing frees the self from the constraints of society...and that is what these papers have done. I can't promise there will be a dry eye left in the room at the end.

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Tony Adams, Bradley University

"Daddy Issues: An Autoethnographic Performance of Relational/Political Rift" Shelby Swafford, Southern Illinois University Carbondale

"Im/Possibilities of Living Relationally While Under Suspicion" Lauren Mark, SUNY New Paltz "Mad (and Vulnerable): Employing Liberatory Pedagogy While Grieving" Christina Ivey, Southern Illinois University - Carbondale

2510 3:00 PM to 4:15 PM

Hilton Cincinnati Netherland Plaza

Salon M

Thinking About and Thriving in Grad School

Come to the session to hear more from masters and doctoral students talk about the admissions process, the search process, adapting to a new program, finding ways to get involved both at their programs and in the discipline, and how to balance it all while staying healthy.

Sponsor: CSCA Next Leaders Network

Chair: Diana Amoako Boakyewaa, Ball State University

Presenters:

Anna Jewell, University of Kansas

Samantha Schubert, University of Wisconsin-Milwaukee

Heidi N. Judd, Kent State University

Abigail Heuton, University of Montevallo

Sean Bloemetjie, University of Arkansas

Austin T. Frederick, Wayne State University

2511 3:00 PM to 4:15 PM

Hilton Cincinnati Netherland Plaza

Salon D

Undergraduate Education and Administration Section Business Meeting

Sponsor: Undergraduate Education and Administration Section

Chair: Beth Ribarsky, University of Illinois Springfield

Presenters:

Xinyue Liu, North Dakota State University

Colleen Palmer, Carthage College

2512

What Kind of Closet Are You In? Widening the Scope of Queer and Non-Queer Coming Out Narratives

People hold intersecting, invisible, stigmatized identities that can require an individual to reveal an identity parallel to a Queer coming out narrative. Building on McDonald et al.'s theory of closeting (2020), we aim to widen the scope of coming out to include non-Queer coming out stories from the perspective of LGBTQ+ individuals. Starting with a discussion of Queer coming outs, we will dive into the space of non-Queer coming outs, marking the overlap and differences.

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Vianna Isbister, Independent Scholar

Presenters:

Elliot Powell, University of South Florida

Julie Hartung, Colorado State University

Samuel McPeek, South Louisiana Community College

Amber Nico, University of South Florida

Shannon Pappas, University of Connecticut

Rutendo E. Chimbaru, University of Miami

Isabelle Stahr, University of South Florida

Travis Wolven, Ashley Academy

2513 3:00 PM to 4:15 PM

Hilton Cincinnati Netherland Plaza

Salon I

Widening the Scope of Interpersonal and Family Theory

New ways to use popular Interpersonal and Family theories

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Amanda E Lilly, Utah State University

""I was proud, and I felt vindicated": Exploring Memorable Messages as a Path to Cultural Validation of Black Mothers' Identity" Ifeoluwatobi Abiodun Odunsi, Ohio University; Angela Hosek, Ohio University

"A Quantitative Study Examining Perceived Parenting Styles and Their Impact on Early Marriage Conflict Management Styles, Feelings of Closeness and Relational Satisfaction" Emma Jean Bondy, Crown College

"Music as a Tool for Relational Maintenance" Megan Marie Grissom-Walbridge, Missouri State University; Halle Farrar, Missouri State University; Ryan McGraw, Missouri State University "So Much More Than Dick Pics: A Typology of Initiation Messages Containing Sexual Content" Amanda E Lilly, Utah State University

""I Will Try to Share the More or Less Meaning Behind It": Using the Theory of Memorable Messages to Examine the Intergenerational Rearticulation of Financial Messages" Cimmiaron Alvarez, Rutgers University; Heather Davenport, Rutgers University; Haley Nolan-Cody, Rutgers University

2514 3:00 PM to 4:15 PM

Hilton Cincinnati Netherland Plaza

Offsite

Widening the Scope of Our Conference Experience: The Org & Professional Communication and Health Communication Interest Group Tour of Cincinnati Children's Hospital and Medical Center - PART ONE

This submission is to hold one of the final two panel times for the day on FRIDAY, APRIL 4, 2025, for the Organizational and Professional Communication Interest Group & the Health Communication Interest Group's co-sponsored off-site tour. Two panel times need to be held total. We need the panel time, but this tour is off location, and no space is required. Below is an approximate copy to go into the program. I will need to add the times and a link (updated with the correct time) to the registration survey before publishing this. I cannot add the time until it is slotted though. You are invited to join us for the Organizational and Professional Communication Interest Group's Annual Tour, co-sponsored this year with the Health Communication Interest Group. We will visit Cincinnati Children's Hospital and Medical Center, consistently ranked as one of America's best children's hospitals by U.S. News & World Report. After the tour, practitioners will join us to talk about some of the unique ways they communicate with patients and families amid the stress and uncertainty of receiving care, as well as how they engage the community. There is no cost to attend. For more information on Cincinnati Children's, visit https://www.cincinnatichildrens.org/about Field Trip Details: Our group will meet at the Hilton Netherland Plaza Hotel at 3:00pm on Friday, April 4, 2024 to carpool to the Cinncinati Children's Burnet Campus (10 minute drive – 3333 Burnet Ave,

https://www.cincinnatichildrens.org/locations/burnet). The tour will be follow by an optional no-host social at March First Brewing (10 Fountain Square Plaza; https://www.marchfirstbrewing.com/). To secure travel arrangements, participants must register in advance by Monday, March 31, 2025 through [ADD – "this link" with link site] or email Anne Kerber at anne.kerber@mnsu.edu or Jessica Rick at jmrick@ilstu.edu.

Sponsors: Health Communication Interest Group; Organizational and Professional Communication Interest Group

Chairs: Anne Kerber, Minnesota State University, Mankato; Jessica Rick, Illinois State University Presenters:

Michael Cody Coker, Boise State University

Abigail Kingsford, Drury University

R. Amanda Cooper, University of Connecticut

2515 3:00 PM to 4:15 PM Hilton Cincinnati Netherland Plaza

Rookwood

Widening the Scope: Expanding the Playbook of Sport Communication Pedagogy

This panel provides critical insights in what and how we teach sports communication. Authors advocate for communication being at the core of sports education, identity the core of America's sport communication landscape, and provide directions and illustrations to inform department chairs and professors who teach the courses that shape our field. Collectively, this panel widens the scope of communication and sport in a way that makes our programs stronger and teaching more innovative and immediate to our students.

Sponsor: Sports Communication Interest Group

Chair: Jerralyn Moudry, Wisconsin Lutheran College

Respondent: Nivia Escobar Salazar, Florida State University

"Aiming for the Fences: Using Contract-Based Grading in Sport Communication" Ryan Scott Rigda, Saginaw Valley State University

"Experiential Learning & Sports Communication Curricula" Megan Hill, Albion College; Katey Price, Albion College

"Reading the Playbook: Identifying Core Learning Outcomes in America's Sports Communication Degree Programs" Scott Jensen, Webster University "Starting from Nothing: Launching a Sport Communication Program at a Small School" Richard Murphy, McKendree University

"Widening the Scope: Enhancing University Sport Education Programs through Communication Courses" Jeffrey Dean Brand, University of Northern Iowa

""Save Our R--skins Heritage": Helping Students Understand and Communicate about the Native American "Mascot" Controversy" Garth Pauley, Calvin University

4:30 PM

2600 4:30 PM to 5:45 PM

Hilton Cincinnati Netherland Plaza

Salon D

Curricular Chaos: Surviving Perpetual Program Pivoting (Top Panel)

Programs are increasingly asked to be nimble – to adapt quickly to budgetary, student-learning, enrollment, and/or disciplinary needs. This discussion-based panel includes panelists whose programs have undergone significant restructuring in the past 5 years. Panelists will discuss the changes they have worked to implement, how they have dealt with these shifts, and how they have (hopefully) found stability in the midst of chaos.

Sponsor: Undergraduate Education and Administration Section

Chair: Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Presenters:

Beth Ribarsky, University of Illinois Springfield Adam W. Tyma, University of Nebraska Omaha Kimberly M Weismann, Bismarck State College Leah Elizabeth Bryant, DePaul University Malynnda Johnson, Indiana State University Joy L. Daggs, Northwest Missouri State

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2601 4:30 PM to 5:45 PM

Hilton Cincinnati Netherland Plaza

Salon H

Embodied Storytelling: A Somatic Performance Experience

This interactive panel begins with an invitation to the audience to widen the scope of conference world-making. We will incorporate somatic practices that blur the mind/body duality, bridging critical theories of praxis with performance techniques. Three expert storytellers will perform their embodied stories. We will breathe together, as well as participate in other optional, gentle body awareness techniques, which will be interwoven between stories for moments of pausing, reflecting, feeling, and embodying our reactions.

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Danielle M Stern, Christopher Newport University

Presenters:

Travis Wolven, Ashley Academy Vianna Isbister, Independent Scholar Emily Katt, East Tennessee State University

2602 4:30 PM to 5:45 PM

Hilton Cincinnati Netherland Plaza

Salon F

Graduate Student Caucus: Top Papers

This Top Paper Panel highlights the highest-ranked competitive papers submitted to the Graduate Student Caucus this year. These featured papers cover topics such as "The Power of Emotion in Health Campaign Messages," "Theatre as a Communication Tool for Social Change," and "Truth, Discourse, and Religious Authority."

Sponsor: Graduate Student Caucus

Chair: Gertrude Misornu Nartey, University of Wisconsin-Milwaukee

Respondent: Gertrude Misornu Nartey, University of Wisconsin-Milwaukee

"The Power of Emotion in Health Campaign Messages: Investigating The Effects of Fear and Hope Appeals on College Students (Top Paper, Top Debut Paper)" Emmanuel O Odunfa, University of Oklahoma

"Theatre as a Communication Tool for Social Change: A Phenomenological Study with Theatre Professionals" Jessica Paxton, University of Central Missouri

"Truth, Discourse, and Religious Authority: A Foucauldian Analysis of the Cultish Podcast" Caroline Chastain, Purdue University Fort Wayne

2603 4:30 PM to 5:45 PM

Hilton Cincinnati Netherland Plaza

Rosewood

Great Ideas for Teaching (GIFT) Session #4 - Featuring GIFTS focused on Public Speaking

Great Ideas for Teaching (GIFT) Session #4 - Featuring GIFTS focused on Public Speaking Sponsor: G.I.F.T. Interest Group

Chair: Tracie Devault, Missouri University of Science and Technology

"Character Characteristics: Conducting an Audience Analysis" Kendall Johnstone, Washtenaw Community College

"Curating Access: Extending the Social Model of Disability to Public Speaking" Evan Kirksey, University of Missouri

"Decreasing communication anxiety and increasing communication confidence: Coffee talks as an exercise in face-to-face stranger communication" Emily Sauter, University of Nebraska Omaha; Kevin Sauter, University of St. Thomas

"Feedback Unlocked: Using the 5Rs approach to foster dialogue and build students' feedback literacy." Kyle R. Vareberg, Northeastern State University

"Fostering Critical Thinking and Spontaneous Speaking Skills among Public Speaking Students:

Using Debate as an educational tool." Mercy Temitope Adekola, Missouri State University

"Infomercials to Practice Persuasion" Gina Reynolds, Indiana University South Bend

"Logical Failing" Madison Marshall, Ball State University

"Speed Coaching: Rapid-Fire Conversations for Professional Growth" Molly Schmidt, University of Wisconsin - Milwaukee

""I'm Not Guilty of . . .": Using Gamification to Teach Argument Types" Michael Tollefson, University of Wisconsin - La Crosse; Ronda Leahy, UW - La Crosse

2604 4:30 PM to 5:45 PM

Hilton Cincinnati Netherland Plaza

Rookwood

Holding Space, Affirming Voice: Faculty Learning Community Research Presentations I

The purpose of this panel is to amplify, celebrate, and support Black, Indigenous, and POC (BIPOC) scholars' research. Each FLC participant will present their current research to help create a community of belonging and support for communication scholars of color at Central States.

Sponsor: Faculty Learning Community

Chairs: Tiffany Bell, Valparaiso University; Natasha Howard, Morehouse College

Presenters:

Keisuke Kimura, Miami University

Reeham Mohammed, Arizona State University

Grace Oforiwa Sikapokoo, Ohio University

Anita Silwal, University of Kentucky

Reedwan Habib, Ohio University

Chandrika C Collins, University of Missouri

Kujang Sam Laki, Ohio University

Sakshi Bhati, Southern Illinois University

Morgan Smalls, James Madison University

2605 4:30 PM to 5:45 PM Hilton Cincinnati Netherland Plaza

Salon B

Inclusive Scholarship Panel: Top Papers

This paper panel features the top inclusive scholarship papers. Following the paper presentations and response, a discussion about the nature of equity and inclusion scholarship invites audience involvement. The opportunities and challenges of this scholarship area will be discussion topics. The papers listed include all papers in consideration for this award. The award winning paper and top four papers will be determined in December 2024.

Sponsor: CSCA First Vice President

Chair: Shweta Arpit Srivastava, Monmouth College

Respondent: Elizabeth M Lozano, Loyola University Chicago

"Managing Disability Privacy in Student-Faculty Classroom Accommodation Conversation: Sources of Turbulence and Strategies for Communicating Personal Boundary (Inclusive Scholarship Award for Top Inclusive Scholarship Paper)" Kathleen S. Valde, Northern Illinois University; Mary Lynn Henningsen, Northern Illinois University

"Widening the scope of nonprofit donor, fundraising, and outreach messages: A multilayer, multimethod accessibility analysis of U.S. nonprofit websites" Alicia Mason, Pittsburg State University; Lauren Baldwin, Pittsburg State University; Tatum Ahring, Pittsburg State University

"Challenging Treatment Issues: An Archival Exploration of the Gay Men's Health Crisis, Collective Identity, and Public Health Discourses from 1993-2000" Jacob Daniel Sanders, University of Illinois; Nicholas "Nic" Flores, University of Illinois Urbana Champaign

"Entangled in Multiple Cultures of Care: South Asian Women's Meanings of and Dilemmas Related to Health Talk" Sara Babu, University of Illinois at Urbana-Champaign; Charee Thompson; Zainab Haque, University of Illinois at Urbana-Champaign

2606 4:30 PM to 5:45 PM Hilton Cincinnati Netherland Plaza

Salon G

It's okay not to be okay: National security and human resilience in face of extremist violence

Extremist group attacks have left indelible marks on societies worldwide, with women and children often bearing the brunt of such violence. The impact extends beyond the immediate physical harm. By delving into the extended consequences of these attacks on mothers and children, this panel aims to create an awareness of the prolonged effects of extremist violence and advocate for robust support systems that foster resilience and healing among the most vulnerable.

