

2025 CSCA Instructional Resources  
Meeting Minutes

Annual Business Meeting in Cincinnati, OH

- I. Call to Order**
  - Kim Omachinski called to order at 11:02am
- II. Welcome, Gratitude, & Introductions**
  - Leadership for 2024-2025
    - Kim Omachinski, Chair
    - Steve Klien, Vice Chair
    - Kristin Fitzsimmons, Secretary
  - **Volunteer Form for 2026 Review/Respond/Chair**
    - Need to recruit more reviewers for next year: Lots of issues with reviewers' contact info bouncing back
    - Best way to recruit is through getting people to come to business meeting
    - Caroline Waldbuesser said she could give us names from Basic Course or ECA who may help to review
    - Also need to find respondents for paper panels
- III. Approval of 2024 Meeting Minutes**
  - Kim Omachinski moved to approve the minutes
  - Kristin Fitzsimmons seconded
  - Unanimously approved
- IV. Report on 2025 Program Slate**
  - a. 4 papers submitted – 1 declined (grouped together in one slot)
  - b. 8 panels submitted – 1 declined
    - i. Be Not Afraid: Artificial Intelligence and Large Language Models as Classroom Tools and not just Plagiarism Machines
    - ii. Becoming a Better Educator: Implementing Learning Theory in the Communication Classroom
    - iii. Expanding Horizons: Where Museums and Messages Meet
    - iv. Feeling the Cash Crunch? Widening the Scope of Budgeting/Planning
    - v. Staying HIP in the Classroom: The Role of High-Impact Practices in Student Engagement
    - vi. Widening the Scope in Understanding our Breath and Depth: Burnout, Boundaries, and Balance
    - vii. Widening the Scope of Access to Classroom Resources at No Additional Cost to Students: Opportunities, Risks and Challenges
    - viii. Widening the Scope of Grading: Exploring the use of Ungrading in the Undergraduate Classroom
  - c. 1 business meeting
    - No top panel or top paper awarded.
    - How to recruit more submissions? Some difficulty in understanding the difference between Comm Ed and Instructional Resources. IR had the second most panels. How is IR different from G.I.F.T.S? People are going to different divisions before IR.

- Steve Klien asked what if Communication Education and Instructional Resources merge?
- Perhaps there were some stakes “back in the day.” But if no one coming to meetings knows, why are they still separate?
- Would have to be approved by membership to merge
  - Caroline suggested Kyle Farberg could be Comm Ed person to contact for more information
- Lauren Johnsen suggested to invite grad student caucus to get involved in Instructional Resources

#### V. **Officer Election—Secretary**

- a. 3-year term
  - i. Secretary in 2026 (take meeting minutes and submit them for publication to the CSCA IR website)
  - ii. Vice Chair in 2027 (help the chair plan the panels for 2027, go to the planners meeting at CSCA 2027)
  - iii. Chair in 2028 (starting in 2027, you plan the 2028 program for the Instructional Resources Division)
    - Lauren Johnsen self-nominated for secretary
    - Caroline moved to accept the slate
    - Steve seconded
    - Unanimously approved

#### V. **New Business**

- a. 2026 Conference in Minneapolis, MN  
Hyatt Regency  
April 14-19
  - i. Conference theme: Translate!
    - Specific recommendation to collaborate with those outside of the traditional university setting. Also, a recommendation from CSCA to attend a presentation by a division you don’t normally attend.

#### VI. **Discussion/Brainstorming of ideas for 2026 conference**

- Invite someone from a Teaching and Learning Center (U of MN).
- Panel of advisors or basic course directors.
- Putting a panel of advisors or Teaching and Learning professionals together
- Bridging gap between Teaching and Learning and instructors
- Teaching immediacy
- Career Center Presentation
- Leaving academia or leaving teaching - team up with the Grad Student Caucus on Alt Ac
- Tim and Diana Sellnow do research Instructional and Crisis Communication
- People whose research might be related: Debbie Dougherty
- Teaching communication courses to groups of students outside of liberal arts - park rangers, diesel technicians, etc. - making comm legible to those groups

- Programs that teach in prisons
- High impact practices (HIPs) - internships and community engaged learning
- Writing Across the Curriculum - translating writing skills, comm skills across disciplines (since our students are from all majors)
- Can we create our own listserv like the Basic Course listserv?

## **VII. Adjournment**

- Kim motioned to adjourn meeting at 12:15pm.
- Unanimously approved.