

CSCA Community College Interest Group

Welcome and introductions: Ed Schwarz, Jeremy Basso, Natasha Casey, Mindy Matter, George Vaughn, Myron Covington, David Bodary, Becky Roberts, Tammie Wiebers.

Approval of the Minutes: Moved for approval - Mindy Matter, Natasha Casey 2nd. Approved by acclimation.

Transfer leadership:

Conference programming summary – Becky did a great job program planning. Two slots were given.

Elect officers:

- Theme: **Translate!**
- **April 14-19, 2026** at the Hyatt Regency in Minneapolis
- Secretary – **Jeremy Basso** – Self-nominated; elected by acclimation
- Vice Chair (**2027 program planner, Madison**)
 - Role is to watch the first year, support chair.
 - **Myron Covington** – Nominated by Tammy/Becky – he accepted nomination.
 - Approved by acclimation (program planner for Madison)
 - “We love to teach; in the trenches; looking forward to working with all of us.”

Program Planning ideas: Translate!

How do we collaborate / translate / interpret / preparing with the private sector, public policy, Slots based on number of submissions; we won't be sharing; bring your friends.

- Book Read –Jeremy another Haidt book, Mindy an Ezra Kline book, David Bodary – Something? Someone else suggested “Talk the Science of Conversation” by Alison Wood Brooks. Myron would like to be the chair
- Neurodivergence in the Community College – Jeremy Basso
 - Tammy – Pirated a k-12 SPEC.ED. Sail program – Neurodiversity AA track for them.
 - Becky shared a story of her student
 - Sinclair Community College TOPS program.
 - Activities that support neurodiverse students... and everybody else.
- Mindy Matter – AI and the COM classroom – Improving learning through AI.
- Mindy – How we translate what we teach to the world
 - How to frame applications in ways that students embrace
 - Use games to engage the Millennial (Screen focused learning)
- Becky – Connecting Liberal Arts classes to workforce development and jobs!
 - Develop a toolbox of activities, assignments that are workforce focused.
- Jeremy – Presenter from College of DuPage – Cassandra Wingert - Games based learning.
 - Create a document of activities for active/experiential learning. A way to compile to the ideas gathered
- Tammy – Slot to gather and chat - - Breakfast together – Bar trivia night
- Natasha – OER Library grant to provide the Ancillary materials to go with a book.
 - Share the project and process.

- Student videos – samples (YouTube channels)
 - George – uses his student videos with permission
- David Bodary – How to create AI proof assignments?
 - How to use AI positively – place assignments in AI to ensure assignments are clear .
- David Bodary – Assessing student communication skills without pushing paper assignments.
 - Exit interviews – Interpersonal COM – How have you achieved the outcomes of the interpersonal com course
 - Small group – case study scenarios – meet with the group to talk through the outcomes. An hour for each team to get thru the process.
 - Natasha – two interviews (rookie and veteran) filmed and analyzed based on key terms for the person’s interpersonal communication style – analysis
- Tammie Wiebers –
 - Engaging activity panels – Storytelling Sewing circle activity
 - Playing games (hands on) teaching activity/instruction.
- Adjusting our instruction for Millennial students
 - Teaching note taking
 - Promoting critical thinking
 - Sharing study skills
 - Improving feedback (share best feedback) reward those
- Feedback improvement (online and in-person) – providing students with substantial/meaningful feedback
 - Feedback literacy – help students to comment on comments – demonstrate that they have read the comments.
- Dual Credit vs. Dual enrollment –
 - To offer or not to offer.
 - Mature content -