Sponsor: Political Communication Interest Group Chair: Ian Berry, University of North Dakota

Presenters:

Veronica Andoh, North Dakota State University Salome N Mbah, North Dakota State University Bukola Oloba, North Dakota State University Amaka Peace Onebunne, Northern Illinois University Shirley Olatunji, University of Kansas

2607 4:30 PM to 5:45 PM Hilton Cincinnati Netherland Plaza

Salon I

Keep Your Friends Close and Your ????? Estranged?

Are we friends or enemy? Do we keep family members close or are we estranged? These papers look at the phenomena of friendships and estrangements.

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Lauren J. Johnsen, University of Wisconsin-Stout

"Exploring Family Estrangement in Adoptive Families: A Qualitative Study" Kendal Catherine Lyssy, University of Missouri

"The Frenemy: Investigating the Mother-Daughter Dyad Impact on Female Friendships" Whitney Owonubi, Missouri State University; Katie Chandler, Missouri State University; Rachel Lacey Krausse, Missouri State University

"What Difference Does a Friend Make? Exploring Potential Benefits in Queer Friendships" Jess Dominguez, University of Kansas; Brooke Wolfe, Michigan State University

""You Lose a Parent, but the Parent is Still Alive": Communicating Ambiguous Loss within Estrangement" Miriam Wolff, Illinois State University; Taylor Murray, Illinois State University

2608 4:30 PM to 5:45 PM Hilton Cincinnati Netherland Plaza

Caprice 2

Mindfulness Communication: Integrating Mindfulness Contemplative Pedagogy (MCP) in the Communication and Performance Classroom

This program introduces educators to mindfulness contemplative pedagogy (MCP) by providing information about the scholarly research and activities to integrate in the communication and performance classroom. Participants will gain practical tools and strategies to create a learning environment that fosters deeper engagement, critical reflection, and well-being for both students and themselves. Program Objectives: • Define mindfulness contemplative pedagogy (MCP) and its benefits for communication education. • Explore various MCP practices applicable to the communication classroom. • Learn how to design and implement MCP activities for different communication topics. • Experience first-hand the impact of MCP practices on communication learning. • Discuss challenges and best practices for integrating MCP into communication curriculum.

Sponsor: States Advisory Council

Chair: Scott Jensen, Webster University

Presenter:

Melissa Benton, St. Charles Community College

Popular Culture Interest Group: Top Papers

This panel features the top competitive paper submissions to the Popular Culture Interest Group.

Sponsor: Popular Culture Interest Group

Chair: Tyler Donavon Curran, Missouri State University

Respondent: Holly Holladay, Missouri State University

"Love, Romance, Sex, and Happily Ever After: A Feminist Exploration of Women who Read Romance Novels (Top Paper)" Jessica Kratzer, Northern Kentucky University

"Rhythms of Reflection: Unpacking Mental Health Themes in the Music of Kanye West and Mac Miller (Top Student Paper)" Edikan Nkanta, Illinois State University

"What Was Deadpool & Wolverine to the Wider Scope of the Marvel Cinematic Universe?" Garret L. Castleberry, Mid-America Christian University

""You Could Have Called, You Know": Loneliness and Relational Maintenance Behaviors in Netflix's The Sandman" Dylan Hines, Ball State University

2610 4:30 PM to 5:45 PM Hilton Cincinnati Netherland Plaza

Salon M

The Ever-Widening Scope of Faculty Work

For many academics the ever-widening scope of our roles is clear. Role creep is a reality at all levels of our programs. In the session, we focus more on what faculty, chairs, and administrators can do to maintain our central (and additional) responsibilities while also being mindful of the ask that we are sharing with our colleagues. As academics at a variety of levels, chairs, and administrators, we consider the questions: How do we prevent the "return to the well" phenomenon where competence inadvertently begets more labor? How can we align service expectations with the elements of faculty labor that allow for advancement? How do we establish a culture whereby service expectations are explicit and subject to scrutiny, through such practices as a service norming and rebalancing? What is the mechanism by which leaders and units make decisions about allocating extra resources (e.g., course releases, special assignment stipends, etc.), and what is the faculty voice in that process? How do we direct the above questions and goals toward promoting equity and preventing further exploitation of marginalized faculty?

Sponsor: CSCA President

Chair: Kathy Denker, Ball State University

Presenters:

Matthew deTar, Ohio University Kendra Knight, DePaul University

Jimmie Manning, University of Nevada, Reno

W. Benjamin Myers, University of Toledo

Sarah E. Riforgiate, University of Wisconsin-Milwaukee

Carolyn Shue, Ball State University

2611 4:30 PM to 5:45 PM

Hilton Cincinnati Netherland Plaza

Offsite

Widening the Scope of Our Conference Experience: The Org & Professional Communication and Health Communication Interest Group Tour of Cincinnati Children's Hospital and Medical Center - PART TWO

This submission is to hold one of the final two panel times for the day on FRIDAY, APRIL 4, 2025, for the Organizational and Professional Communication Interest Group & the Health Communication Interest Group's co-sponsored off-site tour. Two panel times need to be held total. We need the panel time, but this tour is off location, and no space is required. Below is an approximate copy to go into the program. I will need to add the times and a link (updated with the correct time) to the registration survey before publishing this. I cannot add the time until it is slotted though. You are invited to join us for the Organizational and Professional Communication Interest Group's Annual Tour, co-sponsored this year with the Health Communication Interest Group. We will visit Cincinnati Children's Hospital and Medical Center, consistently ranked as one of America's best children's hospitals by U.S. News & World Report. After the tour, practitioners will join us to talk about some of the unique ways they communicate with patients and families amid the stress and uncertainty of receiving care, as well as how they engage the community. There is no cost to attend. For more information on Cincinnati Children's, visit https://www.cincinnatichildrens.org/about Field Trip Details: Our group will meet at the Hilton Netherland Plaza Hotel at 3:00pm on Friday, April 4, 2024 to carpool to the Cincinnati Children's Burnet Campus (10 minute drive – 3333 Burnet Ave,

https://www.cincinnatichildrens.org/locations/burnet). The tour will be follow by an optional no-host social at March First Brewing (10 Fountain Square Plaza; https://www.marchfirstbrewing.com/). To secure travel arrangements, participants must register in advance by Monday, March 31, 2025 through [ADD – "this link" with link site] or email Anne Kerber at anne.kerber@mnsu.edu or Jessica Rick at jmrick@ilstu.edu.

Sponsors: Health Communication Interest Group; Organizational and Professional Communication Interest Group

Chairs: Anne Kerber, Minnesota State University, Mankato; Jessica Rick, Illinois State University Presenters:

Michael Cody Coker, Boise State University

Abigail Kingsford, Drury University

R. Amanda Cooper, University of Connecticut

2612 4:30 PM to 5:45 PM Hilton Cincinnati Netherland Plaza

Caprice 1

Widening the Scope, Staring Down the Barrel: Examining Dark Humor in Contemporary Media

Authors on this panel draw from a range of methods and critical theories to explore the use of dark humor in various media including films, television shows, and adult card games. Seeking to broaden our knowledge of what humor can teach us about humanity, each case study organizes around close interrogations into what contemporary implementations of dark humor in popular culture reveal about content creation, spectatorship, and gameplay.

Sponsor: Popular Culture Interest Group

Chair: Christopher (Kit) Medjesky, University of Findlay

Respondent: Chad M Nelson, Florida Gulf Coast University

""Do your Worst!": Examining Dark Humor, the Burlesque frame, and Feminist Rhetorics in AMC's Kevin Can F Himself" Andrew R Donofrio, St. Lawrence University; EunYoung Lee, Central Washington University

"Cards Against Humanity, Judgement, and the Defense of the Indefensible" Matthew Meier, DePauw University

"Fulfilling and Extending the Violence in Hard Bullet VR...For a Laugh(?)" Christopher (Kit) Medjesky, University of Findlay

"One of God's Best Jokes: Whiteness, Eugenics, and Dark Humor in Deadpool & Wolverine" Gabriel Arnoldo Cruz, North Carolina Central University

2613 4:30 PM to 5:45 PM

Hilton Cincinnati Netherland Plaza

Salon C

Widening the Scope: Applying Intercultural Communication Concepts Outside the Classroom

This discussion panel brings together students and faculty from various institutions and majors to discuss their experiences learning about intercultural communication or DEI-related concepts in classes and applying them in their lives. Each panelist will share experiences from class discussions or assignments that extend beyond the classroom. Topics discussed will range from social marketing campaigns focusing on LGBTQ+ events and acculturation of international students to using class concepts in campus-wide activism and student newspapers. Audience participation is encouraged.

Sponsor: Intercultural Communication Interest Group

Chair: Diana Trebing, Saginaw Valley State University

Presenters:

Emi Kanemoto, Bryant University

Abbigail Zerrusen, Southern Illinois University, Carbondale

Ahmet Atay, College of Wooster

Julia Garrison, College of Wooster

Hsin-I Sydney Yueh, University of Missouri

Kayla Caruthers, University of Missouri

Kim Marie Omachinski, University of Wisconsin Milwaukee

6:00 PM

2700 6:00 PM to 6:45 PM

Hilton Cincinnati Netherland Plaza

Hall of Mirrors

Carolyn Calloway-Thomas Inclusivity Speaker Series Keynote: Dr. Eddah Mutua

Sponsors: CSCA First Vice President; Ethnicity, Race, International, and Class Concerns Caucus Chair: Jeffrey T Child, University of Nevada, Las Vegas

Presenter:

Eddah Mutua, St. Cloud State University

7:00 PM

2800 7:00 PM to 8:45 PM

Hilton Cincinnati Netherland Plaza

Offsite

CSCA Annual Past Presidents Dinner

Sponsor: CSCA Executive Director Chair: Ahmet Atay, College of Wooster

> Saturday April 05, 2025

7:30 AM

3000 7:30 AM to 2:00 PM Hilton Cincinnati Netherland Plaza 4th Floor Registration Office

CSCA Registration - Saturday

Sponsor: CSCA Executive Director

Chairs: Adriane Cesa, Redstory; Kathleen Cesa, KOC Member Services

8:00 AM

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon D

Insights into the Book Publishing Process (The Edited Volume Edition)

Publishing a book ... other than a thesis or dissertation in ProQuest ... is a bit of an enigmatic feat. You don't really know what questions to ask until you are in it – and by that time it is often too late. Schedules. Deadlines. Contracts. Proofing. Style guides from one publisher to the next. Dealing with the reps. Changing voice for audiences. The list is continuous. Going through this process for an edited volume adds an interesting element and twist – other people. Whether a solo editor or working in a team, this is what one would call "a heavy lift." As the three discussants wrap up their most current project, the idea of offering a discussion space for this process at CSCA seems like a good one. Between the three, 10 different book projects have been published or are in the process by the panel. We invite those who have done this as well as those who are interested to join the conversation, share ideas/tricks and tips, and strategies on how to make the process as "smooth" as possible(?).

Sponsor: CSCA First Vice President

Chair: Adam W. Tyma, University of Nebraska Omaha

Presenters:

Matthew Meier, DePauw University

Dana Schowalter, Western Oregon University

Adam W. Tyma, University of Nebraska Omaha

3101 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon E

Looking Back and Looking Forward: Online Technologies in Teaching — 20 Years of G. Jon Hall Online GIFT Forum.

Looking back and forward to the technologies used in the various fields of communication when teaching in the different disciplines: Speech communication, business communication, public relations, oral communication, and interpersonal communication. It is interesting to see how far yet not so far we have come technologically n the last 30 years.

Sponsor: States Advisory Council

Chair: Jeffrey Dean Brand, University of Northern Iowa

Presenters:

Gayle M Pohl, University of Northern Iowa

Joy L. Daggs, Northwest Missouri State

Marilyn M Shaw, University of Northern Iowa

Eric Upmeyer, Vinton-Shellsburg High School

Dale Cyphert, University of Northern Iowa

3102 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza Salon F

Media Portrayals of Race and Gender: Analyzing Minority Representations

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus

Chair: Carolyn Calloway-Thomas, Indiana University Respondent: Eddah Mutua, St. Cloud State University

"Analyzing Media Stories on Sudanese Refugee Women to Assess the Extent to Which They Perpetuate Gender Stereotypes (Top Student Paper)" Alima Abdul-Karimu, University of Wisconsin-Milwaukee

"Collective Trauma & Police Brutality: Media Framing of George Floyd Protests" Lauren Lane, Georgia State University

"Exploring Identity through Literature: A Hybridity Analysis of Maame by Jessica George" Amanda Anka, Grand Valley State University

"Wakanda Forever: The Rhetoric of Evolution" Diana Amoako Boakyewaa, Ball State University

3103 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon G

Media, Activism, and Social Movement: Widening the Scope of Identity

The papers on this panel offer an analysis of how movement (social and cultural) intersect with media and identity. Each essay addresses the way media (in a number of different forms) is used to confront different issues in the public culture.

