

Basic Course Business Meeting

Past-chair: Blair Thompson (not in attendance)

Chair (planned conference): John Hooker

Chair-elect (will plan 2015): Tiffany Wang

Secretary (will plan 2016): Sandy Pensoneau-Conway

13 people in attendance

David McMahan, incoming 1st VP, planning next year's conference (Madison)

- "Convergence" (theme)
- Madison, WI
- Concourse Hotel, \$129 night (up to 4 people)
- Governor's level, free food and drinks, \$50 more for one person, \$10 for each additional up to 4

"Convergence"

- Convergence of scholarship
- Convergence of cultures
- Convergence of academic institutions

John called the meeting to order

- I. Approval of minutes
 - a. Any corrections?
 - b. Motion and seconded to approve
 - c. Minutes were approved
- II. Convention report
 - a. Submission numbers
 - i. 15 panels submitted (1 fewer than last year)
 - ii. 3 paper submissions (same as last year)
 - iii. 10 total in 2010, 9 in 2011, 10 in 2012, 19 in 2013, 18 in 2014
 - b. 9 slots for panels and papers, John lobbied for extras and so we ended with 10.5 slots (top paper panel shared with Instructional Resources)
 - c. Please consider becoming a member of the Basic Course Interest Group, and encourage others, too. The number of panels we get (initially) is based on the membership number.
- III. Awards
 - a. Douglas M. Trank Award for Top Paper
 - i. 2nd place, Carla Lawson Hunter (and others from SDSU)
 - ii. 1st place, "Speaking of Public. . ." Joshua Young and David Potter from U of North Dakota
 - iii. That will be presented at 9:30 on Friday in the Lakeshore A room.
 - b. Melissa Beall Top Panel Award (3:30, Thursday, Greenway J)
 - i. "Elevating the Basic Course through the NCA Task Force"
 - ii. A report from that NCA task force and what they found
 - iii. Cheri Simmonds, Angela Hosek, Joe Valenzano
- IV. Basic Course by-laws revision vote
 - a. Attendees had copies of the by-laws to review both at the meeting, and previously via email.
 - b. The changes we had to make weren't really an option. Our by-laws were pretty up to "code" anyway, and so we didn't have to do much to change.
 - c. John asked for debate from the floor regarding the changes to the by-laws
 - d. Called to question
 - e. Voted by acclamation
 - f. Passed with the required 2/3 vote

- V. Secretary election
 - a. Line of succession:
 - i. Chair-elect plans conference, then at meeting, moves to Past-chair
 - ii. John moves from chair to past-chair
 - iii. Tiffany moves from chair-elect to chair
 - iv. Sandy moves from secretary to chair-elect
 - b. Nominee(s): Karla Hunter, South Dakota State University
 - c. Karla Hunter moves to Secretary for 2015 conference
- VI. Next year's conference ideas
 - a. "Convergence": three areas → scholarship, culture, academic institutions
 - b. Ideas
 - i. Partnering with media studies, channel effects (Karla Hunter)
 - ii. Departments teaming up with student services on campus. Can we pull those folks into the conference, those who provide resources to basic course students?
 - iii. How do we teach the basic course to converge with technologies that students often use anyway (e.g., smartphones, tablets, etc.)? (Rich Murphy) Maybe have some undergrad students on the panel. (Cheri Simonds)
 - iv. Panel of faculty of larger institutions from a diverse student population, how can we best work with students of differing backgrounds? Perhaps a panel aimed at those who come from smaller institutions, more homogenous populations. (Josh Westwick)
 - v. People with invisible disabilities (such as autism) (Allison Brenneise) and mental illness (Sandy Pensoneau-Conway); how do we adapt, accommodate, etc. to help those students.
 - vi. Working with student affairs, programming with residence life, student organizations, etc. How can this be a mutually beneficial relationship? (Michael Burns)
 - vii. Looking at the "front porch" (basic course) as a site for recruitment. (Karla Hunter)
 - viii. Convergence of scholarship in delivering the basic course.
 - ix. How does public speaking fit into the liberal arts core? (John Hooker)
 - x. How do we converge our courses into models of assessment/outcomes such as LEAP or AACU (American Association of Colleges and Universities) rubrics (or whatever our upper administration adopts)? (Tiffany Wang)
 - xi. Argument for why we have to have a communication course. (Tiffany Wang)
 - xii. Convergence with those from other majors to help them get in the know about what we do in the basic course. (Deanna Sellnow)
 - xiii. Just as students have to have writing intensive courses at an upper level, when will we start to have a communication intensive course at the upper level *for all students*? (Josh Westwick)
 - xiv. What is the role of our scholarship outside of the basic course? (Rich Murphy)
 - xv. How can we be inclusive to our temporary faculty colleagues? (Tiffany Wang, Deanna Sellnow)
- VII. Passing the gavel
 - a. Tiffany, Sandy, and Karla moved into their officer positions.
- VIII. New business
 - a. South Dakota State University and University of South Dakota are hosting Cheri Simonds to host a workshop, September 25-27 (hotel includes an indoor waterpark!)
 - b. South Dakota has revitalized the state journal. If you'd like to be a reviewer, contact Karla. Also, keep the journal in mind for submissions.
- IX. Adjournment: motioned, seconded, and passed