Sponsor: Media Studies Interest Group

Chair: Stephen E. Rahko, Illinois State University

Respondent: Stephen E. Rahko, Illinois State University

"A Campy Queer Christian Revolution: Semler's Preacher's Kid, Small Stories, & Splitting Christian Membership Categories" Hadassah Ward, University of Colorado, Boulder

"Framed by Framing Devices: A Rhetorical Analysis of Media Headline Construction in the Social Movement Uproar to Kill "Kill Tony" Host Tony Hinchcliffe" Marisa Bruno, California State University, Sacramento

"Online Activism and Internet Radicalization: The R/FuckCars Pipeline" Tyler Donavon Curran, Missouri State University

"YouTube Grows Up Angry: Online Video Content, Nerd Masculinity and the Scapegoating of the Angry Video Game Nerd" Matt Foy, Kirkwood Community College

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon B

Organizational Culture, Change, and Identity Formation

This panel delves into the interplay between organizational culture, change, and identity formation, highlighting the role of communication, socialization processes, and multi-level discourses in shaping individuals' experiences and organizational outcomes.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Lauren L. Buisker, Colorado State University

Respondent: Anne Kerber, Minnesota State University, Mankato

"Communities of Shalom? An Analysis Audit of Communication Between Pastors and Laity in Local Churches" Abram John Book, Southeast Missouri State University

"Stakes in the Ground: The Construction of Identity at the Nonprofit Community Foundation" Eric B. Meiners, Eastern Kentucky University

"The Failing Fast Paradox: Deconstructing the "Fail Fast" Ideal for 911 Responders" Matthew S. Vorell, St. Cloud State University

""May I have the definition of culture?" Widening the scope of organizational culture at the Scripps National Spelling Bee" Kimmie Collins, Rose-Hulman Institute of Technology; Natasha Rascon, Indiana State University

3105 8:00 AM to 9:15 AM

Hilton Cincinnati Netherland Plaza

Salon H

Political Social Media Influencers and Generative Artificial Intelligence in an Election Year and Beyond: Similarities and Differences across the Globe

Responsive to the theme, "Widening the Scope," scholars of various nationalities, continents, types of government, and genders will discuss the critical roles of political influencers and the emerging technology of Generative Artificial Intelligence (AI) in this election year and beyond. The "Initial Remarks Panel" panelists will discuss their unique cases for five minutes and answer questions about political social media influencers and Generative AI and their role in their country's upcoming, or recent elections.

Sponsor: Political Communication Interest Group

Chair: Hyacinth Balediata Bangero, Bowling Green State University

Presenters:

Syeda Zainab Akbar, Bowling Green State University Faiswal Kasirye, Bowling Green State University

Femi Folorunsho, Ball State University

Chelsea Bihlmeyer, West Virginia University

John Bosomtwe Acquaful, Bowling Green State University

3106 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon M

Reimagining Knowledge in the Digital Age

This panel investigates the evolving landscapes of knowledge and persuasion, analyzing artistic proofs in digital contexts, personal narratives on epistemic authority, and the role of counter-publics in reshaping collective understanding.

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: John Michael Phillips, Missouri State University

"Becoming Rhetoric: An Intertextual Epistemology" Kirby Phillips, Wayne State University

"Epistemology, Language, and Ideology in the Digital Era: Unraveling Truth in the 21st

Century" John Michael Phillips, Missouri State University

"Revisiting the Artistic Proofs in the Post-Truth Era" George Torto, Missouri State University "The Cultic Counterpublic" T Brown, Southern Illinois University

3107 8:00 AM to 9:15 AM

Hilton Cincinnati Netherland Plaza

Caprice 1

Silent Struggles: Exploring Barriers To Communication For African International Students In US Schools And The Impact Of Familial Expectations

This study investigates the communication barriers faced by African international students in the U.S., particularly in relation to financial pressures and familial expectations. Existing literature highlights the

significant stress these students experience due to the dual demands of academic performance and financial support for their families. The proposed study hypothesizes that increased communication barriers are positively associated with greater financial sacrifices made by families and that higher academic performance expectations correlate with increased communication challenges.

Sponsor: Graduate Student Caucus

Chair: Ruth Emmanuel, University of Cincinnati

Presenter:

Balkisa Muhammed Sissy, University of Cincinnati

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon C

The Future of Queer Theory and Gender & Sexuality Studies: In Conversation with Winners of the James W. Chesebro Award for Scholarly Distinction in Sexuality Research

This session brings together past award recipients of the Chesebro Award for a forward-looking discussion on the trajectory of queer theory and gender and sexuality studies. In addition honoring the legacy of LGBT studies pioneer Jim Chesebro, this panel explores the contributions and evolving directions of scholars who have made significant impacts in the field, offering insights into the future of sexuality and gender research as well as needs for scholarly interventions in society.

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Stephanie Young, University of Southern Indiana

Presenters:

Jimmie Manning, University of Nevada, Reno

Tony Adams, Bradley University

Michaela D.E. Meyer, Christopher Newport University

Ahmet Atay, College of Wooster

Sandra L Faulkner, Bowling Green State University

Danielle M Stern, Christopher Newport University

3109 8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Rookwood

Transforming Communication Strategies: The Impact of AI Technologies in Everyday Life

In recent years there has been a rise in the development and integration of AI-technologies. These technologies have made their way into our daily lives in the form of AI-generated advertising, AI-voice and AI-text assistants, AI-generated news articles, AI-influencers, and more. As these technologies will continue to advance, evolve, and be more accessible to individuals, it is important to consider and discuss how these AI-technologies are influencing and reshaping communication strategies. As AI becomes more common within communication practices and strategies, it is critical to understand that communicators are also faced with both more opportunities and challenges. The panel will acknowledge that AI is a tool, however, the discussion will focus on AI as a transformative factor influencing and changing communication strategies. One example of this is Amazon, an American multinational technology company, that will leverage generative AI to communicate with customers, and it is called Project Amelia. The tool's benefits are not only that customers have an assistant during their shopping, but also generative AI can guide personalizing types of recommendations and product descriptions for customers' needs. This AI assistant can provide users with faster services to help them find the products they need, such as ongoing promotions and more detailed product introductions, so as to improve the

user shopping experience. AI, in a way, has become a new kind of communications leader (2024). Besides, Macy's also uses AI as a customer's assistant to guide their shopping. More and more companies are joining AI as a bond to their users. This social trend should be taken seriously by researchers.

Sponsor: Communication & Technology Interest Group Chair: Kelsey Lynn Zook, Bowling Green State University

Presenters:

Kelsey Lynn Zook, Bowling Green State University Halima Ali, Bowling Green State University Michael Ofori, University of Minnesota Man Luo, Bowling Green State University

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Caprice 2

Unconventional Rhetorics: New Perspectives on Overlooked Texts

This panel explores rhetoric in unexpected spaces, analyzing how objects like mirrors, psychiatric wards, sculptures, and assault rifles shape social narratives beyond traditional rhetorical study.

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Alexandra Parr Balaram, University of Wisconsin - Milwaukee

Respondent: Heather Walters, Missouri State University

"Reflective Realities: The Rhetoric of the Looking Glass" Whitney Owonubi, Missouri State University

"Space of Mind: The Rhetoric of Psych Wards" Megan Marie Grissom-Walbridge, Missouri State University

"Statistical Iconoclast: A Rhetorical Analysis of the Father & Child Image in the Art of John Wilson" Richard May, Rhetorical Theory and Criticism Interest Group

"The JR-15: An Analysis of the Assault Rifle Aimed At Children" Alexandra Marie Rapp, Ball State University

8:00 AM to 9:15 AM Hilton Cincinnati Netherland Plaza

Salon I

Widening the Scope: Exploring Intersectional and Communicative Approaches to Maternal-Child Health

This panel will examine the evolving landscape of maternal-child health through the lens of communication and public health, focusing on the challenges presented by intersectionality. We will discuss specific projects related to public health systems, navigating difficult pregnancy and birth experiences, tackling infertility and IVF, and addressing the challenges of diagnosing neurodivergence in children in the U.S. Additionally, we will explore the role of community-based research in addressing these maternal-child health challenges.

Sponsor: Women's Caucus

Chair: Lauren J. Johnsen, University of Wisconsin-Stout

Presenters:

Chandrika C Collins, University of Missouri

Molly Wiant Cummins, University of Texas Arlington

Tasha R. Dunn, The University of Toledo

Hsun-Yu Sharon Chuang, Central Ohio Technical College

9:00 AM

3112 9:00 AM to 2:00 PM Hilton Cincinnati Netherland Plaza

Julep

CSCA Clothing Closet - Saturday Shopping

Sponsor: CSCA Executive Director

Hilton Cincinnati Netherland Plaza 3113 9:00 AM to 2:00 PM

Pavillion

Exhibit Hall Featuring Publishers and Technology - Saturday

Sponsor: CSCA Executive Director

Chair: Kristina Scharp, Rutgers University

9:30 AM

3200 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza Salon D

Adjunct/Temporary Faculty Caucus Business Meeting

Sponsor: Adjunct/Temporary Faculty Caucus Chair: Stacey Mirviss-Jossart, UW-Milwaukee

Presenters:

Kate R LaPierre, University of Nevada Reno

Heather Nesemeier, Minnesota State University Moorhead

3201 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza Salon M

Analyzing the 2024 Presidential Debates

This roundtable discussion features leading political communication scholars sharing their reflections and analysis of the consequential 2024 presidential and vice-presidential debates. Audience participation will be invited.

Sponsor: Political Communication Interest Group

Chair: Dianne G. Bystrom, Iowa State University

Presenters:

Mary Banwart, University of Kansas

Edward A. Hinck, Central Michigan University

Mitchell S McKinney, University of Akron

Robert C Rowland, University of Kansas

Benjamin R. Warner, University of Missouri

3202 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza Rookwood

Artificial Intelligence in Society and Culture

This session examines the pervasive influence of AI on societal norms, cultural frameworks, and ethical debates. The selected papers analyze how AI-generated content and systems shape public perception,

political discourse, and representation in the media. Discussions will explore cross-cultural framings of AI technologies, biases in AI-generated outputs, and the ethical challenges posed by AI's integration into critical societal functions like politics and education. Attendees will gain insights into the intersection of technology, culture, and the evolving narratives around artificial intelligence.

Sponsor: Communication & Technology Interest Group

Chair: Austin Beattie, Hope College

"A Chronicle Inside Higher Ed: Efficiency and Integrity Framing of Artificial Intelligence in Two Major Higher Education Publications" Adam Rainear, West Chester University; Thomas Pantazes, West Chester University

"Dys-Utopian Technologies: Cross-Cultural News Framing of Artificial Intelligence" Priyanka Kundu, Doctoral Student; Ishani Mukherjee, Clinical Assistant Professor, Department of Communication

"The Generative Artificial Intelligence Facade: A Textual Analysis of Language Differences in ChatGPT Output about Christianity versus Islam" Aisha Tahir, Eastern Michigan University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon G

Community College Business Meeting

Sponsor: Community College Interest Group Chair: Becky Roberts, Jackson College

Presenters:

Tammie Wiebers, North Central Missouri College David L Bodary, Sinclair Community College

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Mezzanine

CSCA Annual Past Officers Breakfast

Sponsor: CSCA Executive Director

Chair: Tiffany R. Wang, University of Montevallo

Presenter:

Debra J. Ford, Creighton University

3205 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Rosewood

Great Ideas for Teaching (GIFT) Session #5 - Featuring Top Submission and Top Student Submission

GIFT Session #5 - Featuring top submission and top student submission

Sponsor: G.I.F.T. Interest Group

Chair: Katie LaPlant Turkiewicz, University of Wisconsin - Green Bay

"Oral Citation Mad Libs (Top Overall Activity)" Kelsey Menge, Bismarck State College

"Fictional Narrative Advertising (Top Student Activity)" Dylan Hines, Ball State University

"Hallmark of Lee's Love Styles" Amanda E Lilly, Utah State University; Katelyn Brooks, Lindsey

Wilson College; Alana Haupert, Utah State University; Morgan Lankford, Utah State University

"Guess the Gummy Bear Experiment" Amanda L. Medlock-Klyukovski, Truman State University

"The Delivery Games: Incorporating YA Fiction into Presentational Speaking" Alana Haupert, Utah State University; Alyssa J Ferrin, Utah State University

"A Poetic Introduction: Employing Arts-Based Research Methods to Enhance Bonds Within Student Teams" Cody M. Clemens, Ohio University; Mary Catherine Kennedy, Ohio University

"Acting Out and Acting Together: Using Sleeping Queens to Teach Social Construction" Abby Crowther, Utah State University; Sidi Becar Meyara, Utah State University; John Seiter, Utah State University; Bradford Hall, Utah State University

"Exploring Emic and Etic Approaches to Understanding Cultures" Jessie Peter, Northwest Missouri State University; Joachim Bayo, Northwest Missouri State University

"Retrospective Storytelling: Power, Privilege, and Positionality" Olivia Watson, Michigan State University

"What Do Ya Think About That?" Inna Hambal, Missouri State University

3206 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Caprice 2

Leveling Up Learning: Widening the Scope Through Classroom Gamification (Top Panel)

Several award-winning university educators will discuss widening the scope of higher education by gamifying or using game-based learning in college education. Their gamification techniques include tabletop, card, and word games, role-playing activities, "whodunnit" mysteries, and escape room experiences, among others. Panelists will share their approaches, advice, struggles and benefits/drawbacks of gamification as a teaching technique. Audience members will be invited to share questions and insights. Together, we can expand the boundaries of active learning!

Sponsor: Communication Education Interest Group

Chair: Jennifer Hough, University of South Dakota

Presenters:

Kristi Scholten, Ferris State University

Kristina M. Lee, University of South Dakota

Kristina Scharp, Rutgers University

Lauren L. Buisker, Colorado State University

Michelle M. Matter, Crown College

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon I

Media Studies Interest Group Business Meeting

Sponsor: Media Studies Interest Group

Chair: Byron B Craig, Illinois State University

Presenters:

Tasha Riggins, Baker University

Holly Holladay, Missouri State University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon F

Performance Studies and Autoethnography Interest Group Business Meeting

Sponsor: Performance Studies and Autoethnography Interest Group Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne

Presenters:

Vianna Isbister, Independent Scholar Shelby Swafford, Southern Illinois University Carbondale

3209 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon A

Preparing Students and Faculty to Widen the Scope Through Service-Learning: Identifying **Classroom Strategies and Scholarship Opportunities**

Service-learning (also termed community-based learning) provides a great opportunity for students to engage in active learning while serving members of their respective communities. Approaches to service-learning are as varied as the individuals participating in it. This short course explores servicelearning from public and private institutional perspectives. We will identify courses where servicelearning has been integrated and provide ideas for preparing students for interactions with others and working with community and social issues. Discussion of different strategies for projects, writing and reflection, and suggestions for assessment will also be included. Additionally, we will discuss the opportunities for faculty members to conduct scholarship in service-learning while engaging in this worthwhile endeavor. Samples and handouts will be provided. Come and join us with your ideas and questions!

Sponsor: Short Courses

Presenters:

Donna R. Pawlowski, Bemidji State University Aimee Lau, Wisconsin Lutheran College

3210 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon B

Research in Progress in Organizational and Professional Communication

In this session, seasoned researchers will share valuable insights and practical strategies to help fellow academics advance their projects. Panelists will learn from other researchers, discuss challenges, and gain practical advice to propel their research forward.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Madeline Pringle, University of Missouri

Respondents: Sarah E. Riforgiate, University of Wisconsin-Milwaukee; Jessica Rick, Illinois State University

"Mentorship towards leadership capacity building for women in non-profit organizations." Gertrude Misornu Nartey, University of Wisconsin-Milwaukee

"Open to All: Intersections of Ideology and Identity" Heidi N. Judd, Kent State University; Cristin A. Compton, Kent State University

"The Words of the City: Interrogating Progress in City Planning" Katie Wilson Powell, University of Cincinnati

"Widening the Scope of Benefits Communication Research: A Review & Agenda for Future Scholarship" Kristi Egbert, Minnesota State University, Mankato; Anne Kerber, Minnesota State University, Mankato

Sports Communication Interest Group Business Meeting

Sponsor: Sports Communication Interest Group Chair: Jerralyn Moudry, Wisconsin Lutheran College

Presenters:

Emily Sauter, University of Nebraska Omaha Mac Williams, The University of Mississippi

3212 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon E

The Bear: Comm-Nerd Perspectives

In this session, panelists discuss, among themselves, and with the audience, the FX/HULU series, The Bear. They consider various prominent themes in the series, including food, location, grief, family, and identity. The panelists also plan to discuss the various ways scholars might engage with the show, including autoethnography, rhetorical field methods, rhetorical criticism, and critical/cultural analyses.

Sponsor: Popular Culture Interest Group

Chair: Stephanie Young, University of Southern Indiana

Presenters:

Jennifer C. Dunn, Dominican University Art Herbig, Purdue University, Fort Wayne Jimmie Manning, University of Nevada, Reno Danielle M Stern, Christopher Newport University

3213 9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Salon C

The Complexities of Migration: Exploring How to Widen the Scope of Cultural Adaptation

The cultural adaptation process has long been one of the tenets of intercultural communication. In this panel, we welcome graduate students, scholars, and professionals to dialogue about the cultural adaptation process of immigrants, refugees, sojourners, and others who live outside of their home country. The panelists will share personal and academic perspectives of cultural integration and/or adaptation which will nuance the ways communication scholars study the process. This panel will address current scholarship in intercultural communication literature regarding cultural adaptation, acknowledge international perspectives of the phenomenon, and explore ways to widen the scope of experiences in communication research.

Sponsor: Intercultural Communication Interest Group Chair: Alberto Gonzalez, Bowling Green State University Presenters:

Ahmet Aksoy, Columbia College - South Carolina Sasha Allgayer, Southern Illinois University Ahmet Atay, College of Wooster Nurhayat Bilge, SUNY-FIT Emi Kanemoto, Bryant University Sofia Elena Salazar Carballo, University of Central Florida

Anthony Spencer, Grand Valley State University

Nihar Sreepada, Louisiana State University

9:30 AM to 10:45 AM Hilton Cincinnati Netherland Plaza

Caprice 1

Widening the Scope of Graduate Education

The dynamic environment of graduate education in the U.S. contributes to institutional and/or programmatic challenges for educators and administrators, as well as opportunities to widen the scope of our programs to address these challenges. This panel discussion will consider challenges, changes, and opportunities at panelists' home institutions uncovered through their research and/or direct experience. Participants will speak to how we as a discipline can widen the scope of our graduate education programs to meet the needs of our students, their post graduate goals, as well as disciplinary and institutional goals. Audience participation is highly encouraged throughout the discussion.

Sponsor: CSCA President

Chair: Kathy Denker, Ball State University

Presenters:

Bryan Abendschein, Western Michigan University

Julie Apker, Western Michigan University

Abigail Kingsford, Drury University

Scott A Myers, West Virginia University

Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Roma Subramanian, University of Nebraska at Omaha

Erin Wehrman, Missouri State University

11:00 AM

3300 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon H

Childless(free) Cat-Ladies and Post Menopausal Women: Beyond the scope of "traditional" women

The 2024 Presidential Election was the first Presidential election after the overturning of Roe vs. Wade. Certain candidates at various levels commented about the value of women without children. It speculates that women in either of these groups have no ability to contribute to society. These panelists who are members of either or both of these groups will discuss the impact of these messages on perceptions of older women and their place in society.

Sponsor: Women's Caucus

Chair: Reece Furkin, University of Missouri

Presenters:

Joy L. Daggs, Northwest Missouri State

Kimberly M Weismann, Bismarck State College

Becky DeGreeff, University of Wisconsin - Stout

Gayle M Pohl, University of Northern Iowa

3301 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon C

CSCA Scholar Conversation: Eddah Mutua

Conversation with Eddah Mutua Sponsor: CSCA Past President Chair: Emi Kanemoto, Bryant University

Presenter:

Eddah Mutua, St. Cloud State University

3302 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Caprice 1

Culture, Diversity, and Health Communication: Widening the Scope

Like much of the intercultural field, recent scholarship has widened the scope of our consideration, turning away from a straightforward notion of culture as "nation," considering the "borderlands" of those who live between and across cultures; and expanding the consideration of "intercultural communication" to consider areas of diversity, marginalization within cultures based on group identities. This panel explores a variety of contexts of "culture" and "diversity," including sites of oppression where different types of stigma.

Sponsor: Intercultural Communication Interest Group

Chair: John R. Baldwin, Illinois State University

Respondent: Lance Rolland Lippert, Illinois State University

"Cultural Perceptions and Healthcare Experiences: A Systematic Review of Working Mothers Across Societies" Sarra Ben Slama, University of Wisconsin, Milwaukee

"Immigration Stigma and its Implications for Mental Health" Nichole Egbert, Kent State University "Institutional Ableism and the Rhetorical Labor of Managing Food Allergies" Candice Ruh, University of Wisconsin - Milwaukee

"Trauma-Informed, Culturally Responsive Approaches to Mental Health for Muslims Worldwide" Nora Abdul-Aziz; Lara Martin Lengel, Bowling Green State University; Adam Smidi

3303 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Caprice 3

From the Next Generation of Scholars

This group of paper have on thing in common: they were all written by students, the future of the Performance Studies and Autoethnography. Come hear the voices of tomorrow.

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Shelby Swafford, Southern Illinois University Carbondale

"A Tree Is Not a Forest" Ethan Gambriel, Missouri State University

"Cancer Can't Kill Laughter: An Autoethnography of Humor & Healing" Anna Caroline Simank, Texas A&M University

"Earthworm Meditations: An Autoethnographic Mapping of Forgiveness" Jo Randall, Ball State University

"Graphing Gender: How Small Stories on TikTok Illustrate Individual Gender Experience Spectrums" Taylor Newswander, Illinois State University

3304 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon E

Great Ideas for Teaching (GIFT) Business Meeting

Sponsor: G.I.F.T. Interest Group

Chair: Katie LaPlant Turkiewicz, University of Wisconsin - Green Bay

Presenters:

Tracie Devault, Missouri University of Science and Technology Angela Glunz, The University of Tennessee at Martin

3305 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon G

Instructional Resources Interest Group Business Meeting

Sponsor: Instructional Resources Interest Group

Chair: Kim Marie Omachinski, University of Wisconsin Milwaukee

Presenters:

Stephen A Klien, University of Missouri

Kristin Fitzsimmons, University of Minnesota, Twin Cities

3306 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Caprice 2

MAGA Challenges America

As Trump era comes to a close (one way or another), the MAGA movement will soon be at a crossroads in how they reach American voters. The papers in this panel examine the communicative strategies and rhetoric of the MAGA movement, as well as influential figures associated with the movement.

Sponsor: Political Communication Interest Group

Chair: Joshua Atkinson, Bowling Green State University

Respondent: Kelly L Winfrey, Iowa State University

"A Righteous Battle: How Conservatives Utilize Domestic Demagogic Prophetic Dualism" Kristina M. Lee, University of South Dakota

"Beyond Interpellation: MAGA's Constitutive Bribe of Cynical Rationality" Logan Spence, Miami University

""In the heat of battle, heroes emerge": Kari Lake and the Persona of Nationalist Populist Hero" Joseph E. Kauffman, University of Kansas

""You've got to start from the original lawgiver, which was Moses:" History, Tradition, and Legal Argument in the Louisiana Ten Commandments controversy" Calvin Coker, University of Louisville

3307 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Rosewood

Merging Dance and Communication to Widen Our Intercultural Understanding

Dance is a power avenue to widen our understanding of cultures. In this panel, we invite enthusiast of the arts and humanities to enjoy the performances of artists and how their performances communicate and widen our understandings of culture within our respective societies. Attention will be given to the performance of these artists and how their performances constitute, maintain, and perpetuate cultural identities and social systems.

Sponsors: Intercultural Communication Interest Group; Performance Studies and Autoethnography Interest Group

Chair: Carolyn Calloway-Thomas, Indiana University

Presenters:

Ahmet Aksoy, Columbia College - South Carolina

Amanda Ling, Columbia College - South Carolina

Jessica Moore, Columbia College – South Carolina

Gabrielle Tull, Winthrop University

3308 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon D

Navigating The Public Service Loan Forgiveness Program: We all qualify, why aren't we using this program? Practical tips to get rid of your student loan payment(eventually) (Top Panel)

If you're employed by a government or not-for-profit organization or organizations and work a minimum of 30 hours a week total even at multiple schools, you might be eligible for the PSLF Program. The PSLF Program forgives the remaining balance on your Direct Loans after you've made the equivalent of 120 qualifying monthly payments under an accepted repayment plan, and while working full-time for an eligible employer. Colleges all count toward this program. Still many who qualified to be enrolled or have their loans forgiven have not begun the process. Hear from people who have fought the paperwork and have seen their loans forgiven. Walk away with practical tips and a starting plan on how to get yourself on the road to PSLF.

Sponsor: Adjunct/Temporary Faculty Caucus

Chair: Kate R LaPierre, University of Nevada Reno

Presenters:

Kate R LaPierre, University of Nevada Reno Adam W. Tyma, University of Nebraska Omaha Brigit Talkington, Metro Community College

3309 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon I

Organizational & Professional Communication Interest Group Business Meeting

Sponsor: Organizational and Professional Communication Interest Group

Chair: Michael Cody Coker, Boise State University

Presenters:

Abigail Kingsford, Drury University Madeline Pringle, University of Missouri

3310 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon B

Past Officers Debut Paper Award Panel

This paper panel features the top debut papers. The papers listed include all papers in consideration for this award. The award winning paper will be determined in December 2024.

Sponsor: CSCA First Vice President

Chair: Donna R. Pawlowski, Bemidji State University

Respondent: Leah Elizabeth Bryant, DePaul University

"Renaming 107 Schools as Symbolic Reparation: The Struggle for Justice and Remembrance in the Aftermath of the Peshawar School Massacre (Past Officers Debut Paper Award for Top Debut Paper)" Azmat Khan, Ohio University

"Workplace Interaction: Employees' Perception of Managers' Willingness to Share Information" Clementina Edema, Illinois State University

"Presidential Candidates' Use of Social Media in Electoral Campaigns: An Analysis of President Bola Ahmed Tinubu's Use of X" Isaac Asare Kwakye, Illinois State University

""It's like we are worth the website, but that's it": Widening the Scope & Working Toward Campus "Affinity" for Black College Students at AANAPISI/HSIs on the West Coast" Nicholas B Lacy, Purdue University

3311 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon F

Performance Studies and Autoethnography Interest Group: Top Papers

These papers feature the top papers for the division.

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne

Respondent: Vianna Isbister, Independent Scholar

"Cult Piece (Top Student Paper)" T Brown, Southern Illinois University

"From Anti-Fan to Aca-Fan: Girl Culture, Affect, and Autoethnography in Fan Studies (Top

Paper)" Holly Holladay, Missouri State University

"Redeeming Failure, Transforming Shame: An Autoethnography of a Failed Documentary" Elizabeth M Lozano, Loyola University Chicago

""Managed and Triggered": Simultaneous Experience of Victim and Survivor Experiential Qualities in Post Sexual Violence Life" Hadassah Ward, University of Colorado, Boulder

3312 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Rookwood

Television as Text: Bringing Favorite and Meaningful TV Shows Into the Classroom

Television shows aren't just great entertainment. They also make ideal teaching tools. This panel features professors who use popular television series and streaming services as instructional texts. From reality shows like Finding Your Roots and The Great British Baking Show, to comedies like Ted Lasso, to the classic SciFi of Star Trek, and the BritBox streaming platform, panelists will share how television helps bring media concepts and social issues to life, making them more understandable and relatable for students.

Sponsor: Media Studies Interest Group

Chair: Jerralyn Moudry, Wisconsin Lutheran College

Presenters:

Tasha Riggins, Baker University

Jessica L. Gehrke, University of Wisconsin-Milwaukee

Dana Schowalter, Western Oregon University

Joe Watson, Baker University

3313 11:00 AM to 12:15 PM Hilton Cincinnati Netherland Plaza

Salon M

Widening the Scope of the Responsibilities and Challenges of Department Chairpersons and Directors

Department chairs are experiencing significant changes and challenges concerning their functions and duties in light of centralization of decision-making to a series of administrative levels across universities and colleges, economic challenges, misunderstandings and condemnations of the academy at state and national levels. The scope of responsibility and challenges for department chairs and directors are both widened and shrunk. Current department chairs and directors will respond to a series of questions about

their roles, challenges, and ways they have discovered to help their departments, faculty and staff succeed and thrive in a new normal for the academy. Panelists will discuss these issues with those in attendance.

Sponsor: CSCA First Vice President

Chair: Dawn O. Braithwaite, University of Nebraska-Lincoln

Presenters:

Joshua Westwick, South Dakota State University Jody Koenig-Kellas, University of Nebraska-Lincoln Jeffrey T Child, University of Nevada, Las Vegas Aimee Miller-Ott, Illinois State University Stacy Tye-Williams, Iowa State University Allison R. Thorson, University of San Francisco

11:30 AM

3314 11:30 AM to 1:30 PM Hilton Cincinnati Netherland Plaza

Hall of Mirrors

President's Undergraduate Honors Research Conference Luncheon and Graduate School Fair

The UHRC Luncheon and Graduate Fair requires an RSVP and is for UHRC authors and their supporters. The agenda includes lunch, top paper awards, and graduate school exhibits. Food will be available promptly at 11:30 AM; guests are encouraged to arrive between 11:20 and 11:25 AM. After the meal and award presentations, students will have the opportunity to interact with graduate school directors and learn more about opportunities associated with attaining an advanced degree.

Sponsor: Undergraduate Honors Research Conference

Chair: Kathy Denker, Ball State University

Presenters:

Tiffany R. Wang, University of Montevallo Diana Amoako Boakyewaa, Ball State University Madison Marshall, Ball State University Dylan Hines, Ball State University

12:30 PM

3400 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon H

AI in Interpersonal and Emotional Contexts

As AI becomes embedded in daily life, its role in facilitating and mediating emotional and social interactions grows increasingly significant. This session investigates the interpersonal dynamics of AI communication, including its use in romantic conflicts, social media environments, and chatbot interactions. It explores how AI impacts emotional expression, nonverbal cues like textisms, and the broader psychological effects of social media-driven FOMO (Fear of Missing Out). Participants will leave with a nuanced understanding of AI's potential to both enhance and challenge human connections in deeply personal contexts.

Sponsor: Communication & Technology Interest Group

Chair: Riley Richards, Oregon Institute of Technology

"American Adults' Use of AI Chatbots" Man Luo, Bowling Green State University

"Appearing competent through:): A Preliminary Longitudinal Study of Textisms and Their Role in Shaping Students' Impressions." Kyle R. Vareberg, Northeastern State University; David Westerman, North Dakota State University; Stephanie Kelly, North Carolina A&T State University

"Empathic Accuracy in Romantic Conflict Interactions: Joint Roles of Communication Mode and Attachment Orientation" Erin Ruppel, University of Wisconsin-Milwaukee; Maura Cherney, Northeastern Illinois University; Samantha Quinn, SUNY Oswego; Riley Richards, Oregon Institute of Technology

3401 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon B

Celebrating the Life and Scholarship of M. Chad McBride

Dr. M. Chad McBride's service to CSCA and contributions to the field of communication – family, interpersonal, gender, health, and organizational in particular - are vast. Chad excelled as a leader, scholar, and teacher, known for his authenticity, vulnerability, ability to maintain relationships, and his "Damn Good Songs". Among his many noteworthy accomplishments, Chad was a past president of CSCA and member of CSCA's Hall of Fame, past president of OSCLG and the first male inducted into the Oracles of OSCLG (formerly Wise Women). Chad also transformed the landscape of "work-spouse relationship" research. Despite his ALS diagnosis in 2020, Chad continued to chair, teach, and research – as he knew that relationships were the center of the human experience and that it was through our communication with others that we know we are truly loved and have truly lived. Not only is Chad's life and scholarship worthy of celebration, CSCA attendees who knew him and/or his work deserve space to recognize, remember, and reminisce a researcher, teacher-mentor, and beloved spouse, father, and friend.

Sponsor: CSCA First Vice President

Chair: Allison R. Thorson, University of San Francisco

Presenters:

Allison R. Thorson, University of San Francisco Erika Kirby, Creighton University

Shawn Wahl, Missouri State University

Chad Edwards, Western Michigan University

Karla Mason Bergen, College of Saint Mary

Allen Saunders,

3402 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Caprice 1

Doesn't the Entire Internet Count as an Audience? It's Up for Debate

We sit in a liminal space of needing to keep up with technology-based presentation skills while also needing to teach in-person presentational skills. Many programs continue to require in-person standards applied to a digital world. This begs the question of if we should widen the scope of what public speaking in the online foundational course should look like today? This debate-formatted panel will take opposing sides of if online public speaking courses should require in-person/live audiences. Once the debate is complete, the moderator will open the floor to the audience to engage in discussion with attendees to generate insightful dialogue.

Sponsor: Basic Course Interest Group

Chair: Leah Elizabeth Bryant, DePaul University

Presenters:

Beth Ribarsky, University of Illinois Springfield

Malynnda Johnson, Indiana State University

Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Richard Murphy, McKendree University

3403 12:30 PM to 1:45 PM

Hilton Cincinnati Netherland Plaza

Salon M

Health Communication Interest Group Business Meeting - All are Welcome!

Sponsor: Health Communication Interest Group

Chair: R. Amanda Cooper, University of Connecticut

Presenters:

Jessica Rick, Illinois State University

Xiaoxia Cao, University of Wisconsin-Milwaukee

Sydney O'Shay, Utah State University

Najma Akhther, Wayne State University

Sara Babu, University of Illinois at Urbana-Champaign

Md. Sumon Ali, Ball State University

Alicia Mason, Pittsburg State University

3404 12:30 PM to 1:45 PM

Hilton Cincinnati Netherland Plaza

Rookwood

Holding Space, Affirming Voice: Faculty Learning Community Research Presentations II

The purpose of this panel is to amplify, celebrate, and support Black, Indigenous, and POC (BIPOC) scholars' research. Each FLC participant will present their current research to help create a community of belonging and support for communication scholars of color at Central States.

Sponsor: Faculty Learning Community

Chairs: Tiffany Bell, Valparaiso University; Natasha Howard, Morehouse College

Presenters:

Keisuke Kimura, Miami University

Reeham Mohammed, Arizona State University

Grace Oforiwa Sikapokoo, Ohio University

Anita Silwal, University of Kentucky

Reedwan Habib, Ohio University

Chandrika C Collins, University of Missouri

Kujang Sam Laki, Ohio University

Sakshi Bhati, Southern Illinois University

Morgan Smalls, James Madison University

3405 12:30 PM to 1:45 PM

Hilton Cincinnati Netherland Plaza

Salon I

Organizational and Professional Communication Interest Group: Top Papers

This panel highlights the top-ranked competitive papers submitted to the Organizational and Professional Communication Interest Group this year. These scholars highlight issues including

experiences of whistleblowers, identity construction throughout the AIDS epidemic, non-normative leaders, and sensemaking as a new working parent.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Michael Cody Coker, Boise State University Respondent: Abigail Kingsford, Drury University

""In the Grip of King Kong": Making Sense of Whistleblower Retaliation Experiences Through Metaphor (Diamond Anniversary Award for Top Paper)" Brian Richardson, University of North Texas; Joseph McGlynn, University of North Texas; Jacinta Tran, University of Texas at Austin

"Challenging Treatment Issues: An Archival Exploration of the Gay Men's Health Crisis, Collective Identity, and Public Health Discourses from 1993-2000 (Top Inclusive Scholarship Paper)" Jacob Daniel Sanders, University of Illinois; Nicholas "Nic" Flores, University of Illinois Urbana Champaign

"The Elephant in the Room: Non-Normative Leaders and Their Paths to Success (Top Student Paper)" Ethan Gambriel, Missouri State University; John Michael Phillips, Missouri State University; Skylar Small, Missouri State University

"Renegotiating Parent and Worker Identities: A Ventriloquial Analysis of Identity Sensemaking" Emily A. Godager, Marquette University

3406 12:30 PM to 1:45 PM Hilto

Hilton Cincinnati Netherland Plaza

Salon G

PEDAGOGICAL CHANGES TO MEET INSTITUTIONAL AND STUDENTS' NEEDS

To meet recent institutional and students' needs, faculty have modified their teaching. We have seen an increase of mental health and learning disability diagnoses, larger cap sizes, student reticence in class discussions, decreased enrollments, more pressure for online teaching, AI influences, etc.; all of which have restructured how we approach our class- rooms and our assignments. This panel of faculty members identify the strategies

Sponsor: States Advisory Council

Chair: Tim Baird, Bemidji State University

Presenters:

Theresa Hest, Minnesota State University Moorhead

Lori Halverson-Wente, Rochester Community and Technical College

Donna R. Pawlowski, Bemidji State University

Darren J. Valenta, Concordia College

3407 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Caprice 2

Sports Communication: Activism, Controversy, Nostalgia and Image Repair

The research in this session incorporates a wide scope of sources, methods, topics and theories in the area of sport communication. Sources range from traditional broadcast to Reddit posts; topics cover a span of time from the nostalgia of baseball to modern instances of athlete activism; and the field is explored in lenses ranging from organizational to rhetorical theories. Papers consider how image repair and marketing strategies influence audiences and explore the wider effects of activism by athletes and fans.

Sponsor: Sports Communication Interest Group Chair: Kristina Logunova, UW - Milwaukee

Respondent: Linsay M. Cramer, Coastal Carolina University

"Figure skating fans' perceptions of the International Olympic Committee's organizational legitimacy during the 2022 Beijing Winter Games." Katey Price, Albion College; Megan Hill, Albion College "Social and Material Conditions for Athlete Activism: A Marxist Approach of Gender Inequities During the 2021 NCAA Women's Basketball Tournament" Barbara Pickering, University of Nebraska at Omaha; Heather Hundley, University of Nebraska, Omaha; Andrea Mehlhaff Weare, University of Nebraska at Omaha

""Shut Up and Dribble": The rhetorical dynamics of athlete political expression" Margaret Murphy, University of Illinois at Urbana-Champaign

"An Exploratory Study of Image Repair in Bonds on Bonds" Michael Irvin Arrington, Sam Houston State University

"Past as Central to the Present: Honoring Memory and Place in Major League Baseball's Corporate Partnering and Modernization" Scott Jensen, Webster University

3408 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Caprice 3

Staying HIP in the Classroom: The Role of High-Impact Practices in Student Engagement

This panel will highlight multiple ways in which faculty can integrate high-impact practices into communication coursework. Panelists will discuss relevant research on high-impact practices and offer personal perspectives on various approaches, including internships, education abroad, service learning, common intellectual experiences, and ePortfolios. Panelists will offer best practices for student engagement and suggestions for implementation at other institutions. Audience participation is encouraged.

Sponsor: Instructional Resources Interest Group Chair: Jeffrey Fox, Northern Kentucky University Presenters:

Jennifer Fairchild, Eastern Kentucky University Krista Kimmel, Eastern Kentucky University Amanda J Lawrence, University of Kentucky John Strada, Eastern Kentucky University

3409 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon A

Teaching from a Mental Health Pedagogy: Responding to Student Mental Disorders and Promoting Student Well-being in our Classrooms

The mental health pedagogy introduced in this course draws on principles of Universal Design for Learning and various learning theories to suggest ways of stimulating conversation around mental health in the classroom and reducing mental health stigma. Sample activities include using a How Are You Feeling tree and mental health pictures which help create a hands-on atmosphere. This interactive course is also designed to introduce central elements of the recently released book, "Interpersonal Communication and Mental Health Disorders" and uses a mapping activity to explore the book's contents.

Sponsor: Short Courses

Presenter:

Isabelle Bauman, Missouri State University

Salon E

Unraveling the Personal: Autoethnographic Insights into Romantic Relationship Dissolution (Top Panel)

This autoethnographic performance panel explores romantic relationship dissolution as an emotional and embodied experience. It seeks to broaden the boundaries of how we communicate and understand the end of relationships. Panelists' stories reveal challenges of navigating unknown and unexpected territories, including the difficulty of sharing romantic relationship losses. Through autoethnography, the panel examines diverse experiences of romantic dissolution, deepens understanding of heartbreak, and promotes more compassionate ways of relating to one another.

Sponsor: Performance Studies and Autoethnography Interest Group

Chair: Art Herbig, Purdue University, Fort Wayne

Presenters:

Stephanie Young, University of Southern Indiana

Vianna Isbister, Independent Scholar

Travis Wolven, Ashley Academy

Jennifer Lynne Morey Hawkins, St. Cloud State University

3411 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon C

Widening the Scope of (Public) Grief

No matter the type of grief we experience, it is an intensely personal, and often private, experience. Yet, that private grief must sometimes be disclosed publicly (e.g., to superiors or colleagues in the workplace). With a focus on private grief going public, panelists will discuss disclosures of grief from different positionalities, including faculty and administrators at a variety of institutions.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Molly Wiant Cummins, University of Texas Arlington

Presenters:

W. Benjamin Myers, University of Toledo

Amy Aldridge, Middle Tennessee State University

Tasha R. Dunn, The University of Toledo

Ahmet Atay, College of Wooster

Hsun-Yu Sharon Chuang, Central Ohio Technical College

Molly Wiant Cummins, University of Texas Arlington

3412 12:30 PM to 1:45 PM Hilton Cincinnati Netherland Plaza

Salon D

Widening the Scope of Equity and Inclusion: Identities and Power Dynamics in Organizational Contexts

This panel examines the interplay of power, inequalities, and social hierarchies within organizational contexts, focusing on the experiences of marginalized groups and highlighting the importance of equity and inclusion initiatives to challenge existing power structures.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Bukola Oloba, North Dakota State University

Respondent: Hayden Barber, South Dakota State University

"Balancing Warmth and Competence: Relational Styles and Social Cognition in Leadership Communication" Christine E. Crouse-Dick, Bethel College; Amanda Friesen, University of Western Ontario (Canada)

"Communicative Interventions for Autistic Employees in Academic Workplaces: Improving DEI Initiatives with Practical Solutions" Michaela D.E. Meyer, Christopher Newport University

"Race, Gender, and DEI Focus at an Academic Conference: Interrogating the Construction of Inequality Regimes" C. Kyle Rudick, University of Northern Iowa; Melissa Dobosh, University of Northern Iowa; Arian Sullivan, University of Northern Iowa; Eboni Devon Springfield, University of Northern Iowa; Noel Keil, University of Northern Iowa; Maddilyn Graves, University of Northern Iowa; Nathaniel Aron, University of Northern Iowa; Addie Birchette, University of Northern Iowa; Emily Schnoor, University of Northern Iowa; Nick Rohm, University of Northern Iowa; Kaitlyn Vasey, University of Northern Iowa; Gelase Magnificat, University of Northern Iowa

""You have a beautiful smile, use it:" Gendered Expectations of Women's Experiences in the Workplace." Gertrude Misornu Nartey, University of Wisconsin-Milwaukee

3413 12:30 PM to 1:45 PM

Hilton Cincinnati Netherland Plaza

Salon F

Widening the Scope of Grading: Exploring the use of Ungrading in the Undergraduate Classroom

This discussion panel features four individuals who have shifted away from traditional grading in favor of "ungrading" and seeks to explore the pedagogical underpinnings of this switch as well as the benefits and limitations of ungrading. Participants will explain their own impetus for switching, the process they utilize to assess students and provide feedback and explore how this system has impacted their classrooms.

Sponsor: Instructional Resources Interest Group

Chair: Justin J Rudnick, Minnesota State University, Mankato

Presenters:

Jessica Furgerson, University of Cincinnati, Blue Ash

Candice Rios Wenmoth, Ohio University

Drew D. Shade, University of Cincinnati Blue Ash College

Anna Wolfe, Texas A&M University

2:00 PM

3500 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon C

Changing the Scope: Building a Praxis of Solidarity Within Academia

This training on building cultures of solidarity offers interdisciplinary insights from communication scholars, labor organizers, and social justice workers for promoting cohesiveness through vulnerability, compassion, and the principle of mutual advantage. Following a brief overview of activist and academic perspectives on solidarity, small group discussions and exercises will focus on finding solutions to emerging organizational challenges within academia. Finally, a reformed collective will discuss how these strategies may be effectively applied on our home campuses.

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group

Chair: Madelaine Coffman, Wayne State University

Presenters:

Wendy K. Z. Anderson, University of Minnesota Dessa Cosma, Detroit Disability Power Lara Martin Lengel, Bowling Green State University Jamie McQuaid, Wayne State University Madeline Pringle, University of Missouri

3501 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon D

Expanding the Scope of Crisis and Risk Communication: PFAS Chemicals and Drinking Water Contaminations (Top Panel)

This expert panel will present their research insights and experiences related to emerging issues management and risk communication involving per- and polyfluoroalkyl substances (PFAS) chemicals and drinking water. For instance, Khairul will present initial evidence from a content analysis of stakeholders' responses to the EPA's recent PFAS-related national drinking water standard from an issues management perspective. Olivia and Lahne will share initial findings from another content analysis study investigating media coverage of PFAS standard related to drinking water. Building upon rhetorical arena theory and environmental literacy constructs, this study examines the media's coverage of the PFAS regulation in four hotspot areas in the United States. Meanwhile, Ashleigh will present evidence from a narrative review study that synthesizes extant research on risk communication and PFAS chemicals. This expert panel aims to foster an insightful dialogue about issues management and risk communication involving emerging contaminants and drinking water in the United States.

Sponsor: Strategic and Applied Communication Interest Group

Chair: Matthew W. Seeger, Wayne State

Presenters:

Khairul Islam, State University of New York at Oswego

Deborah Sellnow-Richmond, Southern Illinois University Edwardsville

Ashleigh M. Day, Northern Arizona University

Xianlin Jin, The University of Toledo

Henry Seeger, University of Michigan

Lahne Mattas-Curry, U.S. Environmental Protection Agency

Olivia Truban, The University of Alaska Fairbanks Troth Yeddha

3502 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon M

Health Communication Interest Group: Top Papers

These are the top papers submitted to the Health Communication Interest Group. Come check out this fantastic research!

Sponsor: Health Communication Interest Group

Chair: R. Amanda Cooper, University of Connecticut

"Mediated Cancer-Related Information Disclosure by the Family Members and Seeking Social Support" Md. Sumon Ali, Ball State University

"Character-audience Racial Matching, Prescription Opioid Misuse Experience, and the Effectiveness of Anti-prescription Opioid Messages: The Mediating Roles of Identification and Perceived Severity" Xiaoxia Cao, University of Wisconsin-Milwaukee

"Rhetors, Rationales & Rhythms: A Rhetorical Analysis of Euthanasia and Assisted Suicide Advocacy Advertising" Alicia Mason, Pittsburg State University; Isaac Lewis, Pittsburg State University; Angela Ashmore, Pittsburg State University; Tatum Ahring, Pittsburg State University; Lauren Baldwin, Pittsburg State University

"Entangled in Multiple Cultures of Care: South Asian Women's Meanings of and Dilemmas Related to Health Talk (Top Inclusive Scholarship Paper)" Sara Babu, University of Illinois at Urbana-Champaign; Charee Thompson; Zainab Haque, University of Illinois at Urbana-Champaign

3503 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Caprice 1

Labels Matter: An Open Forum on What it Means to be Basic

Join us for this highly interactive discussion on the meaning of "basic" to refer to the foundational communication course. Audience members will reflect on what "basic" means to them and have an opportunity to ask questions of panelists leading the conversation nationally. Each panelist will share their insights before opening a dialogue with the audience and mapping out the next steps in considering a name change.

Sponsor: Basic Course Interest Group

Chair: Molly Wiant Cummins, University of Texas Arlington

Presenters:

Nicholas T Tatum, University of Nevada, Las Vegas Deanna Leigh Fassett, San José State University

Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Allison D. Brenneise, Independent Scholar

3504 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon F

Living in the Neuroqueer Intersection: Exploring LGBTQ+ and Neurodiverse Identities (Top Panel Submitted to the Sexual Orientation and Gender Identity Caucus)

Scholarship on neurodiversity purports an over-representation of LGBTQ+ identities on the spectrum, with some studies placing the overlap beyond 40% (McQuaid et. al, 2023). In many ways, neurodivergent and LGBTQ+ identities coincide – both populations report "passing" as a common experience, navigating anxieties about "coming out," and debating when to disclose "invisible" aspects of their selfhood to others. In this panel, participants will share how communication impacts both their neurodiverse and LGBTQ+ identities.

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Michaela D.E. Meyer, Christopher Newport University

Presenters:

Anna Jean DeGalan, University of South Carolina

Jana Kent, University of Missouri

Kirby Phillips, Wayne State University

Linda Baughman, National Defense University

Michaela D.E. Meyer, Christopher Newport University

Reese Duff Koltz, Colorado State University

Sonia Maier, Penn State University

Salon B

Navigating the Virtual University Classroom: Challenges and Innovations in Online Learning Environments

This panel discussion will feature a group of communication educators who specialize in teaching communication-related courses online. Each panelist will share insights drawn from their own experiences and expertise, offering valuable perspectives on the strengths and limitations of online instruction in this field. The discussion will cover a wide range of topics, including effective pedagogical approaches, technological tools and platforms, student engagement strategies, assessment methods, and considerations for concurrent students and accessibility issues.

Sponsor: States Advisory Council

Chair: Justin D Walton, Cameron University

Presenters:

Justin D Walton, Cameron University

Melinda Bellatti, Tulsa Community College

Kyle R. Vareberg, Northeastern State University

Garret L. Castleberry, Mid-America Christian University

Elaina Ross, Northeastern State University

3506 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Caprice 2

Preparing to Embrace Generation Alpha: Preparing to widen our scope about who our students will be in five years and how to best meet their needs

Generation Alpha, which includes people born between 2010 and 2025, will quickly be entering the college classroom. This generation has notable differences from Gen Z and generations preceding. This includes their experiences as children during COVID, fundamental increases in online learning and K-12 grading pedagogies, and childhood and adolescent exposure to tumultuous political and economic climates. Panelists will discuss strengths and challenges this generation will bring to the college classroom and how educators can prepare for the future.

Sponsor: Community College Interest Group

Chair: David L Bodary, Sinclair Community College

Presenters:

Lora Cohn, Park University

Kathleen Edelmayer, Madonna University

Kaila Todd, Johnson County Community College

Ashley Rader, Johnson County Community College

Emily Sewell, Johnson County Community College

Catherine Ellen Schrag, Johnson County Community College

3507 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Rosewood

Questions Answered: CSCA Next Leaders Network Reception and Informal Mentoring Opportunities

The Next Leaders Network's goal is to build the future of the field and our organization by supporting up and coming scholars. This event provides an opportunity for members to learn about CSCA, interact with CSCA members, and help shape the future direction of the association. Attendees will gain an

overview of CSCA, the conference, and opportunities for participation. Additionally, we will have dedicated tables where senior scholars will be available to provide advice on topics ranging from cover letters, balancing job demands, teaching tips, to submitting to journals. Bring the questions you have not be able to ask in your department; we are here to help! All members are strongly encouraged to attend, but especially early career scholars, students, and first-time CSCA attendees.

Sponsor: CSCA Next Leaders Network

Chair: Madison Marshall, Ball State University

Presenters:

Diana Amoako Boakyewaa, Ball State University

Ahmet Atay, College of Wooster

Kathy Denker, Ball State University

Jeffrey T Child, University of Nevada, Las Vegas

Kristina Scharp, Rutgers University

Tiffany R. Wang, University of Montevallo

Debra J. Ford, Creighton University

Tim McKenna-Buchanan, Manchester University

Sarah Symonds LeBlanc, Purdue University Fort Wayne

Carolyn Calloway-Thomas, Indiana University

David Zarefsky, Northwestern University

Mitchell S McKinney, University of Akron

Allison R. Thorson, University of San Francisco

Adam W. Tyma, University of Nebraska Omaha

Stephanie Young, University of Southern Indiana

Caroline Waldbuesser, University of Missouri

Cristin A. Compton, Kent State University

Kate R LaPierre, University of Nevada Reno

Cheri J Simonds, Illinois State University

Christina S Beck, Ohio University

Amy Aldridge, Middle Tennessee State University

Sarah E. Riforgiate, University of Wisconsin-Milwaukee

Jessica Rick, Illinois State University

Brooke Wolfe, Michigan State University

Roberta Davilla Robbins, United Methodist Church

Holly Holladay, Missouri State University

Sumana Chattopadhyay, Marquette University

Justin J Rudnick, Minnesota State University, Mankato

Leah Elizabeth Bryant, DePaul University

Shawn Wahl, Missouri State University

Alberto Gonzalez, Bowling Green State University

3508 2:00 PM to 3:15 PM Hilton Cincinnati Netherland Plaza

Salon E

Read the Room: Teaching Workforce Communication Skills through Rhetorical Analysis

Emotional intelligence and contextual analysis play a vital role in students' workforce readiness and career success because they encourage students to "read the room," or, in other words, to consider audience, appropriate channels of communication, and linguistic and stylistic choices. This session will

focus on how educators can infuse these concepts into their pedagogy through rhetorical analysis and, in doing so, enhance students' understanding of professional communication and the impact of effective communication on their academic and professional success. Participants will reflect on their own modeling of professional communication and develop strategies to enhance that modeling and students' opportunities to enact emotional intelligence and contextual awareness in their own professional communication.

Sponsor: States Advisory Council

Chair: Karla M. Hunter, South Dakota State University

Presenters:

Karla M. Hunter, South Dakota State University Amber Jensen, South Dakota State University

3509 2:00 PM to 3:15 PM

Hilton Cincinnati Netherland Plaza

Salon G

Struggles and Untold Stories: Widening the Scope of Cultural Groups Voices at Home and Abroad

The papers on this panel approach intercultural communication with an array of methods and theoretical frameworks to help us understand the stories of those at home and abroad.

Sponsor: Intercultural Communication Interest Group

Chair: Nurhayat Bilge, SUNY-FIT

Respondent: Anthony Spencer, Grand Valley State University

"Centering African Voices: An Afrocentric Analysis of Ghanaian Political and Social Rhetoric" Isaac Asare Kwakye, Illinois State University

"International Students' Acculturation: Perceptions of the Role of International Students' Engagement in Higher Education Institutions" Janet Laadi Anani, Illinois State University; Daniel Sherrick Apambila, Illinois State University

"WE DON'T NEED CHECKLISTS": EXPLORING INTERCULTURAL COMPETENCE DEVELOPMENT IN PRE-DEPARTURE PROGRAMS FOR INTERNATIONAL STUDENTS IN THE UNITED STATES" Irene Martha Lutterodt, Southern Illinois University Carbondale

""They text like they speak": Exploring the Online Socio-Communicative Challenges (OSCCs) of Low-Skilled Ghanaian Migrant Workers (LSMWs) in Qatar's Education City." Al-Hadar Mumuni, Hamad Bin Khalifa University, Qatar

3510 2:00 PM to 3:15 PM Hilton C

Hilton Cincinnati Netherland Plaza

Salon H

The Media Ecosystem: Consuming and Reading the Landscape

By offering a reading of different media programs including television, film, and news programming, the authors seek to explore how the media ecosystem responds to intersectional ideas in the larger public culture.

Sponsor: Media Studies Interest Group

Chair: Lauren Bratslavsky, Illinois State University

Respondent: Lauren Bratslavsky, Illinois State University

"From Fangasm to Fantagonism to Fan Service: Exploring the Self-reflexive Producer-Paratext Reactions to Fans and Fandom Practices and Fan Reactions to that Commentary in Supernatural" Drew D. Shade, University of Cincinnati Blue Ash College

"Subjects and Assemblages: Insights from "Oldboy" Gordana Lazić, Missouri State University "The Intersection of Gender, Race, and Accent in Children's Streaming Television: A Quantitative Content Analysis" Destiny Peterson, UNC Chapel Hill

"What Role Does Trust Play in the New Process?" Azade Asadi Damavandi, Bowling Green State University; Ghazale Asadi Damavandi, Boston University

3511 2:00 PM to 3:15 PM Hilton Cincinnati Netherland Plaza

Salon I

Theory Research and Research in Progress High Density Session

This session is designed for feedback and discussion of completed papers and papers in progress. Accepted papers will receive feedback from individuals in the field of communication.

Sponsor: Communication Theory Interest Group

Chair: Austin Beattie, Hope College

Respondent: Stephen Spates, Michigan State University

"Accelerating the Apocalypse: An Initial Description of the Faithful Who Want to Accelerate Climate Disaster and the Messages They Hear From Their Faith Leaders" Amanda L Irions, Doane University "Discrete and Dimensional Emotion in Communication Monographs Since Bolls (2010) and Nabi (2010)" Hayden Barber, South Dakota State University; Isaac Erickson, North Dakota State University; Nolan Bowers, Ohio University; Sarah Hunter, Institute for Human Neuroscience

"Sensemaking Theory, Public Exhibits, and Pandemic Emergence: A Collaborative Autoethnography Approach" Richard Besel, Grand Valley State University; James Ford, Grand Valley State University; Len O'Kelly, Grand Valley State University; Scott Vanderberg, Grand Valley State University

"Blueprint: "Laughing off a Pandemic: A Comparative Netnographic Analysis of COVID-19 Related Humor in Ethiopia and Pakistan"" Farah Azhar, Minnesota State University

"Learning Their Code: Investigating International Students' Speech Code" Shanice Merlene Hall, University of South Dakota

"Widening the Scope of Co-cultural Communication Theory: Examining Frontline Workers Communicative Strategies" Mary Kiura, Purdue University Fort Wayne

3512 2:00 PM to 3:15 PM Hilton Cincinnati Netherland Plaza

Salon A

Widening the Scope of Communication Theory: Teaching the Undergraduate Communication Theory Course to Advance the Common Good

This short course provides participants with the pedagogical resources to help students understand metatheory, theory building and testing, particular theories useful to communication scholars, and applications of theory to advocate for social change. The impetus for this short course is to highlight ways to teach theory using a new textbook from Cognella titled Theories for Human Communication: Advocating for Social Change. The publisher will provide a copy of the text to attendees.

Sponsor: Short Courses

Presenters:

Stephen Hunt, Illinois State University Kevin R. Meyer, Illinois State University

Widening What Scope? No One Told Me about a Scope! Lessons Learned as a New Administrator

Unfortunately, few of us receive formal training when it comes to becoming an administrator and leading a program. Although some guidance might be provided by former administrators, often we are left to figure things out as we go. Panelists will describe their experiences of what has gone well and what they wish they would have known. The panel will also include an expert on how to better prepare our new administrators. Audience participation is encouraged.

Sponsor: Undergraduate Education and Administration Section Chair: Heather Nesemeier, Minnesota State University Moorhead

Presenters:

Beth Ribarsky, University of Illinois Springfield Kimberly M Weismann, Bismarck State College Aimee Miller-Ott, Illinois State University Mary Beth Asbury, Middle Tennessee State University Jason Piscia, University of Illinois Springfield W. Benjamin Myers, University of Toledo

3:30 PM

3600 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon H

AI and Communication in Education and Work

The role of AI in education and professional environments is rapidly growing, transforming how individuals interact, learn, and manage responsibilities. This session delves into the impact of generative AI on student-teacher relationships, the evolving information-seeking behaviors of students, and the challenges of moderating online spaces with AI-driven tools. Additionally, it introduces the concept of situation awareness in human-AI collaboration, offering frameworks to optimize efficiency and user experience. This session is ideal for educators, workplace professionals, and researchers interested in the practical implications of AI integration into educational and organizational systems.

Sponsor: Communication & Technology Interest Group

Chair: America Edwards, University of Kentucky

"Developing a Situation Awareness Scale for Human-AI Interaction" Fangqi Zhao, Ms

"Navigating third-place roles: A study of unpaid Facebook content moderators' role

communication" Justin Walden, North Dakota State University; Emmanuel Mylo Dadzie, North Dakota State University; Madeline Pringle, University of Missouri

"Student-Teacher Interaction in the Age of Generative AI: Perspectives of Bangladeshi Students" Md Hamza Kamal Mostafa, Western Michigan University; Chad Edwards, Western Michigan University "Understanding the Information-Seeking Behaviors of Undergraduate Students at Minnesota State University: A Case Study of ChatGPT Usage" Farah Azhar, Minnesota State University

3601 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon I

Challenging the Discourse

The group of papers in this session all look to challenge the discourse surrounding their communication phenomena.

Sponsor: Interpersonal and Family Communication Interest Group

Chair: Lyzbeth Safoah King, Ohio University

""Having one child is selfish?": An analysis of only-child discourse on Facebook" Katy Gabryelczyk, University of Wisconsin - Milwaukee

"Crossed Out of the Family Tree? Ex-Catholics Communicating Identity with Their Catholic Families" Samantha Schubert, University of Wisconsin-Milwaukee

"Girl dads: A pathway for social change against hegemony" Madison Marshall, Ball State University "Heteronormativity as a Wicked Problem in the Family: LGBTQ+ Family Members Experiences with Communicative Disenfranchisement" Emily Gerlikovski, University of Illinois Urbana-Champaign; Charee Thompson

""Talk, Talk, Talk To Your Sons:" Parental Mediation of Young Sons' Social Media Use" Aimee Miller-Ott, Illinois State University; Lynne Kelly, University of Hartford

""That's just not who I am": Rejection of the Good Mother Ideology and Other Tools Used by Homeschool Moms to Navigate Motherhood" Gina Reynolds, Indiana University South Bend

3602 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon A

CSCA Executive Committee Meeting #2

Sponsor: CSCA Executive Director

Chair: Jeffrey T Child, University of Nevada, Las Vegas

Presenters:

Kristina Scharp, Rutgers University Stevie Munz, Utah Valley University Kathy Denker, Ball State University

Tiffany R. Wang, University of Montevallo

Sandra L Faulkner, Bowling Green State University

Renee Kaufmann, University of Kentucky

Patric Spence, University of Central Florida

Sarah Symonds LeBlanc, Purdue University Fort Wayne

Matthew Meier, DePauw University

Gayle M Pohl, University of Northern Iowa

Debra J. Ford, Creighton University

Meggie Mapes, University of Kansas

3603 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Rosewood

Great Ideas for Teaching (GIFT) Session #6 - Featuring GIFTS focused on Interpersonal Communication

Great Ideas for Teaching (GIFT) Session #6 - Featuring GIFTS focused on Interpersonal Communication

Sponsor: G.I.F.T. Interest Group

Chair: Katie LaPlant Turkiewicz, University of Wisconsin - Green Bay

"Actively listening passively: A passive versus active student listening activity" Logan Cherry, University of Oklahoma

"An Activity for Understanding Self-Presentation and Person Perception through Artifactual Communication" Sidi Becar Meyara, Utah State University; John Seiter, Utah State University; Nicole Allen, Utah State University

"Group Role Type Self-Identification Inventory" Dakota C Horn, Bradley University; Rose Haliotis, Bradley University

"Hidden Roles: Understanding the Importance of Roles in Group Communication" Justin S. Motto, University of Wisconsin - Eau Claire

"Listening Activity" Kate Knoll, NorthWest Arkansas Community College

"Navigating Gender Norms Across Cultures: Communication, Empathy and Understanding" Humam Maala, Southern Illinois University Edwardsville; Donya Gollner Hengehold, Southern Illinois University Edwardsville; Christabel Abanga, Southern Illinois University Edwardsville; Scott Sellnow-Richmond, Southern Illinois University Edwardsville

"Reflect, Analyze, Achieve: Using SWOT Analysis to Examine Intrapersonal Communication Concepts" Ifeoluwatobi Abiodun Odunsi, Ohio University

"Self in Song" Marcella Marez, Fort Hays State University; Morgan Chalfant, Fort Hays State University

"Utilizing the Excellent Communicator Project to Improve Team Performance" Mary Olivia Roberts, Ohio University; Samantha Roberts, Ohio University

""Dear {Insert Your Mascot's Name Here}: Interpersonal Communication Life Advice FOR the Student Body BY the Student Body" Sara Frank, McKendree University

3604 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon F

Presidents and Political Leaders

This panel addresses the communication practices and rhetoric of Presidents and political leaders in the United States and around the globe.

Sponsor: Political Communication Interest Group

Chair: Ant Woodall, Northeastern University

Respondent: Dianne G. Bystrom, Iowa State University

"Fellow Ghanaians: Ideologies in President Akuffo Addo's Speeches Amid the COVID-19 Pandemic" Isaac Asare Kwakye, Illinois State University

"Political Shifts and Cultural Rifts: Exploring the Significance of the Harris Campaign in Widening the Scope of the "Presidential Character" Lori L Montalbano, Indiana University Columbus

"Presidential Candidates' Use of Social Media in Electoral Campaigns: An Analysis of President Bola Ahmed Tinubu's Use of X (Top Debut Paper)" Isaac Asare Kwakye, Illinois State University

"The Best Words: An Analysis of Trump's Hyperbolic Rhetoric" E. Duff Wrobbel, Southern Illinois University Edwardsville

"The Bloody Widow or the Fashionista: Media Portrayals of Her Excellency Samira Bawumia and Hon. Lydia Alhassan" Diana Amoako Boakyewaa, Ball State University

""We Must Face the Truth, and Then We Can Change Our Course": Renewal Discourse in Jimmy Carter's "Crisis of Confidence" Speech" Abram John Book, Southeast Missouri State University

3605 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon G

Putting AI to the Test in the Classroom: Stressing the Humanness of Communication by Exploring the Strengths and Weaknesses of AI

Through our discussion, we offer a variety of perspectives on how instructors can use AI to aid their teaching, help students understand the strengths and weaknesses of the technology, and point out that technology can never replace the human quality of communication. We encourage audience

participation as to how they have used AI in the classroom, as well as their thoughts on the benefits and weaknesses of the technology.

Sponsor: Communication Education Interest Group Chair: Thomas A. Salek, Elmhurst University

Presenters:

Benjamin Baker, Columbus State University

Hilary Rasmussen, University of Wisconsin-Parkside

Thomas A. Salek, Elmhurst University
Andrew Cole, Lakeland University
Todd Hauser, UW-Milwaukee

3606 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon M

Rhetorical Theory and Criticism Interest Group Business Meeting

Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Gordana Lazić, Missouri State University

Presenters:

Alexandra Parr Balaram, University of Wisconsin - Milwaukee Dustin A. Greenwalt, Southern Illinois University, Carbondale

3607 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Caprice 1

Sharing the Personal as Pedagogy: Incorporating Place and Memory into Communication and Performance Teaching and Learning

Speech and theatre teaching and learning is, at its core, about the language and performance that best tells the stories that bring us together. As teachers, we want to connect with our students in ways that help them understand how they can better express themselves. A body of scholarship talks about the rhetoric of memory and place, and how these dimensions of our personal experience shape the meaning and connections we seek in our communication. Stories-how they are told and understood-are grounded in these rhetorical concepts. This program shares connections between the rhetoric of place and memory and our speech and theatre teaching. Suggestions for integrating this body of theory into our teaching spaces are shared-from middle school through collegiate teaching.

Sponsor: States Advisory Council Chair: Gina Jensen, Webster University

Presenter:

Scott Jensen, Webster University

3608 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Caprice 2

Social Movements and Political Communication in Society

In this competitive paper panel, we will explore the influence of different social movements on political communication in different contexts.

Sponsor: Political Communication Interest Group Chair: Xavier Lee Scruggs, University of Missouri Respondent: Calvin Coker, University of Louisville "Good Friends; Bad Influences: A Comparative Abstract of Political Rhetoric in Australia and the United States (Extended Abstract)" Carter Erik Reed, University of Kansas

"Originalism: A Cartesian Trap" Logan Spence, Miami University

"QAnon, Conspirituality, and the Future of Social Movements" John Michael Phillips, Missouri State University

"Seeking Queer-Friendly Spaces: The Emergence of New Queer Destinations via Internal Migration and the U.S. Anti-Trans/Anti-Gender Movement" Jeffrey (JJ) Jones, University of Alabama "THE #FIXTHECOUNTRY MOVEMENT" Sabrina Wirekoah Opoku, Missouri State University

3609 3:30 PM to 4:45 PM Hilto

Hilton Cincinnati Netherland Plaza

Salon D

Unheard and Misunderstood: Challenges Faced by International Teaching Assistants (ITAs) in Diverse Classrooms

Cultural uniqueness and their manifestations in dimensions, such as accents, speaking styles, teaching techniques, and mode of dressing represent the cultural differences that ITAs possess that seemingly constitute factors that cause communication challenges that ITAs encounter while teaching in American universities. Therefore, acknowledging the existence of these challenges (negative feedback, stereotyping of ITAs, mass failure of undergraduate students, et cetera), this panel discussion examines the impact/consequences of these challenges on the effectiveness of teaching activities and communication dynamics between ITAs and pupils. After this, this panel also proffers strategies suitable for overcoming these challenges, making ITAs feel more heard and understood.

Sponsors: Ethnicity, Race, International, and Class Concerns Caucus; Intercultural Communication Interest Group

Chair: Bukola Oloba, North Dakota State University

Presenters:

Uchenna Eze, University of Iowa Shirley Olatunji, University of Kansas Veronica Andoh, North Dakota State University Gbemisola Odejide, North dakota state university Clementina Edema, Illinois State University

3610 3:30 PM to 4:45 PM

Hilton Cincinnati Netherland Plaza

Salon E

Where Are We Now? The Sexual Orientation and Gender Identity Caucus 20 Years Later

This special celebratory session reflects on the history and evolution of the CSCA Sexual Orientation and Gender Identity Caucus. From its origins as a grad-student initiative to this, its 20th anniversary, the panel features past chairs of the caucus who share their memories and who invite the audience to share theirs, too. Panelists will discuss the association's progress in LGBTQ+ recognition, highlighting key moments of change within the organization and the broader cultural shifts over the past two decades.

Sponsor: Sexual Orientation and Gender Identity Caucus

Chair: Jimmie Manning, University of Nevada, Reno

Presenters:

Justin J Rudnick, Minnesota State University, Mankato Danielle M Stern, Christopher Newport University Stephanie Young, University of Southern Indiana 3611 Hilton Cincinnati Netherland Plaza 3:30 PM to 4:45 PM

Salon C

Widening the IDEA Partnership: Re-imagining Transnational Scope

This panel represents an ongoing collaborative endeavor among transnational and intercultural scholars at the CSCA, spanning several years. This year's panel advocates for and underscores a partnership between these scholars and their partners, posing the fundamental question: "How do we challenge perpetuated hegemonic norms and U.S.-centric academic spaces?" It showcases our collective transnational partnership and alliance by elucidating the challenges and obstacles we have faced, as well as the strengths and strategies we can employ.

Sponsor: Intercultural Communication Interest Group

Chair: Eddah Mutua, St. Cloud State University

Presenters:

Ahmet Atay, College of Wooster

Amy Aldridge, Middle Tennessee State University

Sasha Allgayer, Southern Illinois University

Emi Kanemoto, Bryant University

Anjana Mudambi, University of Wisconsin-Milwaukee

Diana Trebing, Saginaw Valley State University

Hsin-I Sydney Yueh, University of Missouri

3612 3:30 PM to 4:45 PM Hilton Cincinnati Netherland Plaza

Rookwood

Widening the Scope: Identity and User Experiences in Media

The papers in this panel each rely on experiences of the user via media. Each papers uses an example of media to underscore how user experiences help identify user experiences to impact engagement. Ranging from a presidential run, racial equity activism, technological affordances, and the digital, the papers examine race and identity, digital activism, and visual rhetoric to theorize media consumption in an digital age.

Sponsor: Media Studies Interest Group

Chair: Brion White, Winona State University

"A Feast for the Eyes: A Visual Analysis of 'Salt, Fat, Acid, Heat" India Hagen-Gates, Southern Illinois University

"Creating and Consuming Content: How Affordances Drive Interaction on Alternative Media Platforms" Matthew Michael Dorr, Southwestern Oklahoma State University

"Moving from Performative Allyship to Authentic Advocacy: Creative Opportunities to Use Social Media as a Tool for Racial Equity Activism and Education" Uttara Manohar, Eastern Michigan University; Jamie Ward, University of Toledo

"The Dumb Mick: The New York Time's Coverage of the Al Smith's run for the Presidency in 1928" Brion White, Winona State University

5:00 PM

3700 5:00 PM to 6:15 PM Hilton Cincinnati Netherland Plaza

Salon B

Do My Bosses Speak Alike: Gender Differences in Leaders' Communication Style and its Effects on Relationship Building in Virtual and Hybrid Teams

To achieve organizational success, leaders are expected to develop effective ways of communicating with team members. This panel explores how female and male leaders' communication styles impact team dynamics in virtual and hybrid teams. We attempt to draw connections between leaders' communication styles, relationship building, and power dynamics in the workplace. Panelists will discuss these topics across various organizing contexts and engage in a lively conversation with session attendees after the discussion.

Sponsor: Organizational and Professional Communication Interest Group

Chair: Lance Rolland Lippert, Illinois State University

Presenters:

Omolola Lasisi, University of Kansas

Bukola Oloba, North Dakota State University

Shalewa Babatayo, University of Central Florida

Nathaniel Godwin, West Virginia University

Folakemi A Bakare, Southern Illinois University Carbondale

3701 5:00 PM to 6:15 PM Hilton Cincinnati Netherland Plaza

Salon F

Explorations of Gender and Sexual Identity in Popular Culture

This session includes papers that analyze gender and sexuality through textual and audience frameworks.

Sponsors: Popular Culture Interest Group; Women's Caucus

Chair: Samantha Schubert, University of Wisconsin-Milwaukee

Respondent: Katherine Johnson Tartaglia, Butler University

"(Post)Feminism in the Marvel Cinematic Universe: Gendered Responses to Captain Marvel Among Generation Z Audiences" Michaela D.E. Meyer, Christopher Newport University

"New Era, Same Generic Problems: Developing Genealogical Genre Critique to Address Decades of Methodological Marginalization With the Case of LGBTQ+ Historical Romance" Kirby Phillips, Wayne State University; Marni Lorenz, Central Michigan University

"Sympathy for the Kens: Barbie and Feminism" Destiny Peterson, UNC Chapel Hill

""There's a lot about women's lives that's horrifying": Why women love horror movies" Ashton Speno, Southern Illinois University Edwardsville

3702 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon E

Exploring International Students and Domestic Students' Relations on U.S. Higher Education Campuses

This panel examines the barriers that hinder domestic and international students from interacting with each other on U.S. campuses. This panel will explore the existing cultural barriers, including the differences in communication styles, social norms, and values. Additionally, the panel seeks to discuss how misconceptions influence people's perception and interaction with one another, and how challenging these biases might promote more positive social integration.

Sponsor: Graduate Student Caucus

Chair: Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Presenters:

Monalisa Lamptey, Southern Illinois University Carbondale Andrew Donkor, Southern Illinois University, Edwardsville Isaac Asare Kwakye, Illinois State University Clementina Edema, Illinois State University Esther Apreku, Purdue University Northwest Jajuan Blankeship, Southern Illinois University Carbondale

3703 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon G

Media Literacy in the Classroom

This panel will focus on breaking down the recent legislation mandating media literacy in Illinois Public Schools. With voice from a secondary teacher, a college professor, and one of the leaders behind the push for media literacy education, audience members will get a well-rounded view of the state's expectations for instructors as well as a few tips/lessons to integrate this topic into the classroom.

Sponsor: States Advisory Council

Chair: Natasha Casey, Lincoln Land Community College

Presenters:

Natasha Casey, Lincoln Land Community College

Tyler Herron, Belleville West High School

3704 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon I

Rhetorical approaches to the 2024 Presidential Campaign

With President Trump running in his third consecutive election and Harris running despite not having been in the primaries, the 2024 election presents a very unique opportunity for study. These four papers present a diverse set of rhetorical analysis to shed light on the manner in which this race was contested. Analysis of appeals to leftist nonvoters, the use of sports, centrality of the abortion issue, and using party elders shed light on the race.

Sponsor: Political Communication Interest Group

Chair: Breck Gillespie, University of Missouri

"Clintons, Obamas, and Bidens, Oh My: Utilizing the past to shape the future of the Democratic Party at the 2024 DNC" Joshua P Bolton, Salisbury University

"Viscera and Disgust in Abortion Messaging in the 2024 election" Calvin Coker, University of Louisville

"Why Bother? Digital Rhetorical Ethnography of Leftist Non-Voters in the 2024 Presidential Election" Adam Hughes, Emporia State University

""Put Me in Coach" (Voters): The Rhetoric of Sport in the 2024 Presidential Campaign" Scott Jensen, Webster University

3705 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon M

Rhetorical Theory and Criticism Interest Group: Top Papers

This paper panel presents the top papers in the Rhetorical Theory and Criticism Interest Group. Sponsor: Rhetorical Theory and Criticism Interest Group

Chair: Alexandra Parr Balaram, University of Wisconsin - Milwaukee

Respondent: Dustin A. Greenwalt, Southern Illinois University, Carbondale

"Rhetorical backlash: Postfeminist truths in antifeminist memes (Top Paper)" Meggie Mapes, University of Kansas

"Renaming 107 Schools as Symbolic Reparation: The Struggle for Justice and Remembrance in the Aftermath of the Peshawar School Massacre (Top Student Paper, Top Debut Paper, Top Inclusive Scholarship Paper)" Azmat Khan, Ohio University

""It Takes More Than That": Circulating Digital Memories of Theodore Roosevelt's Attempted Assassination" Cassandra D. Hightower, University of Wisconsin-Milwaukee

"Produce or Perish: The productive ideograph" Sidney Miles, Pennsylvania State University

3706 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Caprice 1

Social Media and Interactive Platforms in the 2024 Campaign

This panel explores the role of different forms of interactive media in the campaigns of the 2024 election cycle. The papers will cover social media, AI, and video games in political communication.

Sponsor: Political Communication Interest Group

Chair: Xavier Lee Scruggs, University of Missouri

Respondent: Joshua Atkinson, Bowling Green State University

"Extended Abstract: Factors influencing public approval of social media autonomy in handling disinformation during the presidential election" Sun-A Park, Robert Morris University

"Gauging People's Ability to Decipher Online Political Propaganda" George Torto, Missouri State University; Jacob David Brewer, Missouri State University

"The Political Pulse of Reddit: Analyzing Public Engagement and Accessibility in News-Sharing Subreddit Communities" Gopashis Biswas G'Son, University of Illinois Urbana-Champaign "The Spencer Mansion as the Unconscious" Logan Spence, Miami University

3707 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Caprice 2

The Community Engagement Bench Project: Envisioning Organizational Communication through Experiential Learning

This discussion panel focuses on an interdisciplinary community engagement bench project that included two universities, the mayor's office, and many community organizations and members. This project widens our scope for the significant impact of communication education on various disciplines and within our local communities. This collaborative project fostered equity and inclusion for participation by including various types of involvement. This panel will address central questions coupled with a truly interactive process built on audience engagement.

Sponsor: Communication Education Interest Group

Chair: Natasha Rascon, Indiana State University

Presenters:

Michaela Grimes, Indiana State University - Terre Haute, IN

Kristian Cotsiopoulos, Indiana State University - Terre Haute, IN

Ganiyat Afolabi, Indiana State University

Marbella Ramos, Indiana State University - Terre Haute, IN

Kimmie Collins, Rose-Hulman Institute of Technology

3708 5:00 PM to 6:15 PM

Hilton Cincinnati Netherland Plaza

Salon H

The Pipeline: Paths of Remembrance, Resilience, Affirmation, and Success

This panel begins with a debut of a short film about a national initiative partially funded by the National Communication Association. Pipeline, a short documentary film, takes a fresh approach to the idea of "transition" and the importance of mentorship in decision-making processes involved in a student's academic career. It follows the lives of mentees and mentors of the PhD Pipeline program during their annual in-person meeting in Cincinnati, Ohio. It chronicles this unique pilot program designed to diversify those pursuing and completing the doctorate degree in communication, and entering into the professoriate. Participants will discuss the necessity of a pipeline program in communication, given that there are approximately 150,000 PhDs awarded in the U.S. each year, and fewer than 10% of all earned doctorates in any given year are awarded to African Americans; and there is an even smaller percentage awarded to African Americans in the field of communication.

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus

Chair: Ronald L Jackson II, University of Miami

Presenters:

Kelly Merrill Jr., University of Cincinnati Rhy'ss Taylor, University of Cincinnati Philip King, Texas Southern University Kyle Walkine, University of Miami Ronald L Jackson II, University of Miami

3709 5:00 PM to 6:15 PM Hilton Cincinnati Netherland Plaza Salon D

Variant Voices in the Marvel Cinematic Universe

This paper session brings together authors and editors of a forthcoming volume of Communication and Media Studies scholarship on the Marvel Cinematic Universe. The panelists' papers interrogate various texts from the Marvel Cinematic Universe that widens the scope of existing scholarship on superhero cinema and while addressing a variety of pop culture studies concerns such as gender, race, and power.

Sponsor: Popular Culture Interest Group

Chair: Matthew Meier, DePauw University

Respondent: Adam W. Tyma, University of Nebraska Omaha

"#WheresBlackWidow: Hashtag activism, paratexts, and reluctant investments in profitable women superheroes" Dana Schowalter, Western Oregon University

"From Aztlan to Talokan: Namor as Living Memory" Gabriel Arnoldo Cruz, North Carolina Central University

"Understanding why WandaVision bewitches us: Emotion-driven television, feminine portrayal in the MCU, and its significance for collective identity" Erika Thomas, California State University, Fullerton ""'Cause you carry that shield, it doesn't mean you're Captain America": Carrying on Steve's legacy" Elizabeth Shiller, Georgia Southwestern State University

3710 5:00 PM to 6:15 PM Hilton Cincinnati Netherland Plaza

Rookwood

Widening the Scope to Consider Transcultural Intellectual Labor of International Graduate **Teaching Assistants in Delivering the Basic Course**

The panel discussion invites international graduate teaching assistants from Nigeria and Ghana who teach the basic course at Central Michigan University, University of Kansas and Ohio University. The panel includes second year master's students and first- and second-year doctoral students who share their experience in navigating the challenges of emotional and intellectual labor necessitated by teaching across cultures.

Sponsor: Basic Course Interest Group

Chair: Edward A. Hinck, Central Michigan University

Presenters:

Shirley Olatunji, University of Kansas

Ahmed Aly, Ohio University

Priscilla Olarinde, Central Michigan University

Rosemary Charway, Ohio University

Ifedotun Akomolafe, Central Michigan University

3711 5:00 PM to 6:15 PM Hilton Cincinnati Netherland Plaza

Salon C

Widening the Scope: The Need for Critical Intergenerational Communication Studies

Panelists from various sub-fields of our discipline, including interpersonal, family, health, pedagogy, organizational, and media studies, will discuss the need for critical intergenerational communication studies. Starting from the question, "How does communication about, between, and within different generations reinscribe and resist dominant ideologies?" panelists will engage with concepts and contexts such as intersectionality, fathering and masculinity, social class, representation, health attitudes and compliance, evolving social contracts, and the future of workplaces, among others.

Sponsor: CSCA First Vice President

Chair: Richard G. Jones, Jr., Marshall University

Presenters:

Richard G. Jones, Jr., Marshall University

Ahmet Atay, College of Wooster

Danielle M Stern, Christopher Newport University

Daniel Strasser, Rowan University

Clinton Brown, Marshall University

Michael Cody Coker, Boise State University

7:00 PM

3800 7:00 PM to 8:30 PM Hilton Cincinnati Netherland Plaza

Hall of Mirrors

CSCA Annual President's Party: Celebrating the Service of Kathy Denker

Sponsor: CSCA Executive Director

Chair: Tiffany R. Wang, University of Montevallo

9:30 PM

9:30 PM to 11:30 PM Hilton Cincinnati Netherland Plaza Offsite

Drag Me to the Disco: A Night to Remember

Join the SOGI Caucus for a fun night on the town featuring disco dancing and spectacular drag performances. The fun happens at The Birdcage, Cincinnati's popular LGBTQ+ Bar and Lounge. At The Birdcage everyone is welcome as they support diversity, equality and inclusivity. The Birdcage is located at 927 Race Street. We'll begin meeting up at 9:30pm, with the drag show starting at 10:30pm.

Sponsor: Sexual Orientation and Gender Identity Caucus Chair: Jimmie Manning, University of Nevada, Reno

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